Name	Course: Date:
Scho	Class Schedule:
	PLANNING A SUMMATIVE ASSESSMENT
Read	IS:
1.	hen planning a summative assessment, here are some key considerations and strategies to keep in mind: gnment with Learning Objectives:
1.	 Ensure that the assessment questions and tasks are directly aligned with the intended learning objectives for the unit or course.
2	 This helps ensure that the assessment accurately measures student mastery of the targeted knowledge and skills.
2.	oriety of Question Types: Olimpian Include a mix of question formats, such as multiple-choice, short answer, essay, problem-solving, and performance-based
0	tasks. This allows you to assess different levels of understanding, from recalling facts to applying and analyzing information.
3.	ognitive Complexity: o Include a range of questions that target different levels of cognitive complexity, from lower-order (remembering,
	understanding) to higher-order (applying, analyzing, evaluating, creating). This challenges students to demonstrate their depth of understanding and critical thinking abilities.
4.	on thentic and Relevant Assessments: Design assessment tasks that mirror real-world applications and scenarios relevant to the subject matter.
5.	This helps students see the relevance and practical application of what they have learned. ear Instructions and Rubrics:
	 Provide clear, unambiguous instructions for each assessment task. Develop detailed scoring rubrics that outline the criteria for success and the point distribution.
6.	This ensures fairness and transparency in the assessment process. propriate Timing and Pacing:
	 Allocate sufficient time for students to complete the assessment tasks without feeling rushed. Consider the cognitive load and the time required for different question types and tasks.
7.	fferentiation and Accommodations: Olimination of the commodation of t
8.	This could include extended time, alternative formats, or assistive technologies. edback and Reflection:
	 Provide timely and constructive feedback to students on their performance. Encourage students to reflect on their learning and identify areas for improvement.
feedbac	carefully planning and designing summative assessments, teachers can effectively evaluate student learning, provide meaningful and inform future instructional decisions.
Guide Question/s	
	eachers ensure that the assessment questions align with the learning objectives?
Can you provide more information on performance-based tasks in summative assessments?	
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vvnat is	ur learning insights based on the readings on planning a summative assessment?