6. Lydia's segment through Zoom

There is another part of EMBRACE that lets you choose the story, whether the story is in Spanish or English, and who reads the story. This part isn't implemented yet on the iPad. So, we will use this power point instead. I am going to show you some pictures and ask you questions. I am going to ask you to choose a book to read and the language you will read it in. The purpose is NOT to test you but to test our design, to see if our design is easy to understand.

Please say out loud what you are thinking, such as what you are trying to do, questions that arise, and what you observe and how you interpret it. For example, if you are trying to open a book, you may say "I am trying to figure out how to open the book. I see _____. This looks like a button. I'll click on this because…" or if you are confused, "I'm not sure what this is." Talking out loud will help us to see the task through your eyes.

Rules FOR EXPERIMENTER, NOT PARTICIPANT:
- When parents take time to think or perform a task: **wait up to 1 minute** before offering guidance.
    - *After* 1 minute:
        - Ask what's going through their mind
- If the parent tries to click on the wrong place, ask them the reason for their choice.
    - Then, tell them why their choice will not lead to the expected result and ask them to try again.
    - If they still struggle, point to the place that does the given task and ask them what they think it is/does/will do.
        - Tell them what it does and proceed.

Tasks:
1. The card icon for Book 2 shows that it has been read once in English by the child. Can you point to the part of the card that shows that?

2. Now, show me how you would choose to read Book 2.

    (Dialog for reader-language option shows up)

3. Now show me how you would choose for you, the parent, to be the reader and how you would choose the language to be Spanish.

    (Upon clicking "Read," go back to parent dashboard)

4. Do you notice anything different about the Book 2 icon now?
    a. If so, what do you notice?
    b. What do you think that difference indicates?
    c. (If not, explain the change that happened—a box closest to the reader (parent/child) gets filled with the language (EN/ES) the parent selected)

5. One of the books has already been read by you, the parent, three times in Spanish. Which book is that? Now show me how to read that book again.

   (Dialog for reader-language option shows up)

6. What do you think the "Recommended" button means?
   a. Show me how you would choose the recommended reader and language?
   b. Show me how you would begin to read the book.

   (Go back to parent dashboard)

7. What do you think the three bars mean on the bottom of each book card?

   (Provide answer if parent does not respond correctly: "Clicking on the bars shows you more information about the CAR questions you asked for that book.")

8. Show me how you would find out information about the CAR questions you asked for Book 4.

   (Card flips over)

9. Can you explain to me what you see?
   a. How many Abstract questions were asked?
   b. How many questions were asked in total?

10. Click anywhere on the card for to go back to the front of the book card (or the page that displays the book name, image, etc.).

   (Card flips over)

11. What do you think the boxes between the parent/child icons for Book 3 are telling you?

12. What do you think of this part of EMBRACE?
   a. Is there anything that confused you?
   b. Is there anything you would like to see an improvement/change on?
   c. Are there things you particularly liked about it?

13. What did you think about the information about the CAR questions asked? Is there any information that was missing?

Thank you, this has been very helpful. Do you have any other comments before moving on to the final part of the interview?