

# Assignment 1-Group11

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## Exercise 1

The histogram and QQ-plot of  $x_1, x_2, \dots, x_5$  is shown in Fig.1 to Fig.5.

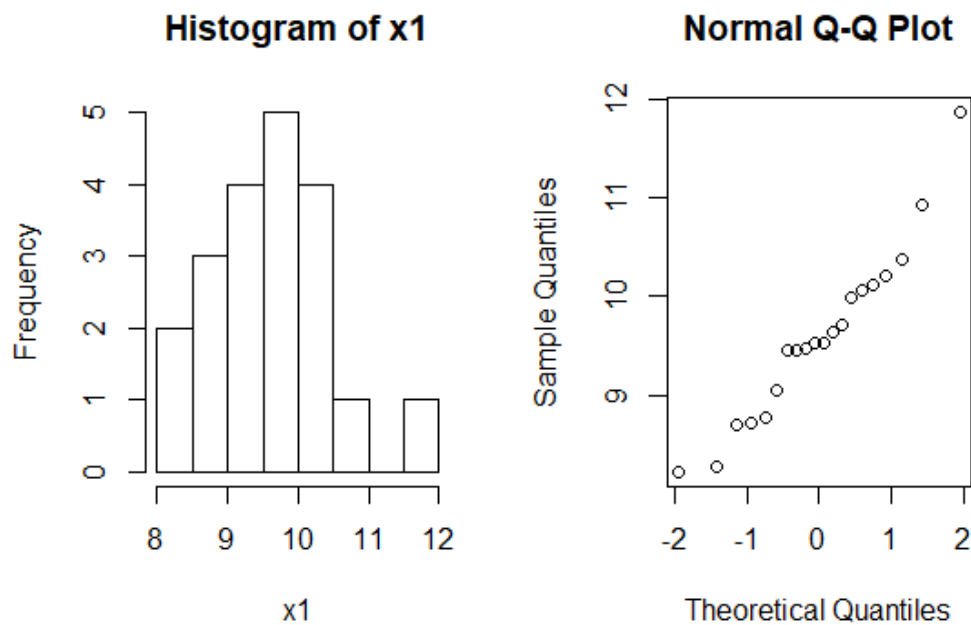


Figure 1: Histogram and QQ-plot of  $x_1$

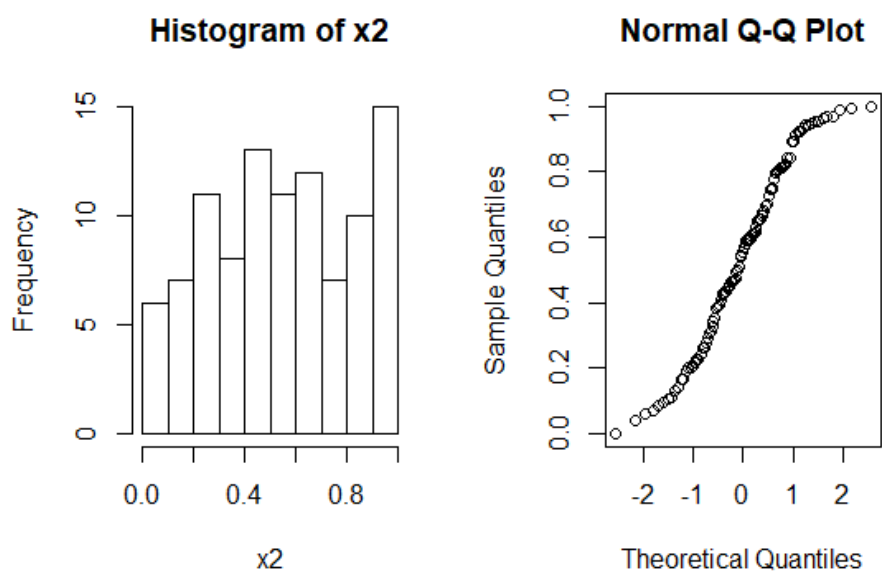


Figure 2: Histogram and QQ-plot of  $x_2$

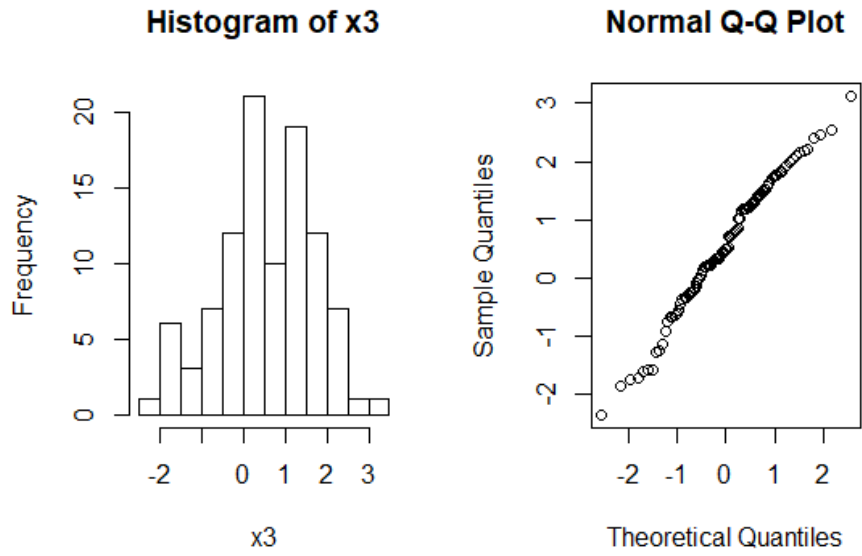


Figure 3: Histogram and QQ-plot of x3

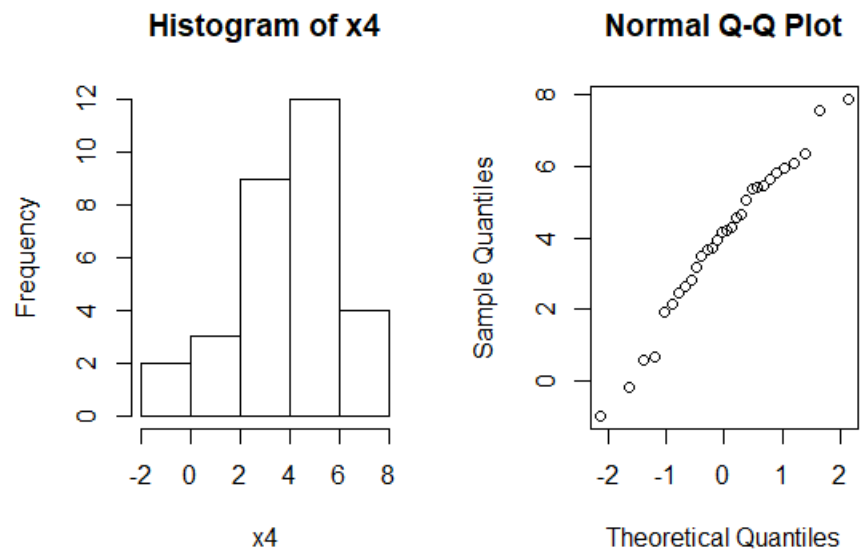


Figure 4: Histogram and QQ-plot of x4

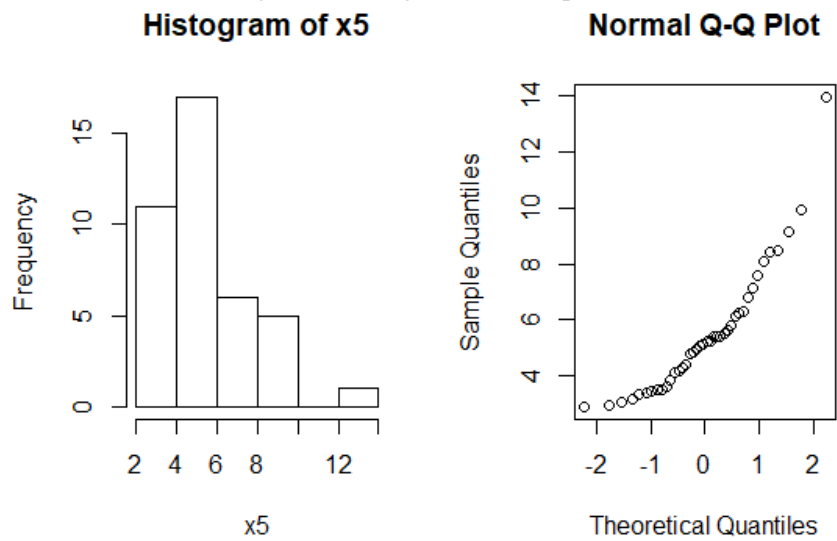


Figure 5: Histogram and QQ-plot of x5

```

> shapiro.test(x1)

      Shapiro-Wilk normality test

data:  x1
W = 0.95401, p-value = 0.432

> shapiro.test(x2)

      Shapiro-Wilk normality test

data:  x2
W = 0.95825, p-value = 0.003022

> shapiro.test(x3)

      Shapiro-Wilk normality test

data:  x3
W = 0.98461, p-value = 0.2975

> shapiro.test(x4)

      Shapiro-Wilk normality test

data:  x4
W = 0.97395, p-value = 0.6517

> shapiro.test(x5)

      Shapiro-Wilk normality test

data:  x5
W = 0.86828, p-value = 0.0002581

```

Figure 6: Shapiro.test

From the histogram we could know that x2 and x5 are not similar to the normal distribution. x2 may be generated from `runif()` and x5 may be generated from `rchisq()`. Besides, in the other figures, the peak of histogram is near the mean value of the distribution and the QQ plot is nearly a straight line. Also, we use the `shapiro.test` to verify the result. As the p-value of x1, x3, x4 are greater than 0.05, x1, x3, x4 could have been sampled from a normal distribution.

## Exercise 2

Table 1 shows the p-values results of three situations.

**Table 1 the p-values results of exercise 2**

	p-values<5%	p-values<10%	distribution
<b>mu=nu=180, m=n=30, sd=10</b>	42	86	Figure 6
<b>mu=nu=180, m=n=30, sd=1</b>	51	98	Figure 7
<b>mu=180, nu=175, m=n=30, sd=6</b>	891	940	Figure 8

The null hypothesis is that there is no difference between the distribution of men and women heights. We can find that:

- (1) For situation 1 and situation 2, we accept the null hypothesis, because most of p-values are larger than 5%. Therefore, men and women have similar distribution of heights.
- (2) Situation 1 and situation 2 both accept the null hypothesis, because men and women have same parameters (numbers, means and standard deviations).
- (3) For situation 3, we reject the null hypothesis, because most of p-values are smaller than 5%. The reason is that men and women have different means ( $\mu=180$ ,  $\nu=175$ ). Therefore, men and women have different distribution of heights.

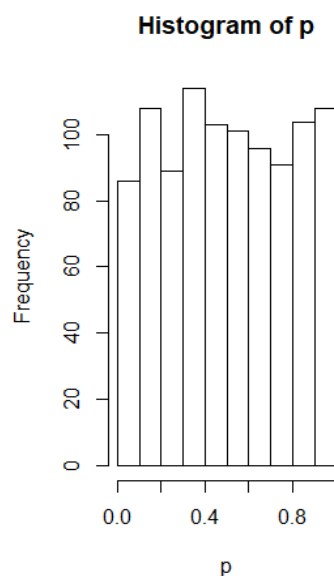


Figure 7: 180, 30, 10

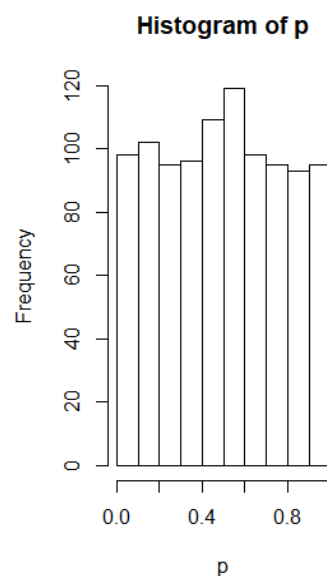


Figure 8: 180, 30, 1

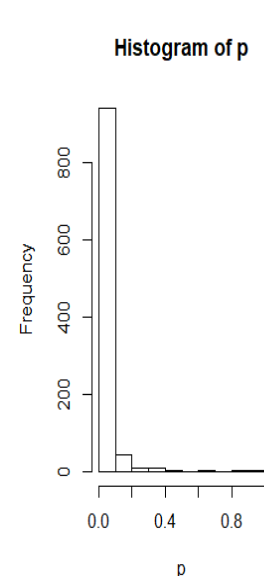


Figure 9:  $\mu=180$ ,  $\nu=175$ , 30, 6

### Scripts of exercise 2:

```

m=30
n=30
mu=180
nu=180
sd=10
x=rnorm(m,mu,sd)
y=rnorm(n,nu,sd)

B=1000
p=numeric(B)
for (b in 1:B) {x=rnorm(m,mu,sd)
                y=rnorm(n,nu,sd)
                p[b]=t.test(x,y,var.equal=TRUE)[[3]]}
power=mean(p<0.05)

```

```

power
length(p)
length(p[p<0.05])
length(p[p<0.1])
hist(p)

```

## Exercise 3

The plot generated from the exercise 3 script is shown in Fig. 9.

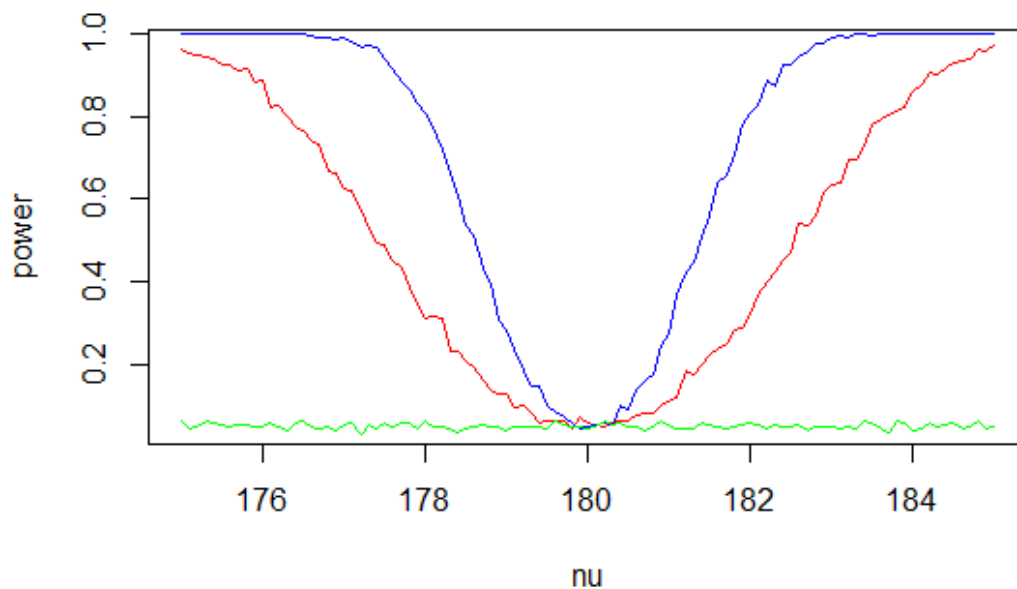


Figure 10: power as a function of nu

In Fig.10, the red line is the result of question 1 ( $m=n=30$  and  $sd=5$ ), blue line is the result of question 2 ( $m=n=100$  and  $sd=5$ ) and the green line is the result of question 3 ( $m=n=30$  and  $sd=100$ ).

### Findings:

From the plot we could know that in the proper standard deviations ( $sd = 5$ ), when the absolute value of difference of  $\mu$  and  $\nu$  is larger, the power tends to be larger and the limit of the power is 1, which means for every given set of parameters ( $m$ ;  $n$ ;  $\mu$ ;  $\nu$ ;  $sd$ ), the probability that the t-test rejects the null hypothesis increase. When the mean values are equal, the power is 0. In different value of  $\nu$ , when the number of samples is larger, such as the blue line  $m=n=100$  larger than the red line  $m=n=30$ , the power is larger, which means for larger mean value, for every given set of parameters ( $m$ ;  $n$ ;  $\mu$ ;  $\nu$ ;  $sd$ ), the probability that the t-test rejects the null hypothesis increase. When the standard deviation is improper, which means too large for the test set, there is no big different power value for different  $\nu$  values as the green line shows. In this situation, for every given set of parameters ( $m$ ;  $n$ ;  $\mu$ ;  $\nu$ ;  $sd$ ), the probability that the t-test rejects the null hypothesis is nearly 0 for each value.

The scripts of the first three questions is listed as below:

**Script of exercise 3:**

```
nu=175
power1=numeric(101)
power2=numeric(101)
power3=numeric(101)
n=numeric(101)

for(i in 1:101){
  B=1000
  p=numeric(B)
  for (b in 1:B) {x=rnorm(30,180,5)
                  y=rnorm(30,nu,5)
                  p[b]=t.test(x,y,var.equal=TRUE)[[3]]}
  power=mean(p<0.05)
  power1[i]=power

  for (b in 1:B) {x=rnorm(100,180,5)
                  y=rnorm(100,nu,5)
                  p[b]=t.test(x,y,var.equal=TRUE)[[3]]}
  power=mean(p<0.05)
  power2[i]=power

  for (b in 1:B) {x=rnorm(30,180,100)
                  y=rnorm(30,nu,100)
                  p[b]=t.test(x,y,var.equal=TRUE)[[3]]}
  power=mean(p<0.05)
  power3[i]=power

  n[i]=nu
  nu=nu+0.1
}

plot(n,power1,xlab="nu",ylab="power",type="l",col="red")
lines(n,power2,col="blue")
lines(n,power3,col="green")
```