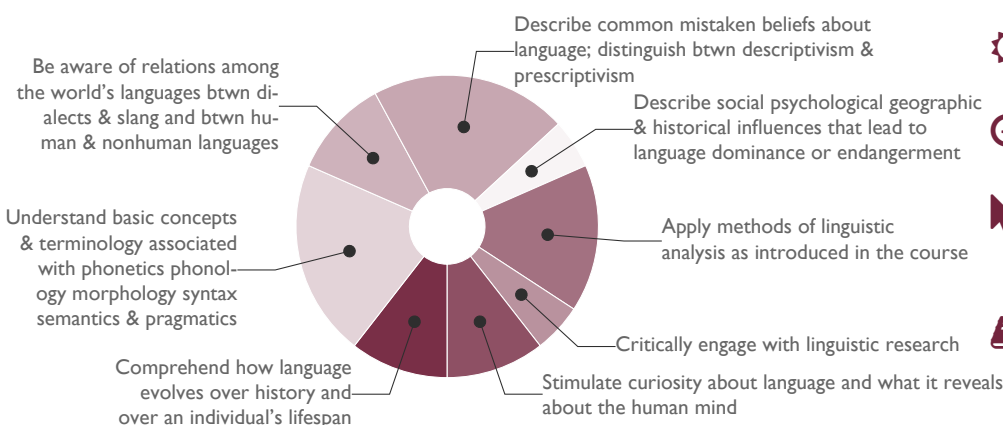


INTRODUCTION TO THE STUDY OF LANGUAGE AND LINGUISTICS

LING 2110 (fka LING 101) section 001, CRN 51031;
aka Introduction to Linguistic Anthropology:
ANTH 1155 (fka ANTH 110) section 001, CRN 50037

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📅 **Office hours Weds 3:45-5:00 & by appointment**
🏛️ **University of New Mexico**

COURSE OBJECTIVES



POLICIES

General

- It is the student's responsibility to **read this syllabus**, be aware of expectations of the course, and keep up with the course schedule, which is subject to changes.
- Regularly accessing the Learn homepage, in addition to attending class, is essential and expected. Both are necessary to keep up with assignments and announcements, including changes to the course schedule.
- Students are responsible for using the [My Grades](#) tool to track their progress in the course. **Concerns about progress in the course should be addressed with the instructor prior to the last week of the semester.**
- Academic integrity will be taken seriously in this course. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to: dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students.

Late Work

- Late assignments will receive a **50% grade deduction**. It is crucial to be organized and submit all quizzes, blogs, etc. by the due dates listed in the Course Schedule located on our course home page.
- Exceptions to the Late Work policy will be granted in the case of extenuating circumstances, e.g. documented medical emergencies. Anticipated problems with an upcoming due date must be **communicated to the instructor at least one week in advance** to make alternative arrangements.
- Assignments submitted late due to technical issues with Learn will be exempt from the Late Work policy only if written documentation from the UNM Learn Support team is provided. It is advised that students pay attention to announced Learn outages and begin assignments in a timely manner to avoid unforeseen technical issues.



INFO

- ⚙️ **Spring 2020**
Jan 20– May 16. break: Mar 15–22
- 🕒 **Dane Smith Hall**
11:00 AM–11:50 AM, MWF
- 🖱️ **Course web component**
via Learn: <https://learn.unm.edu>, Access is required regularly
- 📖 **Textbook requirement**
[How Languages Work](#), 2nd edition, but purchase is optional

GRADING

| Distribution | Weighting | 📝=5% |
|----------------------|-----------|-------|
| Attendance | | 📝📝📝📝📝 |
| Quizzes | | 📝📝📝📝📝 |
| Datasets | | 📝📝📝📝📝 |
| Group Project | | 📝📝📝📝📝 |
| Blogs | | 📝📝📝📝📝 |
| Final paper | | 📝📝📝📝📝 |


| Grade Scale | | | | | |
|-------------|----|------------|----|------------|----|
| ≥ 93 | A | 80 - 82.99 | B- | 67 - 69.99 | D+ |
| 90 - 92.99 | A- | 77 - 79.99 | C+ | 63 - 66.99 | D |
| 87 - 89.99 | B+ | 73 - 76.99 | C | 60 - 62.99 | D- |
| 83 - 86.99 | B | 70 - 72.99 | C- | ≤ 59.99 | F |

Details & suggestions on graded work:

Read and follow all instructions

- Written response questions on quizzes and blog posts will be graded based on originality, relevance, & most importantly, the demonstration of critical thinking.
- Blogs are all worth an equal number of points. Quizzes and datasets are weighted proportionally. Bear in mind that each of these assignments may vary in point value. An assignment worth more points than another assignment of the same weighted category will have more of an impact on your overall grade.
- Office hours is the best place to address concerns regarding grades, as soon as they arise.

Technical

- **Prior to contacting the instructor, in the event of technical issues when using Learn,** [create a support ticket](#) to request help from UNM's Learn Support team. If you experience technical issues when using Learn, **before you contact the instructor**, browse through the [Student Help Links](#) on the [UNM Learn Documentation Site](#). 24/7 phone support from the Learn Support Team is available at 505-277-0857 (local) or 1-877-688-8817 (toll free).
- Internet connection is required to access the web component. Many on-campus locations offer free high-speed internet access including [UNM's Computer Pods](#). Any computer capable of running a recently updated web browser should be sufficient to access the course's web component. Check for browser/operating system support [here](#) .
- When interacting online for assignments, students are expected to apply [basic netiquette principles](#), e.g. remember that you are interacting with human classmates, do not perpetuate [flame wars](#), don't be afraid to share what you know, know what you are talking about and make sense, etc. Netiquette refers to a set of guidelines in online communication to ensure positive interactions. See "The Core Rules of Netiquette" [excerpted from Virginia Shea](#) for more detailed information.

STATEMENTS “...”


This is a 3 credit-hour course

Class meets for three 50-minute sessions of direct instruction. Students are expected to complete a *minimum* of six hours of out-of-class work (or homework, study, assignment completion, class preparation, etc.) each week.

Accommodations

In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as I am not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Resource Center at 277-3506 for additional information. If you need an accommodation based on how course requirement interact with the impact of a disability, you should contact me to arrange an appointment as soon as possible. At the appointment we can discuss the course format and requirements, anticipate the need for adjustments and explore potential accommodations. I rely on the Disability Services Office for assistance in developing strategies and verifying accommodation needs. If you have not previously contacted them I encourage you to do so.

Discrimination, Harassment, & Sexual Violence

TITLE IX Statement: If you experience sexual harassment, misconduct or violence, there are confidential reporting locations on campus: [LoboRESPECT Advocacy Center](#), [Women's Resource Center](#), and the [LGBTQ Resource Center](#). As your instructor, I am also ready to support any student facing these issues, but I am required to report student disclosures of this type of discrimination to the Title IX Coordinator at the [Office of Equal Opportunity](#) (OEO). When such a report is submitted to OEO, they will send you an email to notify you of the report and set up a meeting with them regarding the incident. However, you are NOT required to respond to the email or follow up on the report if you do not wish the University to pursue an investigation of the incident. More information on the campus policy regarding sexual misconduct can be found [here](#) .

GRADING CRITERIA



Attendance

Attendance constitutes 5% of the final grade for this course. Students may miss 3 classes without penalty. The overall attendance grade will fall one spot on the grade scale for each absence, starting with the fourth missed class period. Attendance will be taken during each class period.



Quizzes

Students should expect to be assigned one quiz per week. They will be based on reading assignments, and other instructional material on Learn, and information introduced in lectures.



Datasets

Linguistic analysis assignments based on sets of linguistic data will be assigned primarily during the first half of the course.



Group Project

Students will be assigned to groups to work together to create/deliver an oral presentation on a particular language, and complete exercises related to the language assigned to the group. Each language that will be assigned corresponds to a chapter in Part II of the required textbook.



Blogs

Blogs provide an opportunity to discuss and compare information provided in the course with personal beliefs, observations, and experiences in an informal setting. There will be one prompt posted at the end of each week, based on the topic of that week. Your blog post should address the issues provided in the prompt. Students are required to comment on at least two other classmates' posts for the given week.



Final paper

A linguistic autobiography is due on the day of the final exam as scheduled by UNM. This assignment provides the opportunity for you to reflect on your personal linguistic background and general experiences with language, connecting your discussion with any of the topics that have been addressed during this course.