## Feedback for **Task <task>**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Name** | **Person ID** | **Assessor** | **Checked by** |
|  | cmp |  |  |

This document presents the marks awarded and related feedback for your submission for Coursework 1, Task 1. In the coursework specification the assessment criteria are stated as follows:

|  |  |
| --- | --- |
| **Assessment Criteria** | **Weighting %** |
| Solution | 50 |
| Style/Good Practice | 30 |
| Code Comments | 20 |
| **Total** | **100** |

Based on the above criteria the table below explains how each mark out of a possible 10 is awarded.

|  |  |  |
| --- | --- | --- |
| **Assessment Criteria** | **Mark**  **Available** | **Mark**  **Awarded** |
| **Solution (one of the following applies to your code)** |  |  |
| Code has severely limited or no correct functionality, or there is no code | 0 |  |
| Code achieves less than half of the requirements | 1 |  |
| Code meets most but not all requirements | 2 |  |
| Code meets the requirements but the input and/or output text is of limited value | 3 |  |
| Code meets all the requirements and the input/output is appropriate | 4 |  |
| Code exceeds the requirements with extra functionality | 5 |  |
| **Style / Good Practice (one mark for each of the following that applies)** |  |  |
| The code is readable and well-presented in terms of tabbing and spacing | 1 |  |
| Appropriate choices have been made for variable names | 1 |  |
| Ways in which the problem is solved are effective and efficient | 1 |  |
| **Code Comments (one of the following applies to your code)** |  |  |
| Comments are too brief to be useful, or there are no comments | 0 |  |
| Comments are either unclear, do not accurately reflect the code, or are rather brief | 1 |  |
| Comments are appropriate for the code | 2 |  |
| **Total** | 10 | 0 |

Note: A similar scheme will be used for the remaining three tasks in Coursework 1. General feedback including a sample answer will be uploaded to Blackboard. Further feedback/explanation of how to improve in future can be provided during the lab sessions – ask the tutor for guidance. Finally, a ‘feedback week’ is planned later in the semester, details of which will be published closer to the time.