

Liu Jason Tan

Phone: (347) 764-5660 • E-mail: Liu.Tan@StonyBrook.Edu • Website: LiuJasonTan.com

Education

- **Bachelor of Science in Information Systems** (Expected December 2020)
Specialization in Finance
Stony Brook University, Stony Brook, NY
- **Advanced Regents High School Diploma** (Graduated June 2017)
Brooklyn Technical High School, Brooklyn, NY

Work Experience

- **Stony Brook University Division of Information Technology - Customer Engagement and Support Services (October 2017-Present)**
 - Reception
Greeted and assisted students, faculty, and staff with IT issues, handled device drop-offs and pick-ups, performed first level diagnostics on laptops, tablets, and mobile phones, and communicated with users via phone and email.
 - Workbench and Tech Station
Performed advanced hardware diagnostics, reimaged faculty and staff computers with Stony Brook's image on Windows and Macintosh, removed malware from student laptops, backed-up and restored data, and assisted with walk-in IT issues such as WiFi and software installation.
 - Help Desk and Operator
Took phone calls and emails for all information technology-related issues, remotely assisted users using Bomgar, escalated issues to appropriate teams, and assisted with Stony Brook software such as PeopleSoft, Blackboard, Google Applications, Microsoft Office, anti-virus, and VPN.
 - Field Support
Went on field calls around campus to assist faculty, staff and professors with their IT issues, did on-site hardware troubleshooting, and data backups and performed computer and printer setups.
- **Brooklyn Public Library – Sunset Park Branch (August 2015- September 2016)**
 - Circulation Clerk
Greeted and assisted patrons with circulation service inquiries, checked in and out books, DVDs, and magazines, monitored item-holds queue, created library cards and online library accounts, and organized books in Dewey-decimal system.
 - Technology Assistant
Taught patrons how to use Microsoft Office, Google Apps, circuit building and robotics programming, performed computer, printer, and kiosk diagnostics, and hosted workshops about technology, social media, computer software and hardware.

Skills

- Programmed in Arduino, C, HTML, Java, Python, R, SQL
- Skilled in Autodesk Inventor, National Instrument Mutism and LabView, Microsoft Office (Word, PowerPoint, Excel, and Access), Google (Gmail, Docs, Sheets, Slides, Calendar)
- Proficient in communication, collaboration, critical thinking, multitasking, and time management
- Fluent in English and Chinese

Relevant Coursework

- | | | |
|---------------------|--------------------------|-------------------------------|
| - Computer Networks | - Database Systems | - Object-Oriented Programming |
| - Computer Security | - Discrete Mathematics | - Statistics and Probability |
| - Data Science | - Linear Algebra | - Technical Communications |
| - Data Structures | - Multivariable Calculus | |

Projects

- **Hotel Database** – Final project for Database Design course, which showed relationships of the entities (customer, employee, room, bookings, transactions etc.) and analyzed data to produce a meaningful report about the hotel
- **Custom Mortgage Calculator** – Personal project to create a breakdown of mortgage statement, used Java to determine what percentage of the monthly payment went to principal, interest, taxes, fees, insurance, etc. and how changing the payment amount affected these ratios
- **CSE Bank** - Final project of Object-Oriented Programming Course, involved processing credit card transactions data and creating bank statements for the user
- **Mock Pac-Man Game** - Final project for Principles of Computer Science, used objects with individual methods and attributes to create an entertaining interface for the end-user
- **Digits of Pi Generator** – Mid-year project for Principles of Computer Science, used python to generate digits of pi using multiple mathematical formulas
- **LaRE Robotics Project**– Summer project at an internship, used Arduino and raw materials to build and program a robot to navigate through a maze autonomously using sensors