

Lesson Plan

Business/Materials	Warm-up			
Textbook, unit 6, listening tracks 2-14, 2.17, whiteboard, utilizing vocabulary from 109 & 104, pictures of apartments	Quiz over the vocabulary assigned as homework			
Objective Discussion				
To learn the vocabulary for part A of the unit; to improve listening skills and comprehension of the vocabulary pp. 104-105.				
ACTIVITY 1: Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
This part of vocabulary instruction was actually done Friday as the unit was introduced. The quiz is consolidation of the homework, which was to study the vocabulary and do the exercises on p. 104.				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Review answers p. 104. Then Ss with a partner will read the conversation on p. 105 taking turns being Katrina and Hector. They will also read p. 109, agreeing and disagreeing and practice the dialogue on this page.				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
. Ss will then look at the example of an apartment on PPT, and handout, and with the partner, will make their own dialogue of four turns utilizing the agreeing and disagreeing as well as the vocabulary from 104.				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Quiz the next class utilizing the agree/disagree statements.				