The impact of technology on daily life – redefined – micro lesson 5

**** Basic **** Intermediate ****  Advanced

English for intermediate learners (B1-B2)

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| **Business/Materials** | **Lesson Objectives** | | | | |
| * whiteboard and markers * printed essay (250 – 300 words) about technology in everyday life (could be about smartphones, social media, online shopping…) * teachers laptop with internet (wifi) * PADLET (with link or QR code) * printed instructions for padlet activities * paper and pencils * students should have smartphones for using padlet... | * read a short article and recognize main ideas and details about technology effect on everyday life * write a short paragraph, about 100 to 150 words about one positive and one negative technology effect using PRESENT SIMPLE TENSE correctly… * collaborate on PADLET board for making map of ideas about effects of technology, by doing that students exercise reading and writing. | | | | |
| **Warm-up (5 minutes) and Objective Discussion (3 minutes)** | | | | | |
| * warm up section: * write on board “how technology helps or harms your everyday life?” * learners should chat for 2 minutes thus sharing one example with other learner, for example, “my phone helps me to stay in contact, but wastes way too much time…” * you should call 2 or 3 learners to share their opinions. * Write key words on board, like phone or social media… * You should say something like “now lets share ideas and begin our class with energy” * now goes objective disscussion. * You should say: Today we are reading a essayabout how technologx changes our everyday life, we will make mind map on padlet and write a short paragraph. We will also exercise PRESENT SIMPLE TENSE. * You should ask: What will we be doing today - to check understanding | | | | | |
| **Instruct and Model (10 minutes)** | | **** R | **** W | **** L | **** S |
| * You should share paragraph and read first few sentences aloud thus showing main idea which is “technology makes life easier, but brings stress” * emphasise examples of PRESENT SIMPLE TENSE | | | | | |
| **Guided Practice (15 MINUTES)** | | **** R | **** W | **** L | **** S |
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| **Independent Practice (15 minutes)** | | **** R | **** W | **** L | **** S |
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| **Assessment (8 minutes)** | | **** R | **** W | **** L | **** S |
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