# MBP HD:Users:BenTieni:Desktop:Sanford:Resources:SIP Logos:TM:SIP_Logo_TM_CMYK_Uncoated.pngTechnology Evaluation Template

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| **GENERAL INFORMATION** | | |
| **Technology Name: Google Translate** | **Age/Grade Level: 5th or 6th grade** | **Technology Type:**  application / software  Application Software Device |
| **Source:** (Web address, company name, etc.) google translate (internet search) | | |
| **Associated Learning Standard(s) or Objectives:** The resource may be generally applicable; if so, simply state that.  improve pronunciation, develop speaking skills | | |

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| **RESOURCE DESCRIPTION** | | | | |
| Google Translate is a free, online translation tool that helps students with pronunciation by providing audio translations of words and phrases in various languages. It allows users to input text and hear it spoken in the target language, making it ideal for practicing pronunciation. | | | | |
| **The Resource Allows Students To:** | | **YES** | **NO** | **N/A** |
| **Content and Pedagogy** | **Create:** Students can use creative thinking or will create an innovative product. |  | O |  |
| **Connect:** Students can communicate with others outside the classroom. |  | O |  |
| **Research:** Students can gather, evaluate, and use information. | O |  |  |
| **Collaborate:** Students can work together within the classroom or outside of the classroom. They can build upon each other’s knowledge and work. |  | O |  |
| **Contextualize:** Students can make connections between content areas, ideas, and/or solve problems in a real-world context. |  | O |  |
| **Critique:** Students must think critically, solve problems, evaluate information, and make informed decisions. |  | O |  |
| **Build Technology Skills:** Students must understand or be able to use technology concepts, systems, and operations. | O |  |  |

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| **RECOMMENDATION** |
| Yes, I would recommend Google Translate as it helps students practice their pronunciation and provides an interactive way to learn new vocabulary. Although it is not designed specifically for conversation practice, it is useful for students to hear the correct pronunciation of words and phrases. |
| **IMPLEMENTATION IDEAS** |
| Students can use Google Translate to hear and practice the pronunciation of individual words and phrases in different languages.Teachers can assign short translations or sentences for students to practice, helping them learn both the meaning and correct pronunciation. Students can also compare their pronunciation with the tool’s audio to improve accuracy. |

**Note:** The following criteria may also be considered in the use of this resource. However, it is important to understand that these are secondary criteria to content and pedagogy.

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| **The Resource Allows Students To:** | | **YES** | **NO** | **N/A** |
| **Implementation** | **Work at different levels or paces:** Students work is differentiated through the resource. | O |  |  |
| **Gather data about themselves:** Students can see their progress because the resource contains a tracking system. | O |  |  |
| **Work intuitively:** Students work easily with the resource because it is user friendly and intuitively designed. | O |  |  |
| **Be motivated:** Students are engaged and excited to use this resource. | O |  |  |
| **The Resource Is:** | | **YES** | **NO** | **N/A** |
| **Logistics** | **Free:** There is no financial cost for the students, teacher, or school. | O |  |  |
| **Easily Accessed:** The resource does not require licensing and is available through the web. | O |  |  |
| **Reliable:** The resource does not have frequent bugs and may have some kind of trouble shooting support available (either a “help” menu or a support team). | O |  |  |

**This template has been adapted from the following resources:**

Christie, A., (2007). *Dr. Alice Christie’s 6C Model for Evaluating Apps*. Retrieved from

http://www.kathyschrock.net/uploads/3/9/2/2/392267/evalipad\_content.pdf

ISTE, (2012). *iste.nets•s Advancing Digital Age Learning*. Retrieved from

http://www.iste.org/docs/pdfs/nets-s-standards.pdf?sfvrsn=2.

Schrock, K., (2011-14). *Critical Evaluation of an Content-Based IPAD/IPOD APP*. Retrieved from

http://alicechristie.org/6C/6C.pdf.

**Other resources on technology evaluation tools can also be found at:**

http://learninginhand.com/blog/ways-to-evaluate-educational-apps.html