

Introduction

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Notes for CS 594 – Fall 2004

Ancient typesetting systems

- ▶ Input was compiled to printable form; not ‘wysiwyg’
- ▶ Sequential processing of text input file
- ▶ Commands for font choice and other layout
- ▶ Macros with replacement text

`$ADAM$` --> From our correspondent in Amsterdam

Computer typesetting systems

- ▶ Same idea: document compilation, macros for text replacement and formatting

`\TeX => T\kern -.1667em\lower .5ex\hbox {E}\kern -.125em`
gives 'T_EX'.

- ▶ Macro replacement language
- ▶ Turing equivalent

Logical markup

- Use macro names to indicate structure:

```

\begin{theorem}
\TeX\ is pretty cool.
\end{theorem}
\begin{proof}
See for yourself
\end{proof}

```

Theorem

\TeX is pretty cool.

Proof: See for yourself



Logical markup (2)

- Layout is determined by style declaration

```
\documentclass{article}
```

```
\documentclass{IEEEproc}
```

```
\documentclass[twoside,a4paper]{artikel1}
```

The name of the games

- ▶ ‘T_EX’ is “tek”, ‘L^AT_EX’ is “lay-tek” or “lah-tek”
- ▶ T_EX is the basic system
- ▶ L^AT_EX is a macro package on top of it

Aims of L^AT_EX

- ▶ Foremost: scientific documents
- ▶ But also classes for letters, vitae, plays
- ▶ Excellent math typesetting
- ▶ Customizable, extendable
- ▶ Not all that great for fancy layouts

L^AT_EX styles

- ▶ Commands for document structuring
 - `\section{Introduction}`
 - `\subsection{Prior research}`
- ▶ Tools for making new structure constructs
 - `\newtheorem{corollary}`
- ▶ Lower level tools

Math typesetting

- ▶ Sophisticated algorithms
- ▶ Math fonts with many parameters

$$\sqrt[3]{\frac{B}{1 - A_{j_1, j_2}^2}} + \cdots + 1 = \int_1^\infty \widehat{\sin t} dt$$

- ▶ Large number of weird symbols

You will learn

- ▶ L^AT_EX commands for everyday use
- ▶ Ways of customizing L^AT_EX

Short history of T_EX

- ▶ Thought up by Donald Knuth in 1978
- ▶ as a summer project for his students
- ▶ First real implementation in 1981
- ▶ T_EX2 in 1985, revision T_EX3 in 1991, now frozen
- ▶ Omega, pdftex

Features of the T_EX language

- ▶ Macro language

```
\def\theorem{\newline \bold Theorem \theoremcounter}  
\theorem This is good
```

- ▶ Dynamically changable syntax
- ▶ Many low-level constructs

You will learn

- ▶ Boxes, glue, paragraph parameters
- ▶ Fancy macro programming

Lexical analysis

- ▶ Recognize words, numbers and such
- ▶ Used as basic blocks for grammar
- ▶ Finite State Automaton usually sufficient

Syntactical analysis

- ▶ Recognize statements and constructs
- ▶ Translate 'meaning' into internal representation
- ▶ Pushdown Automaton usually sufficient

You will learn

- ▶ Recap of automata theory (FSA, PDA)
- ▶ Applications of automata in programming language parsing
- ▶ *lex* and *yacc* unix tools
- ▶ Hashing

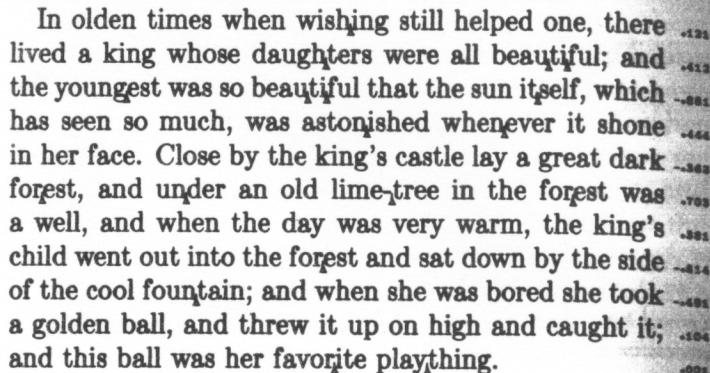
Paragraph breaking

- ▶ For right-justified paragraph:
- ▶ Compress some lines, stretch others, use hyphenation
- ▶ Aim for even ‘colour’, avoid consecutive hyphens, rivers, et cetera
- ▶ With n words, 2^n breakpoints: efficient algorithm needed

Naive 'first fit' breaking

In olden times when wishing still helped one, there
 lived a king whose daughters were all beautiful; and
 the youngest was so beautiful that the sun itself, which
 has seen so much, was astonished whenever it shone in
 her face. Close by the king's castle lay a great dark
 forest, and under an old lime-tree in the forest was a
 well, and when the day was very warm, the king's child
 went out into the forest and sat down by the side of the
 cool fountain; and when she was bored she took a
 golden ball, and threw it up on high and caught it; and
 this ball was her favorite plaything.

Sophisticated line breaking



In olden times when wishing still helped one, there
 lived a king whose daughters were all beautiful; and
 the youngest was so beautiful that the sun itself, which
 has seen so much, was astonished whenever it shone
 in her face. Close by the king's castle lay a great dark
 forest, and under an old lime-tree in the forest was
 a well, and when the day was very warm, the king's
 child went out into the forest and sat down by the side
 of the cool fountain; and when she was bored she took
 a golden ball, and threw it up on high and caught it;
 and this ball was her favorite plaything.

T_EX's paragraph algorithm

- ▶ Dynamic programming
- ▶ Small number of possibilities considered
- ▶ Fast running time

You will learn

- ▶ Dynamic programming
- ▶ NP-completeness
- ▶ Python

Metafont

- ▶ Knuth also wrote a program to design fonts with: Metafont
- ▶ Based on splines

This point z_{1234} is one of the points of the curve determined by (z_1, z_2, z_3, z_4) . To get the remaining points of that curve, repeat the same construction on $(z_1, z_{12}, z_{123}, z_{1234})$ and on $(z_{1234}, z_{234}, z_{34}, z_4)$, ad infinitum:

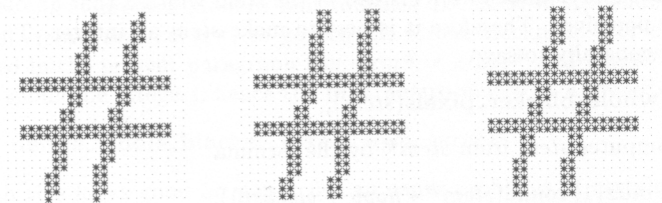


The process converges quickly, and the preliminary scaffolding (which is shown above the limiting curve in our example) is ultimately discarded. The limiting curve has the following important properties:

- It begins at z_1 , heading in the direction from z_1 to z_2 .
- It ends at z_4 , heading in the direction from z_3 to z_4 .
- It stays entirely within the so-called convex hull of z_1, z_2, z_3, z_4 , i.e., all points of the curve lie “between” the defining points.

Raster graphics

If we digitize this character according to *lowres* mode at 200 pixels p the following results:



The left-hand example was obtained by omitting the ‘round’ and ‘good’ in the equations for x_6 and x_8 . This meant that points z_6 and z_8 fell on possibly unlucky, raster positions, so the two diagonal strokes digitized as though they came from essentially identical undigitized lines. The

You will learn

- ▶ Interpolation theory
- ▶ Splines
- ▶ Issues in raster graphics

T_EX's expansion mechanism

- ▶ T_EX commands are of two kinds: expansion and execution
- ▶ The expansion mechanism is strong enough to implement lambda calculus

You will learn

- Some foundations of mathematics

What's in an input file

- ▶ Plain Ascii?
- ▶ The problem with funny languages

You will learn

- ▶ A history of character encodings
- ▶ Unicode
- ▶ Font organization

Yet another Knuth product

- ▶ The WEB system for literate programming
- ▶ Write code and documentation together

Source pretty printing

894. When the following code is activated, the *line_break* procedure is in its second pass, and *cur-p* points to a glue node.

```

⟨Try to hyphenate the following word 894⟩ ≡
  begin s ← link(cur-p);
  if s ≠ null then
    begin ⟨Skip to node ha, or goto done1 if no hyphenation should be attempted 896⟩;
    ⟨Skip to node hb, putting letters into hu and hc 897⟩;
    ⟨Check that the nodes following hb permit hyphenation and that at least five letters have been
      found, otherwise goto done1 899⟩;
    hyphenate;
  end;
done1: end

```

This code is used in section 866.

895. ⟨Declare subprocedures for *line_break* 826⟩ +=

⟨Declare the function called *reconstitute* 906⟩

```

procedure hyphenate;
  label done, found, not_found, found1, exit;
  var ⟨Local variables for hyphenation 901⟩
  begin ⟨Find hyphen locations for the word in hc 923⟩;
  ⟨If no hyphens were found, return 902⟩;
  ⟨Replace nodes ha .. hb by a sequence of nodes that includes the discretionary hyphens 903⟩;
exit: end;

```

ASCII_code = 0 .. 127, §18.
cur-p: pointer, §828.
done = 30, §15.
done1 = 31, §15.
exit = 10, §15.

max_halfword, §113.
hyphen_char: array, §549.
internal_font_number = 0 .. *font_max*, §548.
lc_code: macro, §230.

not_found = 45, §15.
null = macro, §115.
pointer = macro, §115.
reconstitute: function, §906.
s: pointer, §862.

You will learn

- ▶ Literate programming
- ▶ WEB and noweb

You will learn

- ▶ History of T_EX
- ▶ Knuth's notions of development
- ▶ The 'torture test' idea
- ▶ Competing notions