Letters of Recommendation Guidelines

Follow the College's Guidelines

- Submit by the deadline! This means giving your recommenders the information they need and adequate time to prepare (see other side).
- Follow each college's instructions for how to submit recommendations (online vs paper, required recommendations vs supplemental recommendations). Use specific forms, if provided.

Follow the Established Policy for Your School

- Check with your guidance counselor to see if there is an established policy, for both counselor/school reports and for teacher recommendations.
- If specific forms are requested for use by your high school, be sure to use them in addition to any supplemental info you may provide.

Choose Your Recommenders Carefully

- Pay attention to any guidance regarding number and type (counselor, 11th or 12th grade teacher, specific subject area teacher, supplemental) of recommendations requested.
- Choose 1-3 academic teachers who know you well and want to write a letter for you. If accepted by the college, choose 1-2 supplemental recommenders (coach, employer, minister, etc.)
- A general rule is to choose teachers from academic subjects, preferably from junior or senior year or a college course.

Respect the Recommender

- Ask the recommender if he/she is willing to write a letter well in advance (previous spring or as soon as possible in the fall).
- Provide the recommender with all the necessary information regarding deadlines, addresses, forms, your background info (see other side).
- After the letters have been submitted, send a hand-written thank you note (small gift is optional) to each recommender.
- Advise each recommender of where you were accepted and where you are planning to attend.

Letters of Recommendation Information for the Recommenders

Convey this information in a letter to the recommender, whether or not a school form is used.

Information About You to Provide to the Recommender

- Your full legal name, email address, telephone number, and date of birth (colleges often use this as an identifier).
- Classes or extracurricular activities you've had with this recommender. Include class papers or projects if applicable.
- The focus of the teacher recommendation is on you as a learner in the classroom, but relevant background information can be helpful. The focus of a supplemental letter is within the context in which they know you (i.e., sports, work, church, etc.)
- Convey to the recommender that the college is interested in "specific examples of what sets you apart from your peers" (Eric Abrams, Asst. Director of Admissions, Stanford U). What is class like when you're not there?
- A brief summary of the major you're considering, your career interests, your reasons for wanting to go to a specific college, why you think a program or college is a good fit for you.
- Attaching a resume or supplemental information is optional.
- Parents! A "brag letter" on strengths/interests of your student can be helpful for counselors.

Information on the College Requirements to Provide to the Recommender

- Annotated list of colleges to which you are applying, listed in order of deadline and grouped by Common Application or other shared applications. For each college, provide the following information:
- Name and address of college admissions office and your applicant ID, if available. Indicate specific programs, scholarships, or other special instructions if applicable. Include a copy of any specific form to be used.
- Deadline and method for submitting letter (Common App, online, paper, etc.).
- For mailed letters (e.g., supplemental recommendations), provide addressed, stamped envelopes and a Word document with the addresses and your name, DOB, term applying for, applicant ID, etc. already entered.
- Thank the recommender in advance for their help.