

**Anil Neerukonda Institute of Technology & Sciences**  
**Department of Computer Science & Engineering (AI & ML, DS)**

**CSE117 Problem Solving with C**

**Handout - Lab Session - 9**

**Pointers**

**Objective:**

- To be able to declare, define and initialize pointers..
- To be able to access data through pointers. .
- To be able to use pointers as parameters and return types.
- To write programs using arrays and pointer arithmetic.

**Pre-Lab:** Go through the concepts of pointers. Write the algorithm and flowcharts for this handout's exercise problems.

**During Lab:** Solve all the exercise problems. You should work on the additional set of programs only after completing this week's tasks.

**Post Lab:** Take the quiz.

**Read Chapters 9 & 10**

**Lab Exercises**

***Exercise 1: Arithmetic***

Write a program to find the sum, difference, product, and quotient of two numbers using pointers.

Sample Test Cases	Input	Output
Test Case 1	Enter two numbers: 10 20	Sum = 30 Difference = -10 Product = 200 Quotient = 0.5
Test Case 2	Enter two numbers: -10 20	Sum = 10 Difference = -30 Product = -200 Quotient = -0.5

**Exercise 2: Even or Odd**

Write a program to check if a number is even or odd, using pointers.

Sample Test Cases	Input	Output
Test Case 1	Enter the number: 10	10 is even
Test Case 2	Enter the number: 21	21 is odd

**Exercise 3: Swap Two Numbers**

Write a function void swap(int\*, int\*) to swap two numbers.

Sample Test Cases	Input	Output
Test Case 1	Enter the number: 5 10	Before swapping 5 10 After swapping 10 5
Test Case 2	Enter the number: -5 -10	Before swapping -5 -10 After swapping -10 -5

**Exercise 4: Find the minimum of two numbers**

Write a function int\* min(int\* p1, int\* p2) to determine the minimum of two numbers.

Sample Test Cases	Input	Output
Test Case 1	Enter the number: 5 10	5
Test Case 2	Enter the number: -5 -10	-10

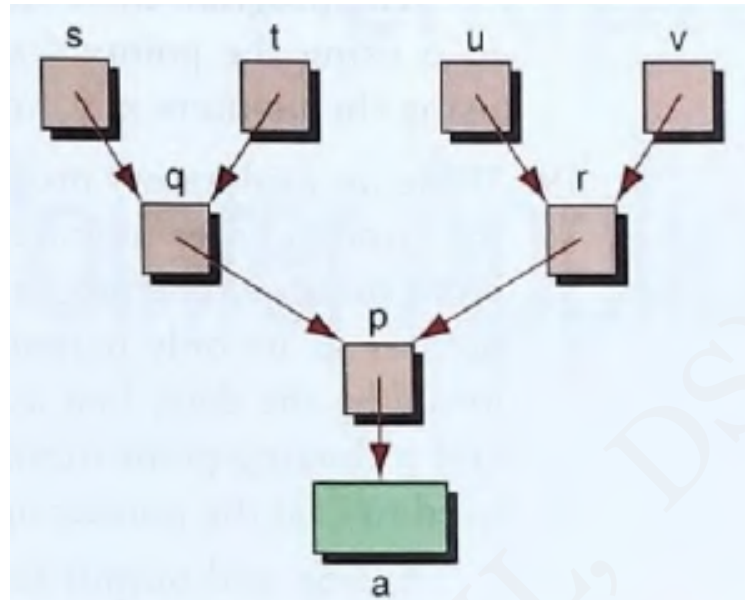
**Exercise 5: Sum and Difference**

Write a function void update(int \*a, int \*b) that sets the value of a to their sum and b to their absolute difference.

Sample Test Cases	Input	Output
Test Case 1	Enter the first number, a: 4 Enter the second number, b: 5	a: 9 b: 1
Test Case 2	Enter the first number, a: 7 Enter the second number, b: -3	a: 4 b: 10

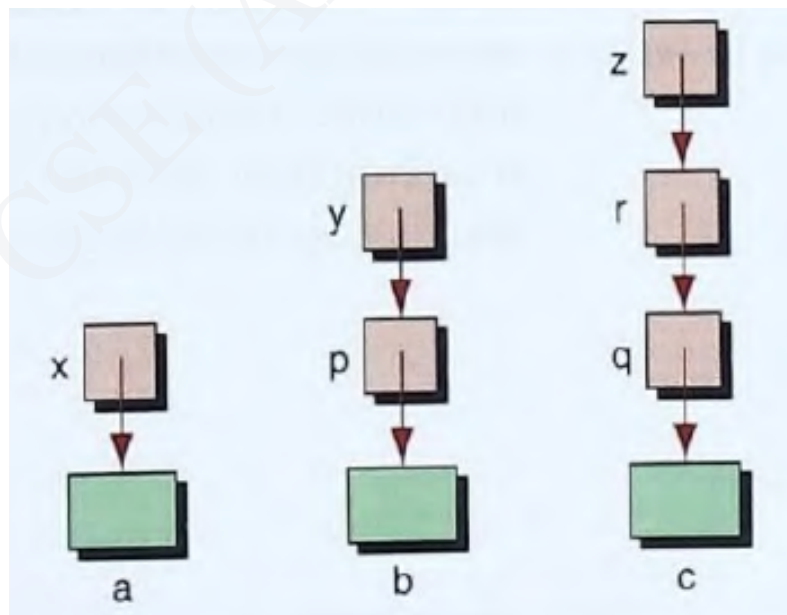
### ***Exercise 6: Pointers to Pointers - I***

Write a program that creates the structure shown in the figure given below and then reads an integer into variable *a* and prints it using each pointer in turn. That is, the program must read an integer into variable *a* and print it using *p*, *q*, *r*, *s*, *t*, *u*, and *v*.



### ***Exercise 7: Pointers to Pointers - II***

Write a program that creates the structure shown below and reads data into *a* and *b* using pointers *x* and *y*. The program then multiplies the value of *a* by *b* and stores the result in *c* using pointers *x*, *y*, and *z*. Finally, it prints all three variables using pointers *x*, *y*, and *z*.



**Exercise 8: Array Sum using Pointers**

Write a function `int array_sum(int *arr, int count)` that takes an array of integers and the count as arguments and returns their sum.

Sample Test Cases	Input	Output
Test Case 1	Enter no. of elements: 5 Enter the numbers: 1 2 3 4 5	Sum: 15
Test Case 2	Enter no. of elements: -5	Number of elements cant be negative.

**Exercise 9: Value Count**

Write a function that counts the number of occurrences of a specific value in an array of integers using pointers.

Sample Test Cases	Input	Output
Test Case 1	Enter no. of elements: 8 Enter the numbers: 1 2 4 3 4 1 5 1 Enter the value: 1	Value count : 3
Test Case 2	Enter no. of elements: 8 Enter the numbers: 1 2 4 3 4 1 5 1 Enter the value: 6	Value count : 0

**Exercise 10: Change Breakdown**

Write a function that receives a floating point number representing the change from a purchase. The function will pass back the breakdown of the change in dollar bills, half dollars, quarters, dimes, nickels, and pennies.

Sample Test Cases	Input	Output
Test Case 1	Enter the change: 10.93	Dollars: 10 Half Dollars: 1 Quarters: 1 Dimes: 1 Nickels: 1 Pennies: 2
Test Case 2	Enter the change: -10.93	Invalid Input. Change cannot be negative.

### Extra Problems

1. Divisible Sum Pairs

<https://www.hackerrank.com/challenges/divisible-sum-pairs/problem>

2. Ice Cream Parlor

<https://www.hackerrank.com/challenges/icecream-parlor/problem>

**\*Textbook :** B. A. Forouzan and R. F. Gilberg —Cengage Learning , Computer Science: A Structured Programming Approach Using C++ Third Edition.

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