

Western listeners' perception of music and speech is reflected in acoustic and semantic descriptors

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Background

Listeners show remarkable abilities when asked whether a sound should be classified as music or speech.

Our previous work (Durojaye et al., 2021):

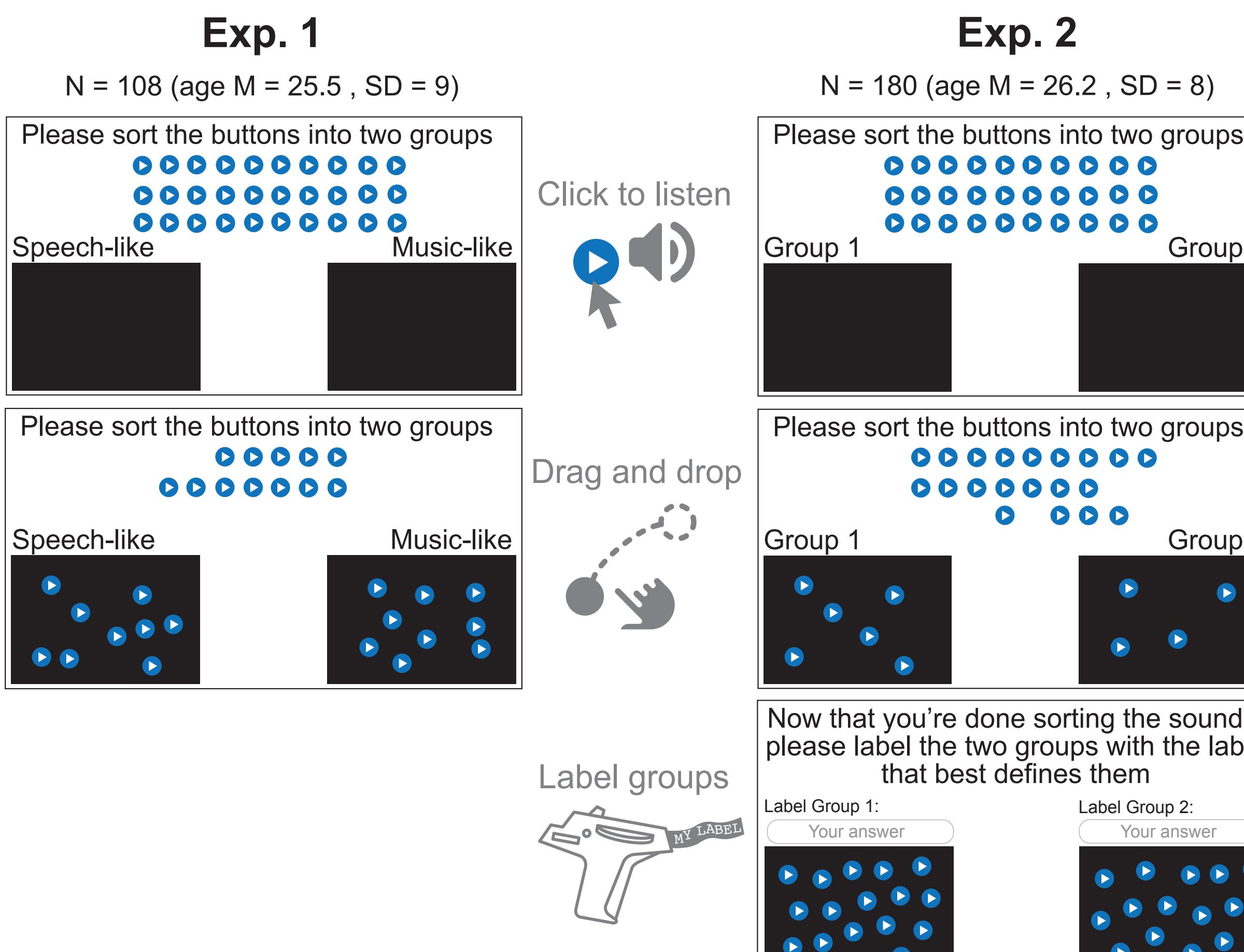
- used 6-10 sec recordings of Nigerian dündún talking drum performances that were intended to be speech or music.
- a categorization task: is the sequence music- or speech-like?

We found: familiarity and acoustic features shape listeners' categorizations. However, even unfamiliar participants could categorize above chance whether the drum was talking or playing music.

BUT the labels "speech" and "music" were given to participants, whereas categorization of our auditory environment is usually label-free.

HERE we explore the role of task demands and acoustic features in predicting participants' categorization.

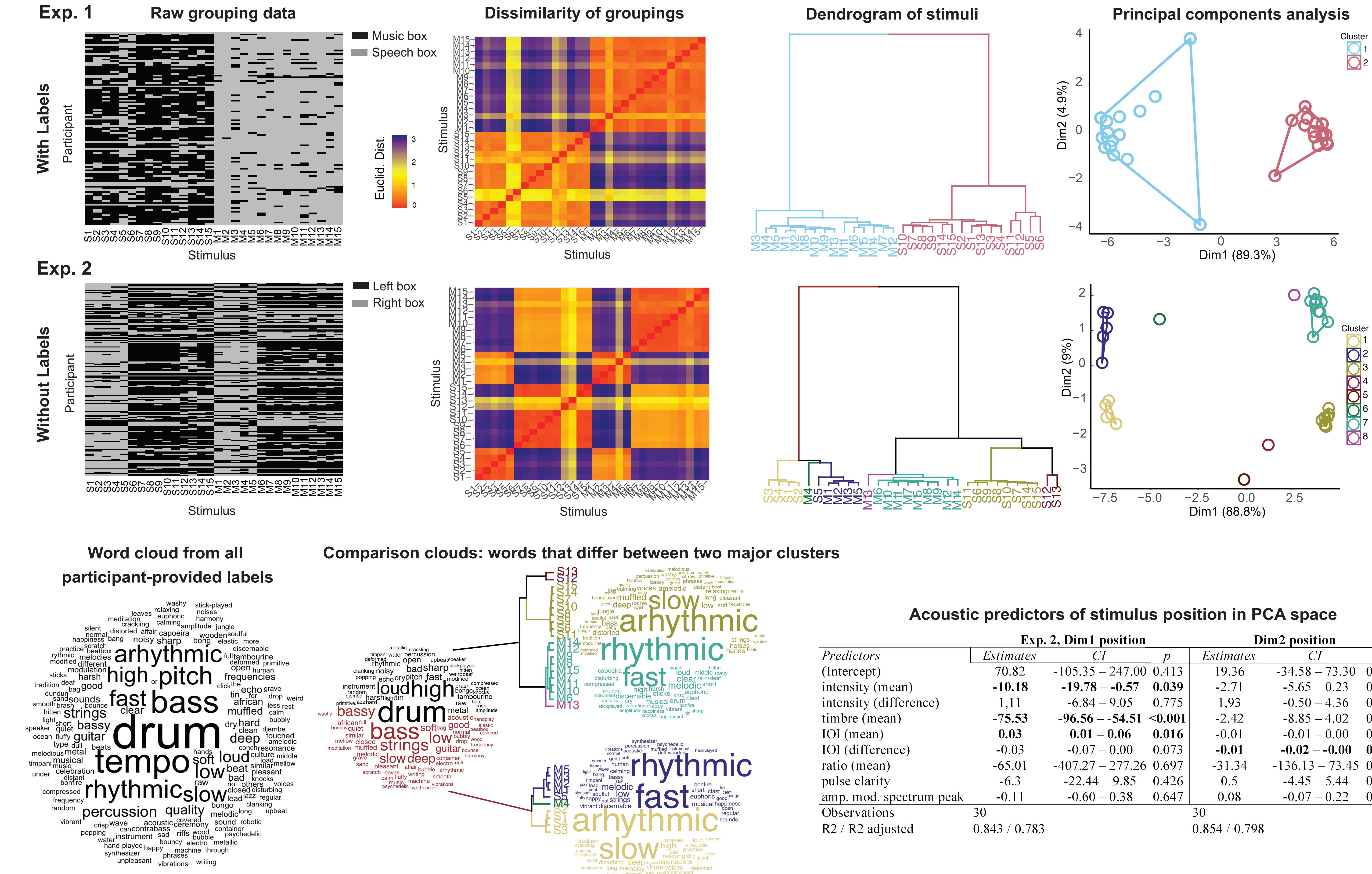
Methods



Material. Cleaned versions (removed background noise, clipping, etc.) of the recordings used in Durojaye et al. (2021).

Feature extraction. Pitch, spectral entropy (timbre), amplitude envelope (intensity), inter-onset-intervals (IOI), ratio of IOIs, amplitude modulation spectrum (AMS) peak, and pulse clarity, were calculated using custom scripts and third-party toolboxes in MATLAB.

Results



Discussion

- Participants categorize well above chance which stimuli fall into speech or music categories (replication of Durojaye et al., 2021). BUT this speech/music distinction is not the most salient one.
- When no labels are presented, participants first tend to form mixed groups of speech-like and music-like stimuli, along timbral and intensity dimensions.
- The speech/music distinction emerges on a lower hierarchical level; it is associated with labels like "arhythmic" / "rhythmic" and is predicted by timing characteristics.
- Participant labels converge with acoustic predictors.



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Reference Durojaye*, C., Fink*, L., Roeske, T., Wald-Fuhrmann, M., & Larrouy-Maestri, P. (2021). Perception of Nigerian dündún talking drum performances as speech-like vs. music-like: The role of familiarity and acoustic cues. *Frontiers in psychology*, 12, 1760.

