Teaching Assistant Lauren Fink

UNIVERSITY OF CALIFORNIA - DAVIS

Fall Quarter 2016
Selected Evaluations* (2)

Student Evaluation of Teaching

Enrollment 49
% responding 57%

	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		$\bar{x}$	SD	M	N
	5	%	4	%	3	%	2	%	1	%				
Please indicate the overall educational value of the course. (excellent l very good l satisfactory l fair l poor)	16	57%	8	29%	3	11%	0	0%	1	4%	4.4	0.9	5	28
The goal of this course was clearly explained and appropriate for your foundation.	14	50%	10	36%	4	14%	0	0%	0	0%	4.4	0.7	4.5	28
Given the goal, the topics covered by the lectures seemed appropriate and well-organized.	12	43%	14	50%	0	0%	2	7%	0	0%	4.3	0.8	4	28
The intellectual level of this course was appropriate for the goals.	11	39%	14	50%	2	7%	0	0%	1	4%	4.2	0.9	4	28
The lectures were well organized.	13	46%	12	43%	2	7%	1	4%	0	0%	4.3	0.8	4	28
The lectures were well paced.	6	21%	10	36%	9	32%	2	7%	1	4%	3.6	1	4	28
The lecture slides and/or other visual aids helped me understand the concepts covered in this course.	14	50%	10	36%	1	4%	2	7%	1	4%	4.2	1	4.5	28
The reading assignments and/or textbook were helpful.	3	14%	7	33%	7	33%	4	19%	0	0%	3.4	1	3	21
The course web page was helpful.	5	21%	9	38%	7	29%	3	13%	0	0%	3.7	0.9	4	24
The problem sets and/or study questions were helpful.	11	44%	9	36%	4	16%	0	0%	1	4%	4.2	1	4	25
The handouts and/or course readers were helpful.	8	40%	10	50%	2	10%	0	0%	0	0%	4.3	0.6	4	20
The discussion sessions helped me understand the material and/or solve problems.	14	50%	10	36%	4	14%	0	0%	0	0%	4.4	0.7	4.5	28
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent l very good l satisfactory l fair l poor)	15	56%	9	33%	1	4%	1	4%	1	4%	4.3	1	5	27
The teaching assistant was knowledgeable about the subject.	12	44%	13	48%	2	7%	0	0%	0	0%	4.4	0.6	4	27
The lab teaching assistant clearly explained the course goals and his/her expectations.	11	42%	12	46%	2	8%	1	4%	0	0%	4.3	0.8	4	26
The teaching assistant was prepared for the discussion sections and/or lab exercises.	13	48%	13	48%	1	4%	0	0%	0	0%	4.4	0.6	4	27
The teaching assistant's office hours helped me to understand the material.	9	56%	6	38%	0	0%	1	6%	0	0%	4.4	0.8	5	16
The teaching assistant provided help, if requested, in discussion sections and/or lab exercises.	16	64%	8	32%	1	4%	0	0%	0	0%	4.6	0.6	5	25

Comments on the course.

This is the perfect course for students who want to understand the basic processes involved in the functioning of the nervous system.

Interesting material

its a tough course

This course was one of the few bio courses I have ever taken where I truly felt engaged during class and actually learned during class instead of sitting there confused until looking over the slides later on while studying. Really enjoyable and intellectually stimulating class.

Good.

Comments on the teaching assistant.

She's an amazing TA, well-versed in the subject and she finds different ways to explain things until they are understood.

Good TA, seems passionate

Lauren's quirky explanations made a lot more sense most of the time than the professor's. She is great at clarifying things that were presented in lecture in a non-intuitive manner. I appreciate her efforts and genuine desire to help students understand. She also wears the coolest socks sometimes.

Lauren was very funny and helpful. I liked her a lot as a TA and she made it clear which concepts were important and which concepts we were thinking too deeply about for the class. She kept discussion interesting. I would enjoy having her as a TA again! :) Thanks for all your help, Lauren!

good TA

Very good at explaining and answering questions. Direct and concise responses and helpful for those struggling with concepts.

Term	CRN	Subject	Course	Section	Enrollment	% Response
Fall Quarter 2016	42928	NPB	100	A06	23	56
Fall Quarter 2016	42930	NPB	100	A08	26	57