

## Honor Code: Personal Integrity

Because this is an invitation only process for select professionals, all individuals must agree to an honor code which states that all work is your own and you received no assistance.

## Technical Talents

**There are a few simple guidelines we require all applicants to follow:**

1. When completing an assessment, do not use any tool or resource other than a blank piece of paper and a pencil. You should not use calculators, resource materials from books or the web, assistance from other individuals, or any tool that gives you an advantage over other applicants.
2. You should not attempt to take assessments multiple times under a single account or under different accounts.
3. You should not attempt to manipulate the assessment by use of multiple browsers or computers, tabs within browsers, multiple sessions, manipulating the navigation buttons, etc. Our testing system has sophisticated methodologies to track this type of behavior.

## Remote Proctoring

**Our testing system has a multitude of robust proprietary methodologies to catch cheating:**

1. **Monitoring the speed of answers.** Candidates who are using unauthorized assistance—help from colleagues, calculators, resource materials, etc.—will answer questions either

too quickly or too slowly. Our systems continually monitor these variables to catch suspicious activities.

2. **Falling outside of Acceptable Performance Ranges.** Candidates who use unauthorized assistance commonly fall outside of the acceptable ranges of performance.
3. **Digital Fingerprints.** To detect when an individual creates different accounts under multiple identities, we use a proprietary system which creates a digital fingerprint of an individual based on personal information, location, observed behavior on the site, heuristic analytics, and other secret methodologies.
4. **Reporting from Companies.** You may be asked to take follow up assessments in a secure environment. We will correlate the results between your online assessment score and your follow up assessment score. In these scenarios, besides being disqualified from receiving a job at that employer, our testing partner may notify all of its Members about the individual's breach of integrity.

## Consequences

### What Happens If I Get Caught Cheating?

Because cheating is unfair to the vast majority of individuals who are honest and accordingly most deserving of the best jobs, the ramifications of cheating are severe. Cheaters are flagged in our systems, and this information is available to all employers who make use of our partner's testing systems. As part of the standard background check a company conducts prior to making an employment offer, Companies will be able to see if a candidate has been flagged as a cheater. Verified cheaters can have this breach of professional integrity follow them for their entire career.

By clicking you agree to follow the honor code.

- [PAC Labs](#)
- © 2011
- [Terms of Use](#)
- [Privacy Policy](#)
- [Contact PAC](#)

### • **Computer Science Knowledge (Basic)**

- Please answer the following questions about your experience with the subject of the assessment.
- **How much work experience do you have with this subject?**
  - ☐ None
  - ☐ Studied it in school but no direct work experience
  - ☐ Less than 1 year
  - ☐ 1 - 2 years
  - ☐ 3 - 4 years
  - ☐ More than 4 years

- 
- **When was the last time you had experience with this subject?**

- ☐ Never
- ☐ Less than 6 months ago
- ☐ Less than 1 year ago
- ☐ 1 - 2 years ago
- ☐ More than 2 years ago

- [Continue](#)

## • **Computer Science Knowledge (Basic)**

- Please read all instructions very carefully before you begin.
- This is the Basic level of the Computer Science Knowledge assessment.
- It is composed of 20 questions. You will have 20 minutes to complete this assessment. Please note that once you have completed a question you will NOT be able to return to it in order to make changes.
- No points are deducted for wrong answers.
- **Assessment Breakdown**

Section	Time	Questions
OS Concepts and Data Structures	7 Minutes	7
Big O notations and OOAD Fundamentals	6 Minutes	6
DBMS and CODD's Fundamentals	7 Minutes	7
<b>Totals</b>	<b>20.0 Minutes</b>	<b>20 Questions</b>

- [Go Back](#)
- **Question Number 1**
- Select the option that is a type of Breadth-First Traversal.

- ☐ **Level-order**
- ☐ Topological Sort
- ☐ Pre-order
- ☐ Post-order

## **Question Number 2**

What features must a programming language and its runtime environment provide in order to support automatic memory management?

1. Dynamic memory allocation
2. Explicit deallocation of data
3. Garbage collection

- ☐ 3
- ☐ 1 and 3, but not 2
- ☐ 2
- ☒ 1

### Question Number 3

From the following options, select the decimal value of bitwise NOT of  $389_{16}$ .

- ☐ 983
- ☐ 6166
- ☐ 3190
- ☒ 1276

### Question Number 4

Select the linked list that does NOT contain NULL pointers.

- ☒ **Circular linked lists**
- ☐ Doubly linked lists
- ☐ Singly linked lists
- ☐ Multi-linked lists

### Question Number 5

What is the primary advantage of using bytecode interpreters or virtual machines for program execution?

- ☐ Security
- ☒ **Portability**
- ☐ Speed
- ☐ Reduced memory use

### Question Number 6

Select the option that describes the head-tail linked list.

- ☐ Allows adding or removing the elements from the front or back
- ☐ Allows taking input at both ends, but restricts the output to be made from only one end
- ☐ Allows addition of elements to only one end and removal from the other
- ☐ Allows deletion of elements from both ends, but restriction of input from only one end

### Question Number 7

From the following options, select a statement that is NOT true about symbol tables.

- ☐ Symbol table is a compile-time data structure
- ☐ Symbol tables are often implemented using hash tables
- ☐ Symbol tables map the names to their attributes
- ☒ **Symbol table is used during syntactic analysis**

### Question Number 1

Select the OOP concept described by the following features.

- A. Defines the abstract characteristics of a thing (object).
- B. Defines attributes of the thing.
- C. Defines the behavior of the thing.
- D. Represents a blueprint describing the nature of the thing.

- ☐ Instance
- ☒ **Class**
- ☐ Method
- ☐ Function

### Question Number 2

From the following options, select the OOP mechanism, that allows treatment of the derived class members just like the members of their parent class.

- ☐ Abstraction

- ☐ Polymorphism
- ☐ **Decoupling**
- ☐ Encapsulation

### Question Number 3

Select the option that shows the correct matching between the function types and the Big O descriptions.

I Constant	1 $O(\log n)$
II Logarithmic	2 $O(1)$
III Linear	3 $O(n)$
IV Quadratic	4 $O(n^3)$
V Cubic	5 $O(2^n)$
VI Exponential	6 $O(n^2)$

- ☐ (I,5),(II,6),(III,2),(IV,1),(V,4),(VI,3)
- ☐ (I,3),(II,5),(III,4),(IV,6),(V,2),(VI,1)
- ☐ (I,1),(II,2),(III,3),(IV,4),(V,5),(VI,6)
- ☐ **(I,2),(II,1),(III,3),(IV,6),(V,4),(VI,5)**

### Question Number 4

Select the option that describes a "type" in Object Oriented programming.

- ☐ It indicates the state that an object maintains
- ☐ It describes how an object implements the methods in its interface
- ☐ **It is an interface, which is a collection of methods that an object responds to**
- ☐ It defines implementation of an object

### Question Number 5

Select the sorting that always has a time complexity  $O(n^2)$ , irrespective of the condition of the array.

- ☐ Quick Sort
- ☐ Bubble sort
- ☐ **Selection sort**

- ☐ Merge sort

### Question Number 6

Select the option that denotes, "runtime is proportional to five times the input size".

- ☐  $O(5_n)$
- ☐  $5 * O(n)$
- ☐  $O(n^5)$
- ☐  $5O(n)$

### Question Number 1

Which one of the following is NOT a referential integrity issue in a relational database where the DEPT column of the EMPLOYEE table is designated as a foreign key into the DEPARTMENT table?

- ☐ Updating the value of DEPT in a row of EMPLOYEE with a value that is not the primary key of any of the rows in DEPARTMENT
- ☐ Inserting a new row into EMPLOYEE with a DEPT whose value is not the primary key of any of the rows in DEPARTMENT
- ☐ **Inserting a new row into DEPARTMENT with a primary key that is not the value of the DEPT column of any row in EMPLOYEE**
- ☐ Deleting a row of DEPARTMENT

### Question Number 2

ABC Housekeeping Forces are responsible for maintaining a building that comprises of 100 floors. The maintenance company decides to use a database to schedule work for its employees and also check the status of the work. When an assigned housekeeper does not report for work, an alternate resource is allotted to complete the job.

The Housekeeping database in its current form is given below.

#### Housekeeper

HouseKeeperID  
HouseKeeperName  
HouseKeeperSSN  
SupervisorID

#### Supervisor

SupervisorID

SupervisorName  
SupervisorSSN

**Floor**

FloorNo  
FloorName

**Transaction**

FloorNo  
DutyDate  
HouseKeeperID  
WorkStatus

**AlternateTransaction**

FloorNo  
DutyDate  
AlternateHID  
AlternateWorkSt

Select the option that correctly lists the unique keys for the various entities. Note that the entity names are given in bold and the options join multiple unique keys with the "/" symbol.

- ☐ **Housekeeper** – HousekeeperID
- ☐ **Supervisor** – SupervisorID
- ☐ **Floor** – FloorNo
- ☐ **Transaction** – FloorNo
- ☐ **AlternateTransaction** – FloorNo
- ☐ **Housekeeper** – HousekeeperSSN
- ☐ **Supervisor** – SupervisorSSN
- ☐ **Transaction** – FloorNo
- ☐ **AlternateTransaction** – FloorNo
- ☐ **Housekeeper** – HousekeeperID / HousekeeperSSN
- ☐ **Supervisor** – SupervisorID / SupervisorSSN
- ☐ **Floor** – FloorNo or FloorName
- ☐ **Transaction** – FloorNo
- ☐ **AlternateTransaction** – FloorNo
- ☐ **Housekeeper** – HousekeeperID / HousekeeperSSN
- ☐ **Supervisor** – SupervisorID / SupervisorSSN
- ☐ **Floor** – FloorNo or FloorName

**Question Number 3**

Select the option that correctly describes the database replication concept where two or more replicas synchronize each other through a transaction identifier.



- ☐ Multimasterslave
- ☐ Multimaster
- ☐ Master-Slave
- ☒ **Quorum**

#### **Question Number 4**

ABC Housekeeping Forces are responsible for maintaining a building that comprises of 100 floors. The maintenance company decides to use a database to schedule work for its employees and also check the status of the work. When an assigned housekeeper does NOT report for work, an alternate resource is allotted to complete the job.

The Housekeeping database in its current form is given below.

##### **Housekeeper**

HouseKeeperID  
HouseKeeperName  
HouseKeeperSSN  
SupervisorID

##### **Supervisor**

SupervisorID  
SupervisorName  
SupervisorSSN

##### **Floor**

FloorNo  
FloorName

##### **Transaction**

FloorNo  
DutyDate  
HouseKeeperID  
WorkStatus

##### **AlternateTransaction**

FloorNo  
DutyDate  
AlternateHID  
AlternateWorkSt

Select the option that correctly lists the single field primary keys for the various entities. Note that the entity names are given in bold.

- ☐ **Housekeeper** – HousekeeperID  
**Supervisor** – SupervisorID  
**Transaction** – FloorNo  
**AlternateTransaction** – FloorNo
- ☐ **Housekeeper** – HousekeeperID  
**Supervisor** – SupervisorID  
**Floor** – FloorNo  
**Transaction** – FloorNo  
**AlternateTransaction** – AlternateHID
- ☐ **Housekeeper** – HousekeeperID  
**Supervisor** – SupervisorID  
**Floor** – FloorNo  
**Housekeeper** – HousekeeperID  
**Supervisor** – SupervisorID
- ☐ **Floor** – FloorNo  
**Transaction** – FloorNo  
**AlternateTransaction** – FloorNo

### Question Number 5

Select the option that represents the definition of network database model.

- ☐ Attempts to bring closer interactivity between database administrators and application programmers
- ☐ Organizes the data in the form of a tree of records, with each record having one parent record and many children records
- ☐ Allows each record to have multiple parent and child records, thereby forming a lattice structure
- ☐ Represents the entire information content of the database in only one way

### Question Number 6

You have two relation variables: RelV1 and RelV2. They are NOT necessarily distinct. You have a set K as a key for RelV1. Consider that FK is a subset of the heading of RelV2 that involves exactly the same attributes as K.

From the following options, select the option that correctly depicts a scenario where FK can be considered as a foreign key.

- ☐ Every tuple in RelV1 has a FK value that is equal to the K value in some tuple in RelV2
- ☐ Every tuple in RelV1 has a K value that is equal to the FK value in some tuple in RelV2
- ☐ Every tuple in RelV2 has a FK value that is equal to the K value in some tuple in RelV1

- ☐ Every tuple in RelV2 has a K value that is equal to the FK value in some tuple in RelV1

### Question Number 7

Select the option that represents the 'I' in ACID rules.

- ☐ The completed transactions cannot be aborted later
- ☐ Either all the statements in a transaction must be executed, or none of them should be executed
- ☐ **Each transaction must maintain the integrity constraints of the database**
- ☐ Any two simultaneous transactions cannot obstruct each other

**Software Engineering Aptitude**

Please read all instructions very carefully before you begin.

This is the Software Engineering Aptitude assessment.

It is composed of 35 questions divided into 4 sections used to evaluate your fundamental knowledge and skills in Mathematical Reasoning, IT Reasoning, Attention to Detail and Logic Diagramming.

You will have 35 minutes to complete this assessment. Please note that once you have completed a question you will NOT be able to return to it in order to make changes.

No points will be deducted for wrong answers.

**Assessment Breakdown**

Section	Time	Questions
Math Reasoning	10 Minutes	10
IT Reasoning	10 Minutes	10
Attention to Detail	5 Minutes	10
Logic Diagramming	10 Minutes	5
<b>Totals</b>	<b>35.0 Minutes</b>	<b>35 Questions</b>

**Software Engineering Aptitude**

**Section Instructions**

This is the Math Reasoning section. It is designed to test your ability to understand and implement mathematical principles within concrete circumstances.

Use the information presented in each question to solve the problem.

You will have 10 minutes to complete the 10 questions in this section.

**10:00**

QUESTIONS REMAINING: **10**

ASSESSMENT: SOFTWARE ENGINEERING APTITUDE

- » **Math Reasoning** 10 min
- IT Reasoning 10 min
- Attention to Detail 5 min
- Logic Diagramming 10 min
- Time Remaining 35 min

## Question Number 1

In the binary system what is 111001-11011?

- ☐ 11110
- ☐ 11101
- ☐ 11111

- ☐ 11010
- ☐ 11100

### Question Number 2

A train of length 300 m running at 54 km/hr crosses another train moving in the opposite direction at a speed of 27 km/hr in 20 seconds. Find the length of the second train?

- ☐ 160 m
- ☐ 175 m
- ☐ 125 m
- ☐ 150 m

### Question Number 3

If the ratio of p and q is  $3\frac{1}{2}$  and  $a : b = \frac{4}{5}$ , then find  $(3ap - 8qb) / (pb - qa)$ .

- ☐  $\frac{4}{43}$
- ☐  $\frac{164}{27}$
- ☐  $\frac{164}{43}$
- ☐  $\frac{4}{27}$

### Question Number 4

In Allen's class everyone has been given a unique rank. One-sixth of the number of person who got better rank than Allen is equal to four-seventh of the number of persons who got worst rank than Allen. If total strength of the class is not more than 50, then what is the total strength of the class?

- ☐ 48
- ☐ 32
- ☐ 36
- ☐ 30

### Question Number 5

In a class, 64% of the students are boys. 62.5% of boys and 44.44% of girls are members of the Sports Club in the town. Number of girls who are NOT members of the club is 'x'% of the number of boys who are NOT members. What is the value of x?

- ☐ 75
- ☐ 87.67
- ☐ 83.33
- ☐ 80

### Question Number 6

Bob speaks truth in 60% cases and Jane speaks truth in 75% cases. The probability that they will say the same while stating a fact is?

- ☐ 9/10
- ☐ 9/20
- ☐ 11/20
- ☐ 1/10

### Question Number 7

A person in a train observes that a faster train takes 30 seconds to pass him. What will be the time taken by the faster train to cross a pole, if the trains traveling in the opposite directions and the speed of the slower train is half that of the faster?

- ☐ 60 sec
- ☐ 45 sec
- ☐ 75 sec
- ☐ 90 sec

### Question Number 8

1 man can load 1 box in a truck in 8 minutes and the truck can hold 6 boxes. How many trucks are completely loaded by 16 men in 1 hour 10 minutes?

- ☐ 23
- ☐ 22
- ☐ 24

☐ 25

### Question Number 9

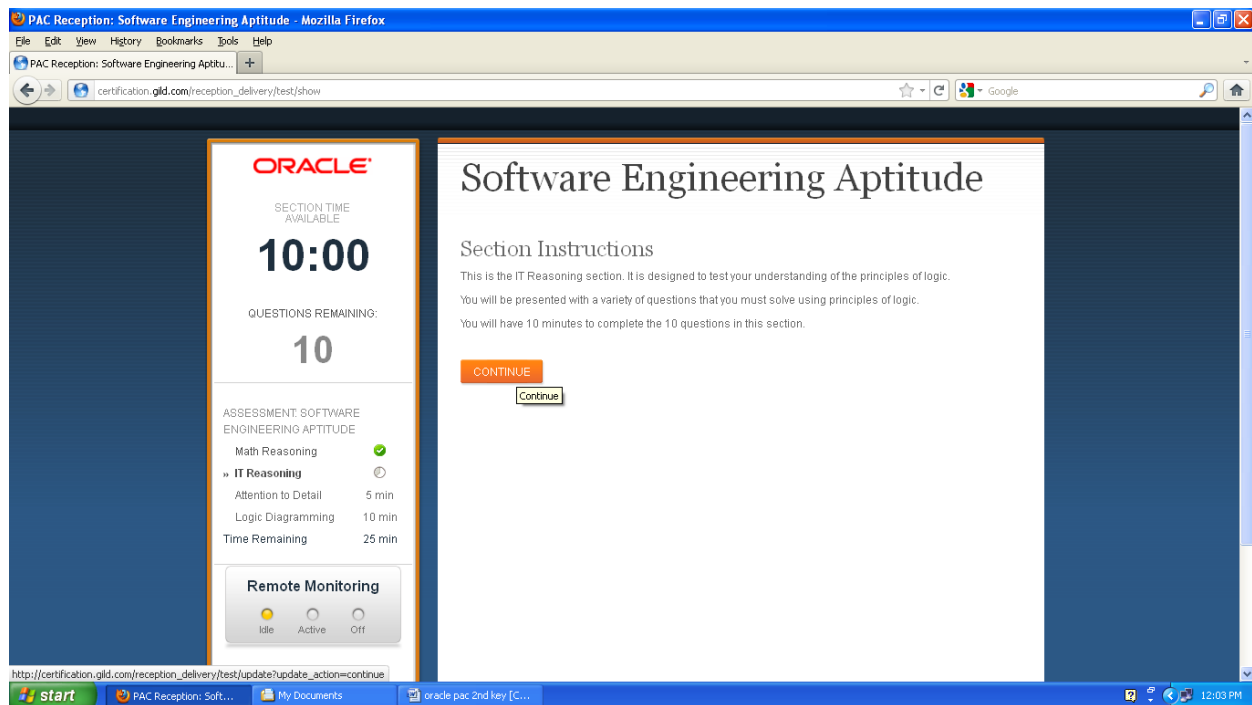
A sum amounts to three times itself at a certain rate of simple interest in five years. In what time will the same sum become five times itself and what is the rate of interest?

- ☐ 10 years; 25% p.a.
- ☐ 10 years; 20% p.a.
- ☐ 10 years; 40% p.a.
- ☐ 15 years; 40% p.a.

### Question Number 10

The income of A and B are in the ratio 3 : 2 and expenses are in the ratio 5 : 3. If both save US \$ 200, then the income of A is\_\_\_\_\_.

- ☐ US \$ 800
- ☐ US \$ 1,200
- ☐ US \$ 1,000
- ☐ US \$ 1,500



## Question Number 1

‘X’ number of men can complete a job in ‘Y’ days. ‘P’ number of women can complete the same job in ‘Q’ days. In how many days can ‘P’ men and ‘X’ women, working together, complete the same job from start to finish?

- ☐ (P/XY + X/PQ)
- ☐ (XY/P + PQ/X)
- ☐ 1 / (XY/P + PQ/X)
- ☐ 1 / (P/XY + X/PQ)

## Question Number 2

The price charged by a tailor per suit is \$X. Navy blue suits are charged at 10% extra. The tailor also gives a discount of \$Y for each suit in excess of 3 suits, ordered at the same time. If I order 7 suits, 5 of them black and 2 of them navy blue, then what will be the amount of the bill?

- ☐ 7.2X – 4Y
- ☐ 7.7X – 4Y
- ☐ 7(X – Y)



☐  $7X - 4Y$

### Question Number 3

The problem below contains a question and two statements labeled A and B that give data pertaining to the question. Determine whether the information given in statements A and B is sufficient to answer the question, and select the correct answer from options 1-4:

1. The question can be answered by using one of the statements alone but not the other.
2. The question can be answered by using either statement alone.
3. The question can be answered by using both the statements together.
4. Neither of the statements, individually or jointly, provide sufficient data to answer the question.

How much money is collected among a group of 16 friends for a party?

A. The first person contributes US \$1 and each subsequent person contributes US \$1 more than the previous one

B. The average money contributed is the fifth root of twice the number of friends

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4

### Question Number 4

Jane saves  $X\%$  of her salary  $S$  every month. When her salary goes up by 50% due to a promotion, she decides to increase her monthly expenditure by 25%. By how much does her monthly savings increase?

- ☐  $1.5S - 1.25S(1 - X/100)$
- ☐  $1.5S - 1.25S - SX/100$
- ☐  $S(0.25 - X/100)$
- ☐  $1.5S - 1.25S(1 - X)$

### Question Number 5

The problem below contains a question and two statements labeled A and B that give data pertaining to the question. Determine whether the information given in statements A and B is sufficient to answer the question, and select the correct answer from the given options.

If  $7a+4b = 18$ , what is the value of  $b$ ?

A.  $14a+8b = 36$

B.  $4a+7b = 15$

- ☐ The question can be answered by using one of the statements alone but not the other
- ☐ The question can be answered by using either statement alone
- ☐ The question can be answered by using both the statements together, but not by using either statement alone
- ☐ Neither of the statements, individually or jointly, provides sufficient data to answer the question

### Question Number 6

If an empty Jug weighs  $x$  pounds and can hold  $y$  pounds of water, how much does the Jug weigh when it's  $z\%$  empty?

- ☐  $x + yz$
- ☐  $x + y - z$
- ☐  $x + (1-z)y$
- ☐  $x + (1-yz)$

### Question Number 7

The problem below contains a question and two statements labeled A and B that give data pertaining to the question. Determine whether the information given in statements A and B is sufficient to answer the question, and select the correct answer from options 1-4.

1. The question can be answered by using one of the statements alone but not the other.
2. The question can be answered by using either statement alone.
3. The question can be answered by using both the statements together, but not by using either statement alone.
4. Neither of the statements, individually or jointly, provides sufficient data to answer the question.

A gas X contains oxygen and hydrogen in the proportion 5:7. What is the ratio of oxygen and hydrogen in gas Z?

A. Gas Y contains oxygen and hydrogen in the proportion 4:3

B. Gas Z contains gas X and gas Y in the proportion 3:1

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4

### Question Number 8

A grocer buys X boxes (each box containing 4 dozen apples) at \$40 a box. He has to discard 10% of the apples as they are rotten. He sells Y% of the remaining apples at \$1.50 an apple and the rest at \$0.75 an apple. The profit he makes from the sale is\_\_\_\_\_.

- ☐  $(48 * X) * (1.5 * Y) + 0.75 * (1 - Y) - (X * 40)$
- ☐  $(0.9 * 48 * X) * ((1.5 * Y) + 0.75 * (1 - Y)) - (X * 40)$
- ☐  $(0.9 * 48 * X) * (1.5 * (Y/100) + 0.75 * (1 - Y/100)) - (X * 40)$
- ☐  $1.5 * (Y/100) * (0.9 * 48 * X) + 0.75 * (0.9 * 48 * X * (1 - Y/100)) - (X * 40 * 48)$

### Question Number 9

The problem below contains a question and two statements labeled A and B that give data pertaining to the question. Determine whether the information given in statements A and B is sufficient to answer the question, and select the correct answer from options 1-4:

1. The question can be answered by using one of the statements alone but not the other.
2. The question can be answered by using either statement alone.
3. The question can be answered by using both the statements together.
4. Neither of the statements, individually or jointly, provides sufficient data to answer the question.

Find the average salary of the staff (each is either a worker or a manager) in an office

A. The average salary of the workers is US \$40,000 and of the managers is US \$60,000

B. The ratio of workers to managers is 4:1

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4

### Question Number 10

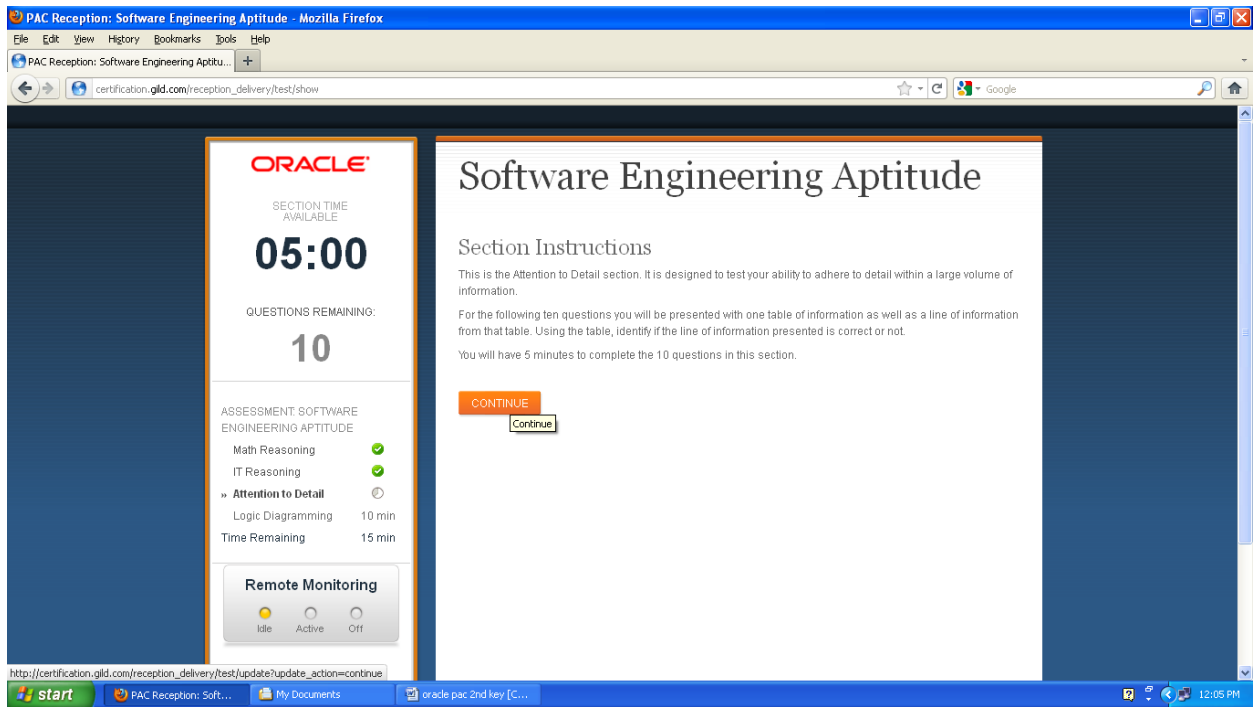
This problem contains a question and two statements giving certain data pertaining to the question. Select the correct answer from 1 to 5 as follows depending on the sufficiency of the data given in the statements to answer the question:

1. If statement A alone is sufficient to answer the question and statement B alone is not sufficient.
2. If statement B alone is sufficient to answer the question and statement A alone is not sufficient.
3. If either statement A alone or statement B alone is sufficient.
4. If both statements A & B together are not sufficient.
5. If statements A & B together are needed but either statement alone is insufficient.

Who gets the highest share of the profit among three partners – Alex, Barry and Cody?

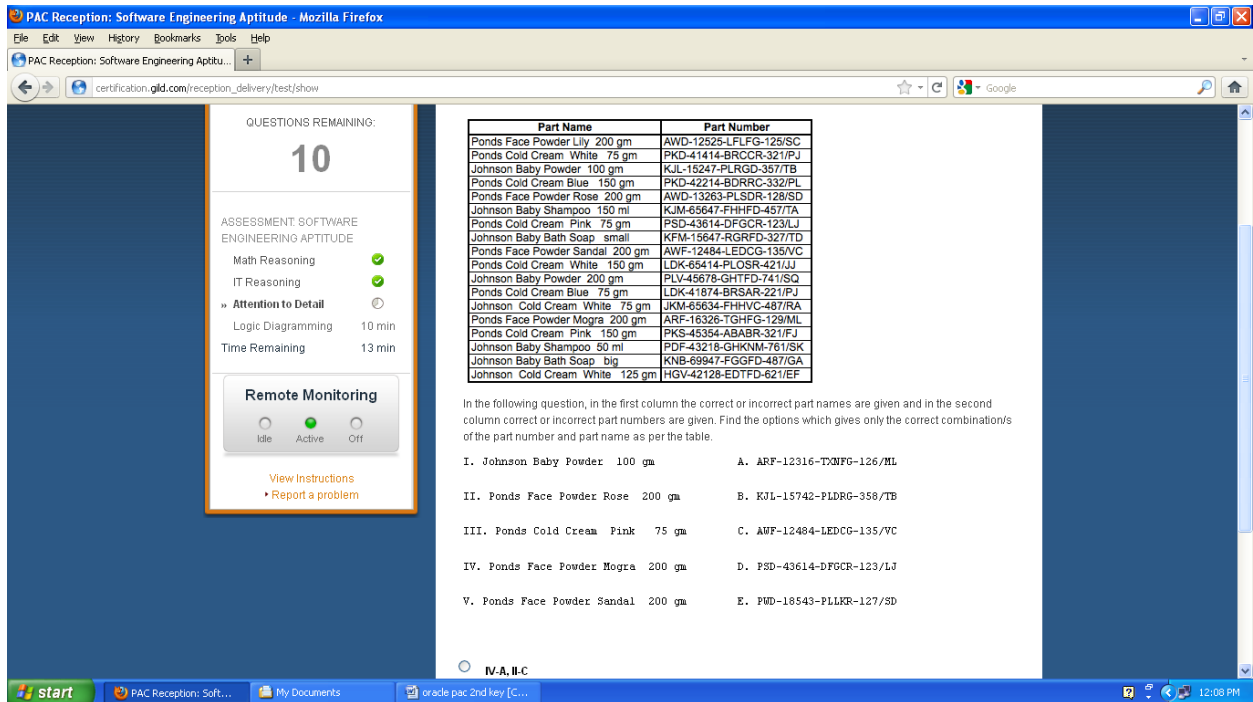
- A. Alex gets 25% of the profits and Barry gets one-tenth more than he gets  
B. Cody gets US \$5555 as his share

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5



## Question Number 1

## Question Number 2



In the following question, in the first column the correct or incorrect part names are given and in the second column correct or incorrect part numbers are given. Find the options which gives only the correct combination/s of the part number and part name as per the table.

- |                                    |                           |
|------------------------------------|---------------------------|
| I. Johnson Baby Powder 100 gm      | A. ARF-12316-TXNFG-126/ML |
| II. Ponds Face Powder Rose 200 gm  | B. KJL-15742-PLDRG-358/TB |
| III. Ponds Cold Cream Pink 75 gm   | C. AWF-12484-LEDCG-135/VC |
| IV. Ponds Face Powder Mogra 200 gm | D. PSD-43614-DFGCR-123/LJ |
| V. Ponds Face Powder Sandal 200 gm | E. PWD-18543-PLLKR-127/SD |
- ☐ IV-A, II-C  
☐ III-B, IV-C  
☐ III-D, V-C  
☐ I-B, II-E

### Question Number 3

**QUESTIONS REMAINING: 10**

ASSESSMENT SOFTWARE  
ENGINEERING APTITUDE

- Math Reasoning ☒
- IT Reasoning ☒
- » Attention to Detail ☐
  - Logic Diagramming 10 min
  - Time Remaining 13 min

**Remote Monitoring**

☐ Idle
 ☒ Active
 ☐ Off

[View Instructions](#)  
[Report a problem](#)

Name	Address	Birth Date
Frederick Howe	2371 Heritage Road, Fresno, CA 93721	10-07-58
Edward Courtney	4443 Smith Street, Franklin, MA 02038	02-13-49
Laura Cox	119 Ridenour Street, Miramar, FL 33025	12-08-50
Kim Lawton	886 School House Road, Jackson, MS 39201	04-03-80
Tracy Boner	4442 Melm Street, Warren, RI 02885	06-19-47
Yee Bowen	3608 Benedum Drive, Pomona, NY 10970	06-10-83
Dana Cohen	1096 Bluff Street, Annapolis Junction, MD 20701	03-12-48
Jason Cohen	472 Friendship Lane, Santa Clara, CA 95050	06-07-45
Holly Garcia	888 Jerry Dove Drive, North Charleston, SC 29420	10-18-58
David Reed	4788 Washburn Street, Baton Rouge, LA 70814	03-05-40
Callie Cleveland	1594 Shadowmar Drive, Metairie, LA 70001	03-27-76
John Lamb	3092 Cambridge Drive, Black Canyon, AZ 85324	06-10-70
Anthony Aaron	2531 Kelley Road, Biloxi, MS 39531	05-19-41
Monique Golden	1300 Oxford Court, Memphis, MS 38116	06-28-63
John Cook	2438 Eagle Street, Bethalto, IL 62010	07-19-81
Tracey Bellamy	1827 Canis Heights Drive, Gardena, CA 90247	04-14-52
Dixie Akins	1166 Coleman Avenue, Escondido, CA 92025	01-16-72
Laura Green	2136 Clinton Street, Philadelphia, PA 19108	04-02-52
George Brown	2291 Melody Lane, Richmond, VA 23224	12-05-59
Jennifer Binkley	3029 Simpson Avenue, York, PA 17403	09-18-60

Which one of the following is NOT a correct Customer Detail?

☐ 1827 Canis Heights Drive, Gardena, CA 90247 04-14-52  
☐ 4442 Melm Street, Warren, RI 02885 06-19-47  
☐ 4443 Smith Street, Franklin, MA 02038 02-13-49  
☐ 3608 Benedum Drive, Pomona, NY 10970 06-01-83

### Question Number 4

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

certification.gld.com/reception\_delivery/test/show

QUESTIONS REMAINING: 10

ASSESSMENT SOFTWARE ENGINEERING APTITUDE

Math Reasoning ☒

IT Reasoning ☒

» Attention to Detail ☐

Logic Diagramming 10 min

Time Remaining 12 min

Remote Monitoring

Idle ☐ Active ☒ Off ☐

[View Instructions](#)

[Report a problem](#)

Based on the data in the following table, answer the question below it:

Part Number	Part Name
AKL-45665-ML-45-DW151	12 AMP Anchor Two Way Switch- G1
PKL-12636-JK-124-CBM56	35 amp Siemens one way switch -H2
AMC-23512-FG-42-HJB-36	42 Ohm Signal amplifier - Brown
DSJ-45645-ML-55-DW153	20 amp Anchor Two Way Switch-HS
SRH-23154-PL-33-BAC-76	200 Ohm Resistance Series Black
MLC-23652-FG-55-HJB-38	55 Ohm Signal amplifier - Green
PPM-12118-JK-124-CDM58	35 amp Siemens one way switch-11
AFG-46215-ML-65-DW159	25 amp Anchor Two Way Switch-3R
SRH-23156-PL-33-BAC-79	200 Ohm Resistance Series Yellow
FRP-12545-HH-45-LSD/243	120 Volts FRP Flat Cord - Thick Wire
EVL-19646-JK-134-KKM632	35 amp Siemens one way switch-GQ
AMC-25842-FG-42-HJB-35	42 Ohm Signal amplifier - Red
SRH-23193-PL-33-BAC-45	30 amp Anchor Two Way Switch-G2
QPR-456245-ML-75-DW155	260 Ohm Resistance Series Red
FRP-12632-HH-45-LSD/243	120 Volts FRP Flat Cord - Thin Wire
PKL-12548-JK-124-CBM56	35 amp Siemens one way switch HV
AMC-66512-FG-65-H-K33	55 Ohm Signal amplifier - Blue
SRH-23644-PL-33-BAC-22	260 Ohm Resistance Series Black

In the following questions in the first column the correct or incorrect part numbers are given and in the second column correct or incorrect part names are given. Find the options which gives the correct combination/s of the part number and part name as per Above table.

I. AFG-46215-ML-65-DW159 A. 35 amp Siemens one way switch -H2

II. FRP-12362-HH-45-LSD/243 B. 120 Volts FRP Flat Cord - Thin Wire

III. AMC-25842-FG-42-HJB-35 C. 42 Ohm Signal amplifier - Red

IV. PKL-12548-JK-124-CBM56 D. 25 amp Anchor Two Way Switch-3R

☐ I-D, III-A

☐ I-D, III-C

☐ III-D, II-B

☐ I-D,III-C, IV-A

## Question Number 5

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

certification.gld.com/reception\_delivery/test/show

QUESTIONS REMAINING: 10

ASSESSMENT SOFTWARE ENGINEERING APTITUDE

Math Reasoning ☒

IT Reasoning ☒

» Attention to Detail ☐

Logic Diagramming 10 min

Time Remaining 12 min

Remote Monitoring

Idle ☐ Active ☒ Off ☐

[View Instructions](#)

[Report a problem](#)

Part Name	Part Number
Hex. Nut - MS - M15 - Black	124-ASDSA-25632-CB/11
Hex. Nut - MS - M20 - Blue	128-ASSDD-26635-CM/12
Hex. Bolt - SS - M15 - 45 mm	126-SADSA-25655-CB/13
Hex. Nut - MS - M15 - Red	124-SAFDS-56255-CN/21
Hex. Bolt - SS - M15 - 35 mm	123-SASDD-25666-KL/22
Hex. Nut - MS - M20 - Green	129-AASSA-22335-LL/22
Square Nut MS - M12 - White	125-SSADS-21542-LK/31
Hex. Nut - MS - M15 - Green	127-ASBSB-21363-HK/21
Hex. Nut - MS - M20 - Black	121-SSBDS-26532-BC/23
Hex. Bolt - MS - M15 - 35 mm	126-SSCCD-23626-VC/32
Hex. Nut - MS - M15 - Blue	124-SFDS-22653-BV/33
Square Nut MS - M12 - Red	123-ASASA-25263-BC/31
Square Nut MS - M25 - White	128-SAFSC-23653-CD/31
Hex. Nut - MS - M20 - Red	127-CDSFC-23152-VB/21
Hex. Bolt - MS - M15 - 45 mm	124-SDADA-25132-BD/22
Square Nut MS - M25 - Red	126-SDAFA-21254-DB/15

Which one of the following is the incorrect part number for "Square Nut MS - M25 - White"?

☐ 128-SAFSD-23653-CD/31

☐ 128-SAFSD-26353-CD/31

☐ 128-SAFSD-23653-CD/31

☐ 128-SAFSD-23653-CD/31

[ANSWER](#) [SKIP](#)

## Question Number 6

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Software Engineering Aptitude... +

certification.gld.com/reception\_delivery/test/show

QUESTIONS REMAINING: 10

ASSESSMENT SOFTWARE ENGINEERING APTITUDE

Math Reasoning ✓

IT Reasoning ✓

» Attention to Detail ⌚

Logic Diagramming 10 min

Time Remaining 12 min

Remote Monitoring

Idle Active Off

View Instructions

Report a problem

Based on the data in the following table, answer the question below it.

Part Name	Part Code
Guide Box Side Name Plate	1040-PP5049-1081-A
Guide Box Side Adjusting Screw Double Head	1020-PP5904-1069-A
Guide Box Side Adjusting Screw Single Head	1090-PR5234-1031-D
Guide Box Side Adjusting Screw Head with Hub	1060-PQ5643-1000-B
Guide 13ox Side Center Adjusting Screw	1050-PS5261-1002-A
Guide Box Side Foot Holder	1030-PR5046-1024-B
Guide Box Side Foot Holder Screws	1090-PQ5129-1097-A
Guide Box Side Plate-Rear	1060-PQ5912-1013-B
Guide Box Side Plate-Front	1040-PP5687-1015-D
Guide Box Side Plate Thumb Screws	1070-PQ5082-1039-C
Guide Box Side Plate Thumb Screw Washer	1070-PQ5897-1015-B
Guide Box Side Adjusting Screw Cover Screws	1040-PR5778-1034-D
Guide Box Side Stop Screws (Long)	1040-PR5215-1014-A
Guide Box Down Holds	1010-PQ5359-1074-D
Guide Box Down Hold Thumb Screws	1090-PP5019-1006-A
Guide Box Down Hold Thumb Screw Washers	1040-PS5764-1039-A
Guide Box Cross Tie Thumb Screws	1000-PS5051-1034-C
Guide Box Base Screws	1050-PP5150-1063-C
Guide Box Rod Screws	1010-PR5058-1089-A
Guide Box Hinge Joint	1050-PS5203-1081-A

The correct part code for the part "Guide Box Down Holds" is \_\_\_\_\_.

☐ 1010-PQ5339-1074-D

☐ 1010-PQ5359-1054-D

☐ 1010-PQ5359-1074-D

☐ 1010-PQ5539-1074-D

start PAC Reception: Soft... My Documents Oracle pac 2nd key [C... 12:09 PM

## Question Number 7

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Software Engineering Aptitude... +

certification.gld.com/reception\_delivery/test/show

QUESTIONS REMAINING: 10

ASSESSMENT SOFTWARE ENGINEERING APTITUDE

Math Reasoning ✓

IT Reasoning ✓

» Attention to Detail ⌚

Logic Diagramming 10 min

Time Remaining 11 min

Remote Monitoring

Idle Active Off

View Instructions

Report a problem

Part Number	Part Name
XLPE-230-51224-HV-ARM-15	230 KV XLPE Cable Tropoflex
HDPE-150-47812-MV-SPR-41	150KV HDPE Cable Tropopstar
PVC-185-55962-LV-RND-33	185 KV PVC Cable Tropodur
PPR-150-56478-LV-FLT-48	150 KV Paper Cable Ravelits
HDPE-175-45642-MV-SPR-43	175KV HDPE Cable Tropopstar
XLPE-420-51894-HV-ARM-15	420 KV XLPE Cable Tropoflex
PPR-160-53248-LV-FLT-48	160 KV Paper Cable Revelits
PVC-135-45123-LV-RND-36	135 KV PVC Cable Tropodur
HDPE-195-32542-MV-SPR-56	195KV HDPE Cable Tropopstar
PLS-130-85213-LV-FLT-44	130 KV Paper Cable Jomidas
XLPE-350-62345-HV-STR-15	350 KV XLPE Cable Tropoflex
PVC-115-89862-LV-RND-38	115 KV PVC Cable Tropodur
HDPE-165-36562-MV-SPR-43	165KV HDPE Cable Tropopstar
PLS-180-85653-LV-FLT-46	180 KV Paper Cable Golsdaf
XLPE-290-65664-HV-STR-15	290 KV XLPE Cable Tropoflex
PVC-195-56547-LV-RND-34	195 KV PVC Cable Tropodur

Which of the following is the incorrect combination of Part Number and Part Name in Above Table?

☐ XLPE-290-65664-HV-STR-15 & 290 KV XLPE Cable Tropoflex

☐ XLPE-290-65664-HV-STR-15 & 290 KV XLPE Cable Tropoflex

☐ XLPE-290-65664-HV-STR-15 & 290 KV XPLE Cable Tropoflex

☐ XLPE-290-65664-HV-STR-15 & 290 KV XLPE Cable Tropoflex

ANSWER SKIP

start PAC Reception: Soft... My Documents Oracle pac 2nd key [C... 12:10 PM



## Question Number 8

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

File Edit View History Bookmarks Tools Help

certification.gld.com/reception\_delivery/test/show

10

ASSESSMENT: SOFTWARE ENGINEERING APTITUDE

Math Reasoning ✓

IT Reasoning ✓

» Attention to Detail ⚙

Logic Diagramming 10 min

Time Remaining 11 min

Remote Monitoring

Idle Active Off

[View Instructions](#)

[Report a problem](#)

Name	Credit Card #	Telephone #
Victoria Barrett	4532539605201800	847-669-8803
Mark Newman	5220532332594710	304-552-5620
Tashia Clay	5476135123154450	813-927-2682
Edward Longoria	5515647947448190	312-418-1551
Andrea Davis	5542767610654400	402-222-6984
Trisha Bradley	5582630572005250	419-545-1288
Leatha Rivera	4916720235079610	906-288-7461
Maribel Smith	4929002657631650	205-685-6057
Virginia Weaver	5464813402842890	623-551-7660
Ryan Dunbar	4539598014493230	843-448-4316
Nina Murphy	5493379444286480	707-930-1692
Edward Staub	4539647820427910	757-881-2696
Heather Fowler	4532343204736130	718-930-6885
Kerry Calderon	5579561306667210	914-487-0752
Diane Ward	5329289732166850	507-885-5222
Joyce Grant	4532472676525160	619-631-5372
Jose Rivera	4532711786349570	732-263-5518
Julio Martens	5509703262343090	910-783-7764
Leo Weatherby	5112430301519640	828-817-4864
Howard Gephart	5258619724511650	256-796-3158

The correct credit card details of the customer "Rivera, Jose" are \_\_\_\_\_.

☐ 4532711786439570

☐ 4532711786349570

☐ 4532711786394570

☐ 4532711873649570

ANSWER SKIP

start PAC Reception: Soft... grade pac 2nd key [C...

12:10 PM

## Question Number 9

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Software Engineering Aptitu... +

certification.gld.com/reception\_delivery/test/show

QUESTIONS REMAINING:

# 10

ASSESSMENT SOFTWARE  
ENGINEERING APTITUDE

Math Reasoning ☒

IT Reasoning ☒

» Attention to Detail ☐

Logic Diagramming 10 min

Time Remaining 11 min

Remote Monitoring

☐ Idle ☒ Active ☐ Off

[View Instructions](#)

[Report a problem](#)

Based on the data in the following table, answer the question below it.

Employee Name	Employee Number	Permanent A/C Number
Bhargav S. Raghunath	01-ABABA-15489/KL	5467891562
Videsh M. Basu	01-ABBAA-24513/PJ	5681223455
Himesh K. Registan	05-ABBA-23513/LD	3265145668
Arshad D. Bombwala	05-ABBAA-56545/FG	5621486265
Sreedhar M. Ayyar	06-ABCB-23515/TT	2548962141
Nachiket R. Sharma	04-ABSBS-25366/PD	5626154866
Santia N. Mehta	03-BACBA-26633/LL	5418232569
Gopal Krishna Vora	03-BCBCA-25614/EF	2561486329
Akhilesh G. Gandhi	02-BCDB-25632/KJ	5481796254
Mithila K. Parmar	02-NMCMC-36598/JD	2156264891
Siddharth A. Ray	06-DKABB-32144/KS	6521846326
Chetan H. Talwar	04-ABAAA-26333/BC	7485655693
Lolita B. Sahani	05-BCDCB-21532/BV	1584216236
Jeevan K. Sangram	07-ABABA-23212/NB	5941258623
Rajendra D. Dange	07-BAABA-21213/BC	6526145663
Amit N. Kachwala	04-BACBC-12113/CD	6895124523
Deepesh N. Karmarkar	05-BACBC-21563/DD	9548123562
Akshay K. Mody	06-BBSAS-22554/DC	9562145823

In the first column below, the correct or incorrect 'Employee Number(s)' are given, in the second column correct or incorrect 'Permanent A/C Number(s)' are given. Choose the option that gives the incorrect combination of these 2 fields by comparing values in the above table.

I. 05-ABAA-23513/LD      A. 3265145688

II. 05-ABBAA-56545/FG      B. 5418232569

III. 05-BCDBC-21532/BV      C. 5621487265

IV. 05-BACBC-21563/DD      D. 9562145823

V. 03-BACBA-26633/LL      E. 1584216236

- I. 05-ABAA-23513/LD      A. 3265145688
- II. 05-ABBAA-56545/FG      B. 5418232569
- III. 05-BCDBC-21532/BV      C. 5621487265
- IV. 05-BACBC-21563/DD      D. 9562145823
- V. 03-BACBA-26633/LL      E. 1584216236
- ☐ I-A, III-E
- ☐ I-A, V-B
- ☐ II-C, IV-D
- ☐ IV-A, V-B

## Question Number 10

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Software Engineering Aptitu... +

certification.gld.com/reception\_delivery/test/show

Google

AVAILABLE

**00:13**

QUESTIONS REMAINING:

**10**

ASSESSMENT SOFTWARE  
ENGINEERING APTITUDE

Math Reasoning

IT Reasoning

» Attention to Detail

Logic Diagramming 10 min

Time Remaining 11 min

Remote Monitoring

☐ Idle ☒ Active ☐ Off

[View Instructions](#)

[Report a problem](#)

### Question Number 10

Support ID: 14CDB30

Based on the data in the following table, answer the question below it:

Name	Biology	Grades Chemistry	Physics	Student ID
Frank Boyd	A	D	B+	229-24-6569
Adrian Dirks	A	B-	C+	538-66-0027
Virginia Heyman	B	D	D	511-88-5330
Dorothy Ornelas	C-	D	A	324-40-2709
Milton Kirby	C+	D	A+	219-15-6230
Rosetta Schneider	A	A-	B	564-55-0114
Denise King	C+	C+	A-	219-31-6554
Richard Todd	D	B+	B	522-34-2182
Ronald Hollis	B	B+	C-	289-32-1768
Mary Mallett	D	D	A-	686-01-5574
Rene Wright	C	A-	A	263-35-9997
Monique Martino	A-	A-	C	433-16-1269
Anthony Hunt	B+	B	C	638-60-6896
Guy Bayer	A-	A	B+	547-68-8183
Joanna Schaffner	A-	D	D	486-48-6246
Terry Page	D	A	D	630-16-5807
Maria Rinker	C-	B-	A	614-88-8171
John Barber	B	A	D	391-54-8082
Leeann Rhodes	B-	B-	D	223-14-9688
Jennifer Baxter	A	B-	C	332-07-4527

Which of the following student details is not correct?

☐ Rene Wright C A- A 263-35-9997

☐ Virginia Heyman B D D 511-88-5330

Which of the following student details is not correct?

- ☐ Rene Wright C A- A 263-35-9997
- ☐ Virginia Heyman B D D 511-88-5330
- ☐ Ronald Hollis B B+ C- 289-32-1768
- ☐ Jennifer Baxter A B- C 332-07-4257

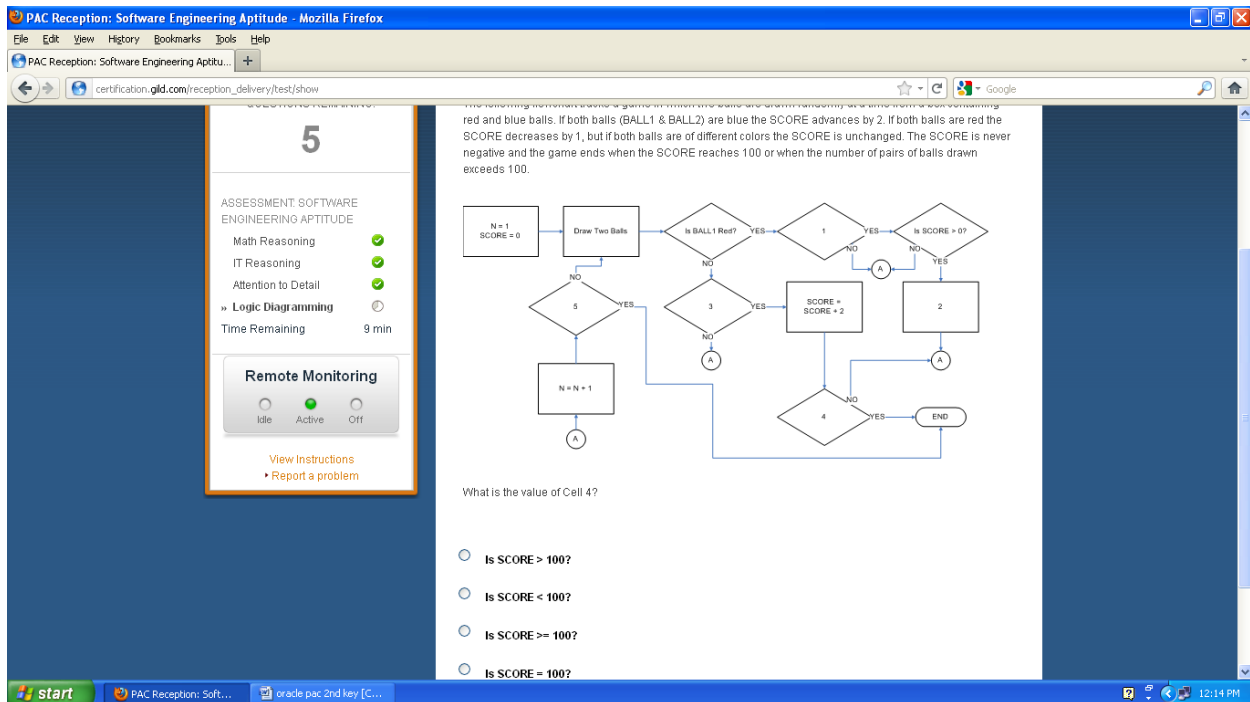


- ☐ Is BALL1 Blue?
- ☐ Is BALL1 Red?
- ☐ Is BALL2 Blue?
- ☐ Is BALL2 Red?

## Question Number 2

Please carefully read the following:

The following flowchart tracks a game in which two balls are drawn randomly at a time from a box containing red and blue balls. If both balls (BALL1 & BALL2) are blue the SCORE advances by 2. If both balls are red the SCORE decreases by 1, but if both balls are of different colors the SCORE is unchanged. The SCORE is never negative and the game ends when the SCORE reaches 100 or when the number of pairs of balls drawn exceeds 100.



What is the value of Cell 4?

- ☐ Is SCORE > 100?
- ☐ Is SCORE < 100?
- ☐ Is SCORE >= 100?
- ☐ Is SCORE = 100?

### Question Number 3

Please carefully read the following:

The following flowchart tracks a game in which two balls are drawn randomly at a time from a box containing red and blue balls. If both balls (BALL1 & BALL2) are blue the SCORE advances by 2. If both balls are red the SCORE decreases by 1, but if both balls are of different colors the SCORE is unchanged. The SCORE is never negative and the game ends when the SCORE reaches 100 or when the number of pairs of balls drawn exceeds 100.

The screenshot shows a web browser window with the title "PAC Reception: Software Engineering Aptitude - Mozilla Firefox". The address bar shows "certification.gld.com/reception\_delivery/test/show". The page content includes a sidebar on the left with a score of 5, a list of assessment categories (Math Reasoning, IT Reasoning, Attention to Detail, Logic Diagramming), and a "Remote Monitoring" section. The main content area displays a flowchart for a game involving drawing two balls and updating a score. The flowchart starts with "N = 1, SCORE = 0" and proceeds through several decision points (1, 2, 3, 4, 5) and process steps (A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z). The flowchart ends at "END". Below the flowchart, there is a question: "What is the value of Cell 5?" with four radio button options: "Is N > 100?", "Is N = 100?", "Is N >= 100?", and "Is N > 99?".

5

ASSESSMENT: SOFTWARE ENGINEERING APTITUDE

Math Reasoning ✓

IT Reasoning ✓

Attention to Detail ✓

» Logic Diagramming

Time Remaining 9 min

Remote Monitoring

Idle Active Off

View Instructions

Report a problem

What is the value of Cell 5?

☐ Is N > 100?

☐ Is N = 100?

☐ Is N >= 100?

☐ Is N > 99?

What is the value of Cell 5?

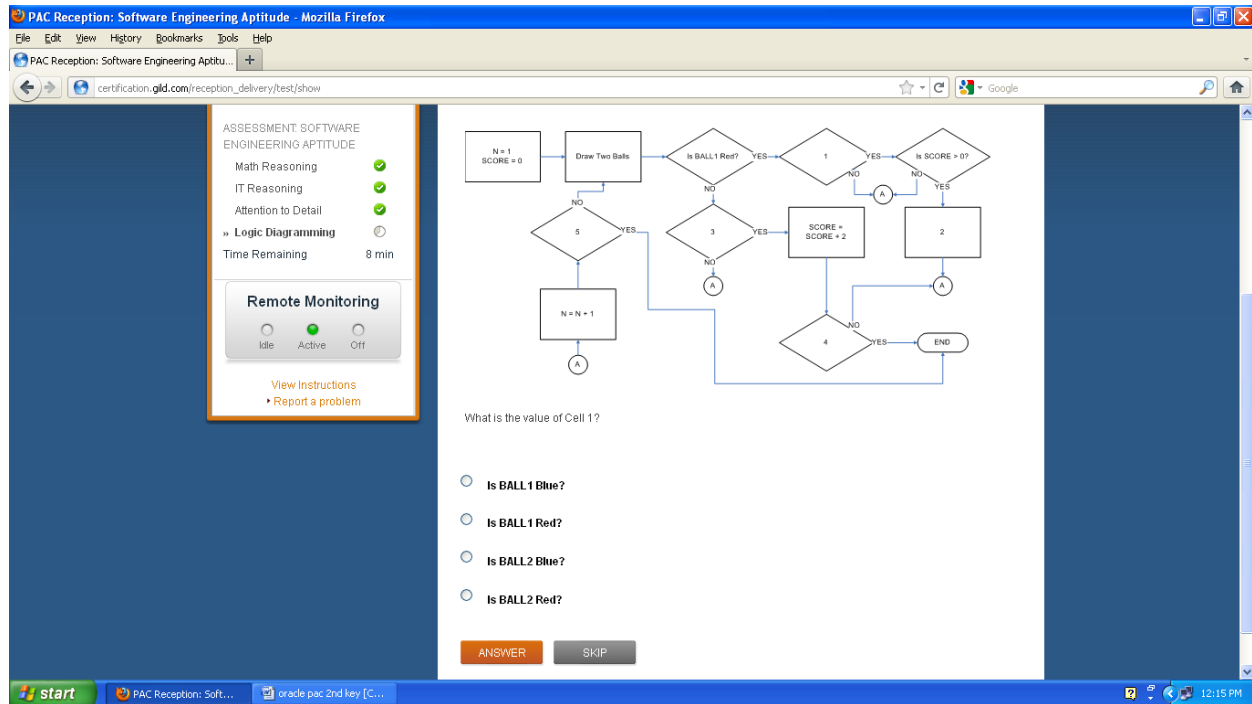
- ☐ Is N > 100?
- ☐ Is N = 100?
- ☐ Is N >= 100?
- ☐ Is N > 99?

### Question Number 4

Please carefully read the following:

The following flowchart tracks a game in which two balls are drawn randomly at a time from a box containing red and blue balls. If both balls (BALL1 & BALL2) are blue the SCORE advances by 2. If both balls are red the SCORE decreases by 1, but if both balls are of different

colors the SCORE is unchanged. The SCORE is never negative and the game ends when the SCORE reaches 100 or when the number of pairs of balls drawn exceeds 100.



## Question Number 5

Please carefully read the following:

The following flowchart tracks a game in which two balls are drawn randomly at a time from a box containing red and blue balls. If both balls (BALL1 & BALL2) are blue the SCORE advances by 2. If both balls are red the SCORE decreases by 1, but if both balls are of different colors the SCORE is unchanged. The SCORE is never negative and the game ends when the SCORE reaches 100 or when the number of pairs of balls drawn exceeds 100.

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

certification.gld.com/reception\_delivery/test/show

ASSESSMENT SOFTWARE  
ENGINEERING APTITUDE

Math Reasoning ☒

IT Reasoning ☒

Attention to Detail ☒

» Logic Diagramming ☐

Time Remaining 7 min

Remote Monitoring

Idle ☐ Active ☒ Off ☐

[View Instructions](#)

[Report a problem](#)

What is the value of Cell 2?

☐ SCORE = SCORE + 1

☐ SCORE = SCORE - 1

☐ SCORE = SCORE + 2

☐ SCORE = SCORE - 2

[ANSWER](#) [SKIP](#)

PAC Reception: Written English (Basic) - Mozilla Firefox

certification.gld.com/reception\_delivery/test/new/52

ORACLE

SECTION TIME AVAILABLE

Assessment Progress by Section

Remote Monitoring

Idle ☐ Active ☒ Off ☐

[Report a problem](#)

## Written English (Basic)

Please read all instructions very carefully before you begin.

This is the Basic level of the Written English Assessment.

It is composed of 25 questions divided into 4 sections used to evaluate your English language communication skills.

You will have 25 minutes to complete this assessment. Please note that once you have completed a question you will NOT be able to return to it in order to make changes.

No points will be deducted for wrong answers.

### Assessment Breakdown

Section	Time	Questions
Sentence Structure	5 Minutes	10
Grammatical Usage	5 Minutes	5
Written Expression	7 Minutes	5
Reading Comprehension	8 Minutes	5
<b>Totals</b>	<b>25.0 Minutes</b>	<b>25 Questions</b>

[BEGIN](#) [GO BACK](#)

# Written English (Basic)

## Section Instructions

This is the Sentence Structure section. It is designed to test your ability to use proper grammar and form logical ideas in the English language.



You will be given a sentence with one or more blanks along with four potential answer options. Based on the context of the sentence, you must identify the best answer option to fill in the blank.

You will have 5 minutes to complete the 10 questions in this section.

Example:

Jen needed to \_\_\_\_\_ one more math class in order to \_\_\_\_\_ her secondary school degree.

- A. took...finish
- B. take...complete
- C. taked...finished
- D. takes...completes

[Continue](#)

The screenshot shows a web browser window titled "PAC Reception: Written English (Basic) - Mozilla Firefox". The address bar shows the URL "certification.gld.com/reception\_delivery/test/show". The main content area is divided into two panels. The left panel, titled "ORACLE", displays a timer for "SECTION TIME AVAILABLE" at "04:40" and "QUESTIONS REMAINING" at "10". Below this, it lists the assessment components: "Sentence Structure" (5 min), "Grammatical Usage" (7 min), "Written Expression" (8 min), and "Reading Comprehension" (24 min). A "Remote Monitoring" section shows "Idle", "Active", and "Off" buttons. The right panel, titled "Written English (Basic)", displays "Question Number 1" with a support ID of "14CD9C7". The question text is "Although male deer grow and lose \_\_\_\_\_ antlers each year, female deer never grow any antlers". Below the question are four radio button options: "their...themselves", "there...themselves", "them...their selves", and "their...their selves". At the bottom of the question panel are "ANSWER" and "SKIP" buttons. The Windows taskbar at the bottom shows the "start" button, open windows for "PAC Reception: Writ...", and "oracle pac 2nd key [C...]", along with system icons and the time "12:18 PM".

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gld.com/reception\_delivery/test/show

Oracle

SECTION TIME AVAILABLE

04:25

QUESTIONS REMAINING: 10

ASSESSMENT WRITTEN ENGLISH (BASIC)

» Sentence Structure

Grammatical Usage	5 min
Written Expression	7 min
Reading Comprehension	8 min
Time Remaining	24 min

Remote Monitoring

Idle Active Off

## Written English (Basic)

Question Number 2

Support ID: 14CD9C6

Beak \_\_\_\_\_ that birds have which is very strong and used for all tasks.

- ☐ is the only tool
- ☐ was the one & only tool
- ☐ is all the tools
- ☐ is the many tools

ANSWER SKIP

start PAC Reception: Writt... Oracle pac 2nd key [C...

12:18 PM

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gld.com/reception\_delivery/test/show

Oracle

SECTION TIME AVAILABLE

04:18

QUESTIONS REMAINING: 10

ASSESSMENT WRITTEN ENGLISH (BASIC)

» Sentence Structure

Grammatical Usage	5 min
Written Expression	7 min
Reading Comprehension	8 min
Time Remaining	24 min

Remote Monitoring

Idle Active Off

## Written English (Basic)

Question Number 3

Support ID: 14CD939

I never \_\_\_\_\_ thought he would be so tardy. I should have \_\_\_\_\_ to the opera without him.

- ☐ would of ... went
- ☐ would have ... gone
- ☐ would of ... gone
- ☐ would have ... went

ANSWER SKIP

start PAC Reception: Writt... Oracle pac 2nd key [C...

12:18 PM

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gld.com/reception\_delivery/test/show

Oracle

SECTION TIME AVAILABLE

04:09

QUESTIONS REMAINING: 10

ASSESSMENT WRITTEN ENGLISH (BASIC)

Sentence Structure

Grammatical Usage	5 min
Written Expression	7 min
Reading	8 min
Comprehension	
Time Remaining	24 min

Remote Monitoring

Idle Active Off

## Written English (Basic)

Question Number 4

Support ID: 14CD938

Hoping to \_\_\_\_\_ her coat, she \_\_\_\_\_ the fancy buttons.

- ☐ inspire.....bought
- ☐ attire.....acquired
- ☐ impress.....acquired
- ☐ embellish.....bought

ANSWER SKIP

start PAC Reception: Writt... Oracle pac 2nd key [C...

12:19 PM

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gld.com/reception\_delivery/test/show

Oracle

SECTION TIME AVAILABLE

04:00

QUESTIONS REMAINING: 10

ASSESSMENT WRITTEN ENGLISH (BASIC)

Sentence Structure

Grammatical Usage	5 min
Written Expression	7 min
Reading	8 min
Comprehension	
Time Remaining	24 min

Remote Monitoring

Idle Active Off

## Written English (Basic)

Question Number 5

Support ID: 14CD938

The dog was hiding \_\_\_\_\_ and gnawing at a bone.

- ☐ over the bed
- ☐ beneath the bed
- ☐ under bed
- ☐ with the bed

ANSWER SKIP

start PAC Reception: Writt... Oracle pac 2nd key [C...

12:19 PM

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gld.com/reception\_delivery/test/show

ORACLE®

SECTION TIME AVAILABLE

03:47

QUESTIONS REMAINING: 10

ASSESSMENT: WRITTEN ENGLISH (BASIC)

» Sentence Structure

Grammatical Usage	5 min
Written Expression	7 min
Reading	8 min
Comprehension	
Time Remaining	24 min

Remote Monitoring

Idle Active Off

## Written English (Basic)

Question Number 6

Support ID: 14CD93A

\_\_\_\_\_ the new website is that it will \_\_\_\_\_ the customers it was intended to attract.

- ☐ Benefit of ... repel
- ☐ Highlight of ... retract
- ☐ Attraction of ... alienate
- ☐ Issue with ... offend

ANSWER SKIP

start PAC Reception: Writt... oracle pac 2nd key [C...

12:19 PM

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gld.com/reception\_delivery/test/show

ORACLE®

SECTION TIME AVAILABLE

03:39

QUESTIONS REMAINING: 10

ASSESSMENT: WRITTEN ENGLISH (BASIC)

» Sentence Structure

Grammatical Usage	5 min
Written Expression	7 min
Reading	8 min
Comprehension	
Time Remaining	24 min

Remote Monitoring

Idle Active Off

## Written English (Basic)

Question Number 7

Support ID: 14CD93D

Her friend's help soon turned from friendly advice to unwelcome advice and finally to \_\_\_\_\_ in her affairs.

- ☐ meddling
- ☐ prying
- ☐ obtruding
- ☐ neglect

ANSWER SKIP

start PAC Reception: Writt... oracle pac 2nd key [C...

12:19 PM

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gld.com/reception\_delivery/test/show

ORACLE

SECTION TIME AVAILABLE

03:27

QUESTIONS REMAINING: 10

ASSESSMENT WRITTEN ENGLISH (BASIC)

» Sentence Structure

Grammatical Usage	5 min
Written Expression	7 min
Reading Comprehension	8 min
Time Remaining	24 min

Remote Monitoring

Idle Active Off

## Written English (Basic)

Question Number 8

Support ID: 14CD93C

His African voyage had been so successful that he was about \_\_\_\_\_ another one.

- ☐ for setting of on
- ☐ to set off on
- ☐ to sets of to
- ☐ for setting to

ANSWER SKIP

start PAC Reception: Writt... Oracle pac 2nd key [C...

12:19 PM

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gld.com/reception\_delivery/test/show

ORACLE

SECTION TIME AVAILABLE

03:17

QUESTIONS REMAINING: 10

ASSESSMENT WRITTEN ENGLISH (BASIC)

» Sentence Structure

Grammatical Usage	5 min
Written Expression	7 min
Reading Comprehension	8 min
Time Remaining	24 min

Remote Monitoring

Idle Active Off

## Written English (Basic)

Question Number 9

Support ID: 14CD93F

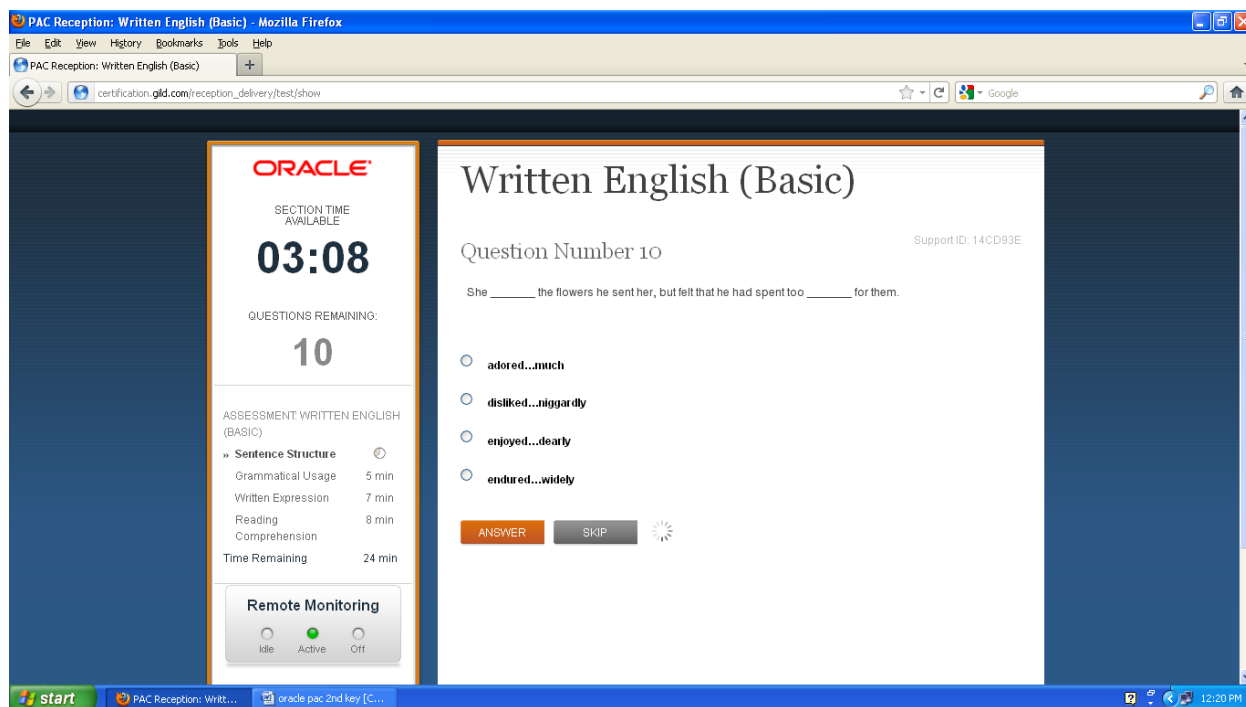
The visitors to the park and the passersby would stop \_\_\_\_\_ the statue to look at it and admire its beauty.

- ☐ in front of
- ☐ instead of
- ☐ besides
- ☐ in spite of

ANSWER SKIP

start PAC Reception: Writt... Oracle pac 2nd key [C...

12:19 PM



## Section Instructions

This is the Grammatical Usage section. It is designed to test your ability to understand the proper usage of basic parts of speech and words used in the English language.

You will be presented with 5 questions asking you to either identify a grammatical error or choose the word or phrase that correctly completes a statement.

An example of this kind of question is given below. There would be a sentence given with a missing word (blank). You are required to select the right word that completes the sentence.

Example:

The people \_\_\_\_\_ I met on holiday in France knew my boss.

- A) where
- B) those
- C) whom (correct)
- D) what

You will have 5 minutes to complete the 5 questions in this section.

[Continue](#)

## Question Number 1

When did you \_\_\_\_\_ your letter?

- ☐ have got
- ☐ getting
- ☐ got
- ☐ get

## Question Number 2

- ☐ help
- ☐ helping
- ☐ helps
- ☐ helped

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gld.com/reception\_delivery/test/show

ORACLE

SECTION TIME AVAILABLE

04:26

QUESTIONS REMAINING:

5

ASSESSMENT: WRITTEN ENGLISH (BASIC)

Sentence Structure ☒

» Grammatical Usage ☐

Written Expression 7 min

Reading Comprehension 8 min

Time Remaining 19 min

Remote Monitoring

Idle ☐ Active ☒ Off ☐

## Written English (Basic)

Question Number 3

Support ID: 14CD933

The farmers are \_\_\_\_\_ sunflowers during the winter season.

- ☐ rising
- ☐ raising
- ☐ raise
- ☐ rise

ANSWER SKIP

start PAC Reception: Writt... oracle pac 2nd key [C...

12:21 PM

## Question Number 4

The government \_\_\_\_\_ the new law this year.

- ☐ has passed

- ☐ are passing
- ☐ have passed
- ☐ were passing

### Question Number 5

\_\_\_\_\_ do you think he is?

- ☐ Whose
- ☐ Who
- ☐ Whom
- ☐ Who's

### Section Instructions

This is the Written Expression section. It is designed to test your ability to logically and clearly organize ideas using the English language.

For each question you will be given four relevant sentences that you must arrange into a paragraph that makes sense.

You will have 7 minutes to complete the 5 questions in this section.

Example:

What is the correct order of the following sentences?

- A) Social networking profiles are fascinating exercises on the construction of self-identity.
- B) They have control over what profile photos they put up and what information they make available to others.
- C) Through a social networking profile, users articulate how they see themselves through their online profiles.
- D) In general, people use photos that reveal something about their personalities.

ACBD (Correct)

ABCD

CABD

CBDA

[Continue](#)



PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gld.com/reception\_delivery/test/show

ORACLE

SECTION TIME AVAILABLE

05:49

QUESTIONS REMAINING: 5

ASSESSMENT WRITTEN ENGLISH (BASIC)

Sentence Structure ☒

Grammatical Usage ☒

» Written Expression ☐

Reading Comprehension 8 min

Time Remaining 14 min

Remote Monitoring

Idle Active Off

Written English (Basic)

Question Number 1

Support ID: 14CD934

What is the correct order of the following sentences?

A. And this inevitability creates compelling interest groups within society.  
B. Trade policy, like so many other areas of policy, has ramifications on how resources are distributed.  
C. But if the economics of trade policy are clear, the politics of trade are highly complex.  
D. Economists have long analyzed trade, why nations need it to prosper, and what governments do to reap the gains while managing the costs.

☐ BCDA  
☐ ABCD  
☐ DCBA  
☐ CDBA

ANSWER SKIP

start PAC Reception: Writt... oracle pac 2nd key [C...

12:23 PM

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gld.com/reception\_delivery/test/show

ORACLE

SECTION TIME AVAILABLE

05:39

QUESTIONS REMAINING: 5

ASSESSMENT WRITTEN ENGLISH (BASIC)

Sentence Structure ☒

Grammatical Usage ☒

» Written Expression ☐

Reading Comprehension 8 min

Time Remaining 14 min

Remote Monitoring

Idle Active Off

Written English (Basic)

Question Number 2

Support ID: 14CD937

What is the correct order of the following sentences?

I. With the advent of civilization, early man came out of the forests and marched towards a golden future.  
II. His greed made him atrocious and even today, the poor wild animals fall easy victims to his temptations.  
III. As a result, the wild animals are on the verge of extinction and this wild treasure is diminishing day by day.  
IV. He declared himself the most civilized creature but seldom did he realize that his greedy nature threw 'forest life' out of gear.

☐ III, IV, II, and I  
☐ I, IV, II, and III  
☐ II, III, IV, and I  
☐ I, IV, III, and II

ANSWER SKIP

start PAC Reception: Writt... oracle pac 2nd key [C...

12:23 PM

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gld.com/reception\_delivery/test/show

Support ID: 14CD936

# 05:19

QUESTIONS REMAINING:

## 5

ASSESSMENT WRITTEN  
ENGLISH (BASIC)

Sentence Structure ☒

Grammatical Usage ☒

» Written Expression ☐

Reading Comprehension 8 min

Time Remaining 14 min

**Remote Monitoring**

☐ Idle ☒ Active ☐ Off

### Question Number 3

What is the correct order of the following sentences?

A. Pet owners are tending to favor processed foods because of the difficulty of preparing nutritionally balanced meals,  
B. and allergies and obesity are reducing the life expectancy of Lassies and Mittens nourished worldwide on industrial food stuffs.  
C. Veterinary experts say that the junk food and poor eating habits affecting humans is also killing their four legged pals. D. Henceforth precautions have to be taken to avoid junk food and develop good eating habits.

☐ CABD

☐ BDAC

☐ DBCA

☐ ABDC

ANSWER SKIP

start PAC Reception: Writt... grade pac 2nd key [C...

12:23 PM

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gld.com/reception\_delivery/test/show

Support ID: 14CD929

# 05:08

QUESTIONS REMAINING:

## 5

ASSESSMENT WRITTEN  
ENGLISH (BASIC)

Sentence Structure ☒

Grammatical Usage ☒

» Written Expression ☐

Reading Comprehension 8 min

Time Remaining 14 min

**Remote Monitoring**

☐ Idle ☒ Active ☐ Off

### Question Number 4

What is the correct order of the following sentences?

A) The young horse was now beginning to grow handsome.  
B) He said that young horses should not work like adult horses until they were quite grown up.  
C) Its owner though would not sell it until it was four years old.  
D) Its coat had grown fine and soft.

☐ ADCB

☐ ADBC

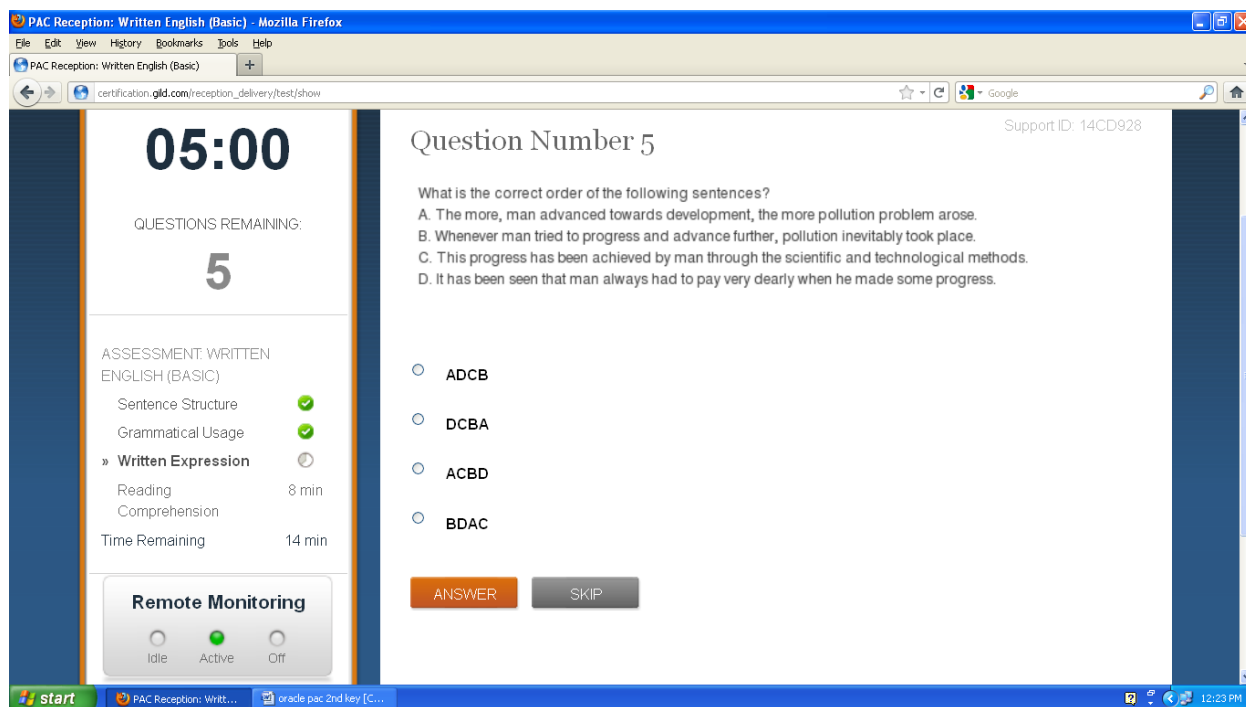
☐ ABCD

☐ BDCA

ANSWER SKIP

start PAC Reception: Writt... grade pac 2nd key [C...

12:23 PM



## Written English (Basic)

### Section Instructions

This is the Reading Comprehension section. It is designed to test your ability to understand the English language in its written form as well as draw logical conclusions based on the information presented in a general reading passage.

This section has 1 reading passage and 5 questions pertaining to the passage that you must answer. You will have 8 minutes to complete this section.

[Continue](#)

### Question Number 1

Please carefully read the following:

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gld.com/reception\_delivery/test/show

QUESTIONS REMAINING: 5

ASSESSMENT: WRITTEN ENGLISH (BASIC)

Sentence Structure ☒

Grammatical Usage ☒

Written Expression ☒

» Reading Comprehension ☐

Time Remaining 7 min

Remote Monitoring

Idle ☐ Active ☒ Off ☐

[View Instructions](#)

[Report a problem](#)

Please carefully read the following:

**Black Hills Expedition**

In 1874 the United States sent a military expedition led by Lieutenant Colonel George Armstrong Custer into the Black Hills of South Dakota to erect a fort, find a route to the southwest and investigate whether the Black Hills contained gold deposits.

The expedition, consisting of 1,000-1,200 men, left from Fort Abraham Lincoln in the Dakota Territory on July 2 with 110 wagons carrying artillery and two months' rations. Accompanying the party were several indigenous scouts from various reservations that would have been more familiar with the territory.

The Black Hills were little explored at this time, and few expeditions of non-indigenous peoples had returned from the Hills. Captain Hardy, the commander of the engineers on the expedition, had heard of the Black Hills and marked them on his earlier maps, but he had never been in them. While traveling to the Hills, Custer's party found the tracks of Hardy's earlier group. Two lines of sunflowers had grown along the ruts created by the wagons of Hardy's men.

Custer's expedition entered the Black Hills from the north, traveling south slowly. Often they made no more progress than four or five miles a day. On July 31st they reached Harney's Peak, where they made camp. Custer took a small group to find a site for a new fort that they located on August 2nd at Agnes Park, about eight and a half miles south-east of the mountain.

The civilian miners had located traces of gold in rivers during the expedition, but on August 1st they discovered that the soil of French Creek could yield in gold the equivalent of up to \$150 a day. On August 15th Custer wrote to the Assistant Adjutant General of the Department of Dakota that "there is no doubt as to the existence of various metals throughout the hills" and his letter was wired to the eastern press from Fort Laramie.

The expedition returned to Fort Lincoln on August 30th, 1874; however, news of the gold discovered in the Black Hills prompted a gold rush into the land given to the Sioux indigenous people. The Sioux viewed the land as sacred, and the gold rush antagonised them into a war with the United States.

*This article, as modified and translated by PAC, is licensed under the GNU Free Documentation License and is governed exclusively by the rights and terms of this license. This article uses material from the Wikipedia article "Custer's Black Hills Expedition," ([http://en.wikipedia.org/wiki/Custer%27s\\_1874\\_Black\\_Hills\\_Expedition](http://en.wikipedia.org/wiki/Custer%27s_1874_Black_Hills_Expedition)).*

According to the passage above, why might the United States government have elected to send a military expedition to explore the Black Hills area?

- ☐ Because most expeditions led by non-indigenous leaders had not returned from that area. Also, the government wanted to locate an area for a military fort
- ☐ Because they were not sure how the people that inhabited the area would respond to foreigners, and they didn't want to endanger civilians lives
- ☐ Because the Black Hills was a territory of the United States and civilian expeditions were not allowed within its limits
- ☐ In order to protect the civilians that were part of the expedition

## Question Number 2

Please carefully read the following:

---

### **Black Hills Expedition**

In 1874 the United States sent a military expedition led by Lieutenant Colonel George Armstrong Custer into the Black Hills of South Dakota to erect a fort, find a route to the southwest and investigate whether the Black Hills contained gold deposits.

The expedition, consisting of 1,000-1,200 men, left from Fort Abraham Lincoln in the Dakota Territory on July 2 with 110 wagons carrying artillery and two months' rations. Accompanying the party were several indigenous scouts from various reservations that would have been more familiar with the territory.

The Black Hills were little explored at this time, and few expeditions of non-indigenous peoples had returned from the Hills. Captain Hardy, the commander of the engineers on the expedition, had heard of the Black Hills and marked them on his earlier maps, but he had never been in them. While traveling to the Hills, Custer's party found the tracks of Hardy's earlier group. Two lines of sunflowers had grown along the ruts created by the wagons of Hardy's men.

Custer's expedition entered the Black Hills from the north, traveling south slowly. Often they made no more progress than four or five miles a day. On July 31st they reached Harney's Peak, where they made camp. Custer took a small group to find a site for a new fort that they located on August 2nd at Agnes Park, about eight and a half miles south-east of the mountain.

The civilian miners had located traces of gold in rivers during the expedition, but on August 1st they discovered that the soil of French Creek could yield in gold the equivalent of up to \$150 a day. On August 15th Custer wrote to the Assistant Adjutant General of the Department of Dakota that "there is no doubt as to the existence of various metals throughout the hills" and his letter was wired to the eastern press from Fort Laramie.

The expedition returned to Fort Lincoln on August 30th, 1874; however, news of the gold discovered in the Black Hills prompted a gold rush into the land given to the Sioux indigenous people. The Sioux viewed the land as sacred, and the gold rush antagonised them into a war with the United States.

*This article, as modified and translated by PAC, is licensed under the GNU Free Documentation License and is governed exclusively by the rights and terms of this license. This article uses material from the Wikipedia article "Custer's Black Hills Expedition," ([http://en.wikipedia.org/wiki/Custer%27s\\_1874\\_Black\\_Hills\\_Expedition](http://en.wikipedia.org/wiki/Custer%27s_1874_Black_Hills_Expedition)).*

---

**According to the passage above, what did Colonel Custer write to the Assistant Adjutant General of the Department of Dakota that his expedition had found?**

- ☐ That his expedition had found "various metals throughout the hills"
- ☐ That his expedition had found "gold throughout the hills"
- ☐ That his expedition had found Agnes Park, the site for the new fort
- ☐ That his expedition had found Captain Hardy's missing party

### **Question Number 3**

Please carefully read the following:

---

### **Black Hills Expedition**

In 1874 the United States sent a military expedition led by Lieutenant Colonel George Armstrong Custer into the Black Hills of South Dakota to erect a fort, find a route to the southwest and investigate whether the Black Hills contained gold deposits.

The expedition, consisting of 1,000-1,200 men, left from Fort Abraham Lincoln in the Dakota Territory on July 2 with 110 wagons carrying artillery and two months' rations. Accompanying the party were several indigenous scouts from various reservations that would have been more familiar with the territory.

The Black Hills were little explored at this time, and few expeditions of non-indigenous peoples had returned from the Hills. Captain Hardy, the commander of the engineers on the expedition, had heard of the Black Hills and marked them on his earlier maps, but he had never been in them. While traveling to the Hills, Custer's party found the tracks of Hardy's earlier group. Two lines of sunflowers had grown along the ruts created by the wagons of Hardy's men.

Custer's expedition entered the Black Hills from the north, traveling south slowly. Often they made no more progress than four or five miles a day. On July 31st they reached Harney's Peak, where they made camp. Custer took a small group to find a site for a new fort that they located on August 2nd at Agnes Park, about eight and a half miles south-east of the mountain.

The civilian miners had located traces of gold in rivers during the expedition, but on August 1st they discovered that the soil of French Creek could yield in gold the equivalent of up to \$150 a day. On August 15th Custer wrote to the Assistant Adjutant General of the Department of Dakota that "there is no doubt as to the existence of various metals throughout the hills" and his letter was wired to the eastern press from Fort Laramie.

The expedition returned to Fort Lincoln on August 30th, 1874; however, news of the gold discovered in the Black Hills prompted a gold rush into the land given to the Sioux indigenous people. The Sioux viewed the land as sacred, and the gold rush antagonised them into a war with the United States.

*This article, as modified and translated by PAC, is licensed under the GNU Free Documentation License and is governed exclusively by the rights and terms of this license. This article uses material from the Wikipedia article "Custer's Black Hills Expedition," ([http://en.wikipedia.org/wiki/Custer%27s\\_1874\\_Black\\_Hills\\_Expedition](http://en.wikipedia.org/wiki/Custer%27s_1874_Black_Hills_Expedition)).*

---

**According to the passage above, how did Custer's expedition know when they ran across the tracks from Captain Hardy's previous journey near the Black Hills?**

- ☐ They found two lines of sunflowers growing in the ruts created by Captain Hardy's wagons
- ☐ They found the campsites of Captain Hardy's group
- ☐ They were traveling in the areas that he had mapped on the earlier journey
- ☐ They found the burned remnants of his wagons from an attack

### **Question Number 4**

---

### **Black Hills Expedition**

In 1874 the United States sent a military expedition led by Lieutenant Colonel George Armstrong Custer into the Black Hills of South Dakota to erect a fort, find a route to the southwest and investigate whether the Black Hills contained gold deposits.

The expedition, consisting of 1,000-1,200 men, left from Fort Abraham Lincoln in the Dakota Territory on July 2 with 110 wagons carrying artillery and two months' rations. Accompanying the party were several indigenous scouts from various reservations that would have been more familiar with the territory.

The Black Hills were little explored at this time, and few expeditions of non-indigenous peoples had returned from the Hills. Captain Hardy, the commander of the engineers on the expedition, had heard of the Black Hills and marked them on his earlier maps, but he had never been in them. While traveling to the Hills, Custer's party found the tracks of Hardy's earlier group. Two lines of sunflowers had grown along the ruts created by the wagons of Hardy's men.

Custer's expedition entered the Black Hills from the north, traveling south slowly. Often they made no more progress than four or five miles a day. On July 31st they reached Harney's Peak, where they made camp. Custer took a small group to find a site for a new fort that they located on August 2nd at Agnes Park, about eight and a half miles south-east of the mountain.

The civilian miners had located traces of gold in rivers during the expedition, but on August 1st they discovered that the soil of French Creek could yield in gold the equivalent of up to \$150 a day. On August 15th Custer wrote to the Assistant Adjutant General of the Department of Dakota that "there is no doubt as to the existence of various metals throughout the hills" and his letter was wired to the eastern press from Fort Laramie.

The expedition returned to Fort Lincoln on August 30th, 1874; however, news of the gold discovered in the Black Hills prompted a gold rush into the land given to the Sioux indigenous people. The Sioux viewed the land as sacred, and the gold rush antagonised them into a war with the United States.

*This article, as modified and translated by PAC, is licensed under the GNU Free Documentation License and is governed exclusively by the rights and terms of this license. This article uses material from the Wikipedia article "Custer's Black Hills Expedition," ([http://en.wikipedia.org/wiki/Custer%27s\\_1874\\_Black\\_Hills\\_Expedition](http://en.wikipedia.org/wiki/Custer%27s_1874_Black_Hills_Expedition)).*

---

**According to the passage above, what event did news of gold in the Black Hills prompt?**

- A gold rush into the Black Hills, causing the Sioux to go to war against the United States
- ☐ The purchase of the land by the United States
  - ☐ The confirmation of the Black Hills land as sacred
  - ☐ The westward movement by Americans referred to as "Manifest Destiny"

### **Question Number 5**

---

### **Black Hills Expedition**

In 1874 the United States sent a military expedition led by Lieutenant Colonel George Armstrong Custer into the Black Hills of South Dakota to erect a fort, find a route to the southwest and investigate whether the Black Hills contained gold deposits.

The expedition, consisting of 1,000-1,200 men, left from Fort Abraham Lincoln in the Dakota Territory on July 2 with 110 wagons carrying artillery and two months' rations. Accompanying the party were several indigenous scouts from various reservations that would have been more familiar with the territory.

The Black Hills were little explored at this time, and few expeditions of non-indigenous peoples had returned from the Hills. Captain Hardy, the commander of the engineers on the expedition, had heard of the Black Hills and marked them on his earlier maps, but he had never been in them. While traveling to the Hills, Custer's party found the tracks of Hardy's earlier group. Two lines of sunflowers had grown along the ruts created by the wagons of Hardy's men.

Custer's expedition entered the Black Hills from the north, traveling south slowly. Often they made no more progress than four or five miles a day. On July 31st they reached Harney's Peak, where they made camp. Custer took a small group to find a site for a new fort that they located on August 2nd at Agnes Park, about eight and a half miles south-east of the mountain.

The civilian miners had located traces of gold in rivers during the expedition, but on August 1st they discovered that the soil of French Creek could yield in gold the equivalent of up to \$150 a day. On August 15th Custer wrote to the Assistant Adjutant General of the Department of Dakota that "there is no doubt as to the existence of various metals throughout the hills" and his letter was wired to the eastern press from Fort Laramie.

The expedition returned to Fort Lincoln on August 30th, 1874; however, news of the gold discovered in the Black Hills prompted a gold rush into the land given to the Sioux indigenous people. The Sioux viewed the land as sacred, and the gold rush antagonised them into a war with the United States.

*This article, as modified and translated by PAC, is licensed under the GNU Free Documentation License and is governed exclusively by the rights and terms of this license. This article uses material from the Wikipedia article "Custer's Black Hills Expedition," ([http://en.wikipedia.org/wiki/Custer%27s\\_1874\\_Black\\_Hills\\_Expedition](http://en.wikipedia.org/wiki/Custer%27s_1874_Black_Hills_Expedition)).*

---

**According to the passage above, why did the expedition use indigenous scouts?**

- ☐ Because they would have been more familiar with the territory than Custer's men
- ☐ Because they would have been the best fighters against potential attackers or predators
- ☐ Because the scouts would not have been interested in finding gold deposits and becoming wealthy, and therefore the expedition group wouldn't need to fight with them over any gold that they found
- ☐ Because they would have been better at finding food and hunting for meat