

PAC Reception: Overview - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Overview

www.gild.com/reception/home


Google

Overview

Complete the assessments below or check the scores of assessments you have already completed on Gild

Available Assessments

Check the scores of assessments you have previously completed on Gild.



Select a different company.

Oracle OFSS

Computer Science Knowledge (Basic)

20 Questions
20.0 Minutes

BEGIN

Software Engineering Aptitude

35 Questions
35.0 Minutes

BEGIN

Written English (Basic)

25 Questions
25.0 Minutes

BEGIN

PAC Labs © 2011 Terms of Use Privacy Policy Contact PAC

start PAC Reception: Over...

11:02 AM

Honor Code: Personal Integrity

Because this is an invitation only process for select professionals, all individuals must agree to an honor code which states that all work is your own and you received no assistance.

Technical Talents

There are a few simple guidelines we require all applicants to follow:

1. When completing an assessment, do not use any tool or resource other than a blank piece of paper and a pencil. You should not use calculators, resource materials from books or the web, assistance from other individuals, or any tool that gives you an advantage over other applicants.
2. You should not attempt to take assessments multiple times under a single account or under different accounts.
3. You should not attempt to manipulate the assessment by use of multiple browsers or computers, tabs within browsers, multiple sessions, manipulating the navigation buttons, etc. Our testing system has sophisticated methodologies to track this type of behavior.

Remote Proctoring

Our testing system has a multitude of robust proprietary methodologies to catch cheating:

1. **Monitoring the speed of answers.** Candidates who are using unauthorized assistance—help from colleagues, calculators, resource materials, etc.—will answer questions either too quickly or too slowly. Our systems continually monitor these variables to catch suspicious activities.
2. **Falling outside of Acceptable Performance Ranges.** Candidates who use unauthorized assistance commonly fall outside of the acceptable ranges of performance.
3. **Digital Fingerprints.** To detect when an individual creates different accounts under multiple identities, we use a proprietary system which creates a digital fingerprint of an individual based on personal information, location, observed behavior on the site, heuristic analytics, and other secret methodologies.
4. **Reporting from Companies.** You may be asked to take follow up assessments in a secure environment. We will correlate the results between your online assessment score and your follow up assessment score. In these scenarios, besides being disqualified from receiving a job at that employer, our testing partner may notify all of its Members about the individual's breach of integrity.

Consequences

What Happens If I Get Caught Cheating?

Because cheating is unfair to the vast majority of individuals who are honest and accordingly most deserving of the best jobs, the ramifications of cheating are severe. Cheaters are flagged in our systems, and this information is available to all employers who make use of our partner's testing

systems. As part of the standard background check a company conducts prior to making an employment offer, Companies will be able to see if a candidate has been flagged as a cheater. Verified cheaters can have this breach of professional integrity follow them for their entire career.

By clicking you agree to follow the honor code.

- [PAC Labs](#)
- © 2011
- [Terms of Use](#)
- [Privacy Policy](#)
- [Contact PAC](#)

ORACLE

SECTION TIME
AVAILABLEAssessment Progress
by Section

Remote Monitoring



Idle



Active



Off

Report a problem

Computer Science Knowledge (Basic)

Please read all instructions very carefully before you begin.

This is the Basic level of the Computer Science Knowledge assessment.

It is composed of 20 questions. You will have 20 minutes to complete this assessment. Please note that once you have completed a question you will NOT be able to return to it in order to make changes.

No points are deducted for wrong answers.

Assessment Breakdown

Section	Time	Questions
OS Concepts and Data Structures	7 Minutes	7
Big O notations and OOAD Fundamentals	6 Minutes	6
DBMS and CODD's Fundamentals	7 Minutes	7
Totals	20.0 Minutes	20 Questions

BEGIN

GO BACK

Question Number 1

The steps to search a Binary Tree are listed here, in an incorrect sequence.

- A. Create a temporary variable pointing to the tree data structure.
- B. Loop through the tree elements.
- C. Search till the desired search value is not found or till the loop ends.
- D. Check for the search value.
- E. Set the variable to the head variable of the tree.

Select the option that denotes the correct sequence of the steps.

- ☐ A, E, B, D and C
- ☐ B, D, C, A and E
- ☐ B, A, D, E and C
- ☐ A, D, B, C and E

Question Number 2

What features must a programming language and its runtime environment provide in order to support automatic memory management?

- 1. Dynamic memory allocation
- 2. Explicit deallocation of data
- 3. Garbage collection

- ☐ 2
- ☐ 1
- ☐ 3
- ☐ 1 and 3, but not 2

Question Number 3

From the following options, select a statement that is NOT true about symbol tables.

- ☐ Symbol table is a compile-time data structure
- ☐ Symbol tables are often implemented using hash tables
- ☐ Symbol tables map the names to their attributes

- ☐ Symbol table is used during syntactic analysis

Question Number 4

Consider an application that requires inserting and deleting data items in a data structure dynamically.

From the following options, select an appropriate data structure for this scenario.

- ☐ Linked List
- ☐ Queue
- ☐ **Array**
- ☐ Stack

Question Number 5

Which one of the following is NOT a phase of program compilation?

- ☐ Parsing
- ☐ Lexical analysis
- ☐ Code generation
- ☐ **Macro expansion**

Question Number 6

Consider the following scenarios.

- An operating system having a list of processes that are waiting to get access of the CPU.
- A list of jobs waiting to access the printer for printing.

From the following options, select the ideal data structure that can be used in these scenarios.

- ☐ **Queue**
- ☐ Stack
- ☐ Linked list
- ☐ Array

Question Number 7

From the following options, select the decimal value of bitwise NOT of 389_{16} .

- ☐ 3190
- ☐ 983
- ☒ 1276
- ☐ 6166

Question Number 1

From the following options, select the OOP mechanism, that allows treatment of the derived class members just like the members of their parent class.

- ☐ Polymorphism
- ☐ Encapsulation
- ☒ Decoupling
- ☐ Abstraction

Computer Science Knowledge (Basic)

Support ID: 14CFE69

Question Number 2

Select the option that describes a "type" in Object Oriented programming.

- ☐ It defines implementation of an object
- ☐ It describes how an object implements the methods in its interface
- ☐ It indicates the state that an object maintains
- ☒ It is an interface, which is a collection of methods that an object responds to

Question Number 3

Select the sorting that always has a time complexity $O(n^2)$, irrespective of the condition of the array.

- ☐ **Selection sort**
- ☐ Quick Sort
- ☐ Merge sort
- ☐ Bubble sort

Question Number 4

Select the OOP concept described by the following features.

- A. Defines the abstract characteristics of a thing (object).
- B. Defines attributes of the thing.
- C. Defines the behavior of the thing.
- D. Represents a blueprint describing the nature of the thing.

- ☐ **Class**
- ☐ Method
- ☐ Instance
- ☐ Function

Question Number 5

Select the option that denotes, "runtime is proportional to five times the input size".

- ☐ **$O(n^5)$**
- ☐ $5 * O(n)$
- ☐ $O(5n)$
- ☐ $5O(n)$

Question Number 6

Select the option that shows the correct matching between the function types and the Big O descriptions.

- | | |
|----------------|---------------|
| I Constant | 1 $O(\log n)$ |
| II Logarithmic | 2 $O(1)$ |
| III Linear | 3 $O(n)$ |
| IV Quadratic | 4 $O(n^3)$ |
| V Cubic | 5 $O(2^n)$ |

VI Exponential 6 $O(n^2)$

- ☐ (I,2),(II,1),(III,3),(IV,6),(V,4),(VI,5)
- ☐ (I,1),(II,2),(III,3),(IV,4),(V,5),(VI,6)
- ☐ (I,3),(II,5),(III,4),(IV,6),(V,2),(VI,1)
- ☐ (I,5),(II,6),(III,2),(IV,1),(V,4),(VI,3)

Question Number 1

Which one of the following is NOT a referential integrity issue in a relational database where the DEPT column of the EMPLOYEE table is designated as a foreign key into the DEPARTMENT table?

- ☐ Deleting a row of DEPARTMENT
- ☐ Inserting a new row into EMPLOYEE with a DEPT whose value is not the primary key of any of the rows in DEPARTMENT
- ☐ **Inserting a new row into DEPARTMENT with a primary key that is not the value of the DEPT column of any row in EMPLOYEE**
- ☐ Updating the value of DEPT in a row of EMPLOYEE with a value that is not the primary key of any of the rows in DEPARTMENT

Question Number 2

ABC Housekeeping Forces are responsible for maintaining a building that comprises of 100 floors. The maintenance company decides to use a database to schedule work for its employees and also check the status of the work. When an assigned housekeeper does NOT report for work, an alternate resource is allotted to complete the job.

The Housekeeping database in its current form is given below.

Housekeeper

HouseKeeperID
HouseKeeperName
HouseKeeperSSN
SupervisorID

Supervisor

SupervisorID
SupervisorName
SupervisorSSN

Floor

FloorNo
FloorName

Transaction

FloorNo
DutyDate
HouseKeeperID
WorkStatus

AlternateTransaction

FloorNo
DutyDate
AlternateHID
AlternateWorkSt

Select the option that correctly lists the foreign keys for the different entities. Note that the entity names are given in bold.

- ☐ **Housekeeper** – HousekeeperSSN
Supervisor – SupervisorSSN
Transaction – HousekeeperID
AlternateTransaction – AlternateHID
- ☐ **Housekeeper** – SupervisorID
Transaction – HousekeeperID
AlternateTransaction – AlternateHID
- ☐ **Housekeeper** – SupervisorID
Supervisor – HousekeeperID
Transaction – HousekeeperID
AlternateTransaction – AlternateHID
- ☐ **Housekeeper** – HousekeeperID
Supervisor – SupervisorID
Floor – FloorNo or FloorName
Transaction – FloorNo
AlternateTransaction – FloorNo

Question Number 3

Select the option that represents the definition of network database model.

- ☐ Attempts to bring closer interactivity between database administrators and application programmers
- ☐ Represents the entire information content of the database in only one way
- ☐ Organizes the data in the form of a tree of records, with each record having one parent record

and many children records

- ☐ Allows each record to have multiple parent and child records, thereby forming a lattice structure

Question Number 4

You have two relation variables: RelV1 and RelV2. They are NOT necessarily distinct. You have a set K as a key for RelV1. Consider that FK is a subset of the heading of RelV2 that involves exactly the same attributes as K.

From the following options, select the option that correctly depicts a scenario where FK can be considered as a foreign key.

- ☐ **Every tuple in RelV1 has a K value that is equal to the FK value in some tuple in RelV2**
- ☐ Every tuple in RelV1 has a FK value that is equal to the K value in some tuple in RelV2
- ☐ Every tuple in RelV2 has a FK value that is equal to the K value in some tuple in RelV1
- ☐ Every tuple in RelV2 has a K value that is equal to the FK value in some tuple in RelV1

Question Number 5

Select the option that represents the 'I' in ACID rules.

- ☐ Each transaction must maintain the integrity constraints of the database
- ☐ The completed transactions cannot be aborted later
- ☐ Either all the statements in a transaction must be executed, or none of them should be executed
- ☐ **Any two simultaneous transactions cannot obstruct each other**

Question Number 6

An organization stores its employee records in a table, "Emp". This table has various attributes such as First Name, Last Name, Designation and Salary. The organization stores details of the employee's children in another table, "EmpChildren". The EmpChildren table has attributes like First Name, Last Name, and Birth Date. The Emp table is a parent table and EmpChildren table is a child table. An employee may have many children, but each child will have only one parent.

From the following options, select the type of database model depicted by the above scenario.

- ☐ Network model
- ☐ Object database model
- ☐ **Hierarchical model**

- ☐ Relational model

Question Number 7

Select the option that correctly describes the database replication concept where two or more replicas synchronize each other through a transaction identifier.

- ☐ Multimasterslave
- ☐ **Quorum**
- ☐ Multimaster
- ☐ Master-Slave

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Software Engineering Aptitu... +

certification.gild.com/reception_delivery/test/new

ORACLE

SECTION TIME AVAILABLE

Assessment Progress by Section

Remote Monitoring

Idle Active Off

Report a problem

Software Engineering Aptitude

Please read all instructions very carefully before you begin.

This is the Software Engineering Aptitude assessment.

It is composed of 35 questions divided into 4 sections used to evaluate your fundamental knowledge and skills in Mathematical Reasoning, IT Reasoning, Attention to Detail and Logic Diagramming.

You will have 35 minutes to complete this assessment. Please note that once you have completed a question you will NOT be able to return to it in order to make changes.

No points will be deducted for wrong answers.

Assessment Breakdown

Section	Time	Questions
Math Reasoning	10 Minutes	10
IT Reasoning	10 Minutes	10
Attention to Detail	5 Minutes	10
Logic Diagramming	10 Minutes	5
Totals	35.0 Minutes	35 Questions

BEGIN GO BACK

Connected to in.getclicky.com...

start PAC Reception: Soft... oracle pac 2011 at va... 11:10 AM

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Software Engineering Aptitu... +

certification.gild.com/reception_delivery/test/show

ORACLE

SECTION TIME AVAILABLE

10:00

QUESTIONS REMAINING: 10

ASSESSMENT SOFTWARE ENGINEERING APTITUDE

» Math Reasoning

IT Reasoning 10 min

Attention to Detail 5 min

Logic Diagramming 10 min

Time Remaining 35 min

Remote Monitoring

Idle Active Off

View Instructions

Software Engineering Aptitude

Section Instructions

This is the Math Reasoning section. It is designed to test your ability to understand and implement mathematical principles within concrete circumstances.

Use the information presented in each question to solve the problem.

You will have 10 minutes to complete the 10 questions in this section.

CONTINUE

start PAC Reception: Soft... oracle pac 2011 at va... 11:11 AM

Question Number 1

Find the largest number which divides 1001, 1004 and 1010, leaving the same remainder in each case?

- ☐ 3
- ☐ 6
- ☐ 9
- ☐ 1

Question Number 2

If a Car moves from A to B at a speed of 60 km/h and comes back from B to A at a speed of 40 km/h, then find its average speed during the journey?

- ☐ 48 km/h
- ☐ 49 km/h
- ☐ 46 km/h
- ☐ 47 km/h

Question Number 3

Amy, Betty, Carrie and Debbie had an average of US \$180 among themselves. If Amy's amount triples and Betty's doubles, then the average amount of the group increases by US \$60. However if Amy's amount doubles and Betty's amount triples the average amount of the group increases by US \$75.

If Carrie has twice as much as Debbie, then what does Debbie have?

- ☐ US \$60
- ☐ US \$120
- ☐ US \$180
- ☐ US \$360

Question Number 4

If the roots of $2x^2 + 5x + k = 0$ are imaginary then the value of k is _____.

- ☐ $< 27/8$

- ☐ $\leq 12/7$
- ☐ $\geq 15/8$
- ☐ $> 25/8$

Question Number 5

A rainy day occurs once in every 25 days. Half of the rainy days produce rainbows. The percentage of days having no rainbows is _____.

- ☐ $87\frac{1}{2}$
- ☒ **98** $1/50=2\% \rightarrow 100-2=98$
- ☐ 2
- ☐ $12\frac{1}{2}$

Question Number 6

A box contains 5 green, 4 yellow and 3 white marbles. Three marbles are drawn at random. What is the probability that they are NOT of the same color?

- ☐ $3/55$
- ☐ $3/44$
- ☐ $52/55$
- ☒ **41/44**

$$\begin{aligned}
 &P[\text{none of the same color}] \\
 &= 1 - P[\text{all of same color}] \\
 &= 1 - [5c3 + 4c3 + 3c3] / 12c3 \\
 &= 1 - [10 + 4 + 1] / 220 \\
 &= 1 - 15/220 \\
 &= 1 - 3/44 \\
 &= 41/44
 \end{aligned}$$

Question Number 7

If a man rows at 6 km/hr in still water and 4.5 km/hr against the current, then his rate of rowing long the current is _____?

- ☐ 7.5 km/hr
- ☐ 5.25 km/hr

- ☐ 9.5 km/hr
- ☐ 7 km/hr

Question Number 8

A machine P can print 100,000 books in 8 h, machine Q can print same number of books in 10 h, while machine R can in 12 h. An order for 100,000 books is to be executed. All the machines are started at 9 a.m., while machine P was closed at 11 a.m. and the remaining machines complete the work. Approximately at what time will the work be finished?

- ☐ 11:30 a.m.
- ☐ 12 noon
- ☐ 12:30 p.m.
- ☐ 1 p.m.

Question Number 9

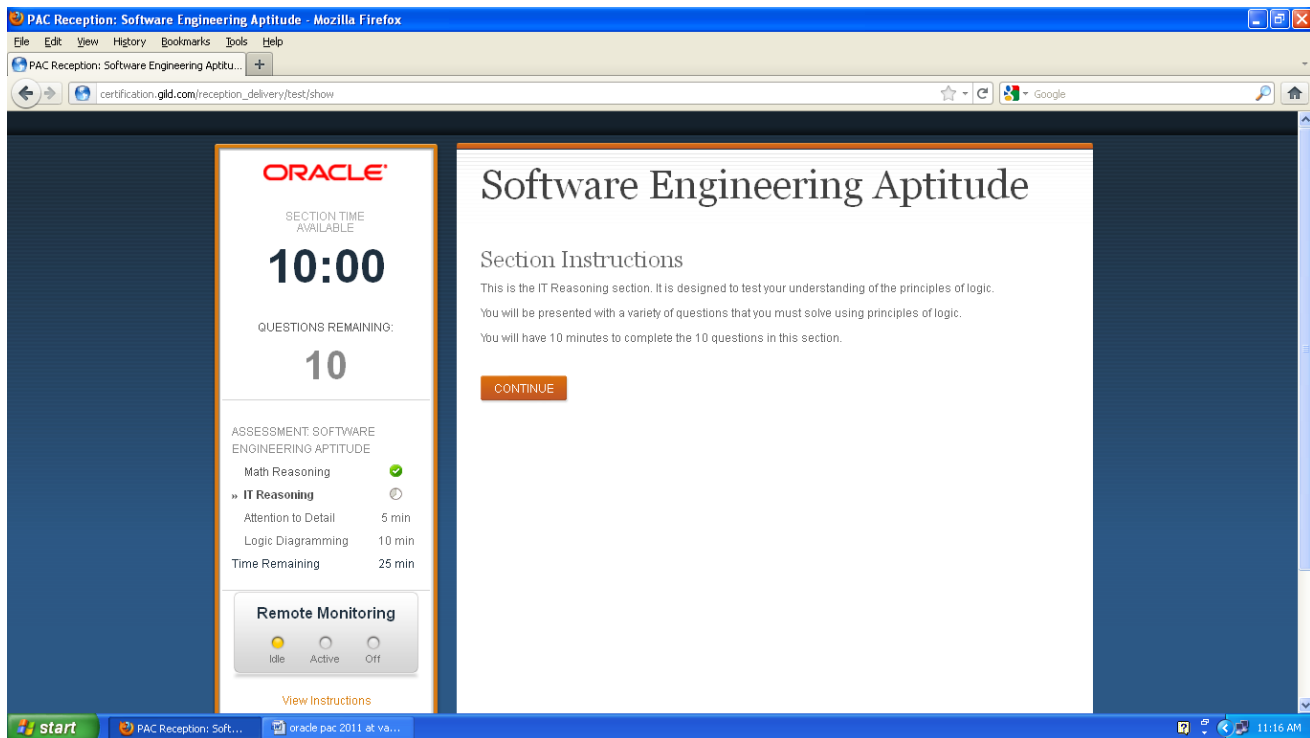
John has borrowed US \$ 15000 from his father for 2 years. How much money should he return to his father if the rate of compound interest is 8% per annum?

- ☐ US \$ 18240
- ☐ US \$ 16400
- ☐ US \$ 17000
- ☐ US \$ 17496

Question Number 10

In a class, the number of boys is twice that of girls. When 4 boys leave and 4 girls join the class, the ratio of boys to girls in the class is 5 : 4. How many students are there in the class initially?

- ☐ 32
- ☐ 42
- ☐ 36
- ☐ 46



Question Number 1

Vincent completes a task in 'x' days and Laura completes the same task in 'y' days where $x < y$. In the beginning Laura works at it for 'x' days and then Vincent alone can finish the remaining task in _____.

- ☐ $y(x-y)/x$
- ☐ $y(y-x)/y$
- ☐ $x(x-y)/y$
- ☐ $x(y-x)/y$

Question Number 2

Starting from T on the first day of a week (which is Day 1, an odd day), every odd day the temperature drops by 1 degree from the previous day. Every even day, the temperature increases by 2 degrees from the previous day. The average daily temperature for the week is_____.

- ☐ $T+15$
- ☐ $T+15/7$
- ☐ $7T+15$
- ☐ $(T+2*3-2)/7$

Question Number 3

The problem below contains a question and two statements labeled A and B that give data pertaining to the question. Determine whether the information given in statements A and B is sufficient to answer the question, and select the correct answer from options 1-4.

1. The question can be answered by using one of the statements alone but not the other.
2. The question can be answered by using either statement alone.
3. The question can be answered by using both the statements together.
4. Neither of the statements, individually or jointly, provides sufficient data to answer the question.

Is $PQ + RS$ even?

A. PR is even

B. $Q+S$ is odd

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4

Question Number 4

A salesman makes a fixed income of $\$K$ and a bonus of $\$B$ per article that he sells over N units. If the amount earned exceeds $\$Z$ per month, he is given an additional bonus of $Y\%$ on the amount in excess of $\$Z$. What is the amount he earned in a month when he sold X units at an average price of $\$P$, (given that $X > N$) ?

- ☐ $K + BX + (Y/100)(PX-Z)$
- ☐ $K + BX + P(Y/100)(X-Z/P)$
- ☐ $K + B(X-N) + (Y/100)(PX-Z)$
- ☐ $K + B(X-N) + (Y/100)(X-Z/P)$

Question Number 5

The problem below contains a question and two statements labeled A and B that give data pertaining to the question. Determine whether the information given in statements A and B is sufficient to

answer the question, and select the correct answer from the given options.

Question: What is the difference between two distinct numbers?

A. One number is 15 more than 3 times the other number.

B. One number is 5 less than one-third of the other number.

- ☐ The question can be answered by using one of the statements alone but not the other.
- ☐ The question can be answered by using both the statements together, but not by using either statement alone.
- ☐ Neither of the statements, individually or jointly, provides sufficient data to answer the question.
- ☐ The question can be answered by using either statement alone.

Question Number 6

N mules carry loads averaging X kilograms (kgs) each. M mules are added to the group, and the average weight carried by the expanded group goes up by Y%. What is the average weight in kgs carried by the added mules?

- ☐ $(X*(1+0.01Y)(N-M) - MX) / M$
- ☐ $(X*(1+0.01Y)(N-M) - NX) / M$
- ☐ $(X*(1+0.01Y)(N+M) - MX) / M$
- ☐ $(X*(1+0.01Y)(N+M) - NX) / M$

Question Number 7

The problem below contains a question and two statements labeled A and B that give data pertaining to the question. Determine whether the information given in statements A and B is sufficient to answer the question, and select the correct answer from the given options.

In how many days can a machine “M” make 300 widgets?

A. Machines “M”, “W” and “C” operating together make 30 widgets a day, while machines W and C operating together make 10 widgets a day.

B. 10 “M” Machines operating together take 1 more day than 25 “C” machines to make 300 widgets. Machine “M” can make twice as many widgets as machine “C” in a day.

- ☐ The question can be answered by using one of the statements alone but not the other
- ☐ The question can be answered by using either statement alone
- ☐ The question can be answered by using both the statements together, but not by using either statement alone

- ☐ Neither of the statements, individually or jointly, provides sufficient data to answer the question

Question Number 8

The profit on an item which costs \$C is \$P. If the item was marked up by M% and then 2 successive discounts of X% and Y% were offered on it, which of the following represents the value of P?

- ☐ $C(1 + M)(1 - X)(1 - Y) - 1$
- ☐ $C((1 + M)(1 - X)(1 - Y) - 1)$
- ☐ $C(1 + M/100)(1 - X/100)(1 - Y/100) - 1$
- ☐ $C((1 + M/100)(1 - X/100)(1 - Y/100) - 1)$

Question Number 9

The problem below contains a question and two statements labeled A and B that give data pertaining to the question. Determine whether the information given in statements A and B is sufficient to answer the question, and select the correct answer from options 1-4.

1. The question can be answered by using one of the statements alone but not the other.
2. The question can be answered by using either statement alone.
3. The question can be answered by using both the statements together.
4. Neither of the statements, individually or jointly, provides sufficient data to answer the question.

By how much does q exceed p?

- A. $p \times q = p + q$
- B. $p / q = p - q$

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4

Question Number 10

The problem below contains a question and two statements labeled A and B that give data pertaining to the question. Determine whether the information given in statements A and B is sufficient to answer the question, and select the correct answer from the given options.

Is $a > b$?

A. $ay > by$

B. $ax > bx$

- ☐ The question can be answered by using one of the statements alone but not the other
- ☐ The question can be answered by using either statement alone
- ☐ The question can be answered by using both the statements together, but not by using either statement alone
- ☐ Neither of the statements, individually or jointly, provides sufficient data to answer the question

The screenshot shows a web browser window titled "PAC Reception: Software Engineering Aptitude - Mozilla Firefox". The address bar shows the URL "certification.gild.com/reception_delivery/test/show". The main content area is divided into two panels. The left panel, titled "ORACLE", displays the "SECTION TIME AVAILABLE" as "05:00" and "QUESTIONS REMAINING: 10". Below this, it lists the "ASSESSMENT: SOFTWARE ENGINEERING APTITUDE" with a progress bar showing "Math Reasoning" and "IT Reasoning" as completed (green checkmarks), and "» Attention to Detail" as the current section (grey circle). A table shows "Logic Diagramming" with a time of "10 min" and "Time Remaining" as "15 min". At the bottom of this panel is a "Remote Monitoring" section with buttons for "Idle", "Active", and "Off". The right panel, titled "Software Engineering Aptitude", contains "Section Instructions" stating: "This is the Attention to Detail section. It is designed to test your ability to adhere to detail within a large volume of information. For the following ten questions you will be presented with one table of information as well as a line of information from that table. Using the table, identify if the line of information presented is correct or not. You will have 5 minutes to complete the 10 questions in this section." Below the instructions is a "CONTINUE" button. The browser's status bar at the bottom shows the Windows taskbar with the "start" button and several open applications.

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

File Edit View History Bookmarks Tools Help

certification.gild.com/reception_delivery/test/show

Oracle

SECTION TIME AVAILABLE

03:21

QUESTIONS REMAINING:

10

ASSESSMENT SOFTWARE
ENGINEERING APTITUDE

Math Reasoning ☒

IT Reasoning ☒

» Attention to Detail ☐

Logic Diagramming 10 min

Time Remaining 14 min

Remote Monitoring

☐ Idle ☒ Active ☐ Off

[View Instructions](#)

Software Engineering Aptitude

Question Number 1

Support ID: 14CF0FC

Based on the data in the following table, answer the question below it.

Name	Address	Brith Date
Frederick Howe	2371 Heritage Road, Fresno, CA 93721	10-07-58
Edward Courtney	4443 Smith Street, Franklin, MA 02038	02-13-49
Laura Cox	119 Ridenour Street, Miramar, FL 33025	12-08-50
Kim Lawton	886 School House Road, Jackson, MS 39201	04-03-80
Tracy Boner	4442 Melm Street, Warren, RI 02885	06-19-47
Yee Bowen	3608 Benedum Drive, Pomona, NY 10970	06-10-83
Dana Cohen	1096 Bluff Street, Annapolis Junction, MD 20701	03-12-48
Jason Cohen	472 Friendship Lane, Santa Clara, CA 95050	06-07-45
Holly Garcia	888 Jerry Dove Drive, North Charleston, SC 29420	10-18-58
David Reed	4788 Washburn Street, Baton Rouge, LA 70814	03-05-40
Caillie Cleveland	1594 Shadowmar Drive, Metairie, LA 70001	03-27-76
John Lamb	3092 Cambridge Drive, Black Canyon, AZ 85324	06-10-70
Anthony Aaron	2531 Kelley Road, Biloxi, MS 39531	05-19-41
Monique Golden	1300 Oxford Court, Memphis, MS 38116	06-28-63
John Cook	2438 Eagle Street, Bethalto, IL 62010	07-19-81
Tracey Bellamy	1827 Canis Heights Drive, Gardena, CA 90247	04-14-52
Dixie Akins	1166 Coleman Avenue, Escondido, CA 92025	01-16-72
Laura Green	2136 Clinton Street, Philadelphia, PA 19108	04-02-52
George Brown	2291 Melody Lane, Richmond, VA 23224	12-05-59
Jennifer Binkley	3029 Simpson Avenue, York, PA 17403	09-18-60

The correct details for the customer "Aaron, Anthony" are _____.

start PAC Reception: Soft... oracle pac 2011 at va... 11:20 AM

- ☐ 2531 Kelley Road, Biloxi, MS 39513 05-19-41
- ☐ 2351 Kelley Road, Biloxi, MS 39531 05-19-41
- ☐ 2531 Kelley Road, Biloxi, MS 39531 05-19-41
- ☐ 2531 Kelley Road, Biloxi, MS 35931 05-19-41

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Software Engineering Aptitude

certification.gild.com/reception_delivery/test/show

Google

ORACLE

SECTION TIME AVAILABLE

02:27

QUESTIONS REMAINING:

9

ASSESSMENT SOFTWARE
ENGINEERING APTITUDE

Math Reasoning ☒

IT Reasoning ☒

» Attention to Detail ☒

Logic Diagramming 10 min

Time Remaining 13 min

Remote Monitoring

☐ Idle ☒ Active ☐ Off

[View Instructions](#)

Software Engineering Aptitude

Question Number 2

Support ID: 14CF0FF

Based on the data in the following table, answer the question below it.

Part Name	Part Number
Ponds Face Powder Lily 200 gm	AWD-12525-LFLFG-125/SC
Ponds Cold Cream White 75 gm	PKD-41414-BRCCR-321/PJ
Johnson Baby Powder 100 gm	KJL-15247-PLRGD-357/7B
Ponds Cold Cream Blue 150 gm	PKD-42214-BDRRC-332/PL
Ponds Face Powder Rose 200 gm	AWD-13263-PLSDR-128/SD
Johnson Baby Shampoo 150 ml	KJM-65647-FHHFD-457/TA
Ponds Cold Cream Pink 75 gm	PSD-43614-DFGCR-123/LJ
Johnson Baby Bath Soap small	KFM-15647-RGRFD-327/TD
Ponds Face Powder Sandal 200 gm	AWF-12484-LEDCG-135/VC
Ponds Cold Cream White 150 gm	LDK-65414-PLOSR-421/JJ
Johnson Baby Powder 200 gm	PLV-46678-GHTFD-741/SQ
Ponds Cold Cream Blue 75 gm	LDK-41874-BRSAR-221/PJ
Johnson Cold Cream White 75 gm	JKM-55634-FHHVC-487/RA
Ponds Face Powder Mogra 200 gm	ARF-16326-TGHFG-129/ML
Ponds Cold Cream Pink 150 gm	PKS-45354-ABABR-321/FJ
Johnson Baby Shampoo 50 ml	PDF-43218-GHKNM-761/SK
Johnson Baby Bath Soap big	KNB-69947-FGGFD-487/GA
Johnson Cold Cream White 125 gm	HGV-42128-EDTFD-621/EF

In the following question, in the first column the correct or incorrect part names are given and in the second column correct or incorrect part numbers are given. Find the options which gives only the correct combination/s of the part number and part name as per the table.

I. Ponds Face Powder Sandal 200 gm A. PKD-46314-BFTFC-332/PL

- I. Ponds Face Powder Sandal 200 gm A. PKD-46314-BFTFC-332/PL
- II. Ponds Cold Cream Blue 150 gm B. PLV-41778-GNMBD-741/RD
- III. Johnson Baby Shampoo 50 ml C. AWF-12484-LEDCG-135/VC
- IV. Johnson Baby Powder 200 gm D. KHJ-69947-FGTRD-487/GA
- V. Johnson Baby Bath Soap big E. PDF-43218-GHKNM-761/SK
- ☐ II-A, IV-B
- ☐ I-C, III-E
- ☐ I-C, V-D
- ☐ IV-A, V-D

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Software Engineering Aptitude... +

certification.gild.com/reception_delivery/test/show

Google

ORACLE

SECTION TIME AVAILABLE

02:00

QUESTIONS REMAINING:

8

ASSESSMENT SOFTWARE
ENGINEERING APTITUDE

Math Reasoning

IT Reasoning

» Attention to Detail

Logic Diagramming 10 min

Time Remaining 13 min

Remote Monitoring

☐ Idle ☒ Active ☐ Off

[View Instructions](#)

Software Engineering Aptitude

Question Number 3

Support ID: 14CF0FE

Based on the data in the following table, answer the question below it.

Name of Customer	Driving Licence Number	Vehicle Number
Suresh K. Kadam	MH-04-2005/13256	GJ-07-MMT-4125
Aadesh Bandekar	MH-04-2001/14586	AP-06-ALF-2363
Kalpna J. Wagle	MH-04-2006/23156	TN-08-LKP-8999
Abhishek H. Kamik	MH-04-2000/10020	DL-01-DSA-1441
Vidyadhar M. Kulkarni	MH-04-2002/12345	KA-08-CRN-5522
Prathmesh J. Sawant	MH-04-2005/12365	MH-04-MRP-5050
Mahendra B. Bhonsle	MH-04-2001/21325	GJ-07-MPS-2332
Peter John Dabre	MH-04-2003/20365	TN-06-MPL-8989
Manisha S. Sonawane	MH-04-2009/32132	AP-06-BLS-1562
Vanita S. Sanjay	MH-04-2005/22115	DL-03-BVD-4567
Kishorkumar Tambe	MH-04-1995/23154	HA-06-RRP-1991
Vishwanath P. Patole	MH-04-1998/66523	KE-09-TSD-9595
Narayan W. Chandne	MH-04-1997/32562	KA-07-KKD-6432
Geetanjali N. Shinde	MH-04-1999/65231	GJ-02-ABC-1122
Ramchandra K. Kamat	MH-04-1997/25614	MH-06-EFG-2468
Krishna A. Jejurkar	MH-04-1996/25642	HA-06-TRL-1224

Which one of the following is the incorrect combination of 'Name of Customer' and 'Vehicle Number'?

☐ Peter John Dabre – TN-06-MPL-8989

☐ Vishwanath P. Patole – KE-09-TDS-9595

start PAC Reception: Soft... oracle pac 2011 at va... 11:22 AM

- ☐ Peter John Dabre – TN-06-MPL-8989
- ☐ Vishwanath P. Patole – KE-09-TDS-9595
- ☐ Aadesh Bandekar – AP-06-ALF-2363
- ☐ Vidyadhar M. Kulkarni – KA-08-CRN-5522

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

certification.gild.com/reception_delivery/test/show

ORACLE

SECTION TIME AVAILABLE

01:33

QUESTIONS REMAINING:

7

ASSESSMENT SOFTWARE
ENGINEERING APTITUDE

Math Reasoning ☒

IT Reasoning ☒

» Attention to Detail ☒

Logic Diagramming 10 min

Time Remaining 12 min

Remote Monitoring

Idle ☐ Active ☒ Off ☐

[View Instructions](#)

Software Engineering Aptitude

Question Number 4

Support ID: 14CF0F1

Based on the data in the following table, answer the question below it.

Customer Name	Customer ID	Contact Number
RLX Corporation Ltd.	KLP-23511-SRSRG-256	022-28946325
Nucleus Software Ltd.	PLK-26366-SESDS-236	022-25436125
Antony Textiles Pte.	KPL-23662-SEDS-235	011-62316542
Xavier Group of Schools	PKL-25633-SFDCC-256	033-65232145
Toronto Cables Inc.	PLM-25526-SRDFE-225	011-25631254
Parshva Construction Ltd.	PPL-23522-SESDS-266	022-26265451
Kalp Services Pvt. Ltd.	PLL-23626-RSDFS-262	033-26515945
Pati Education Trust	LKL-21562-RSDFA-233	033-25683265
Indian Butter Corporation	KKL-21533-SRFD-231	02525-3215624
Somalia Radio Corporation	MLP-25632-SFDRS-222	02521-3625148
Param Computers Inc.	PLM-23355-SRSRG-239	02524-3652145
Netra Civil Engineering Works	MMP-21533-ADSEA-244	02525-6325145
Janata Cloth Merchants Ltd.	PLM-22552-ADSAS-265	02525-6325621
Devdas Film Enterprises	LMN-21521-ADSDS-241	02523-3265148
Vidarthi Hostels, Mumbai	MLP-25621-FSDRS-231	02123-6262145
Rajendra Hospitals Ltd.	PLP-26562-DSESD-228	02328-1545563

In the following question, in the first column the correct or incorrect Customer names are given and in the second column correct or incorrect Customer ID are given. Find the options which gives only the correct combination/s of the Customer ID and Customer name as per the table.

I. Parshva Construction Ltd. A. PLM-22552-ADSAS-265

II. Netra Civil Engineering Works B. PPL-23252-SESDS-266

In the following question, in the first column the correct or incorrect Customer names are given and in the second column correct or incorrect Customer ID are given. Find the options which gives only the correct combination/s of the Customer ID and Customer name as per the table.

- | | |
|-----------------------------------|------------------------|
| I. Parshva Construction Ltd. | A. PLM-22552-ADSAS-265 |
| II. Netra Civil Engineering Works | B. PPL-23252-SESDS-266 |
| III. Vidarthi Hostels, Mumbai | C. MLP-25632-SFDRS-222 |
| IV. Janata Cloth Merchants Ltd. | D. MMP-21533-ADSEA-244 |
| V. Somalia Radio Corporation | E. MPL-25621-FSDRS-231 |
- ☐ II-D, IV-A
☐ II-E, IV-B
☐ I-B, III-E
☐ V-D, III-A

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Software Engineering Aptitu...

certification.gild.com/reception_delivery/test/show

Google

ORACLE

SECTION TIME AVAILABLE

00:53

QUESTIONS REMAINING:

6

ASSESSMENT SOFTWARE
ENGINEERING APTITUDE

Math Reasoning

IT Reasoning

» Attention to Detail

Logic Diagramming 10 min

Time Remaining 11 min

Remote Monitoring

☐ Idle ☒ Active ☐ Off

[View Instructions](#)

Software Engineering Aptitude

Question Number 5

Support ID: 14CF0F0

Based on the data in the following table, answer the question below it.

Name of visitor	Address
Alfred Gomes	A-202, Atlanta Apartment, San Jose, California.
Sisilia Carvaio	Rose Villa, Basta Lane, 223- Califroma
Lexicon D. Danny	2563, Doctor Lane, Newwada, Newyax
Daniel F. Cameron	2632, Flover Residency, Angelo, Manila
Francis J. Dcosta	562-A, Taj Residency, Mumbai, India
Jenifer S. John	2363, Parva Colony, Baug Lane, Pune, India.
John G. Goldsmith	Bhakta Niwas, 23 - PLDC Area, Colorado
Alan T. Border	Foster House, Coloma Lane, Jannu, DC.
Alexander Garcia	2525-S, Lachome Lane, Kelborn, Australia.
Gracious Morgan	64-236-D, Ash Lane, Abhi Sector, Hrishdham, U.P.
Phoenix P. Pele	326-LM, Dara Singh Colony, Jaypur, Rajshthan.
Jonathan M. More	23-Minota, ABCL Hills, LA, U.S.
Dennis V. Richie	21-Livon, Kakonata Lake Area, Fomenta, Mexico
Gilbert L. Luzzar	Jox House, Parion Road, Agasi Village, LA.
Pummy H. Htler	2564- Doctor Lane, Lokaton, Vijaywadi, CA.
Barbara M. Larson	566-A, Hyper City, Link Road, Stockloan, UK.
Elise D. Milton	231-K, Poman Village, Kingly Castle, MA.

Which one of the following is the incorrect address of "Daniel F. Cameron"?

☐ 2632, Flover Residency, Angelo, Manila

☐ 2632, Flover Residency, Angelo, Manila

start PAC Reception: Soft... oracle pac 2011 at va... 11:23 AM

Which one of the following is the incorrect address of "Daniel F. Cameron"?

- ☐ 2632, Flover Residency, Angelo, Manila
- ☐ 2632, Flower Residency, Angelo, Manila
- ☐ 2632, Flower Residency, Angelo, Manila
- ☐ 2632, Flower Residency, Angelo, Manila

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Software Engineering Aptitude

certification.gild.com/reception_delivery/test/show

Google

ORACLE

SECTION TIME AVAILABLE

00:28

QUESTIONS REMAINING:

5

ASSESSMENT SOFTWARE
ENGINEERING APTITUDE

Math Reasoning ☒

IT Reasoning ☒

» Attention to Detail ☐

Logic Diagramming 10 min

Time Remaining 11 min

Remote Monitoring

☐ Idle ☒ Active ☐ Off

[View Instructions](#)

Software Engineering Aptitude

Question Number 6

Support ID: 14CF0F3

Based on the data in the following table, answer the question below it.

Name	Grades			Student ID
	Biology	Chemistry	Physics	
Frank Boyd	A	D	B+	229-24-6569
Adrian Dirks	A	B-	C+	538-66-0027
Virginia Heyman	B	D	D	511-88-5330
Dorothy Ornelas	C-	D	A	324-40-2709
Milton Kirby	C+	D	A+	219-15-6230
Rosetta Schneider	A	A-	B	564-55-0114
Denise King	C+	C+	A-	219-31-6554
Richard Todd	D	B+	B	522-34-2182
Ronald Hollis	B	B+	C	289-32-1768
Mary Mallett	D	D	A-	686-01-5574
Rene Wright	C	A-	A	263-35-9997
Monique Martino	A-	A-	C	433-16-1269
Anthony Hunt	B+	B	C	638-60-6896
Guy Baver	A-	A	B+	547-68-8183
Joanna Schaffner	A-	D	D	486-48-8246
Terry Page	D	A	D	630-16-5807
Maria Rinker	C-	B-	A	614-68-8171
John Barber	B	A	D	391-54-8082
Leeann Rhodes	B-	B-	D	223-14-9688
Jennifer Baxter	A	B-	C	332-07-4527

The correct details of the student "Ornelas, Dorothy" are _____.

The correct details of the student "Ornelas, Dorothy" are _____.

- ☐ C- D A 324-40-2079
- ☐ C- D A 342-40-2709
- ☐ C- D A 324-40-2709
- ☐ C- D A- 324-40-2709

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

certification.gild.com/reception_delivery/test/show

Software Engineering Aptitude

Question Number 7

Support ID: 14CF0F2

Based on the data in the following table, answer the question below it.

Name	Address	Birth Date
Frederick Howe	2371 Heritage Road, Fresno, CA 93721	10-07-58
Edward Courtney	4443 Smith Street, Franklin, MA 02038	02-13-49
Laura Cox	119 Ridenour Street, Miramar, FL 33025	12-08-50
Kim Lawton	886 School House Road, Jackson, MS 39201	04-03-80
Tracy Boner	4442 Melm Street, Warren, RI 02885	06-19-47
Yee Bowen	3608 Benedum Drive, Pomona, NY 10970	06-10-83
Dana Cohen	1096 Bluff Street, Annapolis Junction, MD 20701	03-12-48
Jason Cohen	472 Friendship Lane, Santa Clara, CA 95050	06-07-45
Holly Garcia	888 Jerry Dove Drive, North Charleston, SC 29420	10-18-58
David Reed	4788 Washburn Street, Baton Rouge, LA 70814	03-05-40
Callie Cleveland	1594 Shadowmar Drive, Metairie, LA 70001	03-27-76
John Lamb	3092 Cambridge Drive, Black Canyon, AZ 85324	06-10-70
Anthony Aaron	2531 Kelley Road, Biloxi, MS 39531	05-19-41
Monique Golden	1300 Oxford Court, Memphis, MS 38116	06-28-63
John Cook	2438 Eagle Street, Bethalto, IL 62010	07-19-81
Tracey Bellamy	1827 Canis Heights Drive, Gardena, CA 90247	04-14-52
Dixie Akins	1166 Coleman Avenue, Escondido, CA 92025	01-16-72
Laura Green	2136 Clinton Street, Philadelphia, PA 19108	04-02-52
George Brown	2291 Melody Lane, Richmond, VA 23224	12-05-59
Jennifer Binkley	3029 Simpson Avenue, York, PA 17403	09-18-60

Which one of the following is NOT a correct Customer Detail?

ORACLE

SECTION TIME AVAILABLE

00:12

QUESTIONS REMAINING: 4

ASSESSMENT SOFTWARE

ENGINEERING APTITUDE

Math Reasoning ☒

IT Reasoning ☒

» Attention to Detail ☐

Logic Diagramming 10 min

Time Remaining 11 min

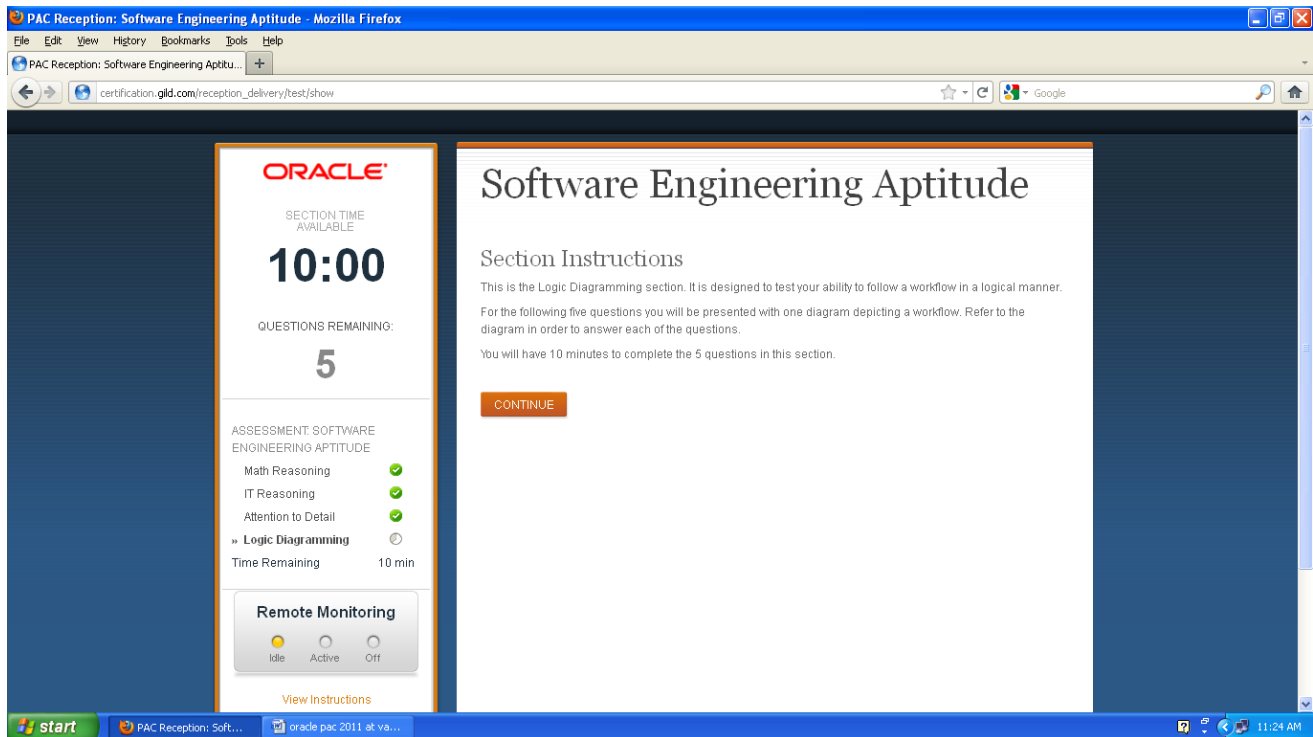
Remote Monitoring

Idle Active Off

View Instructions

Which one of the following is NOT a correct Customer Detail?

- ☐ 1096 Bluff Street, Annapolis Junction, MD 20701 03-12-48
- ☐ 1166 Coleman Avenue, Escondido, CA 92025 01-16-72
- ☐ 4788 Washburn Street, Baton Rouge, LA 70814 03-05-40
- ☐ 1300 Oxford Court, Memphis, MS 38116 06-28-63



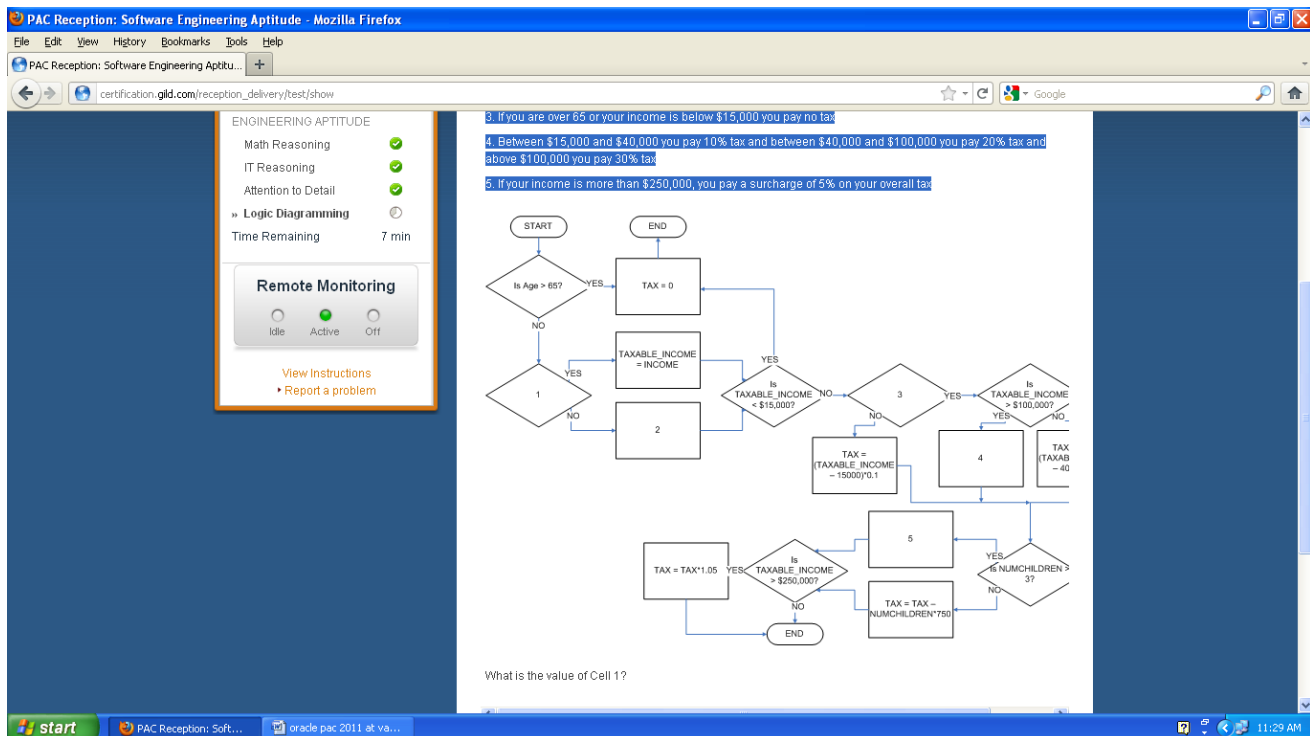
Skipped: Question Number 1

Please carefully read the following:

The following flowchart represents the process described below. Once you have read the description of the process, answer the question below the flowchart.

In a certain country called Fictitia, the income tax structure is such that:

1. If you are married your taxable income is reduced by 10%
2. For up to 3 children, you get a tax reduction of \$750 for each child
3. If you are over 65 or your income is below \$15,000 you pay no tax
4. Between \$15,000 and \$40,000 you pay 10% tax and between \$40,000 and \$100,000 you pay 20% tax and above \$100,000 you pay 30% tax
5. If your income is more than \$250,000, you pay a surcharge of 5% on your overall tax



What is the value of Cell 1?

- ☐ Are you Single?
- ☐ Are you Married?
- ☐ Is TAXABLE_INCOME > \$15,000?
- ☐ Is TAXABLE_INCOME > \$250,000?

Skipped: Question Number 2

Please carefully read the following:

The following flowchart represents the process described below. Once you have read the description of the process, answer the question below the flowchart.

In a certain country called Fictitia, the income tax structure is such that:

1. If you are married your taxable income is reduced by 10%
2. For up to 3 children, you get a tax reduction of \$750 for each child
3. If you are over 65 or your income is below \$15,000 you pay no tax

4. Between \$15,000 and \$40,000 you pay 10% tax and between \$40,000 and \$100,000 you pay 20% tax and above \$100,000 you pay 30% tax

5. If your income is more than \$250,000, you pay a surcharge of 5% on your overall tax



$$\text{TAXABLE_INCOME} = \text{TAXABLE_INCOME} - 0.1$$



$$\text{TAXABLE_INCOME} = \text{TAXABLE_INCOME} - 0.9$$



$$\text{TAXABLE_INCOME} = \text{TAXABLE_INCOME} * 0.1$$



$$\text{TAXABLE_INCOME} = \text{TAXABLE_INCOME} * 0.9$$

Skipped: Question Number 3

Please carefully read the following:

The following flowchart represents the process described below. Once you have read the description of the process, answer the question below the flowchart.

In a certain country called Fictitia, the income tax structure is such that:

1. If you are married your taxable income is reduced by 10%
2. For up to 3 children, you get a tax reduction of \$750 for each child
3. If you are over 65 or your income is below \$15,000 you pay no tax
4. Between \$15,000 and \$40,000 you pay 10% tax and between \$40,000 and \$100,000 you pay 20% tax and above \$100,000 you pay 30% tax
5. If your income is more than \$250,000, you pay a surcharge of 5% on your overall tax

PAC Reception: Software Engineering Aptitude - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Software Engineering Aptitude

certification.gild.com/reception_delivery/test/show

Attention to Detail

» Logic Diagramming

Time Remaining 5 min

Remote Monitoring

Idle Active Off

View Instructions

Report a problem

5. If your income is more than \$250,000, you pay a surcharge of 5% on your overall tax

What is the value of Cell 4?

TAX = 10500 + (TAXABLE_INCOME - 40,000)*0.3

What is the value of Cell 4?

- ☐ TAX = 10500 + (TAXABLE_INCOME - 40,000)*0.3
- ☐ TAX = 14500 + (TAXABLE_INCOME - 40,000)*0.3
- ☐ TAX = 10500 + (TAXABLE_INCOME - 100,000)*0.3
- ☐ TAX = 14500 + (TAXABLE_INCOME - 100,000)*0.3

Skipped: Question Number 4

Please carefully read the following:

The following flowchart represents the process described below. Once you have read the description of the process, answer the question below the flowchart.

In a certain country called Fictitia, the income tax structure is such that:

1. If you are married your taxable income is reduced by 10%
2. For each child upto 3 children, you get a tax reduction of \$750
3. If you are over 65 or your income is below \$15,000 you pay no tax
4. Between \$15,000 and \$40,000 you pay 10% tax and between \$40,000 and \$100,000 you pay 20%

tax and above \$100,000 you pay 30% tax

5. If your income is more than \$250,000, you pay a surcharge of 5% on your overall tax



$TAX = TAX - NUMCHILDREN * 3$



$TAX = TAX - NUMCHILDREN * 750$



$TAX = TAX - 1500$



$TAX = TAX - 2250$

Skipped: Question Number 5

Please carefully read the following:

The following flowchart represents the process described below. Once you have read the description of the process, answer the question below the flowchart.

In a certain country called Fictitia, the income tax structure is such that:

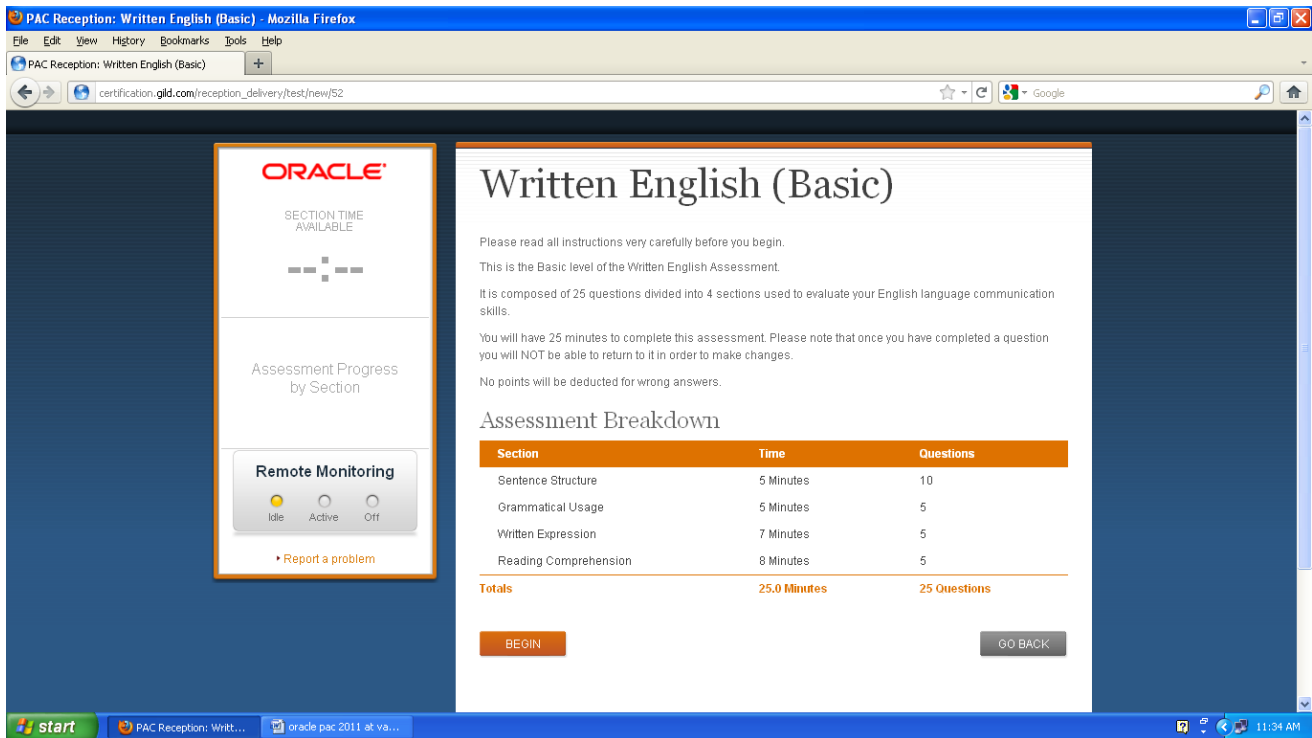
1. If you are married your taxable income is reduced by 10%
2. For up to 3 children, you get a tax reduction of \$750 for each child
3. If you are over 65 or your income is below \$15,000 you pay no tax
4. Between \$15,000 and \$40,000 you pay 10% tax and between \$40,000 and \$100,000 you pay 20% tax and above \$100,000 you pay 30% tax
5. If your income is more than \$250,000, you pay a surcharge of 5% on your overall tax

What is the value of Cell 3?



Is $TAXABLE_INCOME < \$40,000$?

- ☐ Is TAXABLE_INCOME > \$40,000?
- ☐ Is TAXABLE_INCOME < \$250,000?
- ☐ Is TAXABLE_INCOME > \$250,000?



Section Instructions

This is the Sentence Structure section. It is designed to test your ability to use proper grammar and form logical ideas in the English language.

You will be given a sentence with one or more blanks along with four potential answer options. Based on the context of the sentence, you must identify the best answer option to fill in the blank.

You will have 5 minutes to complete the 10 questions in this section.

Example:

Jen needed to _____ one more math class in order to _____ her secondary school degree.

- A. took...finish
- B. take...complete

- C. taked...finished
- D. takes...completes

Question Number 1

- ☐ say . . . act
- ☐ speak . . . operate
- ☐ state . . . function
- ☐ refrain . . . rest

Question Number 2

- ☐ callous
- ☐ brawny
- ☐ puny
- ☐ boisterous

Question Number 3

- ☐ is recognized the problems for
- ☐ recognized the problem of
- ☐ have recognized the problems to
- ☐ was recognizing the problem into

Question Number 4

- ☐ to take him through
- ☐ for taking him into
- ☐ to take him onto
- ☐ For having took him

Question Number 5

In the east, the first light of dawn _____, when the birds were chirping in the sky.

- ☐ was beginning to glow
- ☐ were glown
- ☐ had glown
- ☐ was glowing

Question Number 6

- ☐ is; him; me
- ☐ is; he; I
- ☐ is; me; him
- ☐ is; he; me
- ☐ is; him; I

Question Number 7

- ☐ jovial
- ☐ ashen
- ☐ reddened
- ☐ poignant

Question Number 8

He felt that an artistic career was _____ the dignity of his family

- ☐ beside
- ☐ besides
- ☐ behind
- ☐ beneath

Question Number 9

- ☐ opening...ruining
- ☐ overcrowding...destroying
- ☐ shutting down...beautifying
- ☐ closing..eroding

Question Number 10

- ☐ an objection to . . . decisions
- ☐ a mutiny over . . . affiliations
- ☐ critiqued . . . rejections
- ☐ acceptance . . . suggestions

Section Instructions

This is the Grammatical Usage section. It is designed to test your ability to understand the proper usage of basic parts of speech and words used in the English language.

You will be presented with 5 questions asking you to either identify a grammatical error or choose the word or phrase that correctly completes a statement.

An example of this kind of question is given below. There would be a sentence given with a missing word (blank). You are required to select the right word that completes the sentence.

Example:

The people _____ I met on holiday in France knew my boss.

- A) where
- B) those
- C) whom (correct)
- D) what

You will have 5 minutes to complete the 5 questions in this section.

Question Number 1

- ☐ believes
- ☐ is believing
- ☐ believe
- ☐ believed

Question Number 2

- ☐ is
- ☐ are
- ☐ has
- ☐ was

Question Number 3

- ☐ exhausted
- ☐ exerted
- ☐ exerting
- ☐ exhausting

Question Number 4

- ☐ has rot
- ☐ rot
- ☐ rots
- ☐ had Rot

Question Number 5

Is this book _____?

- ☐ of yours
- ☐ yours
- ☐ you
- ☐ your

Section Instructions

This is the Written Expression section. It is designed to test your ability to logically and clearly organize ideas using the English language.

For each question you will be given four relevant sentences that you must arrange into a paragraph that makes sense.

You will have 7 minutes to complete the 5 questions in this section.

Example:

What is the correct order of the following sentences?

- A) Social networking profiles are fascinating exercises on the construction of self-identity.
- B) They have control over what profile photos they put up and what information they make available to others.
- C) Through a social networking profile, users articulate how they see themselves through their online profiles.
- D) In general, people use photos that reveal something about their personalities.

ACBD (Correct)

ABCD

CABD

CBDA

[Continue](#)

Question Number 1

PAC Reception: Written English (Basic) - Mozilla Firefox

PAC Reception: Written English (Basic)

certification.gild.com/reception_delivery/test/show

Written English (Basic)

Support ID: 14CCE5C

Skipped: Question Number 1

What is the correct order of the following sentences?

I. 'King of Pop' Michael Jackson has finally been laid to rest without any grand ceremony.
II. They had even considered moving Jackson's body, if security becomes an issue.
III. Jackson's family has gone to extraordinary lengths to keep the exact location secret as they were worried that his followers would throng the resting place of their idol.
IV. The 'Thriller' hitmaker, who died at the age of 50 on June 25, was buried at the Forest Lawn Cemetery in Hollywood Hills without a fan in sight.

☐ II, III, I, and IV

☐ II, IV, III, and I

☐ I, IV, III, and II

☐ IV, III, I, and II

ANSWER SKIP END SECTION

ORACLE

SECTION TIME AVAILABLE

05:37

QUESTIONS REMAINING:

5

ASSESSMENT WRITTEN ENGLISH (BASIC)

Sentence Structure ☒

Grammatical Usage ☒

» Written Expression ☐

Reading Comprehension 8 min

Time Remaining 14 min

Remote Monitoring

Idle Active Off

- ☐ II, III, I, and IV
- ☐ II, IV, III, and I
- ☐ I, IV, III, and II
- ☐ IV, III, I, and II

Question Number 2

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gild.com/reception_delivery/test/show

Oracle

SECTION TIME AVAILABLE

05:09

QUESTIONS REMAINING: 5

ASSESSMENT WRITTEN ENGLISH (BASIC)

Sentence Structure ✓

Grammatical Usage ✓

» Written Expression

Reading 8 min

Comprehension

Time Remaining 14 min

Remote Monitoring

Idle Active Off

Written English (Basic)

Skipped: Question Number 2 Support ID: 14CCE5F

What is the correct order of the following sentences?

I. Japan and Iran have something in common.
II. The table is usually square and sits close to the ground, and the frame has a heat source such as an electric heater built in.
III. They both use small heated tables to keep warm in winter.
IV. To provide an extra layer of warmth, the top of the table can be removed and a blanket can be placed over the frame and underneath the top of the table.

☐ I, III, II, and IV

☐ II, IV, I, and III

☐ I, II, IV, and III

☐ II, IV, III, and I

ANSWER SKIP

END SECTION

start PAC Reception: Writt... oracle pac 2011 at va... 11:39 AM

- ☐ I, III, II, and IV
- ☐ II, IV, I, and III
- ☐ I, II, IV, and III
- ☐ II, IV, III, and I

Question Number 3

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gild.com/reception_delivery/test/show

Oracle

SECTION TIME AVAILABLE

05:00

QUESTIONS REMAINING: 5

ASSESSMENT WRITTEN ENGLISH (BASIC)

Sentence Structure ✓

Grammatical Usage ✓

» Written Expression

Reading 8 min

Comprehension

Time Remaining 14 min

Remote Monitoring

Idle Active Off

Written English (Basic)

Skipped: Question Number 3

Support ID: 14CCE5E

What is the correct order of the following sentences?

I. Among those who lost their lives was an Iraqi national.
II. The United Nations closed all its offices across Pakistan.
III. It killed four persons.
IV. There was a suicide attack on a UNESCO office in the capital.

☐ I, III, IV, and II

☐ II, IV, III, and I

☐ IV, II, III, and I

☐ III, IV, I, and II

ANSWER SKIP END SECTION

start PAC Reception: Writt... oracle pac 2011 at va... 11:39 AM

- ☐ I, III, IV, and II
- ☐ II, IV, III, and I
- ☐ IV, II, III, and I
- ☐ III, IV, I, and II

Question Number 4

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gild.com/reception_delivery/test/show

Oracle

SECTION TIME AVAILABLE

04:47

QUESTIONS REMAINING: 5

ASSESSMENT WRITTEN ENGLISH (BASIC)

Sentence Structure ☒

Grammatical Usage ☒

» Written Expression ☐

Reading Comprehension 8 min

Time Remaining 13 min

Remote Monitoring

Idle ☐ Active ☒ Off ☐

Written English (Basic)

Skipped: Question Number 4

Support ID: 14CCE51

What is the correct order of the following sentences?

A) She leaned her bike up against the tree and walked closer to the house.
B) Suddenly a strong wind blew and the door to the house opened up.
C) What she saw frightened her and caused her to scream out loud.
D) As she rode her bike up to the house she noticed something strange.

☐ DACB
☐ DABC
☐ ABCD
☐ ACBD

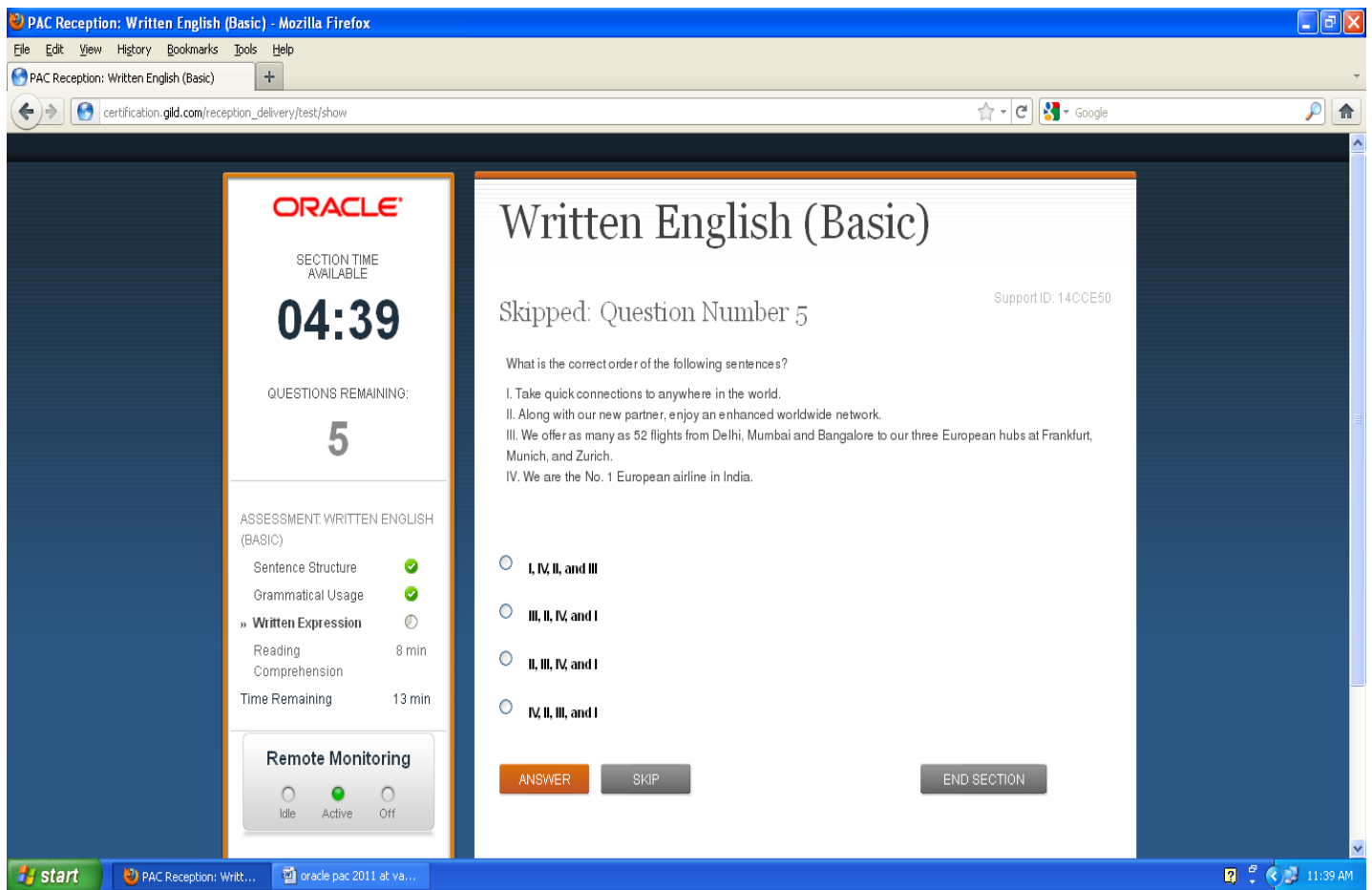
ANSWER SKIP

END SECTION

start PAC Reception: Writt... oracle pac 2011 at va... 11:39 AM

- ☐ DACB
- ☐ DABC
- ☐ ABCD
- ☐ ACBD

Question Number 5



- ☐ I, IV, II, and III
- ☐ III, II, IV, and I
- ☐ II, III, IV, and I
- ☐ IV, II, III, and I

Written English (Basic)

Section Instructions

This is the Reading Comprehension section. It is designed to test your ability to understand the English language in its written form as well as draw logical conclusions based on the information presented in a general reading passage.

This section has 1 reading passage and 5 questions pertaining to the passage that you must answer. You will have 8 minutes to complete this section.

[Continue](#)

Skipped: Question Number 1

Please carefully read the following:

The screenshot shows a web browser window titled "PAC Reception: Written English (Basic) - Mozilla Firefox". The address bar shows the URL "certification.gild.com/reception_delivery/test/show". The page content is divided into a sidebar and a main area. The sidebar on the left contains a "QUESTIONS REMAINING: 5" counter, a list of assessment sections: "Sentence Structure" (checked), "Grammatical Usage" (checked), "Written Expression" (checked), and "» Reading Comprehension" (selected). Below this is a "Remote Monitoring" section with "Idle", "Active" (selected), and "Off" buttons, and links for "View Instructions" and "Report a problem". The main content area displays a reading passage titled "Social Networking". The passage discusses how social networking profiles are used to share information and connect with others. It mentions that users can include their name, contact information, relationship status, interests, and a profile photo. It also notes that users can connect with people who share similar interests and form online communities. The passage further explains that social networking profiles are a fascinating exercise on the tangible construction of self-identity, allowing users to visually and tangibly construct their identity. It mentions that users can articulate how they perceive themselves through their online profiles and have control over what profile photo they put up and what information they make available to others. In general, people put up flattering or funny profile photos of themselves, but sometimes people use photos that do not include their own image, but that reveal something about their personality. The passage also states that the information that users do (or do not) provide within their profiles communicates a great deal about them. Information such as relationship status expresses what and who matters to a user. For example, users who explicitly state that they are in a relationship are expressing that their relationship holds great significance for them and that it may be a key part of how they define themselves. In contrast, individuals who do not include a statement that reveals their relationship status are potentially expressing that they want their personal lives to remain private and not visible to others online. Another way through which individuals on social networking sites construct their identities is through the groups or online communities they choose to join. Joining different groups that have a variety of themes such as celebrating a home town, family origin, interests, or inside jokes is like putting together pieces of a jigsaw puzzle. Users are able to connect idiosyncratic elements in order to reveal the way that they think about themselves. Not only do users have the opportunity to include surface information such as where they're from, through the groups they express their values, priorities, interests and quirks. In a way, social networking profiles give individuals the opportunity to put together an identity that includes the various aspects of their temperament include the serious and fun parts. Below the passage is a question: "Based on the passage, what are other ways that individuals might use social networking profiles that are not listed here?". At the bottom of the browser window, there is a navigation bar with a radio button selected for "Connecting with others concerning potential job opportunities".

Connecting with others concerning potential job opportunities

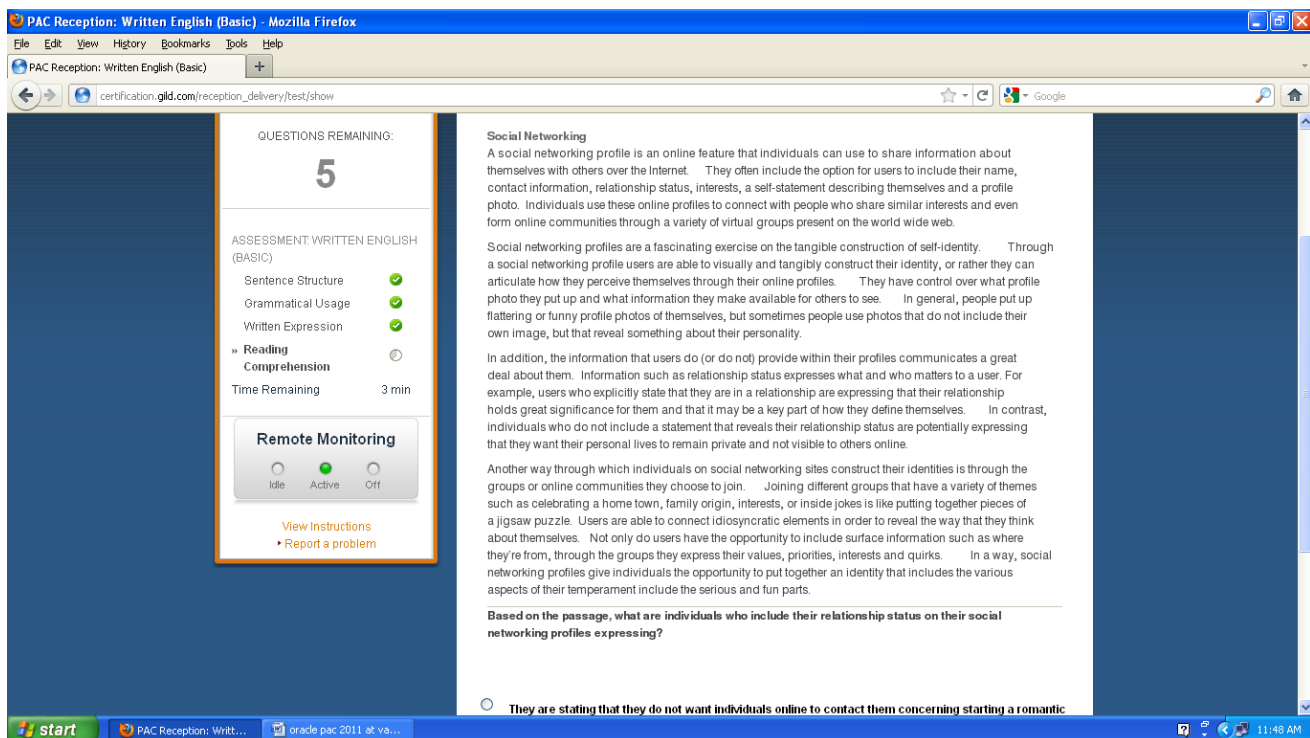
Reuniting with childhood friends

Selling and buying used items to individuals online

All of these

Question Number 2

Please carefully read the following:



☐

They are stating that they do not want individuals online to contact them concerning starting a romantic relationship

☐

They are expressing that their relationship with their partner is a key part of who they are

☐

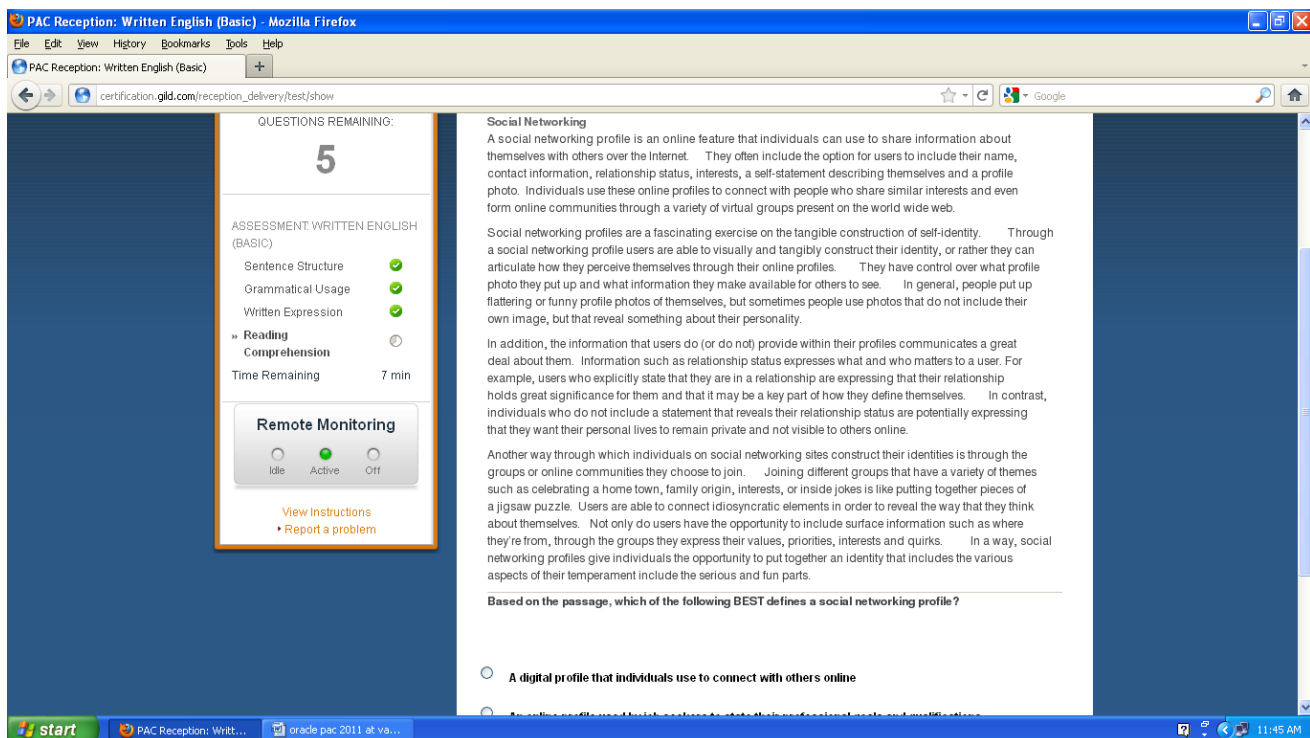
They are trying to embarrass their partner by publicly stating their relationship status

☐

They are negating the importance of their relationship with their partner

Question Number 3

Please carefully read the following:



☐

A digital profile that individuals use to connect with others online

☐

An online profile used by job seekers to state their professional goals and qualifications

☐

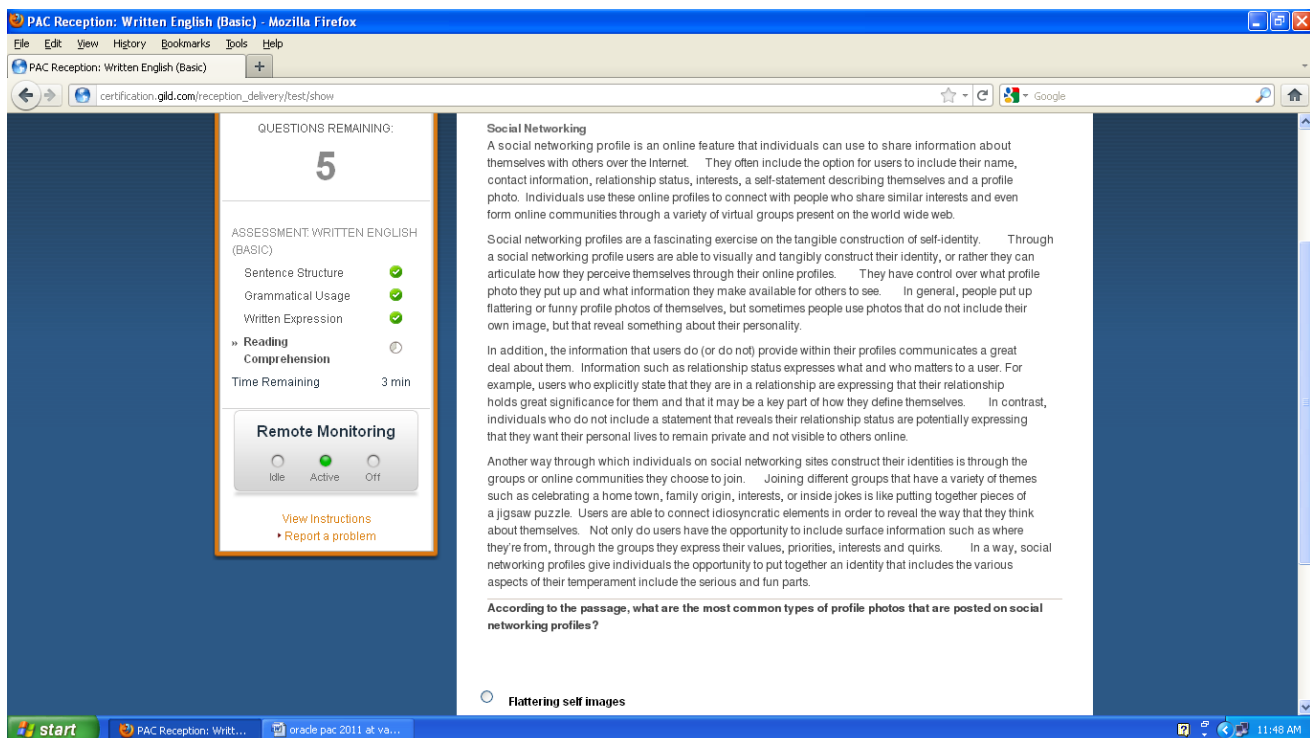
A venue for individuals to post digital images of themselves and their online community

☐

An online medium through which users can express their personality

Question Number 4

Please carefully read the following:



Flattering self images



Amusing self images



Images that reveal something about a user's personality



All of these

Question Number 5

Please carefully read the following:

PAC Reception: Written English (Basic) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

PAC Reception: Written English (Basic)

certification.gild.com/reception_delivery/test/show

QUESTIONS REMAINING: 5

ASSESSMENT WRITTEN ENGLISH (BASIC)

Sentence Structure ☒

Grammatical Usage ☒

Written Expression ☒

» Reading Comprehension ☐

Time Remaining 4 min

Remote Monitoring

Idle ☐ Active ☒ Off ☐

[View Instructions](#)

[Report a problem](#)

Please carefully read the following:

Social Networking

A social networking profile is an online feature that individuals can use to share information about themselves with others over the Internet. They often include the option for users to include their name, contact information, relationship status, interests, a self-statement describing themselves and a profile photo. Individuals use these online profiles to connect with people who share similar interests and even form online communities through a variety of virtual groups present on the world wide web.

Social networking profiles are a fascinating exercise on the tangible construction of self-identity. Through a social networking profile users are able to visually and tangibly construct their identity, or rather they can articulate how they perceive themselves through their online profiles. They have control over what profile photo they put up and what information they make available for others to see. In general, people put up flattering or funny profile photos of themselves, but sometimes people use photos that do not include their own image, but that reveal something about their personality.

In addition, the information that users do (or do not) provide within their profiles communicates a great deal about them. Information such as relationship status expresses what and who matters to a user. For example, users who explicitly state that they are in a relationship are expressing that their relationship holds great significance for them and that it may be a key part of how they define themselves. In contrast, individuals who do not include a statement that reveals their relationship status are potentially expressing that they want their personal lives to remain private and not visible to others online.

Another way through which individuals on social networking sites construct their identities is through the groups or online communities they choose to join. Joining different groups that have a variety of themes such as celebrating a home town, family origin, interests, or inside jokes is like putting together pieces of a jigsaw puzzle. Users are able to connect idiosyncratic elements in order to reveal the way that they think about themselves. Not only do users have the opportunity to include surface information such as where they're from, through the groups they express their values, priorities, interests and quirks. In a way, social networking profiles give individuals the opportunity to put together an identity that includes the various aspects of their temperament include the serious and fun parts.

Based on the passage, when individuals do not include their relationship status on their profile, which of the following statements communicates what they want to express to others who view their profile?

- ☐ “Whether I’m in a relationship or not doesn’t matter to me”
- ☐ “I’m ashamed that I’m not in a relationship, so I’d rather not make it public”
- ☐ “I prefer to keep my personal life private”
- ☐ “I don’t update my social networking profile often”