

# HELLO !

# UNIT 1

- Grammar *am/is/are; my/your; This is ...; How are you?*
- Vocabulary *What's this in English?; Numbers 1–10; Plurals*
- Everyday English *Good morning!*



## What's your name?

1.1 Read and listen. Say your name.



Hello, I'm Mara.



Hello, I'm Leo.



Hello, I'm Nari.

### Grammar

*am/is, my/your*

1 1.2 Read and listen.

Serena Hello. I'm Serena. What's your name?

Tom My name's Tom.

Serena Hello, Tom.

2 1.2 Listen again and repeat.

#### GRAMMAR SPOT

I'm = I am

What's = What is

name's = name is

3 Stand up and practise.

Hello, I'm \_\_\_\_\_.  
What's your name?

My name's \_\_\_\_\_.



## Introductions

This is ...

1 1.3 Read and listen.

Serena Tom, this is Carlos.  
Carlos, this is Tom.

Tom Hello, Carlos.  
Carlos Hello, Tom.

1.3 Listen again and repeat.

2 Practise in groups of three.

\_\_\_\_\_ , this is \_\_\_\_\_.  
\_\_\_\_\_ , this is \_\_\_\_\_.  
Hello, \_\_\_\_\_.  
Hello, \_\_\_\_\_ .



## Nice to meet you

3 1.4 Read and listen.

5. Choose a name. Stand up and say hello.



Paul Hello. My name's Paul Bartosz.  
Sarah Hello. I'm Sarah Taylor. Nice to meet you.  
Paul Nice to meet you, too.

1.4 Listen again and repeat.

4 Practise in pairs. Say your first name and your surname.

A Hello. My name's \_\_\_\_\_ .

B Hello. I'm \_\_\_\_\_ . Nice to meet you.

A Nice to meet you, too.

## How are you?

1 1.5 Read and listen.



1  
Artur Hi, Dinos. How are you?  
Dinos Fine, thanks, Artur. And you?  
Artur I'm OK, thanks.



2  
Linda Hello, May. How are you?  
May Very well, thank you. How are you?  
Linda Fine.

1.5 Listen again and repeat.

### GRAMMAR SPOT

Write 'm, is, or are.

I \_\_\_\_\_ Helen.

How \_\_\_\_\_ you?

This \_\_\_\_\_ Tom.

→ Grammar reference 1.1–1.3 ➤ p14

2 Answer your teacher.

Hi, \_\_\_\_\_.  
How are you?

Fine, thanks. And you?

Very well, thank you.

OK, thanks.

3 Stand up and practise.

## Check it

4 Complete the conversations.



A Hello. My name's Usha. \_\_\_\_\_ your name?  
B \_\_\_\_\_ Ben.



A Shi, \_\_\_\_\_ is Huan.  
B Hello, Huan.  
C Hello, Shi. \_\_\_\_\_ to meet you.



A Hi, Sophie. How \_\_\_\_\_ you?  
B Fine, thanks, Amy. And \_\_\_\_\_?  
A \_\_\_\_\_ well, thanks.

# Everyday English

## Good morning!

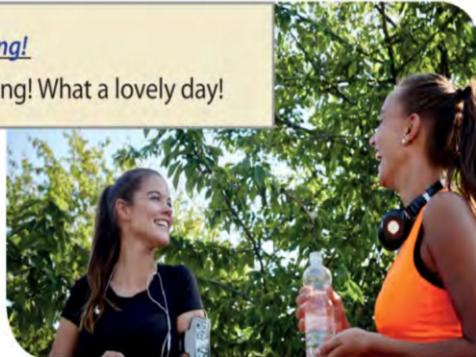
1 Complete the conversations.

Goodbye! Goodnight! ~~Good morning!~~ Good afternoon!

1

A Good morning!

B Good morning! What a lovely day!



2

A \_\_\_\_\_

B Hello. A cup of tea, please.



3

A \_\_\_\_\_. Have a nice day!

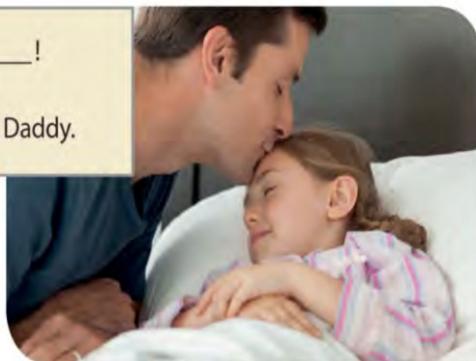
B Bye! See you later, Mum!



4

A \_\_\_\_\_. Sleep well.

B Night night, Daddy.



2 Put the words in the correct order.

1

A Good morning!

are you How today

How are you today ?

B Fine, thanks. And you?

2

A Good afternoon!

B Good afternoon!

please coffee A

A Sugar?

B Yes, please.

3

A Goodbye!

nice Have day a

B Thank you. And you.

you later See

4

A Goodnight!

well Sleep

B Thank you.

you And

1.6 Listen and check. Practise the conversations.

1.7 Listen and check. Practise the conversations.

## Vocabulary and speaking

What's this in English?

1 Write the words.



1



2



3



4



5



7



9



10



11



6



8



12

2 1.8 Listen and repeat the words.

3 1.9 Listen and repeat.

What's this in English?

It's a photo.

4 Work with a partner. Point to a photo. Ask and answer questions.

What's this in English?

It's a watch.

What's this in English?

It's an apple.

5 Point to things in the room. Ask your teacher.

What's this in English?

It's a/an ....

### GRAMMAR SPOT

- 1 It's = It is
- 2 a book
- a watch
- an apple
- an umbrella

## Numbers 1–10 and plurals

1 1.10 Read and listen. Practise the numbers.

**1** one

**2** two

**3** three

**4** four

**5** five

**6** six

**7** seven

**8** eight

**9** nine

**10** ten

3 Write the numbers.



1.11 Listen and check.

4 1.12 Listen and repeat.

What's in 3? Eight houses.

/s/	/z/	/ɪz/
books	apples	buses
bikes	bags	houses
laptops	phones	watches
	photos	sandwiches
	umbrellas	

5 Ask and answer questions.

What's in 3?

Eight houses.

### GRAMMAR SPOT

Singular	Plural
one book	two books
one bus	two buses

2 Say the numbers round the class.

**Grammar:** he/she/they; his/her  
**Questions - Where's she from?**  
**Vocabulary Countries; Adjectives**

**Everyday English Numbers 11-30**  
**Reading A holiday in New York**

**STARTER**

## She's from China

Find your country on the map on page 17. Find these countries on the map.

Argentina Australia Brazil Canada China England Egypt  
France Italy Japan Spain Russia Turkey the US

2.1 Listen and repeat.

 Go online for more vocabulary practice

## Grammar he/she, his/her

1 2.2 Read and listen.



2.2 Listen again and repeat.

2 Where are you from? Stand up and practise.

Where are you from?

I'm from Spain/Turkey ...

Where ... ?

3 2.3 Read, listen and repeat.



### GRAMMAR SPOT

- 1 he's = he is  
she's = she is
- 2 Put the pronouns in the correct box.

he she his her

## Questions

### Where's she from?

- 1 Complete the sentences about the people.



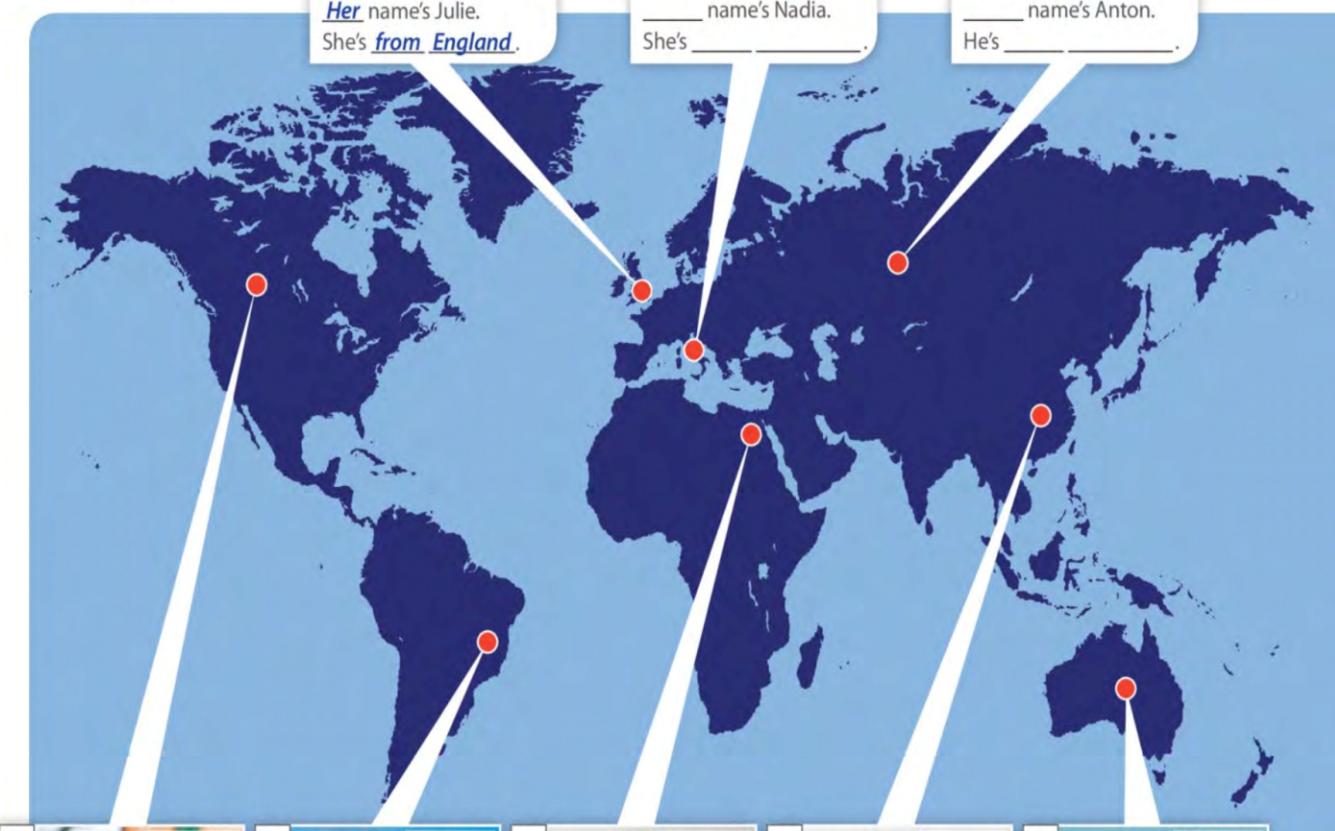
Her name's Julie.  
She's from England.



       name's Nadia.  
She's       .



       name's Anton.  
He's       .



       name's Geoff.  
He's       .



       name's Paula.  
She's       .



       name's Amun.  
He's       .



       name's Lan.  
She's       .



       name's Oliver.  
He's       .

2.4 Listen and check. Repeat the sentences.

2.5 Listen and repeat the questions.

What's his name?	Where's he from?
What's her name?	Where's she from?



### GRAMMAR SPOT

1 Where's = Where is

2 Complete the questions with *is* or *are*.

Where        she from?

Where        he from?

Where        you from?

3 Ask and answer questions about the people in the photos on the map.

What's his name?  
His name's Geoff.

Where's he from?  
He's from Canada.

## ▶ Practice

### Cities and countries

1 Where are the cities? Ask and answer.

Venice	Australia
New York	France
Moscow	Russia
Paris	the US
Beijing	Turkey
Sydney	Brazil
Rio de Janeiro	Italy
Istanbul	China

Where's Venice?

It's in Italy.

Where's Moscow?

It's in Russia.

### Questions and answers

2 ② 2.7 Listen and complete the conversation. Practise it.

Blanca Hello, I'm Blanca. What's <sup>1</sup> \_\_\_\_\_ name?  
Rafael <sup>2</sup> \_\_\_\_\_ name's Rafael.  
B Hello, Rafael. Where are you <sup>3</sup> \_\_\_\_\_ ?  
R <sup>4</sup> \_\_\_\_\_ from Spain. Where are you from?  
B Oh, I'm from Spain, too. <sup>5</sup> \_\_\_\_\_ \_\_\_\_\_ Barcelona.  
R Really? I'm from Barcelona, too!  
B Oh, nice to meet you, Rafael.

3 ② 2.8 Listen and write the countries.

1 Mateo: Argentina      3 Charles: \_\_\_\_\_  
Akemi: \_\_\_\_\_      Bud: \_\_\_\_\_

2 Loretta and Jason:  
\_\_\_\_\_

4 Match the questions and answers.

- |                                     |                          |
|-------------------------------------|--------------------------|
| 1 <u>h</u> Where are you from?      | a His name's Edvin.      |
| 2 <u>  </u> What's her name?        | b It's a laptop.         |
| 3 <u>  </u> What's his name?        | c Fine, thanks. And you? |
| 4 <u>  </u> Where's he from?        | d It's in England.       |
| 5 <u>  </u> What's this in English? | e My name's Rachna.      |
| 6 <u>  </u> How are you?            | f He's from France.      |
| 7 <u>  </u> Where's Liverpool?      | g Her name's Sophie.     |
| 8 <u>  </u> What's your name?       | h I'm from China.        |

② 2.9 Listen and check.

Work with a partner. Take turns to ask and answer the questions.

### Check it

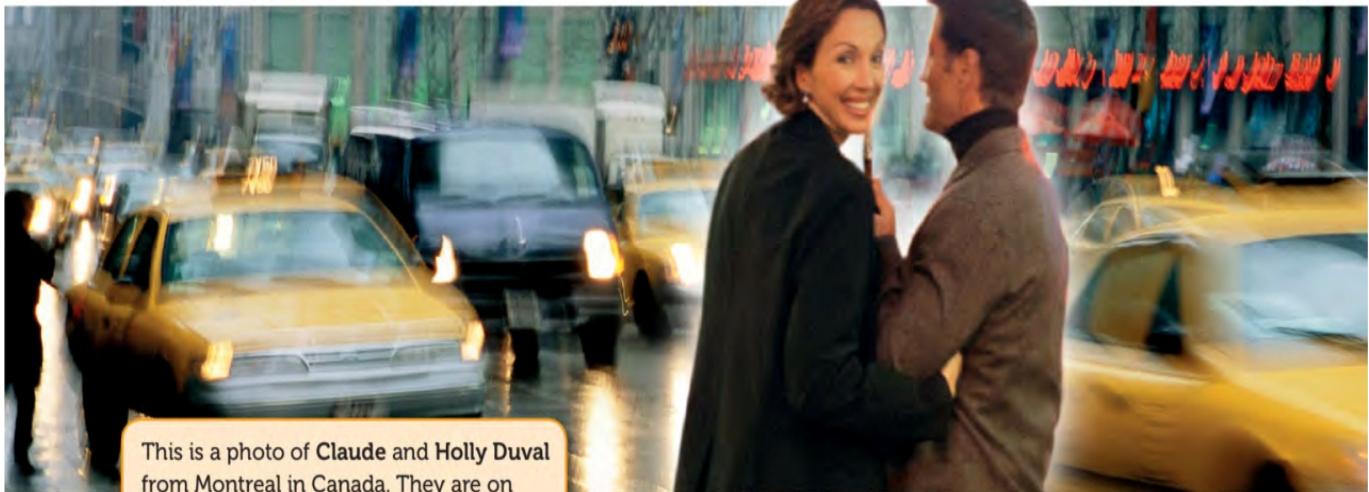
5 Tick (✓) the correct sentence.

- |   |   |
|---|---|
| 1 <input type="checkbox"/> My name Goran.             | 4 <input type="checkbox"/> He's from Japan. |
| <input checked="" type="checkbox"/> My name's Goran.  | <input type="checkbox"/> His from Japan.    |
| 2 <input type="checkbox"/> What's he's name?          | 5 <input type="checkbox"/> Where she from?  |
| <input type="checkbox"/> What's his name?             | <input type="checkbox"/> Where's she from?  |
| 3 <input type="checkbox"/> 'What's his name?' 'Rosa.' | 6 <input type="checkbox"/> What's her name? |
| <input type="checkbox"/> 'What's her name?' 'Rosa.'   | <input type="checkbox"/> What's she name?   |

## Reading and vocabulary

### A holiday in New York

1 ① 2.10 Read and listen.



This is a photo of Claude and Holly Duval from Montreal in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is an architect. Her office is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.

2 Complete the sentences.

- 1 Holly is from Montreal in Canada.
- 2 She's an \_\_\_\_\_.
- 3 Her \_\_\_\_\_ is in the centre of Montreal.
- 4 Claude is from \_\_\_\_\_.
- 5 He's a \_\_\_\_\_.
- 6 His hospital is in the \_\_\_\_\_ of Montreal, too.
- 7 They are on \_\_\_\_\_ in New York.
- 8 They \_\_\_\_\_ married.

3 Complete the questions about Claude and Holly. Ask and answer with a partner.

What's ... name? Where ... office?  
Where ... from? Where ... hospital?

#### GRAMMAR SPOT

Write *is* ('s) or *are* ('re).

- You \_\_\_\_\_ a teacher.  
She \_\_\_\_\_ an architect.  
He \_\_\_\_\_ a doctor.  
They \_\_\_\_\_ from Montreal.

4 ① 2.11 Listen to Claude and Holly. Complete the conversations.

1 **weather** **awful** ☹

- C Oh no! Look at the weather!  
H Ugh! It's \_\_\_\_\_.

2 **hamburger** **really good** ☺

- H Mmm. Look at my \_\_\_\_\_! It looks great!  
C My pizza is \_\_\_\_\_, too!

3 **amazing** ☺ **building**

- C Wow! This building \_\_\_\_\_ is fantastic!  
H Yes, you're right. It's \_\_\_\_\_.  
The Freedom Tower is my favourite building in New York now.

4 **beautiful** ☺ **Look**

- C Wow! \_\_\_\_\_ at the view!  
H It's \_\_\_\_\_.

① 2.11 Listen again and check.  
Practise the conversations.

## Everyday English

### Numbers 11–30

1 Say the numbers 1–10 round the class.

2 2.12 Listen, read and repeat.



3 Say the numbers 1–20 round the class.

4 Write the numbers your teacher says.  
Say the numbers your teacher writes.

5 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

2.13 Listen and repeat. Say the numbers 1–30 round the class.

6 2.14 Listen and tick (✓) the numbers you hear.

- 1 22 12 ✓ 10 20
- 2 17 15 16 14
- 3 21 29 19 9
- 4 11 7 17 27
- 5 23 3 13 30

**Grammar:** he/she/they; his/her

**Questions - Where's she from?**

**Vocabulary Countries; Adjectives**

**Everyday English Numbers 11-30**

**Reading A holiday in New York**

## What's his job?

1 Match the jobs and the photos.

a teacher a police officer a taxi driver a builder  
a receptionist a **businessman** a nurse an architect



3.2 Listen and repeat.

2 3.3 Listen to the questions and answers and repeat.

What's his job?

He's a businessman.

What's her job?

She's an architect.



3 Look at the photos in exercise 1. Ask and answer the questions with a partner.

4 What's your job? Ask and answer.

What's your job?

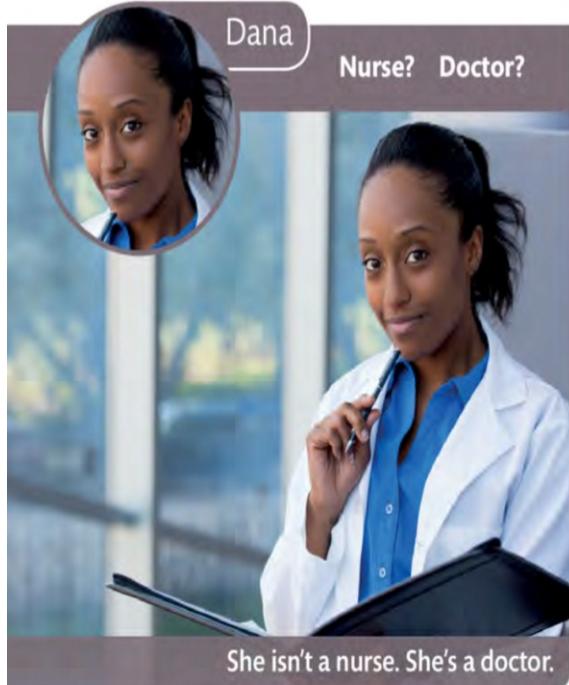
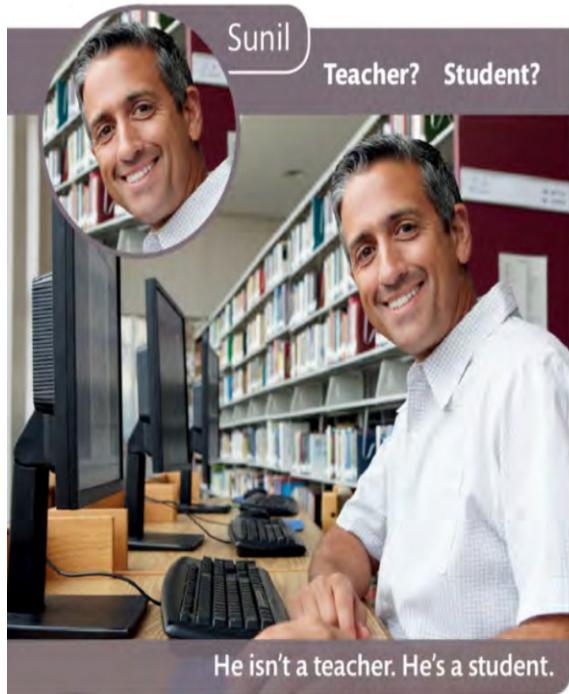
I'm a student.

I'm a builder.

## Grammar

### Negatives – he/she isn't

- 1  3.4 Look at Sunil and Dana. Listen and repeat.



- 2 Look at photos 1–8 on page 24 again. Make more positive and negative sentences.

He/She isn't a ... He/She's a ...

#### GRAMMAR SPOT

He's a student. 's = is

She isn't a nurse. isn't = is not

## Questions and answers

### Personal information

- 1 Read about Adam.

**ID card**

	<b>Adam Clarke</b>
Surname:	Clarke
First name:	Adam
Country:	England
Address:	37 Kings Street, Manchester, M12 4JB
Phone:	07700 955031
Age:	27
Job:	Police Officer
Married:	No

- 2 Complete the questions and answers.

- 1 What's his surname ? Clarke.
- 2 What's his \_\_\_\_\_ ? Adam.
- 3 Where's he \_\_\_\_\_ ? England.
- 4 What's his \_\_\_\_\_ ? 37 Kings Street, Manchester, M12 4JB.
- 5 What's his \_\_\_\_\_ number? 07700 955031.
- 6 How old is he? He's \_\_\_\_\_.
- 7 What's his \_\_\_\_\_ ? He's a police officer.
- 8 Is he \_\_\_\_\_? No, he isn't.

- 3  3.5 Listen and check. Practise the questions and answers with a partner.

- 3  3.6 Read and listen. Then listen again and repeat.

Is Adam from Australia? ✗ No, he isn't.

Is he from Canada? ✗ No, he isn't.

Is he from England? ✓ Yes, he is.



- 4 Ask and answer the questions about Adam.

- 1 Is he from ... London? Oxford? Manchester?
- 2 Is he ... 19? 24? 27?
- 3 Is he a ... teacher? doctor? police officer?
- 4 Is he married?



### Check it

- 5 Complete the sentences.

- 1 Adam isn't from Australia. He's from England.
- 2 His phone number    07700 955032. It   07700 955031.
- 3 He    30. He    27.
- 4 He    married.

## ► Negatives – I'm not, they/we aren't

### The 5-a-side football team

- 1 Look at the picture. Who are the people?
- 2 3.7 Read and listen to the interview with the girls.
- 3 3.7 Listen again and complete the questions and answers in the interview.
- 4 Answer the questions about the team.
  - 1 What's the team's name?
  - 2 Are Shona and Gillian sisters?
  - 3 Are they from England?
  - 4 Are all the girls teachers?
  - 5 Is Shona the best football player?
  - 6 Are they all really good footballers?
- 5 3.8 Listen and check. Practise the questions and answers.

#### ● GRAMMAR SPOT

##### 1 Negative

I'm not a nurse.

They aren't from England.

We aren't teachers.

I'm not = I am not.

They aren't = They are not.

We aren't = We are not.

##### 2 Short answers

Are you from Glasgow?

Yes, I am./No, I'm not.

Is this your football team?

Yes, it is./No, it isn't.

Are they from England?

Yes, they are./No, they aren't.

Grammar reference 3.1–3.2 ➤ p30

- 5 Practise the interview in groups of three.

### Talking about you

- 6 Work with a partner. Ask and answer the questions about you.

**Are you from Scotland?**

**Are you an architect?**

**No ...**

**Are you a taxi driver?**

**Yes ...**

**Are you married?**



### An interview with Scottish Rovers

I Good afternoon. <sup>1</sup> Is this your 5-a-side football team?

G Yes, it is.

I So, <sup>2</sup> \_\_\_\_\_ the Scottish Rovers?

All Yes, we are!

I Nice to meet you all. And <sup>3</sup> \_\_\_\_\_ the captain, Shona Robertson?

G No, I'm not. I'm Gillian Robertson. This <sup>4</sup> \_\_\_\_\_ Shona. She's my sister.

I Ahh, sorry. Hi, Shona. So you're the captain.

S Yes, I <sup>5</sup> \_\_\_\_\_. Hi!

I And you're a nurse, right?

S No, I'm not a nurse, I'm a teacher.

I Oh, OK. Sorry. And where <sup>6</sup> \_\_\_\_\_ you and your sister from?

S & G We're from Glasgow.

I I see. <sup>7</sup> \_\_\_\_\_ both teachers?

S No, we aren't. Gillian's a student doctor.

G That's right.

I And the other girls? <sup>8</sup> \_\_\_\_\_ all students?

G No, they aren't. Fiona and Kate are students, but Emma is a receptionist.

I I see. Interesting. OK, Shona, you're the captain so, <sup>9</sup> \_\_\_\_\_ the best footballer in the team?

S No, I'm not. We're all really good footballers.

I I'm sure you are. Well, lovely to meet you all. Good luck in the final in Paris.



## Practice

### Is he a taxi driver?

1 Look at the pictures of Diego and Isabella. Where are they?

2 3.9 Listen to the conversations. Complete the chart.

First name	<b>Diego</b>	<b>Isabella</b>
Surname	<b>Hernandez</b>	<b>Blanco</b>
Country	<b>Mexico</b>	
City/Town		
Phone number		<b>08842 666455</b>
Age	<b>42</b>	
Job		<b>waitress</b>
Married		



3.9 Listen again and check.

3 Ask and answer the questions with a partner.

Is **Diego** from Mexico? *Yes, he is.*

Is he a police officer?

Is he 30?

Is he married?

Is **Isabella** from Brazil?

Is she a receptionist?

Is she 29?

Is she married?

4 Talk about Diego and Isabella.

**Diego** is a taxi driver. He's from ...

**Isabella** is a waitress. Her surname is ...

### Talking about you

5 Complete the questions.

1 What's your first name?

2 \_\_\_\_\_ surname?

3 \_\_\_\_\_ you from?

4 \_\_\_\_\_ phone number?

5 How old \_\_\_\_\_?

6 \_\_\_\_\_ job?

7 \_\_\_\_\_ married?

### Writing

6 Write about another student. Read it aloud.

Her first name's ... Her surname's ... Her phone number is ...

### Check it

7 Tick (✓) the correct sentence.

1  She's name's Maria.

Her name's Maria.

2  His job is an architect.

He's an architect.

3  We aren't sisters.

We's not sisters.

4  I'm not a doctor.

I aren't a doctor.

5  They isn't from Spain.

They aren't from Spain.

6  She isn't married.

She not married.

## Reading and listening

### We're in Paris!

- 1 Read the newspaper article about the football team, *Scottish Rovers*.



## Scottish Rovers in Paris

### Scottish team in football final

The five-a-side football team, *Scottish Rovers*, are in the final in Paris. The team from Scotland are in the European final!

They are all from Glasgow. Two of the girls, Shona and Gillian Robertson, are sisters. Shona is the captain of the team.

"We are so happy we're in Paris" says Shona, "Paris is beautiful and the Eiffel Tower is amazing!"

The final is tomorrow and the girls are very excited. "We're all fine" says Gillian. "We aren't nervous at all! It's great to be in the final and it's fantastic to be in Paris."

Today it's coffee time in a French café. Tomorrow they play *Atletico Bilbao* from Spain in the final!



- 2 Answer the questions.

- 1 Where are the girls?
- 2 Is it the world final?
- 3 When is the final?
- 4 Are they nervous or excited?

- 3 Read about the team again. Correct the information.

- 1 Scottish Rovers are in Italy.

They aren't in Italy. They're in France

- 2 Shona is from England.

\_\_\_\_\_.

- 3 Gillian is the captain.

\_\_\_\_\_.

- 4 The final is today.

\_\_\_\_\_.

- 5 They're in a hotel in Paris now.

\_\_\_\_\_.

- 3.10 Listen and check. Practise the lines.

#### GRAMMAR SPOT

We're in Paris.      we're = we are

### Interview with the team

- 4 3.11 Listen to the interview with the girls and answer the questions.

- 1 Is it the team's first time in Paris?
- 2 How old are Kate, Fiona and Emma?
- 3 How old are the twins?
- 4 Are the twins both married?
- 5 Who is Tom? What's his job?

- 5 3.11 Look at audioscript 3.11 on page 142. Read and listen to the interview.

### Roleplay

- 6 Work in groups of four. You are a sports team.

- What's your sport?
- What's the name of the team?
- What are your names?
- Where are you from?
- How old are you?
- What are your jobs?

# Everyday English

## Social expressions (1)

1 3.12 Listen and look at the photos.

2 Complete the conversations with the words in the boxes.



OK    sorry    problem

A I'm so Sorry.

B That's \_\_\_\_\_. No \_\_\_\_\_.



Thanks    please

C A black coffee, \_\_\_\_\_.

D That's £2.40.

E \_\_\_\_\_ very much.



Excuse    don't know

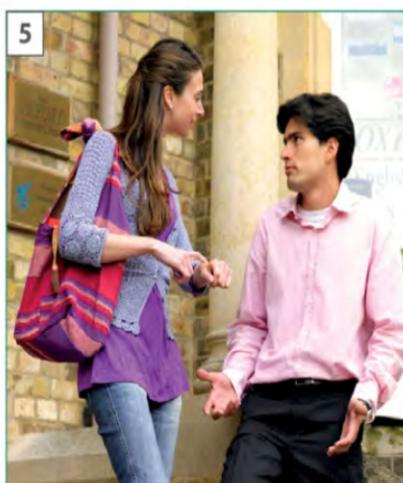
F I'm sorry. I \_\_\_\_\_ me! Where's the station?

G I'm sorry. I \_\_\_\_\_.



kind    welcome    very much

H You're \_\_\_\_\_. G Thank you \_\_\_\_\_. That's very \_\_\_\_\_.



don't understand    sorry

I I'm sorry. I don't understand. J I'm \_\_\_\_\_. I'm sorry.



over there    Thanks a lot    Excuse

K I'm sorry. I'm lost! Where are the toilets?

L They're \_\_\_\_\_. K I'm sorry.

3.12 Listen again and check.