Department of Computer Science
Summary of Course and Instructor Evaluation

Course: CSC 326 001 FAL 2004   Instructor: WILLIAMS   Number Responding: 48

Question	Your Scor	Dept Aver	Goal	Distribution (1 2 3 4 5)
01. Present class (5=Fr 4=So 3=Jr 2=Sr 1=Gr)	2.21	2.71		000 038 010 000 000
02. Required for (5=major 4=minor 3=CPE 2=Other 1=elect)	4.94	2.99		000 001 000 000 047
03. Class size is (5=lt20,4=20-70,3=gt70)	3.38	3.75		000 000 031 016 001
04. I made an effort to learn the material	4.19	4.48		001 002 006 017 022
05. Explains determination of final grades	4.46	4.43		000 001 003 017 027
06. Begins and ends class on time	4.58	4.46	4.00	000 000 002 016 030
07. Returns tests in a resonable time	4.60	4.23	4.00	000 000 001 017 030
08. Informs students of prerequisites, etc.	4.52	4.44	4.00	000 000 002 019 027
09. Follows course description/outline	4.58	4.42	4.00	000 000 001 018 029
10. Course is challenging and stimulating	3.79	4.27		002 006 006 019 014
11. Previous courses prepared me well	3.88	3.62		001 002 012 020 013
12. Degree of Difficulty (5=very,1=trivial)	3.42	3.72		001 003 022 019 003
13. Hrs spent (5=gt12,4=8-12,3=5-8,2=2-5,1=lt2)	3.50	2.92		002 006 017 012 011
14. Exams are representative of material	4.10	4.14		000 002 010 017 019
15. The exams are clearly worded	4.00	3.97		000 001 012 021 014
16. The grading of tests is fair and reasonable	4.15	4.09		000 000 010 021 017
17. The textbook is useful to the course	2.96	3.28	4.00	007 008 017 012 004
18. Demonstrates enthusiasm for teaching	4.63	4.40	4.00	000 000 002 014 032
19. Instructor is well prepared for lectures	4.58	4.35	4.00	000 000 003 014 031
20. Instructor writes legibly	4.63	4.24	4.00	000 000 002 014 032
21. Instructor speaks clearly	4.67	4.39	4.00	000 000 002 012 034
22. Receptive to student questions, comments	4.58	4.42	4.00	000 000 002 016 030
23. Instructor is available during posted office hours	4.22	4.20	4.00	000 000 011 013 021
24. Instructor is knowledgeable of the subject matter	4.69	4.52	4.00	000 000 003 009 036
25. Lectures are interesting and stimulating	3.71	3.73	4.00	002 008 008 014 016
26. Lectures are of value in understanding	3.85	4.06		002 006 007 015 018
27. Course effectiveness (5=Outstanding, 1=Poor)	3.75	3.62		000 004 013 022 009
28. I would recommend this instructor	4.08	3.93		002 004 005 014 023
29. Instructor effectiveness (5=Outstanding, 1=Poor)	4.02	3.83		000 003 010 018 017
30. Homework is of value in understanding	3.81	4.01		002 004 010 016 015
31. Program assignments of value in understanding	3.96	4.01	4.00	000 008 003 018 017
32. Computing facilities are conductive to learning	3.98	3.81		001 002 010 018 016
33. Classroom environment is conducive to learning	4.17	4.06		000 000 008 022 016
34. TA #1 attends office hours.	4.84	4.16		000 000 001 003 027
35. TA #1 is well informed.	4.69	4.21		000 000 002 006 024
36. TA #1 understands subject.	4.72	4.24		000 000 001 007 024
37. TA #1 understands platforms.	4.69	4.21		000 000 001 008 023
38. TA #1 overall (5=Outstanding, 1=Poor)	4.70	3.92		000 000 001 007 022
39. TA #2 attends office hours.	4.67	4.07		000 000 002 003 016
40. TA #2 is well informed.	4.64	4.11		000 000 002 004 016
41. TA #2 understands subject.	4.77	4.17		000 000 001 003 018
42. TA #2 understands platforms.	4.77	4.16		000 000 001 003 018
43. TA #2 overall (5=Outstanding, 1=Poor)	4.71	3.92		000 000 000 006 015

D is the department average. G is the department goal.

Unless otherwise stated, all scores are based on a 1 to 5 scale where 5 is strongly agree, 4 is agree, 3 is neutral, 2 is disagree and 1 is strongly disagree. Unless otherwise stated, all questions pertain to the instructor.