



Teaching in Tutorials (mid-semester)

Itemised Student Feedback Report

PSYC2014

Semester 2 2016

**Personality and Intelligence 1
Tutorial W15A**

Llew Mills
Psychology
Science

n = 19
enrolled = 22
response = 86%

Q1 What have been the best aspects of your tutorials so far?

- Discussing concept together as a class
- They've expanded on the lecture material which has been good as the tutorial is very informative. Llew is good at explaining concepts and theories learned in lectures into an alternate form that is understandable.
- Tutor has been keen on content
- Interaction and discussion of topics. Unlike courses psyc 2012 and psyc 3010 where it's very individual
- Good tutor - goes at a good pace and explains any questions asked.
- Engaging, nice guy, HE IS THE BEST EVER.
- Humor, respect and Llew's succinct versions of Fiona's "need to knows"
- Easy to talk with
- Group discussions, questions, powerpoints
- Llew explains things well, makes sure there is a good balance between group work and tutoring.
- I have found the content of the tutorials really interesting, and I have found it helpful to discuss in class.
- Working in small groups and discussing as a class afterwards
- have adequate time to discuss about the questions
- I like how you give us clear answers to the questions.
- Interesting and good amount of info
- Good tutor - explains everything in way that's easy to understand and engaging
- Llew is a great tutor, he puts in a lot of preparation, has an engaging style and keeps the tutorial on track thus ensuring that we cover all the material whilst having a lot of fun.
- The lack of handholding. He doesn't spoon-feed us the answers to tutorial questions. It really engages the class and forces us to think critically through discussion and collaborative learning.
- Class discussion You have very well formulated answers to all of our questions, and it really sounds like you know a lot about what you are talking about I really enjoy coming to the tutorials, best tutor I have had in psychology so far!

Q2 What aspects of your tutorials most need improvement?

- There needs to be far more time spent on the assignment, there is no point in asking if people have questions about it in the first two weeks, no one has started it at this point. Also it all feels very rushed in tutorials, filling out questions on a sheet does not assist my learning when I don't understand the concepts they are referring too
 - While there is a lot of content to get through in the 50min tutorial, if they could go a bit slower just to ensure that the main concepts are grasped, that'd be great. Also, ensuring that we finish at 3:55 as there's a psych lecture at 4:05 at Eastern Av. Lastly, it would be great if people weren't chosen at random from the roll to answer questions during class as this is really confronting for students who aren't comfortable with responding in front of the class, especially if they don't know the answers. This would make tutorials more enjoyable and less intimidating.
 - Eh, it's hard to get group discussion going in groups larger than 4
 - The overlap of readings of pre lecture readings and tutorial readings makes the tutorials hard to stay focussed
 - No formal consultation times!
 - Perhaps not so much rushing of the content
 - Our room is a dank, airless dungeon. Abandon hope all ye who enter.
 - Better explain for the context and slow down while talking important key point
 - could be a bit more personalised, sometimes the information is not presented as clearly as it could be
 - time management-- finishing on time
 - I do think that I might be able to get more out of the class if it were a bit more structured, in terms of being able to have a chance to work through all of the set questions in a lesson. Currently we are being split into groups, but I think it would be good to work through the questions together in detail because we have already answered these independently in preparation
 - Pace at which questions are discussed
 - repeat the answers to the questions for second time
 - I feel the pacing for the tutorials can be a bit off. Maybe less individual discussion time idk.
 - More visual aspects
 - nothing, all good
 - The pace of content could be revised. I feel we skim over some important concepts in favour of others.
 - This is too late now, however I would have liked to have more tutorial time directed at the assignment
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