



Teaching in Tutorials (mid-semester)

Itemised Student Feedback Report

PSYC2014

Semester 2 2016

Personality and Intelligence 1 Tutorial R13A

Llew Mills
Psychology
Science

n = 14
enrolled = 21
response = 67%

Q1 What have been the best aspects of your tutorials so far?

- The tutor is thorough with providing us with helpful information and he's really friend
- Engaging, class involvement
- You good.
- Interesting and clear explanation and discussion
- Group work
- Class discussions- tutor very helpful and knowledgeable
- Tutor communicates the content of the course effectively. For the tutorial questions, gives a in depth analysis in what students are required to understand and how we apply this knowledge.
- Llew goes over everything in detail and helps students understand anything that they are confused by. He is extremely helpful in clearing up any queries related to the lectures.
- Assignment tips, help with assignment
- My tutor has explanations of the topics have been clear and concise and explained the content well.
- Clarity of material.
- Good content, group work, clarification etc.
- he is nice and not boring and the information he says is helpful
- You're a good tutor! Very clear with what's important information and what we need to know!

Q2 What aspects of your tutorials most need improvement?

- The starting time of our tute because it's right after our psychology lecture. Otherwise, no aspects really need any improvement
 - Some of the
 - Not much.
 - Can't think of any!
 - Can't think of anything
 - Too much small group discussions for too long
 - Time management
 - Maybe a little more group work
 - None
 - There needs to be less Freud. 3 tutorials focused on him is 3 too many.
 - Less focus on psychodynamic theories.
 - More specific advice regarding assessment and its concepts
 - step us through more with things such as factor analysis and other stuff that we don't really have much information on
 - Nothing much
-