



Teaching in Tutorials (mid-semester)

Itemised Student Feedback Report

PSYC2014

Semester 2 2016

Personality and Intelligence 1
Tutorial R17A

Llew Mills
Psychology
Science

n = 11
enrolled = 21
response = 52%

Q1 What have been the best aspects of your tutorials so far?

- Llew explains vague concepts very well and provides ample information to help form opinions/answer questions. Very comfortable to talk to, good teaching style.
- Great student and teacher interaction, strong and detail tutorial discussion
- The opportunity to have everything learnt in the lectures consolidated and further elaborated
- Llew is very good at explaining things.
- Encouragement of discussion
- Great classroom atmosphere.
- The group work and encouragement of participation followed up with clear explanations by Tutor
- Tutor explaining and clarifying concepts from the lectures. Discussing and answering questions in small groups.
- Its really interactive, and theres group interaction to be had, and also clarification from Llew
- Well detailed explanations of the content, as well as a comfortable learning environment.
- Llew is great, he balances on a good line between getting the work done and providing an environment where people will speak up to answer questions. I also really like that he doesn't immediately answer his own questions if nobody knows the answer, but waits for someone to speak up and even guess, even if it is wrong.

Q2 What aspects of your tutorials most need improvement?

- Not much really? Probably one of my favourite tutors.
 - nothing
 - Can't think of any aspect needing improvement... It is good enough
 - Nothing
 - -
 - I think the tutorials are good as they are.
 - N/A well if I had to say one thing its just that this class slot is so late.
 - Some of the tutorial work could be set as pre-tute readings and replaced with some form of discussion or task on the topic. Some tutorials I have left thinking that I could have just read what we did and my level of understanding would be closely comparable, but for significantly less effort.
-