



## Teaching in Tutorials (mid-semester)

### Itemised Student Feedback Report

**PSYC2014**

Semester 2 2016

### **Personality and Intelligence 1 Tutorial W17A**

Llew Mills  
Psychology  
Science

n = 16  
enrolled = 23  
response = 70%

#### **Q1** What have been the best aspects of your tutorials so far?

- the articles read have been very interesting
- Group discussions on figuring out the answers to the tutorial questions rather than working on them individually.
- Questions from the tutorial content worksheets are clearly and thoroughly answered so as to help us when studying for the quiz/test. I enjoy all the group work we do and think it is both a good way to meet new people and a way to organize all of our ideas in concise ways.
- Engaging tutor that engaging and able to explain into detail the information and course content he wishes to deliver.
- Discussions help solidify things. Much more compact than lectures which is nice.
- Good info on course, backing up lectures and study Help with assignment
- help make some concepts of the lecture clearer and provide it with some real life examples (e.g. case study)
- That it has been going smoothly, and that it's fairly easy to understand.
- Clear and very helpful explanation of concepts discussed in psyc2014 lectures. Llew is one of the best psychology tutors I had so far.
- The clarity of your explanations. Time for students to get into groups and discuss answers.
- A lot of information is given out that seems to relate directly with the final exam and the questions from the tutorial homework always get fully answered. The group work is also good
- Further elaboration on lecture parts that I didn't understand
- Group work - I think it forces us to actually find answers and think about problems ourselves instead of being spoon fed the answers.
- In depth group work, with both class and tutor interaction In depth explanation of complex ideas
- Clarifying the material from the lectures and going through examples.
- The explanations and classifications of theories that we might have misinterpreted during the course of the course. Further explanations of complex theories

#### **Q2** What aspects of your tutorials most need improvement?

- material is reviewed very quickly and leaves room for confusion
- Make the tutorial more fun and lively!
- Sometimes the pace of the tutorial seems a bit fast and it is hard to comprehend everything at this level. I also have never been a huge fan of being randomly called on in class because I am not very good under pressure even if I know the material, but I understand this is just some tutor's way of teaching.
- NIL
- more info on assessments would be nice.
- Less group work, takes up too much time
- if the answers of the tutorial questions are uploaded to the myuni, would be much better
- More in depth detail
- Accessibility to all of the materials used in our tutorials.
- Possibly time management. Sometimes, a lot of time is taken up by waiting for students to answer a question.
- The pace of the tutorial is rather fast, we cover a lot of information and he speaks very fast, so if we could slow down that would be great
- Bigger group discussion? To engage more students into sharing their ideas
- Maybe the length - we always seem to go over time. Perhaps modify the material or make a longer tutorial time (Though this is not specific to the tutor) Additionally, the group work, while is good, is very stunted and other students don't seem particularly keen to get involved. I'm not sure how you would rectify this however. Perhaps spend a bit more time at the beginning of tutorial 1 to break the ice a bit more. It may give people the chance to feel more comfortable voicing their own thoughts.
- Further explanation of answers to tutorial questions needed by the tutor at times Time management skills
- Nothing.
- Sometimes things are rushed through, hope that there would be notes on tutorial content when notes have been missed