English



Candidate Test Report

CONFIDENCE LANGUAGE SEARCH NUMBER: FOR WORKPLACE LANGUAGE SKILLS THE GLOBAL BENCHMARK FOR WORKPLACE LANGUAGE

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	Summary of Typical Candidate Abilities						
CEFR	Ability	Description					
C2	Proficient	Research has shown that typical candidates at this level can: use the telephone persuasively and effectively understand all but the most specialised letters and documents put points persuasively when dealing with clients, and speak effectively and at length in meetings write most kinds of letters and reports and take dictation on non-routine matters.					
C1	Advanced	Research has shown that typical candidates at this level can: use the telephone for most purposes understand quickly most letters and documents, with some dictionary help deal with clients effectively, handling matters outside their own field write most letters and reports with few errors.					
B2	Upper Intermediate	Research has shown that typical candidates at this level can: use the telephone with good understanding understand most reports and non-routine letters, with dictionary help deal with clients and resolve most problems in their own field write more complex messages and non-routine factual letters, if work is checked.					
B1	Lower Intermediate	Research has shown that typical candidates at this level can: use the telephone for routine messages (e.g. arrangements for a meeting) understand routine letters and information about familiar products or services deal with clients on routine matters (e.g. taking orders) and engage in limited conversation (e.g. talking about personal interests) write factual messages and routine letters, if work is checked.					
A2	Elementary	Research has shown that typical candidates at this level can: use the telephone for simple messages (e.g. My flight is late. I will arrive at ten o'clock) understand simple messages or instructions deal with clients by asking and responding to simple questions (e.g. Where is the post office?) write simple messages and letters following a standard model.					
A1	Beginner	Research has shown that typical candidates at this level can: understand simple phone messages, e.g. 'We're arriving tomorrow at half past four' follow short simple written instructions especially if they contain pictures pass on simple messages of a routine kind, such as 'Friday meeting 10 a.m. write a simple routine request to a colleague, e.g. 'Can I have 20 x, please?'.					

CEFR = Common European Framework of Reference for Languages

BULATS Reading and Listening test

Explanation of Scores

Scores for the BULATS Reading and Listening test are given on a standard scale out of 100. The scores relate to CEFR levels as follows: Level	pre-A1	A1	A2	B1	B2	C1	C2
Score	0-9	10 - 19	20 - 39	40 - 59	60 - 74	75 - 89	90 - 100

BULATS Speaking and Writing tests

Explanation of Scores

Scores for the BULATS Speaking and Writing tests are represented by a CEFR Level. A strong performance within a level is denoted by the word High.

English



Candidate Test Report

Candidate Number:

39

Family Name; CHMARK FOR WORKPLACE LANGUAR

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CEFR Level : C1

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		Summary of Typical Candidate Abilities					
CEFR	Ability	Description					
C2	Proficient	Research has shown that typical candidates at this level can: use the telephone persuasively and effectively understand all but the most specialised letters and documents put points persuasively when dealing with clients, and speak effectively and at length in meetings					
		 write most kinds of letters and reports and take dictation on non-routine matters. 					
		Research has shown that typical candidates at this level can:					
C ₁	Advanced	use the telephone for most purposes					
CI	Auvanced	 understand quickly most letters and documents, with some dictionary help deal with clients effectively, handling matters outside their own field 					
		write most letters and reports with few errors.					
A. 1002 To 100		Research has shown that typical candidates at this level can:					
	Upper	use the telephone with good understanding					
B2	Intermediate	 understand most reports and non-routine letters, with dictionary help 					
	meermeenere	 deal with clients and resolve most problems in their own field 					
		 write more complex messages and non-routine factual letters, if work is checked. 					
		Research has shown that typical candidates at this level can:					
	Lower	use the telephone for routine messages (e.g. arrangements for a meeting)					
B1	Intermediate	 understand routine letters and information about familiar products or services deal with clients on routine matters (e.g. taking orders) and engage in limited conversation (e.g. taking 					
	intermediate	 deal with clients on routine matters (e.g. taking orders) and engage in limited conversation (e.g. talkin about personal interests) 					
		write factual messages and routine letters, if work is checked.					
		Research has shown that typical candidates at this level can:					
37		 use the telephone for simple messages (e.g. My flight is late. I will arrive at ten o'clock) 					
A2	Elementary	understand simple messages or instructions					
		 deal with clients by asking and responding to simple questions (e.g. Where is the post office?) 					
		write simple messages and letters following a standard model.					
		Research has shown that typical candidates at this level can:					
Λ.	Paginner	understand simple phone messages, e.g. 'We're arriving tomorrow at half past four'					
A1	Beginner	follow short simple written instructions especially if they contain pictures pass on simple messages of a routine kind, such as 'Friday meeting to a m					
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BULATS Reading and Listening test

Explanation of Scores

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BULATS Speaking and Writing tests

Explanation of Scores

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Candidate Test Report

Candidate Number: 55

Family Name: HMARK FOR WORKPLACE LANG RIGATO

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