



# INDIANA UNIVERSITY

## INDIANA UNIVERSITY INFORMED CONSENT STATEMENT FOR RESEARCH Combining Guided Self-Help Approaches For Common Mental Disorders

**You are being asked to participate in a research study.** Scientists do research to answer important questions that might help change or improve the way we do things in the future. This consent form will give you information about the study to help you decide whether you want to participate. Please read this form, and ask any questions you have, before agreeing to be in the study.

**All research is voluntary.** You can choose not to take part in this study. If you decide to participate, you can change your mind later and leave the study at any time. You will not be penalized or lose any benefits if you decide not to participate or choose to leave the study later.

**The purpose of this study** is to test the acceptability of combining two types of interventions: one short online program, and a self-help intervention using a book called "*Doing what matters in times of stress*." If you participate, you will be randomized, like flipping a coin, to read the self-help intervention on your own time (self-guided) or to read the self-help book and also schedule phone or Zoom calls with a coach (Coach-guided). We are asking you if you want to be in this study because you clicked on the link advertised on social media or found out about the study elsewhere. The study is being conducted by Dr. Lorenzo-Luaces at the Indiana University Department of Psychological and Brain Sciences.

**If you agree to be in the study, you will do the following things.**

First you will complete a questionnaire, which will ask about things like demographic information (e.g., age), mental health, stress, and your overall well-being. You will also be asked to provide your Twitter username (i.e., your Twitter handle), if you use Twitter. The variables we will be collecting from Twitter include frequency and timing of posts, thinking styles that might be present in the posts, and levels of positive and negative affect. We will be exploring whether we can use social media data to figure out who engages with the book and whether your use of social media changes as you use the book. ***Sharing your username is voluntary and you can still participate in the study regardless of whether you are a Twitter user and whether or not you share the username with us.*** The survey should take around 15 minutes. You will be notified at the end of the survey of your eligibility. If you are eligible, you will provide your contact information including phone number, email, address, and a list of times you are available, and a research assistant will be contacting you within a week or so.

After completing the baseline survey, if you qualify you will be taken directly to an online program. The program will consist of a series of interactive learning modules with educational materials that teach you about health and well-being. The time to complete the program is approximately 45 minutes. You should expect to complete the program in one session. You do not need any special equipment other than a device that can access the internet.

**Depending on which condition you are placed in, you will read the *Doing what matters in times of stress* book either:**

- A) **with weekly meetings with a Coach in the study (Coach-guided)**
- B) **without guidance from a Coach in the study (Self-guided).**

**A. Coach-guided condition:**

Within 1 week of completing the program a research assistant will contact you and explain the study in further detail. This call will last 20-30 minutes. If you still wish to participate, they will introduce you to the *Doing what matters in times of stress* book, and help you come up with a plan for using the book. Then you will schedule 3-6 weekly meetings with the Coach for the following 6 weeks that will occur via Zoom or over the phone. Prior to the first 5 meetings, you will fill out a short questionnaire assessing your stress and overall well-being. Each of these meetings will last 10-20 minutes and will serve as a "check-in" where you can discuss the book, any problems you have encountered, or what has helped you use it successfully. The 6<sup>th</sup> meeting will occur a week after your last check-in. Before the meeting you will fill out a questionnaire similar to the one you filled out at baseline, which will take 10-15 minutes. During this 6<sup>th</sup> meeting you will be given the opportunity to review the material, as well as answer some questions about the book and the study overall. This meeting will also last 10-20 minutes.

When	What do I have to do?	How much will I be paid?
Today	10-15 minute survey + COMET intervention (30-45 minutes)	\$25
Within the next week	Welcome call (20-30 minutes)	
Weeks 1 - 6	3-6 meetings (10-20 minutes)	
Weeks 1 - 5	5-minute survey assessment each week	
Week 6	10-15 minute survey	\$25
3 months after week 6	10-15 minute survey + meeting (10-20 minutes)	\$25
	Total	\$75

Three months after the 6<sup>th</sup> meeting, you will meet with the Coach again, for a 7<sup>th</sup> meeting (3-month follow-up). The objective of this follow-up is to check in on your progress as well as to answer questions about the book and study overall. Prior to this meeting you will receive a link to complete a follow up questionnaire. It will have the same measures as the previous surveys and should again take 10-15 minutes.

#### B. Self-guided condition:

*Within 1 week of completing the program a research assistant will send you a copy of the Doing what matters in times of stress book, a planning worksheet, and some instructions for participation.* For 5 weeks, you will be asked to fill out short surveys assessing your stress, overall well-being, and use of the book. We will send out the surveys at a time/date that you say is most convenient to you. During week 6, you will be sent a survey similar to the one you completed at “baseline,” and will be asked to answer a few questions about the book and study overall. It should take 10-15 minutes to complete. Three months after week 6, you will be sent a follow up questionnaire that contains the same survey and questions as week 6 and will take 10-15 minutes to complete.

When	What do I have to do?	How much will I be paid?
Today	10-15 minute survey + COMET intervention (30-45 minutes)	\$25
Weeks 1 - 5	5-minute survey assessment each week	
Week 6	10-15 minute survey	\$25
3 months after week 6	10-15 minute survey	\$25
	Total	\$75

#### Before agreeing to participate, please consider the risks and potential benefits of taking part in this study.

There is a risk of possible loss of confidentiality. All research interactions will occur on secure platforms (e.g., Zoom or Skype for business, Qualtrics, REDCap), and your data will be kept in a secure location. Information collected from your Twitter account will be assigned a unique ID. Nonetheless, we cannot guarantee that your confidentiality is 100% secure, for example, if you take a study call in front of other people. In order to prevent your information from no longer being confidential the research team has made sure that your answers are stored within a protected database. Only the research team will have access to your information during the time of the study. We do not believe that there will be any issues of confidentiality but please be aware that a breach of confidentiality could place you at additional risk. This study will ask questions about your mental health. Any breach of confidentiality could result in damage to your reputation, negative stigma or your ability to be employed.

You could experience some discomfort in answering the survey questions. If at any time you feel uncomfortable with one of the survey questions or if you feel uncomfortable answering any section of the survey you are allowed to skip that question. You are also allowed to decide if you would like to complete the research study or withdraw. Please contact anyone on the research team at [sadcat@indiana.edu](mailto:sadcat@indiana.edu), or the PI [lolorenz@indiana.edu](mailto:lolorenz@indiana.edu), or our phone line (812) 855-3456. If you need emotional or psychological support the researcher will provide written information for mental health services/treatment that includes the phone number and location of services provided in the Bloomington, Indiana area. The main researchers for this study are trained in clinical and counseling psychology, and the assistants have been trained to provide you with contact information and locations of services. However, during your participation

in the research study we cannot provide direct treatment to you, and so you will be encouraged to contact the services that are provided in the written information.

In the event that your symptoms worsen or you feel the need to seek outside help, participating in this study will not prohibit you from seeking other treatment.

It's possible you may experience personal benefits from taking part in this study. The educational skills-based treatment courses may teach you new skills. Additionally, there is a good chance that you may experience a reduction in your anxiety, stress, or depression symptoms.

**You will be paid for participating in this study.** You will receive \$25 for the baseline assessment, \$25 for the session 6 assessment, and \$25 for the 7th assessment (3-month follow-up), totaling \$75 if you complete the entire study. Payment will be provided in the form of Amazon gift cards and will be provided directly after completing each respective assessment. **There is no cost to participate in the study.**

**We will protect your information** and make every effort to keep your personal information confidential, but we cannot guarantee absolute confidentiality. No information which could identify you will be shared in publications about this study.

Your personal information may be shared outside the research study if required by law. We also may need to share your research records with other groups for quality assurance or data analysis. These groups include the Indiana University Institutional Review Board or its designees, and state or federal agencies who may need to access the research records (as allowed by law).

Information collected in this study may be used for other research studies or shared with other researchers for future research. If this happens, information that could identify you, such as your name and other identifiers, will be removed before any information or specimens are shared. Since identifying information will be removed, we will not ask for your additional consent.

**If you have questions about the study or encounter a problem with the research**, contact the researcher, Lorenzo Lorenzo-Luaces at 812-856-0866.

For questions about your rights as a research participant, to discuss problems, complaints, or concerns about a research study, or to obtain information or to offer input, please contact the IU Human Research Protection Program office at 800-696-2949 or at [irb@iu.edu](mailto:irb@iu.edu).

**If you decide to participate in this study, you can change your mind and decide to leave the study at any time in the future.** If you decide to withdraw, you can inform the helper you are working with or the PI, and we will help you exit the study.

#### **PARTICIPANT'S CONSENT**

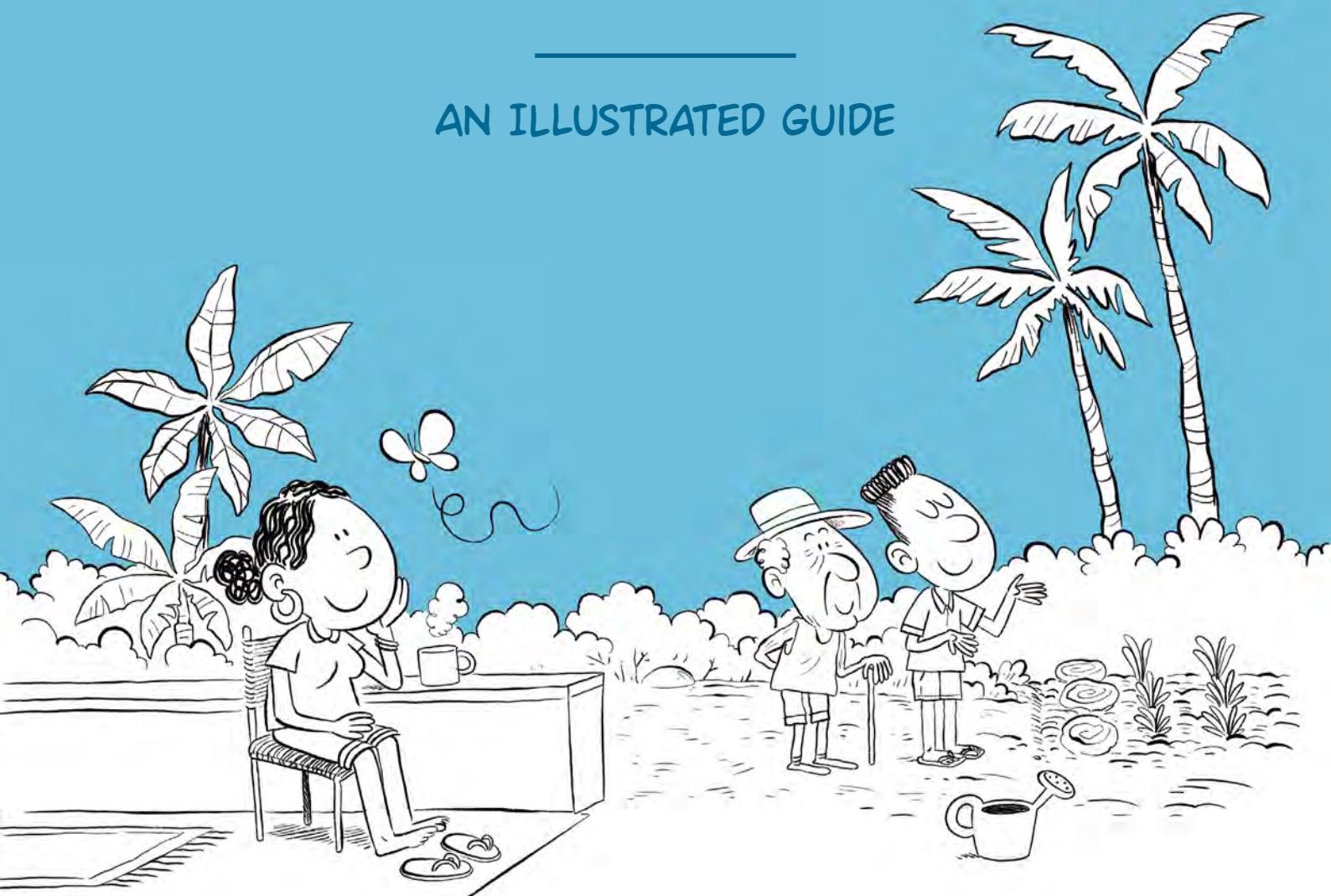
In consideration of all of the above, I agree to participate in this research study. I will be given a copy of this informed consent document to keep for my records.

**Participant's Printed Name:** \_\_\_\_\_

**Participant's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# Doing what Matters in Times of **STRESS**

AN ILLUSTRATED GUIDE



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# Doing What Matters in Times of Stress: An Illustrated Guide

## ABOUT THIS GUIDE

This book has **five sections**, each containing a new idea and technique to cope with stress. These are easy to learn and can be used for just a few minutes each day to help you reduce stress. You can read one section every few days and take time to practice the exercises and use the learning in the days in between. Or you can read the book through once, applying whatever you can, and then read it again, taking more time to appreciate the ideas and practice the techniques. Practicing and applying the ideas to your life is key for reducing stress. You can read the guide at home, during break or rest periods at work, before you go to sleep, or any other time when you might have a few moments to concentrate on taking care of yourself.

If you find that doing the exercises in this book is not enough for you to cope with stress, then please seek help from relevant health or social services, or from trusted people in your community.

If you have a device for accessing the Internet and storing audio files, when you see the symbol  in the book you can download an audio version of the exercise from

<https://www.paho.org/en/documents/doing-what-matters-times-stress-illustrated-guide> to support your practice.

If you are not able to access the online audio files, you can still get similar benefit from reading and carefully following the instructions and exercises in this book.

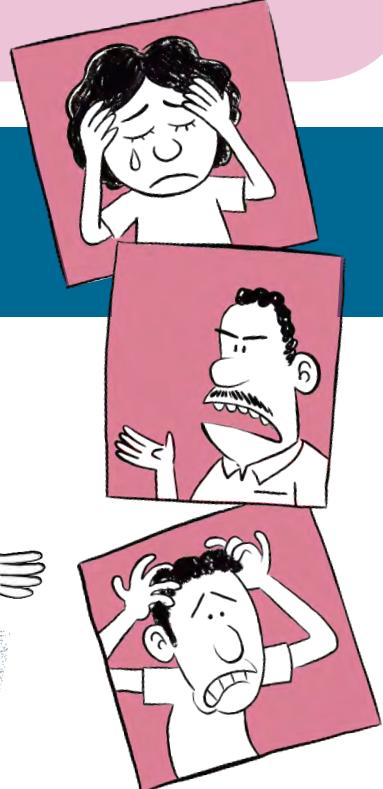
# Part 1: Grounding



## Part 1: Grounding

# This book is to help you manage STRESS

**STRESS MEANS FEELING TROUBLED OR THREATENED BY LIFE. IT CAN BE DUE TO MAJOR THREATS...**



Gender-based violence



Violence in your community



No school



Illness



Displaced from home



Family violence



Economic hardship

**OR SMALLER PROBLEMS:**



Uncertainty about the future

Argument with your family



## The effects of stress

EVERYONE EXPERIENCES STRESS AT TIMES. A LITTLE BIT IS NOT A PROBLEM, BUT VERY HIGH STRESS OFTEN AFFECTS THE BODY.



MANY PEOPLE GET UNPLEASANT FEELINGS.



- Headaches
- Neck and shoulder pain
- Back pain
- Upset stomach
- Not feeling hungry
- Lump in the throat
- Heavy chest
- Tight muscles

OTHER PEOPLE FIND THEIR BODY GETS SICK.



- Skin rashes
- Infections
- Illnesses
- Bowel problems

WHEN THEY ARE STRESSED, MANY PEOPLE ...



have difficulty sleeping



worry



cannot focus



get angry easily



cry



feel very tired



have changes  
in appetite



and many of us think a lot about bad things from the past or bad things we fear in the future.

## Part 1: Grounding

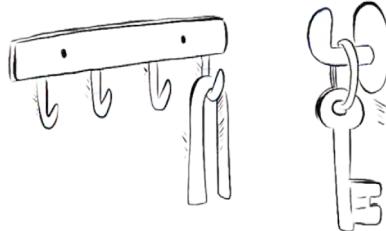
### Being hooked?



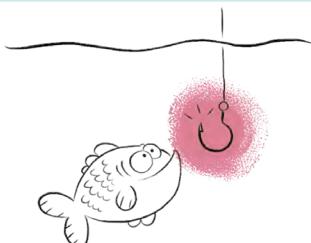
THESE POWERFUL THOUGHTS AND FEELINGS ARE A NATURAL PART OF STRESS. BUT PROBLEMS CAN OCCUR IF WE GET "HOOKED" BY THEM.

WHAT DOES HOOKED MEAN?

THERE ARE MANY TYPES OF HOOKS.



WHEN SOMETHING IS ON A HOOK, IT CANNOT GET AWAY.



THE HOOK TRAPS IT.

IN THE SAME WAY, WE CAN GET HOOKED BY OUR DIFFICULT THOUGHTS AND FEELINGS:



ONE MOMENT, YOU MIGHT BE PLAYING WITH CHILDREN...



... AND THE NEXT MOMENT, YOU MIGHT BE HOOKED BY DIFFICULT THOUGHTS AND FEELINGS.



ONE MOMENT, YOU MIGHT BE ENJOYING SHARING A MEAL ...

... AND THE NEXT MOMENT, YOU MIGHT BE HOOKED BY ANGRY THOUGHTS AND FEELINGS. YOU MAY FEEL AS IF YOU ARE BEING PULLED AWAY BY ANGER, EVEN IF YOU ARE STILL THERE.



## What are values?



**VALUES**  
ARE YOUR DEEPEST DESIRES  
FOR THE SORT OF PERSON  
YOU WANT TO BE.

FOR EXAMPLE, IF YOU ARE A PARENT  
OR IF YOU HAVE RESPONSIBILITIES  
CARING FOR OTHERS, WHAT KIND OF  
"PARENT" DO YOU WANT TO BE?

Wise

Loving

Protective

Responsible

Persistent

Committed

Calm

Attentive

Courageous

Caring



I WANT TO BE CARING  
FOR MY FAMILY AND  
I CARE ABOUT MY  
WELL-BEING.



SO, VALUES DESCRIBE  
THE SORT OF PERSON  
YOU WANT TO BE.

HOW YOU WANT TO  
CARE FOR YOURSELF  
AND OTHERS

AND CARE FOR THE WORLD  
AROUND YOU.



## Part 1: Grounding

### The risks of being hooked

There are many kinds of difficult thoughts and feelings that can hook us.

Thoughts about giving up...



Thoughts that blame others...



Harsh judgments about ourselves...



Memories, especially about difficult events...



Thoughts about the future, especially about what we fear...



Thoughts where we worry about others.



When we get hooked, our **behavior changes**. We often start doing things that make our lives worse. We might...

Get into fights, arguments or disagreements.



Withdraw and stay away from people we love.



Spend a lot of time lying in bed.



WE CALL THESE BEHAVIORS "**AWAY MOVES**" BECAUSE WHEN WE ACT THIS WAY, WE ARE MOVING AWAY FROM OUR VALUES.

BUT THERE ARE THINGS YOU CAN DO!



## Learn how to be engaged and focused

To **engage** in something means to give it your full attention with your body and senses.

WHEN YOU ARE DRINKING SOMETHING, DO YOU GIVE IT YOUR FULL ATTENTION? DO YOU SAVOR THE SMELL AND THE TASTE?



WHEN YOU LISTEN TO MUSIC, DO YOU GIVE IT YOUR FULL ATTENTION? DO YOU LISTEN TO IT AND ENJOY IT?



BUT WHEN WE ARE STRESSED, WE FIND IT HARD TO **ENGAGE** IN LIFE.

WHEN HOOKED, YOU ARE **DISENGAGED** OR **DISTRACTED**.



When you give your full attention to any activity with your mind, we say you are **focused** on it.



BUT WHEN HOOKED, YOU ARE **UNFOCUSED**.



AND WHEN WE DO THINGS THAT WAY, WE OFTEN DO THEM POORLY, OR ARE UNABLE TO ENJOY THE ACTIVITY AND FEEL DISSATISFIED.

If you learn to be more engaged, and focus better, then you will handle stress better.

For example, you will find your relationships with others more satisfying.



And you will be able to do important things much better.

## Part 1: Grounding – Exercise 1

### Exercises: Let's get engaged and focused!



THERE ARE MANY EXERCISES TO PRACTICE ENGAGING IN LIFE OR FOCUSING ON WHAT YOU ARE DOING.

YOU CAN PRACTICE THESE SKILLS WITH ANY ACTIVITY YOU DO.

For example, if you are drinking tea or coffee, focus your full attention on it.



You notice the drink with curiosity, as if you have never encountered such a drink before.



You notice its color.



You savor the smell of it.



You sip it SLOWLY.



Let it sit on your tongue, feel it on your teeth, and savor the taste.



You drink it as slowly as possible, noticing the temperature.



Notice the movements of your throat as you swallow...



... the taste fading from your tongue, as you swallow.

And you drink each mouthful in the same way: slowly, noticing and savoring.



And whenever you get hooked ...

I REFOCUS ON THE DRINK!



GO AHEAD AND PRACTICE THIS NOW. GET SOME WATER, TEA OR COFFEE, AND FOLLOW THE INSTRUCTIONS ABOVE.



<https://www.paho.org/en/documents/doing-what-matters-times-stress-illustrated-guide>

## Part 1: Grounding - Exercise 1

You can practice engaging or focusing while doing many other activities, for example:

While talking to family or friends, notice what others are saying, their tones of voice and facial expressions. Give them your full attention.



While washing, cooking, or doing chores, you simply give your full attention to the activity.



While playing a game or doing some other activity with children, like teaching them to read, you simply give your full attention to the children and to the game.



OKAY! I CAN DO THAT WHEN MY THOUGHTS AND FEELINGS ARE NOT TOO DIFFICULT.



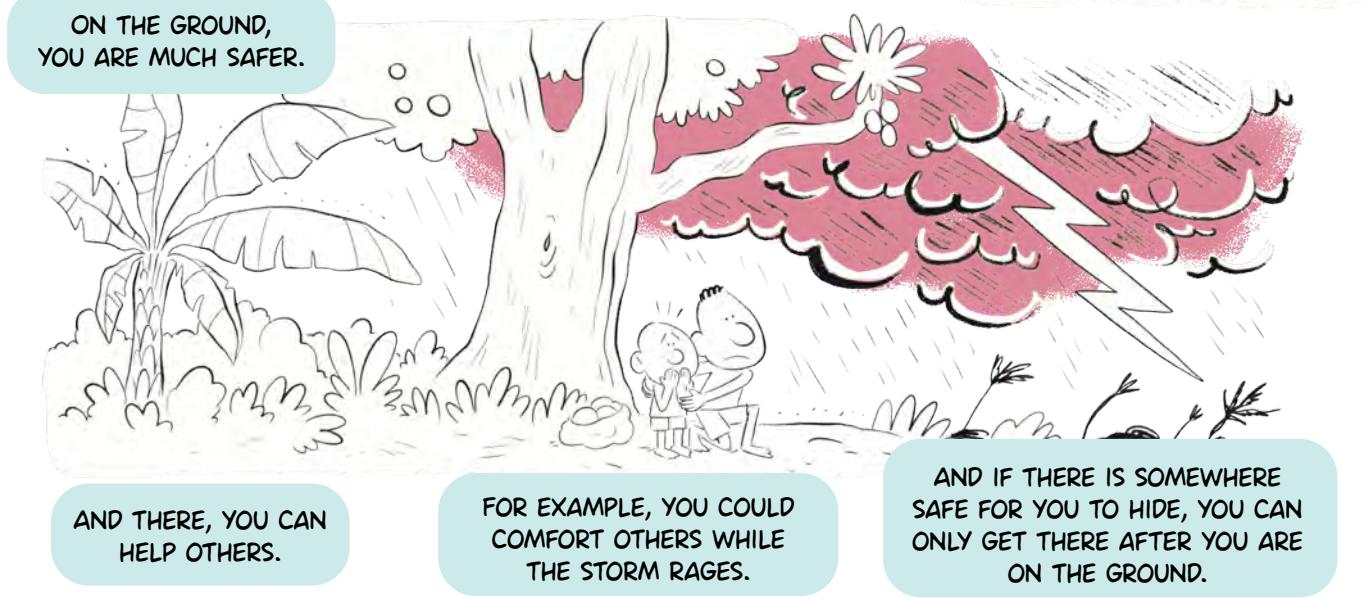
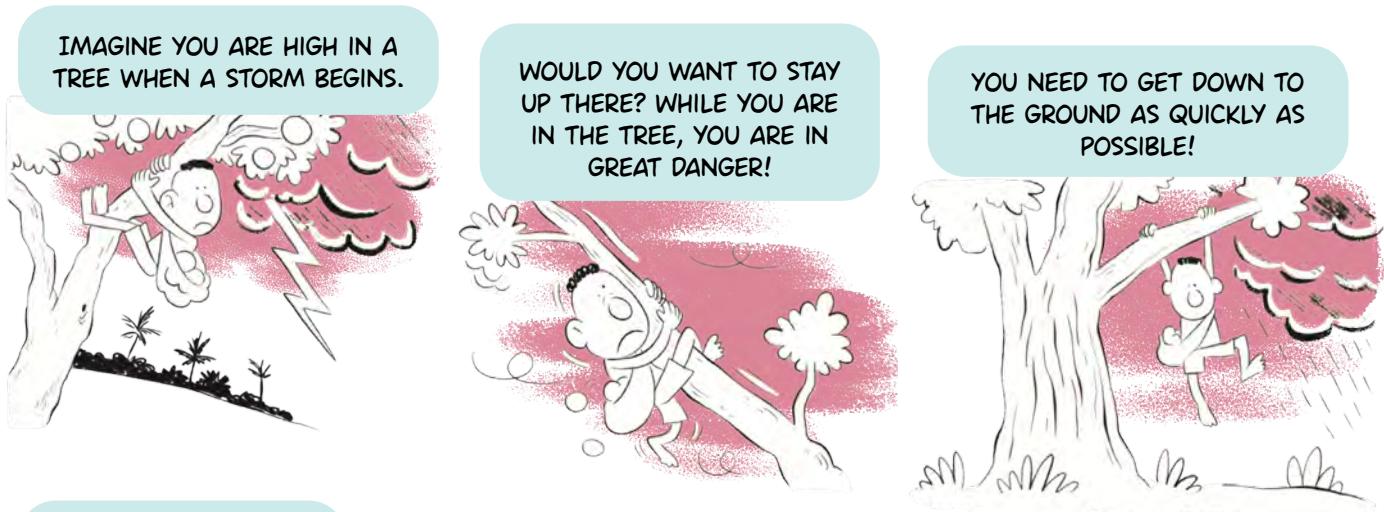
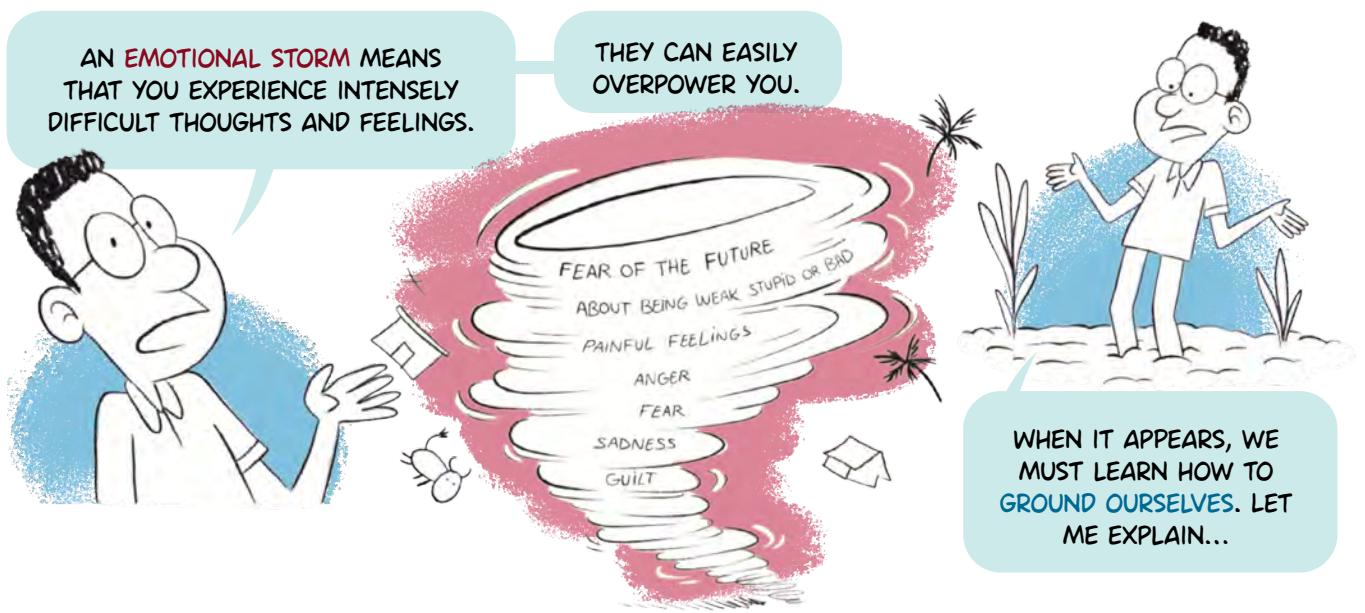
BUT SOMETIMES MY FEELINGS AND STORIES ARE JUST SO PAINFUL.



YES, SOMETIMES THEY ARE SO OVERPOWERING THEY TURN INTO EMOTIONAL STORMS.

## Part 1: Grounding - Exercise 1

### Overcoming an emotional storm



AND IF THERE IS SOMEWHERE SAFE FOR YOU TO HIDE, YOU CAN ONLY GET THERE AFTER YOU ARE ON THE GROUND.

### Learning how to ground yourself

We need to "ground ourselves" when our emotional storms appear through **engaging** with the world around us, and **focusing** on what we are doing.



THE FIRST STEP IS TO  
NOTICE HOW YOU ARE  
FEELING AND WHAT YOU  
ARE THINKING.

Next, **slow down** and **connect** with your body.  
Slow your breathing.  
Empty your lungs completely.  
Then let them refill as slowly as possible.



Slowly press  
your feet into the  
floor...



...slowly stretch your arms...



...or slowly press your hands together.



THE NEXT STEP IN GROUNDING IS TO  
REFOCUS ON THE WORLD AROUND YOU.

Notice where you are. What are five  
things you can see?



Breathe the air. What can you smell?



What are three or four things you  
can hear?



## Part 1: Grounding – Exercise 1

Notice where you are and what you are doing.



Touch your knees, or the surface beneath you, or any object you can reach.



So if you notice there are difficult thoughts and feelings appearing...



...there is also a world around you that you can see and hear and touch and taste and smell.



And you can also use your body and your words to act in line with your values.

GROUNDING DOES NOT  
MAKE YOUR EMOTIONAL  
STORMS DISAPPEAR. IT  
JUST KEEPS YOU SAFE,  
UNTIL THE STORM PASSES.

SOME STORMS LAST A  
LONG TIME.

OTHERS PASS  
QUICKLY.



UNHOOKING AND GROUNDING EXERCISES ARE  
NOT MADE TO GET RID OF YOUR DIFFICULT  
THOUGHTS AND FEELINGS, RATHER TO HELP  
YOU MANAGE STRESS BETTER

## Part 1: Grounding

The purpose of these exercises is to help you **engage in life. Give your full attention** to others, family and friends.



**Move toward your values** to help you behave more like the kind of person you want to be.



And to help you **focus on what you are doing**, so you can do it well.

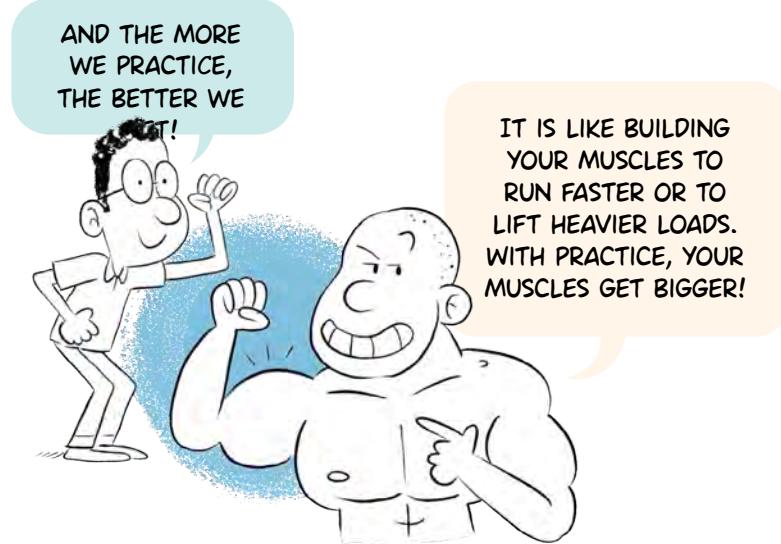


**So you can manage stress much better.**



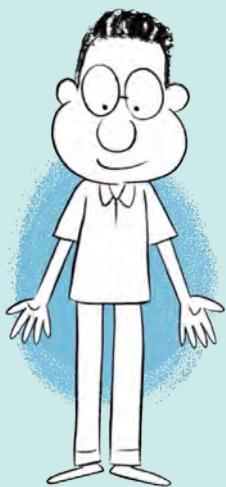
BUT IT SEEMS SO HARD...

LIKE ANY NEW SKILL, IT REQUIRES PRACTICE.



When you pay attention and engage fully in any activity you may also find it more satisfying. This is true even with activities that are boring or frustrating.

### Developing grounding skills



HERE ARE EXERCISES TO PRACTICE THESE ENGAGING AND GROUNDING SKILLS. WE WILL PRACTICE THEM NOW! DO NOT SIMPLY READ ABOUT IT; ACTUALLY DO IT!

HERE IS A 30-SECOND EXERCISE.

LET'S DO IT! I CAN PRACTICE ANYTIME!



First, **notice** how you are feeling and what you are thinking.

**Slow down** and **connect** with your body.

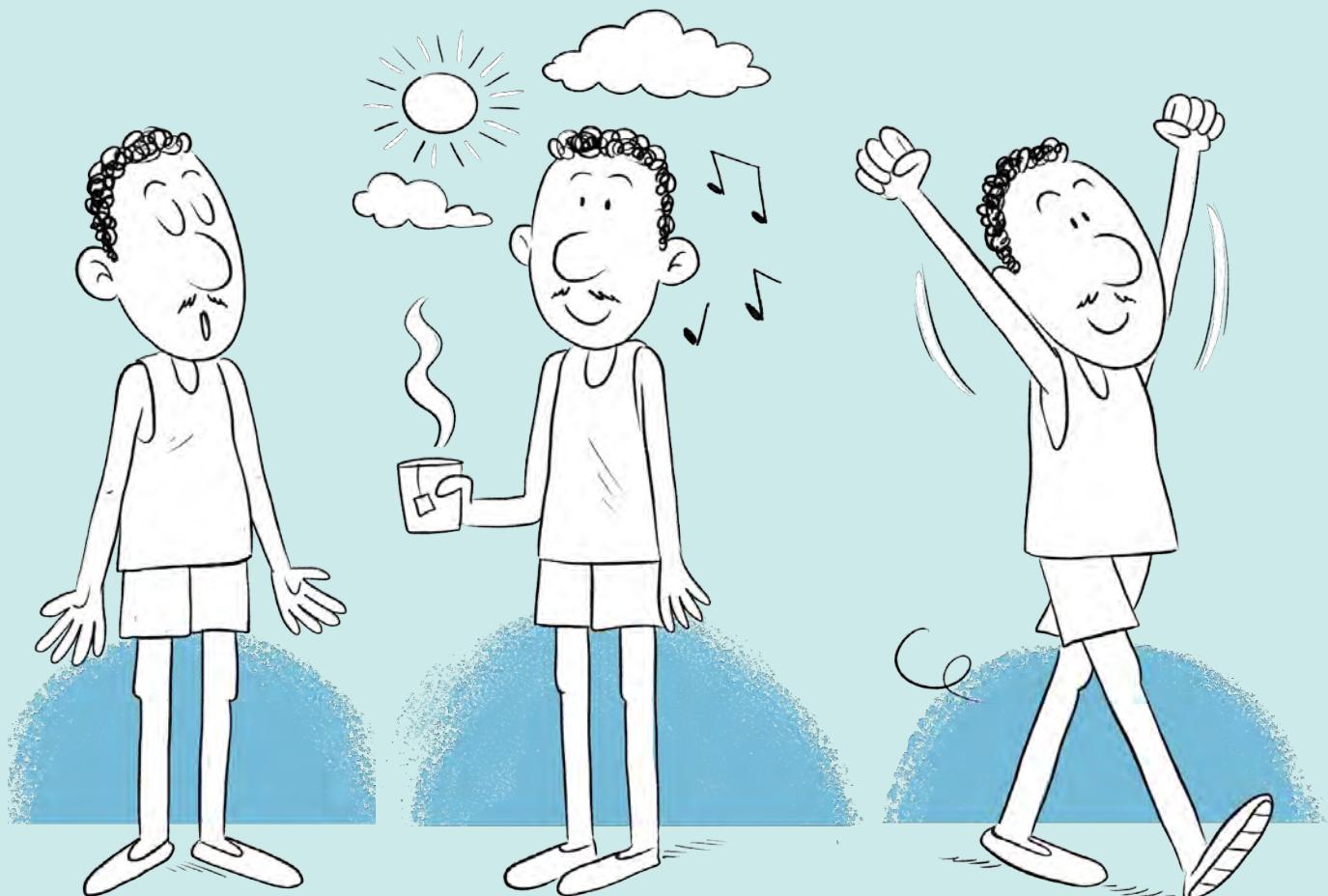
Slowly **breathe out**.

Slowly **stretch**.

Slowly **push your feet** into the floor.

Now **refocus** on the world around you. Pay attention with curiosity to what you can... see, hear, taste, smell, and touch.

Now have a good stretch. Engage with the world. Notice where you are, who is with you, and what you are doing.



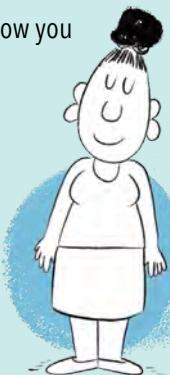
# Part 1: Grounding - Exercise 3

## DEEPER GROUNDING

5–10 min



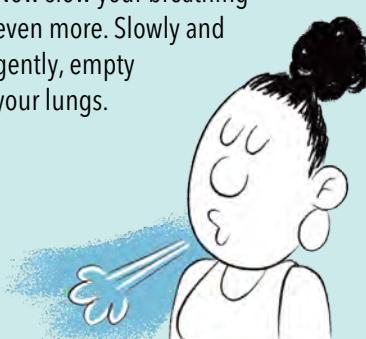
First, **notice** how you are feeling and what you are thinking.



Next, **connect** with your body. Slowly breathe out. Slowly stretch. Slowly push your feet into the ground.



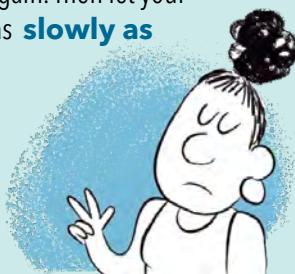
Now slow your breathing even more. Slowly and gently, empty your lungs.



Notice your breathing with **curiosity** – as if it is the first time you have ever encountered breathing.



Now breathe out even more **slowly**. And when your lungs are empty, silently count to 3 before you breathe in again. Then let your lungs refill as **slowly as possible**.



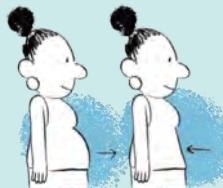
Make sure you breathe slowly and gently. If you breathe too hard, too deeply, or too quickly, it could make you feel panicky, anxious, dizzy, or short of breath. If this happens, slow your breathing.



Notice the gentle movements of your shoulders,



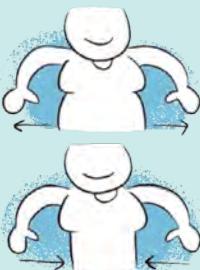
how your belly moves in and out,



the air as it flows in and out of your nostrils,



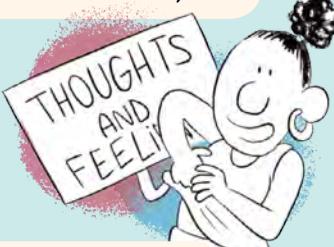
your chest moving in and out.



As you do this, from time to time thoughts and feelings will hook you and pull you out of the exercise.

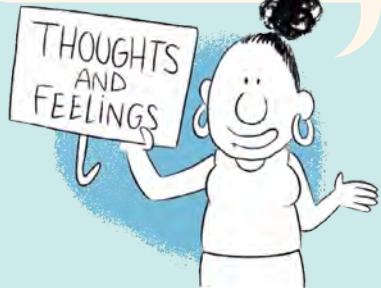


AS SOON AS I REALIZE THIS HAS HAPPENED,



I REFOCUS ON MY BREATHING. GIVING IT MY FULL ATTENTION.

AND IF OUR THOUGHTS AND FEELINGS HOOK US 1,000 TIMES... WE UNHOOK OURSELVES 1,000 TIMES!



To finish the exercise, once again ground yourself:

- Slowly stretch.
- Slowly push your feet into the floor.
- **Refocus** and **engage** with the world.
- Pay attention with curiosity to what you can see, hear, taste, smell, touch.
- Notice where you are, who is with you, and what you are doing.



<https://www.paho.org/en/documents/doing-what-matters-times-stress-illustrated-guide>

## Part 1: Grounding

### Take a moment

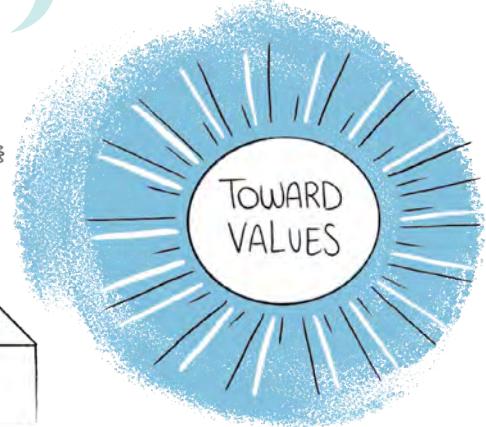
TAKE A MOMENT TO  
ACKNOWLEDGE THAT  
EACH TIME YOU PRACTICE  
THESE EXERCISES...



I AM LIVING BY  
MY VALUES OF  
CARING...

...FOR THE HEALTH OF  
MYSELF, OTHERS, AND MY  
COMMUNITY.

THAT'S RIGHT! BECAUSE THESE  
SKILLS HELP YOU TO ENGAGE,  
FOCUS, AND UNHOOK FROM  
DIFFICULT THOUGHTS AND  
FEELINGS, SO YOU CAN MOVE  
TOWARD YOUR VALUES.



#### REMEMBER!

Practice these skills throughout the day, at every chance you get. It can help to make a plan. For example, think about when, where, and how many times each day you will practice grounding. Practicing does not need to be inconvenient! You can practice anytime, anywhere, even just for 1–2 minutes.

Ideally, take at least a day or two to practice the skills from this section, before going on to the next section.

## Part 2: Unhooking



## Part 2: Unhooking

### Unhooking ourselves



WHEN HOOKED, WE TEND TO MAKE "AWAY MOVES" – MOVING AWAY FROM OUR VALUES.



WE MIGHT GET INTO FIGHTS, ARGUMENTS, OR DISAGREEMENTS, WITHDRAW AND STAY AWAY FROM PEOPLE WE LOVE, OR SPEND A LOT OF TIME LYING IN BED.



SO, WE ARE GOING TO LEARN MORE ABOUT UNHOOKING OURSELVES FROM DIFFICULT THOUGHTS AND FEELINGS.

MY LIFE IS SO HARD NOW. WILL MY DIFFICULT THOUGHTS AND FEELINGS EVER GO AWAY?



CAN WE BURN THEM LIKE RUBBISH?

CAN WE LOCK THEM UP, HIDE THEM AWAY?

CAN WE RUN OFF AND LEAVE THEM BEHIND?



## Part 2: Unhooking

Most people try at least some of these strategies to get rid of these thoughts and feelings:

Yelling!



Trying not to think about it



Avoiding people, places or situations



Staying in bed



Giving up



Alcohol or tobacco



Illicit drugs



Starting arguments



Isolating yourself



Blaming or criticizing yourself



What else have you tried?



TAKE A MOMENT TO THINK ABOUT ALL THE WAYS YOU HAVE TRIED TO GET RID OF THESE THOUGHTS AND FEELINGS.



MANY OF THESE METHODS MAKE THOUGHTS AND FEELINGS GO AWAY.

BUT NOT FOR LONG! THEY COME BACK SOON!

AND MOST OF THESE METHODS PULL US AWAY FROM OUR VALUES!

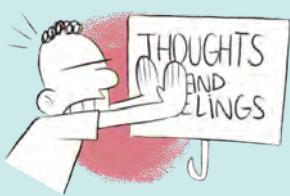
SO WE NEED A NEW WAY OF HANDLING DIFFICULT THOUGHTS AND FEELINGS!

VALUES

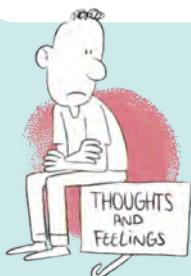


### Identifying hooking thoughts and feelings

INSTEAD OF TRYING TO PUSH THEM AWAY,



YOU STOP STRUGGLING WITH THEM.



AND WHENEVER YOU GET HOOKED BY THEM,



YOU UNHOOK YOURSELF AGAIN.



FIRST LET US IDENTIFY – WHAT THOUGHTS AND FEELINGS ARE HOOKING YOU? ARE YOU BEING HOOKED BY THOUGHTS ABOUT...

BAD THINGS THAT HAPPENED IN THE PAST?



NOT BEING GOOD ENOUGH – BEING WEAK OR CRAZY OR BAD?



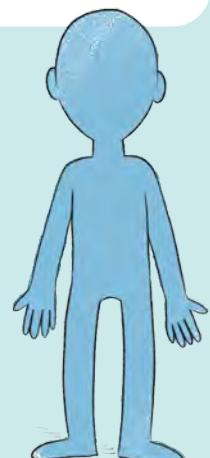
BAD THINGS THAT MIGHT HAPPEN IN THE FUTURE?



WRITE DOWN SOME OF THE THOUGHTS THAT HOOK YOU.



ARE YOU BEING HOOKED BY FEELINGS IN YOUR BODY?  
MARK WHERE THESE FEELINGS ARE LOCATED:



### Noticing and naming

The comic strip illustrates the process of unhooking through noticing and naming thoughts and feelings:

- Step 1:** THE FIRST TWO STEPS IN UNHOOKING ARE: **FIRST, YOU BECOME AWARE THAT A THOUGHT OR FEELING HAS HOOKED YOU,** **SECOND, YOU NAME IT,** **YOU SILENTLY SAY TO YOURSELF SOMETHING LIKE:**
- Step 2:** **HERE IS TIGHTNESS IN MY CHEST.** **HERE IS ANGER.** **HERE IS A PAINFUL MEMORY.** **HERE IS A DIFFICULT THOUGHT ABOUT MY FAMILY.** **HERE ARE FEARS ABOUT THE FUTURE.**
- Step 3:** SO, NAMING BEGINS BY SILENTLY SAYING, "HERE IS A **THOUGHT**" OR "HERE IS A **FEELING**."
- Step 4:** **I NOTICE HERE IS A TIGHTNESS IN MY CHEST.** **I NOTICE HERE IS ANGER.** **I NOTICE HERE IS A PAINFUL MEMORY.** **I NOTICE HERE IS A DIFFICULT THOUGHT ABOUT MY FAMILY.** **I NOTICE HERE ARE FEARS ABOUT THE FUTURE.**
- Step 5:** **TRY THIS NOW AND SEE WHAT HAPPENS.**

Please try this now before you read any more. **Notice** and **name** a thought or feeling that has been present for you today.



## Part 2: Unhooking

### How does noticing and naming help us?

Thoughts and feelings hook us when we are unaware of them...

One moment you are talking to a friend,  
interested in what she is saying...



... and then the next moment, you  
are hooked.



Suddenly, you are no longer really listening  
to your friend.

You might still be talking to your friend...but you  
are not really "engaged" in the conversation.



THE FIRST STEP IN  
UNHOOKING YOURSELF IS TO  
BECOME AWARE THAT YOU  
HAVE BEEN HOOKED.

THE SECOND STEP IS TO  
NAME WHAT HOOKED YOU.  
YOU SILENTLY SAY TO  
YOURSELF...



HERE IS A  
DIFFICULT  
THOUGHT.



THE NEXT STEP IS TO  
REFOCUS ON WHAT YOU ARE  
DOING – WHETHER YOU ARE  
COOKING, OR EATING, OR  
PLAYING, OR CHATTING WITH  
FRIENDS – AND TO ENGAGE  
FULLY IN THAT ACTIVITY;

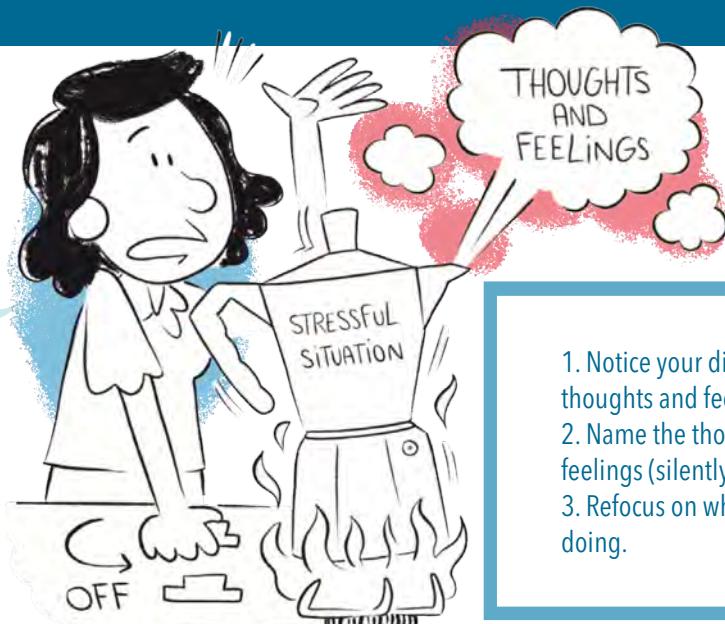


TO PAY FULL  
ATTENTION TO  
WHOEVER IS WITH  
YOU AND WHATEVER  
YOU ARE DOING.

### Refocusing

REMEMBER IT IS NATURAL TO HAVE DIFFICULT THOUGHTS AND FEELINGS APPEAR WHEN WE ARE STRESSED. THIS HAPPENS TO EVERYONE!

WE CAN FOLLOW THE SAME THREE STEPS EVERY TIME WE GET HOOKED AND STOP ENGAGING IN LIFE:



1. Notice your difficult thoughts and feelings.
2. Name the thoughts and feelings (silently).
3. Refocus on what you are doing.



AND AFTER WE HAVE NOTICED AND NAMED, WE CAN REFOCUS ON THE WORLD AROUND US. WE ENGAGE IN LIFE BY NOTICING WHAT WE CAN...SEE, SMELL, TASTE, TOUCH, HEAR.



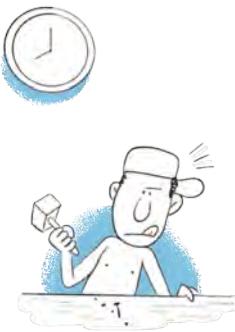
## Part 2: Unhooking



SO, NOW YOU HAVE YOUR FIRST TWO TOOLS FOR YOUR TOOLKIT.

THE MORE YOU PRACTICE THIS, THE BETTER YOU WILL GET

SEE IF YOU CAN PRACTICE THIS OVER AND OVER AGAIN, ALL DAY LONG AS YOU'RE GOING ABOUT YOUR DAILY ACTIVITIES.



CERTAIN THINGS CAN GET IN THE WAY OF PRACTICING WITH THESE TOOLS. MAYBE YOU FEEL...

TOO TIRED

TOO SAD

OR ANGRY

OR SCARED

OR MAYBE YOU JUST CAN'T BE BOTHERED.

SO, AS SOON AS YOU REALIZE YOU HAVE BEEN HOOKED BY THESE FEELINGS...

NOTICE NAME

AND REFOCUS!



### TOOL 1

Ground yourself during **emotional storms**. notice how you are feeling. slow down and connect with your body. Refocus and engage with the world around you.

### TOOL 2

Unhook yourself from thoughts and feelings by noticing and naming, then refocusing on what you are doing.



<https://www.paho.org/en/documents/doing-what-matters-times-stress-illustrated-guide>

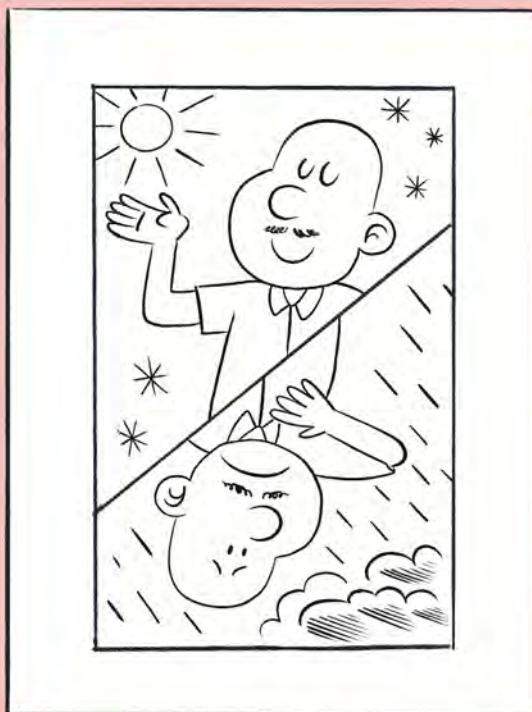
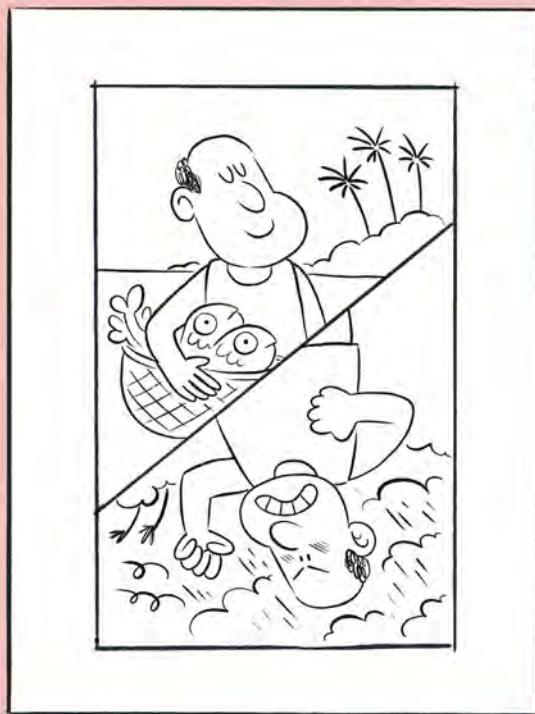
YOU CAN ALSO BE HOOKED BY UNHELPFUL THOUGHTS.



THIS IS ALL SO STUPID!  
IT IS NOT IMPORTANT!  
IT WILL NOT HELP!  
I AM TOO BUSY!  
THERE IS NO POINT!  
IT IS A WASTE OF TIME!  
I CANNOT DO IT!

Every little bit of practice you do will make a difference. Before continuing with the next part, please take a day or two to practice what we've covered in this chapter. This is like learning a new language. It takes a lot of practice!

## Part 3: Acting on your values



## Part 3: Acting on your values

### Acting on your values



WELCOME BACK. WE ARE GOING TO LOOK AT VALUES IN MORE DEPTH.

VALUES ARE DIFFERENT FROM GOALS.

YOUR VALUES DESCRIBE WHAT KIND OF PERSON YOU WANT TO BE; HOW YOU WANT TO TREAT YOURSELF AND OTHERS AND THE WORLD AROUND YOU.

VALUES ≠ GOALS

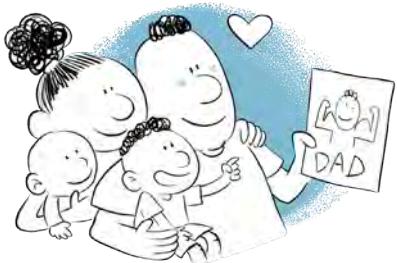
GOALS DESCRIBE WHAT YOU ARE TRYING TO GET. VALUES DESCRIBE THE SORT OF PERSON YOU WANT TO BE.

SUPPOSE YOUR GOAL IS TO GET A JOB SO YOU CAN SUPPORT THE PEOPLE YOU CARE ABOUT.

IT MIGHT BE IMPOSSIBLE TO ACHIEVE YOUR GOAL.

BUT SUPPOSE YOUR VALUES ARE TO BE KIND, CARING, LOVING, AND SUPPORTIVE.

JOB OFFERS



YOU CAN STILL LIVE YOUR VALUES OF BEING KIND, CARING, LOVING, AND SUPPORTIVE TOWARD YOUR FAMILY, FRIENDS, AND PEOPLE AROUND YOU.

AND EVEN IF YOU ARE FACING A VERY DIFFICULT SITUATION AND ARE SEPARATED FROM YOUR FAMILY AND FRIENDS, YOU CAN STILL LIVE BY YOUR VALUES, AND FIND LITTLE WAYS TO ACT ON THEM WITH THE PEOPLE AROUND YOU.



MANY OF YOUR GOALS MIGHT BE IMPOSSIBLE RIGHT NOW. BUT YOU CAN ALWAYS FIND WAYS TO ACT ON YOUR **VALUES**.

### Why does acting on your values matter?



THE WAY YOU INFLUENCE THE WORLD AROUND YOU IS THROUGH YOUR **ACTIONS**.



**ACTIONS** ARE WHAT YOU DO WITH YOUR ARMS AND HANDS AND LEGS AND FEET, AND WHAT YOU SAY WITH YOUR MOUTH.



THE MORE YOU FOCUS ON YOUR OWN ACTIONS, THE MORE YOU CAN INFLUENCE THE IMMEDIATE WORLD AROUND YOU: THE PEOPLE AND SITUATIONS YOU ENCOUNTER EVERY DAY.

IF YOUR COUNTRY IS AT WAR, YOU CAN'T STOP ALL THE FIGHTING...



... BUT YOU CAN STOP ARGUING WITH PEOPLE IN YOUR COMMUNITY...



... AND INSTEAD, ACT ON YOUR VALUES.

AND NOTICE: YOU MAY INFLUENCE THE PEOPLE AROUND YOU THROUGH YOUR **ACTIONS**.

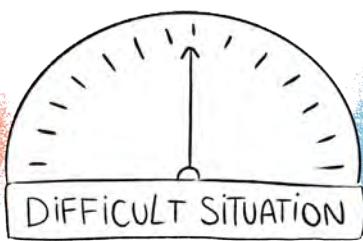


FIGHTING



COLLABORATION

AWAY FROM VALUES



TOWARD VALUES

SO, WE NEED TO KEEP ASKING OURSELVES THIS QUESTION: ARE MY ACTIONS MOVING ME TOWARD OR AWAY FROM MY VALUES?

### Choosing your values

TO HELP YOU CLARIFY YOUR VALUES, HERE IS A LIST. THESE ARE NOT THE "RIGHT" VALUES OR THE "BEST" ONES – THEY ARE SIMPLY SOME COMMON ONES:



SELECT THREE OR FOUR OF THOSE VALUES THAT SEEM MOST IMPORTANT TO YOU. WRITE THEM DOWN ON A PAPER TO REMEMBER.

To be kind  
To be caring  
To be generous  
To be supportive  
To be helpful  
To be patient  
To be responsible  
To be protective

To be disciplined  
To be hardworking  
To be committed  
To be brave  
To be persistent  
To be forgiving  
To be grateful  
To be loyal

To be respectable  
To be honorable  
To be respectful  
To be trustworthy  
To be fair/just  
To be...  
To be...

NOW WE WILL DO ANOTHER EXERCISE. THINK OF A ROLE MODEL IN YOUR COMMUNITY; SOMEONE YOU LOOK UP TO.

WHAT DOES THIS PERSON SAY OR DO THAT YOU ADMIRE? DOES THIS PERSON TREAT OTHERS IN ADMIRABLE WAYS?

WHAT VALUES DOES THE PERSON DEMONSTRATE THROUGH HIS OR HER ACTIONS?



WHICH OF THOSE VALUES WOULD YOU LIKE TO MODEL FOR OTHERS AROUND YOU?

NOW THINK OF THE PEOPLE AROUND YOU. WHAT VALUES DO YOU WANT TO LIVE BY, IN THE WAY YOU TREAT THOSE PEOPLE?

Values go both ways: toward yourself and toward others.

So, if your values are caring and kindness, then you aim to live those values toward both yourself and others.



### Putting your values into action



PICK AN IMPORTANT RELATIONSHIP; CHOOSE SOMEONE YOU CARE ABOUT A LOT, WHO YOU SEE ON A REGULAR BASIS. WHAT VALUES DO YOU WANT TO LIVE BY IN THIS RELATIONSHIP?



FOR EXAMPLE, SUPPOSE YOU CHOOSE YOUR CHILD. AND THE VALUES YOU WANT TO ACT ON ARE: TO BE KIND, TO BE RESPONSIBLE.

THEN A SMALL STEP MIGHT BE TO PLAY WITH OR TO READ TO YOUR CHILD FOR 10 MINUTES EVERY DAY.

OR SUPPOSE YOU CHOOSE A RELATIVE. AND THE VALUES YOU WANT TO ACT ON ARE: TO BE GRATEFUL AND TO BE FRIENDLY.

THEN A SMALL STEP MIGHT BE TO GREET THAT PERSON WARMLY AND EXPRESS YOUR GRATITUDE. REMEMBER, EVEN THE TINIEST ACTIONS MATTER.



THANK YOU UNCLE, FOR ALL THE HELP YOU HAVE GIVEN ME.

## Part 3: Acting on your values - Exercise 7

A GIANT TREE GROWS FROM A TINY SEED. AND EVEN IN THE HARDEST OR MOST STRESSFUL OF TIMES, YOU CAN TAKE SMALL ACTIONS TO LIVE BY YOUR VALUES. WHEN YOU ACT ON YOUR VALUES, YOU WILL BEGIN TO CREATE A MORE SATISFYING AND FULFILLING LIFE.

SO, CREATE YOUR ACTION PLAN NOW. WHAT WILL YOU DO IN THE NEXT WEEK TO ACT ON YOUR VALUES?

THINK IN TERMS OF ACTIONS. WHAT WILL YOU SAY WITH YOUR MOUTH? WHAT WILL YOU DO WITH YOUR HANDS AND ARMS AND LEGS AND FEET?

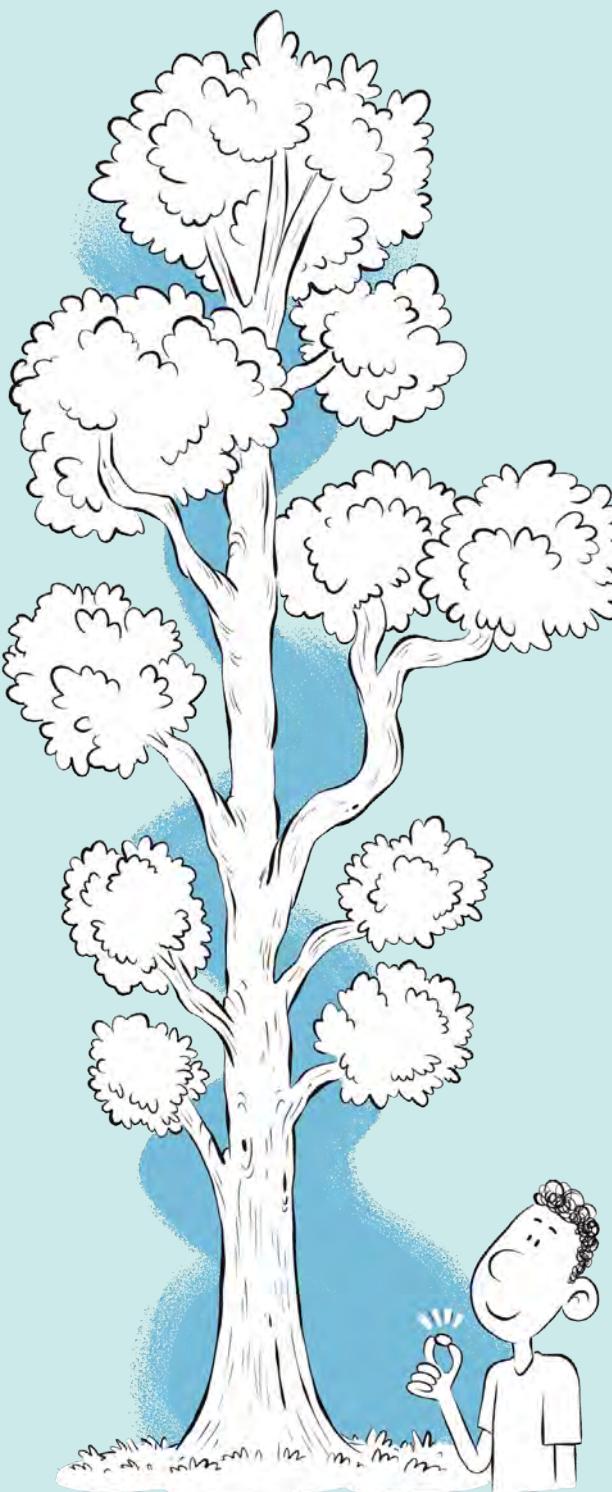
PICK SOMETHING THAT SEEMS REALISTIC TO YOU. DO YOU BELIEVE YOU CAN DO THIS?



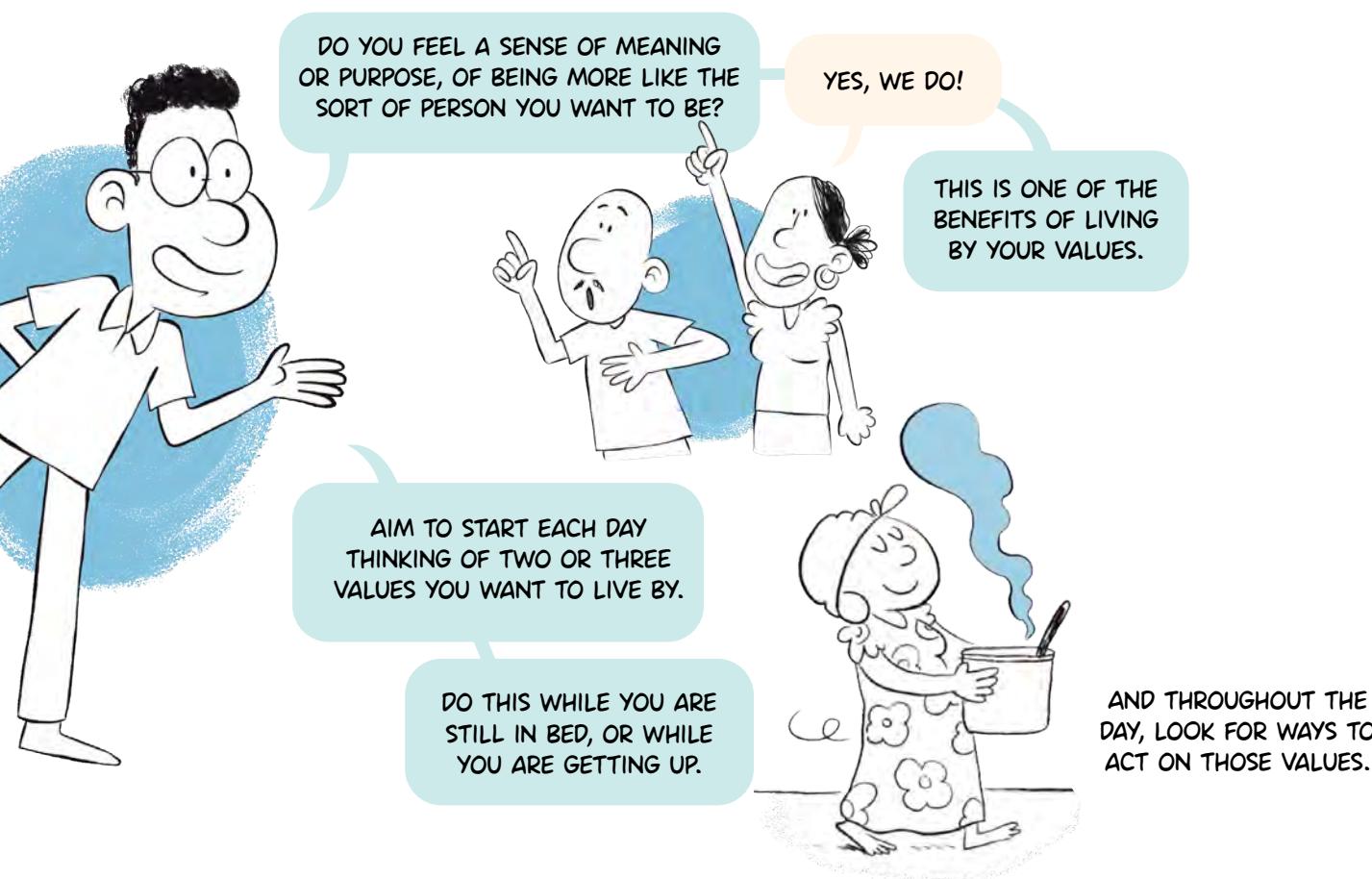
IF YOUR PLAN SEEMS TOO DIFFICULT – IF YOU DO NOT BELIEVE YOU CAN DO IT – PICK SOMETHING SMALLER AND EASIER.

WILL THESE ACTIONS TAKE YOU TOWARD OR AWAY FROM YOUR VALUES?

Please make this action plan now, before reading further. It is important!



## Part 3: Acting on your values 7

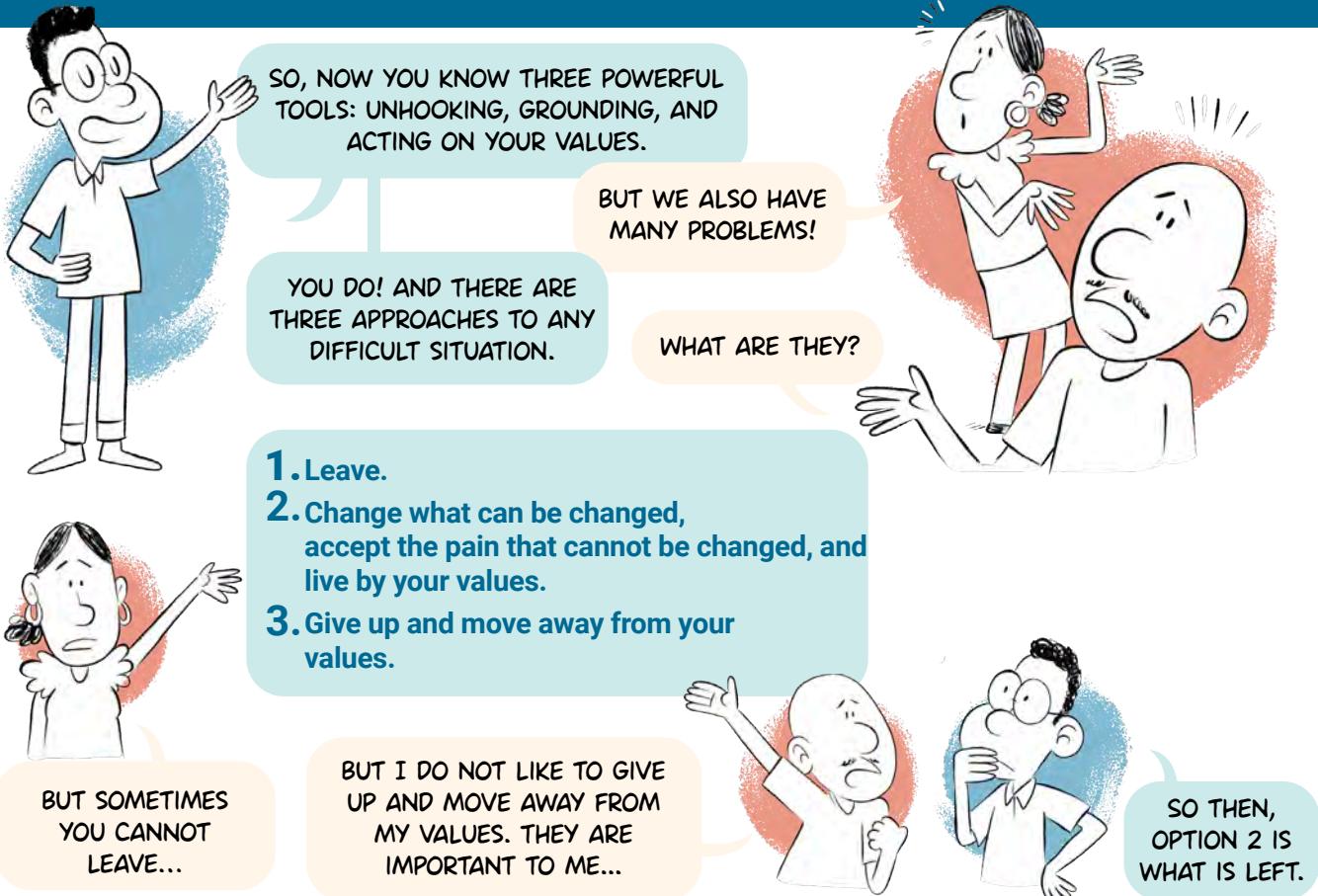


Often, as soon as we start thinking about taking action, difficult thoughts and feelings may appear. They can easily hook us and stop us from following our action plan. If this happens, you know what to do! **Notice** and **name** them and **engage** with the world around you. You can go back to previous chapters for a refresher if needed!



## Part 3: Acting on your values

### How to deal with difficult situations



#### Change what can be changed

Use your arms and legs and hands and feet and mouth to **take action**: to do whatever you can, no matter how small it might be, to improve the situation.

#### Accept the pain that cannot be changed...

Many difficult thoughts and feelings appear when you face difficult situations – especially if you cannot improve them!  
So, we unhook and ground ourselves.

#### And live by your values.

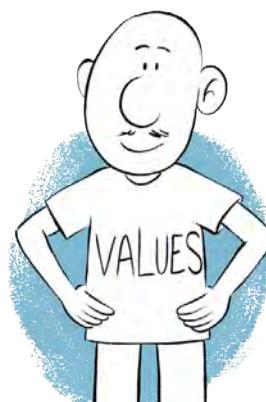
So, if there is nothing you can do to improve the situation...  
We find other ways to live by our values.



AND NOW, IT IS TIME FOR SOME GOOD NEWS



THERE IS SOMETHING YOU CAN DO THAT WILL IMPROVE ANY DIFFICULT SITUATION, AT LEAST A LITTLE BIT



THIS IS WHAT WE WILL EXPLORE IN THE NEXT SECTION!



## Part 4: Being kind



### Building a caring environment

NO MATTER HOW BAD YOUR SITUATION...



WHETHER YOU ARE IN DANGER OR IN A FAMILY ARGUMENT OR WITHOUT INCOME...



YOU ARE ALWAYS BETTER OFF IF YOU HAVE A FRIEND BY YOUR SIDE.



Someone who is kind and caring and helpful.



Someone who says kind things when you are in pain.



I CAN SEE THIS IS HARD FOR YOU. LET ME HELP.

HOW DO YOU FEEL WHEN YOU ARE STRUGGLING, SUFFERING, IN PAIN, AND SOMEONE REACHES OUT TO YOU WITH KINDNESS, CARING, AND UNDERSTANDING?



Even in the most difficult situations, there are ways we can act on our values of kindness and caring.



Even tiny little actions of kindness can make a difference.



This includes kind words.

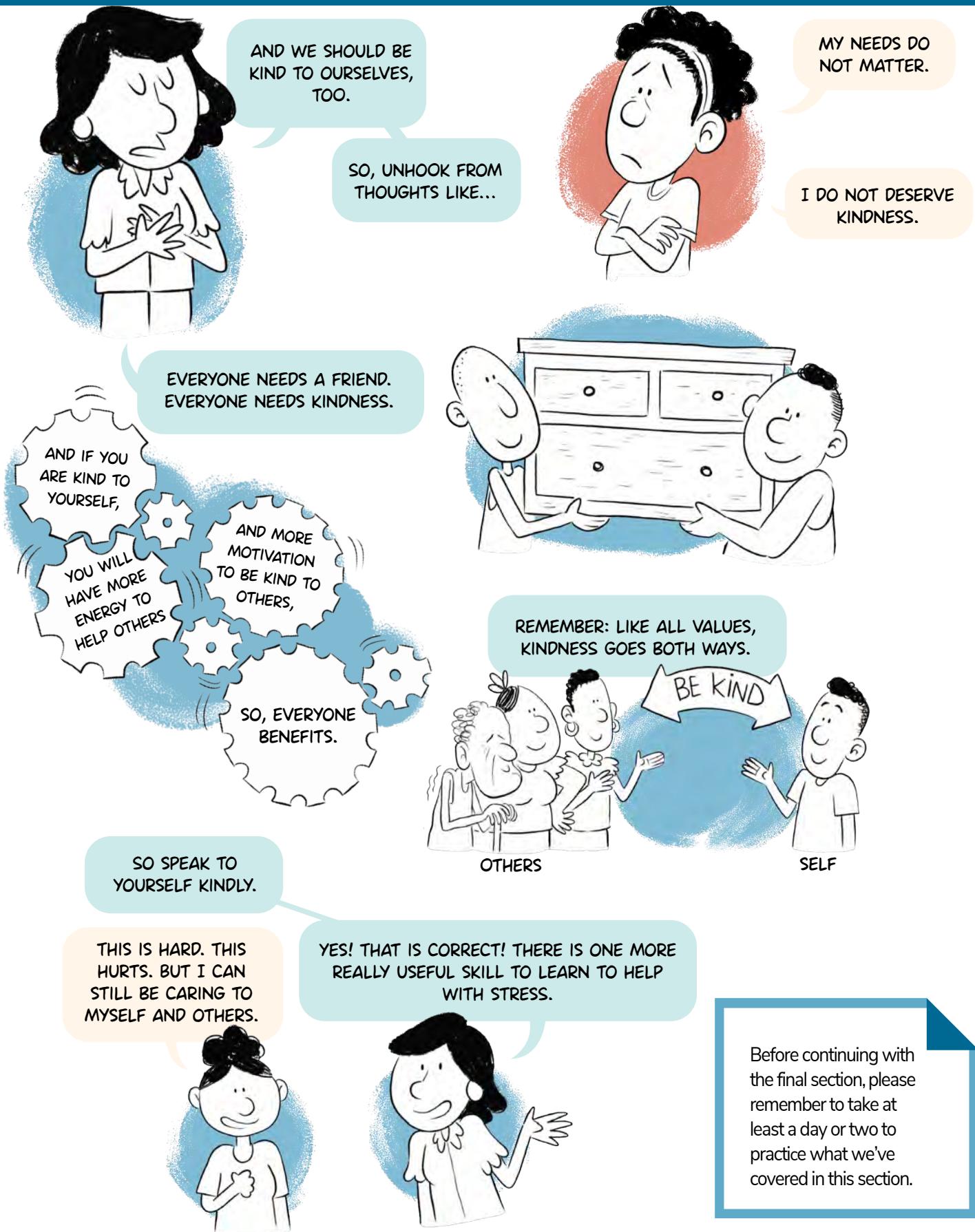


I AM HERE FOR YOU.

WHEN YOU SEE SOMEONE IN PAIN, SUFFERING AND STRUGGLING, WHAT ARE SMALL ACTS OF KINDNESS THAT YOU COULD DO? EVERY SMALL, KIND ACTION MAKES A DIFFERENCE.



### Being kind to ourselves



Before continuing with the final section, please remember to take at least a day or two to practice what we've covered in this section.



## Part 5: Making room



### As large as the sky...

ON PAGE 4 WE LOOKED AT THE COMMON PROBLEMS THAT HAPPEN WHEN WE STRUGGLE WITH OUR THOUGHTS AND FEELINGS: TRYING TO PUSH THEM AWAY, AVOIDING THEM, OR GETTING RID OF THEM.



UNHOOKING IS ONE WAY TO STOP STRUGGLING WITH OUR THOUGHTS AND FEELINGS.

THERE IS ANOTHER WAY TO DO THIS, CALLED MAKING ROOM.

To learn this skill, it is useful to think about the sky.

No matter how severe the weather, the sky has room for it!

And the sky can never be hurt or harmed by the weather; whether it is intense heat or freezing cold.



And sooner or later, the weather always changes.

OUR THOUGHTS AND FEELINGS ARE LIKE THE WEATHER.

YES! ALWAYS CHANGING.



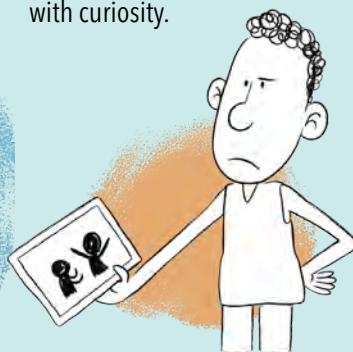
And we can learn to be like the sky, and make room for the "bad weather" of our difficult thoughts and feelings without being hurt by it.

### Making room

FIRST, SILENTLY,  
FOCUS YOUR  
ATTENTION ON A  
DIFFICULT THOUGHT  
OR FEELING.



NOTICE and NAME it, then observe it with curiosity.



And imagine these thoughts and feelings are like the weather...



And you are like the sky, **making room** for the weather.

And as you do this, breathe out slowly.  
Then once your lungs are empty, pause for a count of three.



1 2 3

Then breathe in slowly, and imagine your breath flows into and around your pain.



Breathing out, emptying your lungs...  
Breathing in slowly...



Imagine this any way you like.

Breathing into and around your pain...



Opening up and making room for it...



Allowing it to be there...



## Part 5: Making room - Exercise 8

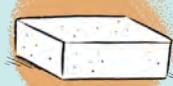
IT OFTEN HELPS TO IMAGINE A **PAINFUL FEELING** AS AN OBJECT.



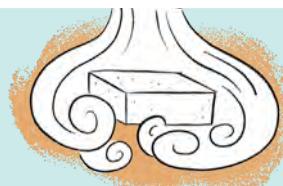
LIKE A HEAVY, COLD, BROWN BRICK ON MY CHEST.



IMAGINE IT HAS A SIZE AND A SHAPE AND A COLOR AND A TEMPERATURE,



AND IMAGINE BREATHING INTO AND AROUND THIS OBJECT – MAKING ROOM FOR IT.



AND IT OFTEN HELPS TO IMAGINE A **DIFFICULT THOUGHT** AS WORDS OR PICTURES ON THE PAGES OF A BOOK.



<https://www.paho.org/en/documents/doing-what-matters-times-stress-illustrated-guide>

### PLEASE TRY THIS NOW:

Notice your difficult thought...



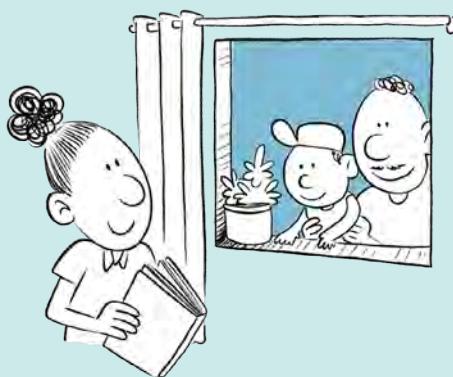
... and imagine it as words and pictures on the pages of a book.



...and imagine it gently resting on your lap,



... and **engage** with the world around you.



You can also imagine tucking the book under your arm, and taking it with you.



So, the thought is still with you, but you can **engage** with the world around you.



## Part 5: Making room - Exercise 8

SO, NOW YOU HAVE  
ANOTHER TOOL FOR  
YOUR TOOLKIT.

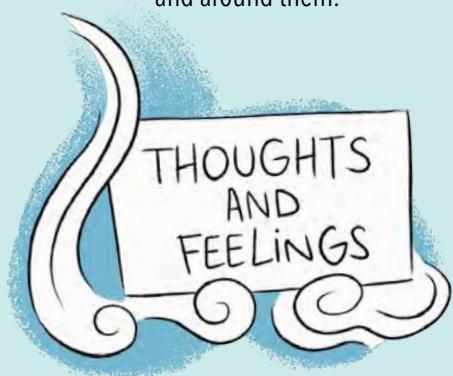
TOOL #5 MAKE  
ROOM FOR DIFFICULT  
THOUGHTS AND  
FEELINGS

AND REMEMBER:  
PRACTICE, PRACTICE,  
PRACTICE.

Especially if you are in bed and can't sleep; you can combine **making room** with your breathing exercises:

You breathe into the difficult thoughts and feelings...

...and let the breath flow into and around them.



If you feel pain in your body, notice it with curiosity:



Notice its shape, size, and temperature, and notice with curiosity what happens. Your pain might get bigger or smaller; it might stay or it might go. Your aim is simply to make room for it; to allow it to be there; to stop fighting it and give it space.



<https://www.paho.org/en/documents/doing-what-matters-times-stress-illustrated-guide>



AND WHENEVER YOU GET HOOKED AND PULLED OUT OF THE EXERCISE... NOTICE AND NAME... AND REFOCUS ON BREATHING AND MAKING ROOM.

## Part 5: Making room - Exercise 8

### Being kind to yourself and making room for your pain

This is a good exercise to practice in bed or when you are alone:

Take one of your hands and imagine filling it with kindness...



Now, place this hand gently somewhere on your body: over your heart, your belly, your forehead, or anywhere you feel pain.



Feel the warmth flowing from your hand into your body, and see if you can be kind to yourself through this hand.



You can use two hands, if you prefer.



If you are in bed and cannot sleep, it can be helpful to add this to your breathing and **making room** exercises.



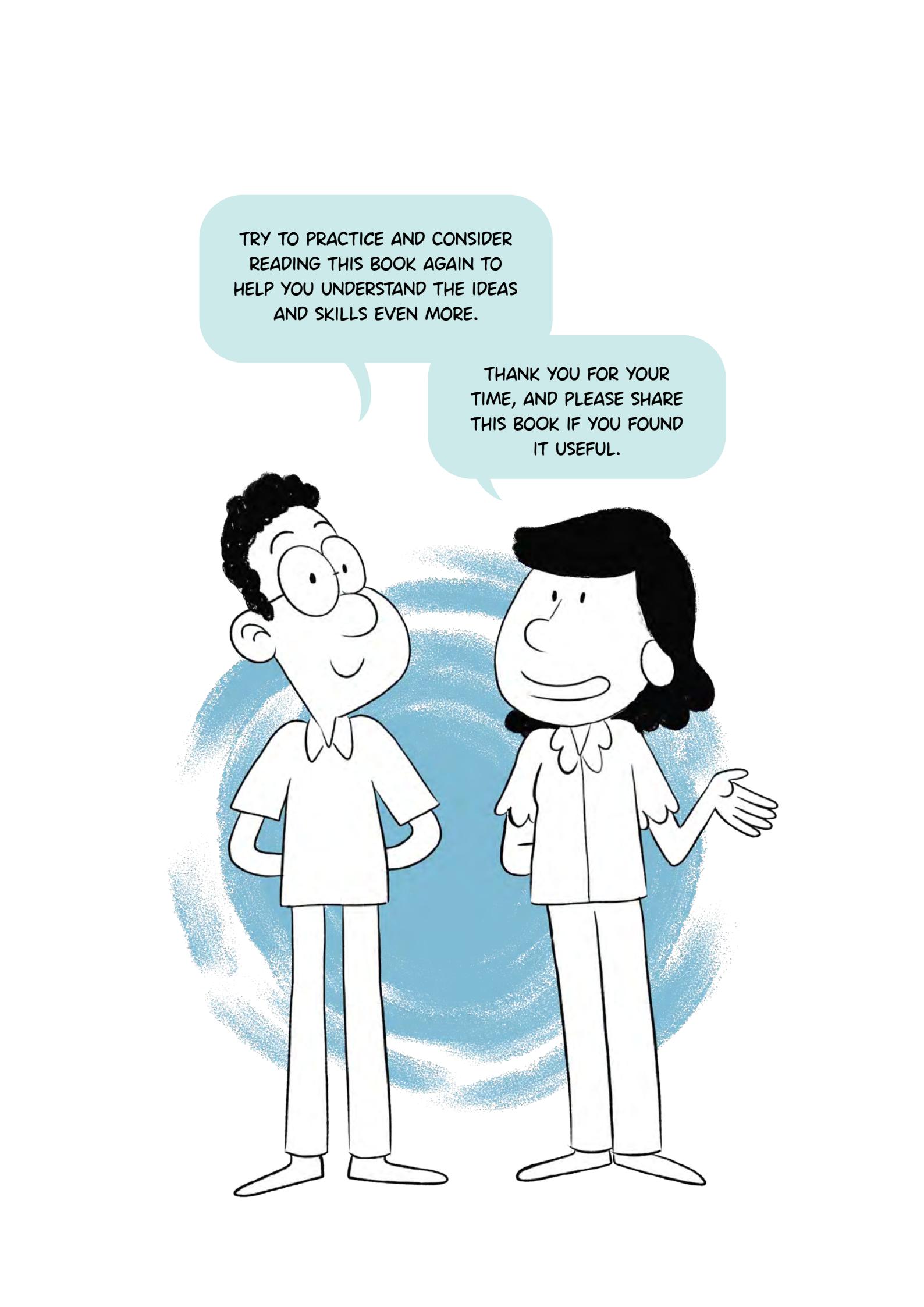
Place a hand over the painful feeling. See if you can be kind to yourself by imagining you are breathing through your hand to this painful feeling.

AND, OF COURSE,  
EVERY TIME YOU  
DO ANYTHING FROM  
THIS BOOK...



IT IS AN ACT OF KINDNESS  
TO OURSELVES AND TO  
OTHERS!





TRY TO PRACTICE AND CONSIDER  
READING THIS BOOK AGAIN TO  
HELP YOU UNDERSTAND THE IDEAS  
AND SKILLS EVEN MORE.

THANK YOU FOR YOUR  
TIME, AND PLEASE SHARE  
THIS BOOK IF YOU FOUND  
IT USEFUL.

The Pan American Health Organization has developed this stress management guide to help people cope with adversity. The publication is an adaptation for the Caribbean of Doing What Matters in Times of Stress: An Illustrated Guide, a World Health Organization publication to support implementation of its recommendations for stress management.

This guide is for all who experience stress, ranging from parents and other caregivers to health professionals working in difficult situations. Informed by available evidence and extensive field testing, the guide provides information and practical skills to help cope with adversity. While the causes of adversity must be addressed, there is also a need to protect and support people's mental health.

This publication has five sections, each containing a new idea and technique to cope with stress. These are easy to learn and can be used for just a few minutes a day to help reduce stress. Readers can go through one section every few days and take time to practice the exercises and use the learning in the days in between.

Another option is for them to read the book through once, applying whatever they can, and then read it again, taking more time to appreciate the ideas and practice the techniques. Practicing and applying the ideas to daily life is key for reducing stress. The guide can be read at home, during break or rest periods at work, before going to sleep, or at any other time when people might have a few moments to concentrate on taking care of themselves.



## Tool 1: GROUNDING

**GROUND YOURSELF** during emotional storms by **NOTICING** your thoughts and feelings, **SLOWING DOWN** and **CONNECTING** with your body by slowly pushing your feet into the floor, stretching and breathing, and then **REFOCUSING** and **ENGAGING** with the world around you.

What can you see, hear, touch, taste and smell? Pay attention with curiosity to what is in front of you. Notice where you are, who is with you and what you are doing.

**Practice tip:**

Grounding is especially useful during stressful situations or emotional storms. You can also practise grounding when you simply have one or two minutes available, like when you're waiting for something, or before or after an activity you do every day, like washing, eating, cooking or sleeping. If you practise during these times, you may find that boring activities become more enjoyable, and it will be easier to use grounding later in more difficult situations.



You can download or listen to *Grounding exercises* of different lengths at this [LINK](#).



## Tool 2: UNHOOKING

UNHOOK YOURSELF with these three steps:

- 1) NOTICE that a difficult thought or feeling has hooked you. Realize that you are distracted by a difficult thought or feeling, and notice it with curiosity.
- 2) Then silently NAME the difficult thought or feeling; for example:  
“Here is a difficult feeling”  
“Here is tightness in my chest”  
“Here is a feeling of anger”  
“Here is a difficult thought about the past”  
“I notice here is a difficult thought”  
“I notice here are fears about the future”
- 3) Then, REFOCUS on what you are doing. Pay full attention to whoever is with you and whatever you are doing.



You can download or listen  
to the *Notice and Name*  
exercise at this [LINK](#).

## Tool 3: ACTING ON YOUR VALUES

Choose the values that are most important to you. For example:

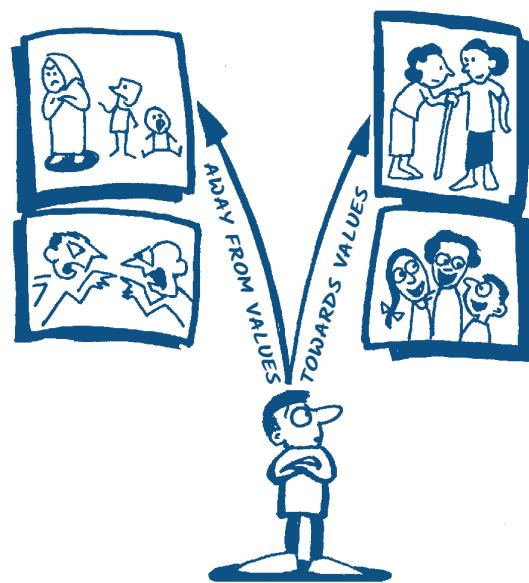
- being kind and caring
- being helpful
- being brave
- being hardworking.

You get to decide which values are most important to you!

Then pick one small way that you can act according to these values in the next week. What will you do? What will you say? Even tiny actions matter!

Remember that there are three approaches to any difficult situation:

1. LEAVE
2. CHANGE WHAT CAN BE CHANGED, ACCEPT THE PAIN THAT CANNOT BE CHANGED, AND LIVE BY YOUR VALUES
3. GIVE UP AND MOVE AWAY FROM YOUR VALUES.



## Tool 4: BEING KIND

**BE KIND.** Notice pain in yourself and others and respond with kindness. Unhook from unkind thoughts by NOTICING and NAMING them. Then, try speaking to yourself kindly. If you are kind to yourself you will have more energy to help others and more motivation to be kind to others, so everyone benefits.

You can also take one of your hands and imagine filling it with kindness. Place this hand gently somewhere on your body where you feel pain. Feel the warmth flowing from your hand into your body. See if you can be kind to yourself through this hand.



You can download or listen to the *Unhooking from Unkind Thoughts* and the *Being Kind to Yourself* exercises at this [LINK](#).

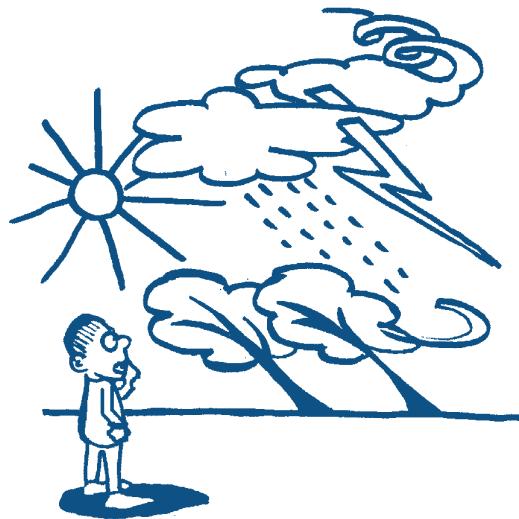
## Tool 5: MAKING ROOM

Trying to push away difficult thoughts and feelings often does not work very well. So instead, MAKE ROOM for them:

- 1) NOTICE the difficult thought or feeling with curiosity. Focus your attention on it. Imagine the painful feeling as an object, and notice its size, shape, colour and temperature.
- 2) NAME the difficult thought or feeling. For example:  
“Here is a difficult feeling”  
“Here is a difficult thought about the past”  
“I notice here is sadness”  
“I notice here is a thought that I am weak”
- 3) Allow the painful feeling or thought to come and go like the weather. As you breathe, imagine your breath flowing into and around your pain to make room for it. Instead of fighting with the thought or feeling, allow it to move through you, just like the weather moves through the sky. If you are not fighting with the weather, then you will have more time and energy to engage with the world around you and do things that are important to you.



You can download or  
listen to the *Making Room*  
exercises at this [LINK](#).





# **DOING WHAT MATTERS IN TIMES OF STRESS**

## **AN ILLUSTRATED GUIDE**

*This is an adaptation of an original work by the Pan American Health Organization (PAHO).*

*Views and opinions expressed in the adaptation are the sole responsibility of the author(s) of the adaptation and are not endorsed by PAHO*

**WASHINGTON, D.C., 2021**

**PAHO**



Pan American  
Health  
Organization



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## PREFACE

The Pan American Health Organization (PAHO) has developed this stress management guide to help you cope with adversity. The guide is an adaptation of the World Health Organization (WHO) publication *Doing What Matters in Times of Stress: An Illustrated Guide*, which supports implementation of WHO's recommendations for stress management.

Anyone living anywhere can experience high levels of stress. There are many causes of stress, including personal difficulties (e.g., conflict with loved ones, being alone, lack of income, worries about the future), problems at work (e.g., conflict with colleagues, an extremely demanding or insecure job), or major threats in your community (e.g., violence, disease, lack of economic opportunity).

This guide is for anyone who experiences stress, ranging from parents and other caregivers to health professionals working in difficult situations. Informed by available evidence and extensive field testing, the guide provides information and practical skills to help people cope with adversity. While the causes of adversity must be addressed, there is also a need to protect and support people's mental health.

We hope that readers will find this guide useful, and that it will help them in their efforts to cope with stress.

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As a result of the work and dedication of these and several other persons not mentioned here, this adapted version of the WHO guide *Doing What Matters in Times of Stress: An Illustrated Guide* will represent an important tool for stress management in the Caribbean.

