



UNITED NATIONS INTERNATIONAL DAY OF EDUCATION

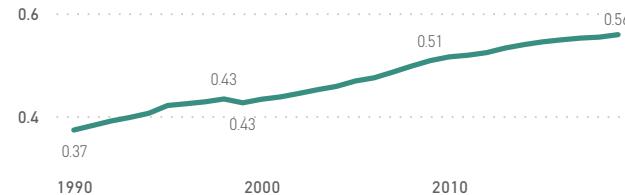
Education is a human right, a public good and a public responsibility.



| lehlohonolomakoti

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Average Index Education Index in SADC



Based on expected years of schooling and mean years of schooling

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all by 2030

The United Nations General Assembly proclaimed 24 January as **International Day of Education** in celebration of the role of education for peace and development.

Without inclusive and equitable quality education and lifelong opportunities for all, countries will not succeed in achieving gender equality and breaking the cycle of poverty that is leaving millions of children, youth and adults behind.

Today, 258 million children and youth still do not attend school; 617 million children and adolescents cannot read and do basic math; less than 40% of girls in sub-Saharan Africa complete lower secondary school and some four million children and youth refugees are out of school. Their right to education is being violated and it is unacceptable.

4 QUALITY EDUCATION

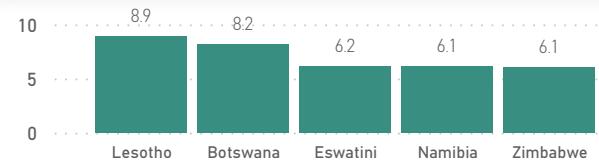


Education Index Member States Ranking Based on Education Index



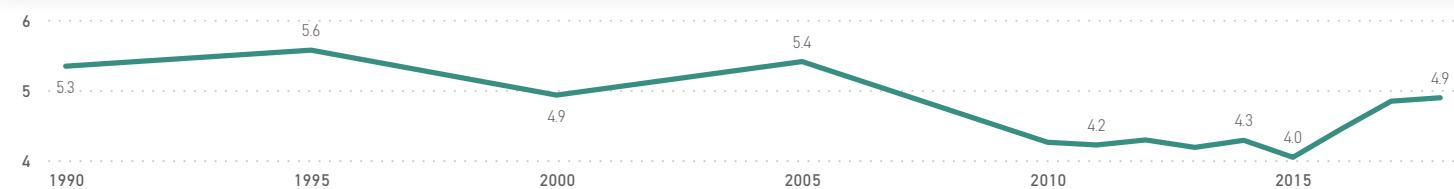
Mauritius the highest ranking member with an index of 0.736 in 2019. it has 15.1 expected years of schooling for children and 9.5 mean years of schooling for adults 25 years and older

Top 5 Member States Government Expenditure on Education (% of GDP)



Current, capital and transfer spending on education, expressed as a percentage of GDP.

Average Combined Yearly Trend (1990 – 2019) Government Expenditure on Education (% of GDP)





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ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL

COVID-19 HAS WIPE OUT 20 YEARS OF EDUCATION GAINS

AN ADDITIONAL 101 MILLION OR 9% OF CHILDREN IN GRADES 1 THROUGH 8 FELL BELOW MINIMUM READING PROFICIENCY LEVELS IN 2020



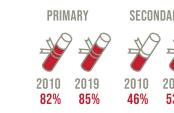
PARTICIPATION IN
ORGANIZED PRE-PRIMARY LEARNING
INCREASED FROM
65% IN 2010 TO 73% IN 2019

NOW, MANY YOUNG CHILDREN
ARE ENTIRELY RELIANT ON CAREGIVERS AT HOME

SLOW PROGRESS IN SCHOOL COMPLETION
IS LIKELY TO GET WORSE



SCHOOL COMPLETION RATE



• WORLD •

BASIC SCHOOL INFRASTRUCTURE TO BUILD BACK BETTER IS LACKING IN MANY COUNTRIES

PROPORTION OF SCHOOLS IN LDCs WITH BASIC INFRASTRUCTURE (2016-2019)



THE SUSTAINABLE DEVELOPMENT GOALS REPORT 2021: UNSTATS.UN.ORG/SDGS/REPORT/2021/

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Data Analysis Content Overview

API Data Requests | Data Metrics Definitions

UNDP Human Development Data Center: The human development data are sourced from international data agencies with the mandate, resources, and expertise to collect national data on specific indicators unless otherwise noted.

Human Development Report Office Statistical Data API

The Human Development Report Office (HDRO) offers this REST API for the developers to query human development related data in JSON format. The data can be queried by indicator id(s), year(s) and country code(s) and group by any order.

API Home <http://ec2-54-174-131-205.compute-1.amazonaws.com/API/Information.php>

Using the API

Users should query the API using the GET method. The resource selection can be done using single or multiple strings, as follows: country_code = 'AFG' indicator_id = '72206' year = '1980, 1990, 2019' The options selection is by default set to: Data Structure: structure = ciy [ciy, yic, yci, icy, icy]

http://ec2-54-174-131-205.compute-1.amazonaws.com/API/HDRO_API.php?country_code=AFG&structure=ciy

Education Index (Indicator ID - 103706)

Education index is an average of mean years of schooling (of adults) and expected years of schooling (of children), both expressed as an index obtained by scaling with the corresponding maxima.

Data Source: HDRO calculations based on expected years of schooling and mean years of schooling from UNESCO Institute for Statistics (2020) and other sources. Accessed on 21 July 2020.

Government Expenditure on Education (Indicator ID - 149206)

SDG 1.a Ensure significant mobilization of resources from a variety of sources, including through enhanced development cooperation, in order to provide adequate and predictable means for developing countries, in particular least developed countries, to implement programmes and policies to end poverty in all its dimensions.

Data Source: World Bank (2020a). World Development Indicators database. Washington, DC. <http://data.worldbank.org>. Accessed 22 July 2020.

