TA Survey STD - 2023_4F_T_Manir Feitosa_Leonardo_ANTH 5_0115

Project Title: **F23 TA Standard Survey**

Courses Audience: **11**
Responses Received: **8**
Response Rate : **72.7%**

Guidance for Interpreting Course Evaluation End-of-quarter Reports:

1. Notice response rates. Low response rates make generalizing feedback difficult. Classes <40: require 95% response rate for a 95% confidence level; 40% for an 80% confidence level. Classes >100, 87% response rate for a 95% confidence level; 21% for an 80% confidence level (Nutly, 2008).

2. Look for rating variations. Questions with markedly higher or lower scores may point to areas of excellence or opportunities for improvement.

3. Look for higher standard deviations. Questions with wide variations in responses may suggest that students experienced instruction in different ways.

4. Review comments. Look for patterns in comments indicating things that went well or opportunities for improvement. Patterns or differences between your understanding and student comments may suggest opportunities for reflection.

5. Use comparative norms cautiously. If desired, you may compare your quantitative scores to departmental and campus average scores (look for Dept_Norm_Year reports in https://ucsb.bluera.com/ucsb).

6. Write down your takeaways. These might include challenges or activities that help students learn. You can include these in teaching statements for merit/promotion reviews. Email help@id.ucsb.edu to discuss evaluations with an OTL Instructional Consultant.

7. Course evaluations are only part of a holistic evaluation of teaching. Analysis of teaching effectiveness must be supported by a holistic analysis that includes additional evidence. See this document for additional guidance.

Creation Date: **Friday, April 19, 2024**

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What portion of the discussion or lab class meetings did you attend?

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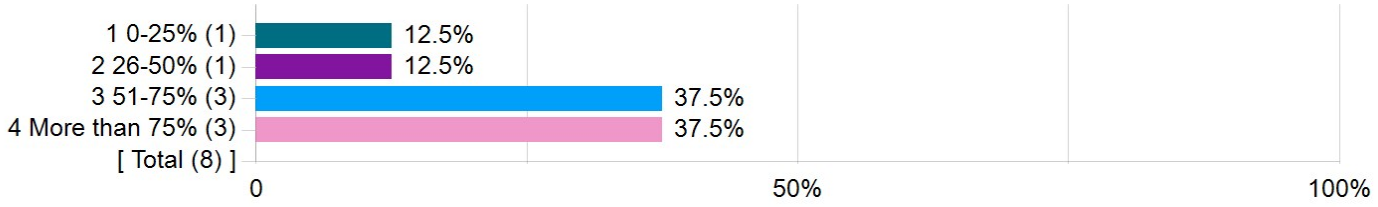
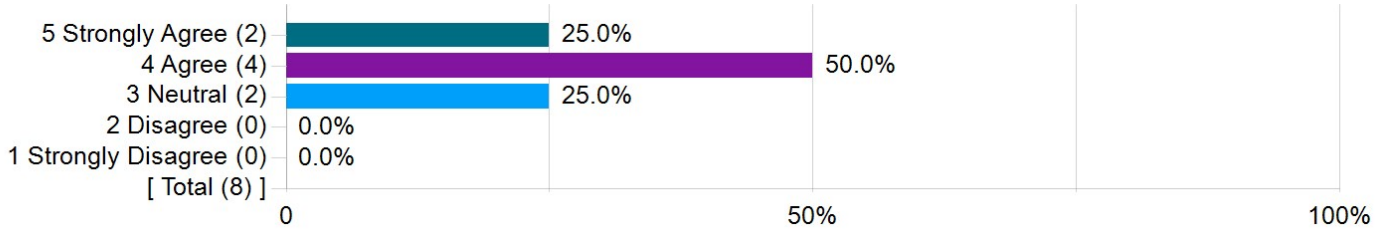


Statistics	Value
Invited Count	11
Response Count	8
Response Rate	72.7%
Mean	3.0
Standard Deviation	1.1

This section/lab was organized in a way that helped me learn.

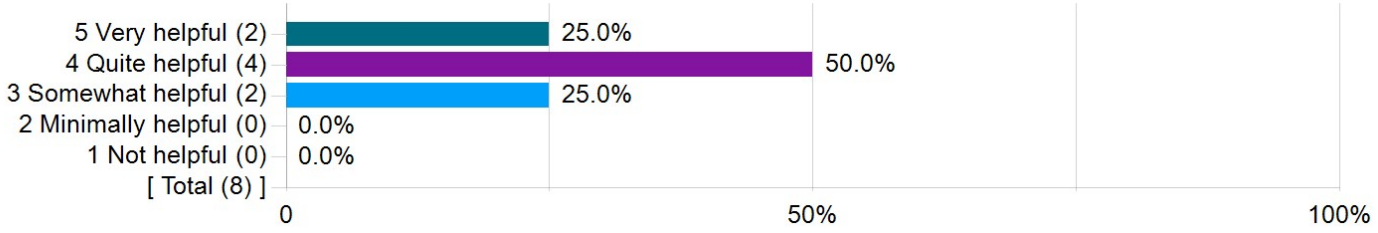
This section/lab was organized in a way that helped me learn.



Statistics	Value
Invited Count	11
Response Count	8
Response Rate	72.7%
Mean	4.0
Standard Deviation	0.8

How helpful were the TA’s explanations of course material?

How helpful were the TA’s explanations of course material?



Statistics	Value
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Response Count	8
Response Rate	72.7%
Mean	4.0
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How helpful were the TA's answers to student questions?

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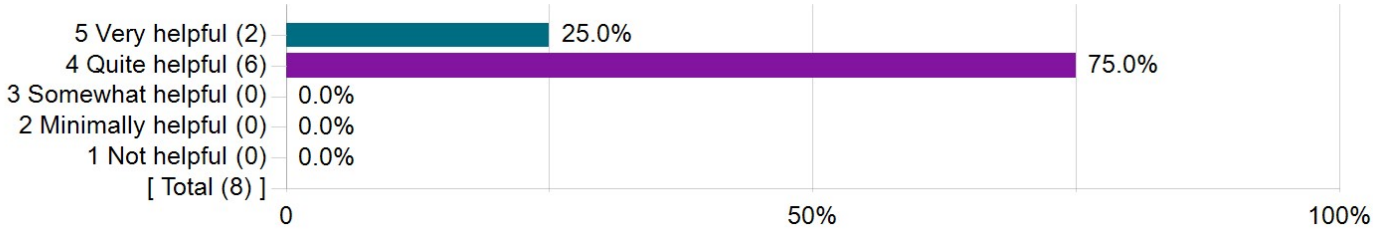
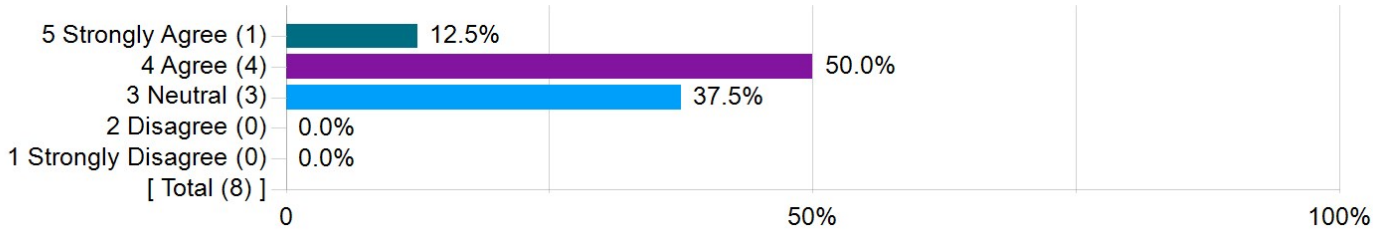


Statistics	Value
Invited Count	11
Response Count	8
Response Rate	72.7%
Mean	4.3
Standard Deviation	0.5

The TA created opportunities for student interaction in this discussion section/lab.

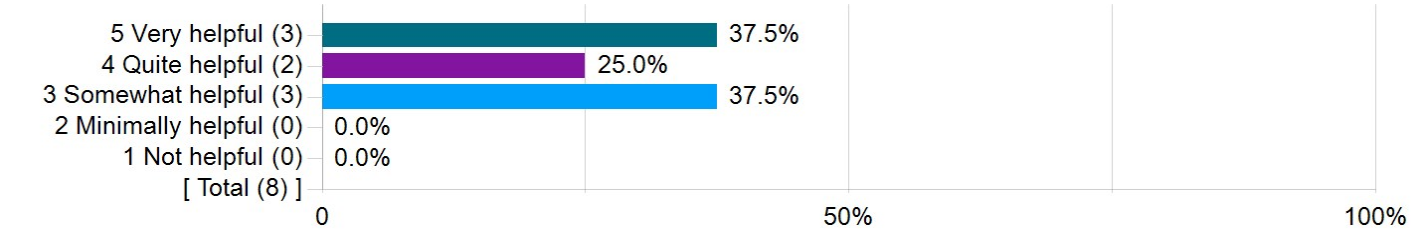
The TA created opportunities for student interaction in this discussion section/lab.



Statistics	Value
Invited Count	11
Response Count	8
Response Rate	72.7%
Mean	3.8
Standard Deviation	0.7

How helpful was the TA’s feedback on your assignments?

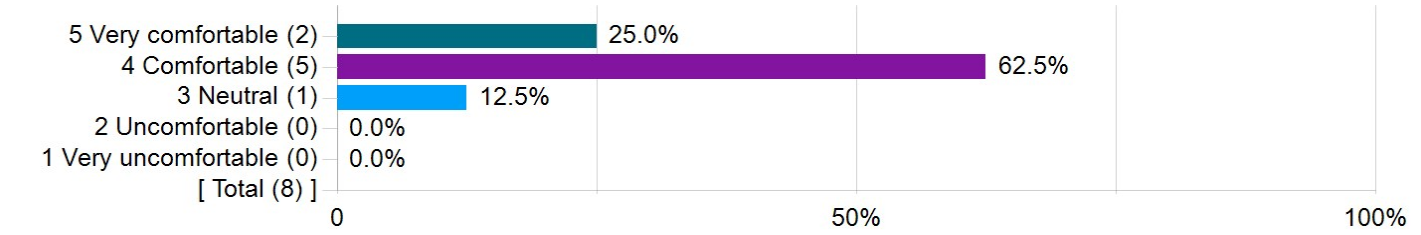
How helpful was the TA’s feedback on your assignments?



Statistics	Value
Invited Count	11
Response Count	8
Response Rate	72.7%
Mean	4.0
Standard Deviation	0.9

The TA created a _____ learning atmosphere.

The TA created a _____ learning atmosphere.



Statistics	Value
Invited Count	11
Response Count	8
Response Rate	72.7%
Mean	4.1
Standard Deviation	0.6

How accessible was the TA to help outside of the discussion section/lab?

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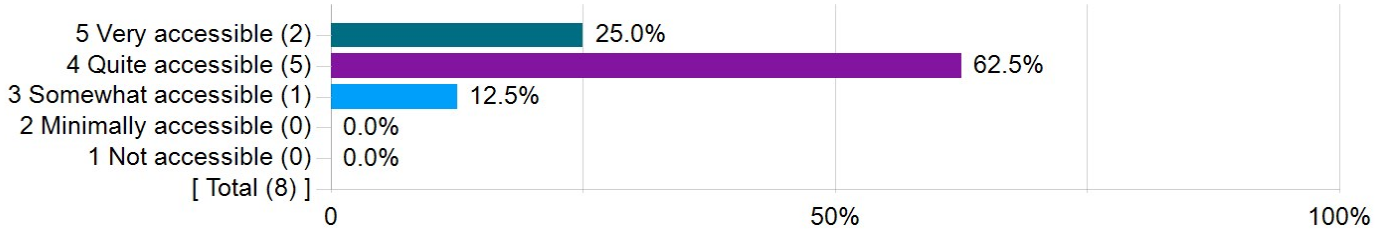

Statistics	Value
Invited Count	11
Response Count	8
Response Rate	72.7%
Mean	4.1
Standard Deviation	0.6

Your written comments or suggestions are important. Please use the space below to elaborate on any of the items above or other aspects of your learning in the discussion section / lab.

Student Comments
Good

Your written comments or suggestions are important. Please use the space below to elaborate on any of the items above or other aspects of your learning in the discussion section / lab. - Teaching & Learning - Attributes

Attributes - t&l [No. of comments]	Overall [1]
UNSPECIFIC FAVORABLE	100.0%
AMBIGUOUS	0.0%
CHALLENGING	0.0%
COMPLEX	0.0%
BORING	0.0%
DIFFICULT	0.0%
DISORGANIZED	0.0%
DISRESPECTFUL/RUDE	0.0%
FRUSTRATING	0.0%
INACCURATE	0.0%

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TA Survey STD - 2023_4F_T_Manir Feitosa_Leonardo_ANTH 5_0123

Project Title: **F23 TA Standard Survey**

Courses Audience: **22**
Responses Received: **14**
Response Rate : **63.6%**

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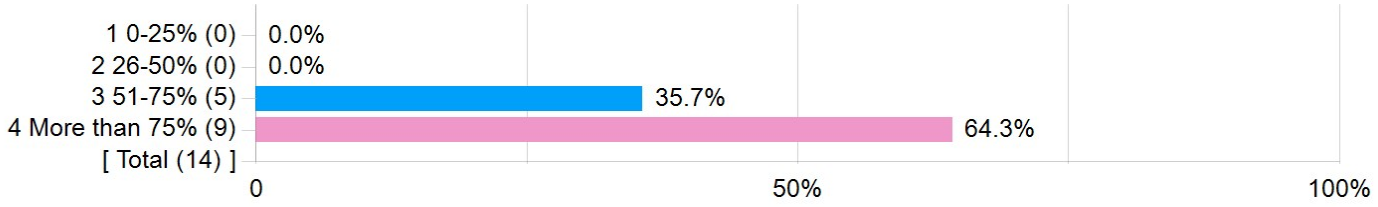
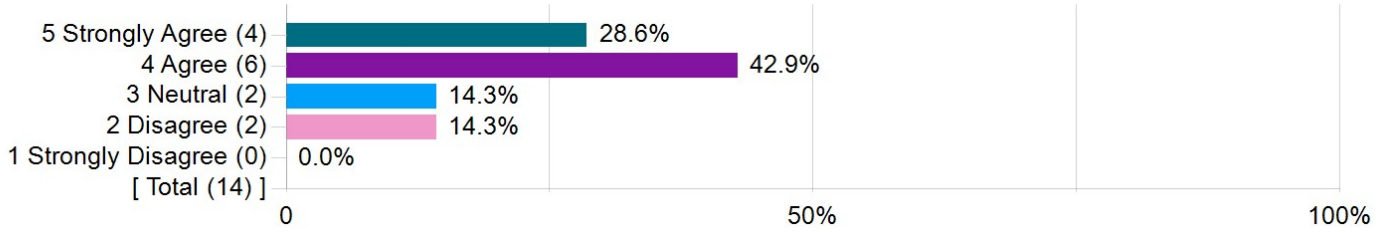


Statistics	Value
Invited Count	22
Response Count	14
Response Rate	63.6%
Mean	3.6
Standard Deviation	0.5

This section/lab was organized in a way that helped me learn.

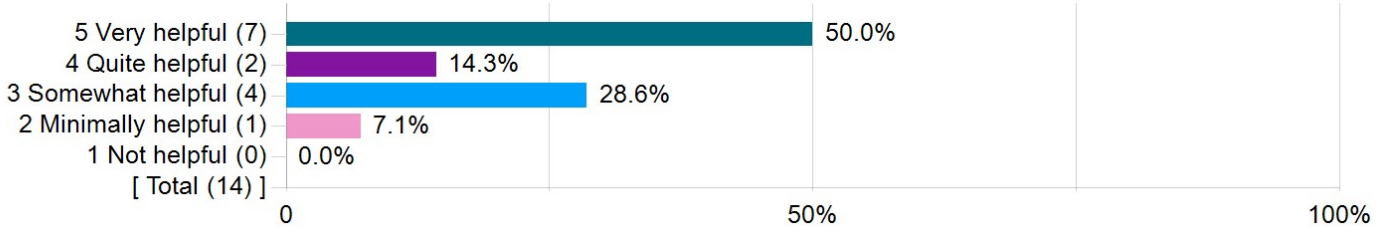
This section/lab was organized in a way that helped me learn.



Statistics	Value
Invited Count	22
Response Count	14
Response Rate	63.6%
Mean	3.9
Standard Deviation	1.0

How helpful were the TA’s explanations of course material?

How helpful were the TA’s explanations of course material?



Statistics	Value
Invited Count	22
Response Count	14
Response Rate	63.6%
Mean	4.1
Standard Deviation	1.1

How helpful were the TA's answers to student questions?

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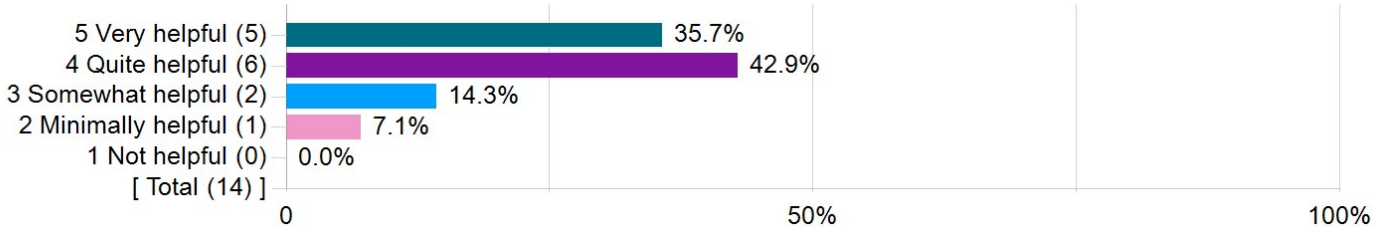

Statistics	Value
Invited Count	22
Response Count	14
Response Rate	63.6%
Mean	4.1
Standard Deviation	0.9

The TA created opportunities for student interaction in this discussion section/lab.

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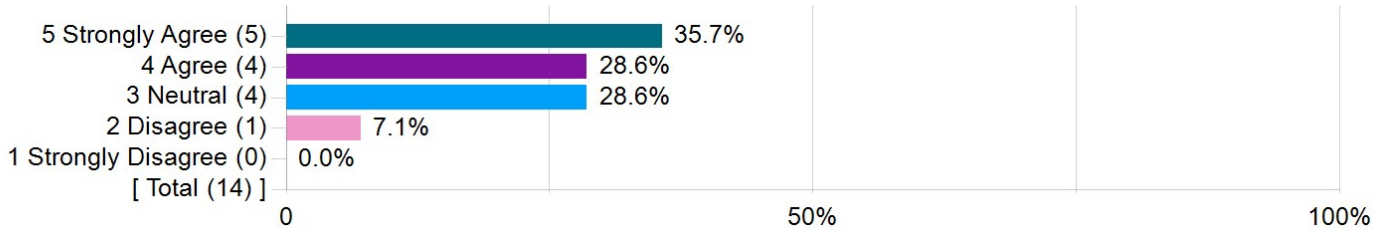
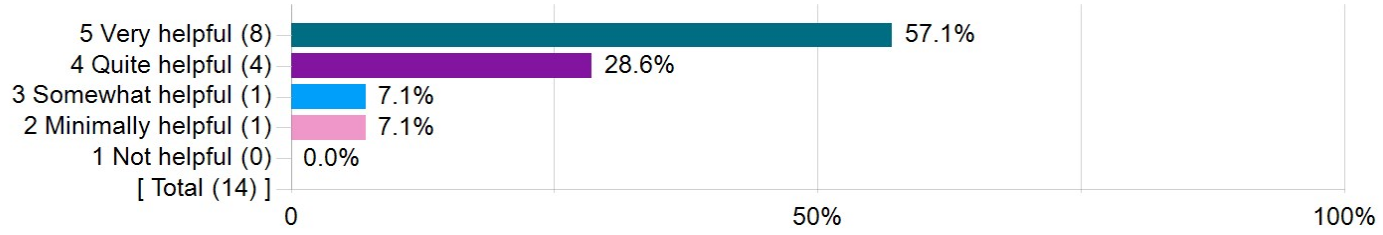


Statistics	Value
Invited Count	22
Response Count	14
Response Rate	63.6%
Mean	3.9
Standard Deviation	1.0

How helpful was the TA's feedback on your assignments?

How helpful was the TA's feedback on your assignments?



Statistics	Value
Invited Count	22
Response Count	14
Response Rate	63.6%
Mean	4.4
Standard Deviation	0.9

The TA created a _____ learning atmosphere.

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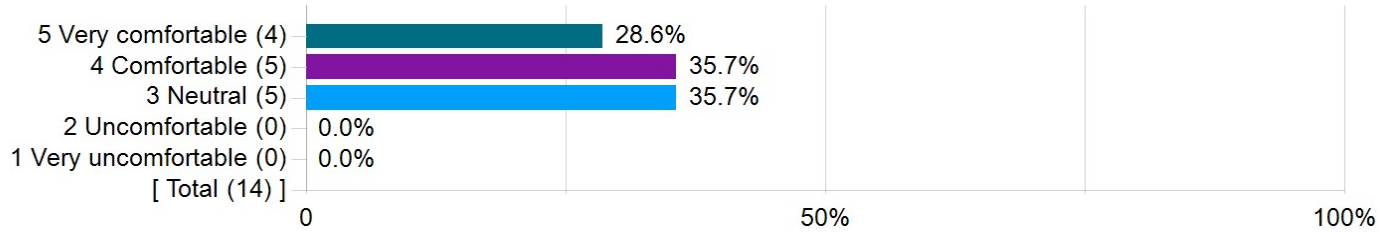

Statistics	Value
Invited Count	22
Response Count	14
Response Rate	63.6%
Mean	3.9
Standard Deviation	0.8

How accessible was the TA to help outside of the discussion section/lab?

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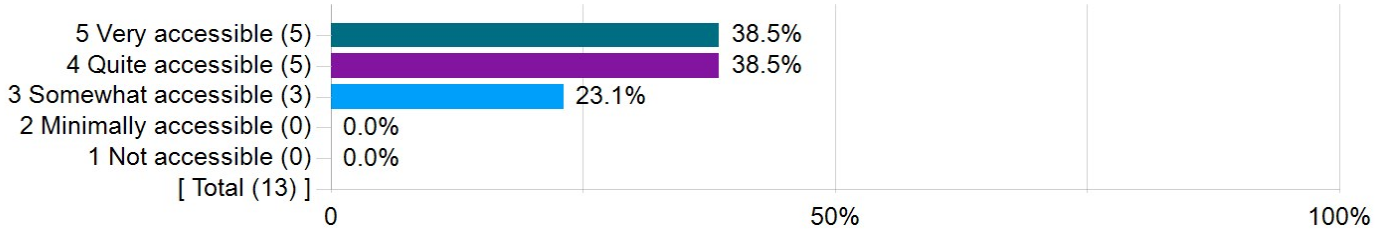

Statistics	Value
Invited Count	22
Response Count	13
Response Rate	59.1%
Mean	4.2
Standard Deviation	0.8

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Student Comments
Our TA for the discussion was very helpful when it came to understanding the course, he made sure we had full comprehension of what everything meant and wanted all of us to pass the course.
N/A
Very kind guy who offered a lot of good, helpful feedback. Not many people attended his sections, but he made the best out of it and took the time to break down certain topics.
I found this section to not be as beneficial as it could have been. I say this mostly because nobody showed up and the learning environment was in a way “de–motivating”. I will say that my TA put in the effort to get us to engage and he took the time to answer any questions we had. I feel like this section would have been way better if there were more students who engaged as well. I understand that it’s not the TA’s fault for no one showing up. I did appreciate the enriching feedback he gave on our problem sets!!
Leo was a bit monotone and only went over the problem sets we had each week. He never asked if we had any questions on the other material of the course.

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Attributes - t&l [No. of comments]	Overall [5]
WELL DELIVERED	40.0%
HELPFUL/SUPPORTIVE	40.0%
BORING	20.0%
WORTHWHILE	20.0%
UNSPECIFIC FAVORABLE	20.0%
RESPONSIVE	20.0%
PLEASANT/SAFE	20.0%
INSTRUCTIVE/INFORMATIVE	20.0%
ENTHUSIASTIC	20.0%
ENJOYABLE	20.0%