

Peer Evaluation of Teaching for Dr. Laura Grabowski

February 6, 2024

To Whom It May Concern:

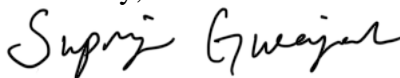
I had the pleasure of attending Dr. Laura Grabowski's CIS 303, Analysis of Algorithms on January 31st, 2024, at 10:00 am. This course is required for all computer science majors and encompasses both theoretical and practical analysis of algorithms.

During this lecture, Dr. Grabowski covered the concepts of analyzing the running time of a program and scientific methods. She initiated the session by inquiring about the progress of assigned homework, demonstrating her genuine concern for students' completion of assignments. Dr. Grabowski provided a comprehensive overview of the class agenda, ensuring that students were well-informed about what to expect. This overview proved invaluable in guiding students through the lecture. She then started her first topic, analyzing the running time of a program by offering necessary mathematical background for a thorough understanding of the concept. Utilizing both the blackboard and PowerPoint presentations, Dr. Grabowski facilitated comprehension and actively engaged students in participation. She patiently addressed all questions with clarity, clearly expressing her concern for students.

Only after ensuring that students had a solid understanding of the first topic Dr. Grabowski moved on to the next topic, Scientific Methods. Stressing the significance of each step in the scientific process, ranging from formulating hypotheses to analyzing results, she used visual aids and examples to clarify the concept. Dr. Grabowski actively encouraged questions and cultivated an environment where students felt at ease exploring their ideas. One notable quote she shared was, "There is no such thing as negative results," emphasizing the value of all outcomes in the scientific process.

In summary, Dr. Grabowski demonstrates mastery of Computer science. Her lecture was relevant, accurate, and aligned with the course objectives. She adeptly utilized teaching materials to enhance understanding and demonstrated flexibility in addressing students' needs. Her pacing was efficient, maintaining a positive and inclusive learning atmosphere. Dr. Grabowski's enthusiasm for the subject matter effectively engaged students throughout the lecture.

Sincerely,



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