
ICE BREAKER

Piggy Bank Puzzle

Key idea: Saving

Getting started:

1. Greet the group and ask the members to introduce themselves.
2. Tell the group you are going to start today's session with a group effort to solve a puzzle.

Activity:

Show the group the puzzle pieces. Pass out the puzzle pieces. Give one puzzle piece per person if the group is large; two or more if you have a small group.

Give the group about five minutes to complete the puzzle. Ask the group to name the completed puzzle. (Right, it is a piggy bank.)

Ask the group what a piggy bank represents. (Yes, it represents saving.) Tell the group that saving is one of the key ideas to look for

in today's book. You might want to use the definition for saving in the Key ideas table.

Ask the group if anyone is currently saving for anything. Ask the group why we try to save. Has the group heard the saying "saving for a rainy day?" What does this saying mean? How do we know when it is a rainy day?

Use this discussion to relax the group and introduce today's book.

SUGGESTED FOR USE WITH THE FOLLOWING BOOKS:



Alexander, Who Used
to be Rich Last Sunday



My Rows and Piles
of Coins



The Berenstain Bears'
Trouble with Money



The Purse



Tia Isa Wants a Car
(Tía Isa Quiere
un Carro)

ICE BREAKER (PIGGY BANK PUZZLE, CONTINUED)

