

# Using Socrative

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Student Login

Room Name

SHARP6967



 English ▼

# Work and Energy

# Review

## Forces

- We previously talked about forces

- Inertia

- $\sum_i \vec{F}_i = m \cdot \vec{a}$

- Action-reaction

- Force is a vector: magnitude and direction

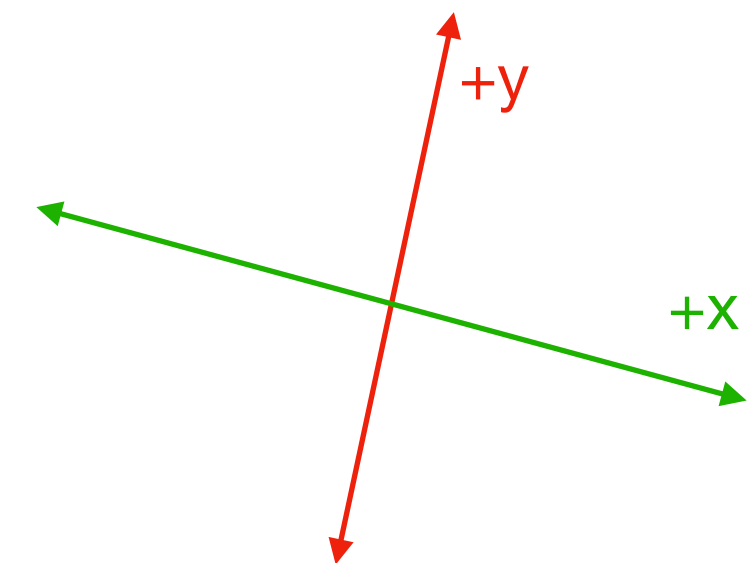
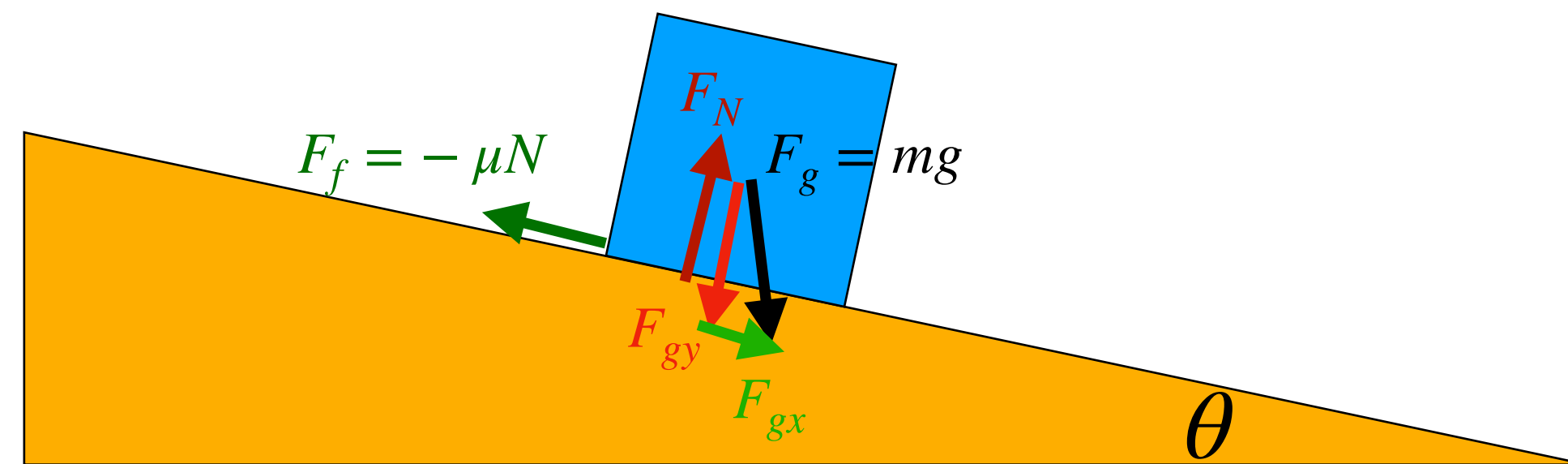
- Different types of forces:

- Friction -  $F_f = \mu N$

- Weight -  $W = mg$

- Restoring forces (springs) -  $F_s = -kr$

- We discussed using free body diagrams, or drawings to break down and visualize problems



# Topic for today

- We step away from forces
- Forces can become challenging to solve
- We can make problem solving easier in many cases by using

# Energy!

# Goals for the Unit

- Define work and energy
- Find the scalar product of two vectors
- Evaluate varying forces
- Evaluate work done by conservative forces
- Explain the relationship between work and kinetic energy
- Demonstrate problem solving using work and kinetic energy

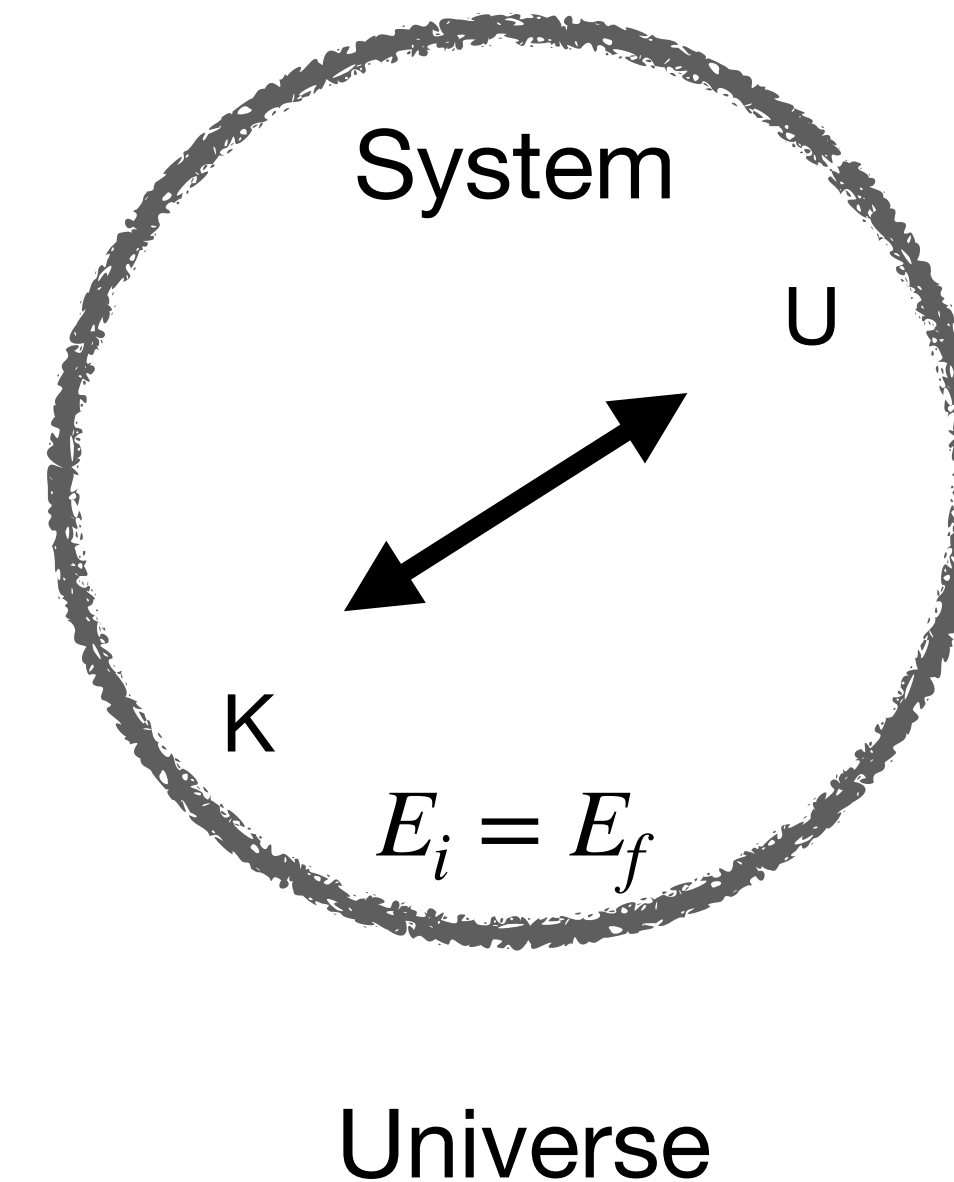
# What is Energy?

- Energy is conserved
  - It can not be created
  - It can not be destroyed
- Energy can transition between forms:
  - Kinetic - the energy of motion
  - Potential - energy that can be used later
- Energy can be transferred in or out of a system

# What is Energy?

## Energy and Systems

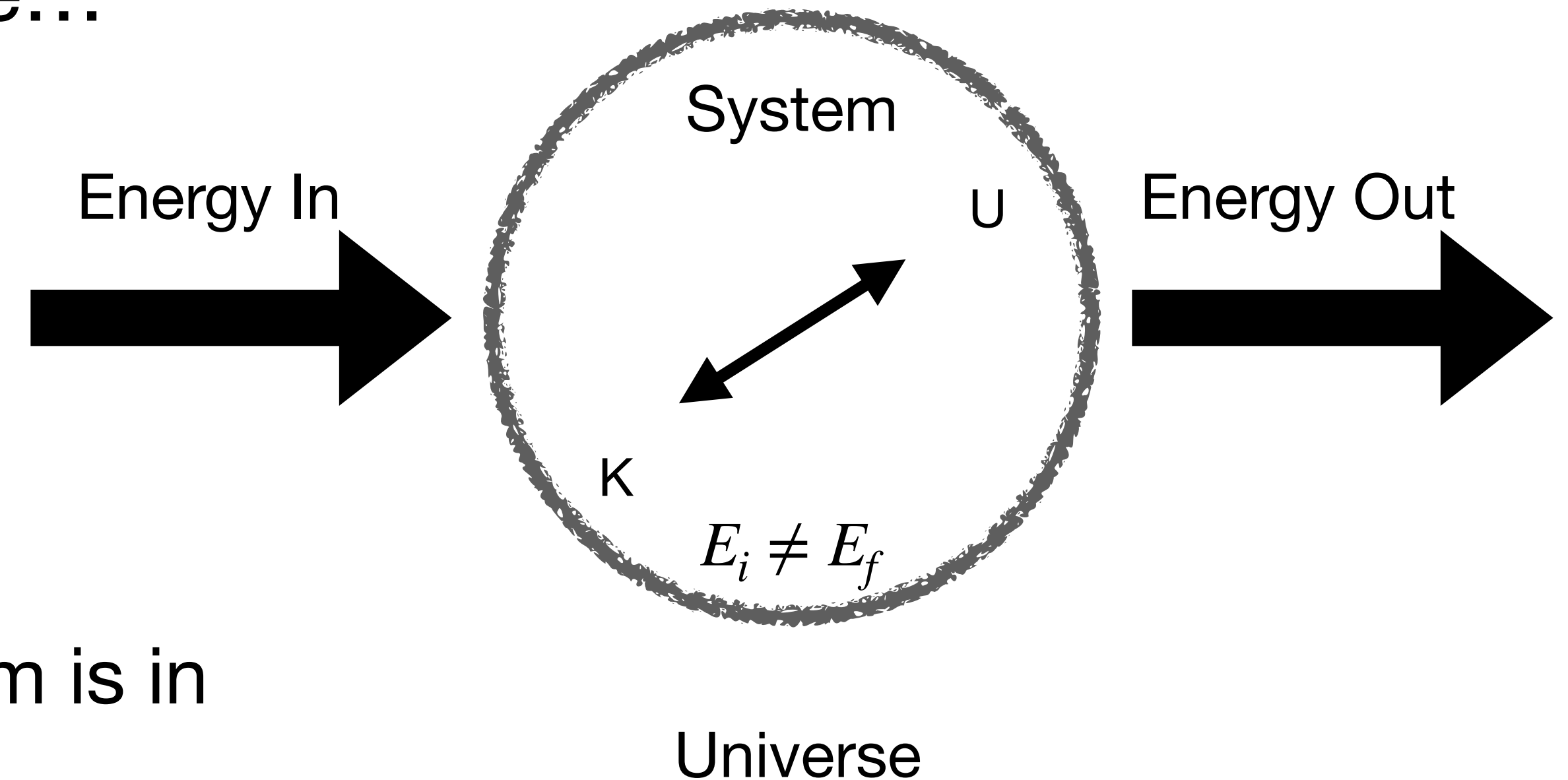
- We will discuss energy using systems of interest
  - Could be an object, a point particle...
- If the system is isolated energy is constant
- Energy can change in the system  $K \leftrightarrow U$



# What is Energy?

## Energy and Systems

- We will discuss energy using systems of interest
  - Could be an object, a point particle...
- If the system is isolated energy is constant
- Energy can change in the system  $K \leftrightarrow U$
- Energy transferred into or out of our system is in the form of work or heat
  - Energy is no longer constant

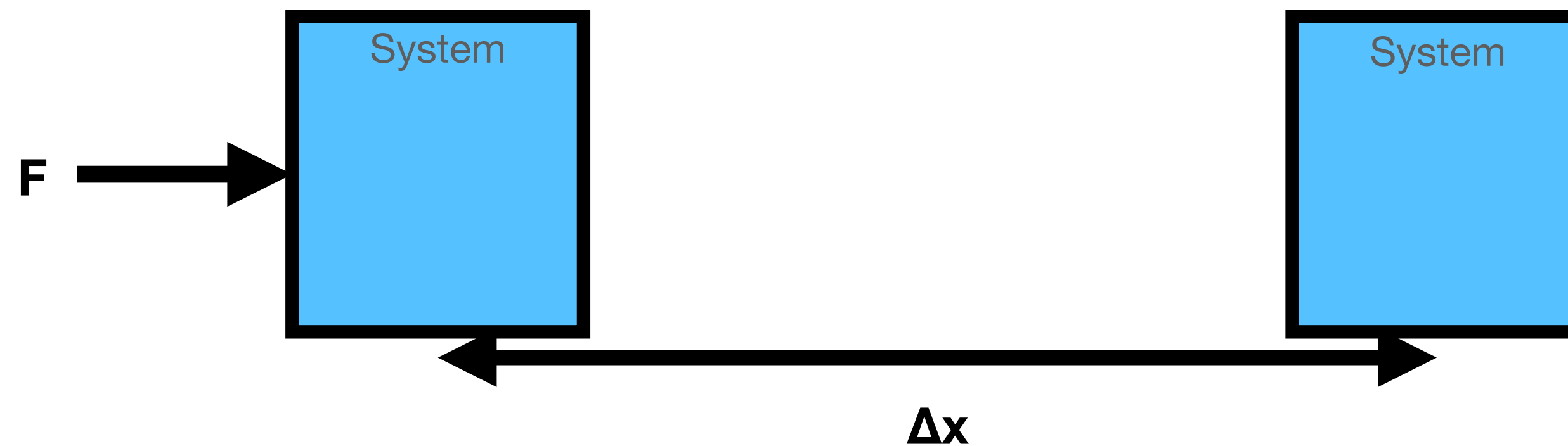




# Work

## What is work

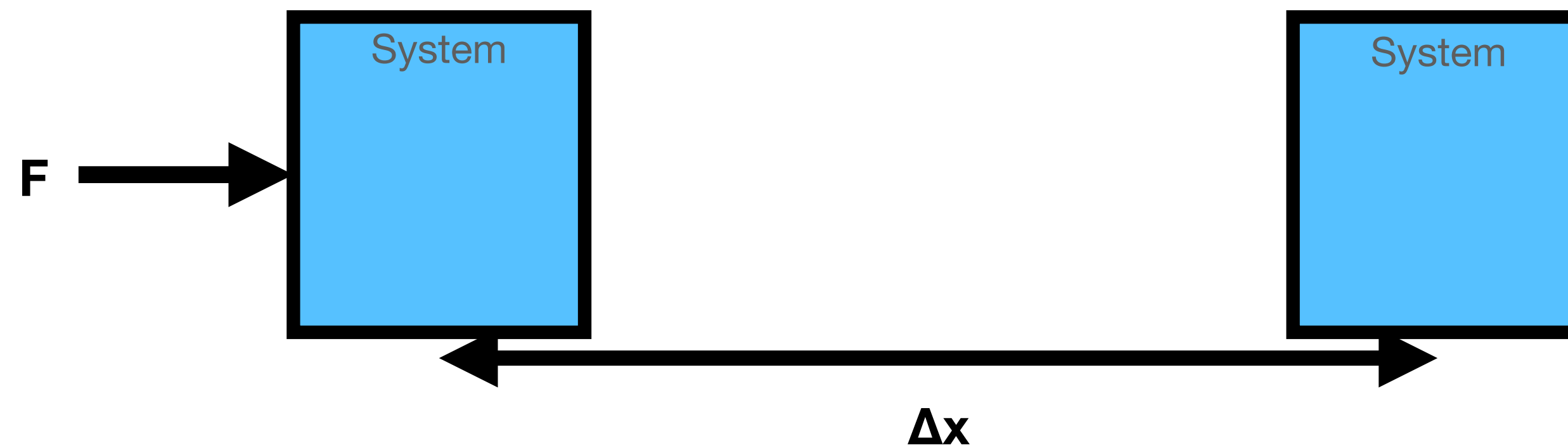
- The previous slide showed **work** as energy transferred in/out of a system
  - This is done by applying an external force on the system
- We will define work as the force it takes to move an object some displacement



$$W = F_x \Delta x$$

# Work

## Breaking down the equation



$$W = F_x \Delta x$$

- Work is a scalar
- F and  $\Delta x$  are both magnitudes
- The force is constant for this equation
- Work has units of N m or Joule's (J)

# Work

What angle is the force applied at?

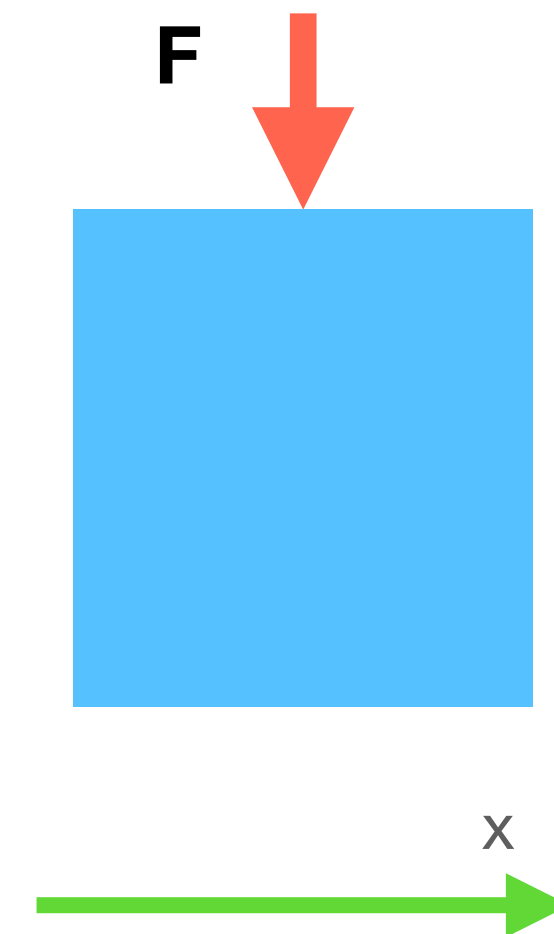
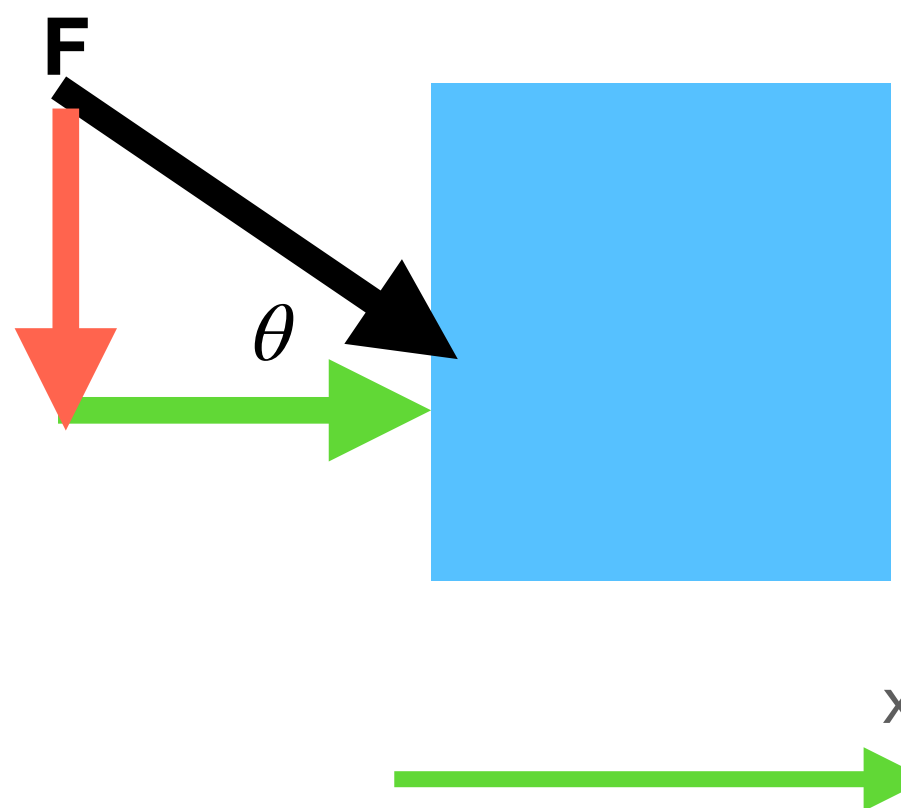
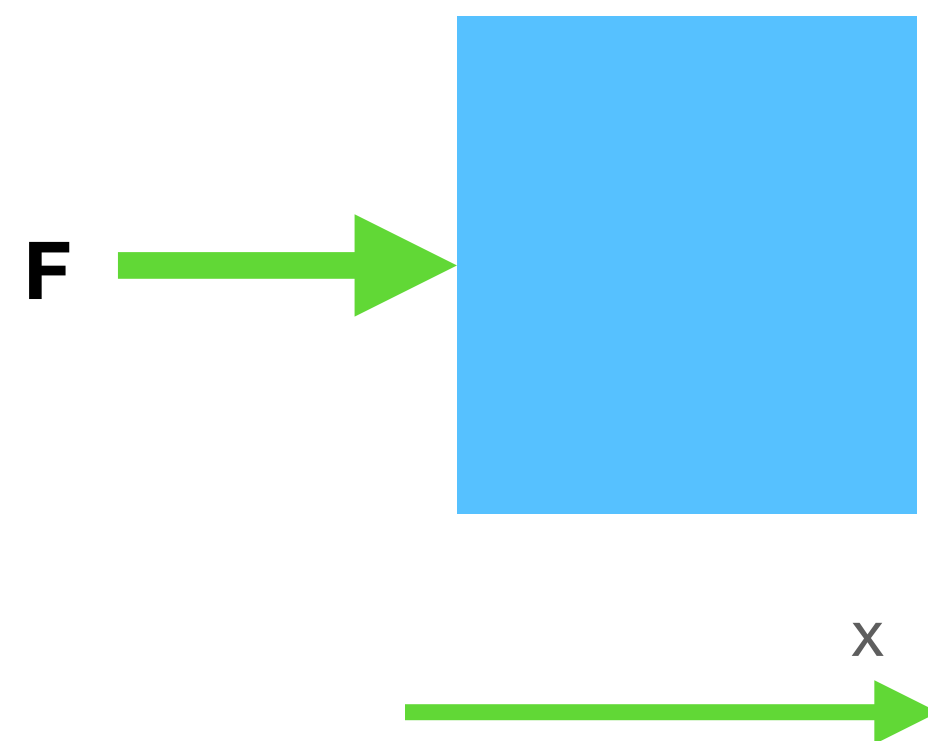
$$W = F \Delta x \cos (\theta)$$

- Only forces parallel to the displacement contribute to work done
  - Forces applied at an angle need to be broken into their components
- Forces applied perpendicular to the displacement do no work

$$W = F \Delta x \cos (0) = F \Delta x$$

$$W = F \Delta x \cos (\theta)$$

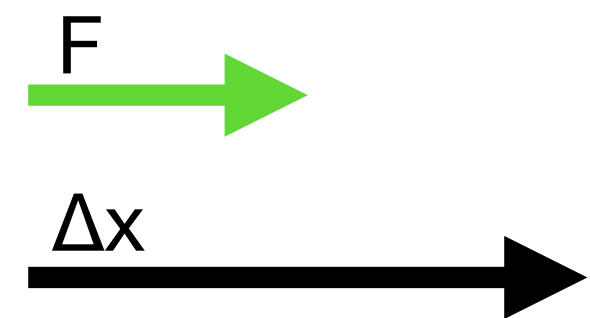
$$W = F \Delta x \cos (90) = 0J$$



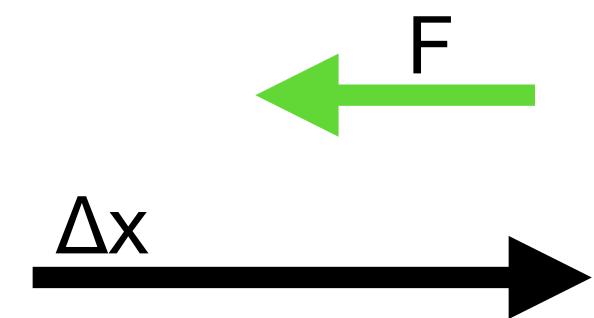
# Work

## Positive and Negative Work

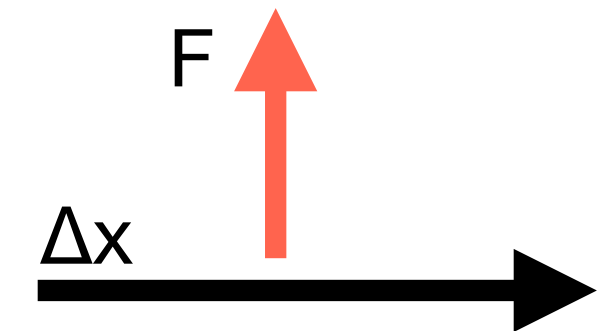
- A force in the direction of displacement has a positive work
- A force in the opposite direction of displacement has a negative work
- Forces applied perpendicular to the displacement do no work



Positive Work



Negative Work



No Work

- Puts energy into the system
- Removes energy from the system
- Does nothing

# Work

## Conceptual Q&A

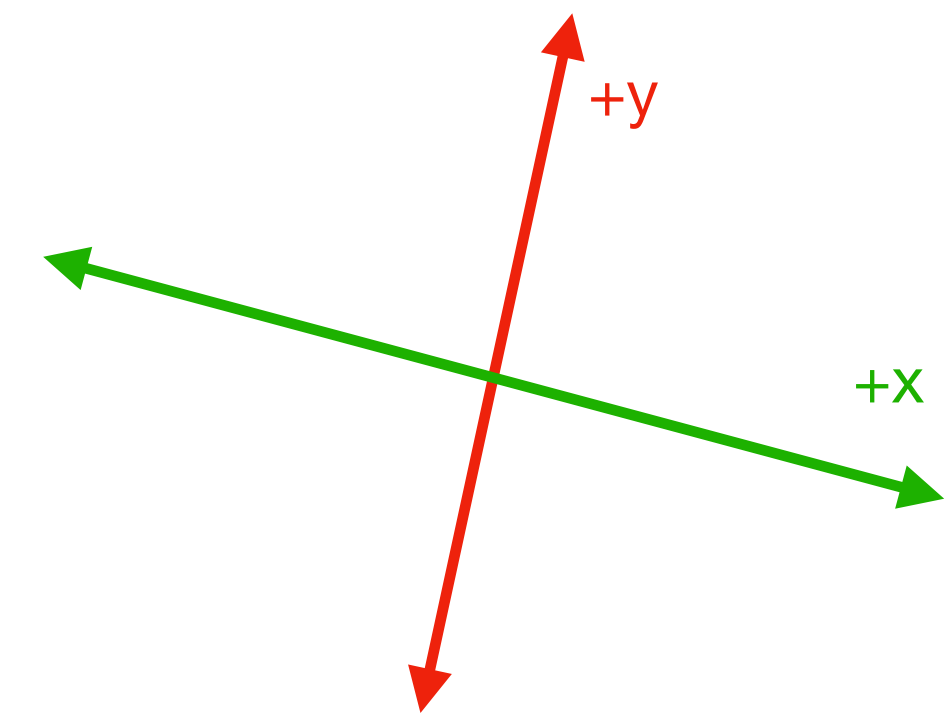
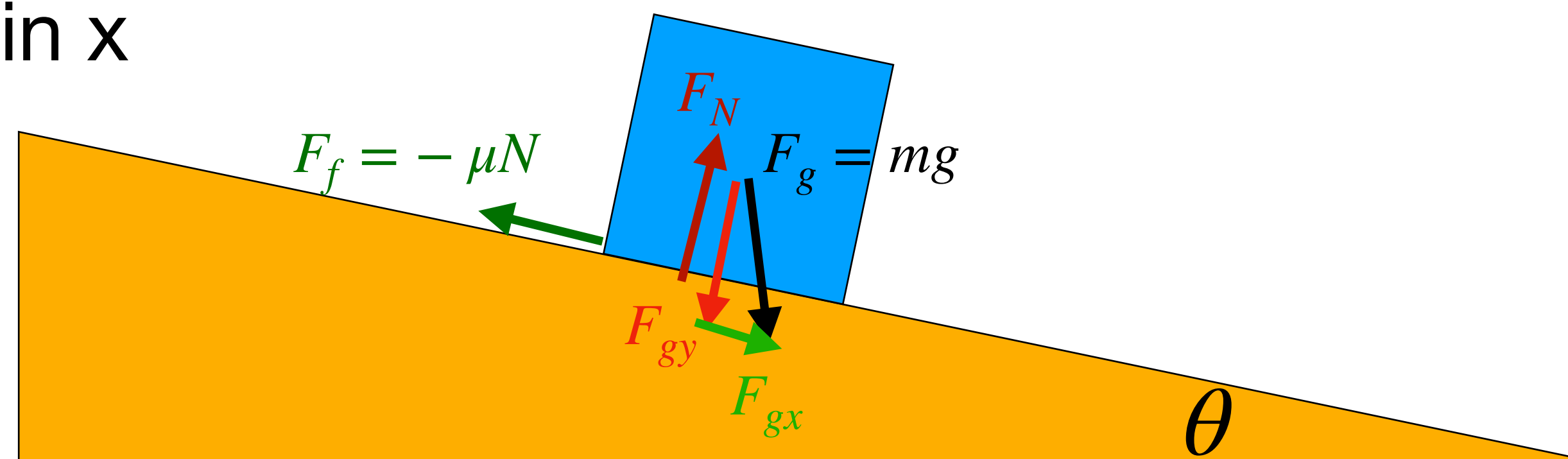
- Pretend you carry a 2 kg box to your car 30 m away. What is the work done on the box? \*Round g to 10m/s<sup>2</sup>\*
- A. 600 J
- B. -600 J
- C. 0 J

# Work

## Conceptual Q&A

- Assuming our box is moving down the incline, which external force(s) do positive work on the box:

- A. Friction
- B. Weight in y
- C. Normal Force
- D. Weight in x



# Work

## Using the equations

- To push a stalled car, you apply 470 N of force at 17 degrees to its direction of motion, doing 860 J of work. How far have you moved the car?

# Work

## Introducing the scalar product (dot product)

- $W = F \Delta r \cos(\theta)$
- Is there a more convenient way to manage our math than finding the magnitude of  $F$  and  $\Delta r$  every time?
- We use a tool called the **scalar product** (or dot product)
  - It takes two vectors and produces a scalar!
  - $\vec{A} \cdot \vec{B} = AB \cos(\theta)$
- Where a vector can be written as  $\vec{A} = A_x \hat{i} + A_y \hat{j} + A_z \hat{k}$
- $\vec{A} \cdot \vec{B} = (A_x \hat{i} + A_y \hat{j} + A_z \hat{k}) \cdot (B_x \hat{i} + B_y \hat{j} + B_z \hat{k})$
- $\vec{A} \cdot \vec{B} = A_x B_x + A_y B_y + A_z B_z$

$$\begin{aligned} \hat{i} \cdot \hat{i} &= 1 \\ \hat{i} \cdot \hat{j} &= 0 \end{aligned}$$



# Work

## Introducing the scalar (dot) product

- $W = F \Delta r \cos(\theta)$
- $\vec{A} \cdot \vec{B} = AB \cos(\theta)$
- How might we rewrite our equation for work?

# Work

## Scalar Product: Example

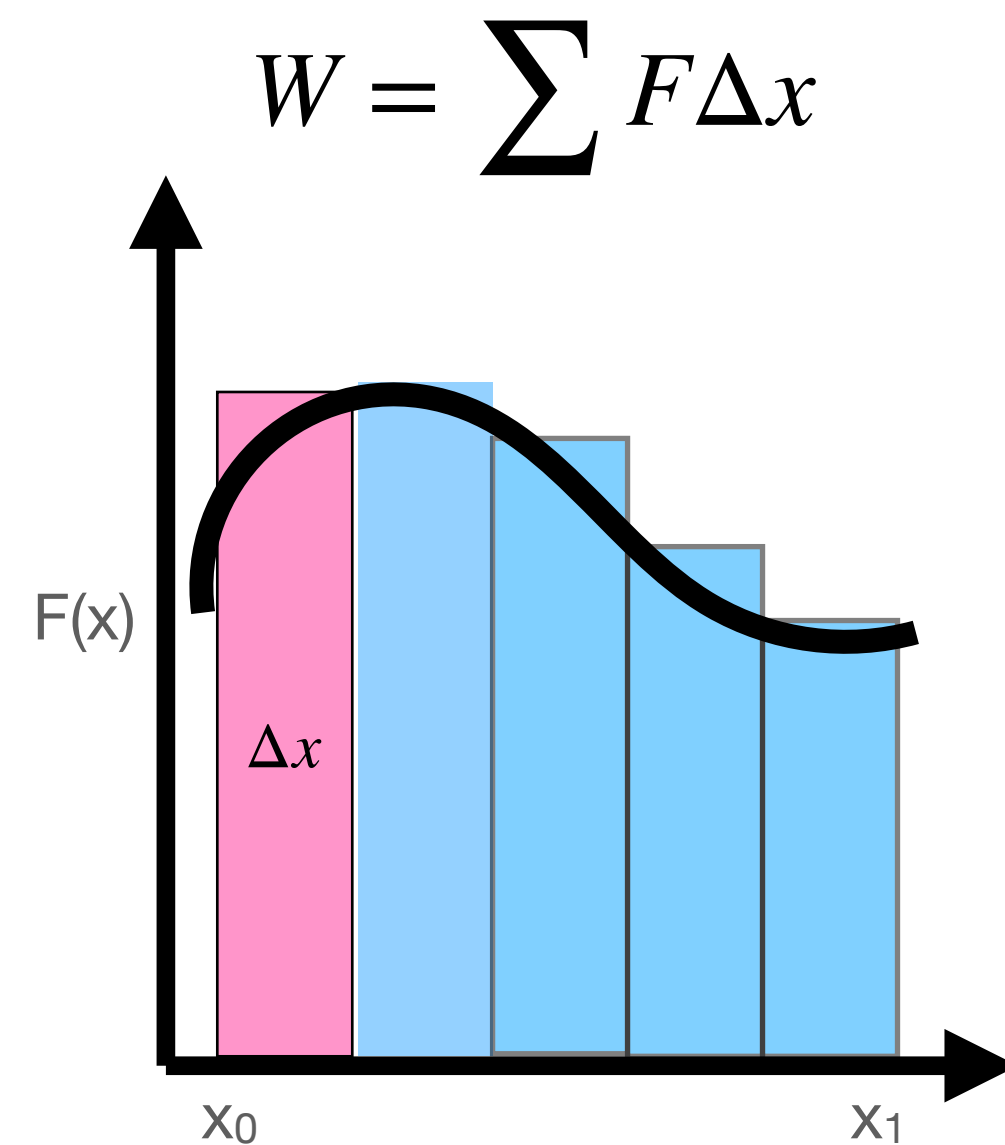
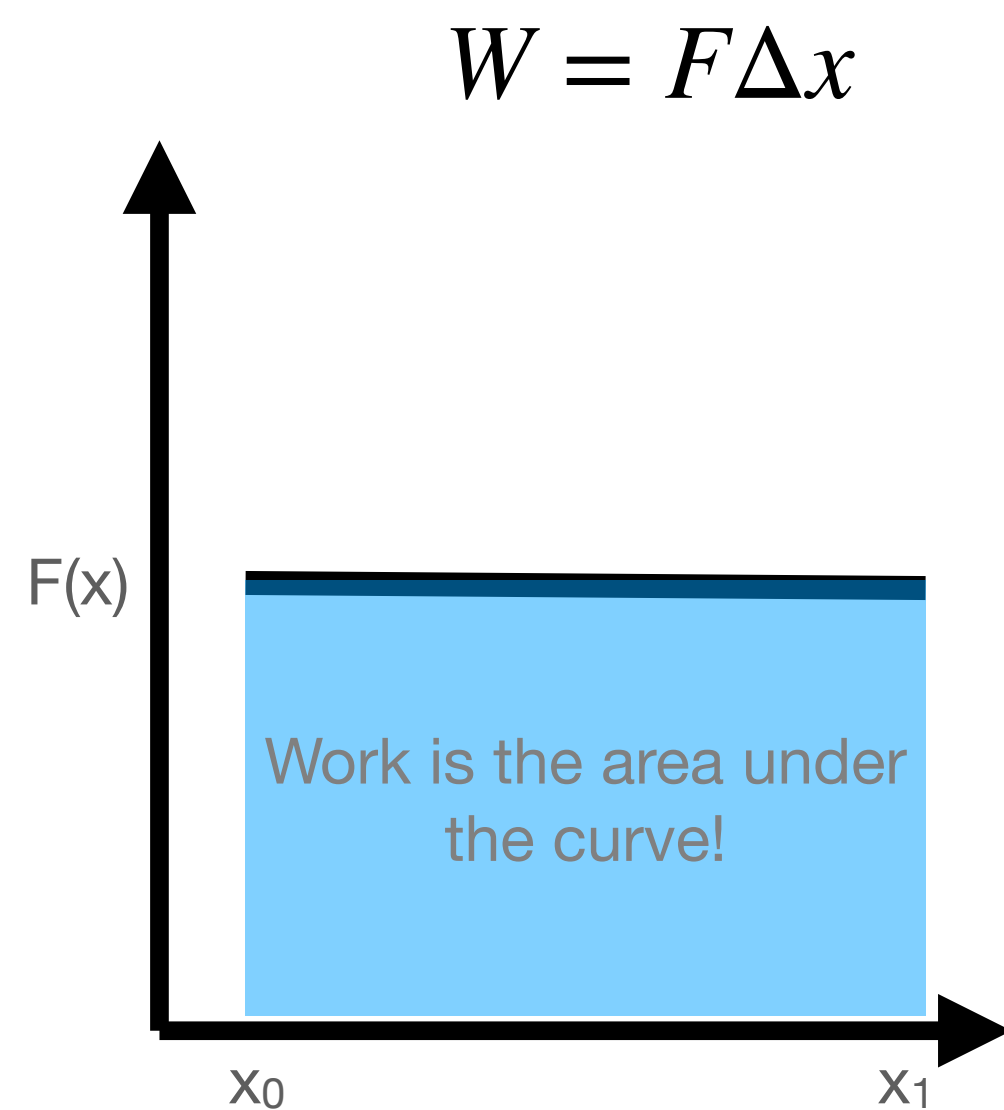
- A particle moving in the xy plane undergoes a displacement given by  $\Delta \mathbf{r} = (2.0\mathbf{i} + 3.0\mathbf{j})$  m as a constant force  $\mathbf{F} = (5.0\mathbf{i} + 2.0\mathbf{j})$  N on the particle. With your neighbor, use the scalar product to evaluate the work.

$$\text{hint : } \vec{A} \cdot \vec{B} = A_x B_x + A_y B_y + A_z B_z$$

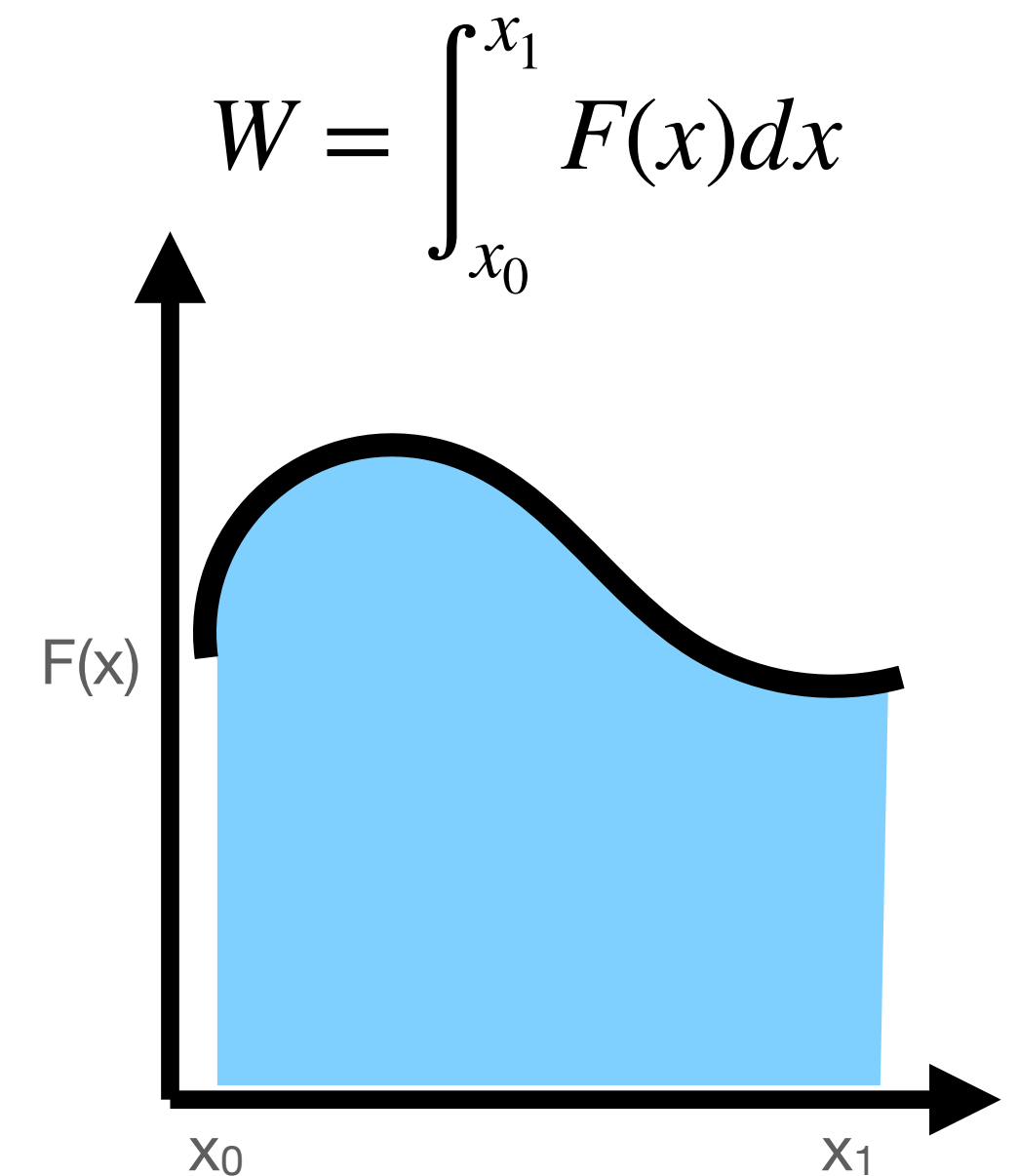
# Work

## Varying Forces

- We have only considered work of a constant force
- What about a force that changes?



- If we let  $\Delta x$  get infinitely small we can use calc!



# Work

## Varying Forces: Integral Quick Review

- For integrals of  $x^n$ , find the antiderivative by:

$$I = \int_{x_0}^{x_1} x^n dx$$

# Work

## Varying Forces: Integral Quick Review

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- Increase the exponent by one and divide by the new exponent

$$I = \frac{x^{n+1}}{n+1} \Big|_{x_0}^{x_1}$$

# Work

## Varying Forces: Integral Quick Review

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- Plug in our bounds and take the difference

$$I = \frac{x_1^{n+1}}{n+1} - \frac{x_0^{n+1}}{n+1}$$

# Work

## Varying Forces: Stretching a spring

- Lets work out a varying force - stretching of a spring
- Talk with your neighbor and use integration to find the equation of work done to stretch a spring

# Work

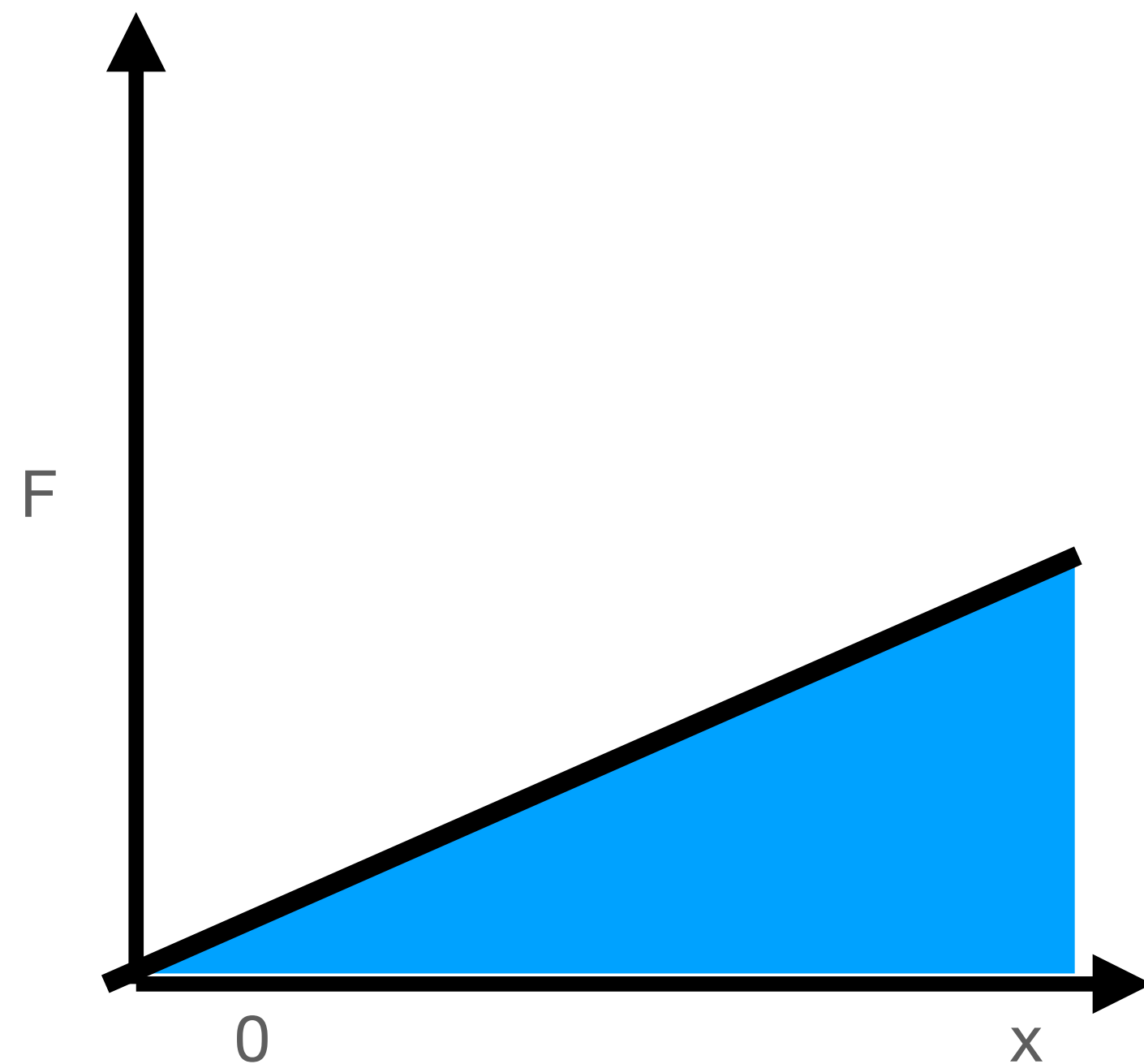
## Varying Forces: Stretching a spring

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$$W = \int_0^x F(x) dx$$

Force applied by us!

$$F(x) = kx$$



What's the area under the curve?



# Summary

## Work

- Energy is conserved, and it will be easiest to talk about energy in terms of systems
- Work is the force it takes to displace an object/system some displacement
- We need to consider the angle at which a force is applied (parallel, perpendicular...)
- Work can be positive or negative (are you adding or removing energy from a system)
- The scalar product takes two vectors and produces a scalar
- Varying forces will require integration