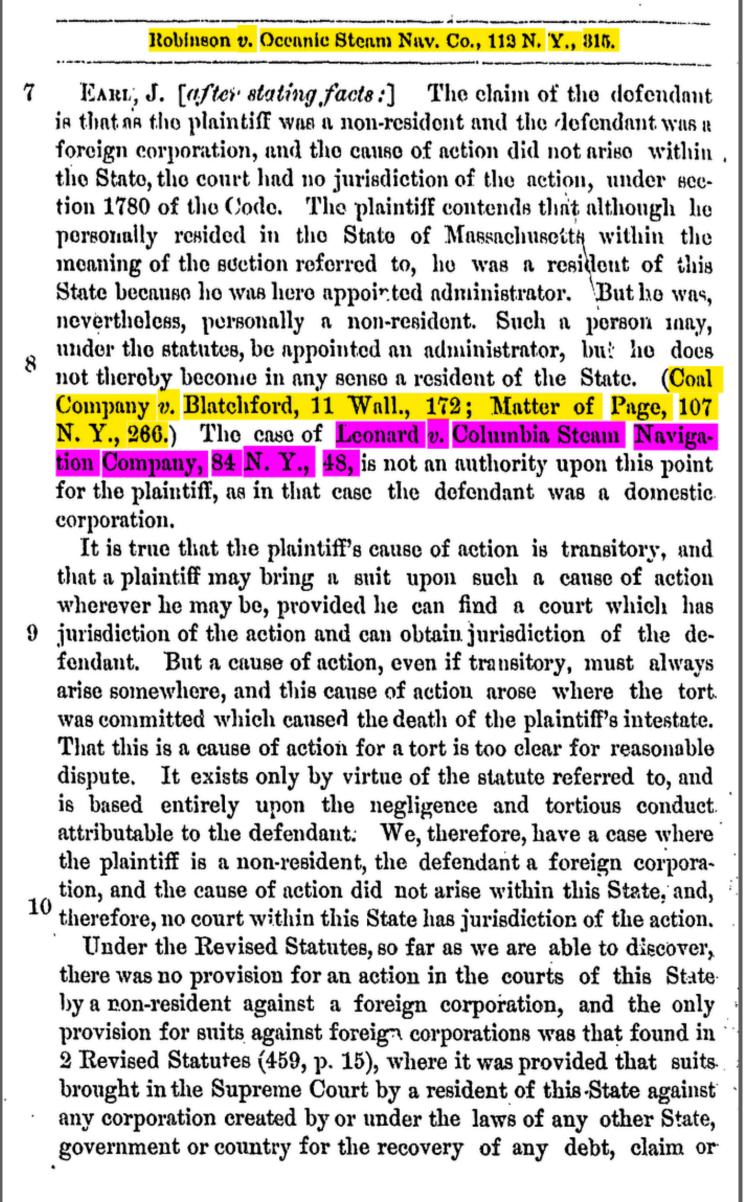
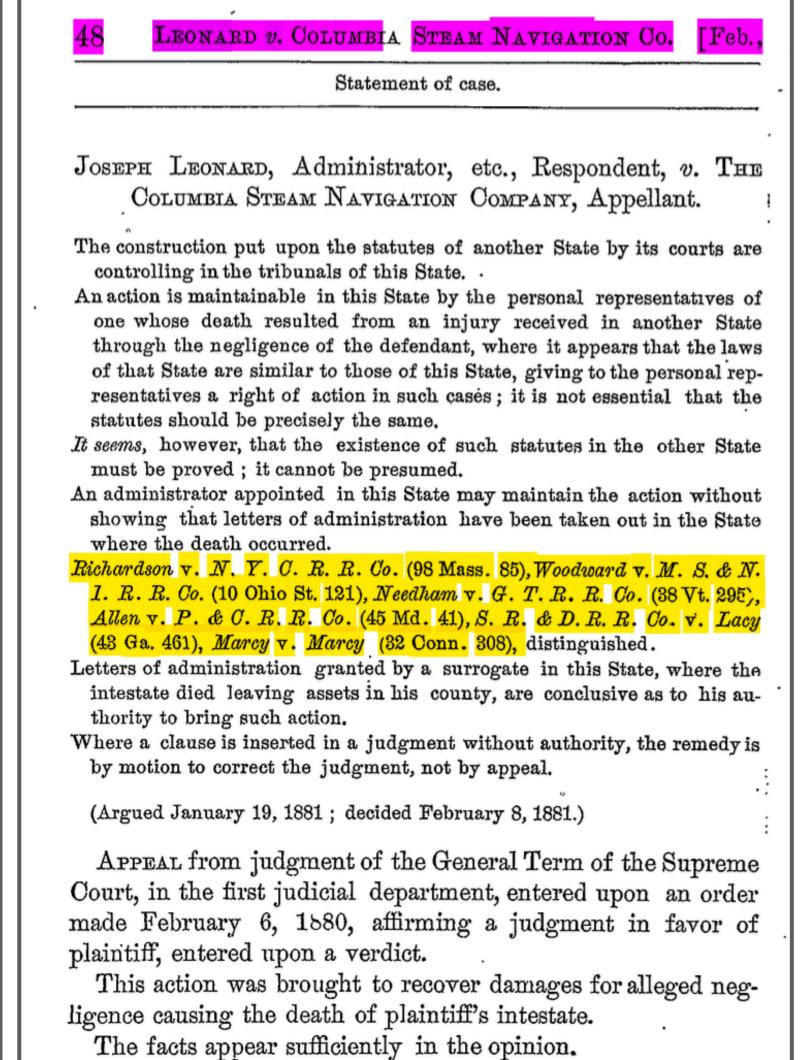
From 1789 to 1920, private entrepreneurs and publicly subsidized reporters published 1.6 million judicial decisions from America's vast array of courts. To understand these precedents, practitioners published over 10 thousand digests, commentaries, and treatises. Our project visualizes the connections between these two corpora by detecting citations to case authority in the text of treatises and textbooks.



ABBOTT'S SELECT CASES ON CODE PLEADING.



Dennis McMahon for appellant. The motion to dismiss

should have been granted because the statutes of Connecticut

do not give any right of action to the representative for pecu-

niary injuries sustained by the next of kin in consequence of

death by wrongful act, except in the single instance of death

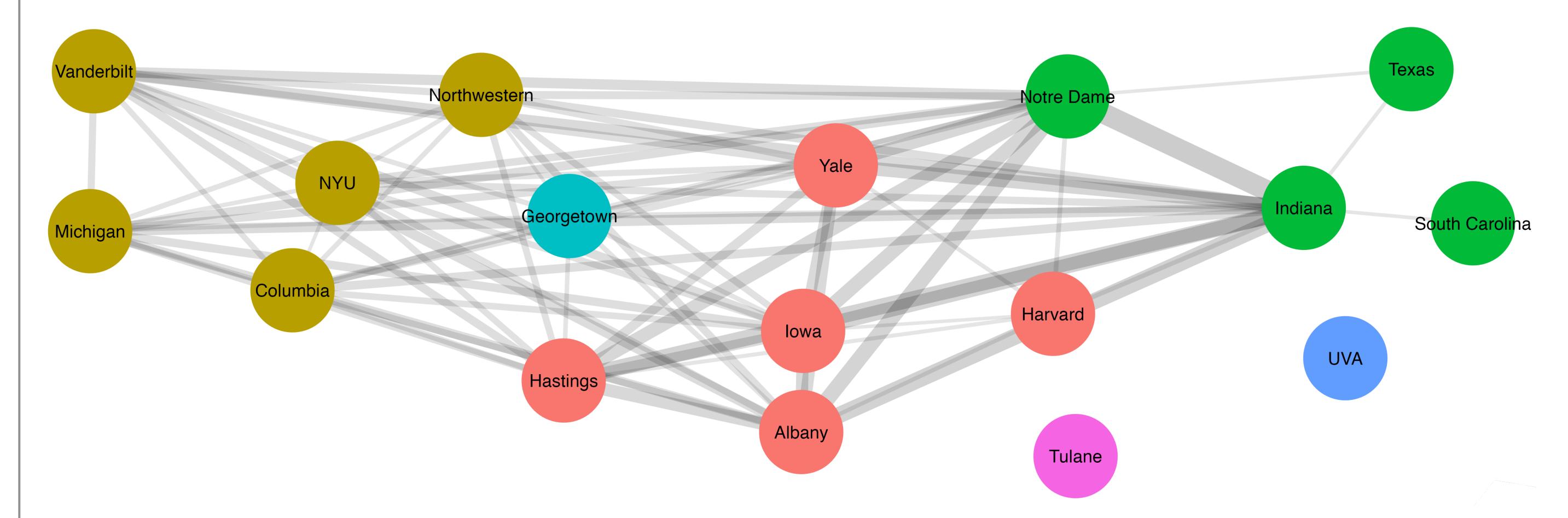
Our subproject on the curricular canon hones in on a subset of these texts: casebooks assigned to students in 21 American law schools from 1875 to 1925. Our project asks what cases were taught, in which courses, at which regions and schools during the golden age of the "case method" in legal education?

Archival researchers re-created the book lists from the law schools. We connected assigned books to the cases they cite, giving us a large database of law schools linked to textbooks linked to cases, all with supplemental data about region, course topics, dates of assignments, and more.

## Making Law Modern

## The Curricular Canon, 1875–1925

Kellen Funk (Columbia Law School) and Lincoln Mullen (RRCHNM)

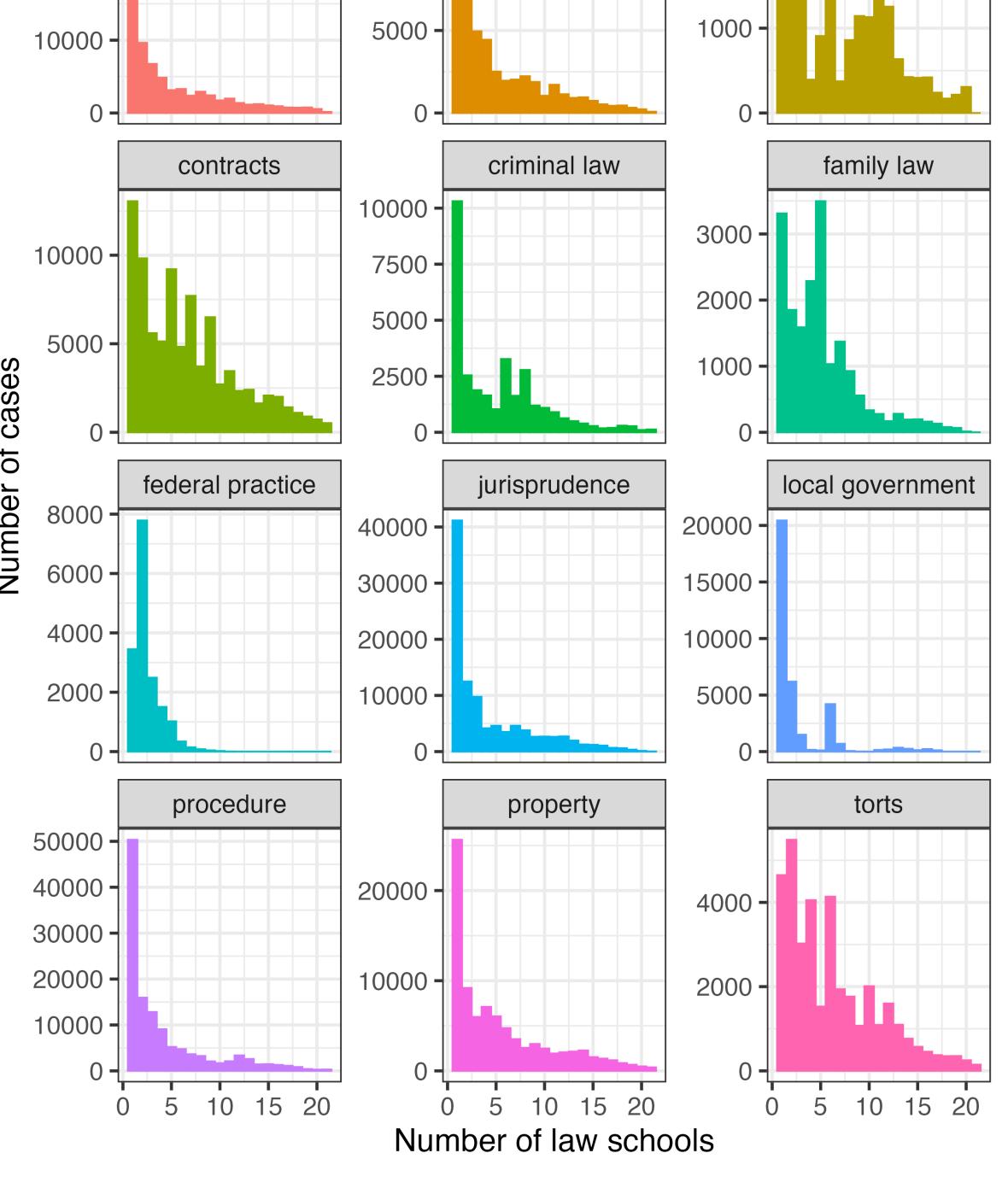


By the late nineteenth century, law schools were converging on a canon of case law. The network above shows connections between 17 law schools based on the number of shared cases (at least 10 thousand) that were cited in their textbooks in courses taught before 1890. (Chicago, Penn, Colorado, Cornell are in our database but were founded after 1890.)

The network shows that the legal curriculum was becoming densely connected. However, some law schools shared more cases in common, as seen in the colored groups in the network. The histogram to the right demonstrates that legal fields such as constitutional law, torts, and contracts had a better defined canon than other fields. In those fields, the same cases were taught at more law schools, including a fair number of cases taught at nearly every law school.







associations

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constitutional law