

# NLP Recitation: Parser

Huayun Xu   hx2283@columbia.edu

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# Topic

- Parsing
  - CKY
  - Earley
- PCFG
- Example

# Recap

- 2 grammars:
- Context Free Grammar

A context free grammar is defined by:

- Set of **terminal symbols**  $\Sigma$ .
- Set of **non-terminal symbols**  $N$ .
- A **start symbol**  $S \in N$ .
- Set  $R$  of **productions** of the form  $A \rightarrow \beta$ , where  $A \in N$  and  $\beta \in (\Sigma \cup N)^*$ , i.e.  $\beta$  is a string of terminals and non-terminals.

## Chomsky Normal Form

A CFG  $G=(N, \Sigma, R, S)$  is in Chomsky Normal Form (CNF) if the rules take one of the following forms:

- $A \rightarrow B C$ , where  $A \in N, B \in N, C \in N$ .
- $A \rightarrow b$ , where  $A \in N, b \in \Sigma$ .

$S \rightarrow NP VP$	$V \rightarrow \text{ saw}$
$VP \rightarrow V NP$	$P \rightarrow \text{ with}$
$VP \rightarrow VP PP$	$D \rightarrow \text{ the}$
$PP \rightarrow P NP$	$N \rightarrow \text{ cat}$
$NP \rightarrow D N$	$N \rightarrow \text{ tail}$
$NP \rightarrow NP PP$	$N \rightarrow \text{ student}$

# Two Approaches to Parsing

- Bottom-up: Start at the words (terminal symbols) and see which subtrees you can build. Then combine these subtrees into larger trees. (Driven by the input sentence.)  
*CKY algorithm - requires Grammars in Chomsky Normal Form.*
- Top-down: Start at the start symbol (S), try to apply production rules that are compatible with the input. (Driven by the grammar - next week)  
*Earley algorithm*
- Both approaches can be seen as a kind of search problem (next week).

# CKY Algorithm

for  $i=0 \dots (n-length)$ :  
 $j = i+length$   
 for  $k=i+1 \dots j-1$ :

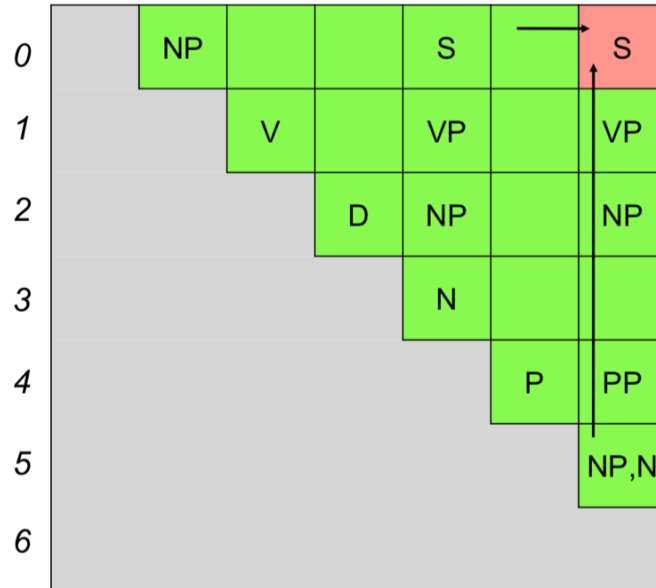
$length=5$

$i=0, k=5, j=6$

0 she 1 saw 2 the 3 cat 4 with 5 glasses

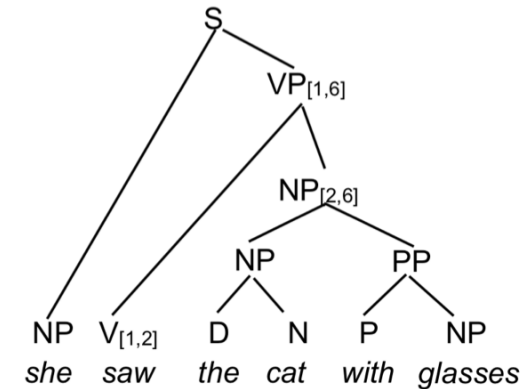
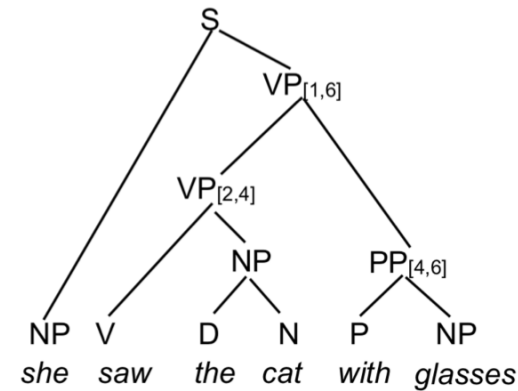
....

$S \rightarrow NP VP$	$NP \rightarrow she$
$VP \rightarrow V NP$	$NP \rightarrow glasses$
$VP \rightarrow VP PP$	$D \rightarrow the$
$PP \rightarrow P NP$	$N \rightarrow cat$
$NP \rightarrow D N$	$N \rightarrow glasses$
$NP \rightarrow NP PP$	$V \rightarrow saw$
	$P \rightarrow with$



# Syntactic Ambiguity

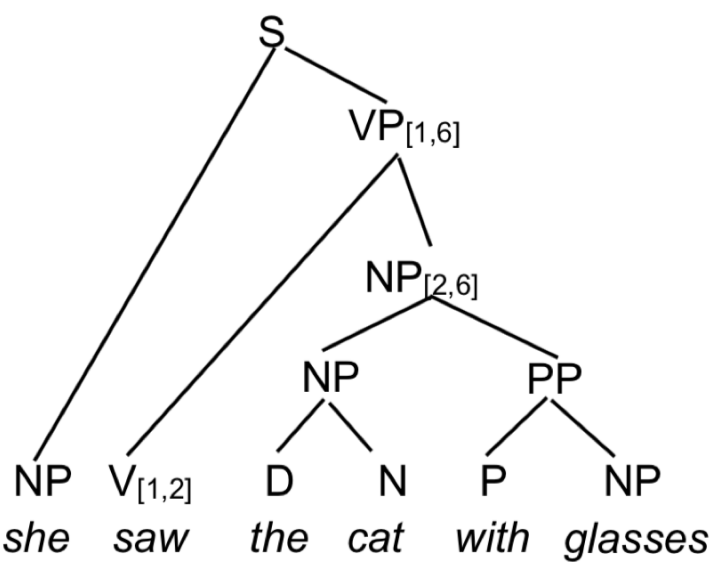
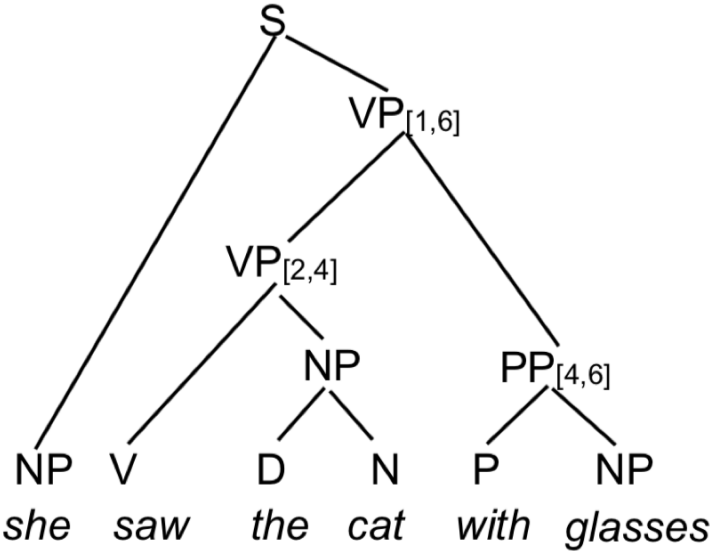
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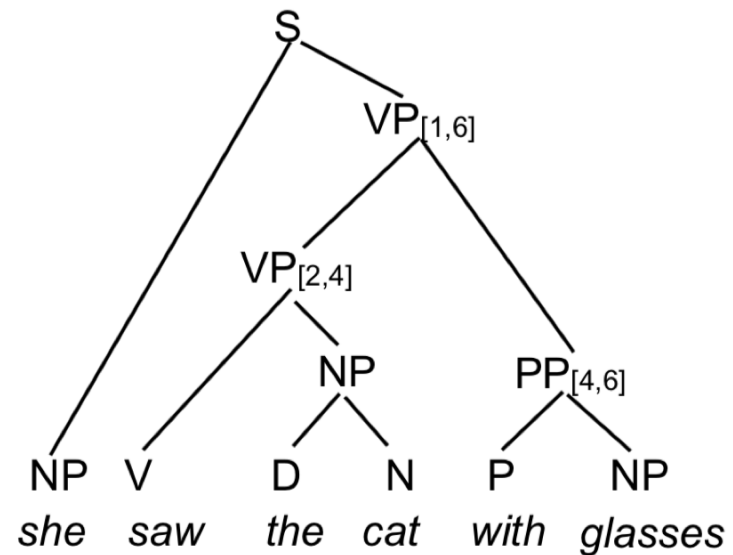
# Probabilistic Context Free Grammars (PCFG)

- PCFGs are probabilistic augmentations of CFGs in which each rule is associated with a probability.
- We can estimate PCFG probabilities from a treebank.
- A problem with PCFGs is that they make poor independence assumptions. CFG rules impose an independency assumption on probabilities, resulting in poor modeling of structural dependencies across the parse tree.
- Each PCFG rule is treated as if it were conditionally independent; thus, the probability of a sentence is computed by multiplying the probabilities of each rule in the parse of the sentence.
- Can also use CKY algorithm with PCFGs to also compute the probabilities for a sentence in the grammar.

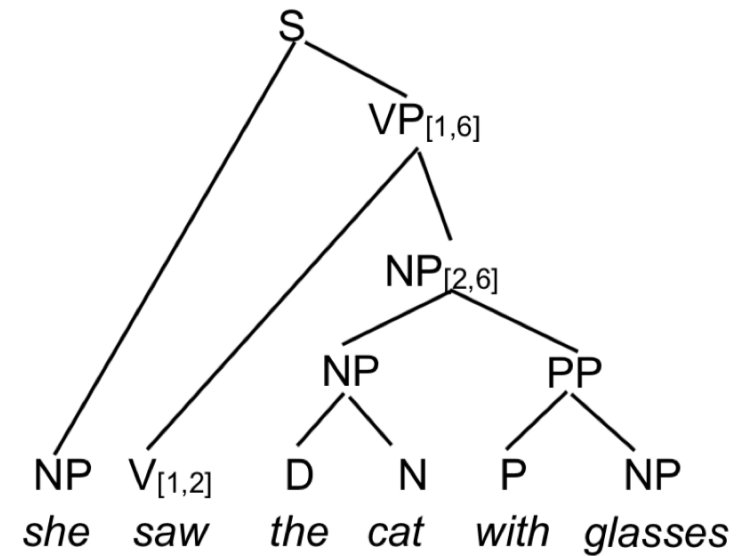
S → NP VP	[1.0]	NP → she	[0.05]
VP → V NP	[0.6]	NP → glasses	[0.05]
VP → VP PP	[0.4]	D → the	[1.0]
PP → P NP	[1.0]	N → cat	[0.3]
NP → D N	[0.7]	N → glasses	[0.7]
NP → NP PP	[0.2]	V → saw	[1.0]
		P → with	[1.0]



S → NP VP	[1.0]	NP → she	[0.05]
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NP → D N	[0.7]	N → glasses	[0.7]
NP → NP PP	[0.2]	V → saw	[1.0]
		P → with	[1.0]



$$P(A) = 0.05 * 1 * 1 * 0.3 * 1 * 0.05 * 0.7 * 1 * 0.6 * 0.4 * 1$$



$$P(B) = 0.05 * 1 * 1 * 0.3 * 1 * 0.05 * 0.7 * 1 * 0.2 * 0.6 * 1$$



# Earley Parser

- The Earley parser is a top-down approach to figuring out if a sentence is in the grammar, because it starts at the start symbol  $S$  and tries to apply production rules that are compatible with the input.
- The Earley parser discards derivations that are incompatible with the sentence. The grammar doesn't need to be in CNF for the Earley parser to be used.
- The Earley parser has three operations: scan, predict, and complete.

# Earley Parser Example

$S \rightarrow NP VP$

$NP \rightarrow D N$

$NP \rightarrow N$

$VP \rightarrow V NP$

$VP \rightarrow V PREP NP$

$VP \rightarrow V$

$D \rightarrow \text{the}$

$D \rightarrow \text{a}$

$N \rightarrow \text{cup}$

$N \rightarrow \text{ball}$

$PREP \rightarrow \text{with}$

$V \rightarrow \text{fell}$

Input sentence: the cup fell

Chart[0]

s0  $S \rightarrow * NP VP$  [0,0] init  
s1  $NP \rightarrow * D N$  [0,0] predict s0  
s2  $NP \rightarrow * N$  [0,0] predict s0  
s3  $D \rightarrow * \text{the}$  [0,0] predict s1  
s4  $D \rightarrow * \text{a}$  [0,0] predict s1  
s5  $N \rightarrow * \text{cup}$  [0,0] predict s2  
s6  $N \rightarrow * \text{ball}$  [0,0] predict s2

Chart[1]

s7  $D \rightarrow \text{the} *$  [0, 1] scan s3  
s8  $NP \rightarrow D * N$  [0, 1] complete s1 with s7  
s9  $N \rightarrow * \text{cup}$  [1, 1] predict s8  
s10  $N \rightarrow * \text{ball}$  [1, 1] predict s8

# Earley Parser Example

$S \rightarrow NP VP$

$NP \rightarrow D N$

$NP \rightarrow N$

$VP \rightarrow V NP$

$VP \rightarrow V PREP NP$

$VP \rightarrow V$

$D \rightarrow \text{the}$

$D \rightarrow \text{a}$

$N \rightarrow \text{cup}$

$N \rightarrow \text{ball}$

$PREP \rightarrow \text{with}$

$V \rightarrow \text{fell}$

Input sentence: the cup fell

Chart[2]

s11  $N \rightarrow \text{cup} * [1, 2]$  scan s9

s12  $NP \rightarrow D N * [0, 2]$  complete s8 with s11

s13  $S \rightarrow NP * VP [0, 2]$  complete s0 with s12

s14  $VP \rightarrow * V NP [2, 2]$  predict s13

s15  $VP \rightarrow * V PREP NP [2, 2]$  predict s13

s16  $VP \rightarrow * V [2, 2]$  predict s13

s17  $V \rightarrow * \text{fell} [2, 2]$  predict s14, s15, s16

# Earley Parser Example

$S \rightarrow NP VP$

$NP \rightarrow D N$

$NP \rightarrow N$

$VP \rightarrow V NP$

$VP \rightarrow V PREP NP$

$VP \rightarrow V$

$D \rightarrow \text{the}$

$D \rightarrow \text{a}$

$N \rightarrow \text{cup}$

$N \rightarrow \text{ball}$

$PREP \rightarrow \text{with}$

$V \rightarrow \text{fell}$

Input sentence: the cup fell

Chart[3]

s18  $V \rightarrow \text{fell} * [2, 3]$  scan s17

s19  $VP \rightarrow V * NP [2, 3]$  complete s14 with s18

s20  $VP \rightarrow V * PREP NP [2, 3]$  complete s15 with s18

s21  $VP \rightarrow V * [2, 3]$  complete s16 with s18s

22  $S \rightarrow NP VP * [0, 3]$  complete s13 with s21

# Acknowledgments

- Some slides from the course and Raefah Wahid's notes.