

# AUTISM PATIENT DEMOGRAPHIC

## Demographics

\* Indicates required question

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1. Patient First Name \*

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2. Patient Last Name \*

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3. Preferred Pronouns 1 \*

*Mark only one oval.*

☐ he

☐ she

☐ they

4. Preferred Pronouns 1 CAP \*

*Mark only one oval.*

☐ He

☐ She

☐ They

## 5. Preferred Pronouns 2 \*

*Mark only one oval.*

- ☐ his
- ☐ her
- ☐ their

## 6. Preferred Pronouns 2 CAP \*

*Mark only one oval.*

- ☐ His
- ☐ Her
- ☐ Their

## 7. Patient Age \*

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## 8. Caregiver type \*

*Mark only one oval.*

- ☐ mother
- ☐ father
- ☐ parent
- ☐ grandparent
- ☐ legal custodian
- ☐ foster parent
- ☐ Other: 

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## 9. Caregiver Primary Concerns \*

*Check all that apply.*

- ☐ Speech delays impacting social opportunities
- ☐ Clarifying diagnostic presentation.
- ☐ Determining service eligibility.
- ☐ Language delays and difficulties.
- ☐ Elopement and related safety concerns.
- ☐ Determining appropriate supports.
- ☐ Other: \_\_\_\_\_

## 10. Residence City/State \*

\_\_\_\_\_

## 11. Narrative to finish "Patient lives with..."

\_\_\_\_\_

## BRH EVALUATION DETAILS

## 12. Evaluation Date \*

Spell out month, day, year

\_\_\_\_\_

## 13. Location of the evaluation \*

*Mark only one oval.*

- ☐ home
- ☐ school
- ☐ the office
- ☐ Other: \_\_\_\_\_

## 14. Results Shared Date \*

Spell out month, day, year

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## 15. Date Report Sent to Patient \*

Spell out month, day, year

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## 16. Result of the evaluation \*

*Check all that apply.*

- ☐ F84.0 – Autism Spectrum Disorder (per the above referenced evaluation)
- ☐ F88.0 – Global Developmental Delay (per behavioral presentation)
- ☐ F80.2 - Mixed Receptive-Expressive Language Disorder
- ☐ F90.2 - Attention Deficit Hyperactivity Disorder - Combined-Type
- ☐ F50.82 Avoidant/Restrictive Food Intake Disorder
- ☐ None
- ☐ Other: 

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## Results (SCQ) – Lifetime Form

## 17. Results (SCQ) – Lifetime Form \*

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## SRS-2 Caregiver Scores

## 18. SRS-2 Score Caregiver \*

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## 19. Social Communication and Interaction Score Caregiver \*

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## 20. Restricted Interests and Repetitive Behavior Score Caregiver \*

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## 21. Caregiver's level of concern \*

*Mark only one oval.*

- ☐ no
- ☐ mild
- ☐ moderate
- ☐ severe

## 22. Evaluator's level of concern \*

*Mark only one oval.*

- ☐ no
- ☐ mild
- ☐ moderate
- ☐ severe

## 23. Did Teacher give SRS Scores? \*

*Mark only one oval.*

- ☐ Yes      *Skip to question 24*
- ☐ No      *Skip to question 28*

SRS Teacher Score

24. SRS-2 Score Teacher \*

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25. Social Communication and Interaction Score Teacher \*

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26. Restricted Interests and Repetitive Behavior Score Teacher \*

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27. Teacher's level of concern \*

*Mark only one oval.*

☐ no

☐ mild

☐ moderate

☐ severe

### Vineland Adaptive Behavior Scales - Caregiver Scores

28. Vineland Score Caregiver \*

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29. Communication Score Caregiver \*

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30. Daily Living Skills Score Caregiver \*

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31. Socialization Score Caregiver \*

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32. Did Teacher give Vineland Scores? \*

*Mark only one oval.*

☐ Yes      *Skip to question 33*

☐ No      *Skip to question 38*

### Vineland Adaptive Behavior Scales - Teacher Score

33. Vineland Score Teacher \*

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34. Communication Score Teacher \*

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35. Daily Living Skills Score Teacher \*

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36. Socialization Score Teacher \*

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## 37. Teacher's level of concern \*

*Mark only one oval.*

- ☐ no
- ☐ mild
- ☐ moderate
- ☐ severe

## MEDICAL/DEVELOPMENTAL HISTORY

## 38. Developmental History \*

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## 39. Medical Diagnoses \*

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## 40. Medications \*

*Check all that apply.*

- ☐ None noted or reported.
- ☐ Other: 

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## EDUCATIONAL BACKGROUND

## 41. School District \*

*Mark only one oval.*

- ☐ Rochester City
- ☐ Other: 

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42. School Name \*

---

43. Grade \*

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44. Teacher name, title \*

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45. Education Setting \*

*Mark only one oval.*

☐ General Education

☐ Integrated Co-Taught

☐ 12:1:1

☐ 8:1:1

☐ 6:1:1

☐ Other: 

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46. Services \*

*Check all that apply.*

☐ None

☐ Speech therapy

☐ Occupational therapy

☐ Physical therapy

☐ Extended school year services

☐ Testing accommodations

☐ Other: 

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## 47. Classification \*

*Check all that apply.*

- ☐ Specific learning disability (SLD)
- ☐ Speech or language impairment
- ☐ Other health impairment
- ☐ Autism spectrum disorder (ASD)
- ☐ Intellectual disability
- ☐ Emotional disturbance
- ☐ Developmental delay
- ☐ Multiple disabilities
- ☐ Hearing impairment, including deafness
- ☐ Orthopedic impairment
- ☐ Visual impairment, including blindness
- ☐ Traumatic brain injury
- ☐ Deaf-blindness

WPPSI Score?

## 48. Is there a Wechsler Preschool &amp; Primary Scales of Intelligence – Fourth Ed. (WPPSI) Score to report? \*

*Mark only one oval.*

- ☐ Yes      *Skip to question 49*
- ☐ No      *Skip to question 53*

Wechsler Preschool & Primary Scales of Intelligence – Fourth Ed. (WPPSI)

## 49. WPPSI Test Date

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## 50. WPPSI Full Scale IQ Score

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51. WPPSI Verbal Comprehension Score

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52. WPPSI Visual Spatial Score

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DPPR Score?

53. Is there a Developmental Profile – Fourth Edition – Parent Report (DPPR) to report? \*

*Mark only one oval.*

☐ Yes      *Skip to question 54*

☐ No      *Skip to question 59*

Developmental Profile – Fourth Edition – Parent Report (DPPR)

54. DPPR Test Date

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55. DPPR Cognitive Score

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56. DPPR Social-Emotional Score

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57. DPPR Adaptive Score

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58. DPPR Physical Score

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PLS Score?

59. Is there a Preschool Language Scale – Fifth Edition (PLS) to report? \*

*Mark only one oval.*

☐ Yes      *Skip to question 60*

☐ No      *Skip to question 64*

Preschool Language Scale – Fifth Edition (PLS)

60. PLS Test Date

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61. PLS Total Language Score

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62. PLS Auditory Comprehension Score

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63. PLS Expressive Communication Score

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PDMS Score?

64. Is there a Peabody Developmental Motor Scales – Second Edition to report? \*

*Mark only one oval.*

☐ Yes      *Skip to question 65*

☐ No      *Skip to question 68*

Peabody Developmental Motor Scales – Second Edition (PDMS)

65. PDMS Test Date

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66. PDMS Gross Motor Score

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67. PDMS Fine Motor Score

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PESHV Score?

68. Is there a Preschool Evaluation Scale Home Version – Second Edition to report? \*

*Mark only one oval.*

☐ Yes      *Skip to question 69*

☐ No      *Skip to question 72*

Preschool Evaluation Scale Home Version – Second Edition (PESHV)

69. PESHV Test Date

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70. PESHV Cognitive Score

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71. PESHV Social Emotional Score

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REELT Score?

72. Is there a Receptive Expressive Emergent Language Test – Fourth Edition to report? \*

*Mark only one oval.*

☐ Yes      *Skip to question 73*

☐ No      *Skip to question 77*

Receptive Expressive Emergent Language Test – Fourth Edition (REELT)

73. REELT Test Date

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74. REELT Total Language Score

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75. REELT Auditory Comprehension Score

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76. REELT Expressive Communication Score

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## Adaptive Behavior Assessment System Score?

77. Is there a Adaptive Behavior Assessment System – Third Edition to report? \*

*Mark only one oval.*

☐ Yes      *Skip to question 78*

☐ No      *Skip to question 83*

## Adaptive Behavior Assessment System - Third Edition (ABAS)

78. ABAS Test Date

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79. ABAS General Adaptive Composite

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80. ABAS Conceptual

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81. ABAS Social

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82. ABAS Practical

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## DSM CRITERIA

## 83. Deficits in social emotional reciprocity: \*

*Check all that apply.*

- ☐ Awkward social initiation and response
- ☐ Difficulties with chit-chat
- ☐ Difficulty interpreting figurative language
- ☐ Limited social approach or greetings
- ☐ None
- ☐ Other: \_\_\_\_\_

## 84. Deficits in nonverbal communicative behaviors used for social interaction: \*

*Check all that apply.*

- ☐ Limited well-directed eye contact
- ☐ Difficulty reading facial expressions
- ☐ Absence of joint attention
- ☐ Lack of well-integrated gestures
- ☐ Limited range of facial expressions
- ☐ None
- ☐ Other: \_\_\_\_\_

## 85. Deficits in developing, maintaining, and understanding relationships: \*

*Check all that apply.*

- ☐ Limited engagement with same age peers
- ☐ Difficulties adjusting behavior to social context
- ☐ Difficulties forming friendships
- ☐ None
- ☐ Other: \_\_\_\_\_



## 86. Stereotyped or repetitive motor movements, use of objects, or speech: \*

*Check all that apply.*

- ☐ Repetitive whole-body movements
- ☐ Repetitive hand movements
- ☐ Echolalia of sounds
- ☐ Echolalia of words
- ☐ Stereotyped speech
- ☐ None
- ☐ Other: \_\_\_\_\_

## 87. Insistence on sameness, inflexible adherence to routines or ritualized behavior: \*

*Check all that apply.*

- ☐ Difficulties with changes in routine across developmental course
- ☐ Notable difficulties with transitions
- ☐ Insistence on following very specific routines
- ☐ None
- ☐ Other: \_\_\_\_\_

## 88. Highly restricted, fixated interests that are abnormal in intensity or focus: \*

*Check all that apply.*

- ☐ Persistent pattern of perseverative interests
- ☐ Notable interest in topics others may find odd
- ☐ Very restricted pattern of eating and sleep time behavior
- ☐ None
- ☐ Other: \_\_\_\_\_

## 89. Hyper- or hypo-reactivity to sensory aspects of the environment: \*

*Check all that apply.*

- ☐ Auditory sensitivities
- ☐ Tactile defensiveness
- ☐ Proprioceptive-seeking behavior
- ☐ None
- ☐ Other: \_\_\_\_\_

## 90. Symptoms present in the early developmental period \*

*Check all that apply.*

- ☐ Confirmed by record review
- ☐ Other: \_\_\_\_\_

## 91. Symptoms cause clinically significant impairment \*

*Check all that apply.*

- ☐ Confirmed by record review
- ☐ Other: \_\_\_\_\_

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