SỞ GIÁO DỤC ĐÀO TẠO HÔI ĐỒNG BÔ MÔN TIẾNG ANH THPT

ĐỀ THI MẪU - KỲ THI THPT QUỐC GIA 2015 Thời gian làm bài: 90 phút

Đơn vị: THPT Chuyên Nguyễn Quang Diêu Đề thị cấu trúc 3

SECTION A: MULTIPLE CHOICES

(ID: 97878) Choose the letter A, B, C, or D to indicate the word whose underlined part is PRONOUNCED differently from the other three in each of the following questions.

Question 1: A. advisedly

B. demanded

C. prevented

D. cured

Question 2: A. collect

B. operate

C. hobby

D. volunteer

(ID: 97881) Choose the letter A, B, C, or D to indicate the word that differs from the other three in the position of the PRIMARY STRESS in each of the following questions.

Question 3: A. technique

B. advance

C. challenge C. fundamental **D.** attempt **D.** solidify

Question 4: A. catastrophe **Question 5: A.** compulsory

B. emergency **B.** engineering

C. ridiculous

D. industrial

(ID: 97885) Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer for each of the questions from 6 to 15.

A fold culture is small, isolated, cohesive, conservative, nearly self-sufficient group that is homogeneous in custom and race, with a strong family or clan structure and highly developed rituals.

Order is maintained through sanctions based in the religion or family, and interpersonal relationships are strong. Tradition is paramount, and change comes infrequently and slowly. There is relatively little division of labor into specialized duties. Rather, each person is expected to perform a great variety of tasks, though duties may differ between the sexes. Most goods are handmade, and a subsistence economy prevails. Individualism is weakly developed in folk cultures, as are social classes. Unaltered folk cultures no longer exist in industrialized countries such as the United States and Canada. Perhaps the nearest modern equivalent in Anglo-America is the Amish, a German American farming sect that largely renounces the products and labor saving devices of the industrial age. In Amish areas, horse-drawn buggies till serve as a local transportation device, and the faithful are not permitted to own automobiles.

The Amish's central religious concept of Demut, "humility", clearly reflects the weakness of individualism and social class so typical of folk cultures, and there is a corresponding strength of Amish group identity. Rarely do the Amish marry outside their sect. The religion, a variety of the Mennonite faith, provides the principal mechanism for maintaining order.

By contrast, a popular culture is a large heterogeneous group, often highly individualistic and constantly changing. Relationships tend to be impersonal, and a pronounced division of labor exists, leading to the establishment of many specialized professions. Secular institutions, of control such as the police and army take the place of religion and family in maintaining order, and a money-based economy prevails. Because of these contrasts, "popular" may be viewed as clearly different from "folk".

The popular is replacing the folk in industrialized countries and in many developing nations, Folkmade objects give way to their popular equivalent, usually because the popular item is more quickly or cheaply produced, is easier or time saving to use, or lends more prestige to the owner. **Ouestion 6:** What does the passage mainly discuss?

A. Two decades in modern society

B. The influence of industrial technology

C. The characteristics of "folk" and "popular" societies

D. The specialization of labor in Canada and the United States

Question 7: The word "he	omogeneous" is clos		·
A. uniform	B. general	C. primitive	D. traditional
Question 8: Which of the			1 1
A. There is a money-bas		B. Social change occurs	
	_	D. Each person develop	-
Question 9: What does the A. They value folk culture		B. They have no social	
•		D. They do not value in	
Question 10: The phrase		•	
A. generally rejects		C. loudly declares	D. often criticizes
Question 11: What is the	•	•	
		C. The clan structure	D. The religion
Question 12: Which of the	•		
A. A variety of religious	practices is tolerated	d. B. Individualism and co	ompetition are important.
		D. People are defined a	
Question 13: Which of the			
A. A carpenter	B. A farmer		D. A banker
Question 14: The word "		_	_ · •
A. dominates Overstion 15. Which of for	B. provides	C. develops	D. invests
mass-produced objects?	ollowing is NOT give	en as a reason why folk-in	nade objects are replaced by
A. cost	B. prestige	C. quality	D. convenience
	1 0	7 1 1	
	ne letter A, B, C on	D to indicate the corr	ect answer to each of the
following questions.	1	1 XXX 11 · · 1	4 . 1 . 0
Question 16: It's getting t			
A. open	B. to open	C. being opened	D. opening
Question 17: Another sate	ellite, Vina-sat2,	up into space by V	iet Nam recently.
A. has been sent	B. has sent	C. sent	D. was sent
Question 18: Little Jimmy	y is very much keen	manga and stor	ry books.
A. for		C. at	D. in
Question 19: Because of 1			
	-		
A. a lot more complicate		B. so much comp	
C. much less far compli		D. more a bit con	•
Question 20: As humans		forests, more and more	wild animals are
threat extinction		~	-
A. at - of	B. on - with		
Question 21: If there	some restauran	its near the hotel, the tour	rists would not have to take
taxis.			
A. were		C. will be	
•	did well at school	having his ear	rly education disrupted by
illness.			
A on account of		C :	D 41 1.
	B. in spite of	C. in addition to	
Question 23: The fire cau	B. in spite of sed damage	e that the factory building	had to be demolished.
Question 23: The fire cau A. so much	B. in spite of sed damage B. too much	e that the factory building C. such much	had to be demolished. D. very much
Question 23: The fire cau A. so much	B. in spite of sed damage B. too much	e that the factory building C. such much	had to be demolished.

Question 25: , v	women are responsible for	the chores in the hou	se and taking care of the
children.			
A. With tradition	B. On tradition	C. Traditional	D. Traditionally
Question 26: What chemi	cal is this? It is a he	orrible smell.	
A. giving down	B. giving off	C. giving up	D. giving out
Question 27: Judy: "Don	't fail to send your parents	my regards." -Jenny	. "
	B. Good idea, thanks		
Question 28: Would you	mind me a favou	r and posting this lett	er for me?
A. making	B. doing	C. getting	D. giving
	to answer all the ques		
A. that impossible	B. that impossibly	C. it impossibly	D. it impossible
Question 30: Only when I	he arrived at the airport	that he had lef	t his passport home.
	B. he realized		
Question 31: We are up	to our in pape	rwork and don't hav	re a bit of free time for
entertainment these days.			
A. neck	B. forehead	C. chest	D. shoulders
Question 32: The lecturer	explained the problem ver	y clearly and is alway	in response to
questions.			
A. attention	B. attentively	C. attentive	D. attentiveness
Question 33: The girl	is my new neighbor.		
A. talks to the lady over	there.	B. is talking to the	lady over there
C. talking to the lady over there		D. was talking to the lady over there	
Question 34: Steven: "I'r	n sorry. I left my guitar hor	ne."_ Jefferson : "	.,,
A. Well. You do? I'm se	orry.	B. Oh. What a pity	for that.
C. Never mind. I've got	t another one.	D. No way. It's up	

(ID: 97916) Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 44.

In the West, cartoons are used chiefly to make people laugh. The important feature of all these cartoons is the joke and the element of surprise which is contained. Even though it is very funny, a good cartoon is always based on close observation of a particular feature of life and usually has a serious purpose.

Cartoons in the West have been associated with political and social matters for many years. In wartime, for example, they proved to be an excellent way of spreading propaganda. Nowadays cartoons are often used to make short, sharp comments on politics and governments as well as on a variety of social matters. In this way, the modern cartoon has become a very powerful force in influencing people in Europe and the United States.

Unlike most American and European cartoons, however, many Chinese cartoon drawings in the past have also attempted to educate people, especially those who could not read and write. Such cartoons about the lives and sayings of great men in China have proved extremely useful in bringing education to illiterate and semi-literate people throughout China. Confucius, Mencius and Laozi have all appeared in very interesting stories presented in the form of cartoons. The cartoons themselves have thus served to illustrate the teachings of the Chinese sages in a very attractive way.

In this sense, many Chinese cartoons are different from Western cartoons in so far as they do not depend chiefly on telling jokes. Often, there is nothing to laugh at when you see Chinese cartoons. **This** is not their primary aim. In addition to commenting on serious political and social matters, Chinese cartoons have aimed at spreading the traditional Chinese thoughts and culture as widely as possible among the people.

Today, however, Chinese cartoons have an added part to play in spreading knowledge. They offer a

very attractive and useful way of reaching people throughout the world, regardless of the particular country in which they live. Thus, through cartoons, the thoughts and teachings of the old Chinese philosophers and sages can now reach people who live in such countries as Britain, France, America, Japan, Malaysia or Australia and who are unfamiliar with the Chinese culture.

Until recently, the transfer of knowledge and culture has been overwhelmingly from the West to the East and not vice versa. By means of cartoons, however, publishing companies in Taiwan, Hong Kong and Singapore are now having success in correcting this **imbalance** between the East and the West.

Cartoons can overcome language barriers in all foreign countries. The vast increase in the popularity of these cartoons serves to illustrate the truth of Confucius's famous saying "One picture is worth a thousand words"

F - F	
is worth a thousand words."	
Question 35: Which of the following clearly c	haracterizes Western cartoons?
A. Enjoyment, liveliness, and carefulness.	B. Seriousness, propaganda, and attractiveness.
C. Humour, unexpectedness, and criticism.	D. Originality, freshness, and astonishment.
Question 36: Chinese cartoons have been usef	ful as an important means of
A. educating ordinary people	B. spreading Western ideas
C. amusing people all the time	D. political propaganda in wartime
Question 37: The major differences between	Chinese cartoons and Western cartoons come from
their	
A. purposes B. nationalities	C. values D. styles
Question 38: The pronoun "this" in paragraph	4 mostly refers to
A. a piece of art	B. an educational purpose
C. a funny element	D. a propaganda campaign
Question 39: The passage is intended to prese	nt
A. a contrast between Western cartoons and	
B. a description of cartoons of all kinds the v	vorld over
C. an outline of Western cartoons and Chine	
D. an opinion about how cartoons entertain p	eople
Question 40: Which of the following could be	•
-	B. A Very Powerful Force in Influencing People
	da D. Cartoons as a Way of Educating People
Question 41: In general, Chinese cartoons are	•
A. bringing education to illiterate and semi-li	
B. disseminating traditional practices in Chir	
C. illustrating the truth of Chinese great men	
D. spreading the Chinese ideas and cultural v	· ·
Question 42: The word "imbalance" in paragr	
A. the mismatch between the East cartoons a	_
B. the dominant cultural influence of the We	st over the East
C. the influence of the East cartoons over the	West cartoons
D. the discrimination between the West cultu	re and the East culture
Question 43: Which of the following is most 1	ikely the traditional subject of Chinese cartoons?
A. Jokes and other kinds of humour in politic	
B. The philosophies and sayings of ancient C	Chinese thinkers.
C. The illiterate and semi-literate people thro	
D. The stories and features of the lives of gre	-
Question 44: According to the passage, which	
	urpose. B. Language barriers restricted cartoons.

C. Cartoons will replace other forms of writing.

D. Cartoons can serve various purposes.

(ID: 9/927) Choose the	letter A, B, C, or I	D to indicate the u	nderlined part that nee	as
correction.				_
Question 45: Dictionaries <u>fr</u>	<u>equently</u> explain <u>the or</u>	rigin of the defined wor	rd, state its part of speech a	nd
	A B	C		
indication its correct use. D				
Question 46: Publishing in t	he U.K, the book has w	on a number of awards	in the recent regional book	
A	В		D	
fairs.				
Question 47: My father is v	very busy with his bus	siness; therefore, he	is always willing to giv	e
	${f A}$	В	C	
a hand with the housewor	·k.			
D			Y	
Question 48: In most of high	gh schools in that regi	on, children must wea	ar a uniform as required by	7
_	Ā	$\overline{\mathbf{B}}$ $\overline{\mathbf{C}}$	$\overline{\mathbf{D}}$	
the city council.				
Question 49: He has recent	ly been offered a grea	nt job working as an e	lectric engineer for that	
	$\overline{\mathbf{A}}$ $\overline{\mathbf{B}}$	$\frac{1}{\mathbf{C}}$	D	
prestigious car company.	_		_	
recorded to the recorded				
(ID: 97933) Choose the l	etter A, B, C or D to	indicate the word o	or phrase that is CLOSE	ST
in meaning to the underlin			_	
9	-	_		
Question 50: The repeated	commercials on IV	listract many viewers	from watching their favor	rite
films.	D 1 (1		D	
A . business	B. advertisements	C. economics	D. contests	
O 4 F4 C 1 1 1		1:00 . 1:	1 6	• .
Question 51: Some land i				1 1t
<u>alternately</u> ; on the other han		•	•	
A. time after time	B. slowly but sure	-	• •	S
Question 52: You may find		_		
A. useful	B. facile	C. depressing	D. harmful	
Question 53: For a decade	, Barzilai has studied	<u>centenarians</u> , looking	g for genes that contribute	; to
longevity.				
A. who are vegetarians		B. who want to		
C. who are extraordinary			be 100 and above	
Question 54: The mountain	•	• • •		
A. sparsely	B. densely	C. greatly	D. fully	
		- · · · · · · · · · · · · · · · · · · ·		
(ID : 97939) Choose the	letter A, B, C, or J	D to indicate the co	rrect word for each of t	the
blanks from 55 to 64.				
When the word "endangered	ed" is mentioned, pe	ople usually think of	f particular species, like	the
panda or whooping crane. I	_			
in a broader context. It is (ith
one another. Although the				
conservation, may help sor				
global problem. Indeed, (5				
species actually live, they have		acie to protect natu	in arous whore endulized	
-r				

Species become endangered for a			
individual cases, however, we fi			
are Habitat Destruction, Exotic	•		-
particular species are limited: dis		_	
consequence of other threats: po			
(61), for example, m			
severe (62) on specie		_	
like the rabies and canine distem	_	- ·	
East Africa. Domestic animals an	•		_
(63), showing once			
endangerment. Pollution has ser	iously done harm (6	54) nun	nber of terrestrial species
although species living in freshw	ater and marine ecos	ystems are also suff	ering.
Question 55: A. development	B . endangerment	C. pollution	D. contamination
Question 56: A. plants	B . conservations	C. habitats	D . organizations
Question 57: A. a	B . an	C. the	D . this
Question 58: A. so	B . but	C. if	D. unless
Question 59: A. variety	B . commerce	C. extinction	D . destruction
Question 60: A. expressing	B . showing	C. disappearing	D . appearing
Question 61: A. benefit	B . reserve	C. loss	D . gone
Question 62: A. impact	B . interest	C. infection	D . absorption
Question 63: A. needs	B . populations	C. natures	D . medicines
Question 64: A. to	B . for	C. with	D . at
SECTION B: WRITING (ID: 97950) PART I: Finish e sentence has the same meaning Question 65: The last time I wen It	to the original one. t to that town was te		a way that the rewritter
Question 66: "I'm sorry, Jackie.	_		
Steven apologized to			
Question 67: It was such a beaut			
So			
Question 68: Jenny finds it very It	_		
Question 69: That boy gets more	depressed when the	weather becomes h	otter.
The hotter			
(ID: 97956) PART II: In abou		a paragraph on on	e of the following topics:
1/. Measures to protect endange			
2/. Women's roles in modern so	ciety have been cha	inging over the pas	st few decades.
		•••••	

Lời giải chi tiết trường Nguyễn Quang Diệu

- 1. Đáp án là D. Từ cur<u>ed</u> có phần gạch chân được phát âm là /d/, các từ còn lại có phần gạch chân được phát âm là /t/
- 2. Đáp án là A. Từ collect có phần gạch chân được phát âm là /ə/, các từ còn lại có phần gạch chân được phát âm là /p/
- 3. Đáp án là C. Từ challenge nhấn âm thứ nhất, các từ còn lại nhấn âm thứ hai.
- 4. Đáp án là C. Từ fundamental nhấn âm thứ ba, các từ còn lai nhấn âm thứ hai
- 5. Đáp án là B. Từ engineering nhấn âm thứ ba, các từ còn lại nhấn âm thứ hai
- 6. Đáp án là C. Đoạn đầu nói về characteristics of "folk" culture: small, isolated, cohesive, conservative... Đoạn sau nói về "popular" culture: ... a large heterogeneous group, often highly individualistic and constantly changing
- 7. Đáp án là A. homogeneous = uniform: đồng đều, đồng nhất
- 8. Đáp án là B. Ý trong bài : Tradition is paramount, and change comes infrequently and slowly.
- 9. Đáp án là C. Dựa vào các ý: Unaltered folk cultures no longer exist in industrialized countries such as the United States and Canada, có nghĩa là nền văn hóa của họ không phải là "folk cultures" => ngụ ý là "popular cultures"
- 10. Đáp án là A. largely renounces = generally rejects: phần lớn bác bỏ
- 11. Đáp án là D. Ý trong bài: The Amish's central religious concept of Demut, "humility", clearly reflects the weakness of individualism and social class so typical of folk cultures,...
- 12. Đáp án là C. Ý trong bài: In Amish areas, horse-drawn buggies till serve as a local transportation device, and the faithful are not permitted to own automobiles.
- 13. Có thể dễ dàng chọn được đáp án D. A banker: một chủ ngân hàng, vì văn hóa dân gian chưa xuất hiện ngân hàng

Các từ còn lại: farmer: nông dân; carpenter: thợ mộc; weaver: thợ dệt

- 14. Đáp án là A. prevail = dominate: chiếm ưu thế
- 15. Đáp án là C. quality: chất lượng

Ý trong bài: Folk- made objects give way to their popular equivalent, usually because the popular item is more quickly or cheaply produced, is easier or time saving to use, or lends more prestige to the owner.

- 16. Đáp án là D. Would mind + V-ing:
- 17. Đáp án là A. Trạng từ "recently gần đây" => câu chia thì hiện tại hoàn thành. Chủ ngữ chỉ vật nên câu chia ở thể bị động.
- 18. Đáp án là B. be keen on: thích, ham mê ...
- 19. Ta thấy có "than" => so sánh hơn

Dựa vào nghĩa chọn đáp án A. Dịch: Bởi vì phản ứng của anh ta, vấn đề trở nên phức tạp hơn nhiều so với chúng ta đã nghĩ.

- 20. Đáp án là C. Cấu trúc: under threat of : bị đe dọa ...
- 21. Đáp án là A. Câu điều kiện loại II, ta dùng "were" với tất cả các ngôi.
- 22. Đáp án là B. in spite of + N/V-ing: mặc dù... (chỉ sự nhượng bộ)

Các từ còn lại: in addition to + N/V-ing: thêm vào đó ... (thêm thông tin)

Even though +clause: mặc dù

On account of: Vì, do ... (chỉ lý do)

- 23. Đáp án là A. Cấu trúc "quá... đến nỗi ..": so + adj/adv + that + S + V ...
- 24. Đáp án là C. Động từ chính trong câu là "is not surprising" => Tất cả thành phần trước động từ này đóng trò làm chủ ngữ. "That + clause" là mệnh đề danh ngữ, có thể đứng đầu câu làm chủ ngữ, và động từ theo sau chia ở dạng số ít.
- 25. Đáp án là D. Đứng đầu câu, trước dấu phẩy, ta cần một trạng từ. Traditionally (adj): theo truyền thống 26. Đáp án là B. give off: tỏa ra, bốc lên (mùi)

Các cụm từ còn lại: give up: từ bỏ; give out: phân chia;

27. Câu này hỏi về kỹ năng giao tiếp.

Don't fail to send your parents my regards – Đừng quên gửi lời hỏi thăm của tớ đến bố mẹ cậu.

Đáp án là C. Thanks, I will - Cảm ơn. Tớ sẽ.

Các câu khác không hợp ngữ cảnh:

- A. You're welcome Câu này thường dùng để đáp lại lời cảm ơn của ai đó.
- B. Good idea, thanks Ý kiến hay, cảm ơn. Thường đáp lại lời đề nghị, gợi ý.
- C. It's my pleasure. Rất hân hạnh cho tôi cũng dùng để đáp lại lời đề nghị.
- 28. Đáp án là B. do me a favor: giúp đỡ ai đó
- 29. Đáp án là D. find it + adj: thấy như thế nào ...
- 30. Đáp án là A. Cấu trúc đảo ngữ: Only when+ + auxiliary + S + V: Chỉ khi ...
- 31. Đáp án là A. Thành ngữ: to be up to one's neck in sth: bị liên lụy vào việc gì.
- 32. Đáp án là C. Sau tobe "is" cần một tính từ.
- 33. Đáp án là C. Rút gọn đại từ quan hệ ở câu chủ động, ta dùng V-ing. Câu đầy đủ: The girl who is talking to ...
- 34. I'm sorry. I left my guitar home." Xin lỗi. Tớ để quên ghi-ta ở nhà rồi.

Đáp án là C. Không sao đâu. Tớ có cái khác.

Các đáp án còn lại không hợp ngữ cảnh.

- A. Vâng. Bạn làm? Tôi xin lỗi.
- B. Ò. Đáng tiếc vì điều đó.
- D. Không có cách nào. Tùy thuộc vào bạn.
- 35. Đáp án là C. Ý trong bài (đoạn 1): the joke and the element of surprise
- 36. Đáp án là A. Ý trong bài (đoạn 3):... many Chinese cartoon drawings in the past have also attempted to educate people,
- 37. Đáp án là A. Khác nhau ở mục đích:
- Mục đích của phim hoạt hình Trung Quốc: spreading the traditional Chinese thoughts and culture as widely as possible among the people
- Mục đích của phim hoạt hình phương Tây: making short, sharp comments on politics and governments as well as on a variety of social matters.
- 38. Đáp án là C. a funny element- yếu tố gây cười(bạn tìm ý đằng trước hoặc sau từ"this"): Often, there is nothing to laugh at when you see Chinese cartoons.
- 39. Đọc cả bài sẽ dễ dàng chọn được đáp án là A. A contrast between Western cartoons and Chinese cartoons: một sự tương phản giữa phim hoạt hình phương Tây và phim hoạt hình Trung Quốc.
- 40. Đáp án là A. Chủ đề phù hợp nhất là "phim hoạt hình phương Tây và phim hoạt hình Trung Quốc."
- 41. Đáp án là D. Ý trong bài (đoạn 4): Chinese cartoons have aimed at spreading the traditional Chinese thoughts and culture as widely as possible among the people.
- 42. A. the mismatch between the East cartoons and the West cartoons (ko trùng khóp, ko cân xứng-> loại)
- B. the influence of the East cartoons over the West cartoons(tầm ảnh hưởng-> đoạn văn ko nhắc đến)
- C. the dominant cultural influence of the West over the East(su vuot trôi)
- D. the discrimination between the West culture and the East culture(sy phân biệt-> loại)
- 43. Đáp án là B. Ý trong bài: Confucius, Mencius and Laozi (Khổng Tử, Mạnh Tử và Lão Tử) have all appeared in very interesting stories presented in the form of cartoons.
- 44. Đáp án là D. Dựa vào đoạn cuối trong bài.

- 45. Đáp án là D. indication => indicate
- 46. Đáp án là A. Publishing in the U.K => Published in the U.K
- 47. Đáp án là B. therefore => however
- 48. Đáp án là A. high schools => the high schools
- 49. Đáp án là D. an electric engineer => an electrical engineer
- 50. Đáp án là B. commercials = advertisements : quảng cáo

Các từ còn lại: business: kinh doanh; economics: kinh tế học; contests: những cuộc thi

- 51. alternately: luân phiên => Đáp án là C. one after another: từng người một tiếp nhau
- 52. Đáp án là D. detrimental: có hại = harmful

Các từ còn lại: useful:hữu ích; facile: dễ dãi; depressing: chán nản

53. centenarians: người sống trăm tuổi => Đáp án là D.

Các từ còn lại: vegetarians:người ăn chay; extraordinary: (người) phi thường; fruitarians: người chỉ ăn trái cây

54. Đáp án là A. thinly = sparsely : thưa thớt

Các từ còn lại: densely: đông đúc; greatly: một cách tuyệt vời; fully: đầy

55. Đáp án là B. endangerment: mối nguy hiểm

Các từ còn lại: development: sự phát triển; pollution: sự ô nhiễm; contamination: sự ô nhiễm

56. Đáp án là C. habitat : môi trường sống

Các từ còn lại: plant: thực vật; conservation: sự bảo tồn; organization: các tổ chức

57. Đáp án là B. an: đứng trước những danh từ số ít đếm được mà từ đó bắt đầu bằng các nguyên âm, và được đề cập đến lần đầu.

a: đứng trước những danh từ số ít đếm được mà từ đó bắt đầu bằng các phụ, và được đề cập đến lần đầu. the: đứng trước những danh từ đã xác định hoặc là duy nhất

this (này): đứng trước những danh từ số ít, để xác định vị trí gần người nói.

- 58. Đáp án là D. Unless: nếu không, trừ phi . Dịch: trừ phi chúng ta có thể bảo vệ các khu vực tự nhiên nơi các loài đang bị đe dọa thực sự sống, họ không có tương lai.
- 59. Đáp án là A. a variety of: đa dạng về...
- 60. Đáp án là D. appear: xuất hiện

Các từ còn lại: express: thể hiện; show: tổ ra, lộ ra; disappear: biến mất

61. Đáp án là C. loss: mất

Các từ còn lại: benefit: lợi ích; reserve; bảo tồn; gone: phân từ 2 của "go"

- 62. Đáp án là A. have (an) impact on : có ảnh hưởng đến....
- 63. Đáp án là B. population: dân số

Các từ còn lại: need: nhu cầu; nature: tự nhiên; medicine: y học

64. Đáp án là A. harm to ..: có hại tới ..

Writing:

Part 1:

- 65: It is/has been ten years since I last went to that town.
- 66:.Steven apologized to Jackie for not telling him the problem earlier.
- 67: So beautiful was the creature that everyone stopped to have a look.
- 68: It's very much relaxing for Jenny to listen to this wonderful type of music.
- 69: The hotter the weather [becomes], the more depressed the boy gets.

Part 2:

1/

As you know, many animal species, however, are in danger of extinction to day. The reason causing the decrease in the number of animals is mainly from human beings. It is high time we must take some measures to protect endangered animals. Firstly, we should educate people from the young age about the importance of wild animals in maintain the ecosystem and biodiversity. Young people should be educated how to protect our environment in general and how to protect endangered animals in particular. This should be included in their curriculum at school. Secondly, the governments all over the world should set up

national parks and wild-life preserves as many as possible. Thanks to these places, animals will have a suitable habitat to survive and good conditions to grow and multiply. There they can be kept in a natural and safe environment. Last but not least, each nation must enforce stricter law with more serious punishment- capital punishment, for example- to prevent people from poaching rare and valuable animals. In general, each of us has the responsibility for protecting and saving endangered species before it is too late.

2/ In the past several decades, the status of women has been greatly improved. People's concept also has changed dramatically. The meaning of women's role is a part of function assumed in life. Nowadays, women play an important part in modern society. Many women are going into professions, such as medicine, law and engineering. They comprise a large part of the workers in businesses and factories. In addition, they are working up to important positions which used to be held mainly by men. There are even some businesses which are run completely be women. Clearly, women are making outstanding contributions to the progress of modern society. This essay show that women had great change of their society role in the past several years and also this change have positive effects on women such as women can gain good education, have fair opportunity on job market, increase position at home. In conclusion, women's role is becoming more and more prominent in the society. Their functions cannot be active, they are and this will definitely make the world better.

