



Teamwork, Leadership and Motivation

Lecture 10 by Professor Vladimir Geroimenko

Module “Software Project Management”

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Lecture Outline

1. The nature of teams and teamwork
2. Basic stages of team development
3. Team roles
4. Delphi approach
5. Virtual teams
6. Time/place constraints on communication
7. Communications plans
8. Managing versus leading
9. Motivation theories



Individuals, Teams and Teamwork

A **team** is a group of individuals working in cooperative manner toward *common, shared goals*.

Please note:

- team members are individuals with individual goals, agendas, motivations, desires, and attitudes
- a team has a shared vision and shared work products
- team members are willing to help one another
- a vision of common, shared goals seldom happens spontaneously



Factors That Contribute to Teams / Teamwork

1. Appropriate number of people with correct skill mixture
2. Respect for other team members
3. Respect for managers and leaders
4. Willingness to be team members
5. Shared ownership of the work products
6. Good communication skills
7. Good communication channels
8. Good working environment
9. Having some fun together





Five basic stages of team development

1. Forming
2. Storming
3. Norming
4. Performing
5. Adjourning

Forming: team get to know each other

Storming: conflicts arise; power and operation methods

Norming: conflicts settle, and group identity emerges

Performing: focus on tasks

Adjourning: team deliver and disband



Becoming a Team

Teams need a balance of different types of people:

The Chair: calm, strong, and tolerant

The Plant: very good at generating ideas and solutions

The Monitor: good at evaluating ideas

The Shaper: keeps team focused on important issues (redirects attention)

The Team Worker: keeps the team's spirits

The Resource Investigator: good at finding resources: physical and info

The Finisher: good at completing tasks

The Company Worker: willing to take the less attractive tasks

More team roles

- **The Specialist** – the ‘techie’ who likes to acquire knowledge for its own sake
- **The ...**
- **The ...**

Please note:

- **A person can have elements of more than one type.**
- **30% of people cannot be classified at all.**



Group performance

Some tasks are better carried out collectively while other tasks are better delegated to individuals

- *Additive tasks* – the effort of each participant is summed
- *Compensatory tasks* – the judgements of individual group members are summed – errors of some compensated by judgements of others
- *Disjunctive tasks* – there is only one correct answer
 - Someone must come up with right answer and persuade the others
- *Conjunctive tasks* – the task is only finished when all components have been completed



Barriers to good team decisions

- Inter-personal conflicts
 - Conflicts tend to be dampened by emergence of *group norms* – shared group opinions and attitudes
- *Risky shift* – people in groups are more likely to make risky decisions than they would as individuals



Delphi approach

To avoid dominant personalities intruding, the following approach is adopted:

1. Enlist co-operation of experts
2. Moderator presents experts with problem
3. Experts send in their recommendations to the moderator
4. Recommendations are collated and circulated to all experts
5. Experts comment on ideas of others and modify their own recommendation if so, proposed by the others
6. If moderator detects a consensus, stop; else back to 4



Team 'heedfulness' (heedful = careful, helpful)

- Where group members are aware of the activities of other members that contribute to overall group success
- Impression of a 'collective mind'
- Some techniques to promote this:
 - Egoless programming
 - Chief programmer teams
 - XP
 - Scrum



Virtual Teams

- When the team is not physically located in one office. But possibly working from home or from any dispersed spaces.
- It is sometimes needed to reduce costs, because it is difficult to allocate the needed space of a productive environment, to give programmers flexibility.



Virtual Teams - Advantages

- Can use staff from developing countries – lower costs
- Can use short term contracts:
 - Reduction in overheads related to use of premises
 - Reduction in staff costs, training, holidays, pensions etc.
- Can use specialist staff for specific jobs
- Productivity of home workers can be higher – fewer distractions
- Can take advantage of time zone differences e.g. overnight system testing



Virtual Teams - Some Challenges

- Work requirements have to be carefully specified
- Procedures need to be formally documented
- Co-ordination can be difficult
- Payment methods need to be modified – piece-rates or fixed price, rather than day-rates
- Possible lack of trust when there is no face-to-face contact
- Different time zones can cause communication and co-ordination problems



Time/place constraints on communication

	Same place	Different place
Same time	Meetings Interviews	Telephone Instant messaging
Different times	Notice boards Pigeon-holes	Email Voicemail Documents

Best methods of communication (1)

- Early stages
 - Need to build trust
 - Establishing context
 - Making important 'global' decisions
 - ***Same time/ same place***
- Intermediate stages
 - Often involves the parallel detailed design of components
 - Need for clarification of interfaces etc
 - ***Same time/different place***

	Same place	Different place
Same time	Meetings Interviews	Telephone Instant messaging
Different times	Notice boards Pigeon-holes	Email Voicemail Documents



Best methods of communication by stages (2)

- Implementation stages

- Design is relatively clear
- Domain and context familiar
- Small amounts of operational data need to be exchanged
- ***Different time/different place communications***

	Same place	Different place
Same time	Meetings Interviews	Telephone Instant messaging
Different times	Notice boards Pigeon-holes	Email Voicemail Documents

Please note: Face to face co-ordination meetings – the ‘heartbeat’ of the project

Communications plans

- Choosing the right communication methods is crucial in a project
- A good idea to create a **communication plan**
- **Stages** of creating a communication plan
 - Identify all the major stakeholders for the project
 - Create a plan for the project
 - Identify stakeholder and communication needs for each stage of the project
 - Document the communication plan



Content of a communication plan

- ***What.*** The name of a particular communication event, e.g, 'kick-off meeting', or channel, e.g. 'project intranet site'.
- ***Who/target.*** The target audience for the communication.
- ***Purpose.*** What the communication is to achieve.
- ***When/frequency.*** If the communication is by means of a single event, then a date can be supplied. If the event is a recurring one, such as a progress meeting then the frequency should be indicated.
- ***Type/method.*** The nature of the communication, e.g., a meeting or a distributed document.
- ***Responsibility.*** The person who initiates the communication.

Managing versus Leading (1)

- **Managing** is concerned with:
 - making plans and estimates,
 - collecting and analyzing project and product data,
 - reporting progress,
 - controlling the development process and the products,
 - identifying and mitigating risk factors.

- **Leading** is concerned with:
 - communicating with your project personnel and other stakeholders,
 - coordinating the work activities,
 - maintaining morale.



Managing versus Leading (2)

- Good managers are not necessarily good leaders, and good leaders are not necessarily good managers
 - Managing is an **analytical activity** whereas leading involves **human relations**
 - Different personality traits and different skill sets are required for managing and for leading

Please note:

***Some excellent managers are poor leaders and
some excellent leaders are poor managers***



Division of Responsibilities

- **The project manager** is responsible for delivering an acceptable product on schedule and within budget
- **The technical leader** (software architect) is responsible for leading the project team to achieve the “acceptable product”, within the constraints of schedule and budget

Please note:

On a small project, one person may play the roles of both project manager and technical leader



Some Attributes of a Good Leader

- Listens carefully
 - Delegates authority
 - Facilitates teamwork
 - Speaks with individuals on a daily basis
 - Helps employees develop career plans and achieve their professional objectives
- Accept responsibility
 - Facilitates communication
 - Coordinates work activities
 - Says “thank you” when warranted
 - Resolves conflicts
 - Reconciles differences
 - Maintains enthusiasm
 - Coaches and trains



Leadership: Position power

- *Coercive power* – able to threaten punishment
- *Connection power* – have access to those who do have power
- *Legitimate power* – based on a person's title conferring a special status
- *Reward power* – able to reward those who comply

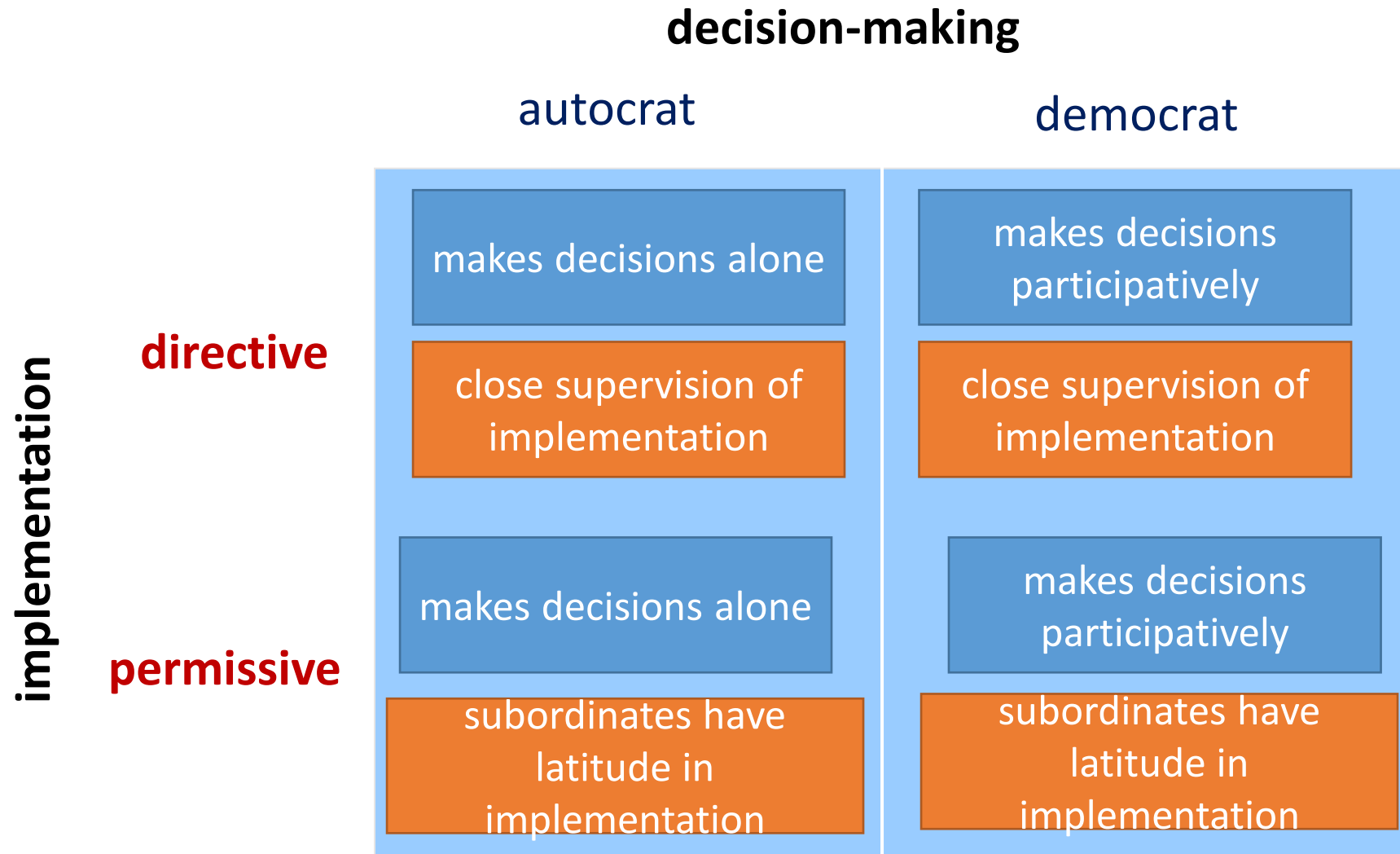


Leadership: Personal Power

- *Expert power*: holder can carry out specialist tasks that are in demand
- *Information power*: holder has access to needed information
- *Referent power*: based on personal attractiveness or charisma



Leadership styles



Leadership styles

- **Task orientation** – focus on the work in hand
- **People orientation** – focus on relationships
- Where there is uncertainty about the way job is to be done or staff are inexperienced, they welcome task-oriented supervision
- Uncertainty is reduced – people orientation more important
- Risk that with reduction of uncertainty, managers have time on their hands and become more task oriented (interfering)



Mental obstacles to good decision making

- Faulty heuristics: rules of thumb might be wrong
- Escalation of commitment: committing to a decision even when it is apparent that it is wrong
- Information overload: can't see the wood for the trees



What is Motivation?

Internal and external factors
that stimulate desire and energy in people
to be continually interested and committed to a job, role or
subject,
or to make an effort to attain a goal.



What motivates software developers?

- A workshop report
- Available at <http://accu.org/index.php/journals/1703>



Motivation theories

- Taylor
- Maslow
- Herzberg
- Vroom
- Hackman



Taylor's approach: financial motivation

- Piece-rates vs. day-rates
 - In software development projects, it is difficult to isolate and quantify work done by an individual, as system development is usually a team effort.
 - Excessive distinctions between co-workers could damage moral and productivity.
 - This problem can be solved by giving bonuses to project team members at the end of successful projects.

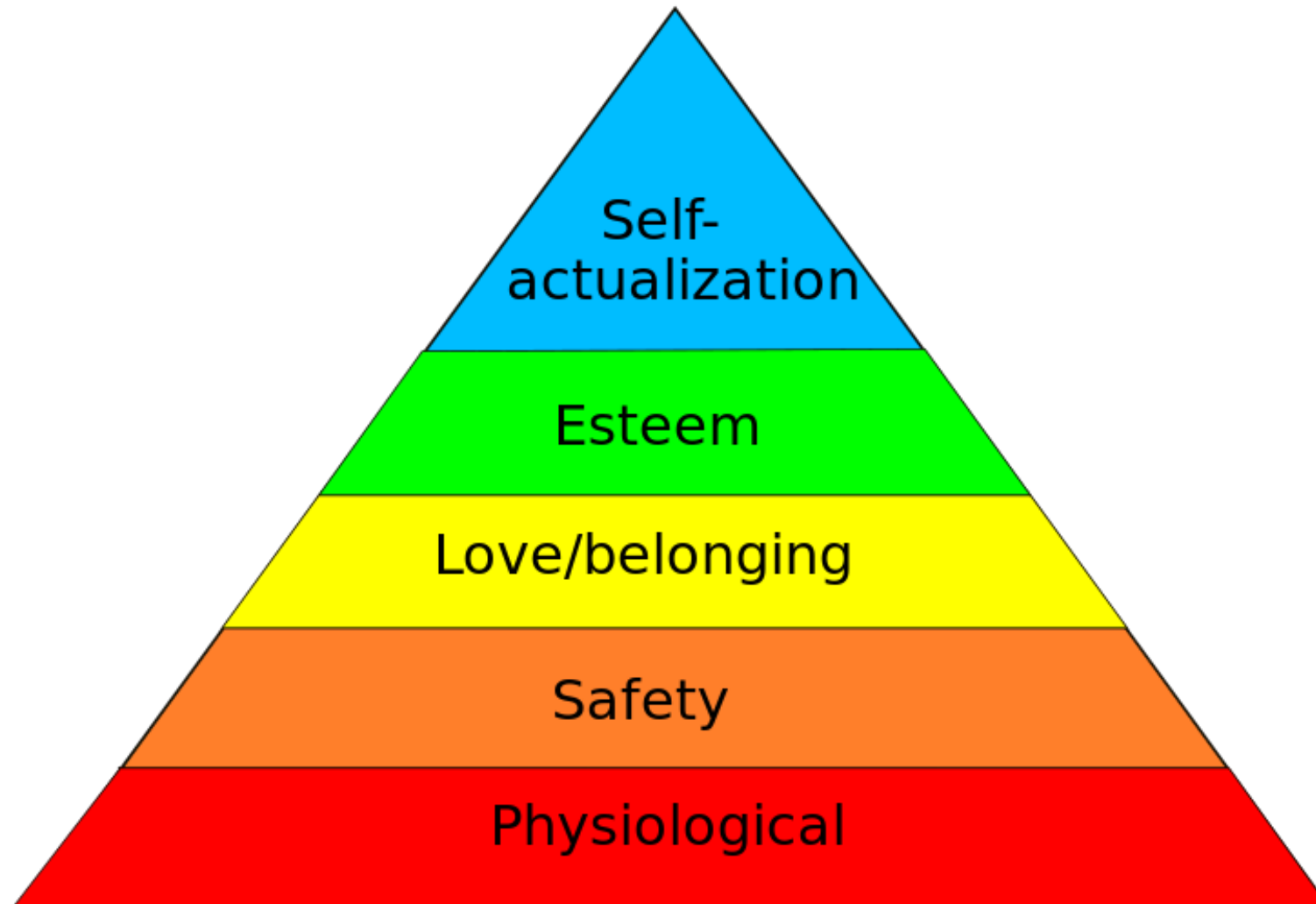


Maslow's Approach

- Redefined motivational theory.
- Proposed a more "active" model of motivation.
- Motivations vary from individual to individual
- He argued that all people were motivated by a hierarchical set of needs.
 - Lowest level – food, shelter
 - Highest level – self-actualisation
 - As lower ones fulfilled, higher ones emerge
- Maslow's model places motivation as something within a person rather than something provided by another person



Maslow's Hierarchy (Pyramid) of Needs



Maslow's Hierarchy Explained

1. Biological and physiological needs - air, food, drink, shelter, ...
2. Safety needs - protection from elements, security, order, law, stability, freedom from fear.
3. Belonging needs – friendship, intimacy, sense of belonging to a group
4. Esteem needs - achievement, mastery, independence, status, dominance, prestige, self-respect, respect from others.
5. Self-Actualization needs - realizing personal potential, self-fulfilment, seeking personal growth and peak experiences.



Herzberg

Herzberg suggested two sets of factors affected job satisfaction

- *Hygiene or maintenance factors* – make you dissatisfied if they are not right e.g. pay, working conditions
- *Motivators* – make you feel the job is worthwhile e.g. a sense of achievement



Vroom

Vroom and colleagues identified three influences on motivation

- *Expectancy* – the belief that working harder leads to better performance
 - *Instrumentality* – the belief that better performance will be rewarded
 - *Perceived value* of the reward
-
- Motivation will be high when all three factors are high. A zero level for any one can remove motivation.

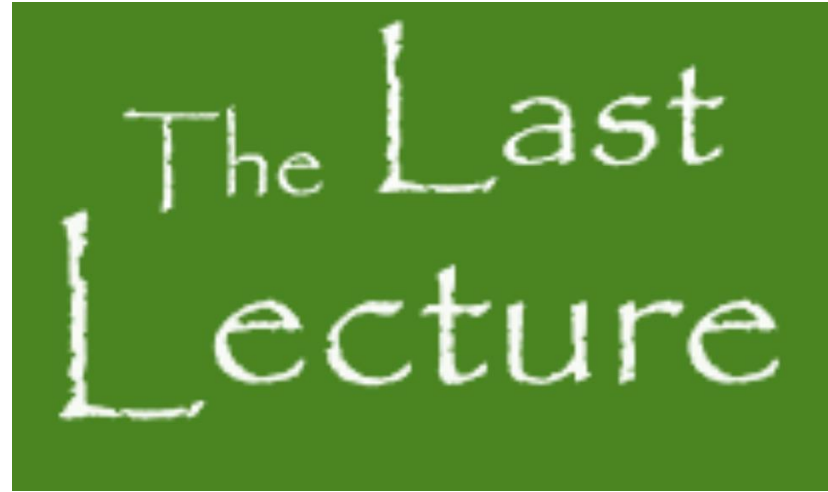


Oldham-Hackman's job characteristics

- Identified the following characteristics of a job which make it more 'meaningful'
 - Skill variety
 - Task identity
 - Task significance

- Two other factors contributed to satisfaction:
 - Autonomy
 - Feedback





Thank you for your attention

Any questions, please?