

# System Analysis and design: Lecture 1 : An Introduction

Based on notes from Mark Overmars ,

Pearson education slides &  
the  
gamedesigninitiative  
at Cornell university

Associate Prof. Nahla Barakat

# Module Aims:

- It is a purely ***project based module***, where you will execute all activities associated with the development of a 2D game.

A detailed module specifications is posted on the e-learning page

## Methods of Learning, Teaching and Assessment

Total student effort for the module: 100 hours on average.

1. 6, 2h lectures/ workshops;
2. 12, 3h labs,
3. This in addition to self study hours

### Assessment

1. Group project (3-4 students) to develop a 2D game using Unity. This project carries **70%** of the total mark.
2. In class assignment during **week 8**, which carries **30%** of the total mark.

## What are you going to use?

- Unity IDE
- Programming (in C#).

# Nature of Games

Courtesy: slides are adapted from:

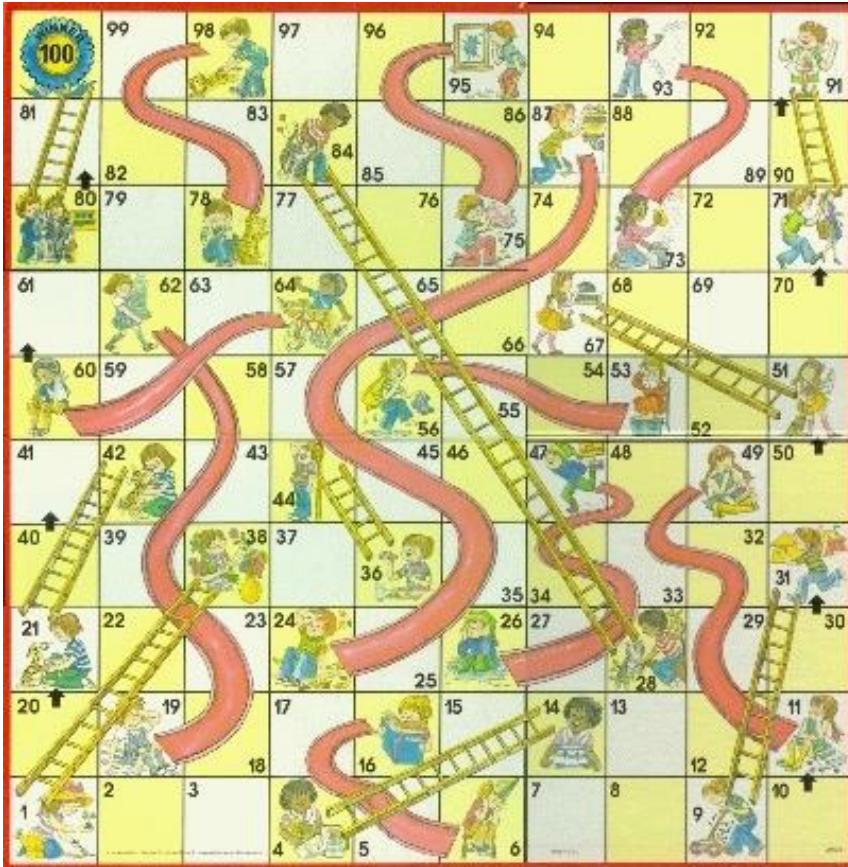
Game **design** initiative at Cornell university

# What Is a Game?

- ▶ Games have rules and goals
- ▶ Toys do not have rules or goals
- ▶ Puzzles have goals

# What is a Game?

## Rules



- ✂ Players take turns
- ✂ Spin the number wheel
- ✂ Move that many spaces
- ✂ When land on space...
  - ✂ Ladders take you up
  - ✂ Chutes take you down
- ✂ First one to 100 wins!



# What is a Game?





# Definitions of Games

---

✂ Adams: *Fundamentals of Game Design*

A **game** is a form of *interactive entertainment* where *players* must overcome *challenges*, by taking *actions* that are governed by *rules*, in order to meet a *victory condition*.

✂ Salen& Zimmerman: *Rules of Play*

A **game** is a *system* in which *players* engage in *artificial conflict*, defined by *rules*, that results in a *quantifiable outcome*.

# Design Decisions

- Players
  - Challenges
  - Rules
  - Goals
- 

# Design Decisions

---

## ✂ Players

✂ How many players are there at a time?

## ✂ Goals

✂ What is the player trying to achieve?

✂ Specifies the player *focus*

# Design Decisions

---

## ✂ Rules

- ✂ How does the player affect the game world?
- ✂ How does the player learn the rules?
- ✂ Specifies the *boundaries* of the game

## ✂ Challenges

- ✂ What obstacles must the player overcome?
- ✂ Is there more than one way to overcome them?
- ✂ Specifies the fundamental *gameplay*

# (Other) Design Decisions

---

## ✂ Game Modes

- ✂ How are the challenges put together?
- ✂ What is the interaction *context*?

## ✂ Story

- ✂ What *narrative* will the player experience?
- ✂ How is it connected to gameplay?



*Questions?*