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| Topic 3: Talk about your musical tastes |
| * **Recycled language:** * Genres of music: Rock, pop, hip-hop, R&B,… * Expressions to describe music tastes: be a real \_\_\_ fan, not a \_\_\_ fan, \_\_\_ is not for me, \_\_\_ is more my style… * **Grammar:**   + Simple present tense |
| Outline:   * **Introduction:**   *Hello teacher, my name is … Today, I would like to talk about…*  This sentence should include:   1. Name / Full name 2. The main idea of the paragraph   *Note:*   * Students are expected to provide some personal information, not just the names. * Stronger students may prepare a longer introduction to introduce the topic   Example: *Everyone has some hobbies in their life. Some people may love cooking, making flower arrangements, or collecting things in their free time. Other people like going out with friends. To me, I am a real music lover. Today, I will talk about…*  Students answer one question in this part:   * Are you a music lover? \_ I am a real music fan/I am not a music fan, but sometimes I listen to music to relax. * **Body:**  1. **Tastes of music**: (genres of music, favorite singers, favorite musicians, favorites music bands, etc.)   *Firstly, my favorite genres are…*   * What are your favorite kinds of music? Why? \_ My favorite genres are… I think they are… * What kinds of music do you dislike? Why? \_ … is not for me, because… * Who are your favorite singers? Why? \_ I am a real fan of… * Who are your favorite musician/ music bands? Why? \_ I love listening to … music because they… * What are your favorite songs? \_ The songs I love are…  1. **Music habits**: (How often, when, where, with whom, how, etc.)   *Secondly, talking about my habits of listening to music, I usually…*   * How often do you listen to music? \_ everyday, once a week, etc. * When do you listen to music ? \_ in the morning, in the afternoon, at night, etc. * Where do you listen to music ? \_ at home, at school, in the coffee shop, at live concerts, etc. * Do you like going to live concerts? \_ Yes, I do. Because I can see my favorite singers. * Who do you listen to music with? \_ I listen to music alone/with… * How do you listen to music? \_ I listen to music on my smartphone, on TV, on Youtube, on radio, etc. * How do you get your music? \_ I download music, I buy CDs, * How many songs/albums do you have? \_ I have … songs in my library.  1. **The benefits of listening to music:**   *Finally, I love listen to music because it brings me a lot of benefits.*   * It help me reduce stress after a busy day. * I can improve my creativity. * **Conclusion:**   *In conclusion, I would like to say that music is an important part of my life. It helps…*  ***That is all about… Thank you for listening!***  This part should:   1. Inform the listener that the paragraph is coming to a close 2. Provide a summary of the main points  * How music is important in your life? \_ Music helps me relax after school…   Example: *In conclusion, I would like to say that music is an important part of my life. It helps me relax after school. I choose to listen to exciting music to start a day. And when I am alone or when I feel lonely, music becomes my best friend.*  ***That is all about… Thank you for listening!*** |
| Student’s writing: |
| Teacher’s comment: |