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| Topic 4: Talk about your personal dress code |
| * **Recycled language:** clothes and clothing departments; types of clothing and shoes * clothes and clothing departments:   + *outerwear*: jackets, gloves   + *underwear & lingerie*: boxers, panties   + *hosiery*: socks, tights   + *bags & accessories*: purses, belts   + *sleepwear*: pajamas, bathrobes   + *athletic wear*: running shoes, shorts * types of clothing and shoes   + - *casual clothes*: jeans, T-shirt, poloshirt     - *sweater and jackets*: turtleneck, blazer     - *shoes*: oxfords, loafers, sandals * **Grammar**: comparative adjectives |
| Outline:   * **Introduction:**   ***Hello teacher, my name is … Today, I would like to talk about …***  This sentence should include:   1. Name / Full name 2. The main idea of the paragraph  * **Body:**   **A - CLOTHING STYLE**  ***First of all, I think I have simple fashion styles …/ First of all, I think I care a lot about how I look and want to follow new fashion trends …***  What do you like to wear? Why do you like it/them?  What are you wearing today?  What should we wear to school/the cinema/ the wedding party?  What shouldn’t we wear to school/ the cinema/ the wedding party?  What do you never wear? Why don’t you like it?  How do you feel when you wear formal/informal clothes?  **B - SHOPPING HABITS**  How often do you go shopping for your clothes?  Who buy clothes for you?  How do you buy your clothes? Online or at shops?  **C - UNIFORM**  ***In my school, students should dress smartly/ politely, but we don’t have to wear uniform to school every day …***  What is your school uniform? What color(s) is it?  How do you feel when you wear school uniform?  Could you wear shorts at school in Vietnam?   * **Conclusion:**   ***In conclusion, I’d like to say that my personal dress code is casual/ informal because I want to look active and energetic. However, I also try to dress appropriately on different occasions … That brings me to the end of my talk. Thank you for your listening.***  This sentence should:   1. Inform the listener that the paragraph is coming to a close 2. Provide a summary of the main points |
| Student’s writing: |
| Teacher’s comment: |