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| Topic 1: Talk about your favorite means of transportation |
| * **Recycled language:** means of transportation (car, bus, motorbike,...), vacation activities (Go to the beach: go swimming, go snorkeling, enjoy seafood.../ Go to the mountain: go hiking, climb a mountain, take pictures...) * **Grammar**: Future: be going to |
| Outline:   * **Introduction:**   ***Hello teacher, my name is … Today, I would like to talk …***  This sentence should include:   1. Name / Full name 2. The main idea of the paragraph  * **Body:**   My favorite means of transportation:  ***First, there are many means of transportation in HCM City such as ……, ……. and ……. but my favorite is ….. because ……***  - What do you love most about the bus/ car/ bike/ motorbike?  What I love most about the …… is that ………………………….…  - What are the advantages/disadvantages of the bus/car/bike/motorbike?  It has some advantages/disadvantages such as/ like ……....and ………….  - How do you go to school/ to work?  I go to school by car/ bus/ motorbike/ ….  - How long does it take to go to school/ to work?  It takes me ………. hour(s)/ minute(s) to go to school/ to work.  - How often do you take the bus/ ride your bike/ drive your car?  I always/ usually/ sometimes …………………..…  ***Second, I want to talk about my next vacation.***  - Where are you going to travel for your next vacation?  I *am going to travel* to …..……. for my next vacation  - Why do you choose that destination?  I choose it because …………………………………………..………  - Who are you going to go with?  I *am going to go* with my parents/ friends/ …………  - How do you go there?  I go there by car/ plane/ bus/ …………  - How long are you going to stay there?  I *am going to stay* there for …. day(s) and …. night(s)  - What are you going to do there?  I *am going to* ………………, ………………... and ……..…………  - What do you love most about it?  I *am interested in* ………………, ………………... and ……..…………   * **Conclusion:**   ***That’s all about*** *my favorite means of transportation/ my topic / my speaking.*  ***Bắt buộc phải có trong bài:***  ***That is the end of my speaking. Thank you for your listening.***  This sentence should:   1. Inform the listener that the paragraph is coming to a close 2. Provide a summary of the main points |
| Student’s writing: |
| Teacher’s comment: |