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| Topic 3: Talk about Vietnamese gestures and customs |
| * **Recycled language:** * *Greeting: bow, kiss, hug, nod, say hello* * *Exchanging business cards: formal way, informal way* * *Small talk: salary, age, family, religion, politics* * *Gestures: palm up, palm down, thumbs-up, ok- sign* * **Grammar:** simple present tense/ should +V / present perfect tense |
| Outline:   * **Introduction:**   ***Hello teacher, my name is … Today, I would like to talk about …***  This sentence should include:   1. Name / Full name 2. The main idea of the paragraph  * **Body:**   **First of all, I want to present about**   1. ***Greeting***  * What are some greeting ways in Vietnam? * How do you usually greet elderly people/ younger people/ your friends? * Do you usually shake hands when you meet someone? * Do you prefer light or firm handshakes? Why do you like that style?   **Secondly, I would like to talk about …**   1. **Exchanging business cards**  * How do Vietnamese people exchange business cards? * How do you usually give business cards to others? * How do you take business cards from others? * What information could you see on a business card?   **Thirdly, I want to mention about …**   1. **Small talk**  * What are the topics Vietnamese people usually have for small talks? * What are the topics that you should avoid for small talks?   **Finally, it is about ….**   1. **Gestures**  * Do gestures have different meanings in different countries? * What are some gestures you know in Vietnam? * What does the “thumbs-up” sign mean in Vietnam? * In Vietnam, how do you point at someone? * How do Vietnamese people indicate numbers with their fingers?   *In conclusion, in order to get aquainted well, we should know how to greet each other and have appropriate small talks.*  ***Bắt buộc có trong bài:***  ***That brings me to the end of my talk / That is the end of my speaking. Thank you for your listening.***  This sentence should:   1. Inform the listener that the paragraph is coming to a close 2. Provide a summary of the main points |
| Student’s writing: |
| Teacher’s comment: |