

# Pseudocode

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# Motivation

- describe programs
- independent of programming language
- intentionally as simple as possible

## Definition

Pseudocode is an informal, high-level description of the operation of a computer program or other algorithm

### Implications

- use simplest way to describe things
  - even if that is in English
- not executable by a computer
  - walk-through by humans
  - reasonable

## Variable assignment

Variable assignment is indicated by the  $\leftarrow$  symbol:

$x \leftarrow 1$

Variables in pseudocode do not need to be declared

# Sequencing

## Vertical space

Statements separated by vertical space happen in sequence

$x \leftarrow 1$

$y \leftarrow x$

$x \leftarrow 2$

What value does  $x$  have after this? What about  $y$ ?

## Semicolons

Space sometimes gets tight, and more than one thing needs to go on a line. Semicolons separate statements in a sequence:

$x \leftarrow 1; y \leftarrow x; x \leftarrow 2$

## Conditionals

### if

Use **if then** to decide whether to do a sequence or not; end the sequence with **end if**

$x \leftarrow 0$

**if**  $x > -6$  **then**

$x \leftarrow x + 1$

**end if**

What value does  $x$  have after this?

### Conditional Operators

Use mathematical notation (not code notation) in pseudocode:

- $=, <, >$
- $\leq, \geq$  (not  $<=, =>, >=$ )
- $\vee, \wedge, \neg$

## Conditionals

else

Use **else** to delimit a sequence to execute if the conditional is **not** true

$x \leftarrow 0$

**if**  $x > 17$  **then**

$x \leftarrow x + 1$

**else**

$x \leftarrow x - 1$

**end if**

What value does  $x$  have after this?

## Conditionals

### else if

Define chains of conditionals using **else if**. At most one of the sequences is executed.

$x \leftarrow 0$

**if**  $x > 3$  **then**

$x \leftarrow 5$

**else if**  $x > -3$  **then**

$x \leftarrow 7$

**else if**  $x > -8$  **then**

$x \leftarrow 9$

**else**

$x \leftarrow 11$

**end if**

What is the value of  $x$  after this?



# Work

## 1. Reading

- CLRS, section 2.1
- DPV, sections 0.1, 0.2

## 2. Quiz

- available now on learn.gold
- open until 16:00 Friday 12th October
- try multiple times
- mark is  $30 + 70 \times (\text{score}/10)^2$

## For loops

To loop with a variable bound to a series of numbers, use **for** with a description of the series.

$x \leftarrow 0$

**for**  $0 \leq i < 100$  **do**

$x \leftarrow x + 1$

**end for**

what is the value of  $x$  after this? 100

## For loops

To loop with a variable bound to a series of numbers, use **for** with a description of the series.

$x \leftarrow 0$

**for**  $0 \leq i < 100$  **do**

$x \leftarrow x + i$

**end for**

what is the value of  $x$  after this? 4950

## For loops

The order might matter: start with the left-hand bound and move towards the right-hand one.

```
x ← 0
for  $0 \leq i < 100$  do
    x ← i
end for
```

```
x ← 0
for  $100 > i \geq 0$  do
    x ← i
end for
```

what is the value of x after each of these?

99

0

## For loops

Use **continue** to proceed directly to the next iteration of the innermost loop, and **break** to finish the innermost loop

```
x ← 0
for 0 ≤ i < 10 do
  x ← x + 1
  if x > 3 then
    break
  end if
  x ← x + i
end for
```

```
x ← 0
for 0 ≤ i < 10 do
  x ← x + 1
  if x > 3 then
    continue
  end if
  x ← x + i
end for
```

what is the value of x after each of these?

## Nested loops

Loops nest: with nested loops, for each iteration of an outer loop, do the whole inner loop:

$x \leftarrow 0$

**for**  $0 \leq i < 3$  **do**

**for**  $0 \leq j < 4$  **do**

$x \leftarrow x + 1$

**end for**

**end for**

what is the value of  $x$  after this? 12

## Forall

Iterate over members of a collection using **forall**

$x \leftarrow 0$

**for all**  $p \in$  prime numbers below 10 **do**

$x \leftarrow x + 1$

**end for**

what is the value of  $x$  after this? 4

### ordering

There may be a natural order to the iteration (*e.g.* when iterating over a linear collection), but usually there won't be. Don't rely on a particular order!

## While

Use **while** to express a loop which tests a condition at the **start** of a sequence, and if that condition is **true** does another iteration of the loop.

$x \leftarrow 0$

$y \leftarrow 3$

**while**  $y > 0$  **do**

$x \leftarrow x + 1$

$y \leftarrow y - 1$

**end while**

what value does  $x$  have after this? 3



## Repeat

Use **repeat until** to express a loop which tests a condition at the **end** of a sequence, and if that condition is **false** does another iteration of the loop.

$x \leftarrow 0$

$y \leftarrow 3$

**repeat**

$x \leftarrow x + 1$

$y \leftarrow y - 1$

**until**  $y < 0$

what value does x have after this? 4

## Loop

Use **loop** to express an unconditional loop. (You will need to use **break** to terminate the loop).

$x \leftarrow 11342$

**loop**

**if**  $x = 1$  **then**

**break**

**else if**  $x$  is even **then**

$x \leftarrow x \div 2$

**else**

$x \leftarrow 3 \times x + 1$

**end if**

**end loop**

## Function calls

Functions have zero or more arguments, and return one result. Call them using their name, with arguments in brackets

$n \leftarrow 5$

$x \leftarrow \text{FACT}(n)$

# Functions

Define functions using **function**, and return a value using **return**.

```
function FACT(n)
    if n = 0 then
        return 1
    else
        return n × FACT(n-1)
    end if
end function
```

## Pre- and post-conditions

Make it clear to the reader what conditions a function requires to operate correctly, and what it does if those conditions are met

**Require:**  $n \in \mathbb{N}_0$

**Ensure:** Compute and return  $n!$

```
function FACT( $n$ )  
    if  $n = 0$  then  
        return 1  
    else  
        return  $n \times \text{FACT}(n-1)$   
    end if  
end function
```