



Lodestar

ASSESSMENT RESULTS

INTEREST ASSESSMENT



- The interest assessment measures the 6 areas of interest based on the American psychologist John Holland's theory of Vocational Choice in Career Development.
- A total score is obtained on the 6 interest areas and by which the top 3 interest areas are selected to form an interest code.
- This assessment now ensures that the student answers all the questions and thus the interest areas that emerge as the top 3 are a true reflection of the responses given to the assessment.
- The scoring logic back-end also ensures that there is no ambiguity about the 3 areas that emerge as the most preferred as it includes a tie - breaking logic.

A CLOSER LOOK AT THE INTEREST AREAS

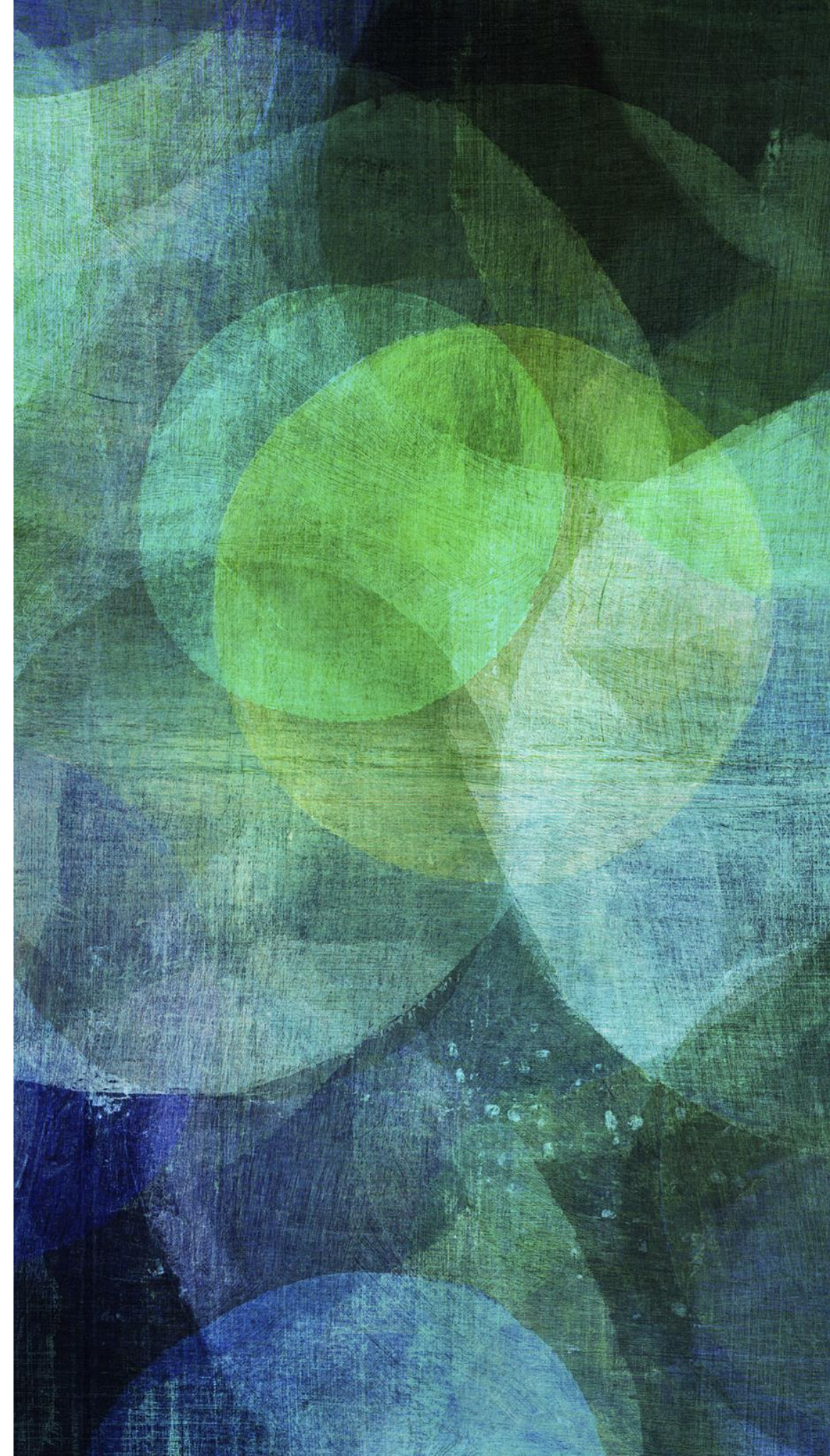


- Realistic - People who have a high score on this interest area enjoys being involved in work activities that include practical and hands-on problem solving. For example: working with plants, animals, wood, tools, machinery. They prefer not to work closely with others and also would like to have minimal paperwork to do.
- Investigative - People who have a high score on this interest area loves working with ideas, and indulge in extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.
- Artistic - People who have a high score on this interest area work with forms, designs and patterns. They are high on self-expression and usually work without following a clear set of rules.
- Social - People who have a high score on this interest area enjoy working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.
- Enterprising - People who have a high score on this area are involved in starting up and carrying out projects. They like leading people and making many decisions. Sometimes they take risks at work.
- Conventional - People who have a high score on this interest area are frequently involved in following set procedures and routines. For example: Working with data and details more than with ideas. Usually there is a clear line of authority to follow.

ABILITIES ASSESSED

- Abilities - Abilities found to be important across job roles and occupations are assessed by Lodestar to provide a fitment between interests and abilities.
- Verbal Ability - This ability is typically assessed to measure the student's ability to quickly process verbal information which may impact decision making.
- Reasoning Ability - This ability is typically assessed to measure the student's lateral thinking skills or fluid intelligence - the ability to quickly identify patterns, logical rules and trends in new data, integrate this information, and apply it to solve problems.
- Numerical Ability - This ability is typically assessed to measure the mathematical reasoning of the student.
- Spatial Ability - This measures the ability to mentally manipulate 2-dimensional, 3-dimensional and 4-dimensional figures.
- Mechanical Ability - This ability is typically assessed to measure the student's ability to understand and apply mechanical concepts and principles to solve problems.

DISCUSSION OF REPORTS



REPORT

REPORT
