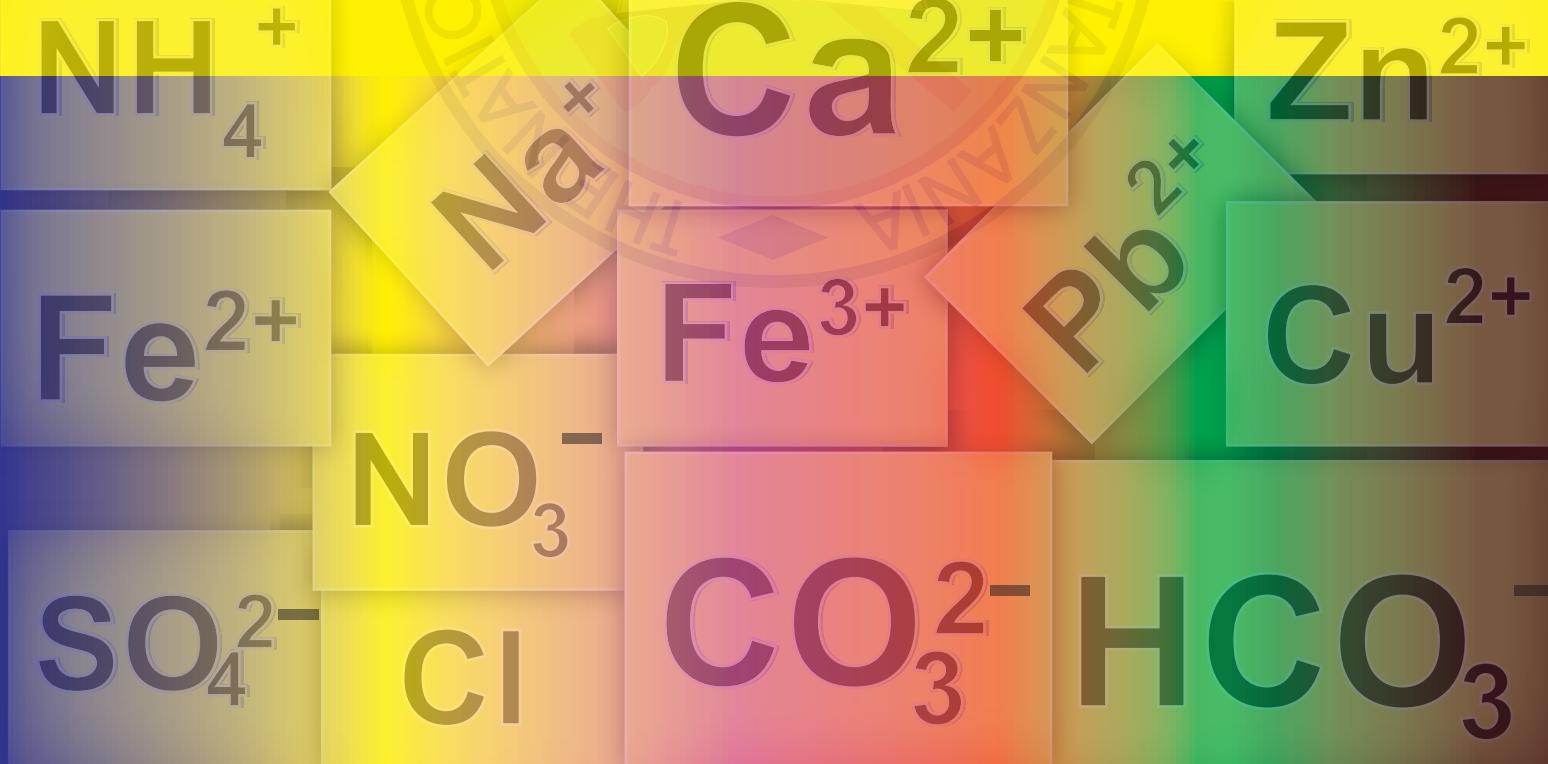




## QUALITATIVE ANALYSIS GUIDE FOR THE CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

# 032 CHEMISTRY



THE NATIONAL EXAMINATIONS COUNCIL OF TANZANIA



**QUALITATIVE ANALYSIS GUIDE FOR THE  
CERTIFICATE OF SECONDARY EDUCATION  
EXAMINATION**

**032 CHEMISTRY**

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## **CONTENTS**

AKNOWLEDGEMENTS .....	IV
PREFACE .....	V
INTRODUCTION .....	1
SECTION A: RECORDING ANALYTICAL EXPERIMENTS.....	1
SECTION B: PRELIMINARY TESTS.....	2
SECTION C: TESTS IN SOLUTION.....	6
SECTION D: CONFIRMATORY TESTS .....	7
BIBLIOGRAPHY .....	11



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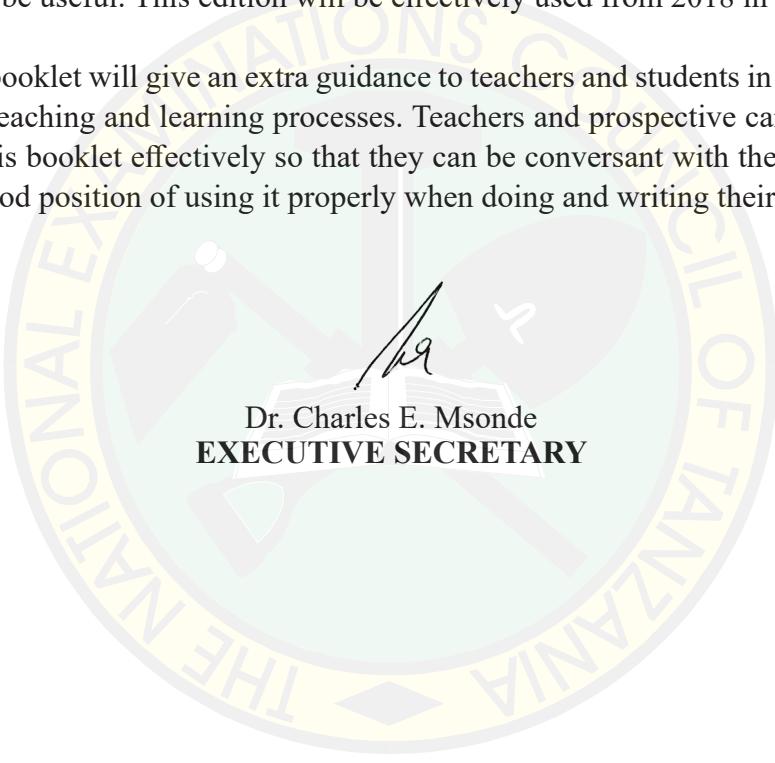
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## PREFACE

During the implementation of National Examinations in Chemistry practicals, the National Examinations Council of Tanzania (NECTA) observed that, candidates from different centres have been using varieties of Qualitative Analysis Guides (QAG) to identify ions in the given unknown compounds. Some of the guides were not approved by the Ministry of Education, Science and Technology. Further follow up by the NECTA revealed that, some guidelines had incorrect chemical symbols and formulae, inconsistent information and typographic errors. It was also revealed that, those guides were used by chemistry teachers in teaching practical lessons in schools, hence inconsistency in delivering the subject content to students. The National Examinations Council has therefore prepared this Qualitative Analysis Guide booklet to address those challenges. The objective of constructing this document is to have a identical guide which will be used by candidates when writing their chemistry practical examinations at ordinary level secondary education.

This guide is based on 2010 ordinary level secondary education chemistry syllabus. The first edition of 2016 was planned to be used from 2018 in Certificate of Secondary Education Examination (CSEE). However, recommendations and improvements from stakeholders prompted the NECTA to revise the first edition. In addition to the updating the first edition, the revised QAG contains essential materials which were found to be useful. This edition will be effectively used from 2018 in CSEE.

It is hoped that, this booklet will give an extra guidance to teachers and students in conducting analytical experiments during teaching and learning processes. Teachers and prospective candidates are therefore encouraged to use this booklet effectively so that they can be conversant with the procedures indicated and finally be in a good position of using it properly when doing and writing their examinations.



Dr. Charles E. Msonde  
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## INTRODUCTION

The National Examinations Council of Tanzania (NECTA) has prepared Qualitative Analysis Guide (QAG) to support candidates in identification of ions that are present in unknown compounds through several chemical tests. For Certificate of Secondary Education Examinations (CSEE), candidates are required to analyze unknowns which are always ionic compounds. This guide is designed to assist candidates to analyze the following ions in accordance to the 2010 Chemistry Syllabus for Secondary Schools.

Cations:  $\text{NH}_4^+$ ,  $\text{Na}^+$ ,  $\text{Ca}^{2+}$ ,  $\text{Pb}^{2+}$ ,  $\text{Fe}^{2+}$ ,  $\text{Fe}^{3+}$ ,  $\text{Zn}^{2+}$  and  $\text{Cu}^{2+}$

Anions:  $\text{NO}_3^-$ ,  $\text{SO}_4^{2-}$ ,  $\text{Cl}^-$ ,  $\text{CO}_3^{2-}$  and  $\text{HCO}_3^-$

The content of this guide is divided into four sections: A, B, C and D. Section A is a brief note on how to record analytical experiments. Section B is on preliminary tests while Section C is on tests of ions in solution. Section D is on confirmatory tests for ions. Finally, the guide ends up with bibliography.

### SECTION A: RECORDING ANALYTICAL EXPERIMENTS

The candidates are required to record experiments performed, observations and results/inferences in a tabular form. Generally, tables with three columns should be used, showing a brief explanation of the experimental procedures or tests performed, observations and inferences made as shown in Table 1.

**Table 1: Format for Recording Analytical Experiments**

Experiment	Observation	Inference

Tests carried on an unknown solid compound or its solution should be written in the “Experiment” column. Experiments should be reported in simple past tense (in most cases in “passive voice”) to explain what was performed. For example, “A small amount of a sample was picked using a clean nichrome wire and heated on a flame”.

The appearance of the sample and changes which have been observed or identified when a chemical substance is subjected to a test are written in the “Observation” column. These observations include: colour, texture, formation of precipitates, evolution of gases, flame colours, sound and others.

The deductions or what can be inferred from the observation is written in the “Inference” column. These inferences are the ones which lead to the systematic identification of the unknown salt under investigation.

It should be known that, not all tests will give detectable changes. Sometimes if no obvious changes are observed, it can infer to the presence or absence of a particular ion. For instance, addition of barium chloride solution in the unknown solution may or may not give observable changes. If no reaction occurs, it implies the absence of sulphate ion. The formation of white precipitate indicates the presence of sulphate ion in the unknown sample.

After performing all experiments, it is required to make conclusion about ions present in the sample by performing the confirmatory tests for every deduced ion in the preliminary tests. This can be obtained by combining all the inferences made in the successive tests.

## SECTION B: PRELIMINARY TESTS

The preliminary tests are generally for solid samples. As shown in Table 2, the tests include appearance (colour, texture and deliquescence), odour, flame test, action of heat, solubility in water and action of dilute and concentrated acids.

**[Safety Precautions:** Avoid direct smelling of any chemical in the laboratory]

**Table 2: Preliminary Tests**

Experiment	Observations	Inference
<b>1. Appearance of Solid Sample</b>		
(i) Colour	White	$\text{NH}_4^+$ , $\text{Na}^+$ , $\text{Ca}^{2+}$ , $\text{Zn}^{2+}$ , $\text{Pb}^{2+}$ may be present. or Transition metals $\text{Fe}^{2+}$ , $\text{Fe}^{3+}$ , $\text{Cu}^{2+}$ may be absent.
	Blue or green.	$\text{Cu}^{2+}$ may be present.
	Pale green (light green)	$\text{Fe}^{2+}$ may be present.
	Yellowish-brown	$\text{Fe}^{3+}$ may be present.
(ii) Texture	Crystalline form	$\text{NO}_3^-$ , $\text{SO}_4^{2-}$ , $\text{Cl}^-$ may be present.
	Powder form	$\text{CO}_3^{2-}$ , $\text{HCO}_3^-$ may be present.
(iii) Odour	Choking smell	$\text{NH}_4^+$ may be present.
(iv) Deliquescence	Absorbs water from the atmosphere to form a solution.	$\text{NO}_3^-$ , $\text{Cl}^-$ , $\text{SO}_4^{2-}$ may be present.
<b>2. Flame Test</b>		
<i>Cleaning the test apparatus:</i> Dip a nichrome wire or glass rod or back side of the test-tube in concentrated HCl (in a watch glass) then heat it in a non-luminous flame.	Golden yellow flame	$\text{Na}^+$ may be present.
	Brick red flame	$\text{Ca}^{2+}$ may be present.
	Bluish-green flame	$\text{Cu}^{2+}$ may be present.
	Blue-white (pale-blue) flame	$\text{Pb}^{2+}$ may be present.
	Yellow (orange) sparks	$\text{Fe}^{2+}$ , $\text{Fe}^{3+}$ may be present.
<i>Test:</i> Dip the cleaned wire (or glass rod or test-tube) in concentrated HCl, then to the sample followed by heating it on a flame.	No definite flame colour observed	$\text{Zn}^{2+}$ , $\text{NH}_4^+$ may be present.

Experiment	Observations	Inference
<b>3. Action of Heat on a Solid Sample</b>  <i>[Safety Precautions: Hold the test-tube in a slanting position and away from observers and neighbours]</i>		
<p>Transfer a small amount (about 0.5 g) of the solid sample in a dry test-tube. Heat gently and then strongly until no further change. Test for any gas evolved and observe the appearance of the residues.</p>	White sublimate and a colourless gas evolves, which turns moist litmus paper from red to blue.	$\text{NH}_4^+$ may be present.
	Reddish brown fumes evolve which turn moist blue litmus paper red and a gas which rekindles a glowing wooden splint.	$\text{NO}_3^-$ may be present.
	Colourless gas evolves, which relights a glowing splint.	$\text{NO}_3^-$ or $\text{Na}^+$ may be present.
	Colourless gas evolves, which turns lime water milky and moist litmus paper from blue to red.	$\text{CO}_3^{2-}$ , $\text{HCO}_3^-$ may be present.
	Colourless gas with pungent smell evolves, which turns moist blue litmus paper red or filter paper dipped in acidified potassium dichromate solution from yellow to green.	$\text{SO}_4^{2-}$ may be present.
	Colourless gas evolves, which gives dense white fumes with ammonia gas.	$\text{Cl}^-$ of hydrated $\text{Ca}^{2+}$ , $\text{Zn}^{2+}$ , $\text{Cu}^{2+}$ , $\text{Fe}^{2+}$ , $\text{Fe}^{3+}$ salts may be present.
	No gas evolves.	$\text{SO}_4^{2-}$ of $\text{Na}^+$ , $\text{Ca}^{2+}$ , $\text{Pb}^{2+}$ may be present. $\text{Cl}^-$ of $\text{Na}^+$ , $\text{Pb}^{2+}$ may be present.
		$\text{CO}_3^{2-}$ of $\text{Na}^+$ may be present.
	Colourless droplets forming on the cooler parts of the test-tube, which turn anhydrous $\text{CuSO}_4$ blue or $\text{CoCl}_2$ pink.	Hydrated salt, $\text{HCO}_3^-$ may be present.

Experiment	Observations	Inference
<b>3. Action of Dilute HCl on a Solid Sample</b>	Cracking sound with brown gas.	$\text{NO}_3^-$ or $\text{Pb}^{2+}$ may be present.
	Cracking sound with no gas evolving.	$\text{Cl}^-$ or $\text{Na}^+$ may be present.
	Residue yellow when hot and white when cold.	$\text{Zn}^{2+}$ may be present.
	Residue reddish brown when hot and yellow when cold.	$\text{Pb}^{2+}$ may be present.
	Black residue.	$\text{Cu}^{2+}$ may be present.
	Reddish brown residue.	$\text{Fe}^{2+}$ , $\text{Fe}^{3+}$ may be present.
	White residue.	$\text{Ca}^{2+}$ , $\text{Na}^+$ may be present.
	Blue crystals turn white	$\text{SO}_4^{2-}$ of hydrated $\text{Cu}^{2+}$ may be present.
<b>4. Action of Dilute HCl on a Solid Sample</b>	Effervescence of a colourless gas evolves, which turns lime water milky and moist litmus paper from blue to red.	$\text{CO}_3^{2-}$ , $\text{HCO}_3^-$ may be present.
	No gas evolves	$\text{SO}_4^{2-}$ , $\text{NO}_3^-$ , $\text{Cl}^-$ may be present.
	White precipitate	$\text{Pb}^{2+}$ may be present.
<b>5. Action of Concentrated <math>\text{H}_2\text{SO}_4</math> on a Solid Sample</b>	[ <b>Safety Precautions:</b> Concentrated $\text{H}_2\text{SO}_4$ is corrosive. (a) Handle with care (b) Do not boil (c) Hold the test-tube in a slanting position and away from observers and neighbours].	
	Transfer a small amount of a sample in a clean and dry test-tube. Add a small amount of concentrated $\text{H}_2\text{SO}_4$ . If no reaction warm the contents gently.	Effervescence of a colourless gas evolves. The gas turns lime water milky and moist litmus paper from blue to red. $\text{CO}_3^{2-}$ , $\text{HCO}_3^-$ may be present.
		Colourless gas with irritating smell evolves, which turns moist litmus paper from blue to red and forms dense white fumes with ammonia gas. $\text{Cl}^-$ may be present.

Experiment	Observations	Inference
<p><b>6. Solubility of Solid Samples</b> Transfer a small amount of the solid sample into the test-tube and add enough cold distilled water to dissolve the solid sample. If the sample does not dissolve warm the contents.</p>	Blue crystals which turn white even without warming.	$\text{SO}_4^{2-}$ of hydrated $\text{Cu}^{2+}$ may be present.
	Brown fumes evolve, which turn moist blue litmus paper red and intensify on addition of copper turnings.	$\text{NO}_3^-$ may be present.
	No gas evolves.	$\text{SO}_4^{2-}$ may be present.
<p><b>6. Solubility of Solid Samples</b> Transfer a small amount of the solid sample into the test-tube and add enough cold distilled water to dissolve the solid sample. If the sample does not dissolve warm the contents.</p>	Soluble forming a colourless solution.	$\text{Na}^+$ , $\text{NH}_4^+$ , $\text{NO}_3^-$ may be present.
		$\text{CO}_3^{2-}$ , $\text{HCO}_3^-$ or $\text{Na}^+$ , $\text{NH}_4^+$ may be present.
		$\text{Cl}^-$ of $\text{Zn}^{2+}$ or $\text{Ca}^{2+}$ may be present.
		$\text{SO}_4^{2-}$ of $\text{Zn}^{2+}$ may be present.
	Soluble forming blue or green solution.	$\text{Cu}^{2+}$ may be present.
	Soluble forming pale green solution.	$\text{Fe}^{2+}$ may be present.
	Soluble forming yellowish-brown solution.	$\text{Fe}^{3+}$ may be present.
	Insoluble in cold water but soluble in hot water. Crystals reappear on cooling.	$\text{Cl}^-$ of $\text{Pb}^{2+}$ may be present.
	Insoluble.	$\text{CO}_3^{2-}$ of $\text{Ca}^{2+}$ , $\text{Pb}^{2+}$ , $\text{Zn}^{2+}$ , $\text{Fe}^{2+}$ , $\text{Fe}^{3+}$ , $\text{Cu}^{2+}$ may be present.
		$\text{SO}_4^{2-}$ of $\text{Ca}^{2+}$ , $\text{Pb}^{2+}$ may be present.

## SECTION C: TESTS IN SOLUTION

### Preparation of the Stock Solution of the Sample

Transfer a small amount (about 1 g) of the solid sample in a test-tube. Add enough amount of distilled water (about 15-20 cm<sup>3</sup>) and shake thoroughly. If the sample is insoluble in cold water, warm the contents. If the sample is insoluble in hot water, transfer (about 1 g) of the new solid sample in a test-tube and then dissolve it in dilute nitric acid (to about 15-20 cm<sup>3</sup> of the final solution). Perform the tests as shown in Table 3.

**Table 3: Tests in Solution**

Experiment	Observations	Inference
<b>1. Action of NaOH Solution on a Sample Solution</b>  To a small volume (about 1 cm <sup>3</sup> ) of the original sample solution, add sodium hydroxide solution drop-wise until in excess.	White precipitate is formed, soluble in excess.	Zn <sup>2+</sup> , Pb <sup>2+</sup> may be present.
	White precipitate is formed, insoluble in excess.	Ca <sup>2+</sup> may be present.
	Blue precipitate is formed, insoluble in excess.	Cu <sup>2+</sup> may be present.
	Green precipitate is formed, insoluble in excess, which turns brown on standing.	Fe <sup>2+</sup> may be present.
	Reddish-brown precipitate is formed, which is insoluble in excess.	Fe <sup>3+</sup> may be present.
	No precipitate is formed; on warming, a colourless gas with a choking smell which turns moist litmus paper from red to blue evolves.	NH <sub>4</sub> <sup>+</sup> may be present.
<b>2. Action of NH<sub>3</sub> Solution on a Sample Solution</b>  To a small volume of the original sample solution, add ammonia solution drop-wise until in excess.	White precipitate is formed, insoluble in excess.	Pb <sup>2+</sup> may be present.
	White gelatinous precipitate is formed, soluble in excess.	Zn <sup>2+</sup> may be present.
	No precipitate is formed.	Ca <sup>2+</sup> , Na <sup>+</sup> may be present.

Experiment	Observations	Inference
	Pale blue precipitate is formed, soluble in excess forming a deep blue solution.	$\text{Cu}^{2+}$ may be present.
	Green precipitate is formed, insoluble in excess.	$\text{Fe}^{2+}$ may be present.
	Reddish-brown precipitate is formed, insoluble in excess.	$\text{Fe}^{3+}$ may be present.

## SECTION D: CONFIRMATORY TESTS

**Table 4: Confirmatory Tests for Cations**

Experiment	Observations	Inference
<b>1. Confirmatory Tests for <math>\text{Ca}^{2+}</math></b> (i) To a small volume of the original sample solution, add excess ammonia solution followed by ammonium oxalate solution.  (ii) Perform flame test.	White precipitate is formed.	$\text{Ca}^{2+}$ confirmed.
	Brick-red flame.	$\text{Ca}^{2+}$ confirmed.
<b>2. Confirmatory Tests for <math>\text{Pb}^{2+}</math></b> (i) To a small volume of the sample solution, add $\text{K}_2\text{CrO}_4$ solution.  (ii) To a small volume of the sample solution, add KI solution. Warm and cool the mixture.	Yellow precipitate is formed.	$\text{Pb}^{2+}$ confirmed.
	Yellow precipitate which disappears on warming but reappears on cooling.	$\text{Pb}^{2+}$ confirmed.
<b>3. Confirmatory Tests for <math>\text{Zn}^{2+}</math></b> (i) To a small volume of the sample solution, add potassium hexacyanoferrate(II) solution followed by few drops of dilute HCl.  (ii) To a small volume of the sample solution, add ammonia solution until in excess.	Bluish-white precipitate insoluble in dilute HCl.	$\text{Zn}^{2+}$ confirmed.
	White gelatinous precipitate soluble in excess.	$\text{Zn}^{2+}$ confirmed.

Experiment	Observations	Inference
<b>4. Confirmatory Test for <math>\text{NH}_4^+</math></b>  Transfer a small amount (about 0.2 g) of the original solid sample in a test-tube, add sodium hydroxide solution just to cover the whole solid then warm gently. Test for gas evolved.	Colourless gas evolves which turns moist litmus paper from red to blue.	$\text{NH}_4^+$ confirmed.
<b>5. Confirmatory Test for <math>\text{Na}^+</math></b>  Perform flame test.	Golden yellow flame.	$\text{Na}^+$ confirmed.
<b>6. Confirmatory Tests for <math>\text{Cu}^{2+}</math></b>  (i) To a small volume of the original sample solution, add ammonia solution drop-wise until in excess.  (ii) To a small volume of the original sample solution, add few drops of potassium hexacyanoferrate(II).	Pale blue precipitate soluble in excess of aqueous ammonia forming a deep blue solution.  Reddish-brown precipitate.	$\text{Cu}^{2+}$ confirmed.  $\text{Cu}^{2+}$ confirmed.
<b>7. Confirmatory Tests for <math>\text{Fe}^{2+}</math>, <math>\text{Fe}^{3+}</math></b>  (i) To a small volume of the sample solution, add few drops of potassium hexacyanoferrate(III).  (ii) To a small volume of the sample solution, add few drops of potassium hexacyanoferrate(II).  (iii) To a small volume of the sample solution, add few drops of potassium hexacyanoferrate(II).  (iv) To a small volume of the sample solution, add few drops of potassium or ammonium thiocyanate solution.	Deep blue precipitate.  Light blue precipitate.  Deep blue precipitate.  Deep blood- red solution.	$\text{Fe}^{2+}$ confirmed.  $\text{Fe}^{2+}$ confirmed.  $\text{Fe}^{3+}$ confirmed.  $\text{Fe}^{3+}$ confirmed.

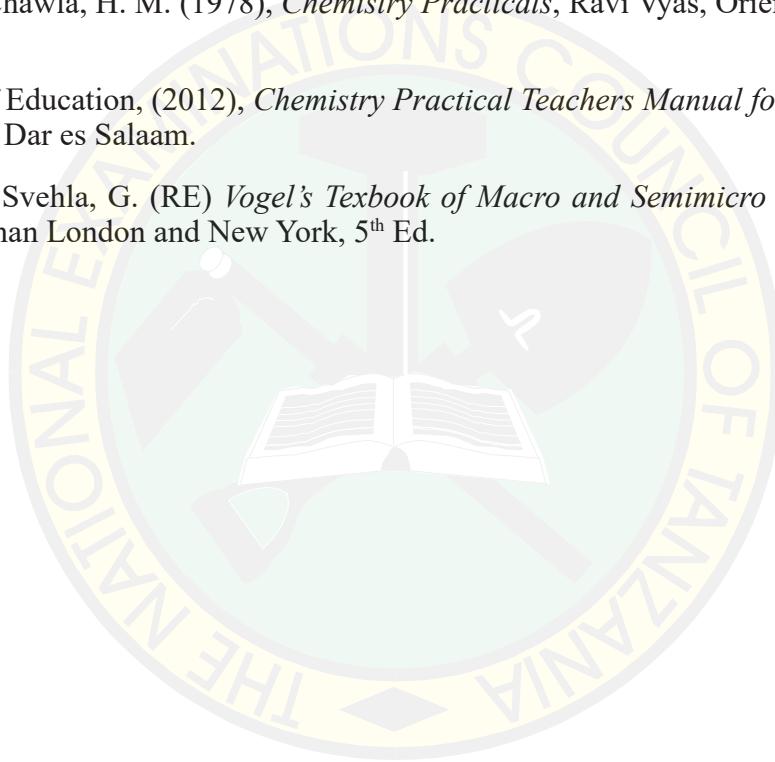
**Table 5: Confirmatory Tests for Anions**

Experiment	Observations	Inference
<b>1. Confirmatory Tests for <math>\text{SO}_4^{2-}</math></b> (i) Transfer a small volume of the original sample solution into the test-tube. Add barium chloride followed by dilute HCl or barium nitrate followed by dilute $\text{HNO}_3$ .	White precipitate insoluble in dilute HCl or dilute $\text{HNO}_3$ .	$\text{SO}_4^{2-}$ confirmed.
	White precipitate insoluble in dilute HCl but soluble in ammonium ethanoate solution.	$\text{SO}_4^{2-}$ confirmed.
<b>2. Confirmatory Tests for <math>\text{NO}_3^-</math></b> (i) Transfer a small volume of the original solid sample solution into the test-tube. Add dilute $\text{H}_2\text{SO}_4$ and then freshly prepared $\text{FeSO}_4$ solution followed by <b>careful</b> addition of concentrated $\text{H}_2\text{SO}_4$ along the side of the test-tube.	Brown ring is formed at the junction of the liquids.	$\text{NO}_3^-$ confirmed.
	Brown fumes evolve.	$\text{NO}_3^-$ confirmed.
<b>3. Confirmatory Tests for <math>\text{CO}_3^{2-}</math>, <math>\text{HCO}_3^-</math></b> (i) Transfer a small volume of the original sample solution into a test-tube. Add few drops of $\text{MgSO}_4$ solution. If no precipitate is formed, warm the contents.	White precipitate is formed before warming the contents.	$\text{CO}_3^{2-}$ confirmed.
	White precipitate is formed after warming the contents.	$\text{HCO}_3^-$ confirmed.

Experiment	Observations	Inference
(ii) Transfer a small volume of the original sample solution into a test-tube. Add BaCl <sub>2</sub> solution. If the precipitate forms, add dilute HCl.	White precipitate soluble in dilute HCl is formed.	CO <sub>3</sub> <sup>2-</sup> confirmed.
(iii) Transfer a small amount of water-insoluble solid sample in a test-tube. Add a small volume of dilute nitric acid.	Effervescence of a colourless gas, which turns lime water milky.	CO <sub>3</sub> <sup>2-</sup> confirmed.
<b>4. Confirmatory Tests for Cl<sup>-</sup></b>		
(vi) To a small volume of the original sample solution, add about 3 drops of dilute nitric acid followed by about 3 drops of silver nitrate solution and then add excess ammonia solution.	White precipitate soluble in excess ammonia solution is formed.	Cl <sup>-</sup> confirmed.
(vii) Transfer a small amount of the original solid sample into a test-tube. Add a small amount of MnO <sub>2</sub> followed by concentrated H <sub>2</sub> SO <sub>4</sub> and warm the mixture.	Greenish-yellow gas evolves which bleaches moist red litmus paper.	Cl <sup>-</sup> confirmed.

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**Table 2: Preliminary Tests**

Experiment	Observations	Inference
<b>1. Appearance of solid Sample</b>	White	$\text{NH}_4^+$ , $\text{Na}^+$ , $\text{Ca}^{2+}$ , $\text{Zn}^{2+}$ , $\text{Pb}^{2+}$ may be present. or Transition metals $\text{Fe}^{2+}$ , $\text{Fe}^{3+}$ , $\text{Cu}^{2+}$ may be absent.
	Blue or green.	$\text{Cu}^{2+}$ may be present.
	Pale green (light green)	$\text{Fe}^{2+}$ may be present.
	Yellow brown	$\text{Fe}^{3+}$ may be present.
(ii) Texture		$\text{NO}_3^-$ , $\text{SO}_4^{2-}$ , $\text{Cl}^-$ may be present.
(iii) Odour		$\text{NH}_3$ may be present.
(iv) Deliquescent		

**Table 3: Tests in Solution**

Experiment	Observations	Inference
<b>I. Action of NaOH Solution on a Sample Solution</b>  To a small volume (about 1 cm <sup>3</sup> ) of the original sample solution, add sodium hydroxide solution drop-wise until in excess.	White precipitate is formed, soluble in excess.	$\text{Zn}^{2+}$ , $\text{Pb}^{2+}$ may be present.
	White precipitate is formed, insoluble in excess.	$\text{Ca}^{2+}$ may be present.
	Blue precipitate is formed, insoluble in excess.	$\text{Cu}^{2+}$ may be present.
	Green precipitate is formed, insoluble in excess, which turns brown on standing.	
	Reddish-brown precipitate formed, excess.	

**Table 4: Confirmatory Tests for Cations**

Experiment	Observations	Inference
<b>1. Confirmatory Tests for <math>\text{Ca}^{2+}</math></b>  (i) To a small volume of the original sample solution, add excess ammonia solution followed by ammonium oxalate solution.  (ii) Perform flame test.	White precipitate is formed.	$\text{Ca}^{2+}$ confirmed.
	Brick-red flame.	$\text{Ca}^{2+}$ confirmed.
<b>2. Confirmatory Tests for <math>\text{Pb}^{2+}</math></b>  (i) To a small volume of the sample solution, add $\text{K}_2\text{CrO}_4$ .  (ii) To a small volume of the sample solution, add KI solution. Warm and cool the mixture.	Yellow precipitate is formed.	$\text{Pb}^{2+}$ confirmed.
	Yellow precipitate which disappears on warming but reappears on cooling.	$\text{Pb}^{2+}$ confirmed.