



# College of Engineering, Construction and Living Sciences Bachelor of Information Technology

ID511001: Programming 2 Level 5, Credits 15

# Project 1

#### Assessment Overview

In this **individual** assessment, you will design and develop a pong **Windows Forms App** using **C**#.

# Learning Outcomes

At the successful completion of this course, learners will be able to:

- 1. Build interactive, event-driven GUI applications using pre-built components.
- 2. Declare and implement user-defined classes using encapsulation, inheritance and polymorphism.

#### Assessments

Assessment	Weighting	Due Date	Learning Outcomes
Project 1	25%	10-11-2023 (Friday at 04.59 PM)	1 and 2
Project 2	35%	22-09-2023 (Friday at 4.59 PM)	1 and 2
Theory Examination	30%	15-11-2023 (Wednesday at 12.10 PM)	1 and 2
Classroom Tasks	10%	22-09-2023 (Friday at 4.59 PM)	1 and 2

### Conditions of Assessment

You will complete this assessment during your learner-managed time. However, there will be time during class to discuss the requirements and your progress on this assessment. This assessment will need to be completed by Friday, 10 November 2023 at 4.59 PM.

# Pass Criteria

This assessment is criterion-referenced (CRA) with a cumulative pass mark of 50% over all assessments in ID511001: Programming 2.

# Authenticity

All parts of your submitted assessment **must** be completely your work. Do your best to complete this assessment without using an **AI generative tool**. You need to demonstrate to the course lecturer that you can meet the learning outcome(s) for this assessment.

However, if you get stuck, you can use an **AI generative tool** to help you get unstuck, permitting you to acknowledge that you have used it. In the assessment's repository **README.md** file, please include what prompt(s) you provided to the **AI generative tool** and how you used the response(s) to help you with your work. It also applies to code snippets retrieved from **StackOverflow** and **GitHub**.

Failure to do this may result in a mark of **zero** for this assessment.

# Policy on Submissions, Extensions, Resubmissions and Resits

The school's process concerning submissions, extensions, resubmissions and resits complies with Otago Polytechnic — Te Pūkenga policies. Learners can view policies on the Otago Polytechnic — Te Pūkenga website located at <a href="https://www.op.ac.nz/about-us/governance-and-management/policies">https://www.op.ac.nz/about-us/governance-and-management/policies</a>.

#### Submission

You **must** submit all application files via **GitHub Classroom**. Here is the URL to the repository you will use for your submission – <a href="https://classroom.github.com/a/eFe1Oh97">https://classroom.github.com/a/eFe1Oh97</a>. Create a **.gitignore** and add the ignored files in this resource - <a href="https://raw.githubusercontent.com/github/gitignore/main/VisualStudio.gitignore">https://raw.githubusercontent.com/github/gitignore/main/VisualStudio.gitignore</a>. The latest application files in the **master** or **main** branch will be used to mark against the **Functionality** criterion. Please test before you submit. Partial marks **will not** be given for incomplete functionality. Late submissions will incur a **10% penalty per day**, rolling over at **5:00 PM**.

#### **Extensions**

Familiarise yourself with the assessment due date. Contact the course lecturer before the due date if you need an extension. If you require more than a week's extension, you will need to provide a medical certificate or support letter from your manager.

#### Resubmissions

Learners may be requested to resubmit an assessment following a rework of part/s of the original assessment. Resubmissions are to be completed within a negotiable short time frame and usually **must** be completed within the timing of the course to which the assessment relates. Resubmissions will be available to learners who have made a genuine attempt at the first assessment opportunity and achieved a **D grade (40-49%)**. The maximum grade awarded for resubmission will be **C-**.

#### Resits

Resits and reassessments are not applicable in ID511001: Programming 2.

#### Instructions

You will need to submit an application and documentation that meet the following requirements:

# Functionality - Learning Outcomes 1 and 2 (50%)

- The application needs to open without code or file structure modification in Visual Studio.
- The game needs to be driven by one **Timer** and begins when the user presses the **space bar** key.
- The ball and two paddles need to be created using the **Graphics** class.
- The ball needs to collide off the top and bottom of the screen, and paddles.
- The paddles needs to move vertically but not exceed the top and bottom of the screen.
- The user controls the left paddle via the **up arrow** and **down arrow** keys. The computer controls the right paddle. It is acceptable for the right paddle to follow the ball's position. However, other solutions are encouraged.
- Display the user and computer's score using the **DrawString** method.
- A scoring system. When the ball collides with the left and right-hand side of the screen, one point is given to either the user or computer. The game is over when either score is 10.
- A highscore system. When the game is over, appropriate feedback needs to be displayed to the user, i.e., "You win!" or "You lose!", the user and computer's scores are saved, i.e., written to a text file. Read the scores from the text file and display the last five to the user.
- Double buffering to prevent the ball, paddles and scores from flickering.
- Using the **SoundPlayer** class, play a sound when:
  - The ball bounces off the paddle, and top and bottom of the screen.
  - The user wins and loses.
- Restart and pause a game via the R and P keys.
- Randomise the colour of the ball and paddles.

# Code Elegance - Learning Outcomes 1 and 2 (40%)

- A Visual Studio .gitignore file is used.
- Appropriate naming of files, variables, methods and classes.
- Idiomatic use of control flow, data structures and in-built functions.
- Efficient algorithmic approach.
- Sufficient modularity.
- Each file has a header comment located at the top of the file.
- In-line comments where required. It should be for code that needs further explanation.
- Formatted code.
- No dead or unused code.

# Documentation and Git Usage - Learning Outcomes 1 and 2 (10%)

- Provide the following in your repository **README.md** file:
  - A class diagram of your application.
  - If applicable, known bugs.
- Commit messages reflect the context of each functional requirement change.

#### Additional Information

- An exemplar is available in the assessment directory of the course materials repository.
- You may add additional classes and methods.
- When the user presses a key, i.e., **up arrow** or **down arrow**, a **KeyDown** event is generated. For the **Form1's KeyDown** event, the method signature is:

```
private void Form1_KeyDown(object sender, KeyEventArgs e) {}
```

The argument you will be interested in is **KeyEventArgs e** which is the value of the pressed key. The **arrow** key values are **Keys.Left**, **Keys.Right**, **Keys.Up** and **Keys.Down**. In the **Form1\_KeyDown** method, you can use a **switch** statement. For example:

```
switch (e.KeyCode)
  case Keys.Left:
    // Do something
    break;
  case Keys.Right:
    // Do something
    break;
  case Keys.Up:
    // Do something
    break;
  case Keys.Down:
    // Do something
    break;
  default:
    // Do something
    break;
}
```

Note: The Form1's KeyPreview event needs to be set to True. Otherwise, Form1 will not respond to the KeyDown event.

Do not rewrite your Git history. It is important that the course lecturer can see how you worked on your
assessment over time