



College of Engineering, Construction and Living Sciences  
Bachelor of Information Technology  
ID511001: Programming 2  
Level 5, Credits 15  
**Project 2: Pong**

## Assessment Overview

In this assessment, you will design and develop a pong **Windows Forms App** using **C#**.

## Learning Outcomes

At the successful completion of this course, learners will be able to:

1. Build interactive, event-driven GUI applications using pre-built components.
2. Declare and implement user-defined classes using encapsulation, inheritance and polymorphism.

## Assessments

Assessment	Weighting	Due Date	Learning Outcomes
Project 1: Student Management System	35%	22-09-2023 (Friday at 4.59 PM)	1 and 2
Project 2: Pong	25%	10-11-2023 (Friday at 04.59 PM)	1 and 2
Theory Examination	30%	15-11-2023 (Wednesday at 12.10 PM)	1 and 2
Classroom Task: Unit Testing	10%	22-09-2023 (Friday at 4.59 PM)	1 and 2

## Conditions of Assessment

You will complete this assessment during your learner-managed time. However, there will be time during class to discuss the requirements and your progress on this assessment. This assessment will need to be completed by **Friday, 10 November 2023 at 4.59 PM**.

## Pass Criteria

This assessment is criterion-referenced (CRA) with a cumulative pass mark of **50%** over all assessments in **ID511001: Programming 2**.

## Authenticity

All parts of your submitted assessment **must** be completely your work. Do your best to complete this assessment without using an **AI generative tool**. You need to demonstrate to the course lecturer that you can meet the learning outcome(s) for this assessment.

However, if you get stuck, you can use an **AI generative tool** to help you get unstuck, permitting you to acknowledge that you have used it. In the assessment's repository **README.md** file, please include what prompt(s) you provided to the **AI generative tool** and how you used the response(s) to help you with your work. It also applies to code snippets retrieved from **StackOverflow** and **GitHub**.

Failure to do this may result in a mark of **zero** for this assessment.

## Policy on Submissions, Extensions, Resubmissions and Resits

The school's process concerning submissions, extensions, resubmissions and resits complies with **Otago Polytechnic | Te Pūkenga** policies. Learners can view policies on the **Otago Polytechnic | Te Pūkenga** website located at <https://www.op.ac.nz/about-us/governance-and-management/policies>.

## Submission

You **must** submit all application files via **GitHub Classroom**. Here is the URL to the repository you will use for your submission – <https://classroom.github.com/a/eFe1Oh97>. Create a **.gitignore** and add the ignored files in this resource - <https://raw.githubusercontent.com/github/gitignore/main/VisualStudio.gitignore>. The latest application files in the **master** or **main** branch will be used to mark against the **Functionality** criterion. Please test before you submit. Partial marks **will not** be given for incomplete functionality. Late submissions will incur a **10% penalty per day**, rolling over at **5:00 PM**.

## Extensions

Familiarise yourself with the assessment due date. Contact the course lecturer before the due date if you need an extension. If you require more than a week's extension, you will need to provide a medical certificate or support letter from your manager.

## Resubmissions

Learners may be requested to resubmit an assessment following a rework of part/s of the original assessment. Resubmissions are to be completed within a negotiable short time frame and usually **must** be completed within the timing of the course to which the assessment relates. Resubmissions will be available to learners who have made a genuine attempt at the first assessment opportunity and achieved a **D grade (40-49%)**. The maximum grade awarded for resubmission will be **C-**.

## Resits

Resits and reassessments **are not** applicable in **ID511001: Programming 2**.

## Instructions

You will need to submit an application and documentation that meet the following requirements:

### Functionality - Learning Outcomes 1 and 2 (50%)

- The application needs to open without code or file structure modification in **Visual Studio**.
- The game needs to be driven by one **Timer** and begins when the user presses the **space bar** key.
- The ball and two paddles need to be created using the **Graphics** class.
- The ball needs to collide off the top and bottom of the screen, and paddles.
- The paddles need to move vertically but not exceed the top and bottom of the screen.
- The user controls the left paddle via the **up arrow** and **down arrow** keys. The computer controls the right paddle. It is acceptable for the right paddle to follow the ball's position. However, other solutions are encouraged.
- Display the user and computer's score using the **DrawString** method.
- A scoring system. When the ball collides with the left and right-hand side of the screen, one point is given to either the user or computer. The game is over when either score is 10.
- A highscore system. When the game is over, appropriate feedback needs to be displayed to the user, i.e., **"You win!"** or **"You lose!"**, the user and computer's scores are saved, i.e., written to a text file. Read the scores from the text file and display the last five to the user.
- Double buffering to prevent the ball, paddles and scores from flickering.
- Using the **SoundPlayer** class, play a sound when:
  - The ball bounces off the paddle, and top and bottom of the screen.
  - The user wins and loses.
- Restart and pause a game via the **R** and **P** keys.
- Randomise the colour of the ball and paddles.

### Code Elegance - Learning Outcomes 1 and 2 (40%)

- A **Visual Studio .gitignore** file is used.
- Appropriate naming of files, variables, methods and classes.
- Idiomatic use of control flow, data structures and in-built functions.
- Efficient algorithmic approach.
- Sufficient modularity.
- Each file has a header comment located at the top of the file.
- In-line comments where required. It should be for code that needs further explanation.
- Formatted code.
- No dead or unused code.

## Documentation and Git Usage - Learning Outcomes 1 and 2 (10%)

- Provide the following in your repository **README.md** file:
  - A class diagram of your application.
  - If applicable, known bugs.
- Commit messages reflect the context of each functional requirement change.

### Additional Information

- An exemplar is available in the **assessment** directory of the **course materials** repository.
- You may add additional classes and methods.
- When the user presses a key, i.e., **up arrow** or **down arrow**, a **KeyDown** event is generated. For the **Form1's KeyDown** event, the method signature is:

```
private void Form1_KeyDown(object sender, KeyEventArgs e) {}
```

The argument you will be interested in is **KeyEventArgs e** which is the value of the pressed key. The **arrow** key values are **Keys.Left**, **Keys.Right**, **Keys.Up** and **Keys.Down**. In the **Form1\_KeyDown** method, you can use a **switch** statement. For example:

```
switch (e.KeyCode)
{
    case Keys.Left:
        // Do something
        break;
    case Keys.Right:
        // Do something
        break;
    case Keys.Up:
        // Do something
        break;
    case Keys.Down:
        // Do something
        break;
    default:
        // Do something
        break;
}
```

**Note:** The **Form1's KeyPreview** event needs to be set to **True**. Otherwise, **Form1** will not respond to the **KeyDown** event.

- **Do not** rewrite your **Git** history. It is important that the course lecturer can see how you worked on your assessment over time