



College of Engineering, Construction & Living Sciences
Bachelor of Information Technology
ID511001: Programming 2
Level 5, Credits 15
Project 1: Pong

Assessment Overview

In this assessment, you will design & develop a GUI implementation of the classic arcade game **Pong**.

Learning Outcomes

At the successful completion of this course, learners will be able to:

1. Build interactive, event-driven GUI applications using pre-built components.
2. Declare & implement user-defined classes using encapsulation, inheritance & polymorphism.

Assessments

Assessment	Weighting	Due Date	Learning Outcomes
Project 1: Pong	25%	17-10-2022 (Monday at 4.59 PM)	1 & 2
Project 2: Space Invaders	35%	04-11-2022 (Friday at 4.59 PM)	1 & 2
Theory Examination	30%	18-11-2022 (Friday at 4.59 PM)	1 & 2
Classroom Tasks	10%	21-10-2022 (Friday at 4.59 PM)	1 & 2

Conditions of Assessment

You will complete this assessment during your learner-managed time. However, there will be time during class to discuss the requirements & your progress on this assessment. This assessment will need to be completed by **Monday, 17 October 2022 at 4.59 PM**.

Pass Criteria

This assessment is criterion-referenced (CRA) with a cumulative pass mark of **50%** over all assessments in **ID511001: Programming 2**.

Authenticity

All parts of your submitted assessment **must** be completely your work. If you use code snippets from **GitHub**, **StackOverflow** or other online resources, you **must** reference it appropriately using **APA 7th edition**. Provide your references in the **README.md** file in your repository. Failure to do this will result in a mark of **zero** for this assessment.

Policy on Submissions, Extensions, Resubmissions & Resits

The school's process concerning submissions, extensions, resubmissions & resits complies with **Otago Polytechnic** policies. Learners can view policies on the **Otago Polytechnic** website located at <https://www.op.ac.nz/about-us/governance-and-management/policies>.

Submission

You **must** submit all project files via **GitHub Classroom**. Here is the URL to the repository you will use for your submission – <https://classroom.github.com/a/Kjpy9SCn>. Create a **.gitignore** & add the ignored files in this resource - <https://raw.githubusercontent.com/github/gitignore/main/VisualStudio.gitignore>. The latest project files in the **master** or **main** branch will be used to mark against the **Functionality** criterion. Please test before you submit. Partial marks **will not** be given for incomplete functionality. Late submissions will incur a **10% penalty per day**, rolling over at **5:00 PM**.

Extensions

Familiarise yourself with the assessment due date. Contact the course lecturer before the due date if you need an extension. If you require more than a week's extension, you will need to provide a medical certificate or support letter from your manager.

Resubmissions

Learners may be requested to resubmit an assessment following a rework of part/s of the original assessment. Resubmissions are to be completed within a negotiable short time frame & usually **must** be completed within the timing of the course to which the assessment relates. Resubmissions will be available to learners who have made a genuine attempt at the first assessment opportunity & achieved a **D grade (40-49%)**. The maximum grade awarded for resubmission will be **C-**.

Resits

Resits & reassessments **are not** applicable in **ID511001: Programming 2**.

Instructions

You will need to submit a project & documentation that meet the following requirements:

Note: Independent research requirements are highlighted yellow.

Functionality - Learning Outcomes 1 & 2 (40%)

- Project **must** open without code or file structure modification in **Visual Studio**.
- A game of **Pong must** be driven by one **Timer**.
- A ball & two paddles **must** be created using the **Graphics** class.
- The ball **must** bounce (collide) off the top & bottom of the screen, & paddles.
- The paddles **must** move vertically but not exceed the top & bottom of the screen.
- The user controls the left paddle via the up & down keys. The computer controls the right paddle. It is acceptable for the right paddle to follow the ball's position. However, other solutions are encouraged.
- A scoring system. When the ball collides with the left & right-hand side of the screen, one point is given to either the user or computer. The game is over when either score is 10. Appropriate feedback **must** be displayed to the user, i.e., **"You win!"** or **"You lose!"**.
- Double buffering to prevent the ball & paddles from flickering.
- **Independent Research:**
 - A highscore system. When the game is over, the user & computer's scores are saved, i.e., written to a text file. Read the user's scores from the text file and display the last five to the user.
 - Play a sound when:
 - * The ball bounces off the paddle, & top & bottom of the screen.
 - * The user wins.
 - * The user loses.

Note: These sounds **must** be unique.

 - An ability to play a new game, restart a current game & pause a current game.
 - Randomise the colour of the ball & paddles.

Code Elegance - Learning Outcomes 1 & 2 (45%)

- Adhere to the four principles of **OO**, i.e., encapsulation, abstraction, inheritance & polymorphism.
- Use of intermediate variables, constants & enumerations.
- Idiomatic use of control flow, data structures & in-built functions.
- Efficient algorithmic approach.
- Sufficient modularity.
- Each method & class **must** have a header comment located immediately before its declaration.
- In-line comments where required.
- Project files, i.e., **.cs** files are formatted.
- No dead or unused code.

Documentation & Git Usage - Learning Outcomes 1 & 2 (15%)

- Provide the following in your repository **README.md** file:
 - Your project's UML diagram.
 - References to used code snippets from **GitHub**, **StackOverflow** or other online resources.
 - Known bugs if applicable.
- Commit at least **20** times per week.
- Commit messages **must** reflect the context of each functional requirement change & formatted using the naming conventions discussed in **Week 1**.

Additional Information

- **Do not** rewrite your **Git** history. It is important that the course lecturer can see how you worked on your assessment over time.
- When the user presses a key, i.e., up or down, a **KeyDown** event is generated. For the **Form1's KeyDown** event, the method signature is:

```
private void Form1_KeyDown(object sender, KeyEventArgs e) {}
```

The argument you will be interested in is **KeyEventArgs e** which is the value of the pressed key. The arrow key values are **Keys.Left**, **Keys.Right**, **Keys.Up** & **Keys.Down**. In the **Form1_KeyDown** method, you can use a **switch** statement. For example:

```
switch (e.KeyCode)
{
    case Keys.Left:
        // Do something
        break;
    case Keys.Right:
        // Do something
        break;
    case Keys.Up:
        // Do something
        break;
    case Keys.Down:
        // Do something
        break;
    default:
        // Do something
        break;
}
```

Note: The **Form1's KeyPreview** event **must** be set to **True**. Otherwise, **Form1** will not respond to the **KeyDown** event.