

**CRM 101: Introduction to Criminology**  
**University of Tampa**  
**FALL 2024**

**BASIC INFORMATION**

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Course title: Introduction to Criminology  
Course number: CRM 101  
Number of credits: 4  
Term and year: Fall 2023  
Instructor: Dr. Anthony LaRose  
Office location: KBB 118  
Office hours: by appointment

**CONTACT INFORMATION**

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Phone: 813-253-3807 (Every effort will be made to respond within 24hrs.)  
Email: [alarose@ut.edu](mailto:alarose@ut.edu) (the best option)  
Course prerequisites: None

**COURSE TIMES AND LOCATION**

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Days of Week: MWF

Times: CRM 101-**19** (8:30 to 9:40am) Room: **TECH 661** Computer Science Bldg.  
CRM 101-**8** (10:00-11:10am) Room: **ICB 122** Innovation and Collaboration Bldg. (Better known as the Starbucks Bldg.).

**COURSE DESCRIPTION**

WE WILL BE STUDYING DEVIANT BEHAVIOR AND ITS RELATION TO THE DEFINITION OF CRIME, CRIME STATISTICS, THEORIES OF CRIME CAUSATION, CRIME TYPOLOGIES, VICTIMOLOGY (I.E., THE ROLE VICTIMS PLAY IN THE COMMISSION OF CRIMINAL BEHAVIOR) AND A CURSORY OVERVIEW OF THE CRIMINAL JUSTICE SYSTEM ITSELF.

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## COURSE LEARNING OUTCOMES

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Upon successful completion of this course students will:

- Understand the major criminological explanations of crime.
- Be able to utilize criminological theory to explain crime.
- Understand the nature of a variety of criminal activities.
- Be able to effectively communicate about criminological theory.
- Understand how social context impacts thought concerning crime and its causes.
- Be able to critically assess explanations of crime.

Progress towards meeting these objectives will be determined by performance on quizzes.

## TEXT AND MATERIALS

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The **required** text for the course is *Criminology* (8<sup>th</sup> ed.) by Larry J. Siegel (ISBN: 978-0-357-62473-6, paperback) is available on-line and at the bookstore. In addition, there will be academic articles, newspaper stories and even videos assigned during the semester. You do NOT need any of the supplemental materials unless you would personally like them.

PowerPoint slides are an important element to lecture and will be posted on Canvas **ASA** **COURTESY**. I frequently update material, sometimes minutes before class. Therefore, the slides may sometimes differ, and NOT a substitute for class attendance.

## ASSESSMENTS & GRADING

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There will be **seven (7)** multiple-choice quizzes each worth **12%** and **one** writing assignment worth **16%**. Quiz material includes text readings, PowerPoint materials, news articles, videos, etc. Any student who misses a quiz exam for a *non-university approved* reason (more info in student handbook) may take it during the next class opportunity but will receive a 20-point reduction in the overall score.

Grading will be based on the following scale:

Grade	Percentages
A=	92% to 100%
A B=	89% to 91%
B=	82% to 88%
B C=	79% to 81%
C=	72% to 78%
C D=	68% to 71%
D=	60% to 67%
F=	59% and below

## QUIZZES

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<u>Quiz</u>	<u>Date</u>	<u>Related Material</u>
Quiz #1	September 13 <sup>th</sup>	(chapters 1-2)
Quiz #2	September 27 <sup>th</sup>	(chapters 3-4)
Quiz #3	October 11 <sup>th</sup>	(chapters 5-6)
Quiz #4	October 25 <sup>th</sup>	(chapters 7-8)
Quiz #5	November 8 <sup>th</sup>	(chapters 9-10)
Quiz #6	November 22 <sup>nd</sup>	(chapters 11-12)
Quiz #7	December 6 <sup>th</sup>	(chapters 13-14)

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## PAPER INSTRUCTIONS

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This paper is designed to help me evaluate your writing skills, as well as judge your critical thinking and analytical skills. For the sake of clarity and continuity, the paper should be divided into the following three parts.

1) Pick a theory (e.g., Classical School) or theorist (e.g., Lombroso) that you believe best explains crime and provide a summary of the theory. You may talk about a general theory or something more specific to an author or even type of crime.

2) Find a real-world example (e.g., , Uvalde school shooting) from the news and summarize the relevant aspects of the person and/or crime that relate to the theory you are applying. For example, if you were applying Classical School you would focus on the factors that suggest rational behavior such as planning. If you were to apply a Trait Theory, you might focus on a criminal's erratic behavior or psychological profile.

3) Put it all together. Apply your theory to the crime of criminal. That is, explain how someone from the theory you have chosen would explain the criminal or criminal act. Be focused and stick to your theory.

Remember you must cite properly in APA format. Any questions you have regarding citation and APA, go to [https://owl.purdue.edu/owl/purdue\\_owl.html](https://owl.purdue.edu/owl/purdue_owl.html).

**Due in-class on Oct 18<sup>th</sup>, printed, stapled and between 800-1000 words.**

**Note on AI:** You may use AI programs (e.g. ChatGPT) to help generate ideas and brainstorm. However, you should note that the material generated by these programs may be inaccurate,

incomplete, or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity.

You may not submit any work generated by an AI program as your own. If you include material generated by an AI program, it should be cited like any other reference material (with due consideration for the quality of the reference, which may be poor).

Any plagiarism or other form of cheating will be dealt with severely and may include dismissal from the university.

For those participating in the *Spartan Studies Program*.

## **Social Science Distribution**

This course is a required component of the Spartan Studies general education program and must be completed prior to enrolling in a Culminating Experience course.

The following programmatic Goals and Objectives are supported by the work that you will complete in this course.

**Goal 1: Students will become engaged, responsible citizens of their local community and the world**

*Objective 1.3 Students will explore their local community and the world through the lens of the social and behavioral sciences*

## **Course Description**

Social or behavioral sciences use empirical data and theory to understand the human world. All students will be required to take a course in a social or behavioral science discipline that reinforces evidence-based approaches to understanding the social world of humans. Courses included in the social or behavioral science distribution requirement provide students with a more detailed exploration of how a specific social or behavioral science discipline approaches questions and the tools they employ to attempt to answer those questions.

## **Learning Outcome**

Students will:

1. **Describe** the approach of one or more disciplines based in social or behavioral sciences and will be able to analyze the knowledge that results.
2. **Examine** and **analyze** the viewpoints of experts in the social sciences.

# UT Syllabus Disclosures for 2024 - 2025

## Syllabus Subject to Change

This syllabus is informational in nature and is not an express or implied contract. It is subject to change due to unforeseen circumstances, as a result of any circumstance outside the University's control, or as other needs arise. If, in the University's sole discretion, public health conditions or any other matter affecting the health, safety, upkeep or wellbeing of our campus community or operations requires the University to make any syllabus or course changes or move to remote teaching, alternative assignments may be provided so that the learning objectives for the course, as determined by the University, can still be met. The University does **not** guarantee that this syllabus will not change, nor does it guarantee specific in-person, on-campus classes, activities, opportunities, or services or any other particular format, timing, or location of education, classes, activities, or services.

## Title IX & Reporting Sexual Misconduct

Sexual misconduct, including, but not limited to acts of sexual harassment, nonconsensual sexual intercourse, nonconsensual sexual contact, dating violence, domestic violence, stalking, gender-based harassment or sexual exploitation are prohibited by Title IX, the Student Code of Conduct and other University policies. The University strives to maintain a safe and nondiscriminatory campus community, and to do so, it is important for the Spartan community to report any safety concerns, such as acts of sexual misconduct. If you experience or witness any of these University prohibited actions, the University encourages reporting these matters, so that the University is able to take prompt action to stop, prevent and remedy the effects of the harassment. University resources and grievance procedure information will be provided to individuals who may seek services or redress.

There are many options to making a Title IX/Sexual Misconduct report. You may report this information through the University's online [Title IX Report form](#).<sup>1</sup> The information will be forwarded and reviewed by the Title IX Coordinator or a Title IX Deputy Coordinator, who will contact you to provide further information on University grievance procedure options and resources that are available.

You may also make a direct report by contacting the University's Title IX Coordinator:

Kelsey San Antonio, Interim Title IX Coordinator  
Southard Family Building Suite #266  
([KSanAntonio@ut.edu](mailto:KSanAntonio@ut.edu)) (813)-257-3748

If you decide to discuss an incident with your course professor, it is important to note that they are considered a Responsible Employee and are obligated to report the information you share to the University's Title IX Coordinator.<sup>2</sup>

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<sup>1</sup> [www.ut.edu/titleixreport](http://www.ut.edu/titleixreport)

<sup>2</sup> There is an exception to this required reporting for preventative education programs and public awareness events or forums. For more information about exempt events, please contact the Title IX Office.

If you are not ready to disclose or report this information to the University, you may disclose the information to a confidential party, such as a Victim Advocate, and/or a Counselor or Medical Clinician at the Student Health Center<sup>3</sup>, to discuss any further options and resources available before deciding to report.

- The Victim's Advocacy Hotline: ([victimadvocacy@ut.edu](mailto:victimadvocacy@ut.edu)) (813) 257-3900
- Counseling Center ([counselingservices@ut.edu](mailto:counselingservices@ut.edu)) (813) 253-6250
- Student Health - Medical Services ([healthcenter@ut.edu](mailto:healthcenter@ut.edu)) (813) 253-6250

For more information, see The University of Tampa's [Title IX webpage](#)<sup>4</sup> and the [Student Code of Conduct](#)<sup>5</sup> webpage.

## ADA Statement

Any student needing to arrange a reasonable accommodation for their disability and/or medical/mental health condition should contact Student Accessibility Services, Academic Success Center – 2<sup>nd</sup> Floor Technology Building. Phone: (813) 257-5757, Email: [accessibility.services@ut.edu](mailto:accessibility.services@ut.edu), Website: [ut.edu/disabilities](http://ut.edu/disabilities)

## Campus Closure Statement

**Course interruption due to adverse conditions:** In case of any adverse condition or situation which could interrupt the schedule of classes, each student is asked to access [UT Homepage](#)<sup>6</sup> for information about the status of the campus and class meetings. In addition, please refer to SpartanLearn (powered by Canvas) for announcements and other important information. You are responsible for accessing this information.

## Academic Integrity Statement – Undergraduate Courses

The University of Tampa is committed to the development of each student to become a productive and responsible citizen who embraces the values of honesty, trust, fairness, respect, and responsibility. Upholding academic integrity and promoting an ethical standard that does not condone academic misconduct is an important demonstration of these values and underpins how we live and learn in a community of inquiry. Students are expected to act ethically in the pursuit of their education and to avoid behaviors that run counter to participation in and demonstration of their learning. The [Undergraduate Academic Integrity Policy](#)<sup>7</sup> lists several common types of violations related to cheating, unauthorized collaboration or assistance, plagiarism, and more. While the policy lists common violations and examples, it is not an exhaustive list and instructors may identify other types of conduct that impacts their ability to evaluate what has been learned substantively enough to constitute a violation of this policy. An instructor may impose a wide range of sanctions for academic integrity violations from completing a more difficult replacement assignment to an F in the course. Particularly severe violations or multiple

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<sup>3</sup> A disclosure to a Dickey Health and Wellness Center Counselor or Medical clinician is only confidential when the disclosure is within the course of mental or medical health treatment and services.

<sup>4</sup> <https://www.ut.edu/titleix>

<sup>5</sup> <https://www.ut.edu/studentconduct>

<sup>6</sup> <https://www.ut.edu/>

<sup>7</sup> <http://ut.smartcatalogiq.com/en/current/catalog/Academic-Policies-and-Procedures/Academic-Integrity-Policy>

violations throughout a student's academic career may result in suspension or expulsion from the University.

## **Attendance Policy and Excused Absences**

The [University of Tampa has a General Attendance Policy](#) in the Catalog. As stated, students are expected to attend class and academic programs and individual faculty may require specified levels of attendance for successful completion of a course. However, the University has identified specific types of absences as either excused or unexcused absences. Students should be aware of each type of absence and the impact on their ability to complete work that was missed during their absence. Faculty must be notified of scheduled excused absences in advance in order for students to receive accommodation for work missed. The type of absence must fall within the categories specified in the catalog and the faculty member may determine how far in advance notification must be provided.

Certain types of unscheduled absences may also qualify as excused. Faculty may require documentation or verification. This would include isolation or quarantine due to COVID.

The policy requires faculty to accommodate excused absences, including graded work, in a fair manner. This is determined by the faculty member and is dependent on the structure of the course and what work was missed. This may include replacement of work with something equivalent or having the work excluded from the student's grade. Faculty are NOT required or expected to provide accommodation through remote access to the class or by providing a recording of the class session.

Faculty may determine that a student has missed too much participant-dependent work to successfully accomplish learning outcomes, even if the absences meet the criteria for excused absences.

*Faculty are NOT required to allow a student to make up work missed due to unexcused absences.*

## **Class Disruption Statement**

**Disruption policy:** Every student has the right to a comfortable learning environment where the open and honest exchange of ideas may freely occur. Each student is expected to do his or her part to ensure that the classroom (and anywhere else the class may meet) remains conducive to learning. This includes respectful and courteous treatment of all in the classroom. According to the terms of the University of Tampa Disruption Policy, the professor will take immediate action when inappropriate behavior occurs. Details of the policy may be found at [Disruption of the Academic Process](#)<sup>8</sup>.

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<sup>8</sup> <http://ut.smartcatalogiq.com/en/current/catalog/Academic-Policies-and-Procedures/Disruption-of-the-Academic-Process>

## COURSE SCHEDULE

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WEEK	Topic	Memo for the week
1	Crime and Criminology	Be prepared. There will be lecture day 1.
2	The Nature and Extent of Crime	No Class Monday, Labor Day
3	Victims and Victimization	Quiz #1
4	Rational Choice Theory	Why attend UT?
5	Trait Theories	Quiz #2
6	Social Structure Theories	Who are the people in your neighborhood?
7	Social Process Theory	Quiz #3
8	Social Conflict/Critical Criminology	Does capitalism cause crime?
9	Developmental Theories	Quiz#4
10	Violent Crime	Is it on the rise?
11	Political Crime and Terrorism	Quiz #5
12	Economic Crime	Ponzi Schemes
13	Public Order Crime	Quiz #6
14	Crime of the New Millennium	Thanksgiving no WF classes.
15	Crime of the New Millenium and Summary and Review	Quiz #7
16	Finals Week	NO FINAL. Feel free to drop by.



