

LOGAN RATH

EDUCATION

MS, Information Design and Technology; SUNYIT (now SUNY Polytechnic Institute)

MLS, Library & Information Studies; University at Buffalo (ALA-accredited program)

BA, Spanish – Adolescent Education, Minor in French; SUNY Geneseo

In progress: PhD, Curriculum, Instruction, and the Science of Learning; University at Buffalo

PROFESSIONAL EXPERIENCE

Associate Librarian, SUNY Brockport

April 2008 – Present

Chancellor's Award for Excellence in Librarianship, 2016

Designated an Open SUNY Expert Instructional Designer

Instruction Librarian (2008-present excluding 2018-2019 academic year)

- Design, deliver, and assess information literacy instruction in support of face-to-face, hybrid, and online classes using Blackboard, LibGuides, and various classroom technologies.
- Collaborate with faculty members to integrate information literacy into the curriculum.
- Maintain a current knowledge of learning technologies in support of information literacy instruction.
- Serve at the reference desk and provide individual consultations to students and faculty.
- Create custom scripts (using CSS, jQuery, MySQL and PHP) to present data effectively and efficiently.
- Develop and maintain Alma training activities, guided by educational theory, especially as pertains to FAST team and student staff development.
- Manage the library's *Tech Tools* collection and budget to ensure acquisition and replacement of relevant technologies.
- Administer, maintain, and customize the Library's Web presence and applications (2008 – 2019).

Instructional Designer, Academic Systems & Instructional Support (Aug. 2018 – Feb. 2019)

- Provide support for face-to-face, hybrid, and online learning including using Blackboard and accessibility.
- Create student-friendly documentation for various technology tools.
- Review courses for compliance with Open SUNY Course Quality Review (OSCQR) and suggest improvements to enhance learning for all.

Resource Sharing librarian (2011 – 2014)

- Oversee the daily operation of borrowing, lending and document delivery
- Supervise one full-time Library Clerk 2 and several student employees
- Support ILLiad as well as provide backup librarian support for Interlibrary Loan (2011 – 2019).

Sr. Assistant Librarian, SUNY College at Oneonta

June 2007 – April 2008

- Investigate and employ emerging technologies to enhance the current level of public services
- Liaison as well as Reference and Instruction Librarian duties.

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CREDIT-BEARING TEACHING EXPERIENCE

Classroom Technology (EDI581) [Online], The College at Brockport, Summer 2019

Prepares teachers and teacher candidates with the skills, theory, and practice required to create rigorous instruction using digital technologies and digital literacy.

Critical Literacy B-12 (EDI728) [Online], The College at Brockport, Fall 2018

Focuses on critical literacy practices for children and adolescents (B-12).

Critical Multiliteracies B-6 (EDI729) [Hybrid], The College at Brockport, 2015 – 2017

Focuses on multiple literacy practices that contemporary children (B-6) are engaged in and out of school beyond traditional print-based literacy practices. Also delivered 5-12 version Summer 2017.

User Education (LIS523), University at Buffalo [Online], 2012 – 2014

Principles and theories of providing instruction in library use with emphasis on designing instructional sessions using technology, improving teaching skills and evaluating bibliographic instruction materials.

Academic Planning Seminar (GEP100), The College at Brockport, Fall 2013

Provides an initial orientation to college life.

Library & Internet Research (INTD150), SUNY Oneonta, Summer 2007

An introduction to research using a wide variety of techniques and resources.

COLLABORATIVE PROJECTS (SELECTED)

Global R.E.S.P.E.C.T.

A global design-based research project to address incivility in nursing world-wide. Partners include nursing researchers, clinical practice administrators and personnel from Ireland, Hong Kong, South Africa, and China.

SUNY LSP Training Working Group, Chair

Coordination of functional area training activities as SUNY adopted the Alma Library Services Platform.

SUNY OERs: Improving Faculty Discovery and Adoption, Instructional Designer

Support faculty to reduce textbook cost by adopting Open Educational Resources (OERs) for courses.

Tools of Engagement Project, Phase 2, 3, & 4 Fellow

TOEP's goal is to encourage faculty and staff to explore new technologies with a focus on impacting the student learning experience, in sync with the TOEP learning objectives.

Library Instruction Leadership Academy, Moodle Administrator & Mentor

A semester-long intensive learning experience intended for newer instruction librarians who would like to learn to be more effective teachers in the library/classroom, but we feel veteran librarians could also benefit.

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PUBLICATIONS

Peer-Reviewed Articles

- Olmstead, K., Colantonio-Yurko, K., Jackson, T., Jackson, J., & Rath, L. (2020). "I just have so many ideas!": Celebrating teachers' meaningful literacy practices in a time of mandated curriculum. *Journal of Literacy Innovation*, 5(1), 24-36.
- Colantonio-Yurko, K., Kalenda, P., Olmstead, K., Rath, L., & Wright, A. (2020). I never knew a librarian did that! Exploring how faculty and librarian relationships support meaningful collaboration. *Journal of New Librarianship* 5(1), 25-44.
- Rath, L., Olmstead, K., Zhang, J., & Beach, P. (2019). Hearing students' voices: Understanding student perspectives of online learning. *Online Journal of Distance Learning Administration* 22(4).
- Olmstead, K., Colantonio-Yurko, K., Ashton, J., & Rath, L., (2019). Re-envisioning teacher education: Using DisCrit perspectives to disrupt deficit thinking. *Journal of Curriculum, Teaching, Learning and Leadership in Education* 4(2), 32-37.
- Rath, L., & Wright, A.M. (2018). Student perceptions of embedded librarianship: A pilot study. *BRC Advances in Education* 3(1), 47-62. <http://doi.org/10.15239/j.brcadvje.2018.03.01.ja04>
- Rath, L. & Cimbricz, S. (2015). Collaborating around critical multiliteracies: A formula for success. *Behavioral & Social Sciences Librarian* 34(2), 47-54. <http://doi.org/10.1080/01639269.2015.1042816>
- Rath, L. (2013). Development of a knowledge base for incorporating technology in to courses. *Journal of Educational Technology Systems* 42(2). <http://doi.org/10.2190/ET.42.2.g>

Book Chapters

- Rath, L. (2017). Transitioning from face to face to online with USER in mind. In B. West, K. Hoffman, & M. Costello (Eds.). *Creative instructional design: Practical application for libraries*. ACRL.
- Cimbricz, S. & Rath, L. (2016). Applying the metaliteracy framework to literacy and teaching for learning in a digital and multimodal age. In T. Mackey & T. Jacobson (Eds.), *Metaliteracy in practice*. ALA.

Non-Peer Reviewed Articles

- Kalenda, P., Rath, L., & Glor, H. (in press). Breaking the mold: Using 3D printers to support take-home science activities. *Teacher Librarian*, 47(2).
- Rath, L. (2011). The effects of Twitter in an online learning environment. *eLearn Magazine*.

In Progress

- Kalenda, P., Rath, L., & Kaseman, J. (in review). Captioning virtual presentations by students for students: Supporting a classmate's need. *International Journal of Information and Communication Technologies in Education*

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PRESENTATIONS (SELECTED)

- Groupwork in Online/Asynchronous Learning: Tips, Tricks, and Plans for Success. *SUNY Remote Teaching Clinic* (3/23/20 & 3/30/20).
- Digital Interactive Notebooks for Learning Asynchronously. *SUNY Conference on Instructional Technology* (5/30/19)
- Captioning Virtual Presentations by Students for Students: Supporting a Classmate's Need (with P. Kalenda & S. Hardenbook). *SUNY Conference on Instructional Technology* (5/30/19)
- Alma Fulfillment Training Course (5 sessions, April 2019).
- Introduction to Blackboard Ally (with J. Thompson). *Brockport CELT* (11/2018)
- Digital Interactive Notebooks for Learning Asynchronously. *SUNY Conference on Instructional Technology* (5/30/19)
- Captioning Virtual Presentations by Students for Students: Supporting a Classmate's Need. *SUNY Conference on Instructional Technology* (5/29/19)
- "I didn't know a librarian did that!" (with K. Colantonio-Yurko). *Empire State Libraries Network Academic Libraries 2018* (10/11/18)
- The SUNYLA Instruction Test Kitchen (with B. West). *SUNY Librarians Association* (6/12/18, 6/14/19)
- Transitioning from Face-to-Face to Online with User in Mind. *Geneseo Teaching & Learning Center* (4/13/18)
- Student Perceptions of Embedded Library Instruction (with A. Wright).
- Refreshing Online and Hybrid Teaching Through a Faculty Learning Community's Collaboration (with P. Haibach, et al.). *Challenges in the Age of Hybrid/Blended Courses* (4/14/17) also *Niagara University CCTL Conference on Teaching and Learning* (1/12/17)
- Student Perceptions of Embedded Library Instruction (with A. Wright). *Niagara University Conference on Teaching and Learning* (1/11/17)
- ILLiad web & jQuery. *IDS Project Annual Conference* (7/27/16)
- Online Tools for Discussion and Collaboration (with M. Martin). *SUNY Conference on Instructional Technology* (6/1/16)
- Integrating Library Services into Blackboard. *Brockport's Online Learning Expo* (2/12/16)
- Library Instruction Humor Roundtable (with E. Daly-Boas), *SUNYLA Librarians Association* (6/5/15)
- Propagating Innovation in the Classroom through a Faculty Learning Community (with P. Maxwell et. al.) [Poster & Webinar], *SUNY CIT* (5/28/15; 4/20/15)
- LibGuides Guided: How Research and Collaboration Leads to Success (with L. Dumuhosky) [Poster], *Association of College and Research Libraries* (3/27/15)
- Customize your ILLiad 8.4 Printables with an Eye on Information Design. *ILLiad International Conference* (3/18/14)
- Embedding a Librarian in Your Courses (with C. Wilkens), *Brockport Teaching & Learning Day* (1/22/14)

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GRANTS (SELECTED)

Postsecondary Information Literacy Readiness Assessment using ILAAP **\$15,500**

This project will adapt the Information Literacy Assessment & Advocacy Project (ILAAP) diagnostic tool for use throughout the SUNY system.

SUNY Open Educational Resources: Improving Faculty Discovery and Adoption **\$60,000**

This grant provided funding for faculty members to redesign courses using OERs.

Open SUNY Information Literacy Initiatives, Principal Investigator **\$20,000**

This grant funded the Open SUNY Information Literacy Portal as well as LILACs across NY.

PROFESSIONAL SERVICE

SUNY Librarians Association (SUNYLA)

- Lifetime Member
- President, 2009 – 2010
- Conference Registration Chair, 2010 – present
- Chair, Working Group for Information Literacy, 2016 - 2019

IDS Project

- Director of Online Learning, 2020 - present
- Mentor, 2014 – 2016, 2018 – 2020
- Regional User Group Chair, 2019 – 2020

University Faculty Senate, State University of New York

- Distinguished Librarian Review Committee, 2018 – 2020
- Committee Member, Communications, 2018 – 2019
- Committee Member, Awards & Programs, 2015 – 2018

College Senate, The College at Brockport

- Chair, Faculty & Professional Staff Policies, 2017 – present
- Parliamentarian, 2015 – 2016 & Spring 2017
- Bylaws Revision Committee, 2016 & 2019

Campus Wide Committees, The College at Brockport

- Committee on Accessibility (President's Council on Diversity & Inclusion), 2017 – present
 - Vice Chair 2019-2020
- Enterprise Risk Management Committee (ex-officio), 2017 – present
- Policy Management Steering Committee (ex-officio), 2017 – present
- Faculty Roles, Rewards, and Responsibilities, 2015 – 2017
- Web Advisory Committee, 2008 – 2011