Logan Rath, MLS, MS

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EDUCATION

MS, Information Design and Technology; SUNYIT (now SUNY Polytechnic Institute)
MLS, Library & Information Studies; University at Buffalo (ALA-accredited program)
BA, Spanish – Adolescent Education, Minor in French; SUNY Geneseo
In progress: PhD, Curriculum, Instruction, and the Science of Learning; University at Buffalo

PROFESSIONAL EXPERIENCE

Associate Librarian, The College at Brockport, SUNY   **April 2008 – Present**

Chancellor's Award for Excellence in Librarianship, 2016
Designated an Open SUNY Expert Instructional Designer

Instructional Designer, Academic Systems & Instructional Support (fall 2018-present)
- Provide support for face-to-face, hybrid, and online learning including using Blackboard.
- Create student-friendly documentation for various technology tools.
- Review courses for compliance with Open SUNY Course Quality Review (OSCQR) and suggest improvements to enhance learning for all.

Fulfillment, Assessment, Systems & Technology team member (fall 2018 – present)
- Provide assessment support for all library initiatives including annual statistics reporting.
- Created a comprehensive student worker training program based in educational theory for the circulation desk.
- Troubleshoot and provide support for accessing library materials through technology.
- Administer, maintain, and customize the Library's Web presence and applications.
- Create custom scripts (using CSS, jQuery, MySQL and PHP) to present data effectively and efficiently.
- Participate in the library's liaison program as well as weekly rotation at the Information Desk including night and weekend responsibilities.

Instruction Librarian (until fall 2018)
- Design, deliver, and assess information literacy instruction in support of face-to-face, hybrid, and online classes.
- Collaborate with faculty members to integrate information literacy into the curriculum.
- Develop asynchronous instructional materials for use in Blackboard and LibGuides.
- Maintain a current knowledge of learning technologies in support of information literacy instruction.

Resource Sharing librarian (2011 – 2014)
- Oversee the daily operation of borrowing, lending and document delivery
- Supervise one full-time Library Clerk 2 and several student employees
- Collaborate with other library departments to identify workflow enhancements.

Sr. Assistant Librarian, SUNY College at Oneonta   **June 2007 – April 2008**
- Investigate and employ emerging technologies to enhance the current level of public services
- Liaison as well as Reference and Instruction Librarian duties
- Maintain and develop a P-12 collection for students pursuing education degrees
- Aid the web coordinator in a complete redesign of the library website

CREDIT-BEARING TEACHING EXPERIENCE

Critical Literacy B-12 (EDI728) [Online], The College at Brockport, Fall 2018
Focuses on critical literacy practices for children and adolescent youths (B-12).

Critical Multiliteracies B-6 (EDI729) [Hybrid], The College at Brockport, 2015 – 2017
Focuses on multiple literacy practices that contemporary children (B-6) are engaged in and out of school beyond traditional print-based literacy practices. Also delivered 5-12 version Summer 2017.

User Education (LIS523), University at Buffalo [Online], 2012 – 2014
Principles and theories of providing instruction in library use with emphasis on designing instructional sessions using technology, improving teaching skills and evaluating bibliographic instruction materials.

Academic Planning Seminar (GEP100), The College at Brockport, Fall 2013
Provides an initial orientation to college life.

Library & Internet Research (INTD150), SUNY Oneonta, Summer 2007
An introduction to research using a wide variety of techniques and resources.

COLLABORATIVE PROJECTS

SUNY LSP Training Working Group
This training initiative helps prepare librarians across SUNY for a transition to the new SUNY library services platform on using ExLibris's Alma.

SUNY OERs: Improving Faculty Discovery and Adoption, Instructional Designer
This program aided faculty, through the support of teams of librarians and instructional designers, to reduce textbook cost by adopting Open Educational Resources (OERs) for courses.

Open SUNY Information Literacy Portal, Principal Investigator

Available at http://digitalcommons.brockport.edu/opensuny, this portal hosts adaptable and reusable information literacy content in support of online, hybrid, and face to face classes.

Tools of Engagement Project, Phase 2, 3, & 4 Fellow

TOEP's goal is to encourage faculty and staff to explore new technologies with a focus on impacting the student learning experience, in sync with the TOEP learning objectives.

Innovative Library Services through Technology Certificate, Planning Committee

A certificate program to develop participant expertise in order to lead projects that establish innovative library services, and lead outreach programs, for departmental faculty and student support centers that promote integrated library services.

Library Instruction Leadership Academy, Moodle Administrator & Mentor

A semester-long intensive learning experience intended for newer instruction librarians who would like to learn to be more effective teachers in the library/classroom, but we feel veteran librarians could also benefit.

PUBLICATIONS

Olmstead, K., Colantonio-Yurko, K., Ashton, J., & Rath, L., (in review). "Drug dealers and gang members in my school:" Interrupting deficit perspectives in teacher education.

Rath, L., & Wright, A.M. (2018). Student perceptions of embedded librarianship: A pilot study. *BRC Advances in Education 3*(1), 47-62. http://doi.org/10.15239/j.brcadvje.2018.03.01.ja04

Rath, L. (2017). Transitioning from face to face to online with USER in mind. In B. West, K. Hoffman, & M. Costello (Eds.). *Creative instructional design: Practical application for libraries*. Chicago, IL: ACRL.

Cimbricz, S. & Rath, L. (2016). Applying the metaliteracy framework to literacy and teaching for learning in a digital and multimodal age. In T. Mackey & T. Jacobson (Eds.), *Metaliteracy in practice*. Chicago, IL: American Library Association.

Rath, L. & Cimbricz, S. (2015). Collaborating around critical multiliteracies: A formula for success. *Behavioral & Social Sciences Librarian 34*(2), 47-54. http://doi.org/10.1080/01639269.2015.1042816

Rath, L. (2013). Development of a knowledge base for incorporating technology in to courses. *Journal of Educational Technology Systems 42*(2). http://doi.org/10.2190/ET.42.2.g

Rath, L. (2011). The effects of Twitter in an online learning environment. *eLearn Magazine*. Retrieved from http://www.elearnmag.org/subpage.cfm?section=articles&article=154-1

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PRESENTATIONS (SELECTED)

"I didn't know a librarian did that!" *Empire State Libraries Network Academic Libraries 2018* (10/11/18)

Transitioning from Face-to-Face to Online with User in Mind. *Geneseo Teaching & Learning Center* (4/13/18)

Refreshing Online and Hybrid Teaching Through a Faculty Learning Community's Collaboration (with P. Haibach, et al.). *Challenges in the Age of Hybrid/Blended Courses* (4/14/17)

Automagic LibApps LTI. *SUNYLA Midwinter Online Conference* (2/10/17)

Student Perceptions of Embedded Library Instruction (with A. Wright). *Niagara University Conference on Teaching and Learning* (1/11/17)

Is "Good Enough" Good Enough?: Envisioning The Future Intersection of Libraries and Online Learning (with M. Breitkopf). *SUNY Librarians Association* (6/10/16).

Library Instruction Humor Roundtable (with E. Daly-Boas), *SUNYLA Librarians Association* (6/5/15)

Propagating Innovation in the Classroom through a Faculty Learning Community (with P. Maxwell et. al.) [Poster & Webinar], *SUNY CIT* (5/28/15; 4/20/15)

LibGuides Guided: How Research and Collaboration Leads to Success (with L. Dumuhosky) [Poster], *Association of College and Research Libraries* (3/27/15)

Embedding a Librarian in Your Courses (with C. Wilkens), *Brockport Teaching & Learning Day* (1/22/14)

GRANTS (SELECTED)

Postsecondary Information Literacy Readiness Assessment using ILAAP   **$15,500**
This project will adapt the Information Literacy Assessment & Advocacy Project (ILAAP) diagnostic tool for use throughout the SUNY system.

SUNY Open Educational Resources: Improving Faculty Discovery and Adoption   **$60,000**
This grant provided funding for faculty members to redesign courses using OERs.

Open SUNY Information Literacy Initiatives, Principal Investigator   **$20,000**
This grant funded the Open SUNY Information Literacy Portal as well as LILACs across NY.

Technology for Mobile Students   **$3,413**
Allowed for the purchase of mobile accessories that would be circulated to students such as USB charging cables for phones, display adapters, Bluetooth keyboards, and extension cords.