

Date: June 2009

**STATE UNIVERSITY OF NEW YORK
COLLEGE AT BROCKPORT**

**ANNUAL REPORT AND REVIEW OF ACADEMIC STAFF
2008-2009 ACADEMIC YEAR
and
2008 SUMMER**

NAME: Logan Rath RANK: Assistant Librarian

DEPARTMENT/UNIT: Library Systems and Instruction & Reference

Information should apply to the period July 1, 2008-June 30, 2009. Each librarian will provide data relevant to each of the categories. All professional activities and achievements must be identified with specific dates. The submission of a complete Annual Report is mandatory including the section 'Anticipated Activities' for the 2008-2009 academic year.

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EFFECTIVE PERFORMANCE IN LIBRARIANSHIP

I. Successful performance of assigned duties with considerable independence, initiative and productivity, contributions to collection building and instructional effectiveness.

As Digital Services Librarian:

- Re-designed the library web site at <http://www.brockport.edu/library/>
 - Consolidated directory structure
 - Moved most files into the main library directory
 - Redesigned the “Find Articles & Databases” page to be more user-friendly
 - Developed a “Find Books, Media & More” page to include WorldCat and regional libraries
- Ran focus groups to receive feedback on the library home page
- Incorporated Library Services into ANGEL for the fall 2009 semester
- Updated, maintained and troubleshot EZproxy
- Collaborated with ILL staff to develop and redesign request forms as needed
- Collaborated with MetroCenter staff to engineer automated welcome emails via ANGEL
- Developed and implemented pod-casting project for EDI423 that was also used in EDI407 and EDI330

As an Instruction/Reference Librarian:

- Liaison to the departments of Education & Human Development, Career Resources, Philosophy and Criminal Justice
- Developed and began implementation of an integrated information literacy curriculum interwoven in the phases of the elementary education teacher certification (EDI 330, EDI 423, EDI 417)
- Served in place of the MetroCenter librarian as needed
- Taught 32 classes encompassing GEP, EDI, ENL, and high school extension classes in addition to graduate student orientation sessions at Drake Memorial Library and the MetroCenter

II. Supervisory and administrative ability. N/A

III. Creativity in planning and problem solving and ability to handle successfully tasks of increasing responsibility and complexity.

- Custom engineered library template for web page
- Authored a PHP script to display library hours of operation on the home page
- Developed the “Drake Rooms Availability Portal” available at <http://brockport.edu/library/rooms/>
- Implemented 360Search, developed logo for branding as SearchME
- Incorporated tabbed boxes on the web page to facilitate searching
- Improved library forms to use PHP
- Aided in the physical output of the Banner-based ordering module
- Modified EZproxy to incorporate PHP to automatically deliver unlisted host information
- Modified appropriate ILLiad pages to improve display and simplify article retrieval and loan renewal processes

Anticipated Activities 2009-2010

1. Continue serving as the library web master, in the reference desk rotation and at MetroCenter
2. Continue developing services in the area of Resource Sharing / Interlibrary Loan
3. Formalize the information literacy curriculum in the Elementary Education Teacher Certification program
4. Explore further integration of library resources in ANGEL
5. Develop more dynamic lesson plans for one-time classes

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SCHOLARSHIP

I. Publications, editorship of scholarly works, book reviews.

II. In-house bibliographies, guides, exhibits.

- “Counselor Education.” <http://brockport.libguides.com/edc>
- “Education Resources.” <http://brockport.libguides.com/education>
- “EDI 600 Resources.” <http://brockport.libguides.com/edi600> (unpublished, login required)
- “Personalizing Databases.” <http://brockport.libguides.com/mydatabases>
- “Philosophy.” <http://brockport.libguides.com/philosophy>
- “Library Tutorial.” <http://brockport.edu/library/help/tutorial/>
- “The Library Web Page.” <http://brockport.edu/library/help/tutorial/websiteintro.html>
- “Find Books in Drake.” <http://www.brockport.edu/library/help/tutorial/books.html>
- “Search Other Libraries.” <http://www.brockport.edu/library/help/tutorial/worldcat.html>
- “Find Articles – Getting Started.” <http://www.brockport.edu/library/help/tutorial/articlesstart.html>
- “Find Articles – Where to Search.” <http://www.brockport.edu/library/help/tutorial/articles.html>
- “Find Articles – Full Text.” <http://www.brockport.edu/library/help/tutorial/fulltext.html>
- “Find Articles – By Citation.” <http://www.brockport.edu/library/help/tutorial/articlebycitation.html>
- “Information Exercise.” <http://www.brockport.edu/library/help/tutorial/exercise.html>
- “Recording Using the Podcasting Studio and Uploading to Angel.” Documentation.

III. Grants received or currently active.

IV. Unpublished studies of specific projects.

- Text message reference pilot program

V. Presentations

- “Text Message Reference: First Findings.” SUNY Librarians Association 2009; Onondaga CC, 6/19/09.
- “Text Message Reference: First Findings.” Poster at SUNY CIT 2009; Oswego, 5/20/09.
- “Improving Student Research: Faculty/Librarian Collaborations.” CELT, 4/17/09.
- “Personalize Your Research: Using RSS Feeds and Journal Alerts.” CELT, 4/8/09.
- “Online Library Ordering: a New Service for You.” Scholar’s Day, 4/15/09.
- “Brown bag lunch: iTunes U.” Education Department, 3/6/09.
- “The Great Big Database of Everything.” Drake Memorial Library and CELT, 3/3/09 & 3/5/09.
- “Web 2.0 Essentials, part 2.” Educational Technology Center, 11/4/08, 11/5/08, 4/7/09 & 4/8/09.
- “Web 2.0 Essentials, part 1.” Educational Technology Center, 10/22/08, 10/23/08, 3/4/09 & 3/5/09.
- “A Witch's Brew? Emerging Technologies for Enhancing the Potency of Library Instruction.” SUNYLA LiSUG 2008; SUNYIT, 10/10/09.
- “Database Management with Server Side Includes.” SUNYLA LiSUG 2008; SUNYIT, 10/10/08

Anticipated Activities 2009-2010

1. Investigate publication of the text-message reference study
2. Present at NYLA as part of a panel on mobile computing in libraries

SERVICE/PROFESSIONAL DEVELOPMENT

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I. Library Service

- Professional Development Committee, Member

II. College/University Service

- Web Advisory Committee, Member
- Online Learning Curriculum Committee
- Processed in Convocation and Honors & Awards ceremonies
- Welcome Weekend Move-In Effort

III. Public/Community Service (must be related to area of professional expertise)

- Setting up a library with the Italian American Community Center (<http://iaccrochester.org>)
 - Consulted on how to set up a library, cataloging, organization and digital presence
 - Project ongoing and completion date not yet announced

IV. Service to the Profession (work in professional organizations, public relations, etc.)

- SUNYLA 1st Vice-President, President-Elect
- Working Group on Information Literacy member
 - “Library Instruction: Teaching Tips from the Trenches” planning committee

V. Continued learning through additional degrees, enrollment in courses, institutes, workshops, conference attendance, etc.

- Coursework in the Master of Science (Curriculum Development and Instructional Technologies) program through UAlbany.
- Resource Description and Access workshop at the Rochester Regional Library Council
- “Lexis Nexis” at Drake Memorial Library
- “Google Sketchup” at the Educational Technology Center
- SLN Exchange Summit

Anticipated Activities 2009-2010

1. Continue on current library committees
2. Continue volunteering with IACC
3. Serve in the role of President of SUNYLA and on WGIL
4. Change degree programs to Master of Science in Information Design and Technology at SUNYIT
5. Attend conferences: IDS, LiSUG, CIT, SUNYLA

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LIBRARY APT COMMITTEE'S REVIEW AND COMMENTARY

APT Committee signatures: _____

_____ Date: _____

*Faculty member's signature: _____ Date: _____

*This indicates that the faculty member has seen the APT Committee's review and commentary. Faculty members may respond to any written commentary of copies of written commentary in writing for placement in the personnel file.

THE COMMITTEE WILL SUPPLY A COPY OF WRITTEN COMMENTARY TO THE FACULTY MEMBER AT THE TIME IT IS PREPARED.

LIBRARY DIRECTOR'S REVIEW AND COMMENTARY

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Director's signature:_____

Date:_____

*Faculty member's signature:_____

Date:_____

*This indicates that the faculty member has seen the APT Committee's review and commentary. Faculty members may respond to any written commentary of copies of written commentary in writing for placement in the personnel file.

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