ANNUAL REPORT AND REVIEW OF ACADEMIC FACULTY

NAME   Rath, Logan T.   RANK

DEPARTMENT/UNIT   Drake Library

Required of Faculty teaching 0.5 FTE or more   Optional for Faculty teaching<0.5 FTE)   X

Information provided should be for the current academic year. Please include specific dates for professional activities and achievements. **Report of summer activities is optional**.

EFFECTIVE PERFORMANCE IN LIBRARIANSHIP
Logan T. Rath

I.   Successful performance of assigned duties with considerable independence, initiative and productivity, contributions to collection building and instructional effectiveness

As Digital Services Librarian:
- Aided in the design and implementation of the new LITS website
- Maintained and updated tabbed boxes on the web page to facilitate searching
- Added instructional material geared at online learners into ANGEL
- Modified and maintained 360Search branded as SearchME as requested
- Improved patron experiences with Article linker through modifications to 360 Link
- Maintained and troubleshot EZproxy
- Maintained and improved the ILLiad web pages
- Implemented and configured LibStats to keep reference statistics digitally
- Implemented Google Voice to provide reference services via text messaging

As a Reference/Instruction Librarian:
- Served as Liaison to the departments of Education & Human Development, Career Resources, Philosophy and Criminal Justice
- Modified lessons to be more based on active-learning and inquiry for all courses taught
- Served in place of the MetroCenter librarian as needed
- Taught 36 classes encompassing GEP, EDI, CSC, HLS and high school extension classes in addition to graduate student orientation sessions at Drake Memorial Library and the MetroCenter
- Served on the reference desk including night and weekend rotations (2009-2010)

II.   Supervisory and administrative ability

- Mentored a Syracuse University student on a virtual suggestion box project
- Served as backup for Interlibrary loan on Borrowing, Lending and Document Delivery (2009-2010)

III.   Creativity in planning and problem solving and ability to handle successfully tasks of increasing responsibility and complexity

- Developed and implemented a library-specific design within the LITS template
- Developed a unique patron status within ILLiad to force patrons to update their information
- Developed a mail-merge process to create shipping labels for LAND and RRLC delivery (2009-2010)

IV.   Anticipated Activities

1. Continue serving as the LITS web master, in the reference desk rotation, as ILL backup, and at MetroCenter
2. Continue improving workflows through technology
3. Develop a curriculum map for information literacy skills from Information Power to courses in the elementary education teacher certification program
4. Develop a repository of information literacy materials in ANGEL for faculty use (2009-2010)

TEACHING

I. **Courses taught:** *(NOTE: IAS Scores[*]/other student evaluation data are <u>optional</u> - append these).* *[*]Personnel actions require IAS-based student evaluation of instruction in teaching portfolio.*

_____ **Indicate if you wish IAS information to be viewable beyond your department chair.**

II. **Other Instruction-related Responsibilities**   **Numbers of each type of involvement**

	Fall 2009	Spring 2010
Directed studies taught:	0	0
Independent Studies sponsored:	0	0
Student Advisement Load:		
Internship and practicum supervision:	0	0
Thesis or projects for supervision:	0	0
Other special projects:	1	1

Describe other special projects

Library Instruction. (July 1, 2009 - June 30, 2010).

III. **Include reflective statement on teaching**

SCHOLARSHIP, RESEARCH AND CREATIVE ACCOMPLISHMENTS

Please provide <u>full bibliographic citations</u> to all published work.

I. <u>Peer-reviewed</u> articles (including electronic), exhibits, theatrical productions, performances, choreography, designs, software, videotapes.

II. Books published during the year.

III. Other publications, not peer-reviewed (including electronic), exhibits, theatrical productions, performances, choreography, designs, software, videotapes.

IV. Invited conference presentations, plenary addresses, staged readings, performances.

  Rath, L. T., SCLD Annual Meeting, "Opening the Discussion of Standard Policies in Aleph and Beyond," SUNY Council of Library Directors, Saratoga Springs, NY. (April 20, 2010).

  Rath, L. T. (Presenter & Author), "Web Portfolios with Wordpress," Educational Technology Center. (March 11, 2010).

  Rath, L. T. (Presenter & Author), "Web Portfolios with Wordpress," Educational Technology Center. (March 10, 2010).

  Rath, L. T. (Presenter & Author), Bergman, E. L. (Presenter & Author), Fujiuchi, K. (Presenter & Author), NYLA Annual Meeting, "RU There: Mobile Technologies in Libraries," NYLA, Niagara Falls, NY. (October 17, 2009).

V. Other presentations, workshops presented, etc.

  Little, J. J., Rath, L. T., Lampert, L. H., O'Sullivan, P., SUNYLA 2010, "Adventures beyond the Library: Faculty Learning Communities and Librarians," SUNYLA, Brockport, NY. (June 17, 2010).

  Rath, L. T. (Presenter & Author), Myers, K. H. (Presenter & Author), SUNYLA 2010, "Improving ILLiad patron experiences through cross-departmental collaboration," SUNY Librarians Association, Brockport, NY. (June 17, 2010).

  Rath, L. T. (Presenter & Author), Conference on Instructional Technologies, "Effect of Twitter in an Online Learning Environment," SUNY FACT, Plattsburgh, NY. (May 27, 2010).

  Rath, L. T. (Presenter & Author), Myers, K. H. (Presenter & Author), ILLiad International Conference, "Improving ILLiad patron experiences through cross-departmental collaboration," Atlas Systems, Virginia Beach, VA. (March 25, 2010).

  Little, J. J. (Presenter & Author), Rath, L. T. (Presenter & Author), Cowling, C. V. (Presenter & Author), Lampert, L. H. (Presenter & Author), Cook, L. B. (Presenter Only), Guptill, A. (Presenter Only), "Google vs. Library Databases," CELT, Brockport, NY. (March 4, 2010).

  Rath, L. T. (Presenter & Author), Wright, A. M. (Presenter & Author), Teaching and Learning Day, "You're not alone: Collaborative technology projects with LITS," CELT, Brockport, NY. (January 22, 2010).

  Rath, L. T. (Presenter & Author), "Twitter, Wikis and Blogs, Oh My!," Educational Technology Center. (October 15, 2009).

  Rath, L. T. (Presenter & Author), "Twitter, Wikis and Blogs, Oh My!," Educational Technology Center. (October 14, 2009).

Rath, L. T. (Presenter & Author), Girvin, A. Y. (Presenter & Author), SUNYLA Library Software Users Group, ""A Banner Based Solution to Ordering"," SUNYLA, Poughkeepsie, NY. (October 12, 2009).

VI. Externally-funded projects or grants received during the year *(Do not include awards from The College at Brockport-funded programs)*.

Little, Jennifer J (Supporting), Davies Hoffmann, Kim (Co-Principal), Costello, Michelle (Principal), O'Sullivan, Pamela (Supporting), Rath, Logan T (Supporting), Harrington Wilson, Alice (Supporting), McLaughlin, Jennifer (Supporting), Lerczak, Nikki (Supporting), Ottaviano, Tom (Supporting), Paradis, Tracy (Supporting), Barker, Julie (Supporting), Brainard, Sue Ann (Supporting), Menarchem, Nicole (Supporting), Liles, Jeff, "Library Instruction Leadership Academy (LILAC) (Milne Library, SUNY Geneseo)," Sponsored by Harold Hacker Fund for the Advancement of Libraries, Local, $3,500.00. (September 2009 - June 2010).

VII. Accepted or submitted articles or papers that are "in press"; "in production" works, works in progress, etc.

VIII. Books "in press" or "in production"

IX. Other activities or evidence of scholarly or creative accomplishment (e.g. editorships, citations, awards, consulting, reviews, grant applications submitted).

Rath, L. T. (2010). *President's message* (vol. 40(3), pp. 1). SUNYLA. www.sunyla.org/newsletters

Rath, L. T. (2010). *President's message* (vol. 40(2), pp. 1). SUNYLA. www.sunyla.org/newsletters

Rath, L. T. (2009). *President's message* (vol. 40(1), pp. 1). SUNYLA. www.sunyla.org/newsletters

X. Include reflective statement on your scholarship.

COLLEGE, COMMUNITY, AND PROFESSIONAL SERVICE

Do not simply list your committee memberships. Please specify your role in the committee's accomplishments.

I.   Departmental service (may include advising)

        Committee Member, Professional Development Committee. (August 2008 - Present).

        Ex-Officio Member, Publicity. (April 2008 - Present).

        Committee Member, Strategic Planning - LITS Publicity and Outreach. (August 2009 - August 2010).

        Committee Member, Strategic Planning - Space Planning. (August 2009 - August 2010).

        Committee Member, Strategic Planning - Student Training. (August 2009 - August 2010).

II.   College service (may include advising)

        Committee Member, Web Advisory Committee. (June 2009 - Present).

III.   Public and community service (must be related to area of professional expertise)

IV.   Service to the discipline or profession (work in professional organizations. etc.)

        Committee Chair, SUNYLA Technology User Group.
        Chair and Webmaster pro-tempore

        Liaison, SUNYLA. (June 2010 - Present).

        Officer, President/Elect/Past, SUNY Librarians Association. (June 2008 - June 2011).

V.   Include reflective statement on service.

FACULTY PARTICIPATION IN ASSESSMENT OF STUDENT LEARNING OUTCOMES
Served on the Integrations Subcommittee of the 2010 Needs Assessment Project

FACULTY CONTRIBUTIONS TO COLLEGE DIVERSITY EFFORT
Implemented Safe Spaces training with Catriona McCarroll and the Gay Alliance of the Genesee Valley

LIBRARY APT COMMITTEE'S REVIEW AND COMMENTARY

Logan wears several hats in our library, or as he might put it, is something of a "blended librarian." He is our Digital Services librarian and also works as both a reference and an instruction librarian. Logan is friendly, helpful, and clearly a capable, hard working and ambitious librarian.

As the digital services librarian Logan has responsibility for some key aspects of our connection to our patrons, e.g. our web page and the off campus authentication service which allows remote users access to library resources. He has done wonders with not only the library web page itself, but in the integration of that page with those of the IT services we work with in the combined LITS unit. His work has made our online resources, so important to today's researchers, more readily accessible than ever.

Logan has shown some real creativity in various projects, e.g. in establishing a Google Voice set up to allow text messaging to the staff at the reference desk. He is also actively involved with our interlibrary loan staff in maintaining and improving the ILLiad web service patrons use to make and track requests.

He serves regularly at the reference desk and seems a capable, helpful reference librarian. He is quite active in our instruction program, instruction clearly being a particular interest for him, and one he is pursuing through further course work.

In scholarship Logan has been an active presenter at conferences and workshops, at venues as varied as the ILLiad International Conference this spring and local CELT workshops.

In service work Logan has been most energetic, not only within the library on such committees as the Professional Development Committee but in the wider world as well, notably serving as the president of SUNYLA this year.

We are most impressed by how much Logan has done and continues to do, and appreciate his cheerful, modest approach to his work and colleagues.

DEPARTMENT CHAIRPERSON'S/DIRECTOR'S REVIEW AND COMMENTARY

Logan Rath met or exceeded expectations for performance. As President of SUNYLA he had a very busy and productive year.

As digital services librarian, Logan worked on several web related projects to improve library services including the new LITS webpage, ILL online database access and other enhancements. He implemented and maintains the Libstats software for keeping reference statistics. He also instituted a new mobile phone reference service and uploads content to the big screen TV display. Regarding librarianship, Logan taught numerous library classes, led ETC and other sessions and serves at the Reference Desk. As department liaison, he was responsible for ordering materials and weeding in his assigned areas. He contributed to the Brockport Big Read effort as librarian at one of the lunchtime discussion sessions. He was a member of a team of librarians who implemented the LILAC (Library Instruction Leadership Academy) grant-funded program.

Regarding scholarship, Logan presented and attended at international, state, regional and local conferences. For professional development, he continued to take online graduate classes toward a master's degree in instructional design. He served on many state, local and campus committees and has been able to contribute in a positive manner to many initiatives.

Of special note, Logan helped coordinate the Power of Tuesdays statewide series of webinars (June 2010) and moderated one of the sessions on Blended Librarianship. He also facilitated an interactive session on 'Five Big Questions', at the SCLD directors meeting in Saratoga (April 2010).

Logan is to be especially congratulated for helping Drake Library host a very successful SUNYLA conference at Brockport, June 16-18, 2010. His contributions include implementing an improved conference online registration and payment system and a wide variety of other activities. His energy and commitment to LITS are commendable. He received promotion to Senior Assistant Librarian and a three year appointment renewal in April 2010.

All Drake librarians are asked to contribute to this year's 175th Anniversary, Middle States and library planning efforts.

Anticipated Activities for Logan Rath - 2010-2011

The Digital Services Librarian is responsible for developing, implementing and maintaining a variety of library digital services and library technology related initiatives. As a blended librarian, he participates in Library Instruction, Reference, the Library Liaison program, library committees and other duties as assigned.

Duties include:
- Assist in planning, acquiring, deploying, and maintaining digital services related to the Library's mission.
- Develop and maintain the Library/LITS webpages; work collaboratively within campus webpage policies.
- Investigate new library technology resources (e.g., mobile services, Web 2.0+ apps, etc.); recommend for adoption and report ongoing assessment.
- Maintain Library's EZProxy and other software/services.
- Provide technology training opportunities through ETC and other venues.
- Assist in meeting Library instruction and campus-wide information literacy goals.
- Take part in Reference Service, including evening and weekend shifts.
- Serve as library liaison to selected academic departments and assist in ordering/weeding.
- Participate and support LITS communication/marketing activities.
- Other duties as assigned.

Logan's time is divided as follows: 40% Digital Services; 30% Instruction, 20% Reference, 10% Collection Development.   His activities for the coming year include (but are not limited to):
- Continuing to assist fulfillment of the department's mission.
- Updating the pages under the LITS webpage, including an icon for library fundraising on the Library webpage.
- Assisting with the development of a drop-box mechanism for online theses, and other library digital initiatives, e.g., digital repository.
- Working to enhance and improve the Interlibrary Loan platform and processes.
- Collaborating with IT and CELT staff to help faculty achieve instructional goals.
- Assisting with student and other focus groups working to improve library services and facilities.
- Investigating new library technology projects and provide training in use of tools such as GoogleDocs, NoodleBib, etc.
- Participating in the marketing and publicity efforts; using appropriate technology tools to promote events/activities/services.
- Contributing to the Web Advisory and other committees.
- Interacting with library technology professionals at other SUNY institutions, particularly regarding shared software, hardware and consortial opportunities, e.g., SUNYOne.

All librarians' responsibilities extend beyond their specific departments. As one of the Library's key staff, Logan is also responsible for the following:
- Working to create a positive work atmosphere for other employees.
- Striving to develop and maintain a collegial working environment for all Drake staff.
- Collaborating with other Library and college departments, as appropriate.
- Continuing to develop library instruction and services.
- Keeping strategic planning projects moving forward as appropriate.

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Director's Signature:_____Date:_____

*Faculty Member's Signature:_____Date:_____
*This indicates that the faculty member has seen the Director's review and commentary. Faculty members may respond to any written commentary or copies of written commentary in writing for placement in the personnel file. THE DIRECTOR WILL SUPPLY A COPY OF WRITTEN COMMENTARY TO THE FACULTY MEMBER AT THE TIME IT IS PREPARED.