

The College at Brockport
State University of New York
Office of Academic Affairs

**ANNUAL REPORT AND REVIEW OF ACADEMIC FACULTY
2011-2012 Academic Year**

NAME Rath, Logan T. RANK Sr. Asst. Librarian

DEPARTMENT/UNIT Library

Required of Faculty teaching 0.5 FTE or more _____ Optional for Faculty teaching <0.5 FTE) X

Effective Performance in Librarianship

- Successful performance of assigned duties with considerable independence, initiative and productivity, contributions to collection building and instructional effectiveness

As Resource Sharing Librarian:

- Transitioned to Resource Sharing Librarian, effective September 19, 2011.
- Oversaw daily office operations including Lending, Borrowing and Document Delivery consisting of over 23,000 requests.
- Oversaw daily office operations of ADA-compliant scanning of items for course reserve.
- Improved patron experiences with Article linker through modifications to 360Link including directions and OpenURL linking.
- Maintained and updated tabbed boxes on the web page to facilitate searching.
- Deployed IDSSearch branded as WorldCat.
- Maintained and troubleshoot IDSSearch, EZproxy and ILLiad.

As an Instruction & Reference Librarian:

- Served as an embedded librarian into EDI671 with Allison Wright to explore the LGBT culture in-depth.
- Improved training materials and workshops for Zotero.
- Served as liaison to the departments of Education & Human Development, Career Resources, Sociology and Criminal Justice.
- Served on the reference desk including night and weekend rotations.

- Supervisory and administrative ability

- Transitioned to Resource Sharing Librarian, responsible for oversight of the day to day workflow of all aspects of Interlibrary Loan.
- Managed one Library Clerk 2 and several student workers in Interlibrary Loan.
- Trained Library Clerk 2 to perform basic borrowing duties.
- Collaborated with Circulation to consolidate billing practices.
- Oversaw library training programs for IT students at the information desk including liaising with the Help Desk Coordinator where appropriate.
- Unified branding on hosted library web applications.
- Collaborated with Applications, Systems & Networking; Research, Analysis & Planning; and Technology Support Services to improve specific sections of the LITS website.

- Creativity in planning and problem solving and ability to handle successfully tasks of increasing responsibility and complexity

- Redesigned pull slips for Interlibrary Loan to expedite service.
- Implemented ILLiad copyright feature to manage compliance.
- Implemented GetItNow to lower copyright compliance costs.

- Developed numerous routing rules and enhancements to ILLiad to improve workflow.
- Collaborated with the serials department to identify and fix incorrect OCLC holdings.

- Anticipated Activities

1. Continue to oversee Interlibrary Loan.
2. Continue teaching information literacy instruction sessions.
3. Continue service on the reference desk.
4. Attempt to hold an office hour near Education faculty.
5. Continue embedding in EDI671.

Information provided should be for the current academic year. Please include specific dates for professional activities and achievements. **Report of summer activities is optional.**

TEACHING

I. Scheduled Teaching

Courses and Enrollment

Grade Distribution

IAS Scores

Supplemental Department Evaluations

II. Other Instruction-related Responsibilities

Numbers of each type of involvement

	<u>Fall 2011</u>	<u>Spring 2012</u>
Directed studies taught:	0	0
Independent Studies sponsored:	0	0
Internship and practicum supervision:	0	0
Undergraduate thesis or projects:	0	0
Graduate thesis or projects:	0	0
Other special projects:	2	2

Describe other special projects

Information Literacy Instruction. (August 2011 - June 2012).

Taught 34 classes encompassing ANT, EDI, ENL, GEP, HST, PES, PEP, THE and local high school students. Also taught graduate student orientation sessions online via Elluminate.

Guest Lecture, University at Buffalo, 20 participants. (April 16, 2012).

A lecture on technology-based systems that affect reference services in the academic library.

Seminar, EDI 671, 5 participants. (August 31, 2011 - October 12, 2011).

I worked in depth with EDI 671, a 3 credit hour course, in the fall semester to guide students through an inquiry-based learning experience on the GLBT culture and society at large.

III. Advisement

Number of Assigned Advisees Fall 2011 _____ Spring 2012 _____

Discuss your approaches and strategies in the area of advisement, and in actively promoting student engagement.

IV. Teaching, Other Activities

Taught LIS523: "User Education" for the Department of Library and Information Studies at the University at Buffalo, State University of New York. There were 13 students enrolled in my asynchronous section.

V. Reflective Statements on Teaching

The following 7 questions replace the single Faculty Narrative, Reflective Statement on Teaching. Each question has its own text box with a 200 word limit.

- i. Please reflect on how you challenged students academically this year.**
I challenged students through active-learning, problem based questions in information literacy instruction lessons.
- ii. Please reflect on how your pedagogical methods encouraged learning.**
I applied problem-based learning techniques along with active-learning and relevant examples of search queries. Additionally, I allowed students to personalize the general topics to their own immediate research needs.
- iii. Please reflect on how you interacted with students outside of class this past year in academically enriching activities.**
Service at the reference desk (including nights and weekends) as well as research appointments provided academically enriching encounters with students.
- iv. Where applicable, please reflect on how you helped provide a supportive campus environment this past year.**
Research consultations, reference desk service and aiding students at the circulation desk during off-hours allowed for a supportive campus environment.
- v. Where applicable, please reflect on how you provided students with an educationally enriching environment this past year.**
- vi. If you made significant revisions to your courses, please describe them as well as the rationale behind such changes (e.g., student feedback/assessment, disciplinary changes, professional development activities, peer evaluation, accreditation demands, personal reflection, etc.).**
- vii. Describe assessment activities for your courses this year, focusing on those that relate to stated course learning objectives, discussing your approach and challenges. Discuss changes you intend to make based on this assessment data.**
- viii. Additional reflections**

SCHOLARSHIP, RESEARCH AND CREATIVE ACCOMPLISHMENTS

Please provide full bibliographic citations to all published work.

I. Peer-reviewed and adjudicated scholarly and creative products

II. Externally-funded projects or grants

III. Presentations

Rath, L. T. (Presenter & Author), SUNYLA, "Technology Tools for Library Managers," New York. (June 8, 2012).

Rath, L. T. (Presenter & Author), Hockenberry, B. (Presenter & Author), Introduction to LibGuides, "Introduction to LibGuides," RRLC, Fairport, NY. (February 8, 2012).

Rath, L. T. (Presenter & Author), Energize Your Teaching, "Instructional Design," RRLC, Rochester, NY. (January 9, 2012).

Rath, L. T. (Presenter & Author), LITS Tech Fair, "Elluminate," LITS, Brockport, NY. (October 12, 2011).

Rath, L. T. (Presenter & Author), IDS Conference, "Best Practices Institute: Document Delivery," IDS Project, Albany, NY. (August 4, 2011).

IV. Non peer-reviewed or adjudicated scholarly and creative products.

Rath, L. T. *Drake Memorial Library Website*. Brockport, NY: The College at Brockport. www.brockport.edu/library

Rath, L. T. *Research Guides*. brockport.libguides.com/profile/logan

V. Work in Progress

Peltari, C. A., Follansbee, P., Little, J. J., Margolin, S. J., Maxwell, P., Pearlman, A., Perry, S. M., Rath, L. T., Stites-Doe, S. Faculty Technology Use Related to Engagement in a Faculty Learning Community. *Journal of Faculty Development*.

Rath, L. T., Pritting, S. In Smallwood, C., Gubnitskaia, V., and Harrod, K. (Ed.), *Obtaining a Master's Degree That Complements a Library Degree* (1st ed.). Jefferson, NC: Continuing Education for Librarians: Workshops, Conferences, College and Related Education. McFarland.

Lampert, Lori H (Co-Principal), Rath, Logan T, Sponsored by Gladys Brooks Foundation, Private, \$50,000.00.

VI. Internal Grants, Publications and Presentations

Little, Jennifer J (Co-Principal), Rath, Logan T (Co-Principal), Maxwell, Patricia (Co-Principal), Perry, Susan M (Co-Principal), Margolin, Sara J (Co-Principal), Stites-Doe, Susan (Co-Principal), Peltari, Carole A (Co-Principal), Follansbee, Patti (Co-Principal), VanGraafeiland, Anne (Co-Principal), Pearlman, Ann (Co-Principal), "Exploring Innovative Teaching and Learning with Three Mobile Devices--iPad, Smartpen & MicroProjector," Sponsored by Faculty/Staff Technology Initiative, The College at Brockport, \$5,000.00. (May 1, 2012 - June 30, 2013).

VII. Reflective Statements on Scholarship

- i. Please reflect on the significance and impact of your scholarly accomplishments this year including, but not limited to, how your scholarship informed your teaching.
My research in information literacy instruction has caused me to develop new active-learning activities for teaching keyword generation and to incorporate more direct applicability to ILI standards.
- ii. Please comment on your scholarly plans for next year.
This year I will be finishing my second Master's degree in Information Design and Technology through SUNYIT. From there I will expand my thesis project into publishable content.

COLLEGE, COMMUNITY, AND PROFESSIONAL SERVICE

Do not simply list your committee memberships or other activities. Please specify your role and key accomplishments.

I. Departmental service (other than advising)

Committee Member, Professional Development Committee. (August 2008 - Present).

Ex-Officio Member, Publicity. (April 2008 - Present).

II. College service

Committee Member, Web Advisory Committee. (June 2009 - Present).

Parliamentarian, College Senate. (September 2010 - May 2012).

Assist in the interpretation of Faculty bylaws and Robert's Rules of Order

III. Public and community service (must be related to area of professional expertise)

IV. Service to the discipline or profession (work in professional organizations. etc.)

Member, IDS Mentor. (April 2011 - Present).

SUNYConnect Liaison, SUNYLA. (June 2010 - Present).

Workshop Organizer, SUNYLA2012. (September 2011 - June 2012).

Registration Chair

Executed the SUNYLA Conference in Manhattan.

Delegate, SUNYLA. (March 2010 - June 2012).

Workshop Organizer, Energize Your Teaching, Rochester, NY. (August 2011 - January 2012).

V. Other civic engagement

VI. Reflective Statements on Service

i. Reflective Statement on Service

My service includes IDSProject, SUNYLA and RRLC-related activities as well as working with the education department and campus-wide SMARTboard training where needed.

Faculty Contributions to College Diversity Efforts

I organized a SafeZones (LGBT ally) training in September 2011.

APT COMMENTS:

Logan had a very busy and productive year in all three areas: Librarianship, Scholarship, and Service. We stand in awe at his energy and productivity.

He transitioned this year to a supervisory position, Resource Sharing Librarian. As such, he is responsible for the oversight of the day to day workflow of all aspects of Interlibrary Loan (ILL), and supervises one Library Clerk 2 and several student workers in Interlibrary Loan. He trained the Library Clerk 2 to perform basic borrowing duties, and oversaw library training programs for IT students at the Library Information Desk.

Logan collaborated with the Circulation Department to consolidate billing practices, implemented the ILLiad copyright feature to manage compliance, and implemented GetItNow to lower copyright compliance costs. He was also busy developing and/or implementing several improvements to ILL workflow as well as patron experience.

Logan was also very involved in teaching this year. In addition to teaching 34 information literacy classes, he was a guest lecturer University at Buffalo, lecturing on technology-based systems that affect reference services in the academic library, and served as an embedded librarian into EDI 671 with Allison Wright to explore the LGBT culture in-depth. On top of all that, he taught LIS 523: "User Education" for the Department of Library and Information Studies at the University at Buffalo [extra service].

In the area of scholarship, Logan gave seven presentations and was co-pi for a faculty/staff educational technology service grant. In the area of Service, among other memberships, Logan served as the Brockport College Senate Parliamentarian. He was also the workshop coordinator, registration chair, and conference executor for the SUNYLA 2012 conference, and the workshop organizer for "Energize Your Teaching", Rochester, NY. (August 2011 - January 2012).

(from L. Hacker – APT chair)

DEPARTMENT SUPERVISOR/CHAIRPERSON'S/DIRECTOR'S REVIEW AND COMMENTARY

Logan continues to build an impressive roster of work-related accomplishments. He is commended for improving ILL, enhancing his teaching, and sharing his knowledge of librarianship and technology. During 2011-12, Logan assumed responsibility for ILL and worked to streamline and improve operations. His technology background helped with webpage enhancements, modifying 360 Link, maintaining IDSSearch and ILLiad. This year he volunteered with Holly Heller-Ross (Plattsburgh) to draft an emerging librarian professional development course. He also provided training for students at the HelpDesk.

Librarianship

In his role as Resource Sharing Librarian, Logan is making ILL and document delivery easier to use for students, faculty and staff. Regarding his instruction and reference responsibilities, Logan worked at the Reference desk, taught numerous library instruction classes and served as library liaison for the departments of Education and Human Development, Career Resources, Sociology and Criminal Justice. He served as an embedded librarian for EDI671 and also maintained the LITS and library webpages.

Scholarship

Logan's scholarship included presentations at local and regional conference and workshops. He participated In the LITS Tech Fair. He is developing some of his work for publication and completing a second MS degree online.

Service

Rath made significant contributions to the SUNYLA conference at FIT, particularly, the registration process. He contributed to the IDS project as a mentor and implemented a number of improvements to the system. Logan served as the SUNYConnect liaison and SUNYLA delegate. He also served as College Senate Parliamentarian through May 2012.

Anticipated Activities

For 2012-13, Logan will continue to be responsible for InterLibrary Loan and document delivery along with his other activities.

With his prior service from Oneonta, Logan's effective date for continuing appointment is June 15, 2014.

Implementation of the LITS strategic plan within the college's larger framework of becoming a nationally recognized, comprehensive master's institution focused on student success requires everyone's continuing best efforts. Similarly, the library redesign project will require everyone's collaboration and cooperation for success.

Logan is thanked for his efforts this year. With his help, we look forward to more good things for Drake in the coming year.

_____ Chairperson's/Director's comments have been reviewed by the faculty member