

The College at Brockport
State University of New York
Office of Academic Affairs

ANNUAL REPORT AND REVIEW OF ACADEMIC FACULTY

NAME Rath, Logan T. RANK _____

DEPARTMENT/UNIT Library and Information Technology Services

Required of Faculty teaching 0.5 FTE or more _____ Optional for Faculty teaching <0.5 FTE) X

Effective Performance in Librarianship

- Successful performance of assigned duties with considerable independence, initiative and productivity, contributions to collection building and instructional effectiveness

As Digital Services Librarian:

- Updated the LITS website as needed
- Collaborated with Applications, Systems & Networking; Research, Analysis & Planning; and Technology Support Services to improve specific sections of the LITS website
- Developed training materials and workshops for Zotero
- Maintained and troubleshoot EZproxy
- Maintained and improved the ILLiad web pages

As a Reference/Instruction Librarian:

- Delivered 50+ instructional sessions to various departments
- Collaborated with the EHD department to start establishing a local "Technology Competence" certificate workshop schedule
- Began collaborations with the Rochester City School District to improve teacher candidate technology skills
- Served as liaison to the departments of Education & Human Development, Career Resources, Sociology and Criminal Justice
- Served in place of the MetroCenter librarian as needed
- Served on the reference desk including night and weekend rotations

- Supervisory and administrative ability

- Served as backup for Interlibrary loan on Borrowing, Lending and Document Delivery

- Creativity in planning and problem solving and ability to handle successfully tasks of increasing responsibility and complexity

- Installed and maintained the LITS Documentation Repository to organize technical documentation
 - Collaborated with First-Year Experience to update NetID information available to new students
 - Investigated and implemented LibraryH3lp as an answer to instant message queuing at LITS service desks.

- Anticipated Activities

1. Continue improving workflows through technology
2. Continue seeking collaborations with the Rochester City School District for the benefit of teacher candidates
3. Oversee IT/Reference Desk student employees

4. Continue serving as the LITS web master, in the reference desk rotation, as ILL backup, and at MetroCenter

- Successful performance of assigned duties with considerable independence, initiative and productivity, contributions to collection building and instructional effectiveness

As Digital Services Librarian:

- Aided in the design and implementation of the new LITS website
- Maintained and updated tabbed boxes on the web page to facilitate searching
- Added instructional material geared at online learners into ANGEL
- Modified and maintained 360Search branded as SearchME as requested
- Improved patron experiences with Article linker through modifications to 360 Link
- Maintained and troubleshot EZproxy
- Maintained and improved the ILLiad web pages
- Implemented and configured LibStats to keep reference statistics digitally
- Implemented Google Voice to provide reference services via text messaging

As a Reference/Instruction Librarian:

- Served as Liaison to the departments of Education & Human Development, Career Resources, Philosophy and Criminal Justice
- Modified lessons to be more based on active-learning and inquiry for all courses taught
- Served in place of the MetroCenter librarian as needed
- Taught 36 classes encompassing GEP, EDI, CSC, HLS and high school extension classes in addition to graduate student orientation sessions at Drake Memorial Library and the MetroCenter
- Served on the reference desk including night and weekend rotations

- Supervisory and administrative ability

- Mentored a Syracuse University student on a virtual suggestion box project
- Served as backup for Interlibrary loan on Borrowing, Lending and Document Delivery

- Creativity in planning and problem solving and ability to handle successfully tasks of increasing responsibility and complexity

- Developed and implemented a library-specific design within the LITS template
- Developed a unique patron status within ILLiad to force patrons to update their information
- Developed a mail-merge process to create shipping labels for LAND and RRLC delivery

- Anticipated Activities

1. Continue serving as the LITS web master, in the reference desk rotation, as ILL backup, and at MetroCenter
2. Continue improving workflows through technology
3. Develop a curriculum map for information literacy skills from Information Power to courses in the elementary education teacher certification program
4. Develop a repository of information literacy materials in ANGEL for faculty use

Information provided should be for the current academic year. Please include specific dates for professional activities and achievements. **Report of summer activities is optional.**

TEACHING

I. Scheduled Teaching

II. Other Instruction-related Responsibilities

Numbers of each type of involvement

	<u>Fall 2010</u>	<u>Spring 2011</u>
Directed studies taught:	<u>0</u>	<u>0</u>
Independent Studies sponsored:	<u>0</u>	<u>0</u>
Internship and practicum supervision:	<u>0</u>	<u>0</u>
Undergraduate thesis or projects:	<u>0</u>	<u>0</u>
Graduate thesis or projects:	<u>0</u>	<u>0</u>
Other special projects:	<u>2</u>	<u>1</u>

Describe other special projects

Information Literacy Instruction. (August 2010 - May 2011).

Taught 51 classes encompassing EDI, ENL, GEP, HST, and high school extension classes in addition to graduate student orientation sessions at the MetroCenter

Seminar, EDI 671, 10 participants. (September 8, 2010 - October 20, 2010).

I worked in depth with EDI 671, a 3 credit hour course, in the fall semester to guide students through an inquiry-based learning experience on the GLBT culture and society at large.

III. Advisement

Number of Assigned Advisees Fall 2010 _____ Spring 2011 _____

Discuss your approaches and strategies in the area of advisement, and in actively promoting student engagement.

IV. Reflective Statements on Teaching

The following 7 questions replace the single Faculty Narrative, Reflective Statement on Teaching. Each question has its own text box with a 200 word limit.

- i. **Please reflect on how you challenged students academically this year.**
- ii. **Please reflect on how your pedagogical methods encouraged learning.**
- iii. **Please reflect on how you interacted with students outside of class this past year in academically enriching activities.**
- iv. **Where applicable, please reflect on how you helped provide a supportive campus environment this past year.**
- v. **Where applicable, please reflect on how you provided students with an educationally enriching environment this past year.**
- vi. **Additional reflections**
- vii. **Please discuss your plans, in addition to any already mentioned above, to modify your teaching next year.**

SCHOLARSHIP, RESEARCH AND CREATIVE ACCOMPLISHMENTS

Please provide full bibliographic citations to all published work.

I. Peer-reviewed and adjudicated scholarly and creative products

II. Externally-funded projects or grants

Little, Jennifer J (Supporting), Hoffman, Kim D. (Co-Principal), Daly, Michael (Co-Principal), Donahue, Mary (Supporting), Pasero, Denise (Supporting), Truckenmiller, Greg (Supporting), Holden, Irina (Supporting), O'Sullivan, Pamela (Supporting), Rath, Logan T (Supporting), Longley, Dana (Supporting), Lerczak, Nicki (Supporting), Costello, Michelle (Supporting), "The 3T's: Exploring New Frontiers in Teaching, Technology, and Transliteracy," Sponsored by SUNY FACT, State, \$5,000.00. (June 2010 - April 2011).

III. Presentations

Rath, L. T. (Presenter & Author), SUNYLA 2011, "Collaboration Across Disciplines: Second Masters for Librarians," SUNYLA, Plattsburgh, NY. (June 17, 2011).

Rath, L. T. (Presenter & Author), Bell, S. (Presenter & Author), Huxley, C. (Presenter & Author), SUNYLA 2011, "LibStats Panel: Staying Sane Despite Statistics," SUNYLA, Plattsburgh, NY. (June 16, 2011).

Little, J. J., Rath, L. T., Maxwell, P., "The iPad: Education Changer or Flashy New Toy?," The College at Brockport CELT, Brockport, NY. (April 12, 2011).

Rath, L. T. (Presenter & Author), Fostering Literacy and Learning For All Students in the 21st Century, "SMARTboard 101," Department of Education and Human Development, Brockport, NY. (April 2, 2011).

Rath, L. T. (Presenter & Author), Zotero Workshop, LITS, Brockport, NY. (March 8, 2011).

Rath, L. T. (Presenter & Author), Wright, A. M. (Presenter & Author), Teaching and Learning Day, "Why Just Learning About a Culture Isn't Enough," CELT, Brockport, NY. (January 18, 2011).

Rath, L. T. (Presenter & Author), Wright, A. M. (Presenter & Author), 10th Annual CCTL Conference on Teaching and Learning, "Why just learning about a culture isn't enough:," Niagara University, Niagara Falls, NY. (January 12, 2011).

Costello, M. (Presenter & Author), Hoffman, K. D. (Presenter & Author), Alvarez, B. (Presenter & Author), Rath, L. T. (Presenter & Author), Little, J. J. (Presenter & Author), Kettel, B. (Presenter & Author), NYLA Annual Conference: The Library: YOUR Story Starts Here, "LILAC Innovative Program for Instruction Librarians," New York Library Association, Saratoga Springs, NY. (November 5, 2010).

Rath, L. T. (Presenter & Author), IDS Project Conference, "Don't Make the User Think: (Mostly) Quick Customizations That Will Improve Patron Happiness," IDS Project, Oswego, NY. (August 3, 2010).

IV. Non peer-reviewed or adjudicated scholarly and creative products.

Rath, L. T. *Drake Memorial Library Website*. Brockport, NY: The College at Brockport. www.brockport.edu/library

Rath, L. T. (2011). *Effects of Twitter in an Online Learning Environment*. eLearn Magazine.

Rath, L. T., Nonfiction - Online Journal, "The Effects of Twitter in an Online Learning Environment", eLearn Magazine, New York, New York, Academic, National, Accepted, None of these. (February 15, 2011).

V. Work in Progress

Smathers, J., Rath, L. T., Myers, K. H. Never lose a request: patron-initiated ordering using Banner. *Collection Mangement*.

Lampert, Lori H (Co-Principal), Rath, Logan T, Sponsored by Gladys Brooks Foundation, Private, \$50,000.00.

VI. Internal Grants, Publications and Presentations

Little, Jennifer J, Rath, Logan T, "Reading e-resources on iPads," Sponsored by Faculty/Staff Technology Support Initiative, The College at Brockport, \$1,928.00. (July 1, 2010 - June 30, 2011).

VII. Reflective Statements on Scholarship

- i. Please reflect on the significance and impact of your scholarly accomplishments this year including, but not limited to, how your scholarship informed your teaching.
- ii. Please comment on your scholarly plans for next year.
I will continue to pursue my second Masters degree.

COLLEGE, COMMUNITY, AND PROFESSIONAL SERVICE

Do not simply list your committee memberships or other activities. Please specify your role and key accomplishments.

I. Departmental service (other than advising)

Committee Member, Professional Development Committee. (August 2008 - Present).

Ex-Officio Member, Publicity. (April 2008 - Present).

Committee Member, Strategic Planning - LITS Publicity and Outreach. (August 2009 - August 2010).

Committee Member, Strategic Planning - Space Planning. (August 2009 - August 2010).

Committee Member, Strategic Planning - Student Training. (August 2009 - August 2010).

II. College service

Parliamentarian, College Senate. (September 2010 - Present).

Assist in the interpretation of Faculty bylaws and Robert's Rules of Order

Committee Member, Web Advisory Committee. (June 2009 - Present).

III. Public and community service (must be related to area of professional expertise)

IV. Service to the discipline or profession (work in professional organizations. etc.)

Member, IDS Mentor. (April 2011 - Present).

Delegate, SUNYLA. (March 2011 - Present).

Liaison, SUNYLA. (June 2010 - Present).

Officer, President/Elect/Past, SUNY Librarians Association. (June 2008 - June 2011).

V. Other civic engagement

VI. Reflective Statements on Service

i. Reflective Statement on Service

I have increased my service this year by joining the Executive Committee of College Senate as well as serving on a Faculty Learning Community.

Faculty Contributions to College Diversity Efforts

In the fall semester I worked with EDI671 to delve in to the GLBT culture and explore artifacts related thereto.

Assessment Activities

LIBRARY APT COMMITTEE'S REVIEW AND COMMENTARY

Logan had another very productive year. Besides serving at the Reference Desk and acting as the liaison for 4 academic departments, Logan taught over 50 classes, collaborated with the Education and Human Development Department to start establish a local "Technology Competence" certificate workshop schedule, and began collaborating with the Rochester City School District to improve teacher candidate technology skills.

As the Digital Services Librarian, Logan is responsible for the LITS and Library Websites. He installed and maintained the LITS Documentation Repository to organize technical documentation; investigated and implemented LibraryH3lp as an answer to instant message queuing at LITS service desks; implemented and configured LibStats to keep reference statistics digitally and Google Voice to provide reference services via text messaging; and worked with First-Year Experience to update NetID information available to new students. He serves as the administrator for the library's authentication software, EZ Proxy, and manages the Illiad system for Interlibrary Loan (ILL). He also serves as backup in ILL and at the Metro Center.

Logan was very busy publishing and presenting this year. He published an article in *eLearn*: "Effects of Twitter in an Online Learning Environment" and participated in a number of events on various topics, such as: Zotero; LILAC; Ipads; transliteracy; learning and culture; and a second Masters for librarians.

Logan is an active member of the College Web Advisory Committee and Parliamentarian for the College Senate. He was the Past President for the SUNY Librarians Association as well as the library's delegate for the same organization. Logan also served on 3 library committees.

All in all, Logan continues to be an excellent addition to Drake Memorial Library.

DEPARTMENT CHAIRPERSON'S/DIRECTOR'S REVIEW AND COMMENTARY

Logan Rath contributed to Drake Library in multiple ways this year.

Librarianship: As the digital services librarian, he updated the LITS website and other library-related software. He implemented the LibraryH3lp instant message service. He also wrote or updated several LibGuides. Rath developed a way for faculty to submit publications as part of the Celebration of Faculty/Staff Scholarship. He taught many library research classes particularly in the Education and Human Development area.

Scholarship: Rath presented locally as well as at state conferences (SUNYLA). He authored and co-authored peer-reviewed articles. He received a faculty/staff technology grant for 2010-11 and co-wrote an equipment grant (with Lori Lampert) to the Gladys Brooks Foundation.

Service: Logan served on many committees, including as Parliamentarian and member of the Executive Committee of the College Senate, Past President of SUNYLA and as an IDS mentor. He is commended for helping to update and streamline ILLIAD processes.

Going forward, Logan and others are expected to be key players in new student staff hiring and training for the consolidated Reference/Helpdesk area. His enthusiasm and willingness to try new things are valuable assets to share with both student and other staff.

This year Logan will also be working closely with Interlibrary Loan.

Implementation of the LITS strategic plan within the college's larger framework of becoming a 'nationally recognized, comprehensive master's institution focused on student success' will require everyone's efforts. Similarly, the library redesign project will require everyone's collaboration and cooperation for success.

Anticipated Activities for Logan Rath – 2011-2012

The Resource Sharing Librarian is responsible for developing, implementing and maintaining Interlibrary Loan and document delivery services. He will also take charge of all library students who work at the Information Desk. As a blended librarian, he participates in Library Instruction, Reference, the Library Liaison program, library committees and other duties as assigned.

Duties include:

- Oversee the workflow of the Interlibrary Loan Department, including lending, borrowing, scanning, document delivery, including that done for Library Reserves.
 - Keep abreast of developments in resource sharing, ILL and IDS by interacting with staff from other institutions, serving on committees and attending professional development venues within the budgetary and time constraints of his position.
- Hire, train and schedule students to work at the combined public service desk. With Dave Hoenk, supervise this group of students and take whatever steps are necessary to produce a single cadre of student workers who can fulfill multiple service roles.
- Maintain the Library's Web site; make sure it remains functional throughout the academic year, without making major changes 2011/2012.
 - Assist with changes needed to update webpages as necessary going forward
 - Maintain/troubleshoot EZproxy and other services as needed
 - Contribute to Web Advisory and other committees on an as-needed basis
- Oversee and develop on-line tutorials as needed for the 2011/2012 academic year. (It is envisioned that this role will be transferred to the librarian position currently being developed.)
 - Assist in development of on-line resources for on-line and blended courses, especially in the areas of resource retrieval and library instruction for distance learning students
- Serve in the Library's instruction program with primary emphasis on teacher candidates.
- Participate with reference rotation including weekend and evening duties.
- Act as liaison to selected academic departments; assist in ordering and weeding
- Other duties as assigned and/or approved by supervisor.

Logan's time is divided as follows: 40% ILL; 25% Instruction, 15% Reference, 10% Web-related duties 10% Collection Development. His activities for the coming year include (but are not limited to):

- Continuing to assist fulfillment of the department's mission.

All librarians' responsibilities extend beyond their specific departments. As one of the Library's key staff, Logan is also responsible for the following:

- Working to create a positive work atmosphere for other employees.
- Striving to develop and maintain a collegial working environment for all Drake staff.
- Collaborating with other Library and college departments, as appropriate.
- Continuing to develop library instruction and services.
- Keeping strategic planning projects moving forward as appropriate.

Director's Signature: _____ Date: _____

*Faculty Member's Signature: _____ Date: _____

*This indicates that the faculty member has seen the Director's review and commentary. Faculty members may respond to any written commentary or copies of written commentary in writing for placement in the personnel file.