Graduate School of Education Office of Graduate Admissions and Student Services

August 29, 2017

Mr. Logan Rath 32 Eastgate Drive Rochester, NY 14617

Advisor: Dr. Samuel Abramovich

samuelab@buffalo.edu

716-645-3174

Dear Mr. Rath:

Congratulations! The Graduate School has concurred with our recommendation that you be accepted to the online Ph.D. program in Curriculum, Instruction and the Science of Learning for the Fall 2017 semester. You recently received, or will soon receive, an e-mail message from the Dean of our Graduate School confirming your admission to our Ph.D. program and welcoming you to the UB community. That message, together with this correspondence, conveys important information regarding UB and your acceptance to our Ph.D. Program.

In order to plan course offerings, it is important that you advise us immediately whether or not you plan to attend. If you have not already confirmed your acceptance electronically, please do so within two weeks by logging back into GrAdMIT, our application system, with the username and pin provided to you at the time of application.

Also, please note that you must register continuously each semester of the academic year (fall and spring) until the program is completed. In the event that attendance in a given semester is not possible, submit a petition for leave of absence. The form is available at http://grad.buffalo.edu/Academics/Policies-Procedures/Registration.html. Formal approval of leave requests requires Department action; normally such approval is granted only under very unusual circumstances. Please be advised that should you allow your registration to lapse, you will lose your status as an active student in the program and you will be assessed a reactivation fee of \$350 at the point of return.

You are now a fully matriculated doctoral student, so please indicate this as your doctoral student status on all university forms.

The Department of Learning and Instruction (LAI) has additional internal procedures beyond those of the university. The doctoral program in LAI consists of three stages: Stage 1 - Advanced Graduate Standing (AGS), Stage 2 - Doctoral Program Standing (DPS), and Stage 3 - Doctoral Candidacy. Please use attached checklist to guide you through these three stages.

During the first stage (AGS), please (a) complete the Initial Course Plan Statement (ICPS), (b) take 18-24 credit hours of courses, and (c) complete the Research Analysis Examination. Please discuss the Initial Course Plan Statement with your advisor. During this first stage, you will take 9 credit hours of courses in your major and 9 credit hours of research courses (total of 18 hours). After completing 18-24 credit hours of coursework, please register for the Research Analysis Examination, which is administered once each semester and once in the summer. You must take the Research Analysis Examination before or upon completing 24 credit hours (including courses completed prior to matriculation) to avoid being placed on academic probation.

To advance to Stage 2 (DPS), you must demonstrate sufficient scholarship, motivation and professionalism in your 18-24 hours of coursework; pass the Research Analysis Examination; and submit the ICPS to the Doctoral Studies Committee (DSC) for approval.

When you finish 33-36 credit hours of coursework and complete the Research Experience Component, please submit your Dissertation Committee Approval Form and Application to Candidacy Form to DSC. Upon DSC's approval, you can proceed to Stage 3 and work on your dissertation.

While we have assigned an initial advisor to you, we encourage you to explore the many areas of scholarship pursued by the LAI faculty, and to identify a faculty member with whom you wish to complete your doctoral program. Changing advisors as you progress from AGS to DPS is normal.

Please contact your advisor soon to plan your course of study. It is important to maintain regular communication with your advisor and consult with him or her before registering for any courses. For additional information, please visit our information portal for doctoral students: http://gse.buffalo.edu/lai/doc/studentinfo.

We welcome you to The Graduate School of Education and the Department of Learning and Instruction, and we hope you will have a rewarding experience in our program!

Sincerely,

Director of Admissions
Assistant Dean for

Enrollment Management

enc: LAI Doctoral Procedures

Advisor List

cc: Students file

Advisor