

## EDUCATION

**MS**, Information Design and Technology; SUNYIT (now SUNY Polytechnic Institute)

**MLS**, Library & Information Studies; University at Buffalo (ALA-accredited program)

**BA**, Spanish – Adolescent Education, Minor in French; SUNY Geneseo

**In progress: PhD**, Curriculum, Instruction, and the Science of Learning; University at Buffalo

## PROFESSIONAL EXPERIENCE

### **Associate Librarian, The College at Brockport, SUNY**

**April 2008 – Present**

Chancellor's Award for Excellence in Librarianship, 2016

Designated an Open SUNY Expert Instructional Designer

#### ***Instruction Librarian (2008-present excluding 2018-2019 academic year)***

- Design, deliver, and assess information literacy instruction in support of face-to-face, hybrid, and online classes using Blackboard, LibGuides, and various classroom technologies.
- Collaborate with faculty members to integrate information literacy into the curriculum.
- Maintain a current knowledge of learning technologies in support of information literacy instruction.
- Serve at the reference desk and provide individual consultations to students and faculty.
- Create custom scripts (using CSS, jQuery, MySQL and PHP) to present data effectively and efficiently.
- Develop and maintain Alma training activities, guided by educational theory, especially as pertains to FAST team and student staff development.
- Manage the library's *Tech Tools* collection and budget to ensure acquisition and replacement of relevant technologies.
- Administer, maintain, and customize the Library's Web presence and applications (2008 – 2019).

#### ***Instructional Designer, Academic Systems & Instructional Support (Aug. 2018 – Feb. 2019)***

- Provide support for face-to-face, hybrid, and online learning including using Blackboard and accessibility.
- Create student-friendly documentation for various technology tools.
- Review courses for compliance with Open SUNY Course Quality Review (OSCQR) and suggest improvements to enhance learning for all.

#### ***Resource Sharing librarian (2011 – 2014)***

- Oversee the daily operation of borrowing, lending and document delivery
- Supervise one full-time Library Clerk 2 and several student employees
- Support ILLiad as well as provide backup librarian support for Interlibrary Loan (2011 – 2019).

### **Sr. Assistant Librarian, SUNY College at Oneonta**

**June 2007 – April 2008**

- Investigate and employ emerging technologies to enhance the current level of public services
- Liaison as well as Reference and Instruction Librarian duties.

# Logan Rath, MLS, MS

---

## CREDIT-BEARING TEACHING EXPERIENCE

### **Technology for Learning (EDI581) [Online], The College at Brockport, Summer 2019**

Prepares teachers and teacher candidates with the skills, theory, and practice required to create rigorous instruction using digital technologies and digital literacy.

### **Critical Literacy B-12 (EDI728) [Online], The College at Brockport, Fall 2018**

Focuses on critical literacy practices for children and adolescents (B-12).

### **Critical Multiliteracies B-6 (EDI729) [Hybrid], The College at Brockport, 2015 – 2017**

Focuses on multiple literacy practices that contemporary children (B-6) are engaged in and out of school beyond traditional print-based literacy practices. Also delivered 5-12 version Summer 2017.

### **User Education (LIS523), University at Buffalo [Online], 2012 – 2014**

Principles and theories of providing instruction in library use with emphasis on designing instructional sessions using technology, improving teaching skills and evaluating bibliographic instruction materials.

### **Academic Planning Seminar (GEP100), The College at Brockport, Fall 2013**

Provides an initial orientation to college life.

### **Library & Internet Research (INTD150), SUNY Oneonta, Summer 2007**

An introduction to research using a wide variety of techniques and resources.

## COLLABORATIVE PROJECTS (SELECTED)

### **Global R.E.S.P.E.C.T.**

A global design-based research project to address incivility in nursing world-wide. Partners include nursing researchers, clinical practice administrators and personnel from Ireland, Hong Kong, South Africa, and China.

### **SUNY LSP Training Working Group, Chair**

Coordination of functional area training activities as SUNY adopted the Alma Library Services Platform.

### **SUNY OERs: Improving Faculty Discovery and Adoption, Instructional Designer**

Support faculty to reduce textbook cost by adopting Open Educational Resources (OERs) for courses.

### **Tools of Engagement Project, Phase 2, 3, & 4 Fellow**

TOEP's goal is to encourage faculty and staff to explore new technologies with a focus on impacting the student learning experience, in sync with the TOEP learning objectives.

### **Library Instruction Leadership Academy, Moodle Administrator & Mentor**

A semester-long intensive learning experience intended for newer instruction librarians who would like to learn to be more effective teachers in the library/classroom, but we feel veteran librarians could also benefit.

# Logan Rath, MLS, MS

---

## PUBLICATIONS

### Peer-Reviewed Articles

- Olmstead, K., Colantonio-Yurko, K., Ashton, J., & Rath, L., (2019). Re-envisioning teacher education: Using DisCrit perspectives to disrupt deficit thinking. *Journal of Curriculum, Teaching, Learning and Leadership in Education* 4(2), 32-37.
- Rath, L., & Wright, A.M. (2018). Student perceptions of embedded librarianship: A pilot study. *BRC Advances in Education* 3(1), 47-62. <http://doi.org/10.15239/j.brcadvje.2018.03.01.ja04>
- Rath, L. & Cimbricz, S. (2015). Collaborating around critical multiliteracies: A formula for success. *Behavioral & Social Sciences Librarian* 34(2), 47-54. <http://doi.org/10.1080/01639269.2015.1042816>
- Rath, L. (2013). Development of a knowledge base for incorporating technology in to courses. *Journal of Educational Technology Systems* 42(2). <http://doi.org/10.2190/ET.42.2.g>

### Book Chapters

- Rath, L. (2017). Transitioning from face to face to online with USER in mind. In B. West, K. Hoffman, & M. Costello (Eds.). *Creative instructional design: Practical application for libraries*. Chicago, IL: ACRL.
- Cimbricz, S. & Rath, L. (2016). Applying the metaliteracy framework to literacy and teaching for learning in a digital and multimodal age. In T. Mackey & T. Jacobson (Eds.), *Metaliteracy in practice*. Chicago, IL: American Library Association.

### Non-Peer Reviewed Articles

- Rath, L. (2011). The effects of Twitter in an online learning environment. *eLearn Magazine*. Retrieved from <http://www.elearnmag.org/subpage.cfm?section=articles&article=154-1>

### In Progress

- Colantonio-Yurko, K., Kalenda, P., Olmstead, K., Rath, L., & Wright, A. (in review). "I never knew a librarian did that!" Exploring how faculty and librarian relationships support meaningful collaboration. *Journal of New Librarianship*.
- Rath, L., Olmstead, K., Zhang, J., & Haibach-Beach, P. (in review). Hearing students' voices: Understanding student perspectives of online learning. *Online Journal of Distance Learning Administration*.
- Kalenda, P., Rath, L., & Kaseman, J. (in review). Captioning virtual presentations by students for students: Supporting a classmate's need. *International Journal of Distance Education Technologies*.

## PRESENTATIONS (SELECTED)

- Digital Interactive Notebooks for Learning Asynchronously. *SUNY Conference on Instructional Technology* (5/30/19)
- Captioning Virtual Presentations by Students For Students: Supporting a Classmate's Need (with P. Kalenda & S. Hardenbook). *SUNY Conference on Instructional Technology* (5/30/19)
- Alma Fulfillment Training Course (5 sessions, April 2019).
- Introduction to Blackboard Ally (with J. Thompson). *Brockport CELT* (11/2018)

# Logan Rath, MLS, MS

---

## PRESENTATIONS (CONTINUED)

- "I didn't know a librarian did that!" (with K. Colantonio-Yurko). *Empire State Libraries Network Academic Libraries 2018* (10/11/18)
- The SUNYLA Instruction Test Kitchen (with B. West). *SUNY Librarians Association* (6/12/18, 6/14/19)
- Transitioning from Face-to-Face to Online with User in Mind. *Geneseo Teaching & Learning Center* (4/13/18)
- Student Perceptions of Embedded Library Instruction (with A. Wright).
- Refreshing Online and Hybrid Teaching Through a Faculty Learning Community's Collaboration (with P. Haibach, et al.). *Challenges in the Age of Hybrid/Blended Courses* (4/14/17) also *Niagara University CCTL Conference on Teaching and Learning* (1/12/17)
- Automagic LibApps LTI. *SUNYLA Midwinter Online Conference* (2/10/17)
- Student Perceptions of Embedded Library Instruction (with A. Wright). *Niagara University Conference on Teaching and Learning* (1/11/17)
- ILLiad web & jQuery. *IDS Project Annual Conference* (7/27/16)
- Online Tools for Discussion and Collaboration (with M. Martin). *SUNY Conference on Instructional Technology* (6/1/16)
- Integrating Library Services into Blackboard. *Brockport's Online Learning Expo* (2/12/16)
- Library Instruction Humor Roundtable (with E. Daly-Boas), *SUNYLA Librarians Association* (6/5/15)
- Propagating Innovation in the Classroom through a Faculty Learning Community (with P. Maxwell et. al.) [Poster & Webinar], *SUNY CIT* (5/28/15; 4/20/15)
- LibGuides Guided: How Research and Collaboration Leads to Success (with L. Dumuhosky) [Poster], *Association of College and Research Libraries* (3/27/15)
- Customize your ILLiad 8.4 Printables with an Eye on Information Design. *ILLiad International Conference* (3/18/14)
- Embedding a Librarian in Your Courses (with C. Wilkens), *Brockport Teaching & Learning Day* (1/22/14)

## GRANTS (SELECTED)

- |  |                 |
|--|-----------------|
| <b>Postsecondary Information Literacy Readiness Assessment using ILAAP</b>   | <b>\$15,500</b> |
| This project will adapt the Information Literacy Assessment & Advocacy Project (ILAAP) diagnostic tool for use throughout the SUNY system. |                 |
| <b>SUNY Open Educational Resources: Improving Faculty Discovery and Adoption</b>   | <b>\$60,000</b> |
| This grant provided funding for faculty members to redesign courses using OERs.  |                 |
| <b>Open SUNY Information Literacy Initiatives, Principal Investigator</b>  | <b>\$20,000</b> |
| This grant funded the Open SUNY Information Literacy Portal as well as LILACs across NY.   |                 |

# Logan Rath, MLS, MS

---

## PROFESSIONAL SERVICE

### **SUNY Librarians Association (SUNYLA)**

- Member, 2008 – Present
- President, 2009 – 2010
- Conference Registration Chair, 2010 – present
- Chair, Working Group for Information Literacy, 2016 - 2019

### **IDS Project**

- Mentor, 2014 – 2016, 2018 – present
- Regional User Group Chair, 2019 – 2021

### **University Faculty Senate, State University of New York**

- Distinguished Librarian Review Committee, 2018 – 2020
- Committee Member, Communications, 2018 – 2019
- Committee Member, Awards & Programs, 2015 – 2018

### **College Senate, The College at Brockport**

- Chair, Faculty & Professional Staff Policies, 2017 – present
- Parliamentarian, 2015 – 2016 & Spring 2017
- Bylaws Revision Committee, 2016 & 2019

### **Campus Wide Committees, The College at Brockport**

- President's Council on Diversity & Inclusion: Committee on Access, 2017 – present
- Enterprise Risk Management Committee (ex-officio), 2017 – present
- Policy Management Steering Committee (ex-officio), 2017 – present
- Faculty Roles, Rewards, and Responsibilities, 2015 – 2017
- Web Advisory Committee, 2008 – 2011