LOGAN RATH

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Education

2012	**MS**, Information Design and Technology; SUNYIT (now SUNY Polytechnic Institute)
2007	**MLS**, Library & Information Studies; University at Buffalo (ALA-accredited program)
2005	**BA**, Spanish – Adolescent Education, Minor in French; SUNY Geneseo

In progress: PhD, Curriculum, Instruction, and the Science of Learning; University at Buffalo

Anticipated 2022   *Research interests:* information literacy as a social practice, effective

Advisor: Heidi Julien   collaboration, integration of technology in specific contexts, affordances of multiliteracies in information literacy

Professional Experience

Associate Librarian, SUNY Brockport   April 2008 – Present

Chancellor's Award Recipient 2016

- Integrate information literacy into the curriculum by partnering with faculty at the point of need
- Provide literature searching consultations to students at the reference desk and by appointment
- Oversaw interlibrary loan 2011-2014 including managing 1 library clerk and 5 student employees
- Departments supported: Education, Social Work, Nursing, Public Health, Criminal Justice, Modern Languages and Cultures, Business, Computer Science

Instructional Designer (temporary)   August 2018 – February 2019

- Review courses, develop accessibility resources, troubleshoot and provide solutions to Blackboard.

Sr. Assistant Librarian, SUNY College at Oneonta   June 2007 – April 2008

- Responsible for integrating emerging technologies into library services as well as performing reference and instruction duties to a primarily residential undergraduate population.

Teaching Experience

SUNY Brockport, Department of Education & Human Development   2015 - present

- EDI 581: Technology for Learning
- EDI 728: Critical Literacy
- EDI 729/728: Critical Multiliteracies B-6 / 5-12
- GEP 100: Academic Planning Seminar

University at Buffalo (SUNY), Department of Library and Information Studies   2012 – 2014

- LIS 523: User Education

Publications

Peer-Reviewed Articles

Gaisser, D., David, T., **Rath, L.**, Clancey, G., Lawrence, C., Jones, U., & Smalls, J. International networking guidelines for nurses. *Nursing 2020.*

Olmstead, K., Colantonio-Yurko, K., Jackson, T., Jackson, J., & **Rath, L.** (2020). "I just have so many ideas!": Celebrating teachers' meaningful literacy practices in a time of mandated curriculum. *Journal of Literacy Innovation, 5*(1), 24-36.

Colantonio-Yurko, K., Kalenda, P., Olmstead, K., **Rath, L.**, & Wright, A. (2020). I never knew a librarian did that! Exploring how faculty and librarian relationships support meaningful collaboration. *Journal of New Librarianship 5*(1), 25-44.

Rath, L., Olmstead, K., Zhang, J., & Beach, P. (2019). Hearing students' voices: Understanding student perspectives of online learning. *Online Journal of Distance Learning Administration 22*(4).

Olmstead, K., Colantonio-Yurko, K., Ashton, J., & **Rath, L.**, (2019). Re-envisioning teacher education: Using DisCrit perspectives to disrupt deficit thinking. *Journal of Curriculum, Teaching, Learning and Leadership in Education 4*(2), 32-37.

Rath, L., & Wright, A.M. (2018). Student perceptions of embedded librarianship: A pilot study. *BRC Advances in Education 3*(1), 47-62. http://doi.org/10.15239/j.brcadvje.2018.03.01.ja04

Rath, L., & Cimbricz, S. (2015). Collaborating around critical multiliteracies: A formula for success. *Behavioral & Social Sciences Librarian 34*(2), 47-54. http://doi.org/10.1080/01639269.2015.1042816

Rath, L. (2013). Development of a knowledge base for incorporating technology in to courses. *Journal of Educational Technology Systems 42*(2). http://doi.org/10.2190/ET.42.2.g

Book Chapters

Rath, L. (2017). Transitioning from face to face to online with USER in mind. In B. West, K. Hoffman, & M. Costello (Eds.). *Creative instructional design: Practical application for libraries*. ACRL.

Cimbricz, S. & **Rath, L.** (2016). Applying the metaliteracy framework to literacy and teaching for learning in a digital and multimodal age. In T. Mackey & T. Jacobson (Eds.), *Metaliteracy in practice*. ALA.

Non-Peer Reviewed Articles

Kalenda, P., **Rath, L.**, & Glor, H. (2020). Breaking the mold: Using 3D printers to support take-home science activities. *Teacher Librarian, 47*(2).

Rath, L. (2011). The effects of Twitter in an online learning environment. *eLearn Magazine.*

Manuscripts Under Review

Kalenda, P., **Rath, L.**, & Kaseman, J. (in review). Captioning virtual presentations by students for students: Supporting a classmate's need. *International Journal of Information and Communication Technologies in Education*

Rath, L., & Pizzo, J. Empowering students to engage in global children's and young adult literature through multimodal practices. In S. Triani, K. Olmstead, & K. Colantonio-Yurko (Eds.) *Embracing stories: Amplifying voices with global children's & young adult literature.* Peter Lang Publishers.

Manuscripts in Preparation

Rath, L. "Everything's Different": An exploratory study of technology choices for teaching remotely during COVID-19.

Rath, L. Transforming information literacy education: Information literacy landscapes.

Presentations (Selected)

Groupwork in Online/Asynchronous Learning: Tips, Tricks, and Plans for Success. *SUNY Remote Teaching Clinic* (3/23/20 & 3/30/20).

Digital Interactive Notebooks for Learning Asynchronously. *SUNY Conference on Instructional Technology* (5/30/19)

Captioning Virtual Presentations by Students for Students: Supporting a Classmate's Need (with P. Kalenda & S. Hardenbook). *SUNY Conference on Instructional Technology* (5/30/19)

Alma Fulfillment Training Course (5 sessions, April 2019).

Introduction to Blackboard Ally (with J. Thompson). *Brockport CELT* (11/2018)

Digital Interactive Notebooks for Learning Asynchronously. *SUNY Conference on Instructional Technology* (5/30/19)

Captioning Virtual Presentations by Students for Students: Supporting a Classmate's Need. *SUNY Conference on Instructional Technology* (5/29/19)

"I didn't know a librarian did that!" (with K. Colantonio-Yurko). *Empire State Libraries Network Academic Libraries 2018* (10/11/18)

The SUNYLA Instruction Test Kitchen (with B. West). *SUNY Librarians Association* (6/12/18, 6/14/19)

Transitioning from Face-to-Face to Online with User in Mind. *Geneseo Teaching & Learning Center* (4/13/18)

Student Perceptions of Embedded Library Instruction (with A. Wright).

Refreshing Online and Hybrid Teaching Through a Faculty Learning Community's Collaboration (with P. Haibach, et al.). *Challenges in the Age of Hybrid/Blended Courses* (4/14/17) also *Niagara University CCTL Conference on Teaching and Learning* (1/12/17)

Student Perceptions of Embedded Library Instruction (with A. Wright). *Niagara University Conference on Teaching and Learning* (1/11/17)

ILLiad web & jQuery. *IDS Project Annual Conference* (7/27/16)

Online Tools for Discussion and Collaboration (with M. Martin). *SUNY Conference on Instructional Technology* (6/1/16)

Integrating Library Services into Blackboard. *Brockport's Online Learning Expo* (2/12/16)

Library Instruction Humor Roundtable (with E. Daly-Boas), *SUNYLA Librarians Association* (6/5/15)

Propagating Innovation in the Classroom through a Faculty Learning Community (with P. Maxwell et. al.) [Poster & Webinar], *SUNY CIT* (5/28/15; 4/20/15)

LibGuides Guided: How Research and Collaboration Leads to Success (with L. Dumuhosky) [Poster], *Association of College and Research Libraries* (3/27/15)

Customize your ILLiad 8.4 Printables with an Eye on Information Design. *ILLiad International Conference* (3/18/14)

Embedding a Librarian in Your Courses (with C. Wilkens), *Brockport Teaching & Learning Day* (1/22/14)

Grants (Selected)

Postsecondary Information Literacy Readiness Assessment using ILAAP $15,500

This project will adapt the Information Literacy Assessment & Advocacy Project (ILAAP) diagnostic tool for use throughout the SUNY system.

SUNY Open Educational Resources: Improving Faculty Discovery and Adoption

$60,000

This grant provided funding for faculty members to redesign courses using OERs.

Open SUNY Information Literacy Initiatives, Principal Investigator $20,000

This grant funded the Open SUNY Information Literacy Portal as well as LILACs across NY.

Collaborative Projects (Selected)

Global R.E.S.P.E.C.T.

A global design-based research project to address incivility in nursing world-wide. Partners include nursing researchers, clinical practice administrators and personnel from Ireland, Hong Kong, South Africa, and China.

SUNY LSP Training Working Group, Chair

Coordination of functional area training activities as SUNY adopted the Alma Library Services Platform.

SUNY OERs: Improving Faculty Discovery and Adoption, Instructional Designer

Support faculty to reduce textbook cost by adopting Open Educational Resources (OERs) for courses.

Tools of Engagement Project, Phase 2, 3, & 4 Fellow

TOEP's goal is to encourage faculty and staff to explore new technologies with a focus on impacting the student learning experience, in sync with the TOEP learning objectives.

Library Instruction Leadership Academy, Moodle Administrator & Mentor

A semester-long intensive learning experience intended for newer instruction librarians who would like to learn to be more effective teachers in the library/classroom, but we feel veteran librarians could also benefit.

Professional Service

SUNY Librarians Association (SUNYLA)

- Lifetime Member
- President, 2009 – 2010
- Conference Registration Chair, 2010 – present
- Chair, Working Group for Information Literacy, 2016 - 2019

IDS Project

- Director of Online Learning, 2020 - present
- Mentor, 2014 – 2016, 2018 – 2020

- Regional User Group Chair, 2019 – 2020

University-Wide Committees, State University of New York
- Appointed to Distinguished Librarian Review Committee, 2018 – 2022
- University Faculty Senate: Communications, 2018 – 2019; Programs & Awards, 2015-2018
- Faculty Advisory Council on Teaching and Technology Liaison from SUNYLA

Campus Wide Committees, SUNY Brockport
- Discretionary Salary Increase Study Group, 2019-2020
- Committee on Accessibility (President's Council on Diversity & Inclusion), 2017 – present
  - Vice Chair 2019-2020
- College Senate, Chair, Faculty & Professional Staff Policies, 2017 – present
- College Senate, Parliamentarian, 2015 – 2016 & Spring 2017
- College Senate, Bylaws Revision Committee, 2016 & 2019
- Enterprise Risk Management Committee (ex-officio), 2017 – present
- Policy Management Steering Committee (ex-officio), 2017 – present
- Institutional Review Board, 2016-2018
- Faculty Roles, Rewards, and Responsibilities, 2015 – 2017
- Web Advisory Committee, 2008 – 2011

Skills and Proficiencies

Educational Tech.	●●●●●	HTML & CSS	●●●●●	English	●●●●●
Instructional Design	●●●●●	jQuery	●●●●○	Spanish	●●●○○
Library Systems	●●●●●	XML	●●●○○	French	●●○○○
Web Development	●●●●○	PHP	●●●○○	ASL/PSE	●●○○○