



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

Education and Human Development

September 7, 2017

Dear Library APT Committee Members,

I am writing to enthusiastically support Mr. Logan Rath's promotion to full Librarian at The College at Brockport, State University of New York. Logan is an invaluable member of the Brockport community. I came to know Logan because he offered his assistance in my 645, 4/532, and 737 courses during the fall 2016 semester. Logan was highly recommended by my peers because of his enthusiasm, work ethic, and research skills.

Logan is a continued source of support for our faculty in the Department of Education and Human Development. As a result of his strong understanding of research in education, Logan is able to identify key journals in the field. Notably, Logan has made time to meet with me individually to locate the latest publications to support my personal research. Additionally, Logan has gone above and beyond to find books and other supplemental materials to help my inquiries. On more than one occasion, Logan supplied me with search results and marked articles he felt would best bolster my arguments. Often, he responds to my requests within 24 hours, even on the weekends or during off hours. I have never had such an attentive and supportive librarian support my work in the way that Logan has. He is an exemplary research librarian and I think very highly of his role as a research specialist.

I remain impressed by Logan's commitment to our students. For example, in 645 he assisted my class of novice researchers as they endeavored to complete their first major practitioner research study. Logan created and delivered a very useful presentation on how to use library resources to conduct research. I was struck by how he was able to ensure that students became self-sufficient and worked to hone their search skills in order to build student confidence. After his presentation, Logan stayed with our class to attend to individual student needs. Logan was patient with every student; furthermore, he treated each member of the class with respect and kindness. He also embedded digital lessons, quizzes, and resources into my courses. Logan is officially an indispensable source of support for my students across courses.

Logan works very collaboratively with professors to ensure that students have fruitful and positive experiences when visiting the library for a class. In 4/532, Logan worked with me to help students locate resources in the library to build their curricular tool-kits. As my courses include issues of diversity, Logan pulled novels, stories, and other resources that support my

class themes. I was thrilled and surprised when I arrived to see that Logan personally crafted a presentation for my course aimed at my specific students. His presentation made evident the fact that he pays close attention to the needs of faculty and works to create individualized resources and experiences for classes, professors, and students. His attention to detail is unparalleled.

Logan's trademark leadership was again apparent when he offered to assist my efforts in hybrid teaching. Logan provided thoughtful encouragement and insightful critiques of my technological endeavors. He listened patiently when I asked questions and suggested up-to-date resources and tools that I could incorporate into my course. He has also offered to model thoughtful course design ideas. He is always eager to meet with faculty and offer suggestions to push their practice.

Logan does not broadcast his accomplishments; instead, he allows his numerous accolades to speak for themselves. Logan remains humble despite the sheer amount of work he does for our college community. It is for this reason, and many others, that I am honored that he chose me to write a recommendation for him.

Sincerely,

Kathleen C. C. Yurko
Assistant Professor of Literacy