



Dear Logan,

At our last Committee on Accessibility meeting I shared attempts that have been made to increase awareness of Student Accessibility Services (SAS) around the campus. I also shared the various barriers and dead-ends that have been encountered with the attempted strategies. Research states that the number one predictor of student success, for students with disabilities, is their ability to self-advocate and utilize the accommodative supports. If students don't know that our department exists, if they don't know of the specialized supports that we can provide, if they don't know of their own eligibility, how can they self-advocate and use accommodations? While it seems pretty straightforward, getting the word out there has proven to be more difficult than anticipated. I often refer to it as, "yelling into the wind."

You, with your ear for support and unending advocacy for our cause, made a point to find me after the meeting and discuss, one-on-one, some ideas that you had based on your in-depth knowledge of the SUNY Brockport systems. You hear my yelling through the wind.

I am writing you this letter to thank you officially for recommending to have a SAS statement added to the registration add/drop page. You not only gave the idea, but provided the specific steps that need to be taken as well as provided the contacts for the people who can make the idea a reality. You stayed in contact with me to support me along the way to ensure that each and every student who adds/drops a class is given an awareness of SAS and their possible eligibility. Statistically, this means that the approximately 1,200 students who may be eligible, but for whatever reason are not registered, are informed of our existence.

You are a valuable resource to SUNY Brockport who goes out of your way to help anyone and everyone with their causes in the most effective and efficient ways. I am thankful for your expertise and support.

Thank you for being on team accessibility.

Sincerely,

A handwritten signature in black ink that reads "Nicole Hall".

Nicole Hall  
Student Accessibility Services Coordinator