

Logic for Computer Science - Lecture Notes

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Contents

1	Introduction	5
2	Informal Propositional Logic	7
2.1	Propositions	7
2.2	Atomic Propositions	8
2.3	Conjunctions	8
2.4	Disjunctions	9
2.5	Implications	10
2.6	Negations	12
2.7	Equivalences	12
2.8	Logical Connectives	12
2.9	Ambiguities in Natural Language	13
2.10	Exercise Sheet	14
3	The Formal Syntax of Propositional Logic	17
3.1	Alphabets in Computer Science	17
3.2	The Alphabet of Propositional Logic	18
3.3	Propositional Formulae	18
3.4	Showing That a Word Is In \mathbb{PL}	19
3.5	The Main Connective of a Formula	20
3.6	Showing That a Word Is Not in \mathbb{PL}	20
3.7	Unique Readability	21
3.8	Object-language and meta-language	22
3.9	Exercise Sheet	23
4	Functions Defined Recursively on \mathbb{PL}	25
4.1	The Abstract Syntax Tree of a Formula	26
4.2	Other Examples of Recursively Defined Functions	28
4.3	Proofs by Structural Induction	29
4.4	Exercise Sheet	31

5	Semantics of Propositional Logic	33
5.1	Boolean Algebra	33
5.2	Assignments	33
5.3	Truth Value of A Formula in An Assignment	34
5.4	Satisfiability	36
5.5	Valid Formulae	37
5.6	Contingent Formulae	37
5.7	Equivalence	37
5.8	Semantical Consequence	38
5.9	Consistent set of formulae	39
5.10	Application 1	40
5.11	Exercise Sheet	41
6	Logical Connectives	45
6.1	Several Propositional Logics	45
6.2	The relation between implications and semantical consequence	46
6.3	<i>Translating</i> propositions from English into \mathbb{PL}	47
6.4	Application 2	49
6.5	Exercise sheet	50

Chapter 1

Introduction

If Arithmetic is the science that studies numbers and operations with numbers, then Logic is the science that studies *propositions* and operations with propositions.

For example, if in Arithmetic we notice that the sum of two even numbers is an even number, then in Logic we could notice that the disjunction of two true sentences is also true.

Logic sits at the intersection of philosophy, mathematics and computer science and has experienced its greatest development starting with the 1950s, because of its numerous applications in Computer Science.

In this course, we will study at an introductory level *propositional logic* and *first-order logic*.

Propositional logic is extremely simple, but the concepts that we study, the methods that we learn and the issues that we face in propositional logic generalize to other more complex logics. Moreover, propositional logic corresponds intimately to the internal organization of computers at an abstract level, in the sense that electronic circuits can be modeled as formulae in propositional logic. Propositional logic has a rich and mathematically interesting theory (examples: compactness theorem, Craig's interpolation theorem). The *satisfiability problem* for propositional logic has many applications in computer science. It is especially important both from a theoretical viewpoint (being the canonical NP-complete problem) and from a practical viewpoint as well (with applications in program verification, circuit verification, combinatorial optimization, and others).

First-order logic is an extension of propositional logic and also has numerous application in computer science, but also in mathematics. For example, all of the math that you have studied in highschool is based on a so-called first-order logic theory called **ZFC** (the **Z**ermelo–**F**raenkel set theory, together with the Axiom of **C**hoice). In Computer Science, applications of first-order logic

appear in the fields of descriptive complexity, relational databases, software and hardware verification, and others. Additionally, several other logics (for example, higher-order logics) have applications in programming languages, the fundamentals of mathematics, type theory, etc.

Chapter 2

Informal Propositional Logic

Propositional logic is the logic of propositions, connected among themselves by *logical connectives* such as *or*, *and* and *not*. In this chapter, we study the basics of propositional logic.

2.1 Propositions

A *proposition* is a statement that is either true or false. Propositions are sometimes called *sentences*. Here are examples of propositions:

1. *I wear a blue shirt.*
2. *You own a laptop computer and a tablet computer, but no smartphone.*
3. $2 + 2 = 4$. (*Two plus two is four.*)
4. $1 + 1 = 1$. (*One plus one is one.*)
5. $1 + 1 \neq 1$. (*One plus one is not one.*)
6. *If $1 + 1 = 1$, then I'm a banana.*
7. *All natural numbers are integers.*
8. *All rational numbers are integers.*

Here are examples of things that are not propositions:

1. *Red and Black* (not a statement);

2. π (not a statement);
3. *Is it raining?* (question, not a statement);
4. *Go fish!* (imperative);
5. *x is greater than 7* (we have here a *predicate of x* ; once we set a value for x , the predicate becomes a proposition);
6. *This sentence is false.* (although a statement, it is not a proposition, since it is not either true or false: if it were true, it would need to be false and vice-versa).

Sometimes it is debatable whether something is truly a proposition. For example, we generally agree that *Snow is white* is true, but someone might argue that they have seen black snow, so the truth value of *Snow is white* is put in question. Arguing about whether something is a proposition or not is more a matter of philosophical logic than computer science logic and we will therefore not be too concerned about these sort of issues.

2.2 Atomic Propositions

Some propositions are atomic, in that they cannot be decomposed further into smaller propositions:

1. *I wear a blue shirt.*
2. *You own a laptop computer.*
3. $2 + 2 = 4$. (*Two plus two is four.*)

2.3 Conjunctions

Others however seem to be composed of smaller parts. For example, the proposition *I play games often and I study very well* is composed of two smaller propositions: *I play games often* and *I study very well*, joined together by *and*. When two propositions φ and ψ are joined by an *and*, the resulting proposition φ and ψ is called a *conjunction* (*the conjunction of φ and ψ*). The propositions φ and ψ are called the *conjuncts* of the proposition φ and ψ .

A conjunction is true if both of its conjuncts are true. For example, the proposition *I play games often and I study very well.* is true if both *I play games often* and *I study very well* are true. In particular, as I do not play games often, this proposition is false (when I say it).

Note that a conjunction need not use explicitly the word *and*. For example, the proposition *It is raining outside, but I have an umbrella* is also a conjunction, and its conjuncts are *It is raining outside* and *I have an umbrella*. This particular conjunction uses the adversative conjunction *but*.

Exercise 1. Find the conjuncts of: I play at home and I study at school.

Exercise 2. Give an example of a conjunction that is false and an example of a conjunction that is true.

2.4 Disjunctions

Disjunctions are propositions linked together by *or*. For example, *I can install the software on my smartphone or on my tablet* is a disjunction between *I can install the software on my smartphone* and *I can install the software on my tablet*. The two parts of the disjunction are called the *disjuncts*.

In the example above, note that the English grammar allows us to omit *I can install the software ...* in the second disjunct, as it is implicit in our understanding of the language. However, when we find the disjuncts, it helps to state them explicitly.

Exercise 3. Find the disjuncts of I will buy a laptop or a tablet. Pay attention! The two disjuncts must be propositions (some words in them could be implicit and not appear in the text).

A disjunction is true if at least one of the disjuncts is true. For example, *I am Darth Vader or I teach* is true because *I teach* is true (I do not have to worry about being Darth Vader). *I teach or I program* is also true (it happens that both disjuncts are true).

This meaning of disjunctions is called the *inclusive or*. It is standard in mathematics. Sometimes people use *or* in natural language to mean *exclusive or*. For example *Either white wins or black wins in a game of go* is an example where the *or* is exclusive. The meaning of the sentence is that *white wins* or *black wins*, but not both. Here is an example of a false proposition that uses *exclusive or*: *Either I program or I teach* (hint: false because I do both). When you see *either* in a sentence, it is a sign that you are dealing with an *exclusive or*.

In the following, by *disjunction* we will understand *inclusive or* (the standard interpretation in mathematics).

Exercise 4. Give an example of a false disjunction and an example of a true disjunction.

Exercise 5. When is a disjunction φ or ψ false (depending on the truth value of φ and ψ)?

Exercise 6. *Is it possible to represent exclusive or using inclusive or?*

2.5 Implications

Implications are propositions of the form *if φ then ψ* . The proposition φ is called the *antecedent* and the proposition ψ is called the *conclusion* (or *consequent*) of the implication.

An example of an implication is *If I get a passing grade in Logic, I will buy everyone beer*. The antecedent is *I get a passing grade in Logic*. and the conclusion is *I will buy everyone beer*. When is an implication true? Actually, it is easier to say when it is false. An implication is false if and only if the antecedent is true, but the conclusion is false. Assume that I got a passing grade in Logic. Therefore, the proposition *I get a passing grade in Logic* is true. However, I will not buy beer for everyone (just a few select friends). Therefore the proposition *I will buy everyone beer* is false. Therefore the implication *If I get a passing grade in Logic, I will buy everyone beer* as a whole is false (antecedent is true, but conclusion is false).

The meaning of implications is worth a more detailed discussion as it is somewhat controversial. This is mostly because implication as we understand it in mathematics can sometimes be subtly different from implication as we understand it in everyday life. In everyday life, when we say *If I pass Logic, I buy beer*, we understand that there is a cause-and-effect relation between passing Logic and buying beer. This subtle cause-and-effect relation is evident in a number of *if-then* statements that we use in real life: *If I have money, I will buy a car*, *If you help me, I will help you*, etc. We would never connect two unrelated sentences with an implication: the proposition *If the Earth is round, then $2+2=4$* would not be very helpful, even though it is true (both the antecedent and the conclusion are true).

This implication that we use in mathematics is called *material implication* or *truth functional implication*, because the truth value of the implication as a whole depends only on the truth values of the antecedent and the conclusion, not on the antecedent and the conclusion itself. This meaning of implication sometimes does not correspond to the meaning of natural language implications, but it turns out that it is the only sensible interpretation of implications in mathematics (and computer science).

In particular, we will take both the propositions *If the Earth is flat, then $2 + 2 = 5$* and *If the Earth is flat, then $2 + 2 = 4$* to be true, because the antecedent is false. Implications that are true because the antecedent is false are called *vacuously true*.

Exercise 7. *What are the truth values of If $2 + 2 = 4$, then the Earth is flat and If $2 + 2 = 5$, then the Earth is flat?*

The truth value of an implication *if φ then ψ* , depending on the truth values of its antecedent φ and its conclusion ψ , is summarized in the truth-table below:

φ	ψ	if φ then ψ
false	false	true
false	true	true
true	false	false
true	true	true

The following example aims at convincing you that the truth table above is the only reasonable one. You must agree that every natural number is also an integer. Otherwise put, the proposition *for any number x , if x is a natural, then x is an integer* is true. In particular, you will agree that the proposition above holds for $x = -10$, $x = 10$ and $x = 1.2$. In particular, the propositions *If -10 is a natural, then -10 is an integer*, *If 10 is a natural, then 10 is an integer* and *If 1.2 is a natural, then 1.2 is an integer* must all be true. This accounts for the first, second and fourth lines of the truth table above (typically, the second line is controversial). As for the third line, false is the only reasonable truth value for an implication *if φ then ψ* where φ is true but ψ is false. Otherwise, we would have to accept propositions such as *If $2 + 2 = 4$, then $2 + 2 = 5$* (antecedent $2 + 2 = 4$ true, conclusion $2 + 2 = 5$ false) as being true.

Implications are sometimes subtle to spot and identify correctly. For example, in the proposition *I will pass Logic only if I study hard* (emphasis on *only if*), the antecedent is *I will pass Logic* and the conclusion is *I study hard*. In particular, the above proposition does not have the same meaning as *If I study hard, then I will pass Logic*.

Pay attention! In propositions of the form *I will pass Logic only if I study*, the antecedent is *I will pass Logic*, and the consequent is *I study*. This proposition does not have the same meaning as *if I study, then I will pass Logic*.

Implications can sometimes not make use of *if*. For example, take the proposition *I will pass Logic or I will drop school* (apparently a disjunction). This most likely meaning of this proposition is *If I do not pass Logic, then I will drop school*. Thankfully, both of these propositions are equivalent, in a sense that we shall study in the following lectures.

2.6 Negations

A proposition of the form *it is not the case that φ* (or simply *not ψ*) is the *negation* of φ . For example, *It is not raining* is the negation of *It is raining*. The negation of a proposition takes the opposite truth value. For example, as I am writing this text, the proposition *It is raining* is false, and therefore the proposition *It is not raining* is true.

Exercise 8. Give an example of a false proposition that uses both a negation and a conjunction.

Exercise 9. In Exercise 6 we ask whether it is possible to represent exclusive or using an inclusive or. Is this representation possible if we also use negations and conjunctions?

2.7 Equivalences

A proposition of the form φ *if and only if* ψ is called an *equivalence* or *double implication*. Such a proposition, as a whole, is true if φ and ψ have the same truth value (both false or both true).

For example, when I am writing this text, *It is raining if and only if it is snowing* is true. Why? Because both of the propositions *It is raining* and *It is snowing* are false.

Exercise 10. What is the truth value of the proposition The number 7 is odd if and only if 7 is a prime?

Equivalences are, semantically speaking, conjunctions of two implications: φ *if and only if* ψ gives the same information as

$$\underbrace{\varphi \text{ if } \psi}_{\text{the reverse implication}} \quad \text{and} \quad \underbrace{\varphi \text{ only if } \psi}_{\text{the direct implication}} .$$

The proposition φ *if* ψ is the same as *if ψ , then φ* (but it has a different topic). The proposition φ *only if* ψ has the same meaning as *if φ , then ψ* , as we discussed in the previous section on implications.

2.8 Logical Connectives

The words *and*, *or*, *if-then*, *not*, *only if*, *if-and-only-if* (and other similar phrases) are called *logical connectives*, as they can be used to connect smaller propositions in order to obtain larger propositions.

Pay attention! A proposition is *atomic* in propositional logic only if it cannot be decomposed into smaller propositions separated by the connectives discussed above. For example, the proposition *every natural number is an integer* is an atomic proposition (in propositional logic).

The same proposition is not necessarily atomic in other logics. For example, in first-order logic (which we study in the second half of the semester), we have additional logical connectives called *quantifiers* that can be used to construct *every natural number is an integer* from smaller propositions. Therefore, *every natural number is an integer* is not atomic in first-order logic.

2.9 Ambiguities in Natural Language

We have described above the language of propositional logic: atomic propositions connected by *and*, *or*, *not*, etc. So far, our approach has used English. However, English (or any other natural language) is not suitable for our purposes because it exhibits imprecisions in the form of ambiguities.

Here are a few examples of ambiguous propositions:

1. *John and Mary are married* (meaning 1: John and Mary are married to each other; meaning 2: John and Mary are married, but not necessarily to each other).
2. *It is not true that John is tall and Jane is short* (meaning 1: John is not tall and Jane is short; meaning 2: the conjunction *John is tall and Jane is short* is false).

In the study of the laws of logic, such ambiguities can get in the way, just like a wrong computation could impact the resistance of buildings or bridges in civil engineering.

The state of the art in Logic for over 2.000 years, from Aristotle up to the development of Symbolic Logic in the 19th century, has been to use natural language. Symbolic logic (formal logic) has changed the game by introducing languages so precise that there is no risk of misunderstandings.

Such ambiguities impede the study of propositional logic. Therefore we will design a *formal language*, the language of propositional logic, where no ambiguity can occur. The first such language that we study will be the language of *propositional logic*.

Normally, when people say *formal*, they mean it in a bad way, such as having to dress or act formally to go to dinner.

However, in computer science (and in mathematics), formal is a good thing: it means making things so precise that there is no possibility of misunderstanding.

So far, we have observed the disadvantages and potential pitfalls of informal logic. In the field of computer programming, all requirements are expressed through natural language. The specifications of a software product are usually expressed in this form. It is very important for those who actually develop the software product to identify possible gaps and ambiguities in the specifications. This helps with preventing future undesired behaviours of the product. Among others, one of the goals of studying logic in the field of computer science is to develop programmers' ability to think systematically and to clearly formulate product specifications.

2.10 Exercise Sheet

Exercise 11. *Establish which of the following phrases are propositions:*

1. You own a laptop computer.
2. Snow is white.
3. Snow is not white.
4. My father goes to work and I go to school.
5. It is raining outside, but I have an umbrella.
6. Either it will rain tomorrow, or it won't rain.
7. If I get a passing grade in Logic, I will celebrate.
8. $2 + 2 = 4$. (Two plus two is four.)
9. Red and Black.
10. π .
11. Is it raining?
12. Let's go fishing!
13. x is greater than 7.
14. This sentence is false.

Exercise 12. *For all propositions that you identified, establish whether they are atomic or not. If not, establish if they are conjunctions, disjunctions, implications, negations, etc.).*

Exercise 13. *Determine whether the sentences below are atomic or not. If they are not atomic, identify their types (conjunctions, disjunctions, implications, negations, equivalences). For each such sentence, discuss their truth values based on the truth values of their components.*

1. I ate so much that I felt sick.
2. I have neither a dress nor shoes.
3. I'm going home or to my friend's place.
4. I'll go outside if it's not raining.
5. I'll go to him only if he doesn't listen to me.
6. If I don't go fishing, then the sun isn't round.
7. If the sun isn't round, then I'll go fishing.

Exercise 14. *Reformulate the examples in Section 2.9 so that ambiguities are avoided. You can choose any interpretation.*

Chapter 3

The Formal Syntax of Propositional Logic

Next, we will study the formal language of propositional logic.

By *syntax* we generally understand a set of rules for writing correctly. As mentioned previously, in this chapter we develop an artificial language, that we call *formal propositional logic* (or simply *propositional logic*). The formal syntax of propositional logic refers to the rules for writing correctly in this language.

3.1 Alphabets in Computer Science

A set is called an *alphabet* in computer science if we use the elements of the set to make up words. The elements of an alphabet are called *symbols*. Most of the time, an alphabet is a finite set (but not in the case of propositional logic).

What is the difference between an alphabet and a set? A priori, none. The intention matters – what we plan on doing with the elements of the set/alphabet. We use the elements of an alphabet to create *words*. A *word* over an alphabet is a sequence of symbols in the alphabet.

Example 15. Consider the alphabet $X = \{0, 1\}$. The strings/sequences of symbols 001010, 101011 and 1 are examples of words of the alphabet X .

The *empty* word, formed of 0 symbols of the alphabet, is usually denoted by ϵ .

3.2 The Alphabet of Propositional Logic

The language of propositional logic is made of *propositional formulae*, which model propositions, as discussed in the previous chapter.

Propositional formulae are strings (sequences of characters) over the *alphabet of propositional logic*.

The alphabet of propositional logic is the union of the following sets:

1. $A = \{\mathbf{p}, \mathbf{q}, \mathbf{r}, \mathbf{p}', \mathbf{q}_1, \dots\}$ is an infinite set of *propositional variables* that we fix from the very beginning;
2. $\{\neg, \wedge, \vee\}$ is the set of *logical connectives*;
3. $\{(\, , \,)\}$ is the set of auxiliary symbols; in our case, it consists of two symbols called *brackets*.

The set $L = A \cup \{\neg, \wedge, \vee\} \cup \{(\, , \,)\}$ is the alphabet of propositional logic. Here are a few examples of words over L :

1. $\mathbf{))p} \vee \wedge$;
2. $\vee \vee \neg(\mathbf{p})$;
3. \mathbf{p} ;
4. \mathbf{ppp} ;
5. $\neg(\mathbf{p} \vee \mathbf{q})$.

Words, or strings, are simply sequences of symbols of the alphabet L . Some of these words will be formulae or, equivalently, well-formed formulae (wff). Some authors prefer to use the terminology *wff*, but we will simply use *formula* by default in these lecture notes.

As an example, the last word above, $\neg(\mathbf{p} \vee \mathbf{q})$ is a formula of propositional logic, but $\vee \vee \neg(\mathbf{p})$ is not. The following definition captures exactly the set of propositional formulae.

3.3 Propositional Formulae

Definition 16 (The Set of Propositional Formulae (\mathbb{PL})). *The set of formulae of propositional logic, denoted \mathbb{PL} from hereon, is the smallest set of words over L satisfying the following conditions:*

- *Base Case.* Any propositional variable, seen as a 1-symbol word, is in \mathbb{PL} (equivalently, $A \subseteq \mathbb{PL}$);

- *Inductive Step i.* If $\varphi \in \mathbb{PL}$, then $\neg\varphi \in \mathbb{PL}$ (equivalently, if the word φ is a propositional formula, then so is the word starting with the symbol \neg and continuing with the symbols in φ);
- *Inductive Step ii.* If $\varphi_1, \varphi_2 \in \mathbb{PL}$, then $(\varphi_1 \wedge \varphi_2) \in \mathbb{PL}$ (equivalently, exercise);
- *Inductive Step iii.* If $\varphi_1, \varphi_2 \in \mathbb{PL}$, then $(\varphi_1 \vee \varphi_2) \in \mathbb{PL}$ (equivalently, exercise);

Here are examples of elements of \mathbb{PL} :

$$\begin{array}{cccccccc} p & q & \neg p & \neg q & \neg p' & \neg\neg p_1 & (p \vee q) & (p \wedge q) \\ \neg(p \vee q) & (\neg p \wedge \neg q) & \neg(\neg\neg p \vee p) & ((p \vee q) \wedge r) & (p \vee (q \wedge r)) \end{array}$$

Here are examples of words not in \mathbb{PL} :

$$pp \quad q\neg q \quad q \wedge \neg p \quad p + q$$

The definition of the set \mathbb{PL} is an example of an *inductive definition*. Such definitions are really important in computer science and it is a must to understand them very well. In inductive definitions of sets, there are usually some base cases, which say what *base* elements are part of the set and some inductive cases, which explain how to obtain new elements of the set from old elements. Another important part of an inductive definition is the minimality constraint, which says that nothing other than what is provable by the base case(s) and the inductive case(s) belongs to the set. It can be shown that the above set \mathbb{PL} exists and is unique, but the proof is beyond the scope of this course.

3.4 Showing That a Word Is In \mathbb{PL}

We can show that a word belongs to \mathbb{PL} by explaining how the rules of the inductive definition were applied. Here is an example of a proof that $\neg(p \vee q) \in \mathbb{PL}$:

1. $p \in \mathbb{PL}$ (by the Base Case, because $p \in A$);
2. $q \in \mathbb{PL}$ (by the Base Case, as $q \in A$);
3. $(p \vee q) \in \mathbb{PL}$ (by the Inductive Case iii, with $\varphi_1 = p$ and $\varphi_2 = q$);
4. $\neg(p \vee q) \in \mathbb{PL}$ (by the Inductive Case i, with $\varphi = (p \vee q)$).

We can rearrange the above into an equivalent *annotated construction tree* for the formula $\neg(\mathbf{p} \vee \mathbf{q})$:

$$\frac{\frac{\frac{}{\mathbf{p} \in \mathbb{PL}} \text{Base Case} \quad \frac{\frac{}{\mathbf{q} \in \mathbb{PL}} \text{Base Case}}{(\mathbf{p} \vee \mathbf{q}) \in \mathbb{PL}} \text{Inductive Case iii}}{\neg(\mathbf{p} \vee \mathbf{q}) \in \mathbb{PL}} \text{Inductive Case i}$$

You will often see this notation in Computer Science and it is worth getting to know it. Each line is called an inference; below each line is the conclusion of the inference and above the lines are the hypotheses (0, 1 or more). Besides each line is the name of the rule that was applied.

If we drop all annotation, we obtain the following bare *construction tree* for the formula:

$$\frac{\frac{\frac{\overline{\mathbf{p}}}{\mathbf{p}} \quad \frac{\overline{\mathbf{q}}}{\mathbf{q}}}{(\mathbf{p} \vee \mathbf{q})}}{\neg(\mathbf{p} \vee \mathbf{q})}$$

It is easy to see that a word belongs to \mathbb{PL} iff there is a construction tree for it.

3.5 The Main Connective of a Formula

A formula that consists of a single propositional variable, such as \mathbf{p} or \mathbf{q} , is called an *atomic formula*. This explains why the set A of propositional variables is called A (A stands for *atomic*).

More complex formulae, such as $\neg\mathbf{p}$ or $\mathbf{p} \vee \mathbf{q}$, are called *molecular* (to distinguish them from atomic formulae).

Each molecular formula has a *main connective*, which is given by the last inference in its construction tree. For example, the main connective of the formula $\neg(\mathbf{p} \vee \mathbf{q})$ is \neg (the negation), while the main connective of the fomrula $(\neg\mathbf{p} \vee \mathbf{q})$, is \vee (the disjunction). We call formulae whose main connective is \wedge *conjunctions*. Similarly, if the main connective of a formula is a \vee , it is a *disjunction* and if the main connective is \neg , then it is a *negation*.

3.6 Showing That a Word Is Not in \mathbb{PL}

It is somewhat more difficult (or rather more verbose) to show that a word is not in \mathbb{PL} .

If the word is not over the right alphabet, such as the three-symbol word $p + q$, which uses a foreign symbol $+$, then we can easily dismiss it as \mathbb{PL} only contains words over L .

However, if the word is over the right alphabet and we want to show that it is not part of \mathbb{PL} , we must make use of the minimality condition. Here is an example showing that $(p \neg q) \notin \mathbb{PL}$:

Let's assume (by contradiction) that $(p \neg q) \in \mathbb{PL}$. Then, by the minimality condition, it follows that $(p \neg q) \in \mathbb{PL}$ must be explained by one of the rules Base Case, Inductive Case i – iii.

But we cannot apply the Base Case to show that $(p \neg q) \notin \mathbb{PL}$, since $(p \neg q) \notin A$.

But we cannot apply the Inductive Case i either, because there is no formula φ such that $(p \neg q) = \neg \varphi$ (no matter how we would choose $\varphi \in \mathbb{PL}$, the first symbol of the word on the lhs would be $($, while the first symbol of the word on the rhs would be \neg).

But we cannot apply the Inductive Case ii either, because there are no formulae $\varphi_1, \varphi_2 \in \mathbb{PL}$ such that $(p \neg q) = (\varphi_1 \vee \varphi_2)$ (no matter how we would choose $\varphi_1, \varphi_2 \in \mathbb{PL}$, the word on the lhs would not contain the symbol \neg , while while the the word on the rhs would contain it).

By similar reasons, we cannot apply Inductive Case iii either.

But this contradicts our assumption and therefore it must be the case that $(p \neg q) \notin \mathbb{PL}$.

3.7 Unique Readability

The definition of \mathbb{PL} has an important property called *unique readability*:

Theorem 17 (Unique Readability of Propositional Formulae). *For any word $\varphi \in \mathbb{PL}$, there is a unique construction tree.*

The property above is also sometimes called unambiguity of the grammar. Proving the Unique Readability Theorem is beyond the scope of the present lecture notes. Instead we will try to understand the importance of the property above by showing how an alternative, fictive, definition of the set \mathbb{PL} would be ambiguous:

Beginning of Wrong Definition of \mathbb{PL} .

Imagine that the Inductive Case ii would read:

\vdots

3. (Inductive Step ii) If $\varphi_1, \varphi_2 \in \mathbb{PL}$, then $\varphi_1 \vee \varphi_2 \in \mathbb{PL}$.

⋮

The only difference would be that we do not place parantheses around disjunctions. With this alternative, fictive, definition of $\mathbb{P}\mathbb{L}$, we have that the word $\neg p \vee q \in \mathbb{P}\mathbb{L}$. However, this word has two different construction trees:

$$\frac{\frac{\overline{p} \quad \overline{q}}{p \vee q}}{\neg p \vee q} \qquad \frac{\overline{p} \quad \overline{\neg p \vee q}}{\neg p \vee q}$$

Such an ambiguity would be very troubling, because we would not know if $\neg p \vee q$ is a disjunction (if we would use the construction tree on the right) or a negation (the construction tree on the left). In fact, avoiding such syntactic ambiguities was the main reason why we left natural language and began studying formal logic.

End of Wrong Definition of $\mathbb{P}\mathbb{L}$.

I hope that you can now see that the Unique Readability Theorem is non-trivial (as an exercise to the more mathematically inclined students, I suggest that you try to prove it) and that it is a very important property of our definition of formulae, since it essential says that any propositional formula can be read unambiguously.

3.8 Object-language and meta-language

A peculiarity in logic is that we study propositions (we analyse, for example, their truth values), but in order to perform such study, we use a form of reasoning that also uses propositions. For example, in our study, we could make the following argument:

The proposition I do not go to school is false if the proposition I go to school is true.

Note that the sentences that are the object of our study (*I do not go to school* and *I go to school*) are propositions, but so is the entire statement *The proposition I do not go to school is false if the proposition I go to school is true*. In this way, it seems that we are performing a circular reasoning, in which we study our own method of study.

This apparent difficulty does not occur in the case of arithmetic, for example. In arithmetic, we study numbers and operations over numbers, and we reason about numbers using propositions.

The difficulty can be solved by strictly separating *the object language* from the *meta-language*. The object language is the language that we study (\mathbb{PL}), and the meta-language is the language that we use to perform the study (English).

The object language is the language that represents the object of our study (in our case, propositional logic). The meta-language is the language that we use to communicate about the object of our study (in our case, English).

In this course, to more easily differentiate between the two, we make the following convention: all elements in the object language are written in **sans-serif blue font** (for example, $(p \wedge q)$), and the statement in the meta-language are written using *a regular black font* (for example, *any atomic formulae is a formula*).

It is extremely important to differentiate correctly between object language and meta-language. To this effect, the lecture notes use a typographic convention. The elements of the meta-language are written in regular black font. The elements of the object-language are written as follows: $(p \wedge q)$. For this reason, if you print out the lecture notes, please print them in color.

3.9 Exercise Sheet

Exercise 18. *Show that the following words are propositional formulae (i.e., element of \mathbb{PL}), by explaining which are the construction steps (base case, respectively one of the three inductive steps):*

1. $\neg q$;
2. $(p_1 \wedge q)$;
3. $\neg(p \vee q)$;
4. $(\neg p \vee \neg q)$;
5. $\neg(\neg p \vee (q \wedge \neg q))$.

Exercise 19. Show that the following words over the alphabet L are not elements of \mathbb{PL} (hint: show that none of the four construction rules applies):

1. $((\neg)q)$;
2. $q \wedge \neg$;
3. pq ;
4. $p \wedge q$;
5. $(p\neg q)$;
6. $(p) \wedge (q)$.

Exercise 20. Which of the following are formulae (in \mathbb{PL}) and which are not:

1. p_1 ;
2. $p_1 \vee q_1$;
3. $(p_1 \vee q_1)$;
4. $(\neg p_1 \vee q_1)$;
5. $\neg(p_1 \vee q_1)$;
6. $((\neg p_1) \vee q_1)$;
7. $(\neg p)$?

Exercise 21. Please provide 5 examples of interesting formulae (with many variables/operators, etc.).

Chapter 4

Functions Defined Recursively on \mathbb{PL}

Reminder. Recall that when X is a set, by 2^X we denote the powerset of X , that is, the set of all subsets of X . For example, if $X = \{1, 2, 3\}$, then $2^X = \{\emptyset, \{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}\}$. When X is finite, note that $|2^X| = 2^{|X|}$, which partly explains this notation. You might have used the notation $\mathcal{P}(X)$ instead of 2^X in highschool.

Whenever a set is inductively defined, we can define recursive functions that operate on the elements of the set, function which make use of the *structure* of the elements.

Here is an example of a function computing the set of *subformulae* of a formula:

$subf: \mathbb{PL} \rightarrow 2^{\mathbb{PL}}$, defined by:

$$subf(\varphi) = \begin{cases} \{\varphi\}, & \text{if } \varphi \in A; \\ \{\varphi\} \cup subf(\varphi'), & \text{if } \varphi = \neg\varphi' \text{ and } \varphi' \in \mathbb{PL}; \\ \{\varphi\} \cup subf(\varphi_1) \cup subf(\varphi_2), & \text{if } \varphi = (\varphi_1 \wedge \varphi_2) \text{ and } \varphi_1, \varphi_2 \in \mathbb{PL}; \\ \{\varphi\} \cup subf(\varphi_1) \cup subf(\varphi_2), & \text{if } \varphi = (\varphi_1 \vee \varphi_2) \text{ and } \varphi_1, \varphi_2 \in \mathbb{PL}. \end{cases}$$

Here is how we can compute $subf(\varphi)$ when $\varphi = \neg(\mathbf{p} \vee \mathbf{q})$:

$$\begin{aligned}
 subf(\neg(\mathbf{p} \vee \mathbf{q})) &= \{\neg(\mathbf{p} \vee \mathbf{q})\} \cup subf((\mathbf{p} \vee \mathbf{q})) \\
 &= \{\neg(\mathbf{p} \vee \mathbf{q})\} \cup \{(\mathbf{p} \vee \mathbf{q})\} \cup subf(\mathbf{p}) \cup subf(\mathbf{q}) \\
 &= \{\neg(\mathbf{p} \vee \mathbf{q})\} \cup \{(\mathbf{p} \vee \mathbf{q})\} \cup \{\mathbf{p}\} \cup \{\mathbf{q}\} \\
 &= \{\neg(\mathbf{p} \vee \mathbf{q}), (\mathbf{p} \vee \mathbf{q}), \mathbf{p}, \mathbf{q}\}.
 \end{aligned}$$

Notice that we use two different types of brackets in the computation above. On one hand, we have the brackets that surround the argument to the function $subf$, and on the other hand we have the usual brackets that are part of the alphabet L . The former brackets are the usual brackets in mathematics, while the later brackets are simply symbols in our alphabet. In order to differentiate between them, we adopt the convention to use bigger brackets for the function call and the usual brackets in blue for the auxiliary symbols.

Note that both are important. For example, it would be an error to write $subf(\mathbf{p} \vee \mathbf{q})$ instead of $subf((\mathbf{p} \vee \mathbf{q}))$, as the word $\mathbf{p} \vee \mathbf{q} \notin \mathbb{PL}$ is not a formula.

It is an error to write $subf(\mathbf{p} \vee \mathbf{q})$ instead of $subf((\mathbf{p} \vee \mathbf{q}))$, as the word $\mathbf{p} \vee \mathbf{q} \notin \mathbb{PL}$ is not a formula.

The function $subf$ is the first in a long line of functions defined recursively on the structure of a formula $\varphi \in \mathbb{PL}$. These functions are called *structurally recursive*. It is very important to understand how such functions operate in order to understand the remainder of this course. In the following sections we provide more examples of such functions.

4.1 The Abstract Syntax Tree of a Formula

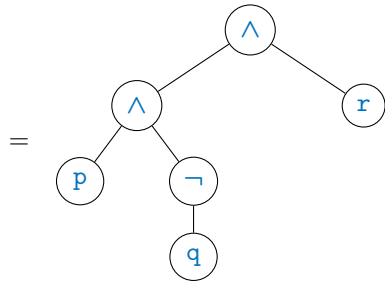
Here is an example of a function which computes the *abstract syntax tree* of a formula:

$ast : \mathbb{PL} \rightarrow Trees$, defined by:

$$ast(\varphi) = \begin{cases} \textcircled{\varphi}, & \text{if } \varphi \in A; \\ \textcircled{\neg} \text{ --- } ast(\varphi'), & \text{if } \varphi = \neg\varphi' \text{ and } \varphi' \in \mathbb{PL}; \\ \textcircled{\wedge} \text{ --- } ast(\varphi_1) \text{ --- } ast(\varphi_2), & \text{if } \varphi = (\varphi_1 \wedge \varphi_2) \text{ and } \varphi_1, \varphi_2 \in \mathbb{PL}; \\ \textcircled{\vee} \text{ --- } ast(\varphi_1) \text{ --- } ast(\varphi_2), & \text{if } \varphi = (\varphi_1 \vee \varphi_2) \text{ and } \varphi_1, \varphi_2 \in \mathbb{PL}. \end{cases}$$

Here is the computation of the abstract syntax tree of the formula $((p \wedge \neg q) \wedge r)$.

$$\begin{aligned} ast(((p \wedge \neg q) \wedge r)) &= \textcircled{\wedge} \text{ --- } ast((p \wedge \neg q)) \text{ --- } ast(r) \\ &= \textcircled{\wedge} \text{ --- } \textcircled{\wedge} \text{ --- } ast(p) \text{ --- } ast(\neg q) \text{ --- } \textcircled{r} \\ &= \textcircled{\wedge} \text{ --- } \textcircled{\wedge} \text{ --- } \textcircled{p} \text{ --- } \textcircled{\neg} \text{ --- } ast(q) \text{ --- } \textcircled{r} \end{aligned}$$



Note that *Trees* is the set of labeled, rooted trees.

The abstract syntax trees are very important because, conceptually, a propositional formula *is* its abstract syntax tree. Because writing trees is cumbersome for humans, we use the more conventional left-to-right notation. However, when implementing various algorithms as computer programs we prefer the tree representation, which is way more convenient.

Conceptually, a formula *is* its abstract syntax tree.

4.2 Other Examples of Recursively Defined Functions

Here are other examples of functions defined by structural recursion on formulae.

The first function, $height : \mathbb{PL} \rightarrow \mathbb{N}$, computes the *height* of the ast o formula:

$$height(\varphi) = \begin{cases} 1, & \text{if } \varphi \in A; \\ 1 + height(\varphi'), & \text{if } \varphi = \neg\varphi' \text{ and } \varphi' \in \mathbb{PL}; \\ 1 + \max(height(\varphi_1), height(\varphi_2)), & \text{if } \varphi = (\varphi_1 \wedge \varphi_2) \text{ and } \varphi_1, \varphi_2 \in \mathbb{PL}; \\ 1 + \max(height(\varphi_1), height(\varphi_2)), & \text{if } \varphi = (\varphi_1 \vee \varphi_2) \text{ and } \varphi_1, \varphi_2 \in \mathbb{PL}. \end{cases}$$

The function $max : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$, which occurs in the definition of *height*, is the well-known function that computes the maximum between two natural numbers.

The next function, $size : \mathbb{PL} \rightarrow \mathbb{N}$, computes the *size* of the abstract syntax tree of a formula (i.e., the number of nodes):

$$size(\varphi) = \begin{cases} 1, & \text{if } \varphi \in A; \\ 1 + size(\varphi'), & \text{if } \varphi = \neg\varphi' \text{ and } \varphi' \in \mathbb{PL}; \\ 1 + size(\varphi_1) + size(\varphi_2), & \text{if } \varphi = (\varphi_1 \wedge \varphi_2) \text{ and } \varphi_1, \varphi_2 \in \mathbb{PL}; \\ 1 + size(\varphi_1) + size(\varphi_2), & \text{if } \varphi = (\varphi_1 \vee \varphi_2) \text{ and } \varphi_1, \varphi_2 \in \mathbb{PL}. \end{cases}$$

The final example function, $prop : \mathbb{PL} \rightarrow 2^A$, compute the set of propositional variables occurring in a formula:

$$prop = \begin{cases} \{\varphi\}, & \text{if } \varphi \in A; \\ prop(\varphi'), & \text{if } \varphi = \neg\varphi' \text{ and } \varphi' \in \mathbb{PL}; \\ prop(\varphi_1) \cup prop(\varphi_2), & \text{if } \varphi = (\varphi_1 \wedge \varphi_2) \text{ and } \varphi_1, \varphi_2 \in \mathbb{PL}; \\ prop(\varphi_1) \cup prop(\varphi_2), & \text{if } \varphi = (\varphi_1 \vee \varphi_2) \text{ and } \varphi_1, \varphi_2 \in \mathbb{PL}. \end{cases}$$

Make sure that you are proficient at understanding, defining and computing with functions such as those given above.

4.3 Proofs by Structural Induction

We will sometimes do proofs by *structural induction*. You are already familiar with proofs by induction on the naturals.

In order to prove a theorem of the form

$$\text{For all } n \in \mathbb{N}, \text{ it is true that } P(n),$$

the mathematical induction principle postulates that it is sufficient to show that:

1. (Base Case) $P(0)$ holds;

2. (Induction Case) $P(k)$ implies $P(k + 1)$, for all $k \in \mathbb{N}$.

Proofs by structural induction generalize the principle above to any inductively defined set such as \mathbb{PL} .

For the case of \mathbb{PL} , the structural induction principle is that, in order to show a theorem of the form

For any propositional formula $\varphi \in \mathbb{PL}$, it is true that $P(\varphi)$,

it is sufficient to prove that:

1. (Base Case) $P(\varphi')$ holds for any atomic formula $\varphi' \in A$ (otherwise put, the property P holds of every atomic formula);
2. (Inductive Case i) $P(\neg\varphi')$ holds whenever $P(\varphi')$ holds;
3. (Inductive Case ii) $P((\varphi_1 \wedge \varphi_2))$ holds whenever $P(\varphi_1)$ and $P(\varphi_2)$ hold;
4. (Inductive Case iii) $P((\varphi_1 \vee \varphi_2))$ holds whenever $P(\varphi_1)$ and $P(\varphi_2)$ hold.

Here is an example of a theorem and its proof by structural induction:

Theorem 22 (Example of Theorem Provable by Structural Induction). *For any propositional formula φ , we have that $\text{height}(\varphi) \leq \text{size}(\varphi)$.*

Proof: We proceed by structural induction (the property $P(\varphi)$ is simply that $\text{height}(\varphi) \leq \text{size}(\varphi)$). It is sufficient to show that:

1. (Base Case) $\text{height}(\varphi') \leq \text{size}(\varphi')$ for any propositional variable $\varphi' \in A$.

But by definition, $\text{height}(\varphi') = 1$ and $\text{size}(\varphi') = 1$ when $\varphi' \in A$. And $1 \leq 1$, which is what we had to show.

2. (Inductive Case i) Assuming that $\text{height}(\varphi') \leq \text{size}(\varphi')$, we show that $\text{height}(\neg\varphi') \leq \text{size}(\neg\varphi')$.

But by definition, $\text{height}(\neg\varphi') = 1 + \text{height}(\varphi')$ and $\text{size}(\neg\varphi') = 1 + \text{size}(\varphi')$. And $1 + \text{height}(\varphi') \leq 1 + \text{size}(\varphi')$ (what we had to show), as we already know $\text{height}(\varphi') \leq \text{size}(\varphi')$.

3. (Inductive Case ii) Assuming that $\text{height}(\varphi_1) \leq \text{size}(\varphi_1)$ and $\text{height}(\varphi_2) \leq \text{size}(\varphi_2)$, we show $\text{height}(\varphi_1 \vee \varphi_2) \leq \text{size}(\varphi_1 \vee \varphi_2)$.

But, by definition, $\text{height}(\varphi_1 \vee \varphi_2) = 1 + \max(\text{height}(\varphi_1), \text{height}(\varphi_2))$ and, as $\max(a, b) \leq a + b$ (for any naturals $a, b \in \mathbb{N}$), we have that $\text{height}(\varphi_1 \vee \varphi_2) \leq 1 + \text{height}(\varphi_1) + \text{height}(\varphi_2)$. But $\text{height}(\varphi_i) \leq \text{size}(\varphi_i)$ ($1 \leq i \leq 2$) by our hypothesis, and therefore $\text{height}(\varphi_1 \vee \varphi_2) \leq 1 + \text{size}(\varphi_1) + \text{size}(\varphi_2)$. But, by definition, $\text{size}(\varphi_1 \vee \varphi_2) = 1 + \text{size}(\varphi_1) + \text{size}(\varphi_2)$, and therefore $\text{height}(\varphi_1 \vee \varphi_2) \leq \text{size}(\varphi_1 \vee \varphi_2)$, what we had to prove.

4. (Inductive Case iii) Similar to Inductive Case ii.

q.e.d.

4.4 Exercise Sheet

Exercise 23. Compute, using the function *subf*, the set of subformulae of the following formulae:

1. $((p \wedge \neg q) \wedge r)$; 2. $((p \vee \neg q) \wedge r)$; 3. $\neg((p \vee \neg q) \wedge r)$.

Exercise 24. Compute the abstract syntax trees of the following formulae:

1. $((p \wedge \neg q) \wedge r)$;
 2. $((p \vee \neg q) \wedge r)$;
 3. $\neg((p \vee \neg q) \wedge r)$;
 4. $(\neg(p \vee \neg q) \wedge r)$.

Exercise 25. Recall the recursive definition of the function $\text{height} : \mathbb{PL} \rightarrow \mathbb{N}$, which computes, given a formula, the height of its abstract syntax tree. Compute the height of the formulae shown in Exercise 24.

Exercise 26. Recall the recursive definition of the function $\text{size} : \mathbb{PL} \rightarrow \mathbb{N}$, which computes the number of nodes in abstract syntax tree of a formula. Compute the size of the formulae shown in Exercise 24.

Exercise 27. Recall the recursive definition of the function $\text{prop} : \mathbb{PL} \rightarrow 2^A$, which computes, given a formula, the set of propositional variables occurring in the formula. Compute the set of propositional variables occurring in the formulae shown in Exercise 24.

Exercise 28. *Show by structural induction that $\text{height}(\varphi) < \text{size}(\varphi) + 1$ for any formula $\varphi \in \mathbb{PL}$.*

Chapter 5

Semantics of Propositional Logic

5.1 Boolean Algebra

The set $B = \{0, 1\}$ is called the set of boolean values (also called truth values). The value 0 denotes falsehood and the value 1 denotes truth.

The function $\neg : B \rightarrow B$ is called *logical negation* and is defined as follows: $\neg 0 = 1$ and $\neg 1 = 0$.

The function $+$: $B \times B \rightarrow B$ is called *logical disjunction* and is defined as follows: $0 + 0 = 0, 0 + 1 = 1, 1 + 0 = 1, 1 + 1 = 1$.

The function \cdot : $B \times B \rightarrow B$ is called *logical conjunction* and is defined as follows: $0 \cdot 0 = 0, 0 \cdot 1 = 0, 1 \cdot 0 = 0, 1 \cdot 1 = 1$.

The tuple $(B, +, \cdot, \neg)$ is a *boolean algebra*.

5.2 Assignments

A *truth assignment* (or simply *assignment* from hereon) is any function $\tau : A \rightarrow B$. In other words, an assignment is a function that associates to any propositional variable a truth value.

Example 29. Let $\tau_1 : A \rightarrow B$ be a function defined as follows:

1. $\tau_1(\mathbf{p}) = 1$;
2. $\tau_1(\mathbf{q}) = 0$;
3. $\tau_1(\mathbf{r}) = 1$;

4. $\tau_1(a) = 0$ for all $a \in A \setminus \{\mathbf{p}, \mathbf{q}, \mathbf{r}\}$.

As it is a function from A to B , τ_1 is a truth assignment.

Example 30. Let $\tau_2 : A \rightarrow B$ be a function defined as follows:

1. $\tau_2(\mathbf{p}) = 0$;

2. $\tau_2(\mathbf{q}) = 0$;

3. $\tau_2(\mathbf{r}) = 1$;

4. $\tau_2(a) = 1$ for all $a \in A \setminus \{\mathbf{p}, \mathbf{q}, \mathbf{r}\}$.

As it is a function from A to B , τ_2 is also a truth assignment.

Example 31. Let $\tau_3 : A \rightarrow B$ be a function defined as follows:

1. $\tau_3(a) = 0$ for all $a \in A$.

As it is a function from A to B , τ_3 is also a truth assignment.

5.3 Truth Value of A Formula in An Assignment

The truth value of a formula φ in an assignment τ is denoted by $\hat{\tau}(\varphi)$ and is defined recursively as follows:

$$\hat{\tau}(\varphi) = \begin{cases} \tau(\varphi), & \text{if } \varphi \in A; \\ \overline{\hat{\tau}(\varphi')}, & \text{if } \varphi = \neg\varphi' \text{ and } \varphi' \in \mathbb{PL}; \\ \hat{\tau}(\varphi_1) \cdot \hat{\tau}(\varphi_2), & \text{if } \varphi = (\varphi_1 \wedge \varphi_2) \text{ and } \varphi_1, \varphi_2 \in \mathbb{PL}; \\ \hat{\tau}(\varphi_1) + \hat{\tau}(\varphi_2), & \text{if } \varphi = (\varphi_1 \vee \varphi_2) \text{ and } \varphi_1, \varphi_2 \in \mathbb{PL}. \end{cases}$$

In fact $\hat{\tau} : \mathbb{PL} \rightarrow B$ is a function called *the homomorphic extension* of the assignment $\tau : A \rightarrow B$ to the entire set of formulae \mathbb{PL} , but do not feel obligated to recall this name.

Here is an example of how to compute the truth value of the formula $(\mathbf{p} \vee \mathbf{q})$ in the truth assignment τ_1 :

$$\hat{\tau}_1((p \vee q)) = \hat{\tau}_1(p) + \hat{\tau}_1(q) = \tau_1(p) + \tau_1(q) = 1 + 0 = 1.$$

We conclude that the truth value of $(p \vee q)$ in τ_1 is 1.

Here is another example, where we compute the truth value of the formula $\neg(p \wedge q)$ in the truth assignment τ_1 :

$$\hat{\tau}_1(\neg(p \wedge q)) = \overline{\hat{\tau}_1((p \wedge q))} = \overline{\hat{\tau}_1(p) \cdot \hat{\tau}_1(q)} = \overline{\tau_1(p) \cdot \tau_1(q)} = \overline{1 \cdot 0} = \overline{0} = 1.$$

We conclude that the truth value of the formula $\neg(p \wedge q)$ in τ_1 is 1.

Here is yet another example, where we compute the truth value of the formula $\neg\neg q$ in the truth assignment τ_2 :

$$\hat{\tau}_2(\neg\neg q) = \overline{\hat{\tau}_2(\neg q)} = \overline{\overline{\hat{\tau}_2(q)}} = \overline{\tau_2(q)} = \overline{0} = 1 = 0. \text{ So the truth value of } \neg\neg q \text{ in } \tau_2 \text{ is 0.}$$

Remark. *It does not make sense to say “the truth value of a formula”. It makes sense to say “the truth value of a formula in an assignment”.*

Also, it does not make sense to say “the formula is true” or “the formula is false”. Instead, it makes sense to say “this formula is true/false in this assignment”.

This is because a formula could be true in an assignment but false in another. For example, the formula $\neg\neg p$ is true in τ_1 , but false in τ_2 .

In general, it does not make sense to say *the truth value of a formula* because a formula can be true for an assignment and false for another assignment. It only makes sense to say *the truth value of a formula in an assignment*.

Definition 32 (Satisfaction). *An assignment τ satisfies φ if $\hat{\tau}(\varphi) = 1$.*

Instead of τ *satisfies* φ , we may equivalently say any of the following:

1. τ is a model of φ ;
2. τ is true of φ ;
3. φ holds in/at τ ;
4. τ makes φ true;

Example 33. *The assignment τ_1 defined above is a model for $\neg(p \wedge q)$. The assignment τ_1 is not a model of the formula $(\neg p \wedge q)$.*

We write $\tau \models \varphi$ (and we read: τ is a model of the formula φ ; or: τ satisfies φ , etc.) iff $\hat{\tau}(\varphi) = 1$. We write $\tau \not\models \varphi$ (and we read: τ is not a model of the formula φ ; or: τ does not satisfy φ) iff $\hat{\tau}(\varphi) = 0$.

Definition 34 (The satisfaction relation (written \models)). *The relation \models , between assignments and formulae, is called the satisfaction relation. It is defined as follows: $\tau \models \varphi$ iff $\hat{\tau}(\varphi) = 1$.*

The satisfaction relation \models is defined as: $\tau \models \varphi$ iff $\hat{\tau}(\varphi) = 1$.

5.4 Satisfiability

Definition 35. A formula φ is *satisfiable* if, by definition, there exists at least an assignment τ such that $\tau \models \varphi$ (i.e., if there exists at least a model of φ).

Example 36. The formula $(p \vee q)$ is satisfiable, since it has a model (for example τ_1 above).

Example 37. The formula $\neg p$ is also satisfiable: for example, the assignment τ_3 above makes the formula true.

Example 38. The formula $(p \wedge \neg p)$ is not satisfiable, since it is false in any assignment.

Proof: Let us consider an arbitrary assignment $\tau : A \rightarrow B$.

We have that $\hat{\tau}((p \wedge \neg p)) = \hat{\tau}(p) \cdot \hat{\tau}(\neg p) = \tau(p) \cdot \hat{\tau}(\overline{p}) = \tau(p) \cdot \overline{\tau(p)}$.

But $\tau(p)$ can be either 0 or 1:

1. in the first case ($\tau(p) = 0$), we have that $\hat{\tau}((p \wedge \neg p)) = \dots = \tau(p) \cdot \overline{\tau(p)} = 0 \cdot \overline{0} = 0 \cdot 1 = 0$;
2. in the second case ($\tau(p) = 1$), we have that $\hat{\tau}((p \wedge \neg p)) = \dots = \tau(p) \cdot \overline{\tau(p)} = 1 \cdot \overline{1} = 1 \cdot 0 = 0$.

So, in both situations (i.e., $\tau(p)$ is either 0 or 1) we have $\hat{\tau}((p \wedge \neg p)) = 0$. But τ was chosen arbitrarily, and therefore the result must hold for any

assignment τ : $(p \wedge \neg p)$ is false in any assignment, which means that it is not satisfiable.

q.e.d.

Definition 39 (Contradiction). A formula that is not satisfiable is called a contradiction.

Example 40. As we have seen above, $(p \wedge \neg p)$ is a contradiction.

5.5 Valid Formulae

Definition 41. A formula φ is valid if, by definition, any assignment τ has the property that $\hat{\tau}(\varphi) = 1$ (any assignment is a model of the formula).

Definition 42 (Tautology). A valid formula is also called a tautology.

Example 43. The formula $(p \vee \neg p)$ is valid, because it is true in any assignment: let τ be an arbitrary assignment; we have that $\hat{\tau}((p \vee \neg p)) = \tau(p) + \overline{\tau(p)}$, which is either $0 + 1$ or $1 + 0$, which is 1 in any case.

Notation. We sometimes write $\models \varphi$ instead of φ is valid.

Example 44. The formula p is not valid (because there is an assignment (for example τ_3) that makes it false).

5.6 Contingent Formulae

Definition 45. A formula that is neither a contradiction nor a tautology is called contingent.

Example 46. Examples of formulas of each type are shown here:

1. $(p \wedge \neg p)$ is a contradiction.
2. p is contingent.
3. $(p \vee \neg p)$ is a tautology.

5.7 Equivalence

Definition 47. We say that two formulae $\varphi_1, \varphi_2 \in \mathbb{PL}$ are equivalent and we write $\varphi_1 \equiv \varphi_2$ if, for any assignment $\tau : A \rightarrow B$, $\hat{\tau}(\varphi_1) = \hat{\tau}(\varphi_2)$.

Intuitively, formulae that are equivalent have the same meaning (express the same thing).

Example 48. *At the start of the course, someone asked whether p and $\neg\neg p$ are equal. Of course not, I said, since one has 1 symbol and the other 3 symbols from the alphabet.*

However, we are now ready to understand the relation between them: $p \equiv \neg\neg p$. In other words, even if they are not equal, they are equivalent: they express the same thing.

To prove $p \equiv \neg\neg p$, we have to show they have the same truth value in any assignment. Let τ be an arbitrary assignment. We have that $\hat{\tau}(\neg\neg p) = \overline{\overline{\tau(p)}} = \tau(p) = \hat{\tau}(p)$. In summary, $\hat{\tau}(\neg\neg p) = \hat{\tau}(p)$. As τ was chosen arbitrarily, it follows that $\hat{\tau}(\neg\neg p) = \hat{\tau}(p)$ for any assignment τ and therefore p is equivalent to $\neg\neg p$.

Example 49. *The following equivalence holds: $(p \vee q) \equiv \neg(\neg p \wedge \neg q)$ (check it).*

Here are two more equivalences, known as De Morgan's laws:

Theorem 50. *For any formulae $\varphi_1, \varphi_2 \in \mathbb{PL}$, we have that:*

1. $\neg(\varphi_1 \vee \varphi_2) \equiv (\neg\varphi_1 \wedge \neg\varphi_2);$
2. $\neg(\varphi_1 \wedge \varphi_2) \equiv (\neg\varphi_1 \vee \neg\varphi_2).$

5.8 Semantical Consequence

Definition 51. *Let $\Gamma = \{\varphi_1, \dots, \varphi_n, \dots\}$ be a set of formulae. We say that φ is a semantical consequence of Γ and we write $\Gamma \models \varphi$, if is any model of all formulae in Γ is a model of φ as well.*

We also say that φ is a logical consequence of Γ or that φ is a tautological consequence of Γ instead of φ is a semantical consequence of Γ .

Example 52. *Let $\Gamma = \{p, (\neg p \vee q)\}$. We have that $\Gamma \models q$.*

Indeed, let τ be a model of p and of $(\neg p \vee q)$. As τ is a model of p , by definition, we have that $\tau(p) = 1$.

As τ is a model of $(\neg p \vee q)$, it follows that $\hat{\tau}((\neg p \vee q)) = 1$. But $\hat{\tau}((\neg p \vee q)) = \overline{\tau(p)} + \tau(q)$. But $\tau(p) = 1$, and therefore $\hat{\tau}((\neg p \vee q)) = 0 + \tau(q) = \tau(q)$. This means that $\tau(q) = 1$.

This means that τ is a model of \mathbf{q} . We assumed that τ is a model of \mathbf{p} and of $(\neg \mathbf{p} \vee \mathbf{q})$ and we show that necessarily τ is a model of \mathbf{q} . But this is exactly the definition of $\{\mathbf{p}, (\neg \mathbf{p} \vee \mathbf{q})\} \models \mathbf{q}$ which is exactly what we want to prove.

Example 53. We have that $\mathbf{p}, (\mathbf{p} \vee \mathbf{q}) \not\models \neg \mathbf{q}$, that is $\neg \mathbf{q}$ is not a logical consequence of $\mathbf{p}, (\mathbf{p} \vee \mathbf{q})$. To show this “unconsequence”, it is sufficient to find a model of \mathbf{p} and $(\mathbf{p} \vee \mathbf{q})$ that is not a model of \mathbf{q} . Any assignment τ with $\tau(\mathbf{p}) = 1$ and $\tau(\mathbf{q}) = 0$ will do.

Notation. We sometimes write

$$\varphi_1, \dots, \varphi_n \models \varphi$$

instead of

$$\{\varphi_1, \dots, \varphi_n\} \models \varphi.$$

Remark. When $n = 0$, the notation above allows us to write $\models \varphi$ instead of $\{\} \models \varphi$. This is consistent with the notation for validity, since a formula which is a logical consequence of the empty set is valid (and vice-versa).

5.9 Consistent set of formulae

Another semantical notion is that occurs relatively often in practice and is strongly related to the \wedge is the notion of (in)consistent set of formulae.

Definition 54 (Consistent set of formulae). A set $\{\varphi_1, \varphi_2, \dots, \varphi_n\}$ of formulae is consistent if there is an assignment τ that satisfies all φ_i ($1 \leq i \leq n$).

Remark. Important: the assignment τ must be the same for each formula in the set (not a different assignment τ for each formula φ_i , where $1 \leq i \leq n$)!

A set of formulae is inconsistent if it is not consistent.

Lemma 55 (The link between consistent sets and the logical connector \wedge). A set of formulae $\{\varphi_1, \varphi_2, \dots, \varphi_n\}$ is consistent if and only if the formula

$$(((\varphi_1 \wedge \varphi_2) \wedge \dots) \wedge \varphi_n)$$

is satisfiable.

Lemma 56 (The link between inconsistent sets and the logical connector \wedge). A set of formulae $\{\varphi_1, \varphi_2, \dots, \varphi_n\}$ is inconsistent if and only if the formula

$$(((\varphi_1 \wedge \varphi_2) \wedge \dots) \wedge \varphi_n)$$

is not satisfiable.

Exercise 57. Show that, for any formula φ , if $\{\varphi_1, \varphi_2, \dots, \varphi_n\}$ is inconsistent then

$$\{\varphi_1, \varphi_2, \dots, \varphi_n\} \models \varphi.$$

Exercise 58. Show that if

$$\{\varphi_1, \varphi_2, \dots, \varphi_n\} \models (\mathbf{p} \wedge \neg \mathbf{p}),$$

then $\{\varphi_1, \varphi_2, \dots, \varphi_n\}$ is inconsistent.

5.10 Application 1

John writes the following code:

```
if ((y % 4 == 0) && (y % 100 != 0)) || (y%400 == 0))
    printf("%d is a leap y", y);
else
    printf("%d is not a leap y", y);
```

Jill simplifies the code:

```
if ((y % 4 != 0) || (y % 100 == 0)) && (y%400 != 0))
    printf("%d is not a leap y", y);
else
    printf("%d is a leap y", y);
```

Is Jill right? It is difficult to tell just by looking at the code, but we can use our logic-fu to model the problem above and to determine whether the two programs behave in the same manner.

First of all, we will “translate” the conditions in the if-else statements into propositional logic. Supposed the value of y is fixed. We identify the “atomic propositions” and we replace them with propositional variables as follows:

1. the propositional variable \mathbf{p} will stand for $(y \% 4 == 0)$;
2. the propositional variable \mathbf{q} will stand for $(y \% 100 = 0)$;
3. the propositional variable \mathbf{r} will stand for $(y \% 400 == 0)$.

Taking into account the translation key above, we can see that John’s condition is, in propositional logic speak, $((\mathbf{p} \wedge \neg \mathbf{q}) \vee \mathbf{r})$.

Jill’s formula is, in propositional logic speak, $((\neg \mathbf{p} \vee \mathbf{q}) \wedge \neg \mathbf{r})$.

Also notice that the branches in the two programs are reversed (the if branch of John’s program is the else branch of Jill’s program and vice-versa). In order for the two programs to have the same behaviour, it is sufficient for

the negation of John's formula to be equivalent to Jill's formula. Is this the case? I.e., is it the case that

$$\neg((p \wedge \neg q) \vee r) \equiv ((\neg p \vee q) \wedge \neg r)?$$

By applying De Morgan's laws, we can see that the equivalence does hold and therefore the two programs have the same behaviour. So Jill's changes do not break the program – they are correct.

5.11 Exercise Sheet

Exercise 59. Let $\tau : A \rightarrow B$ be the truth assignment defined as follows: $\tau(p) = 1$, $\tau(q) = 0$, $\tau(r) = 0$, $\tau(a) = 0$ for any other propositional variable $a \in A \setminus \{p, q, r\}$.

Find the truth value of the following formulae in the assignment τ :

1. $(p \wedge q)$;
2. $(q \wedge p)$;
3. $\neg q$;
4. $(\neg q \wedge r)$;
5. $((\neg q \wedge r) \vee \neg p)$.

Exercise 60. Find an assignment τ that is a model for the following formulae (one assignment for each formula):

1. $(p \wedge q)$;
2. $(p \wedge \neg q)$;
3. $((p \wedge \neg q) \vee q)$.

Is there a single assignment that makes all these formulas true?

Exercise 61. Find an assignment τ in which the following formulae are false (one assignment per formula):

1. $(p \vee q)$;
2. $(q \wedge (p \vee \neg q))$;
3. $((p \wedge \neg q) \vee q)$.

Exercise 62. Which of the following formulae are satisfiable?

1. $(p \wedge \neg p)$;
2. $(p \vee \neg p)$;
3. $((p \vee \neg p) \wedge \neg q)$;
4. $((p \vee \neg p) \wedge (\neg p \wedge q))$;
5. $((p \vee \neg q) \wedge (\neg p \vee r))$.

Exercise 63. Which of the following formulae are valid?

1. $(p \wedge \neg p)$;
2. $(p \vee \neg p)$;
3. p ;
4. $((p \vee \neg p) \wedge \neg q)$;
5. $(p \rightarrow \neg p)$;
6. $((p \wedge q) \vee (\neg p \wedge r))$.

Exercise 64. Give 5 examples of contradictions.

Exercise 65. Give 5 examples of tautologies.

Exercise 66. Prove that, for any formulae $\varphi_1, \varphi_2, \varphi_3 \in \mathbb{PL}$, the following equivalences hold:

1. $(\varphi_1 \wedge (\varphi_2 \wedge \varphi_3)) \equiv ((\varphi_1 \wedge \varphi_2) \wedge \varphi_3)$;
2. $(\varphi_1 \wedge \varphi_2) \equiv (\varphi_2 \wedge \varphi_1)$;
3. $(\varphi_1 \vee (\varphi_2 \vee \varphi_3)) \equiv ((\varphi_1 \vee \varphi_2) \vee \varphi_3)$;
4. $(\varphi_1 \vee \varphi_2) \equiv (\varphi_2 \vee \varphi_1)$;
5. $(\neg(\neg\varphi_1)) \equiv \varphi_1$;
6. $(\neg(\varphi_1 \wedge \varphi_2)) \equiv ((\neg\varphi_1) \vee (\neg\varphi_2))$;
7. $(\neg(\varphi_1 \vee \varphi_2)) \equiv ((\neg\varphi_1) \wedge (\neg\varphi_2))$.

Exercise 67. Can you prove that, for any formulae $\varphi_1, \varphi_2 \in \mathbb{PL}$, $(\varphi_1 \vee \varphi_2) \equiv \varphi_1$ if and only if $\varphi_1 \in \mathbb{PL}$ is a tautology?

Exercise 68. Can you prove that, for any formulae $\varphi_1, \varphi_2 \in \mathbb{PL}$, $(\varphi_1 \wedge \varphi_2) \equiv \varphi_2$ if and only if $\varphi_1 \in \mathbb{PL}$ is a tautology?

Exercise 69. Can you prove that, for any formulae $\varphi_1, \varphi_2 \in \mathbb{PL}$, $(\varphi_1 \wedge \varphi_2) \equiv \varphi_1$ if and only if $\varphi_1 \in \mathbb{PL}$ is a contradiction?

Exercise 70. Can you prove that, for any formulae $\varphi_1, \varphi_2 \in \mathbb{PL}$, $(\varphi_1 \vee \varphi_2) \equiv \varphi_2$ if and only if $\varphi_1 \in \mathbb{PL}$ is a contradiction?

Exercise 71. Show that $\neg p$ is a semantical consequence of $(\neg p \vee \neg p)$.

Exercise 72. Show that p is not a semantical consequence of $(\neg q \vee p)$.

Exercise 73. Show that p is a semantical consequence of $(\neg q \vee p)$ and q .

Exercise 74. Show that p_3 is a logical consequence of the formulae $(\neg p_1 \vee (p_2 \vee p_3))$, $((\neg p_2 \vee \neg p_4) \wedge (\neg \neg p_4 \vee \neg p_2))$ and $(p_1 \wedge \neg p_4)$.

Chapter 6

Logical Connectives

There are two more important connectives in propositional logic: the conditional (implication) and the equivalence (double implication).

We use the syntax $(\varphi_1 \rightarrow \varphi_2)$ for an implication and $(\varphi_1 \leftrightarrow \varphi_2)$ for a double implication.

The semantics of an implication $(\varphi_1 \rightarrow \varphi_2)$ is given by

$$\hat{\tau}((\varphi_1 \rightarrow \varphi_2)) = \overline{\hat{\tau}(\varphi_1)} + \hat{\tau}(\varphi_2),$$

for any truth assignment τ .

It is easy to see that $(\varphi_1 \rightarrow \varphi_2) \equiv (\neg\varphi_1 \vee \varphi_2)$.

Similarly, the semantics of a double implication $(\varphi_1 \leftrightarrow \varphi_2)$ is defined such that

$$(\varphi_1 \leftrightarrow \varphi_2) \equiv ((\varphi_1 \rightarrow \varphi_2) \wedge (\varphi_2 \rightarrow \varphi_1)).$$

Example 75. *We have that $(p \rightarrow p)$ is a valid formula. Why? The formula $(p \rightarrow p)$ is equivalent to $(\neg p \vee p)$, and this formulae is obviously valid.*

6.1 Several Propositional Logics

Up to this point, we have studied the propositional logic of the connectives \neg, \wedge, \vee , and we have denoted its set of formulae by \mathbb{PL} . In fact, depending on the set of logical connectives that we need, there are several propositional logics. The logic that we have studied up to this point is $\mathbb{PL}_{\neg, \wedge, \vee} = \mathbb{PL}$.

Depending on the logical connectives that are allowed, we can obtain other interesting propositional logics:

1. $\mathbb{PL}_{\neg, \vee}$ is the propositional logic that allows as connectives \neg and \vee .

2. $\mathbb{PL}_{\perp, \rightarrow}$ is the propositional logic in which that only connectives are \perp (an arity 0 connective) and \rightarrow . The formula \perp (read as: *bottom*) is false in any truth assignment.

3. $\mathbb{PL}_{\vee, \wedge}$ is a logic in which the only connectives are \vee and \wedge .

Exercise 76. Write the definition of the formal syntax for each of the logics above.

What do $\mathbb{PL}, \mathbb{PL}_{\neg, \vee}, \mathbb{PL}_{\perp, \rightarrow}$ have in common? They are *equiexpressive* (equally expressive). This means that for any formula $\varphi \in \mathbb{PL}$ there is a formula $\varphi' \in \mathbb{PL}_{\neg, \vee}$ so that $\varphi \equiv \varphi'$ (and vice-versa, for any formula $\varphi' \in \mathbb{PL}_{\neg, \vee}$ there is an equivalent formula in \mathbb{PL}).

How can we show that \mathbb{PL} and $\mathbb{PL}_{\neg, \vee}$ are equally expressive? For one of the directions, it is sufficient to translate all conjunctions in \mathbb{PL} as follows:

$$(\varphi \wedge \varphi') \equiv \neg(\neg\varphi \vee \neg\varphi').$$

At the end we will obtain an equivalent formula that does not contain conjunctions (and is therefore in $\mathbb{PL}_{\neg, \vee}$). Vice-versa, any formula in $\mathbb{PL}_{\neg, \vee}$ is already a formula in \mathbb{PL} .

How can we show that $\mathbb{PL}_{\neg, \vee}$ and $\mathbb{PL}_{\perp, \rightarrow}$ are equally expressive?

We translate all disjunctions and negations using the following equivalences:

1. $(\varphi \vee \varphi') \equiv (\neg\varphi \rightarrow \varphi')$;
2. $\neg\varphi \equiv (\varphi \rightarrow \perp)$.

The translation operation stops after a finite number of steps and the result is a formula equivalent to the starter formula, but which uses only the connectives \perp and \rightarrow .

The logic $\mathbb{PL}_{\vee, \wedge}$ is strictly less expressive. For example, in this logic there are no unsatisfiable formulae.

Exercise 77. Explain why in $\mathbb{PL}_{\vee, \wedge}$ all formulae are satisfiable.

Remark. By propositional logic we understand any logic that is as expressive as \mathbb{PL} . For example, $\mathbb{PL}_{\neg, \wedge}, \mathbb{PL}_{\neg, \vee}, \mathbb{PL}_{\neg, \rightarrow}$ are all propositional logics, but \mathbb{PL}_{\neg} and $\mathbb{PL}_{\wedge, \vee}$ are not propositional logics (they are less expressive).

6.2 The relation between implications and semantical consequence

There is a strong link between implications and the concept of semantical consequence, link which is formalized in the following theorem.

Theorem 78 (The relation between implications and logical consequences). *For any two formulae $\varphi_1, \varphi_2 \in \mathbb{PL}$, we have that $\varphi_1 \models \varphi_2$ if and only if the formula $(\varphi_1 \rightarrow \varphi_2)$ is valid.*

The following more general theorem also holds:

Theorem 79 (The generalized relation between implications and logical consequence). *For any formulae $\varphi_1, \varphi_2, \dots, \varphi_n, \varphi \in \mathbb{PL}$, we have that $\varphi_1, \varphi_2, \dots, \varphi_n \models \varphi$ if and only if the formula $((\varphi_1 \wedge \varphi_2) \wedge \dots) \wedge \varphi_n \rightarrow \varphi$ is valid.*

A similar relation exists between the double implication logical connective and the concept of semantical equivalence:

Theorem 80 (The relation between double implication and semantic equivalence). *For any two formulae $\varphi_1, \varphi_2 \in \mathbb{PL}$, we have that $\varphi_1 \equiv \varphi_2$ if and only if the formula $(\varphi_1 \leftrightarrow \varphi_2)$ is valid.*

6.3 Translating propositions from English into \mathbb{PL}

By *translation* we understand modeling an English proposition as a formula of propositional logic. The purpose of this modeling could be: clarifying the meaning of a proposition by eliminating possible syntactical ambiguities, checking whether the proposition is valid, etc.

To *translate* propositions from English into propositional logic, we should perform the following steps:

1. Identifying the atomic propositions and associating propositional variables to them;
2. Identifying the logical connectives and their relative order.

For example, let us *translate* the proposition *I want to learn Logic and pass the examination if the subject is interesting* into propositional logic.

The first step is to identify the atomic propositions. In our case, we find three atomic propositions:

1. *I want to learn Logic;*
2. *I want to pass the examination;* (note that the words *I want* do not appear explicitly in the proposition, but they are *implied*)
3. *the subject is interesting.*

Pay attention! The connectives themselves are not part of the atomic propositions. For example, the third atomic proposition is not *if the subject is interesting*.

We associate a propositional variable to each atomic proposition:

propositional variable	atomic proposition
p	<i>I want to learn Logic</i>
q	<i>I want to pass the examination</i>
r	<i>the subject is interesting.</i>

Pay attention! For an accurate *translation*, if a proposition occurs several times (even if it does not use exactly the same words), we should associate to all of its occurrences the same propositional variable.

The next step is to identify the logical connectives. In the example above, there are two logical connectives:

1. the connective *and* in the context $[...] \text{Logic and pass } [...]$, which indicates a conjunction;
2. the connective *if-then* (even if the word *then* does not appear explicitly) in the context $[...] \text{the examination if the subject } [...]$, which indicates an implication.

What is the order of the two connectives? In other words, is the entire proposition a conjunction or an implication? What is the main connective? Our English-language intuition tells us that it is more likely an implication (for example, because the verb *want* is implied (not explicit) in the proposition *I want to pass the examination*). The *translation* is therefore

$$(r \rightarrow (p \wedge q)),$$

because the proposition associated to the propositional variable r is the antecedent of the implication, even if syntactically it appears at the end of the sentence.

Pay attention! In spite of the name, *propositional variables* are not variables in a mathematical sense. A frequent mistake is to write

$$\mathbf{p} = I \text{ want to learn Logic,}$$

which is not correct, because \mathbf{p} is only equal to \mathbf{p} and nothing else. Any variable (in a mathematical sense) in the lecture is written with a regular black font. For example, we often use the mathematical variable φ for propositional formulae.

Exercise 81. *Translate the following proposition into propositional logic: Either I pass Logic, or I don't.*

Pay attention to the words that do not explicitly appear in the atomic propositions. Pay attention to the meaning of the connective either-or (hint: it is not among the connectives that we discussed so far, but it can be emulated/simulated).

6.4 Application 2

The following puzzle is from the book *Peter Smith. An Introduction to Formal Logic*. Either the butler or the cook committed the murder. The victim died from poison if the cook did the murder. The butler did the murder only if the victim was stabbed. The victim didn't die from poison.

Does it follow that the victim was stabbed?

We associate to every atomic proposition a propositional variable as follows:

1. For the proposition “the butler committed the murder” the propositional variable \mathbf{p} ;
2. For the proposition “the cook committed the murder” the propositional variable \mathbf{q} ;
3. For the proposition “the victim died of poison” the propositional variable \mathbf{r}_1 ;
4. For the proposition “the victim was stabbed” the propositional variable \mathbf{r}_2 .

The hypotheses of the puzzle are modeled as propositional formulae in propositional logic as follows:

1. $((p \vee q) \wedge \neg(p \wedge q))$ (exclusive disjunction between p and q);
2. $(q \rightarrow r_1)$;
3. $(p \rightarrow r_2)$ (mind the direction of the implication);
4. $\neg r_1$.

The question of the puzzle is simply the formula r_2 .

To answer the puzzle with yes or no, it is sufficient to check whether

$$\{((p \vee q) \wedge \neg(p \wedge q)), (q \rightarrow r_1), (p \rightarrow r_2), \neg r_1\} \models r_2.$$

The logical consequences does hold (left as an exercise to the reader).

6.5 Exercise sheet

Exercise 82. Associate to each of the following statements a formula in \mathbb{PL} that models its meaning in English.

1. *If it rains outside, I stay inside or go to the mall. I don't stay inside unless I'm bored. It rains and I'm not bored.*
2. *I study logic only if it is not possible to go outside. It is possible to go outside if it is not raining and if it is hot. As I am not studying logic and outside is hot, it means it is raining.*
3. *Things go well in the country if the leaders of the country are not thieves and if the economy is healthy. People go abroad if and only if things do not go well in the country. The economy is healthy, but people leave abroad.*