

STUDENT NAME: Maya Thompson
GRADE: 6
DATE OF BIRTH: 02/11/2013
TEACHER: Mr. Patel
PEN: 987654321
SCHOOL: Evergreen Elementary
DESIGNATION: AUTISM LEVEL 1; ANXIETY
IEP DATE: 07/11/2025

PERFORMANCE_PROGRESS

Maya is a creative, curious student who contributes thoughtful ideas during class discussions. She benefits from predictable routines.

EDUCATION_GOALS

ACADEMIC:

By June 2026, Maya will follow multi-step written and visual directions to complete grade 6 math and science tasks with at least 80% accuracy.

SOCIAL:

Maya will participate in partner or small-group activities by sharing one idea or response in 4 out of 5 structured opportunities.

BEHAVIOURAL:

Maya will use a self-regulation strategy (break card, breathing, or movement) when she feels overwhelmed in 4 out of 5 observed instances.

COMMUNICATIVE:

Maya will communicate her needs (e.g., "I need a break," "I don't understand") using sentence starters or visual cue cards in 4 out of 5 opportunities.

PHYSICAL:

No significant gross motor needs; benefits from occasional movement breaks.

ACCOMMODATIONS

INSTRUCTIONAL:

Use step-by-step instructions with visual checklists.
Provide concrete examples and model tasks.
Offer choices for how to demonstrate learning (oral, visual, written).

ENVIRONMENTAL:

Preferential seating away from high-traffic and loud peers.
Access to a quiet workspace or sensory-friendly area when needed.

ASSESSMENT:

Provide extra time on quizzes and assignments.
Allow oral responses or alternative formats.
Chunk longer assessments into smaller sections.

TECHNOLOGY:

Access to laptop or tablet for writing tasks.
Use of visual schedule apps and timers.
Noise-reducing headphones available as needed.

ASSESSMENTS

School-based observations indicate strengths in pattern recognition and problem-solving, with challenges in sensory regulation and social interaction.

TRANSITION_GOALS

Short-term: build independence using visual schedules and self-advocacy.
Long-term: support Maya's interest in coding and science clubs through scaffolded participation.

PARTICIPANTS

Mr. Patel - Classroom Teacher
Ms. Rivera - Learning Support Teacher

Maya Thompson - Student
Mr. and Mrs. Thompson - Parents/Guardians