

## Explorations 11 - Local Indigenous Nation & Territory Profile

Course: Explorations in Social Studies 11

Title: Local Indigenous Nation & Territory Profile

Length & Timing:

- 600800 words
- 12 weeks (research and check with authentic sources)

Focus:

Diversity of BC First Peoples territories, histories, and contemporary issues.

Student Instructions:

1. In consultation with teacher resources, select the local First Nation whose territory the school is on,  
or another BC Nation relevant to the class.
2. Research using Nation websites, Indigenous organizations, and approved resources.
3. Your profile must include:
  - Traditional territory and place names (where available).
  - Key aspects of governance, culture, and language.
  - One example of historical impact of colonial policies.
  - One example of current strengths, initiatives, or priorities of the Nation.
4. End with a short statement on why learning about this Nation matters for people living on this land.
5. Provide a short list of sources (prioritizing Indigenous-led sources).

Teacher Grading Criteria:

Accuracy & Respectfulness ( /20 )

- Uses appropriate language; prioritizes Indigenous sources.

Key Information Included ( /15 )

Analysis/Reflection ( /10 )

- Explains why this knowledge matters.

Organization & Conventions ( /10 )

Total: /55