

Explorations 11 - Historical Significance Profile

Course: Explorations in Social Studies 11

Title: Historical Significance Profile

Length & Timing:

- 500700 words
- 23 classes

Focus:

Historical significance; evaluating why a person, event, or development matters.

Topic Options (Teacher selects list; students choose ONE):

1. A significant development in Canadian IndigenousCrown relations (e.g., Calder case, Constitution Act 1982 s.35).
2. A major global event since 1900 that influenced Canada (e.g., WWII turning point, Cold War crisis).
3. A key development in natural resource use in BC (e.g., forestry policy, hydroelectric project).

Student Instructions:

1. Briefly describe your chosen topic (person, event, or development).
2. Apply the criteria for historical significance:
 - Importance at the time.
 - Lasting or deep consequences.
 - How it is remembered or debated today.
3. Use at least TWO sources (class notes, texts, articles).
4. Present your profile in paragraphs or as a structured one-page brief.

Teacher Grading Criteria:

Description & Context (/10)

- Clear, accurate background.

Application of Significance Criteria (/20)

- Uses explicit criteria; not just its important.

Use of Evidence (/10)

- References specific facts from sources.

Organization & Clarity (/10)

Conventions (/5)

Total: /55