

STUDENT NAME: Noah Williams
GRADE: 8
DATE OF BIRTH: 10/01/2012
TEACHER: Ms. Fraser
PEN: 369258147
SCHOOL: Cedar Ridge Middle School
DESIGNATION: INTELLECTUAL DISABILITY - MILD
IEP DATE: 07/11/2025

PERFORMANCE_PROGRESS

Noah is a kind, cooperative student who enjoys hands-on learning and routine. He reads and completes math tasks significantly b

EDUCATION_GOALS

ACADEMIC:

By June 2026, Noah will accurately solve addition, subtraction, and multiplication questions with numbers to 100 using visual supp

SOCIAL:

Noah will initiate or respond to greetings and simple conversations with peers in 4 out of 5 observed opportunities.

BEHAVIOURAL:

Noah will follow classroom routines (entry, transitions, packing up) with no more than one prompt in 4 out of 5 days.

COMMUNICATIVE:

Noah will express preferences and ask simple questions using complete sentences in structured activities.

PHYSICAL:

No significant physical needs.

ACCOMMODATIONS

INSTRUCTIONAL:

Use concrete materials and visuals.
Provide repeated practice and immediate feedback.
Modify reading and math tasks to functional levels.

ENVIRONMENTAL:

Preferential seating near teacher.
Access to small-group support.

ASSESSMENT:

Use simplified language and reduced items.
Allow oral responses.
Track progress through observation checklists.

TECHNOLOGY:

Use of tablet for interactive math and reading apps.
Visual schedule tools.

ASSESSMENTS

Psychological assessment (Mar 2023) indicates mild intellectual disability with strength in social relatedness and routine-based ta

TRANSITION_GOALS

Short-term: increase independence with daily routines.
Long-term: develop functional academic and life skills to support community participation.

PARTICIPANTS

Ms. Fraser - Classroom Teacher
Mr. Lopez - Learning Support Teacher
Noah Williams - Student

Mr. and Mrs. Williams - Parents/Guardians