

Explorations 11 - Primary Source Analysis - Power & Protest

Course: Explorations in Social Studies 11

Title: Primary Source Analysis - Power & Protest

Length & Timing:

- 400600 words
- 23 classes

Focus:

Using primary sources to understand power, protest, and social change.

Source Set Options (Teacher selects ONE set and provides documents):

1. Photographs, speeches, and news excerpts from a Canadian rights movement (e.g., women's rights, labour, LGBTQ2S+).
2. Sources related to Indigenous resistance or activism (e.g., Oka Crisis, Idle No More).
3. Sources from a major global protest movement relevant to course themes.

Student Instructions:

1. Examine the provided sources carefully.
2. Answer in structured paragraphs:
 - a) What issue or injustice are people responding to?
 - b) How do the sources show the use of power and/or resistance to power?
 - c) What can we learn about the perspectives of at least TWO different groups involved?
3. Refer directly to details from at least THREE sources (quotes, visuals, descriptions).

Teacher Grading Criteria:

Issue Identification (/10)

- Clearly identifies the central issue.

Use of Sources (/15)

- Integrates specific evidence from multiple sources.

Analysis of Power & Perspectives (/15)

- Explains how power is used/challenged; shows more than one viewpoint.

Organization & Conventions (/10)

Total: /50