

Explorations 11 - Inquiry Project - Issue & Action

Course: Explorations in Social Studies 11

Title: Inquiry Project - Issue & Action

Length & Timing:

- 8001000 word written submission OR equivalent multimodal product
- 23 weeks

Focus:

Social studies inquiry skills; active citizenship.

Issue Options (Teacher-approved, connected to course themes):

- Rights and responsibilities in digital spaces.
- Reconciliation and concrete actions in your community.
- Climate policy and resource use in BC or Canada.
- Global inequality and Canada's role.

Student Instructions:

1. Form a focused inquiry question (e.g., "What responsibilities do Canadian social media users have when sharing political information?").
2. Research using at least FOUR credible sources.
3. Create a product that:
 - Explains the issue clearly.
 - Presents at least two perspectives.
 - States your own evidence-based position.
 - Proposes one realistic action at the individual, school, or community level.
4. Provide a reference list.

Teacher Grading Criteria:

Quality of Inquiry Question (/10)

Research & Evidence (/20)

Analysis & Position (/20)

Realistic Action Proposal (/10)

Organization & Conventions (/10)

Total: /70