

ELA 6 - Poetry Response & Imitation

Course: English Language Arts 6

Title: Poetry Response & Imitation

Length & Timing:

- Response: 150-250 words
- Poem: 10+ lines
- 23 classes

Text Options (Teacher selects ONE poem suitable for Grade 6):

1. A poem about nature or seasons by a Canadian poet.
2. A poem by a First Peoples poet recommended in FNESC resources.
3. A simple free verse poem from a classroom anthology.

Student Instructions:

Part A: Response

1. In 150-250 words, explain:
 - What the poem is about.
 - One feeling or image that stands out to you.
 - One technique the poet uses (for example: repetition, comparison, sound, line breaks).

Part B: Imitation

2. Write your own short poem that:

- Uses a similar idea (for example: a place you care about, a strong feeling, a memory).
- Tries using at least ONE technique you noticed in the model poem.

Teacher Grading Criteria:

Part A - Understanding & Explanation (/15)

- Accurate understanding and specific comments.

Part B - Original Poem (/15)

- Clear idea; uses at least one deliberate technique.

Clarity & Conventions (/5)

Total: /35