

STUDENT NAME: Liam Chen
GRADE: 4
DATE OF BIRTH: 19/08/2015
TEACHER: Ms. O'Neil
PEN: 456123789
SCHOOL: Parkview Elementary
DESIGNATION: ADHD-COMBINED; GIFTED
IEP DATE: 07/11/2025

PERFORMANCE_PROGRESS

Liam is an enthusiastic and highly verbal student who shows advanced abilities in math reasoning and problem-solving. He strugg

EDUCATION_GOALS

ACADEMIC:

By June 2026, Liam will complete assigned math and language arts tasks with at least 80% accuracy while using agreed self-mon

SOCIAL:

Liam will wait his turn to speak and raise his hand in whole-class discussions in 4 out of 5 observed opportunities.

BEHAVIOURAL:

Liam will use a cue (visual or non-verbal) from the teacher to redirect his focus within 1 minute in 4 out of 5 instances.

COMMUNICATIVE:

Liam will explain problem-solving steps using math vocabulary in both oral and written formats with teacher support.

PHYSICAL:

No significant physical needs; benefits from movement and flexible seating.

ACCOMMODATIONS

INSTRUCTIONAL:

Provide clear, time-limited tasks.
Offer challenge/extension problems for enrichment.
Use graphic organizers to support planning before writing.

ENVIRONMENTAL:

Flexible seating options (wobble stool, standing desk).
Preferential seating close to teacher for prompts.

ASSESSMENT:

Shortened written tasks where appropriate.
Allow oral responses or scribe for longer assessments.
Extra time as needed.

TECHNOLOGY:

Access to laptop for typing longer responses.
Use of timers and organizational tools.

ASSESSMENTS

Teacher reports and attention checklist (2024-2025) indicate significant inattention and impulsivity impacting work completion; aca

TRANSITION_GOALS

Short-term: increase Liam's independence using checklists and timers.
Long-term: support executive functioning skills for upper elementary and beyond.

PARTICIPANTS

Ms. O'Neil - Classroom Teacher
Mr. James - Learning Support Teacher
Liam Chen - Student

Ms. Chen - Parent/Guardian