

STUDENT NAME: Ava Johnson  
GRADE: 3  
DATE OF BIRTH: 05/04/2017  
TEACHER: Mr. Lewis  
PEN: 258369147  
SCHOOL: Lakeside Elementary  
DESIGNATION: DYSLEXIA  
IEP DATE: 07/11/2025

#### PERFORMANCE\_PROGRESS

Ava is a friendly, imaginative student who enjoys stories and class discussions. She struggles with decoding, sight word recognition

#### EDUCATION\_GOALS

##### ACADEMIC:

By June 2026, Ava will accurately decode one-syllable and common two-syllable words using taught phonics patterns in connected

##### SOCIAL:

Ava will participate in partner reading or small-group literacy tasks 4 out of 5 sessions.

##### BEHAVIOURAL:

Ava will attempt unfamiliar reading tasks using strategies (chunking, tapping sounds) before seeking help in 4 out of 5 opportunities

##### COMMUNICATIVE:

Ava will share her ideas orally using complete sentences, even when written output is scaffolded by adult support.

##### PHYSICAL:

No physical needs identified.

#### ACCOMMODATIONS

##### INSTRUCTIONAL:

Provide structured, multisensory phonics program.

Use guided reading groups at instructional level.

Pre-teach vocabulary and allow oral responses.

##### ENVIRONMENTAL:

Quiet, supportive reading space.

Preferential seating close to instruction.

##### ASSESSMENT:

Allow extra time and reduced reading load.

Provide options to demonstrate understanding orally or with pictures.

##### TECHNOLOGY:

Access to text-to-speech.

Use of decodable e-books.

#### ASSESSMENTS

School-based reading assessment (Oct 2024) indicates significant decoding delays; progress shown with targeted intervention.

#### TRANSITION\_GOALS

Short-term: increase reading confidence with just-right texts.

Long-term: close foundational reading gaps to support later grade content.

#### PARTICIPANTS

Mr. Lewis - Classroom Teacher

Ms. Wong - Learning Support Teacher

Ava Johnson - Student

Mrs. Johnson - Parent/Guardian

