

STUDENT NAME: Liam Chen  
GRADE: 4  
DATE OF BIRTH: 19/08/2015  
TEACHER: Ms. O'Neil  
PEN: 456123789  
SCHOOL: Parkview Elementary  
DESIGNATION: ADHD-COMBINED; GIFTED  
IEP DATE: 07/11/2025

#### PERFORMANCE\_PROGRESS

Liam is an enthusiastic and highly verbal student who shows advanced abilities in math reasoning and problem-solving. He strug

#### EDUCATION\_GOALS

##### ACADEMIC:

By June 2026, Liam will complete assigned math and language arts tasks with at least 80% accuracy while using agreed self-mon

##### SOCIAL:

Liam will wait his turn to speak and raise his hand in whole-class discussions in 4 out of 5 observed opportunities.

##### BEHAVIOURAL:

Liam will use a cue (visual or non-verbal) from the teacher to redirect his focus within 1 minute in 4 out of 5 instances.

##### COMMUNICATIVE:

Liam will explain problem-solving steps using math vocabulary in both oral and written formats with teacher support.

##### PHYSICAL:

No significant physical needs; benefits from movement and flexible seating.

#### ACCOMMODATIONS

##### INSTRUCTIONAL:

Provide clear, time-limited tasks.

Offer challenge/extension problems for enrichment.

Use graphic organizers to support planning before writing.

##### ENVIRONMENTAL:

Flexible seating options (wobble stool, standing desk).

Preferential seating close to teacher for prompts.

##### ASSESSMENT:

Shortened written tasks where appropriate.

Allow oral responses or scribe for longer assessments.

Extra time as needed.

##### TECHNOLOGY:

Access to laptop for typing longer responses.

Use of timers and organizational tools.

#### ASSESSMENTS

Teacher reports and attention checklist (2024-2025) indicate significant inattention and impulsivity impacting work completion; ac

#### TRANSITION\_GOALS

Short-term: increase Liam's independence using checklists and timers.

Long-term: support executive functioning skills for upper elementary and beyond.

#### PARTICIPANTS

Ms. O'Neil - Classroom Teacher

Mr. James - Learning Support Teacher

Liam Chen - Student

Ms. Chen - Parent/Guardian