

Date:

Class:

Unit:

Average Level (%):

For activities done:

1. Activity:

- a. Group fit (%) (how well the activity fit the group, where students were able to complete the task without disproportionate struggle)
 - i. High could be (80-100%), most students did not struggle
 - ii. Low could be (<50%) where the task hurt the group, as in it was too much work for the group
- b. Spread (the performance gap (90th percentile - 10th percentile))
 - i. Large spread (>40): Most students struggled
 1. Greatest Problems
 2. What accommodations were needed?
 3. How to implement accommodations
 4. Do accommodations comply all core competencies
 - a. If not, which ones are missing
 - ii. Medium Spread (15-40): Some students struggled while others could do this with a breeze
 1. Greatest problems
 2. What accommodations were needed?
 3. How to implement accommodations
 4. Do accommodations comply all core competencies
 - a. If not, which ones are missing
 - iii. Small Spread (<15): Most students were similar
 1. Greatest problems
 2. What accommodations were needed?
 3. How to implement accommodations
 4. Do accommodations comply all core competencies
 - a. If not, which ones are missing

How many accommodations were needed (#)?

Which specific section in the assessments did most people struggle with?

What resources/accommodations can be provided/implemented?

What core competencies do these resources/accommodations miss?

- If so, which ones?