

STUDENT NAME: Noah Williams

GRADE: 8

DATE OF BIRTH: 10/01/2012

TEACHER: Ms. Fraser

PEN: 369258147

SCHOOL: Cedar Ridge Middle School

DESIGNATION: INTELLECTUAL DISABILITY - MILD

IEP DATE: 07/11/2025

PERFORMANCE_PROGRESS

Noah is a kind, cooperative student who enjoys hands-on learning and routine. He reads and completes math tasks significantly better than his peers.

EDUCATION_GOALS

ACADEMIC:

By June 2026, Noah will accurately solve addition, subtraction, and multiplication questions with numbers to 100 using visual supports.

SOCIAL:

Noah will initiate or respond to greetings and simple conversations with peers in 4 out of 5 observed opportunities.

BEHAVIOURAL:

Noah will follow classroom routines (entry, transitions, packing up) with no more than one prompt in 4 out of 5 days.

COMMUNICATIVE:

Noah will express preferences and ask simple questions using complete sentences in structured activities.

PHYSICAL:

No significant physical needs.

ACCOMMODATIONS

INSTRUCTIONAL:

Use concrete materials and visuals.

Provide repeated practice and immediate feedback.

Modify reading and math tasks to functional levels.

ENVIRONMENTAL:

Preferential seating near teacher.

Access to small-group support.

ASSESSMENT:

Use simplified language and reduced items.

Allow oral responses.

Track progress through observation checklists.

TECHNOLOGY:

Use of tablet for interactive math and reading apps.

Visual schedule tools.

ASSESSMENTS

Psychological assessment (Mar 2023) indicates mild intellectual disability with strength in social relatedness and routine-based tasks.

TRANSITION_GOALS

Short-term: increase independence with daily routines.

Long-term: develop functional academic and life skills to support community participation.

PARTICIPANTS

Ms. Fraser - Classroom Teacher

Mr. Lopez - Learning Support Teacher

Noah Williams - Student

Mr. and Mrs. Williams - Parents/Guardians