

ELA 6 - First Peoples Story Reflection

Course: English Language Arts 6

Title: First Peoples Story Reflection

Length & Timing:

- 250350 words
- 23 classes

Text Options (Teacher selects ONE authentic resource from FNESC K9 guide, appropriate for Grade 6):

1. A First Peoples traditional story that explains a teaching or connection to land.
2. A contemporary story or picturebook by a First Nations, MØtis, or Inuit author.
3. A short text from "Indian Residential Schools and Reconciliation" Grade 5 resource (as age-appropriate).

Student Instructions:

1. After reading or listening to the story, answer:

"What is one important teaching or message in this story, and how do the events or characters show it?"

2. Your reflection must:

- Briefly describe the key part(s) of the story (no long retell).
- Name ONE clear teaching or message (for example: respect, honesty, courage, remembering, connection to land).
- Use at least TWO specific details from the story to support your answer.

3. Use respectful language and complete sentences.

Teacher Grading Criteria:

Understanding of Story (/10)

- Accurate, focused description of key parts.

Identification of Teaching/Message (/10)

- Clear and appropriate.

Use of Evidence (/10)

- Specific story details linked to the teaching.

Clarity & Conventions (/10)

Total: /40

