

ELA 6 - In-Class Reading Response - Story Moment

Course: English Language Arts 6

Title: In-Class Reading Response - Story Moment

Length & Timing:

- 200300 words
- One class period

Text Options (Teacher selects ONE and provides a short excerpt 300500 words):

1. An excerpt from a contemporary realistic fiction novel appropriate for Grade 6.
2. An excerpt from an authentic First Peoples story from the FNEESC Authentic First Peoples Resources (Gr. K9).
3. A short story or narrative from a BC-approved anthology for Grades 57.

Student Instructions:

1. Read the passage carefully.
2. In your own words, explain:
 - a) What important event or problem is happening in this passage.
 - b) What this moment shows about the main character (thoughts, feelings, choices).
 - c) One idea or message you think the author wants you to notice (for example: friendship, fairness, courage, identity, respect).
3. Use at least TWO specific details from the passage to support your ideas.
4. Write in full sentences and organize your response in one or two paragraphs.

Teacher Grading Criteria:

Understanding of Passage (/10)

- Correctly identifies key event or problem.
- Shows accurate understanding of character.

Use of Text Evidence (/10)

- Includes at least two clear, relevant details.

Explanation of Big Idea/Message (/10)

- Connects details to a reasonable idea or message.

Clarity and Organization (/5)

- Sentences and ideas are ordered and easy to follow.

Conventions (/5)

- Spelling and punctuation mostly correct.

Total: /40