

STUDENT NAME: Maya Thompson  
GRADE: 6  
DATE OF BIRTH: 02/11/2013  
TEACHER: Mr. Patel  
PEN: 987654321  
SCHOOL: Evergreen Elementary  
DESIGNATION: AUTISM LEVEL 1; ANXIETY  
IEP DATE: 07/11/2025

#### PERFORMANCE\_PROGRESS

Maya is a creative, curious student who contributes thoughtful ideas during class discussions. She benefits from predictable routines and visual supports.

#### EDUCATION\_GOALS

##### ACADEMIC:

By June 2026, Maya will follow multi-step written and visual directions to complete grade 6 math and science tasks with at least 80% accuracy.

##### SOCIAL:

Maya will participate in partner or small-group activities by sharing one idea or response in 4 out of 5 structured opportunities.

##### BEHAVIOURAL:

Maya will use a self-regulation strategy (break card, breathing, or movement) when she feels overwhelmed in 4 out of 5 observed situations.

##### COMMUNICATIVE:

Maya will communicate her needs (e.g., "I need a break," "I don't understand") using sentence starters or visual cue cards in 4 out of 5 situations.

##### PHYSICAL:

No significant gross motor needs; benefits from occasional movement breaks.

#### ACCOMMODATIONS

##### INSTRUCTIONAL:

Use step-by-step instructions with visual checklists.

Provide concrete examples and model tasks.

Offer choices for how to demonstrate learning (oral, visual, written).

##### ENVIRONMENTAL:

Preferential seating away from high-traffic and loud peers.

Access to a quiet workspace or sensory-friendly area when needed.

##### ASSESSMENT:

Provide extra time on quizzes and assignments.

Allow oral responses or alternative formats.

Chunk longer assessments into smaller sections.

##### TECHNOLOGY:

Access to laptop or tablet for writing tasks.

Use of visual schedule apps and timers.

Noise-reducing headphones available as needed.

#### ASSESSMENTS

School-based observations indicate strengths in pattern recognition and problem-solving, with challenges in sensory regulation and executive functioning.

#### TRANSITION\_GOALS

Short-term: build independence using visual schedules and self-advocacy.

Long-term: support Maya's interest in coding and science clubs through scaffolded participation.

#### PARTICIPANTS

Mr. Patel - Classroom Teacher

Ms. Rivera - Learning Support Teacher

Maya Thompson - Student  
Mr. and Mrs. Thompson - Parents/Guardians