

STUDENT NAME: Alex Johnson

GRADE: 9

DATE OF BIRTH: 14/03/2011

TEACHER: Ms. Taylor

PEN: 123456789

SCHOOL: Riverside Secondary

DESIGNATION: DYSLEXIA; ADHD-INATTENTIVE

IEP DATE: 07/11/2025

## PERFORMANCE\_PROGRESS

Alex is a verbally strong, engaged student who participates well in class discussions when prompted. He demonstrates solid conceptual understanding but reads below grade level and tires quickly with dense text. He benefits from structured routines, chunked tasks, and visual supports.

## EDUCATION\_GOALS

### ACADEMIC:

By June 2026, Alex will improve comprehension of grade 9 texts with support, demonstrating at least 80% on teacher-created comprehension tasks when provided with text-to-speech and guided questions.

### SOCIAL:

Alex will appropriately ask for help or clarification when confused in 4 out of 5 observed opportunities.

### BEHAVIOURAL:

Alex will begin assigned tasks within 3 minutes and remain on task for 15–20 minutes with no more than one break in 4 out of 5 observed classes.

### COMMUNICATIVE:

Alex will clearly explain his thinking using sentence starters or visual organizers during class discussions and small group work.

### PHYSICAL:

No significant physical or mobility needs at this time.

## ACCOMMODATIONS

### INSTRUCTIONAL:

Provide step-by-step instructions.

Pre-teach key vocabulary with visuals.

Allow Alex to respond orally or with bullet points for longer written tasks.

### ENVIRONMENTAL:

Preferential seating away from high-traffic areas.

Access to a quiet space or hallway for tests as needed.

### ASSESSMENT:

1.5x time on tests and in-class quizzes.

Allow use of word processor and spell-check.

Reduce copying from the board.

### TECHNOLOGY:

Access to laptop for writing tasks.

Use of text-to-speech for readings.