

Critical Response - First Peoples Text

Course: Literary Studies 11 / EFP 11

Title: Critical Response - First Peoples Text

Length & Timing:

- 600800 words
- 34 classes

Text Options (Teacher selects ONE primary text from approved resources):

1. "Indian Horse" by Richard Wagamese.
2. "The Marrow Thieves" by Cherie Dimaline.
3. A FNESC/English First Peoples 1012 recommended short story, poem sequence, or spoken word piece.

Student Instructions:

1. Respond to the question:

"How does this text communicate an important truth about land, identity, or the impacts of colonialism in Canada?"

2. Your response must:

- Identify ONE clear central idea.
- Analyze at least THREE specific details (scenes, images, structural choices, or lines) that develop this idea.
- Explain why this idea matters for readers today.

3. Use respectful and precise language; refer to the text accurately.

Teacher Grading Criteria:

Understanding of Text (/15)

- Shows accurate grasp of events and context.

Analysis of Central Idea (/15)

- Explores how the idea is developed, not just restated.

Use of Evidence (/15)

- Specific, well-chosen references.

Organization & Clarity (/10)

Language Conventions (/5)

Total: /60