

Rui Hu

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EDUCATION	Northern Arizona University , Flagstaff, AZ 08/2019 - 04/2021 M.A. in Teaching English as a Second Language (TESL) <i>Emphasis:</i> Applied Linguistics - Graduated with a GPA of 3.82/4.00 (Top 2%) - Established solid understanding regarding linguistics, including phonetics, phonology, morphology, syntax, semantics, pragmatics, discourse analysis, sociolinguistics, corpus linguistics, and natural language processing - Created and processed datasets, corpora, and models for linguistics-associated tasks - Analyzed a large amount of language data (written and spoken), identified the best practices and improved procedures for linguistic and computational tasks - Engaged in text labeling and tagging and demonstrated the ability to identify errors and perform edits / annotation
	The Chinese University of Hong Kong , Shatin, Hong Kong 08/2017 - 05/2018 M.A. in Translation - Graduated with a GPA of 3.338/4.000 (Top 3%) - Automated computer-assisted translation and text analysis - Conducted translation and interpretation tasks of all types of registers
	Hunan University , Changsha, Hunan, China 09/2013 - 06/2017 B.A. in English <i>Second Course Track:</i> Computer Science (credit-based) <i>Emphasis:</i> Applied Linguistics <i>Thesis:</i> A Corpus-based Analysis of Business Text - Graduated with Honors, with a GPA of 4.03/4.50 (Top 1%) - Awarded National Scholarship twice by the Ministry of Education of China
	Arizona State University , Tempe, AZ 08/2016 - 05/2017 Visiting Student - English (Literature) - Achieved a GPA of 4.00/4.00 (Top 1%) - Included in the Dean's List in Fall 2016 and Spring 2017 - Honored as the Face of ASU
AWARDS AND HONORS	Graduate Teaching Assistantship 2019-2021 Northern Arizona University, \$68,000
	Teaching Assistant Award 2019 Washington University in St. Louis - ALLEX Teacher Training Institute
	Chinese Government Scholarship 2016-2017 China Scholarship Council, \$13,500 Certificate #201606135107
	First Prize at the 3rd National Business English Practice Contest, Final 2015 Ministry of Education, China, CNY1,000/\$150
	National Scholarship 2014-2015 & 2013-2014 Ministry of Education, China Certificates #2015-13881, #2014-13895; awarded twice, CNY16,000/\$2,500 in total
	Merit Student 2014-2015 & 2013-2014 Hunan University, Changsha, Hunan, China Certificates #HDSHXS2015742, #SHXS20140760; honored twice

RESEARCH
HIGHLIGHTS

Building a Twitter Scraper & a Prototype Dictionary-based Sentiment Analyzer

Northern Arizona University, individual work, 2021

Course: Programming for Text Analysis

- Created several Python programs and collected Tweets (N = 3,200) from Twitter and built a corpus of Tweets
- Created a prototype dictionary-based sentiment analyzer and created a scoring system of the sentiment
- Compared the scoring by the prototype dictionary-based sentiment analyzer against the one by pre-trained machine learning sentiment analyzer
- Discussed the implications for sentiment dictionary building and applied linguistics research

Second Language (L2) English Speaker Analysis

Northern Arizona University, individual work, 2020

Course: Introduction to Language and Linguistics

- Interviewed a non-native English speaker (N = 1) and collected the speech data by recording the interview with a semi-structured protocol
- Comprehensively analyzed the speech data at the levels of phonetics and phonology, morphology, syntax, and semantics/lexicon, with the main features listed below:
 - Phonetics and phonology: stress, rhythm, accuracy of vowels, consonants (with accurate transcription using IPA when necessary)
 - Morphology: inflectional and derivational morphemes
 - Syntax: irregular past, comparative and superlative degrees of an adjective, third-person singular form
 - Semantics and word choice: involving correct usage of words
- Described the characteristics of the speaker's speech and summarized the speaker's strengths and weaknesses
- From the perspective of L1-L2 transfer, analyzed the features of the speaker's speech and summarized the features that were rooted in the speaker's first language (L1) and the ones that were independent of the speaker's L1
- Provided a summary of potential instructional priorities on improving the speaker's English speaking

Characteristics of a Reading Comprehension Assessment:

Measures of Validity and Reliability

Northern Arizona University, collaborative work, 2020

Course: Assessment for Second Language Skills

- Developed a test to measure native and non-native English speakers' reading comprehension in the context of academic English (N = 26)
- Investigated the validity and reliability of the test
- Examined the test results by referring to descriptive statistics (mean, mode, midpoint, maximum, and minimum) and data distribution (standard deviation, skewness, and kurtosis of the curve)
- Discussed whether there was a statistically difference between the test results of native speakers and those of non-native speakers

Native and Non-native Speakers' Perception of American English Dialects

Northern Arizona University, collaborative work, 2020

Course: Sociolinguistics

- Discussed to what extent both native and non-native speakers perceive different dialects in the US regarding correctness and pleasantness (N = 54)
- Performed independent t-tests of correctness and pleasantness scores to examine whether there was a statistically significant difference between native and non-native speakers' ratings in terms of correctness and pleasantness
- Discussed the implications for language teaching and teacher training

TEACHING
EXPERIENCE

Academies of Mathematics and Science (AMS), South Mountain, Phoenix, AZ
Foreign Language Teacher 07/2021 - Present
- Teach Mandarin Chinese at K-8 levels as a full-time teacher
- Use measurable data to track student performance and enrich their progress with visible results
- Stick to district and Arizona curriculum standards to teach students above and below grade-level through a differentiated approach

Northern Arizona University (NAU), Flagstaff, AZ
Instructor of Chinese 08/2019 - 04/2021
- Taught CHI 101, 102, 201, and 202 as a part-time instructor
- Assisted in curriculum design and management
- Designed curriculum and created test items
- Received exceptional student satisfaction rate

Washington University in St. Louis (WUSTL), St. Louis, MO
WUSTL-ALLEX Teacher Training Institute Practice Teacher 06/2019 - 07/2019
- Co-taught CHI 101 in Summer 2019
- Underwent intensive full-time training included basic principles of effective Chinese language pedagogy, classroom teaching techniques, the linguistic analysis of Chinese

PROFESSIONAL
EXPERIENCE

Center for International Education, NAU, Flagstaff, AZ
Graduate Assistant, *part-time* 08/2019 - 05/2021
- Worked primarily as an international social media content specialist and produced posts regularly on NAU official social media platforms such as WeChat, Weibo, Chinese TikTok (*Douyin*) and RED (*Xiaohongshu*)
- Developed marketing and promotional materials and participated in social media operation by ensuring adherence to NAU social media guidelines and procedures
- Completed other assigned tasks, including but not limited to organizing materials and helping incoming international students find solutions and resources to ease their transition

1000 Internet and Culture Studio, Hunan University (HNU), Changsha, China
Full Stack Developer, *part-time* 12/2013 - 06/2017
- Worked in the core developer team on several projects involving comprehensive expertise in full stack development. Highlight projects include: *Grades Lookup System*, *Incoming Student Orientation*, and *HNU Online Bulletin Board*
- Collaborated closely with technical and non-technical team members, especially designers and content specialists to delivered up-to-date website
- Performed code optimization and code refactoring; built simple, sustainable, and versatile code

Global Launch, Arizona State University (ASU), Tempe, AZ
Chinese - English Interpreter & Translator, *part-time* 09/2016 - 12/2016
- Conducted Chinese-English consecutive interpretation and translation for the visiting scholars from China, PAC-12 professional coaches and experts from ASU, National Collegiate Athletic Association (NCAA) and Pacific-12 (PAC-12)

INTERNSHIP AND
VOLUNTEERING

Yuelu Academy, Changsha, Hunan, China
Chinese History Specialist, Translator, and Interpreter 06/2016

Emperor Qin's Mausoleum Site Museum, Lintong, Xi'an, Shaanxi, China
Chinese History Specialist, Translator, and Interpreter 07/2015 - 08/2015

The French Institute, Embassy of France in China, Beijing, China
Community Interpreter and Tour Guide 12/2014

Government of Hunan Province, Changsha, Hunan, China
Community Interpreter at the China (Changsha) Mineral and Gem Show 05/2014

INTERNAL SERVICE	Master of Arts Public Relations Officer Graduate Student Association of TESL and Applied Linguistics (GSALL) Northern Arizona University, 2019-2021
	Internal Vice-President Postgraduate Association of the Chinese University of Hong Kong (CUPSA) The Chinese University of Hong Kong, 2017-2018
CERTIFICATES	Programming in C - Level II National Computer Rank Examination (NCRE) Certificate #24424303089153 Ministry of Education of China, 03/2015 - No expiration
	Mandarin Proficiency - Level 1B Putonghua (<i>Mandarin</i>) Proficiency Test (PSC, by its initials in Chinese) Certificate #4314034000159 Ministry of Education of China, 04/2014 - No expiration
	Advanced Application of Microsoft Office - Level II National Computer Rank Examination (NCRE) Certificate #65394304928050 Ministry of Education of China, 03/2014 - No expiration
MEMBERSHIPS	Association for Computational Linguistics (ACL) American Council on the Teaching of Foreign Languages (ACTFL) TESOL International Association (TESOL) Chinese Language Teachers Association (CLTA)
LANGUAGES	Native: English, Chinese (Mandarin, Cantonese, Xiang) Intermediate: Spanish, French Elementary knowledge: Japanese, Korean, Malaysian, Indonesian Ancient language (reading): Classical Chinese
SKILLS	Programming: Languages: Python, C/C++, Java, Swift, Go Environment: Desktop, Server, Cloud: Amazon Web Services (AWS), Google Cloud Operating system: Linux: Ubuntu & CentOS + terminal commands, macOS, Windows Version Control: GitHub Analysis: Data analysis: Excel, SPSS, Tableau, R Machine learning: Scikit-learn, SciPy, PyTorch, Tensorflow, Keras Web Development: Front end: HTML, CSS, JavaScript, jQuery, Angular, Vue.js Back end: PHP, node.js, Apache Database: mySQL, PostgreSQL, MongoDB Content Processing: Text: Microsoft Office, L ^A T _E X, XML Multimedia: Audition, Photoshop, Apple Final Cut Pro
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