

# Rui Hu, *Curriculum Vitae*

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INFORMATION *Website:* hiruihu.com

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| EDUCATION         | <b>Northern Arizona University</b> , Flagstaff, AZ08/2019 - 04/2021<br>M.A. in Teaching English as a Second Language (TESL)<br><i>Emphasis:</i> Applied Linguistics <ul style="list-style-type: none"><li>- Graduated with a GPA of 3.82/4.00 (Top 2%)</li><li>- Established solid understanding regarding linguistics, including phonetics, phonology, morphology, syntax, semantics, pragmatics, discourse analysis, sociolinguistics, corpus linguistics, and natural language processing</li><li>- Created and processed datasets, corpora, and models for linguistics-associated tasks</li><li>- Analyzed large amount of language data, identified the best practices and improved procedures for linguistic and computational tasks</li><li>- Engaged in text labeling and tagging and demonstrated the ability to identify errors and preform edits / annotation</li></ul> |
|                   | <b>The Chinese University of Hong Kong</b> , Shatin, Hong Kong08/2017 - 05/2018<br>M.A. in Translation <ul style="list-style-type: none"><li>- Graduated with a GPA of 3.338/4.000 (Top 3%)</li><li>- Automated computer-assisted translation and text analysis</li><li>- Conducted translation and interpretation tasks of all types of registers</li></ul>   |
|                   | <b>Hunan University</b> , Changsha, Hunan, China09/2013 - 06/2017<br>B.A. in English<br><i>Minor:</i> Computer Science (course-based)<br><i>Emphasis:</i> Applied Linguistics <ul style="list-style-type: none"><li>- Graduated with Honors, with a GPA of 4.03/4.50 (Top 1%)</li><li>- Awarded National Scholarships by the Ministry of Education of China</li></ul>  |
|                   | <b>Arizona State University</b> , Tempe, AZ09/2013 - 06/2017<br>Visiting Student - English (Literature) <ul style="list-style-type: none"><li>- Achieved a GPA of 4.00/4.00 (Top 1%)</li><li>- Included in the Dean's List in Fall 2016 and Spring 2017</li><li>- Honored as the Face of ASU</li></ul>   |
| AWARDS AND HONORS | <b>Graduate Teaching Assistantship</b> 2019-2021<br>Northern Arizona University, \$68,000  |
|                   | <b>Teaching Assistant Award</b> 2019<br>Washington University in St. Louis - ALLEX Teacher Training Institute  |
|                   | <b>Chinese Government Scholarship</b> 2016-2017<br>China Scholarship Council, \$13,500   |
|                   | <b>First Prize at the 3rd National Business English Practice Contest, Final</b> 2015<br>Ministry of Education, China, CNY1,000 (~\$150)  |
|                   | <b>National Scholarship</b> 2014-2015<br>Ministry of Education, China, CNY8,000 (~\$1,250)   |
|                   | <b>National Scholarship</b> 2013-2014<br>Ministry of Education, China, CNY8,000 (~\$1,250)   |
|                   | <b>Merit Student</b> 2013-2015<br>Hunan University, Hunan, China   |

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| RESEARCH<br>PROJECTS    | <b>Building a Twitter Scraper &amp; a Dictionary-based Sentiment Analyzer</b><br>Northern Arizona University, Completed individually Spring 2021 <ul style="list-style-type: none"> <li>- Created several Python programs and collected Tweets (<math>N = 3,200</math>) from Twitter and built a corpus of Tweets</li> <li>- Created a prototype dictionary-based sentiment analyzer and created a scoring system of the sentiment</li> <li>- Compared the scoring by the prototype dictionary-based sentiment analyzer against the one by pre-trained machine learning sentiment analyzer</li> <li>- Discussed the implications for sentiment dictionary building and applied linguistics research</li> </ul> |
| TEACHING                | <b>Department, University</b><br>Instructor, Fundamentals of the Global Economy, 2016<br><br><b>Department, University</b><br>Job Title, Course Name, 2014-2015<br>Job Title, Course Name, 2012-2014<br><br><b>Department, University</b><br>Job Title, Course Name, 2013<br>Job Title, Course Name, 2013  |
| LANGUAGES<br>AND SKILLS | English (native), German (advanced)<br>Stata, L <sup>A</sup> T <sub>E</sub> X, Eviews, Mathematica   |
| DATE COMPLIED           | October 30, 2021   |