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RESEARCH
HIGHLIGHTS

Building a Twitter Scraper & a Prototype Dictionary-based Sentiment Analyzer

- Northern Arizona University, Completed individually Spring 2021
- Created several Python programs and collected Tweets (N = 3,200) from Twitter and built a corpus of Tweets
 - Created a prototype dictionary-based sentiment analyzer and created a scoring system of the sentiment
 - Compared the scoring by the prototype dictionary-based sentiment analyzer against the one by pre-trained machine learning sentiment analyzer
 - Discussed the implications for sentiment dictionary building and applied linguistics research

Second Language (L2) English Speaker Analysis

- Northern Arizona University, Completed individually Fall 2020
- Interviewed a non-native English speaker (N = 1) and collected the speech data by recording the interview with a semi-structured protocol
 - Comprehensively analyzed the speech data at the levels of phonetics and phonology, morphology, syntax, and semantics/lexicon, with the main features listed below:
 - Phonetics and phonology: stress, rhythm, accuracy of vowels, consonants (with accurate transcription using IPA when necessary)
 - Morphology: inflectional and derivational morphemes
 - Syntax: irregular past, comparative and superlative degrees of an adjective, third-person singular form
 - Semantics and word choice: involving correct usage of words
 - Described the characteristics of the speaker's speech and summarized the speaker's strengths and weaknesses
 - From the perspective of L1-L2 transfer, analyzed the features of the speaker's speech and summarized the features that were rooted in the speaker's first language (L1) and the ones that were independent of the speaker's L1
 - Provided a summary of potential instructional priorities on improving the speaker's English speaking

Characteristics of a Reading Comprehension Assessment:

Measures of Validity and Reliability

- Northern Arizona University, Completed with a research partner Fall 2020
- Developed a test to measure native and non-native English speakers' reading comprehension in the context of academic English (N = 26)
 - Investigated the validity and reliability of the test
 - Examined the test results by referring to descriptive statistics (mean, mode, midpoint, maximum, and minimum) and data distribution (standard deviation, skewness, and kurtosis of the curve)
 - Discussed whether there was a statistically difference between the test results of native speakers and those of non-native speakers

Native and Non-native Speakers' Perception of American English Dialects

- Northern Arizona University, Completed with a research partner Fall 2020
- Discussed to what extent both native and non-native speakers perceive different dialects in the US regarding correctness and pleasantness (N = 54)
 - Performed independent t-tests of correctness and pleasantness scores to examine whether there was statistically significant differences between native and non-native speakers' ratings in terms of correctness and pleasantness
 - Discussed the implications for language teaching and teacher training

TEACHING EXPERIENCE	Academies of Mathematics and Science (AMS), South Mountain , Phoenix, AZ	
	Foreign Language Teacher	07/2021 - Present
	<ul style="list-style-type: none"> - Teach Mandarin Chinese at K-8 levels as a full-time teacher - Use measurable data to track student performance and enrich their progress with visible results - Stick to district and Arizona curriculum standards to teach students above and below grade-level through a differentiated approach 	
	Northern Arizona University (NAU) , Flagstaff, AZ	
PROFESSIONAL EXPERIENCE	Instructor of Chinese	08/2019 - 04/2021
	<ul style="list-style-type: none"> - Taught CHI 101, 102, 201, and 202 as a part-time instructor - Assisted in curriculum design and management - Designed curriculum and created test items - Received exceptional student satisfaction rate 	
	Washington University in St. Louis (WUSTL) , St. Louis, MO	
	WUSTL-ALLEX Teacher Training Institute Practice Teacher	06/2019 - 07/2019
	<ul style="list-style-type: none"> - Co-taught CHI 101 in Summer 2019 - Underwent intensive full-time training included basic principles of effective Chinese language pedagogy, classroom teaching techniques, the linguistic analysis of Chinese 	
	Center for International Education, NAU , Flagstaff, AZ	
	Graduate Assistant, <i>part-time</i>	08/2019 - 05/2021
	<ul style="list-style-type: none"> - Worked primarily as an international social media content specialist and produced posts regularly on NAU official social media platforms such as WeChat, Weibo, Tik-Tok - Chinese version (<i>Douyin</i>) and RED (<i>Xiaohongshu</i>) - Developed marketing and promotional materials and participated in social media operation by ensuring adherence to NAU social media guidelines and procedures - Completed other assigned tasks, including but not limited to organizing materials and helping incoming international students find solutions and resources to ease their transition 	
	1000 Internet and Culture Studio, Hunan University (HNU) , Changsha, China	
	Full Stack Developer, <i>part-time</i>	12/2013 - 06/2017
INTERNSHIP AND VOLUNTEERING	<ul style="list-style-type: none"> - Worked in the core developer team on several projects involving comprehensive expertise in full stack developer. Highlight projects include: <i>Grades Lookup System</i>, <i>Incoming Student Orientation Site</i>, and <i>HNU Online Bulletin Board</i>. - Collaborated closely with technical and non-technical team members, especially designers and content specialists to delivered up-to-date website - Performed code optimization and code refactoring; built simple, sustainable, and versatile code 	
	Global Launch, Arizona State University (ASU) , Tempe, AZ	
	Chinese - English Interpreter & Translator, <i>part-time</i>	09/2016 - 12/2016
	<ul style="list-style-type: none"> - Conducted Chinese-English consecutive interpretation and translation for the visiting scholars from China, PAC-12 professional coaches and experts from ASU, National Collegiate Athletic Association (NCAA) and Pacific-12 (PAC-12) 	
	Yuelu Academy , Changsha, Hunan, China	
	Chinese History Specialist, Translator, and Interpreter	06/2016
	Emperor Qin's Mausoleum Site Museum , Lintong, Xi'an, Shaanxi, China	
	Chinese History Specialist, Translator, and Interpreter	07/2015 - 08/2015
	The French Institute, Embassy of France in China , Beijing, China	
	Community Interpreter and Tour Guide	12/2014
	Government of Hunan Province , Changsha, Hunan, China	
	Community Interpreter at the China (Changsha) Mineral and Gem Show	05/2014

SERVICE	English (native), German (advanced) Stata, L ^A T _E X, Eviews, Mathematica
CERTIFICATES	Stata, L ^A T _E X, Eviews, Mathematica
MEMBERSHIPS	Stata, L ^A T _E X, Eviews, Mathematica
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