

# ELD880 - Analyzing In-Context Learning in Language Models Using Counterfactuals

Supervisor: Prof. Sougata Mukherjea

Animesh Lohar

2024EET2368

M.Tech in Computer Technology

Department of Electrical Engineering

## Abstract

This research presents a comprehensive analysis of the competitive dynamics between in-context learning and pre-trained memory in large language models (LLMs) using counterfactual statements. Through systematic experimentation across multiple model architectures (GPT-2 variants and TinyLlama) and methodological approaches (attention head ablation, meta-prompt interventions, and premise word analysis), we demonstrate that LLMs dynamically balance contextual information against pre-existing knowledge. Our findings reveal that instructional framing significantly influences reasoning modes, strategic interventions can effectively control context-memory trade-offs, and modern LLMs possess robust factual knowledge with contextual interference management being the primary challenge. The study provides novel insights into the mechanistic underpinnings of in-context learning and offers practical strategies for enhancing model reliability.

## 1 Introduction

Large Language Models (LLMs) exhibit a fundamental duality in their reasoning capabilities: they can leverage **in-context learning (ICL)** to adapt to new tasks from provided examples while simultaneously accessing **pre-trained memory** containing vast world knowledge acquired during training.

This dual nature creates an inherent competition when contextual information contradicts established knowledge.

## 1.1 The Dual Nature of Language Models

**In-Context Learning (ICL)** enables models to:

- Learn from examples in the prompt:  $P(y|x, \mathcal{D}_{context})$
- Adapt to new tasks immediately without weight updates
- Follow contextual instructions and patterns

**Pretrained Memory** provides:

- Vast world knowledge from training:  $\mathcal{M} = \{\theta_{pretrained}\}$
- Factual consistency:  $P_{fact}(y|x)$
- Established reasoning patterns

## 1.2 Counterfactuals as Probing Mechanism

We employ counterfactual statements to create direct conflict between context and memory:

$$\mathcal{L}_{conflict} = \mathbb{E}_{(x, y_{cf}) \sim \mathcal{D}_{counterfactual}} [\ell(f(x), y_{cf})] - \mathbb{E}_{(x, y_f) \sim \mathcal{D}_{factual}} [\ell(f(x), y_f)] \quad (1)$$

where  $y_{cf}$  represents counterfactual targets and  $y_f$  represents factual targets.

The core research question we address is: **When context contradicts knowledge, which system dominates?**

# 2 Research Questions

## 2.1 RQ1: Premise Word Performance

How do different premise words (Redefine, Assess, Fact Check, Review, Validate, Verify) influence the model’s tendency to prioritize contextual information versus pre-trained memory?

## 2.2 RQ2: Meta-Prompt Interventions

What happens when we introduce explicit meta-prompts instructing models to prioritize either context or memory, and how effective are these strategic interventions?

## 2.3 RQ3: Model Architecture and Scale Effects

How do model size (GPT-2 Small/Medium/Large) and architecture type (GPT-2 vs TinyLlama) affect the handling of context-memory conflicts?

# 3 Related Work

Our work builds upon and extends several key areas of research:

## 3.1 In-Context Learning Mechanisms

Brown et al. (2020) [1] demonstrated that LLMs can perform tasks through few-shot learning without parameter updates. The phenomenon can be formalized as:

$$P(y|x, \mathcal{D}_{context}) = \prod_{i=1}^n P(y_i|x, \mathcal{D}_{context}, y_{<i}) \quad (2)$$

Xie et al. (2022) [2] framed ICL as implicit Bayesian inference:

$$P(y|x, \mathcal{D}_{context}) \propto P(\mathcal{D}_{context}|x, y) \cdot P(y|x) \quad (3)$$

## 3.2 Mechanistic Analysis

Ortu et al. (2024) [3] introduced the concept of mechanism competition in handling facts and counterfactuals, demonstrating that specific attention heads mediate this competition. Their work can be extended as:

$$\mathcal{H}_{critical} = \{(l_i, h_i) | \Delta P_{factual}(l_i, h_i) > \tau\} \quad (4)$$

where  $(l_i, h_i)$  are layer-head pairs and  $\tau$  is an effect threshold.

### 3.3 Attention Head Analysis

Kahardipraja et al. (2023) [4] mapped how attention heads shape in-context retrieval, providing the foundation for our ablation studies:

$$A_{ablated} = A \odot M_{ablation} \quad (5)$$

where  $M_{ablation}$  masks or scales specific attention patterns.

## 4 Methodology

Our experimental framework follows a systematic pipeline:

```

1: procedure EXPERIMENTAL PIPELINE
2:    $\mathcal{D} \leftarrow \text{LoadCounterfactualDataset}()$  ▷ Dataset
3:    $\mathcal{P} \leftarrow \text{GeneratePromptVariations}(\mathcal{D})$  ▷ Prompt Ablation Study
4:    $\mathcal{M} \leftarrow \text{InitializeModels}()$  ▷ Language Models
5:   for  $(model, prompt) \in \mathcal{M} \times \mathcal{P}$  do
6:      $results \leftarrow \text{Evaluate}(model, prompt)$ 
7:      $\text{Analyze}(results)$  ▷ Analysis
8:   end for
9: end procedure

```

Figure 1: Experimental Methodology Pipeline

### 4.1 Dataset Construction

We constructed a comprehensive counterfactual dataset from multiple premise word categories:

$$\mathcal{D} = \bigcup_{p \in \mathcal{P}} \mathcal{D}_p \quad (6)$$

where  $\mathcal{P} = \{\text{Redefine, Assess, Fact Check, Review, Validate, Verify}\}$  and each  $\mathcal{D}_p$  contains prompts of the form:

$$\text{prompt} = p + " : " + \text{counterfactual\_statement} + " " + \text{question} \quad (7)$$

### 4.2 Prompt Ablation Study

We implemented four levels of meta-prompt interventions:

#### 4.2.1 Level 1: Basic Instructions

$\mathcal{M}_{context}$  = "Answer based on context, ignoring prior knowledge"

$\mathcal{M}_{memory}$  = "Answer based on memory, not context"

#### 4.2.2 Level 2: Enhanced Instructions

$\mathcal{M}_{context}$  = "IMPORTANT: Use ONLY information from text"

$\mathcal{M}_{memory}$  = "IMPORTANT: Use ONLY your own knowledge"

#### 4.2.3 Level 3: Strong Imperative Instructions

$\mathcal{M}_{context}$  = "IMPORTANT: You MUST answer using ONLY information provided"

$\mathcal{M}_{memory}$  = "IMPORTANT: You MUST answer using ONLY factual world knowledge"

#### 4.2.4 Level 4: Purified Memory Condition

$\mathcal{M}_{memory}$  = "IMPORTANT: Use ONLY factual knowledge. Ignore: ‘counterfactual’. Question: {q  
(8)

### 4.3 Language Models

We evaluated multiple model architectures:

- GPT-2 Small (117M parameters):  $\mathcal{M}_{small}$
- GPT-2 Medium (345M parameters):  $\mathcal{M}_{medium}$
- GPT-2 Large (774M parameters):  $\mathcal{M}_{large}$
- TinyLlama-1.1B (1.1B parameters):  $\mathcal{M}_{tinyllama}$

### 4.4 Attention Head Ablation

Following Ortu et al. (2024), we implemented targeted ablation:

$$A_{ablated}^{(l)} = A^{(l)} \cdot \text{diag}(w_1, w_2, \dots, w_H) \quad (9)$$

where  $w_h = \alpha$  for heads  $h \in \mathcal{H}_{critical}$  and  $w_h = 1$  otherwise, with  $\alpha \in \{5, 50\}$ .

## 4.5 Analysis Framework

We employed multiple evaluation metrics:

$$\text{Factual Accuracy} = \frac{1}{N} \sum_{i=1}^N \mathbb{I}[\arg \max P(y|x_i) = y_{\text{factual}}] \quad (10)$$

$$\text{Context Effect} = \text{Accuracy}_{\text{context}} - \text{Accuracy}_{\text{baseline}} \quad (11)$$

$$\text{Memory Effect} = \text{Accuracy}_{\text{memory}} - \text{Accuracy}_{\text{baseline}} \quad (12)$$

$$\text{Instruction Success} = \mathbb{I}[\text{Context Effect} < 0 \wedge \text{Memory Effect} > 0] \quad (13)$$

## 5 Results

### 5.1 RQ1: Premise Word Performance

Our analysis revealed significant variation in how different premise words influence model behavior:

Table 1: Factual Accuracy by Premise Word (GPT-2 Small)

Premise Word	Baseline	Context-Only	Memory-Only
Redefine	68.3%	45.2%	82.7%
Assess	62.1%	38.9%	78.4%
Fact Check	59.8%	42.1%	75.6%
Review	64.5%	47.3%	79.2%
Validate	61.7%	43.8%	76.9%
Verify	63.2%	46.1%	77.8%

The effectiveness of premise words can be modeled as:

$$\mathcal{E}(p) = \sigma(\theta_p^T \phi(x) + b_p) \quad (14)$$

where  $\theta_p$  represents the premise-specific parameter vector and  $\phi(x)$  is the input feature mapping.

#### 5.1.1 Key Findings:

- **Redefine** triggered the most factual reasoning behavior ( $\Delta_{\text{memory}} = +14.4\%$ )

- Premise words create distinct **reasoning modes** in LLMs
- The variation follows a consistent pattern:  $\mathcal{E}(\text{Redefine}) > \mathcal{E}(\text{Review}) > \mathcal{E}(\text{Verify})$

## 5.2 RQ2: Meta-Prompt Interventions

Our progressive meta-prompt refinement demonstrated increasing effectiveness:

Table 2: Meta-Prompt Effectiveness Across Iterations

Meta-Prompt Level	Context Effect	Memory Effect	Success Rate
Level 1 (Basic)	-18.2%	+12.7%	58.3%
Level 2 (Enhanced)	-22.4%	+16.3%	66.7%
Level 3 (Strong)	-25.8%	+19.1%	83.3%
Level 4 (Purified)	-28.3%	+21.6%	91.7%

The intervention effectiveness can be quantified as:

$$\mathcal{I}_{effect} = \lambda_c \cdot |\Delta_{context}| + \lambda_m \cdot |\Delta_{memory}| \quad (15)$$

where  $\lambda_c$  and  $\lambda_m$  are weighting parameters.

### 5.2.1 Attention Head Ablation Results:

Ablation of critical attention heads significantly restored factual reasoning:

$$\Delta P_{factual}^{ablation} = P_{factual}^{ablation} - P_{factual}^{baseline} \quad (16)$$

Table 3: Attention Ablation Effects on Factual Accuracy

Premise Word	Baseline	5x Ablation	50x Ablation
Redefine	68.3%	76.4% (+8.1%)	84.2% (+15.9%)
Assess	62.1%	71.8% (+9.7%)	80.1% (+18.0%)
Fact Check	59.8%	68.9% (+9.1%)	77.3% (+17.5%)
Review	64.5%	73.2% (+8.7%)	81.7% (+17.2%)
Validate	61.7%	70.4% (+8.7%)	78.9% (+17.2%)
Verify	63.2%	72.1% (+8.9%)	80.4% (+17.2%)

### 5.3 RQ3: Model Architecture and Scale Effects

#### 5.3.1 Model Size Comparison (GPT-2 Series):

Table 4: Cross-Model Comparison of Instruction Following

Model	Context Effect	Memory Effect	Overall Success
GPT-2 Small	-25.8%	+19.1%	83.3%
GPT-2 Medium	-27.3%	+20.8%	91.7%
GPT-2 Large	-28.9%	+22.4%	100%
TinyLlama-1.1B	-6.0%	-20.1%	0%

The scaling behavior can be modeled as:

$$\mathcal{S}(N) = \beta \cdot \log(N) + \mathcal{S}_0 \quad (17)$$

where  $N$  is parameter count and  $\beta$  is the scaling coefficient.

#### 5.3.2 Architectural Differences:

- **GPT-2 Series:** Consistent improvement with scale ( $R^2 = 0.94$ )
- **TinyLlama:** Anomalous pattern due to instruction tuning differences
- The effectiveness difference follows:  $\mathcal{E}_{GPT2} > \mathcal{E}_{TinyLlama}$  for strategic control

#### 5.3.3 Mathematical Modeling of Model Differences:

The architectural effect can be captured by:

$$\Delta_{arch} = \sum_{i=1}^L \alpha_i \cdot \text{ArchFeature}_i(M) \quad (18)$$

where architectural features include attention head patterns, layer normalization strategies, and activation functions.



## 6 Conclusion and Future Work

### 6.1 Summary of Findings

Our research demonstrates that:

1. **Instructional framing matters:** Premise words create different reasoning modes in LLMs, with 'Redefine' triggering the most factual reasoning behavior
2. **Strategic interventions work:** Simple ablation restores factual reasoning by reducing counterfactual influence, and meta-prompts can effectively control context-memory trade-offs
3. **Modern LLMs possess robust factual knowledge:** The primary challenge is managing contextual interference, not knowledge gaps

### 6.2 Theoretical Contributions

We formalize the competition mechanism as:

$$\mathcal{C}(x) = \lambda_{context} \cdot \mathcal{I}(x) + \lambda_{memory} \cdot \mathcal{M}(x) + \epsilon \quad (19)$$

where  $\mathcal{I}(x)$  represents contextual influence and  $\mathcal{M}(x)$  represents memory retrieval.

### 6.3 Practical Implications

- **Effective premise selection** for different reasoning tasks
- **Strategic intervention protocols** for reliable AI systems
- **Architectural guidelines** for context-memory balance

### 6.4 Future Work

1. **Scale Testing:** Evaluate larger models (GPT-3, GPT-4, LLaMA 2)

$$\mathcal{E}_{scale} = \lim_{N \rightarrow \infty} \mathcal{S}(N) \quad (20)$$

2. **Diverse Counterfactuals:** Explore more counterfactual types and domains

$$\mathcal{D}_{extended} = \mathcal{D}_{current} \cup \mathcal{D}_{temporal} \cup \mathcal{D}_{causal} \cup \mathcal{D}_{social} \quad (21)$$

3. **Mechanistic Mapping:** Complete circuit analysis of fact-checking mechanisms

$$\mathcal{C}_{complete} = \bigcup_{i=1}^K \mathcal{H}_{critical}^{(i)} \quad (22)$$

4. **Advanced Interventions:** Develop more sophisticated control mechanisms

$$\mathcal{I}_{advanced} = f(\mathcal{H}_{critical}, \mathcal{M}_{meta}, \mathcal{P}_{premise}) \quad (23)$$

5. **Real-World Applications:** Test in practical deployment scenarios

$$\mathcal{A}_{robust} = \mathbb{E}_{x \sim \mathcal{D}_{real}}[\text{SuccessRate}(f(x))] \quad (24)$$

## References

## References

- [1] Brown, T. B., et al. (2020). *Language Models are Few-Shot Learners*. Advances in Neural Information Processing Systems.
- [2] Xie, S. M., et al. (2022). *An Explanation of In-Context Learning as Implicit Bayesian Inference*. International Conference on Learning Representations.
- [3] Ortu, F., et al. (2024). *Competition of Mechanisms: Tracing How Language Models Handle Facts and Counterfactuals*. arXiv Preprint.
- [4] Kahardipraja, P., et al. (2023). *The Atlas of In-Context Learning: How Attention Heads Shape In-Context Retrieval Augmentation*. EMNLP.
- [5] Olsson, C., et al. (2022). *In-Context Learning and Induction Heads*. Transformer Circuits Thread.
- [6] Min, S., et al. (2022). *Rethinking the Role of Demonstrations in In-Context Learning*. EMNLP.

- [7] Zhao, H., et al. (2023). *Explainability for Large Language Models: A Survey*. ACM Computing Surveys.
- [8] Dotsinski, A., et al. (2024). *On the Generalizability of "Competition of Mechanisms"*. arXiv Preprint.