

# Curriculum Vitae

(last updated: 05 November 2025)

## Personal Details

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## Academic Career

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from 02/2022	<b>PhD-Student</b> <b>Goethe University Frankfurt</b> Title of Dissertation: Trajectories of Second Language Acquisition by Migration Background: Influences and Consequences of Language Acquisition from Infancy to Primary School Supervisors: Prof. Dr. Birgit Becker & Prof. Dr. Jan Skopek
from 10/2020	<b>Research Associate</b> <b>Leibniz Institute for Educational Trajectories, Bamberg</b> Project: NEPS Newborn Cohort (Starting Cohort 1)
03/2024 – 05/2024	<b>Visiting Researcher</b> <b>Trinity College Dublin, Ireland</b> Department of Sociology, Prof. Dr. Jan Skopek
2015 – 2020	<b>M.A. Sociology and Social Research Grade: 1.5<sup>1</sup></b> <b>University of Bremen</b>
2011 – 2015	<b>B.A. Sociology. Grade: 1.8<sup>1</sup></b> <b>University of Bremen</b>

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<sup>1</sup> Scale: 1.0 – 5.0; 1.0 best possible Grade.

# Publications

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## Peer-Reviewed:

**Lohmann, C.** & Becker, B. (2025). Addressing the Heterogeneity of German Language Competence in Children with Immigrant Background: Patterns of Vocabulary Development from Age Three to Nine. In J. Ziehm-Eicher, M. Hasselhorn, & H.-G. Roßbach (Hrsg.), *Kinder mit erhöhtem Risiko für Bildungsmisserfolg* (Bd. 20, S. 73–102). Springer Fachmedien Wiesbaden. [https://doi.org/10.1007/978-3-658-48674-7\\_3](https://doi.org/10.1007/978-3-658-48674-7_3)

**Lohmann, C.** & Haller, T. Loss of Vocabulary Growth during Lockdown? Stability in Language Trajectories among Bi- and Monolingual Children during the School Closures 2020/2021. *Research in Social Stratification and Mobility*. (Accepted)

## In Progress:

**Lohmann, C.** Trajectories of Second Language Acquisition by Migration Background: Influences and Consequences of Language Acquisition from Infancy to Primary School (**Monograph, Doctoral Thesis**; Submission planned for Winter 2025/2026)

**Lohmann, C.** & Skopek, J. Behavioral Traces of Value Transmission in Early Childhood: Occupational Self-Direction and Mother-Child-Interactions at Age Two (Submission planned for late 2025)

**Lohmann, C.** Too Tired for the Kids? Occupational Demands and Parental Time with Children. (In Preparation)

**Lohmann, C.** From Obedience to Independence? The Transformation of Parenting Values in a Comparative Perspective. (In Preparation)

**Lohmann, C.** Values in Action: Linking Parental Orientations, Parenting Behavior and Child Outcomes Across Welfare States. (In Preparation)

**Lohmann, C.** Bricks, Bonds and Burdens: The Nexus of Homeownership, Debts and Parenting. (In Preparation)

## Conferences

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- 2025      How do Occupational Experiences shape Parent-Child-Interactions? Revisiting Kohn's Theory of Self-Direction. *European Consortium for Sociological Research 2025 Conference (ECSR): Demography and Social Inequality*. University of Cologne.
- How do Occupational Experiences shape Parent-Child-Interactions? Revisiting Kohn's Theory of Self-Direction. *RC28 Spring Meeting*. Education, Markets, And Families: The Dynamics of Social Stratification and Inequalities. Università Degli Studi Di Milano. [Poster Presentation, Hans M. Schadee Award for Best Poster Presentation]
- 2024      *Computational Sociology: Methodological Challenges for Research and Teaching. Joint Conference of the DGS Section "Methods of Empirical Social Research" and the AS Working Group "Methodology of the Social Sciences"*. University of Bremen. (without Presentation)
- Loss in Vocabulary Growth during Lockdowns? Language Trajectories of Bilingual Children during the School Closures 2020/2021. *Section Conference of the German Sociological Association (DGS): Classes, Classifications, Categorizations*. University of Osnabrück.
- Addressing the Heterogeneity of German Language Competence in Children with Immigrant Background: Patterns of Vocabulary Development from Age Three to Nine. *European Consortium for Sociological Research 2024 Conference (ECSR): Addressing Inequalities in Incomplete Revolutions*. Universitat Pompeu Fabra of Barcelona.
- Developmental Trajectories of German Vocabulary in Children with a Migration Background Aged Three to Nine Years. *11th Conference of the Society for Empirical Educational Research (GEBF): Understanding Education • Achieving Participation • Promoting Transfer*. University of Potsdam. (Presented by Prof. Dr. Birgit Becker)
- 2023      Addressing the Heterogeneity of German Language Competence in Children with Immigrant Background: Patterns of Vocabulary Development from Age Three to Nine. *Forum der Zeitschrift für Erziehungswissenschaft: "Children at Increased Risk of Educational Failure."* DIPF Frankfurt. (Together with Prof. Dr. Birgit Becker)
- Vocabulary Acquisition During the Lockdown - Language Development Trajectories of Primary School Children from Non-Monolingual German-Speaking Families During the 2020/2021 School Closures. *Annual Conference of the Leibniz Education Research Network (LERN): "Effectiveness and Sustainability in Education."* IDS/GESIS/ZEW, Mannheim.
- The Struggle for Belonging. Social and Psychological Dynamics in the Migration Society*. University of Frankfurt. (without presentation)
- 2021      *Digital Year of the Society for Empirical Educational Research (digiGEBF)*. Online. (without presentation)

## Invited Talks

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- 2024      Addressing the Heterogeneity of German Language Competence in Children with Immigrant Background: Patterns of Vocabulary Development from Age Three to Nine. *EAPS-Masterclass of the Working Group "Child and Adolescent Development"*. Online.
- Understanding Lifelong Competency Development: Insights from the National Educational Panel Study. *Presentation of the NEPS project to members of the Trinity College Dublin and ESRI*. Trinity College Dublin.

## Awards, Grants & Achievements

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- 2025      Hans M. Schadee Best Poster Award at RC28 Spring Meeting in Milan, 200€
- 2024      DAAD Congress Grant for ECSR Conference 2024 in Barcelona, 1008€
- 2023      LIfBi internal Research Funding (Peer-Reviewed) for a 3 Month Research Visit Trinity College Dublin, hosted by Prof. Dr. Jan Skopek, ca. 2.600€

## Teaching

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- 23/24      Selected Issues in the Sociology of Migration: Language Acquisition of Immigrants and their Descendants. (University of Bamberg, Evaluation: 4.8 / 5)

## Workshops

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- 2024      Causal Inference using Survey Data. Prof. Dr. Heinz Leitgöb & Prof. Dr. Tobias Wolbring, GESIS Summer School.
- Bourdieusian Analysis. Prof. Johs. Hjellbrekke, Trinity College Dublin.
- 2023      Causal Inference with Directed Acyclic Graphs. Prof. Dr. Paul Hünermund, GESIS Summer School.
- Multiple Imputation with R. Angelina Hammon, LIfBi.
- Weighting in Survey Statistics. Dr. Anne Konrad, LIfBi.
- Quantitative Text Analysis for Social Science. Prof. Dr. Carsten Schwemmer, LIfBi.
- Data Visualization with Stata. Felix Bittmann, LIfBi.
- 2022      Data Management, Advanced Programming and Automation using Stata. Daniel Bela, LIfBi.

2021	Advanced Academic Writing. Dr. Felizitas Meifert-Menhard, LIfBi.  Motivating Design of Digital Teaching: Synchronous and Asynchronous Formats. Dr. S. Stehle, Dr. S. Fabriz, Dr. J. Mendzheritskaya, digiGEBF 2021.
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## Memberships, Committee Work & Voluntary Engagement

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2025	Membership: RC28 of the International Sociological Association (ISA)
2025	Membership: Section "Education & Child Rearing" of the German Sociological Association (DGS)
2024/25	PhD-Representative at LIfBi.
From 2024	Informal Mentoring of new PhD-Students at LIfBi.
2016-2020	Student-Representative of the MA Sociology and Social Research at the University of Bremen.

## Research Infrastructure Contributions

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Since 2020	Contribution to the development of the data infrastructure of the National Educational Panel Study (NEPS Starting Cohort 1), with released data available since 2020 as listed at <a href="#">here</a> .
2023	Detection and correction of a critical data error in the vocabulary test of NEPS Starting Cohort 1 ( <a href="#">Technical Note</a> )
2022	Study Lead for the 11th Wave of NEPS Starting Cohort 1 (N = 1796)

## Science Communication Activities

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2025	„German School of Journalists meets Leibniz“: How to deal with Interviews, Media and Research.  Leibniz "Book A Scientist": Format for individual talks with the public on current research. Topic: Language Acquisition in the Context of Migration.
2022	Science Communication in the Age of Digital Media. Dr. Elisabeth Jurack, GRADE Goethe-Universität Frankfurt am Main.