

CURRICULUM VITAE

(last updated: 28 January 2026)

PERSONAL DETAILS

Name: Christian Lohmann
E-Mail: christian.lohmann@lifbi.de
Homepage: <https://lohmannc.github.io/>
ORCID: <https://orcid.org/0009-0003-9072-2997>

ACADEMIC CAREER

from 02/2022	PhD-Student Goethe University Frankfurt Title of Dissertation: Pathways of Language Development among Children with Migration Background: Conditions, Patterns and Educational Relevance from Preschool to Primary School Supervisors: Prof. Dr. Birgit Becker & Prof. Dr. Jan Skopek
from 10/2020	Research Associate Leibniz Institute for Educational Trajectories, Bamberg Project: NEPS Newborn Cohort (Starting Cohort 1)
03/2024 – 05/2024	Visiting Researcher Trinity College Dublin, Ireland Department of Sociology, Prof. Dr. Jan Skopek
2015 – 2020	M.A. Sociology and Social Research Grade: 1.5¹ University of Bremen
2011 – 2015	B.A. Sociology. Grade: 1.8¹ University of Bremen

¹ Scale: 1.0 – 5.0; 1.0 best possible Grade.

PUBLICATIONS

Peer-Reviewed:

Lohmann, C. & Becker, B. (2025). Addressing the Heterogeneity of German Language Competence in Children with Immigrant Background: Patterns of Vocabulary Development from Age Three to Nine. In J. Ziehm-Eicher, M. Hasselhorn, & H.-G. Roßbach (Hrsg.), *Kinder mit erhöhtem Risiko für Bildungsmisserfolg* (Bd. 20, S. 73–102). Springer Fachmedien Wiesbaden. https://doi.org/10.1007/978-3-658-48674-7_3

Lohmann, C., & Haller, T. (2025). Loss of Vocabulary Growth during Lockdown? Stability in Language Trajectories among bi- and monolingual Children during the School Closures 2020/2021. *Research in Social Stratification and Mobility*, 100, 101106. <https://doi.org/10.1016/j.rssm.2025.101106>

In Progress:

Lohmann, C. Trajectories of Second Language Acquisition by Migration Background: Influences and Consequences of Language Acquisition from Infancy to Primary School (**Monograph, Doctoral Thesis**; Submission planned for February 2026)

Lohmann, C. & Skopek, J. Behavioral Traces of Value Transmission in Early Childhood: Occupational Self-Direction and Mother-Child-Interactions at Age Two (Submission planned for early 2026)

Lohmann, C. From Obedience to Independence? The Transformation of Parenting Values in a Comparative Perspective. (In Preparation)

Lohmann, C. Values in Action: Linking Parental Orientations, Parenting Behavior and Child Outcomes Across Welfare States. (In Preparation)

Lohmann, C. Bricks, Bonds and Burdens: The Nexus of Homeownership, Debts and Parenting. (In Preparation)

CONFERENCES

- 2026 Research Consortium 28 of International Sociological Association: Social Stratification (RC28) Spring Meeting, Seville. (upcoming)
- Conference of the Society for Empirical Educational Research (GEBF), Munich. (upcoming)
- 2025 European Consortium for Sociological Research 2025 (ECSR), Cologne.
- Research Consortium 28 of International Sociological Association: Social Stratification (RC28) Spring Meeting, Milan. [*Poster Presentation, Hans M. Schadee Award for Best Poster Presentation*]
- 2024 Computational Sociology: Methodological Challenges for Research and Teaching. Joint Conference of the DGS Section “Methods of Empirical Social Research” and the AS Working Group “Methodology of the Social Sciences”. Bremen.
- Section Conference of the German Sociological Association (DGS), Osnabrück.
- European Consortium for Sociological Research 2024 (ECSR), Barcelona.
- 2023 Forum of the Journal for Educational Research (“Zeitschrift für Erziehungswissenschaft”), Frankfurt.
- Annual Conference of the Leibniz Education Research Network (LERN), Mannheim.
- The Struggle for Belonging. Social and Psychological Dynamics in the Migration Society. Frankfurt. (without presentation)
- 2021 Digital Year of the Society for Empirical Educational Research (digiGEBF). Online. (without presentation)

INVITED TALKS

- 2024 Addressing the Heterogeneity of German Language Competence in Children with Immigrant Background: Patterns of Vocabulary Development from Age Three to Nine. *EAPS-Masterclass of the Working Group “Child and Adolescent Development”*. Online.
- Understanding Lifelong Competency Development: Insights from the National Educational Panel Study. *Presentation of the NEPS project to members of the Trinity College Dublin and ESRI*. Trinity College Dublin.

TEACHING

23/24	Selected Issues in the Sociology of Migration: Language Acquisition of Immigrants and their Descendants. (University of Bamberg, Evaluation: 4.8 / 5)
-------	---

Awards, Grants & Achievements

2026	DAAD Congress Grant for RC28 Spring Meeting 2026 in Seville, 765€
2025	Hans M. Schadee Best Poster Award at RC28 Spring Meeting in Milan, 200€
2024	DAAD Congress Grant for ECSR Conference 2024 in Barcelona, 1008€
2023	LifBi internal Research Funding (Peer-Reviewed) for a 3 Month Research Visit Trinity College Dublin, hosted by Prof. Dr. Jan Skopek, ca. 2.600€

MEMBERSHIPS

2025	RC28 of the International Sociological Association (ISA)
2025	Section “Education & Child Rearing” of the German Sociological Association (DGS)

SERVICE TO THE PROFESSION

Academic Self-Administration and Mentoring

2024-2026	PhD-Representative at LifBi.
From 2024	Informal Mentoring of new PhD-Students at LifBi.
2016-2020	Student-Representative of the MA Sociology and Social Research at the University of Bremen.

Reviews

Research in Social Stratification and Mobility

RESEARCH INFRASTRUCTURE CONTRIBUTIONS

- Since 2020 Contribution to the development of the data infrastructure of the National Educational Panel Study (NEPS Starting Cohort 1), with released data available since 2020 as listed at [here](#).
- 2023 Detection and correction of a critical data error in the vocabulary test of NEPS Starting Cohort 1 ([Technical Note](#))
- 2022 Study Lead for the 11th Wave of NEPS Starting Cohort 1 (N = 1796)

SCIENCE COMMUNICATION ACTIVITIES

- 2025 „German School of Journalists meets Leibniz“: How to deal with Interviews, Media and Research.
- Leibniz “Book A Scientist”: Format for individual talks with the public on current research. Topic: Language Acquisition in the Context of Migration.
- 2022 Science Communication in the Age of Digital Media. Dr. Elisabeth Jurack, GRADE Goethe-Universität Frankfurt am Main.

WORKSHOPS

- 2024 Causal Inference using Survey Data. Prof. Dr. Heinz Leitgöb & Prof. Dr. Tobias Wolbring, GESIS Summer School.
- Bourdieusian Analysis. Prof. Johs. Hjellbrekke, Trinity College Dublin.
- 2023 Causal Inference with Directed Acyclic Graphs. Prof. Dr. Paul Hünermund, GESIS Summer School.
- Multiple Imputation with R. Angelina Hammon, LIfBi.
- Weighting in Survey Statistics. Dr. Anne Konrad, LIfBi.
- Quantitative Text Analysis for Social Science. Prof. Dr. Carsten Schwemmer, LIfBi.
- Data Visualization with Stata. Felix Bittmann, LIfBi.
- 2022 Data Management, Advanced Programming and Automation using Stata. Daniel Bela, LIfBi.
- 2021 Advanced Academic Writing. Dr. Felizitas Meifert-Menhard, LIfBi.
- Motivating Design of Digital Teaching: Synchronous and Asynchronous Formats. Dr. S. Stehle, Dr. S. Fabriz, Dr. J. Mendzheritskaya, digiGEBF 2021.