

Curriculum Vitae

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Personal Details

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Academic Career

from 02/2022	PhD-Student Goethe University Frankfurt Title of Dissertation: Pathways of Language Development among Children with Migration Background: Conditions, Patterns and Educational Relevance from Preschool to Primary School Supervisors: Prof. Dr. Birgit Becker & Prof. Dr. Jan Skopek
from 10/2020	Research Associate Leibniz Institute for Educational Trajectories, Bamberg Project: NEPS Newborn Cohort (Starting Cohort 1)
03/2024 - 05/2024	Visiting Researcher Trinity College Dublin, Ireland Department of Sociology, Prof. Dr. Jan Skopek
2015 - 2020	M.A. Sociology and Social Research Grade: 1.5¹ University of Bremen
2011 - 2015	B.A. Sociology. Grade: 1.8¹ University of Bremen

¹ Scale: 1.0 – 5.0; 1.0 best possible Grade.

Publications

Peer-Reviewed:

Lohmann, C. & Becker, B. (2025). Addressing the Heterogeneity of German Language Competence in Children with Immigrant Background: Patterns of Vocabulary Development from Age Three to Nine. In J. Ziehm-Eicher, M. Hasselhorn, & H.-G. Roßbach (Hrsg.), *Kinder mit erhöhtem Risiko für Bildungsmisserfolg* (Bd. 20, S. 73-102). Springer Fachmedien Wiesbaden. https://doi.org/10.1007/978-3-658-48674-7_3

Lohmann, C., & Haller, T. (2025). Loss of Vocabulary Growth during Lockdown? Stability in Language Trajectories among bi- and monolingual Children during the School Closures 2020/2021. *Research in Social Stratification and Mobility*, 100, 101106. <https://doi.org/10.1016/j.rssm.2025.101106>

In Progress:

Lohmann, C. Trajectories of Second Language Acquisition by Migration Background: Influences and Consequences of Language Acquisition from Infancy to Primary School (**Monograph, Doctoral Thesis**; Submission planned for Winter 2025/2026)

Lohmann, C. & Skopek, J. Behavioral Traces of Value Transmission in Early Childhood: Occupational Self-Direction and Mother-Child-Interactions at Age Two (Submission planned for late 2025)

Lohmann, C. Too Tired for the Kids? Occupational Demands and Parental Time with Children. (In Preparation)

Lohmann, C. From Obedience to Independence? The Transformation of Parenting Values in a Comparative Perspective. (In Preparation)

Lohmann, C. Values in Action: Linking Parental Orientations, Parenting Behavior and Child Outcomes Across Welfare States. (In Preparation)

Lohmann, C. Bricks, Bonds and Burdens: The Nexus of Homeownership, Debts and Parenting. (In Preparation)

Conferences

- 2025 How do Occupational Experiences shape Parent-Child-Interactions? Revisiting Kohn's Theory of Self-Direction. *European Consortium for Sociological Research 2025 Conference (ECSR)*: Demography and Social Inequality. University of Cologne.
- How do Occupational Experiences shape Parent-Child-Interactions? Revisiting Kohn's Theory of Self-Direction. *RC28 Spring Meeting*. Education, Markets, And Families: The Dynamics of Social Stratification and Inequalities. Università Degli Studi Di Milano. [Poster Presentation, Hans M. Schadee Award for Best Poster Presentation]
- 2024 *Computational Sociology: Methodological Challenges for Research and Teaching*. Joint Conference of the DGS Section "Methods of Empirical Social Research" and the AS Working Group "Methodology of the Social Sciences". University of Bremen. (without Presentation)
- Loss in Vocabulary Growth during Lockdowns? Language Trajectories of Bilingual Children during the School Closures 2020/2021. *Section Conference of the German Sociological Association (DGS): Classes, Classifications, Categorizations*. University of Osnabrück.
- Addressing the Heterogeneity of German Language Competence in Children with Immigrant Background: Patterns of Vocabulary Development from Age Three to Nine. *European Consortium for Sociological Research 2024 Conference (ECSR)*: Addressing Inequalities in Incomplete Revolutions. Universitat Pompeu Fabra of Barcelona.
- Developmental Trajectories of German Vocabulary in Children with a Migration Background Aged Three to Nine Years. *11th Conference of the Society for Empirical Educational Research (GEBF): Understanding Education • Achieving Participation • Promoting Transfer*. University of Potsdam. (Presented by Prof. Dr. Birgit Becker)
- 2023 Addressing the Heterogeneity of German Language Competence in Children with Immigrant Background: Patterns of Vocabulary Development from Age Three to Nine. *Forum der Zeitschrift für Erziehungswissenschaft*: "Children at Increased Risk of Educational Failure." DIPF Frankfurt. (Together with Prof. Dr. Birgit Becker)
- Vocabulary Acquisition During the Lockdown – Language Development Trajectories of Primary School Children from Non-Monolingual German-Speaking Families During the 2020/2021 School Closures. *Annual Conference of the Leibniz Education Research Network (LERN)*: "Effectiveness and Sustainability in Education." IDS/GESIS/ZEW, Mannheim.
- The Struggle for Belonging. Social and Psychological Dynamics in the Migration Society*. University of Frankfurt. (without presentation)
- 2021 *Digital Year of the Society for Empirical Educational Research (digiGEBF)*. Online. (without presentation)

Invited Talks

- 2024 Addressing the Heterogeneity of German Language Competence in Children with Immigrant Background: Patterns of Vocabulary Development from Age Three to Nine. *EAPS-Masterclass of the Working Group "Child and Adolescent Development"*. Online.
- Understanding Lifelong Competency Development: Insights from the National Educational Panel Study. *Presentation of the NEPS project to members of the Trinity College Dublin and ESRI*. Trinity College Dublin.

Awards, Grants & Achievements

- 2025 Hans M. Schadee Best Poster Award at RC28 Spring Meeting in Milan, 200€
- 2024 DAAD Congress Grant for ECSR Conference 2024 in Barcelona, 1008€
- 2023 LIIfBi internal Research Funding (Peer-Reviewed) for a 3 Month Research Visit Trinity College Dublin, hosted by Prof. Dr. Jan Skopek, ca. 2.600€

Teaching

- 23/24 Selected Issues in the Sociology of Migration: Language Acquisition of Immigrants and their Descendants. (University of Bamberg, Evaluation: 4.8 / 5)

Workshops

- 2024 Causal Inference using Survey Data. Prof. Dr. Heinz Leitgöb & Prof. Dr. Tobias Wolbring, GESIS Summer School.
Bourdieuian Analysis. Prof. Johs. Hjellbrekke, Trinity College Dublin.
- 2023 Causal Inference with Directed Acyclic Graphs. Prof. Dr. Paul Hünermund, GESIS Summer School.
Multiple Imputation with R. Angelina Hammon, LIIfBi.
Weighting in Survey Statistics. Dr. Anne Konrad, LIIfBi.
Quantitative Text Analysis for Social Science. Prof. Dr. Carsten Schwemmer, LIIfBi.
Data Visualization with Stata. Felix Bittmann, LIIfBi.
- 2022 Data Management, Advanced Programming and Automation using Stata. Daniel Bela, LIIfBi.

- 2021 Advanced Academic Writing. Dr. Felizitas Meifert-Menhard, LIIfBi.
- Motivating Design of Digital Teaching: Synchronous and Asynchronous Formats. Dr. S. Stehle, Dr. S. Fabriz, Dr. J. Mendzheritskaya, digiGEBF 2021.

Memberships, Committee Work & Voluntary Engagement

- 2025 Membership: RC28 of the International Sociological Association (ISA)
- 2025 Membership: Section “Education & Child Rearing” of the German Sociological Association (DGS)
- 2024/25 PhD-Representative at LIIfBi.
- From 2024 Informal Mentoring of new PhD-Students at LIIfBi.
- 2016-2020 Student-Representative of the MA Sociology and Social Research at the University of Bremen.

Research Infrastructure Contributions

- Since 2020 Contribution to the development of the data infrastructure of the National Educational Panel Study (NEPS Starting Cohort 1), with released data available since 2020 as listed at [here](#).
- 2023 Detection and correction of a critical data error in the vocabulary test of NEPS Starting Cohort 1 ([Technical Note](#))
- 2022 Study Lead for the 11th Wave of NEPS Starting Cohort 1 (N = 1796)

Science Communication Activities

- 2025 „German School of Journalists meets Leibniz“: How to deal with Interviews, Media and Research.
- Leibniz “Book A Scientist”: Format for individual talks with the public on current research. Topic: Language Acquisition in the Context of Migration.
- 2022 Science Communication in the Age of Digital Media. Dr. Elisabeth Jurack, GRADE Goethe-Universität Frankfurt am Main.