			FOURTH GRADERS		SIXTH GRADERS	
18	18	15	17	13	19	

In total, there are 100 kids.

What variable is used here? What are the values of that variable?

If someone is selected (at random) from this population, what is the probability that the person will be a second grader or a third grader?

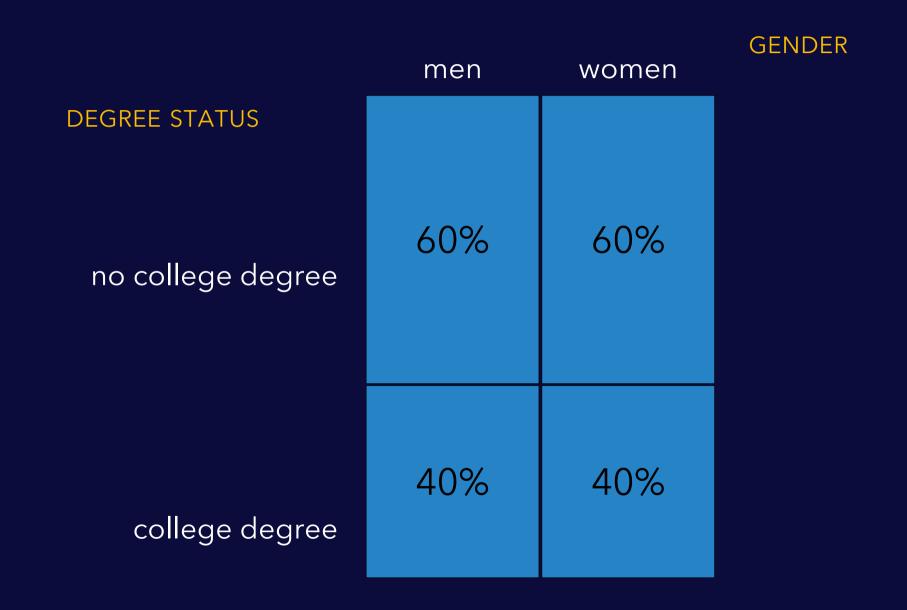
What's the calculation?

There is a 50 percent chance that Susan will enroll at State University. If she does go to State, there is a 60 percent chance that she will make the basketball team as a walk-on.

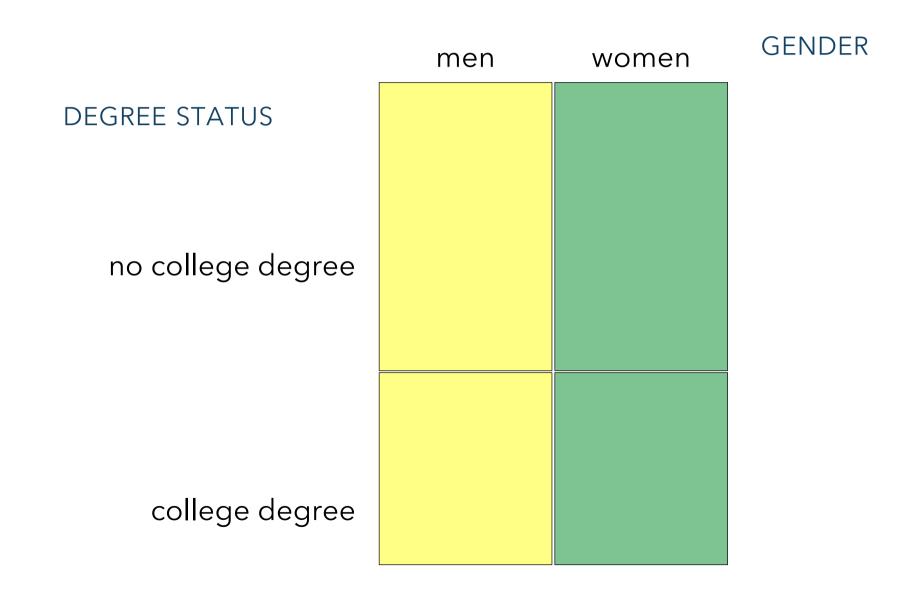
What is the probability that she will go to State University and play basketball?

What is the conditional probability in this problem?

Why do we use the general disjunction rule?



the special disjunction rule: P(M or F) = P(M) + P(F)



the general disjunction rule: P(M or ND)

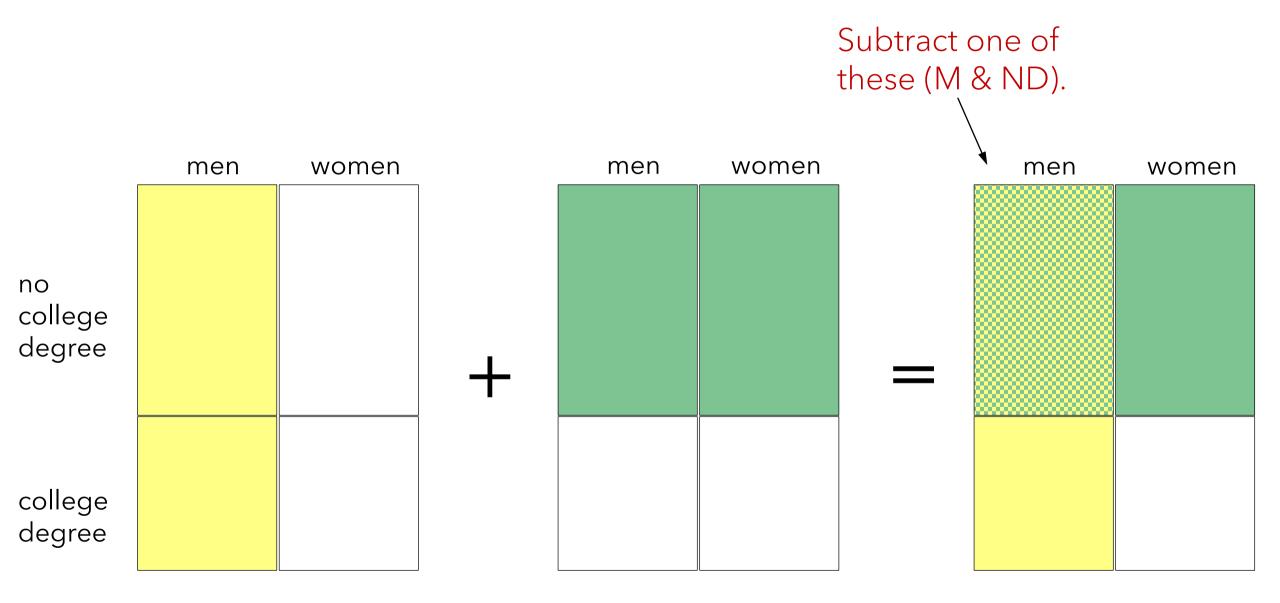


Diagram this population.

67 percent of the population are college graduates; 33 percent are not college graduates. 80 percent of the population is employed, and 20 percent is not. 90 percent of the college graduates are employed, and 10 percent are unemployed. 60 percent of the non-college graduates are employed, and 40 percent are unemployed.

Put the values for the variable education-level on the top of the diagram.

What is the probability of selecting someone from this population who is a college graduate or employed?

the conditional probability rule

Six percent of the population is women who have type O negative blood.

Overall, the population is 48 percent women.

Given that a woman has been selected from this population, what the probability that she has type O negative blood?

the conditional probability rule

Six percent of the population are women who have type O negative blood.

Overall, 12 percent of the population has type Onegative blood.

Given that someone with type O negative blood has been selected from this population, what the probability that this person is a woman?