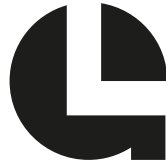


LOIS GORDON

Illustrator and Interaction designer



PROFILE

loisgordondesign@gmail.com
+44 7517 936166

I am an Interaction design student at Belfast School of Art.
I have a love for illustration and I often include this in my design work. UI/UX design and illustration are my main focus' and I also love branding.
My enthusiasm in UI and UX stems from my interest in usability and digital products.

EDUCATION

Belfast Metropolitan College
2014 - 2016

Level 3 Extended Diploma in Art and Design
Level 2 Diploma in Work Skills

University of Ulster, Belfast School of Art
2016 - current

BDes Hons in Interaction Design
Modules

IXD101 Interaction Design Fundamentals -
IXD102 Introduction to Communication Design -
IXD103 Exploring Identity -
IXD104 Image and Data Visualisation -

SKILLS

Communication -
Customer Service -
Prototyping -
Graphic Design -
Illustration -
Interaction design -
Branding -
Photography -
Wire framing -
Adobe Illustrator -
Adobe Photoshop -
Adobe InDesign -
Sketch -
HTML5 -
CSS3 -
Jekyll -

EXPERIENCE

Costa Coffee
Barista
2014 - 2015

- Communicate with customers professionally, note their preferences and take feedback.
- Always keeping to brand standard.
- Working as part of a team.

Lavazza
Barista
2016

- Opening and closing the store.
- Helping customers with queries and requests.
- Providing a high standard of customer service.
- Working as part of a team.

EE (Everything Everywhere)
Customer Advisor
2016 - current

- Contribute to the store's success by keeping to KPI's and working towards monthly targets.
- Keeping up to date with all of products, services and promotions and those of competitors.
- Engaging with customers in genuine, enjoyable conversations to understand their needs.
- Help customers to choose the right products and show them how those products can make their digital life better.

REFERENCES

Mr Steven Lyness
Store Manager, EE
+44 7961 291164
steven.lyness@ee.co.uk

Dr Kyle Boyd
Lecturer in Interaction Design,
Ulster University
028 9536 7205
ka.boyd@ulster.ac.uk

