Lecture 2: Introduction to Games

01 March 2021 14:48

This course is in three parts:

Noncooperative game theory

Cooperative game thery - Mechanism Design

Game - refers to an interaction involving decision makers (players) (agents) who are rational and intelligent.

Game Theory = (Equilibrium) analysis
of games

Mechanism Design = design of games having a certain (equilibroum) behaviour

Strategic Form Game

 $T = \langle N, (S_i), (u_i) \rangle$

N = {1,2,..., n} Set of Blayers

 $S_i = Action set of strategy set of player is where i <math>\in \mathbb{N}$

 $u_i: S_1 \times S_2 \times \cdots \times S_n \longrightarrow \mathbb{R}$ reliably function of ployoff fun

retility function of forgate function of player 2 EN

We can have infinite number of players and each player could have (possibly uncountably) infinite number of strategies

finite (strategic form) game n is finite and each Si (iEN) is finite

Example 1: Student Coordination Game

 $\mathcal{N} = \{1, 2\}$

 $S_1 = S_2 = \{IISC, MGRood\} = \{A_1B\}$

P off matrix: $S_1 \times S_2 \longrightarrow \mathbb{R}$

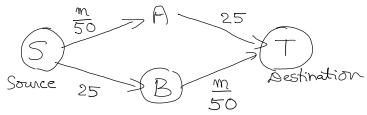
1 2	A	B
A	100,100	0,0
B	0,0	10,10

 $U_1(A,A) = 106$; $U_1(A,B) = 0$; $U_1(B,A) = 0$; $U_1(B,B) = 0$ $U_2(A,A) = 100$; $U_2(A,B) = 0$; $U_2(B,A) = 0$; $U_2(B,B) = 10$

Rules of the game

- (1) Players are rarronw,
- (2) players are intelligent
- (3) The fayoff matrix is common knowledge
- (4) Simultaneous move game

Example 2: Bracks Paradox



Suppose n = 1000 1000 volides with to move from StoT

$$T = \langle N, (S_i), (u_i) \rangle$$

$$S_1 = S_2 = \dots = S_n = \{A_1B\}$$

Suppose (81,82,..., Sr) is a strategy prifile

$$u_{i}(S_{1},...,S_{n}) = -\frac{n_{A}(S_{1},...,S_{n})}{50} + 25 (S_{i} = A)$$

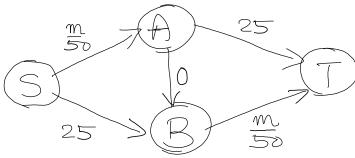
$$= -25 - \frac{n_{B}(S_{1},...,S_{n})}{50} (S_{i} = B)$$

Note that

$$V_{2}(A,A,...,A) = -20-25 = -45 \quad \forall i$$

$$u_{i}(A,...,A;B,...,B) = -10-25 = -35 \quad \forall i$$

(Paradoxical) Variation of this



$$S = (S_1, \dots, S_n)$$

$$u_{2}(s_{1},...,s_{n}) = -25 - \frac{n_{B}(s) + n_{AB}(s)}{50} \qquad (s_{i} = h)$$

$$= -25 - \frac{n_{B}(s) + n_{AB}(s)}{50} \qquad (s_{i} = h)$$

$$= -\left(\frac{n_{A}(s) + n_{AB}(s)}{50}\right) - \left(\frac{n_{B}(s) + n_{AB}(s)}{50}\right)$$

Example 3: Sealed Bid Audion Game Audion for a single indivisible item

$$N = \{1, 2, ..., n\}$$

 $S_1 = S_2 = ... = S_n = (0, \infty)$

8 = (81, ..., 8n) Strategy profile & bid profile

We need to define $U_i(s_1,...,s_n)$

Suppose the highest bidder wins with fies resolved in favour of the bidder with lowest index

Auction consists of bourner by the winner

Quen a strategy profile, suppose

You (81, ..., 8n) is the winning bidder and

to (81, ..., 8n) is the payment by the bidder

po this auction mechanism,

This auction mechanism,
$$y_{i}(s_{1},...,s_{n}) = 1 \quad \text{if } s_{i} > s_{j} \text{ for } j = 1,2,...,i-1$$

$$= 0 \quad \text{else}$$

$$U_{i}(8_{1},...,8_{n}) = Y_{i}(8_{1},...,8_{n})(v_{i} - t_{i}(8_{1},...))$$
for $i = 1,2,...,n$

Now we will examine

- (1) Preferences and Utilities
- (2) Rationality
- (3) Intelligence
- (4) Common Knowledge

Breferences and Utilities

Let us recall

12	A	B
A	100/1001	0,0
B	0,0	10,10

The outcomes are

S, XS2 = {(A,A), (A,B), (B,A), (B,B)}

Player 1:

Priefers (A,A) to (A,B), (B,A), (B,B)

(AIA) > (AIB)

 $(A,A) \gg (B,A)$

(A,A) >/ (B,B)

Prefer (B,B) to (A,B), (B,A) Indifferent between (A,B) and (B,A)

<... 1_1. Dlauen 9

Dimierry + ~ July - .

Preferences are reflexive, transitive, and complete. in game theory

Whilities are real numbers

Question: Can preferences be always transformed into real numbers?

won Neumann and Oslar Morgenstern showed, under weak conditions, that preferences can be mapped to real numbers in a way that is consistent with experted utility maximization.

Rationality

orefers to always making decisions in pursuit of ones individual objectives

- maximize an expected value of individual utility function

"expected utility marcimization"

Rationality may imply

_ selfishness

_ altruism

Expected utility maximization need not imply maximizing monetary octurns

Intelligence

Each player knows everything about the game that a game therist knows

All players have the competence to make informed inferences about the strategic play by the other players

Each player can compute what her

best reponses are, imagining me best response strategies the other players are going to play.

Roger Myerson

The assumptions of rationality and intelligence are reasonable and logical.

Any theory that is consistent with these assumptions will lose credibility because:

If a theory predicts that some individuals will be systematically fooled into making mistakes, me theory loses validity when individuals learn to butter understand Situations.

Common Knowledge

A fact is common knowledge if every player knows it, every player knows that every player knows it, every player knows that every player knows that every player knows that every player knows it, etc...

This notion is a consequence of Intelligence"