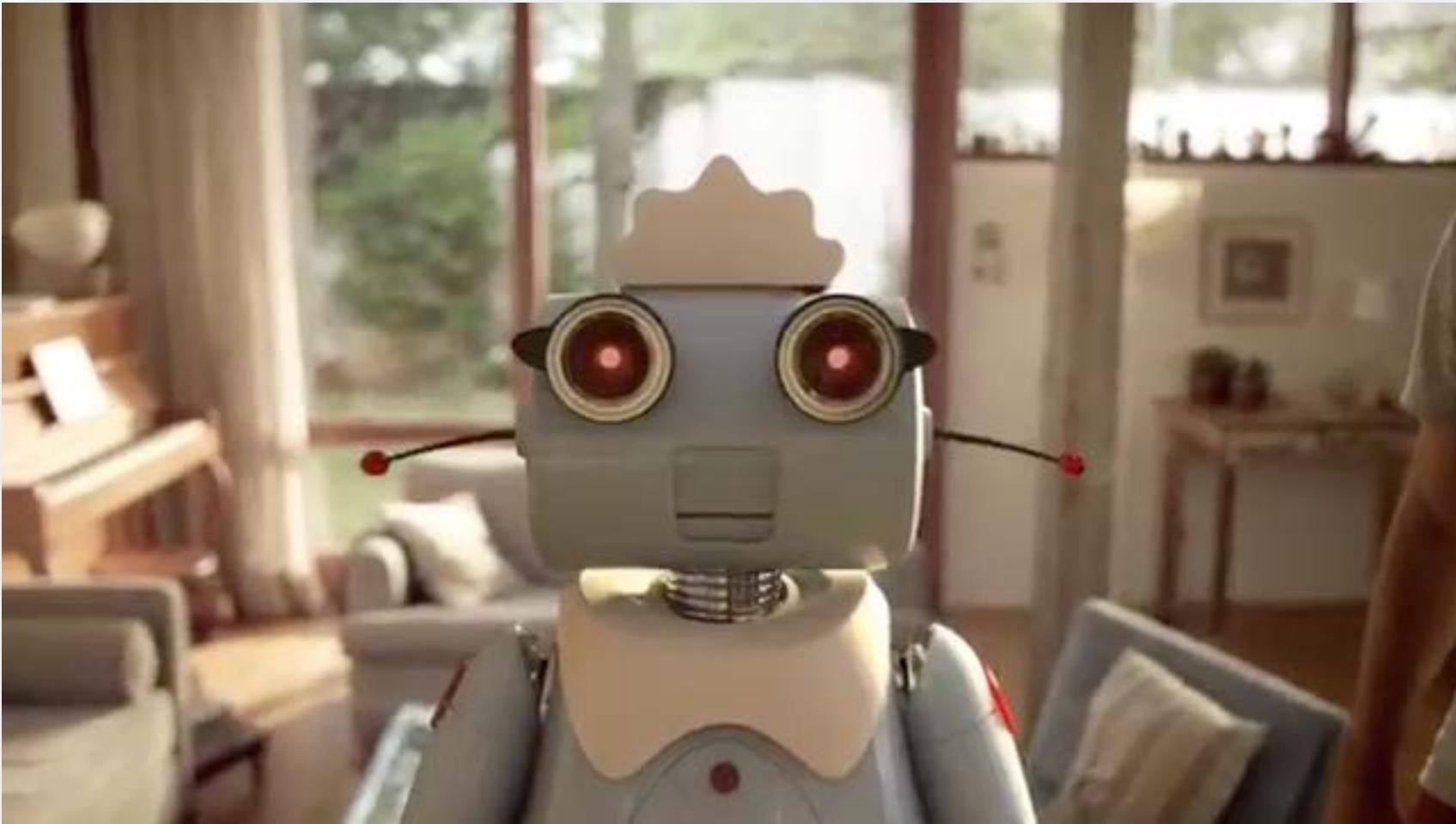


# Generalizable Autonomy in Robot Manipulation



Animesh Garg



UNIVERSITY OF  
TORONTO



VECTOR  
INSTITUTE

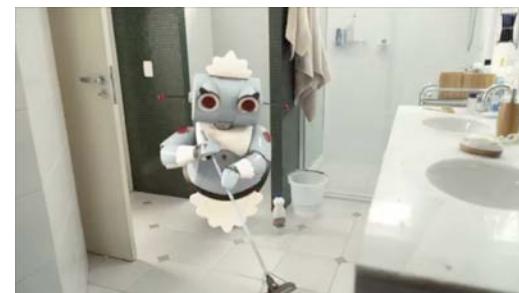


NVIDIA®

# Generalizable Autonomy in Robot Manipulation



Vacuuming



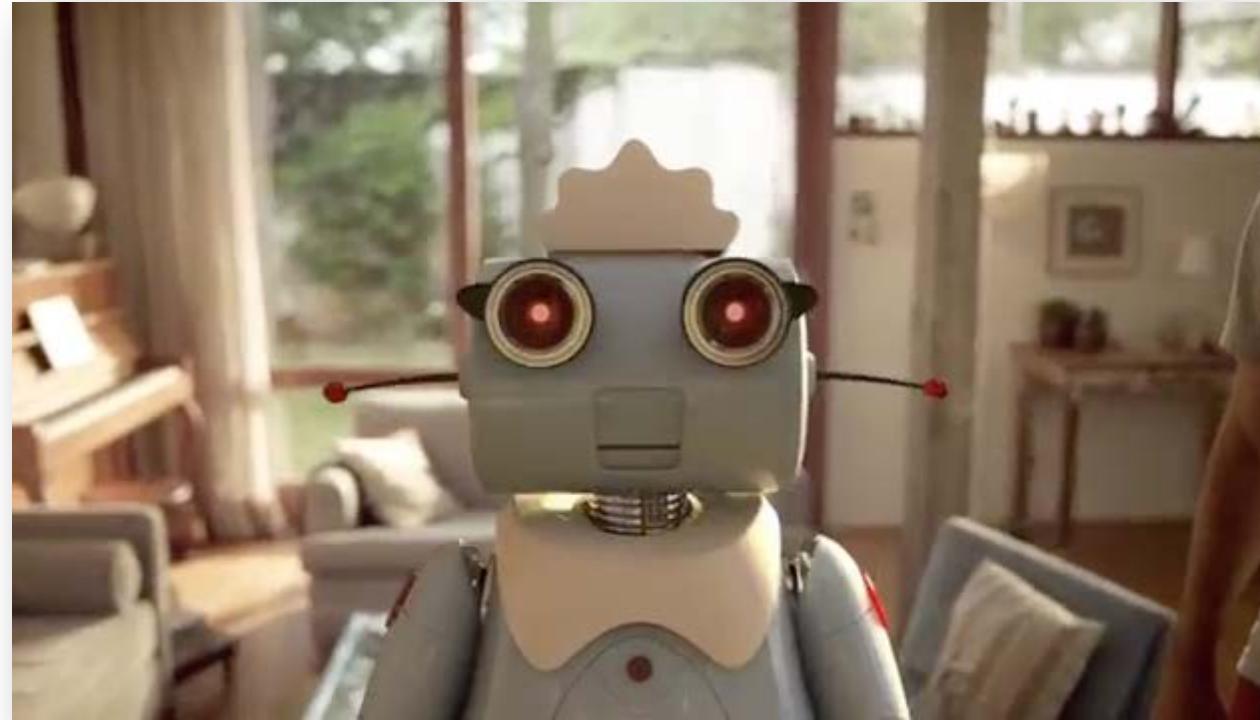
Sweeping/Mopping



Cooking



Laundry



# Generalizable Autonomy in Robot Manipulation



Vacuuming



Sweeping/Mopping



Cooking



Laundry



Diversity:  
New Scenes,  
Tools,...

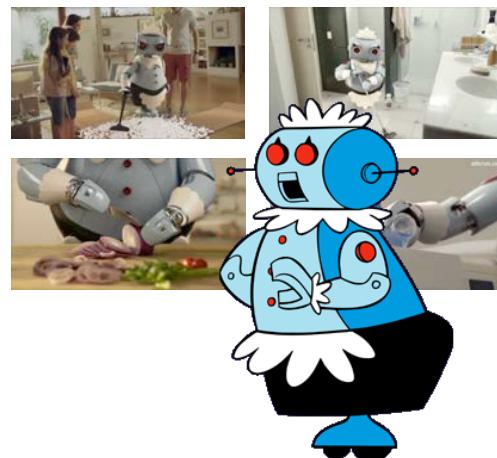


Complexity:  
Long-term  
Settings

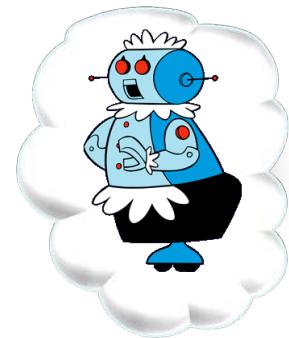


# Generalizable Autonomy in Robot Manipulation

**Vision:** Build Intelligent Robotic Companions  
towards Human Enrichment and Augmentation



# Generalizable Autonomy in Robot Manipulation

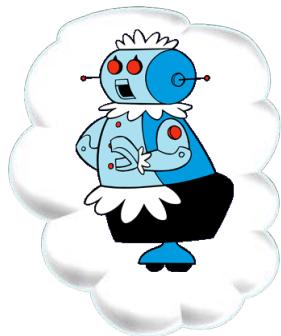


## 1956 Dartmouth AI Project



1956

# Generalizable Autonomy in Robot Manipulation



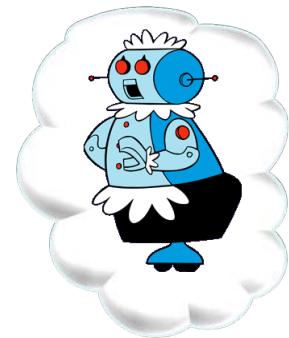
Dartmouth AI Meeting

UNIMATE  
1st Industrial robot

1956 '61 1968



# Generalizable Autonomy in Robot Manipulation



Dartmouth AI Me

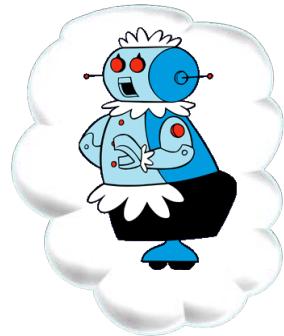
UNIN  
1st Indust

ATLAS CAN WALK IN  
**TOUGH** CONDITIONS,

1956 '61 1968

2013

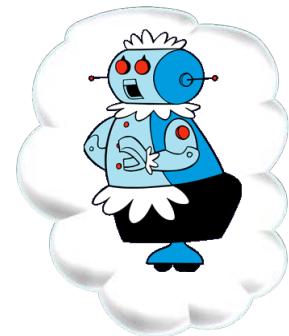
# Generalizable Autonomy in Robot Manipulation



1956 '61 1968

2013 2018

# Generalizable Autonomy in Robot Manipulation



Dartmouth AI Me

UNIN  
1st Indust

1956 '61 1968

2013 2018 2019

# Generalizable Autonomy in Robot Manipulation

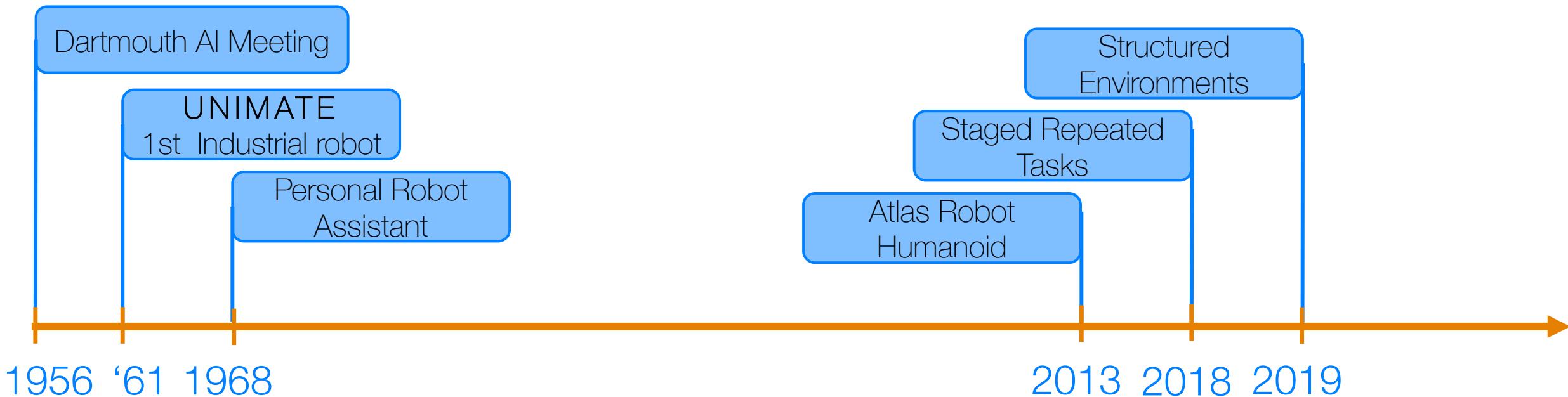
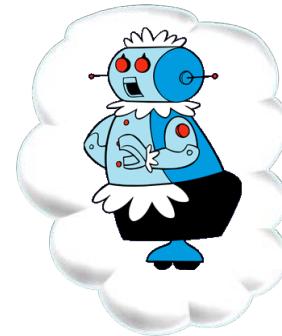


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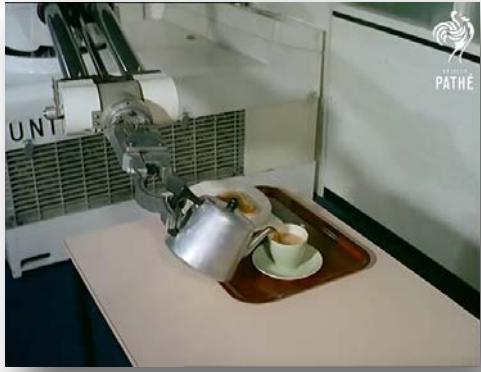


Now

How to Generalize to  
Unstructured Scenarios?



# Generalizable Autonomy in Robot Manipulation

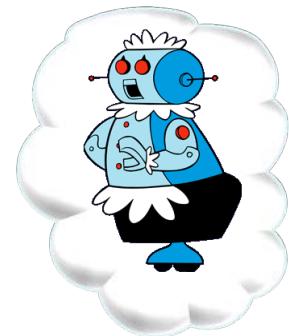


Then

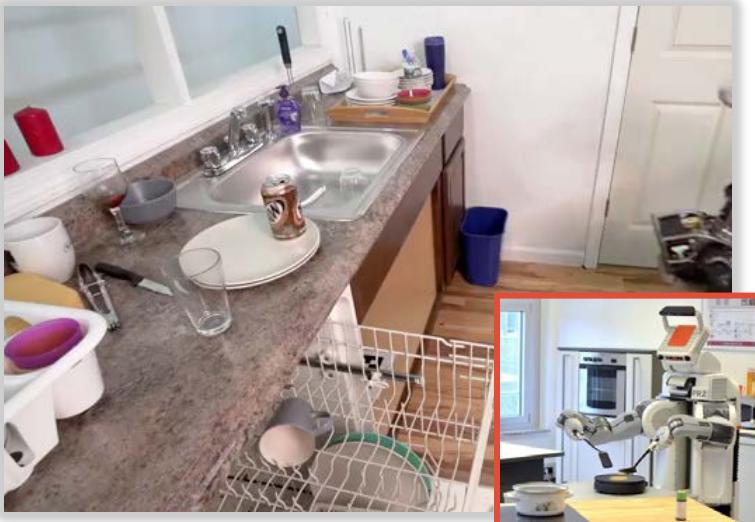


Now

How to Generalize to  
Unstructured Scenarios?



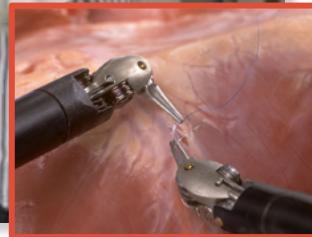
Manufacturing/Retail



Personal/Service



Healthcare/Medicine

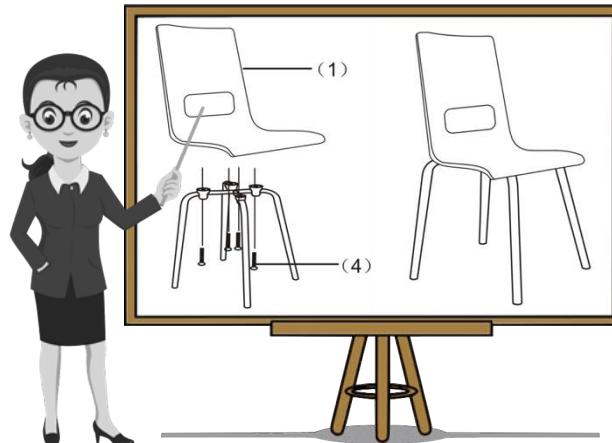


# Generalizable Autonomy in Robot Manipulation

**Vision:** Build Intelligent Robotic Companions

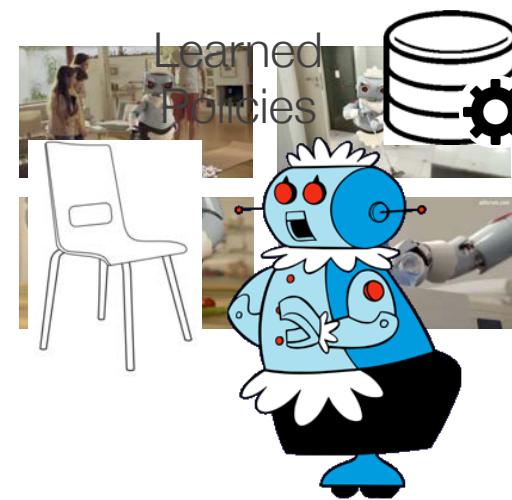
**Approach:** Learning with **Structured Inductive Bias and Priors**

Demonstration



Instructional Input  
(Teleoperation, Video, Language)

Task Imitation



Learn to do the task in  
Same Environment

Generalization



New Task Variations  
in Novel Environments

# Layers of Imitation

Movement  
Skills

Control

Skill  
Sequencing

Planning

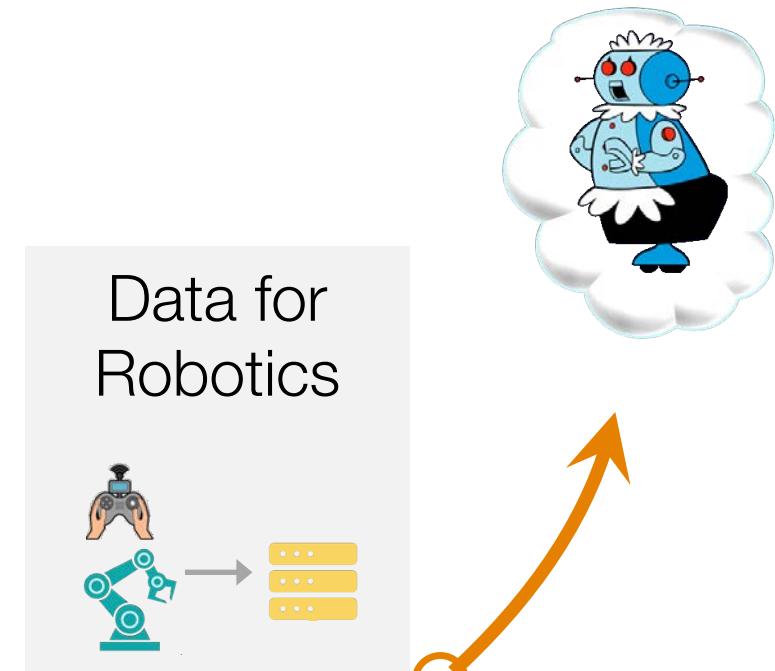
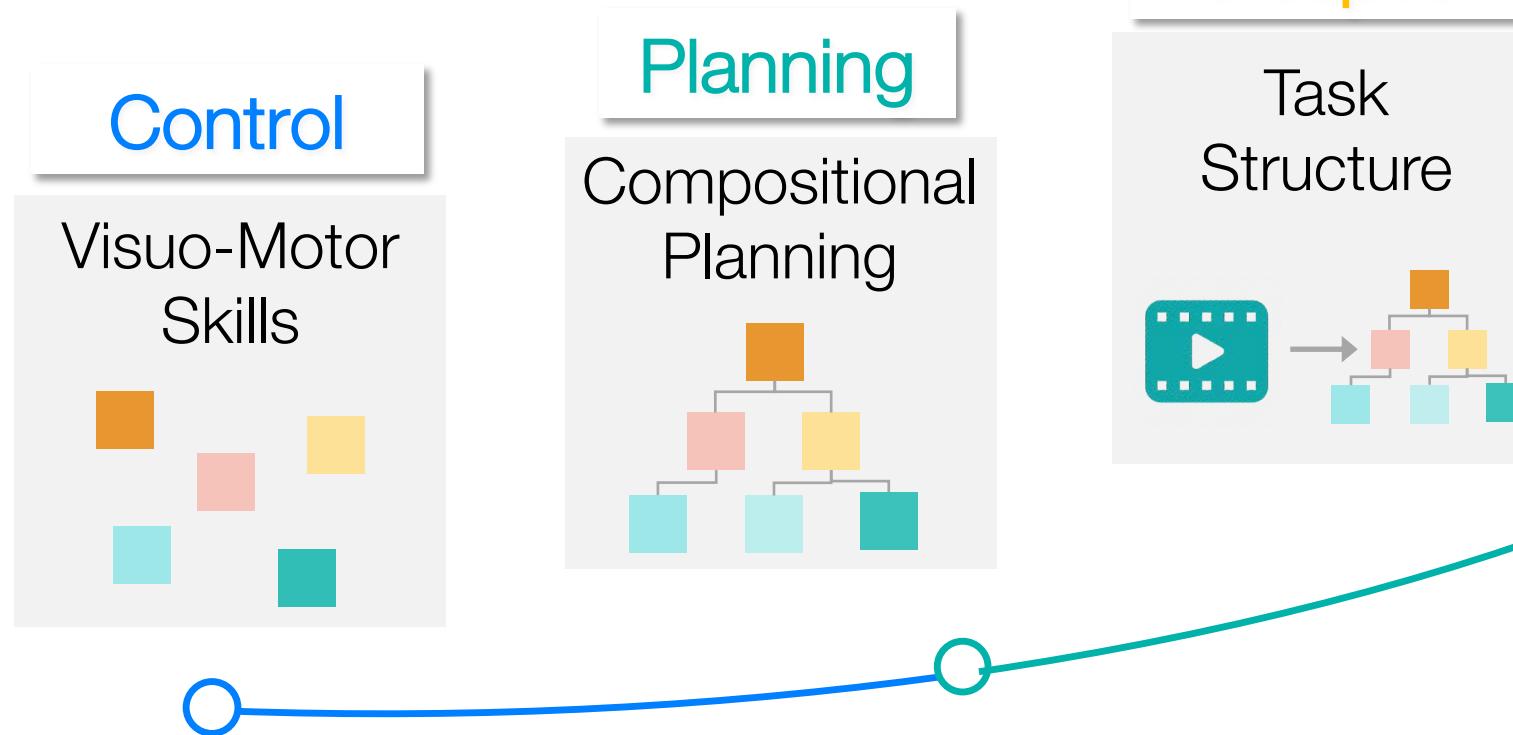
Semantic  
Purpose

Perception



Task Specification

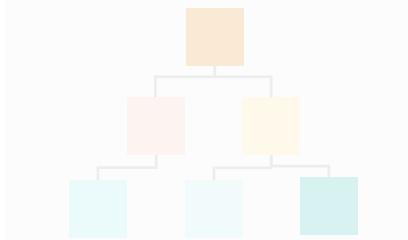
# Generalizable Autonomy in Robot Manipulation



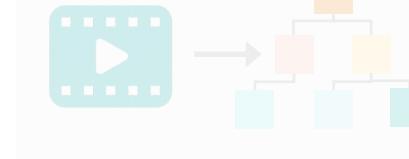
# Generalizable Autonomy in Robot Manipulation



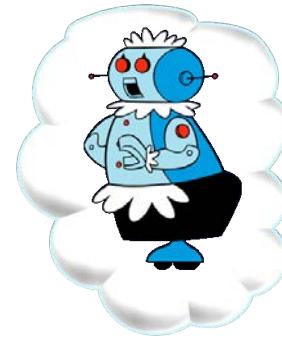
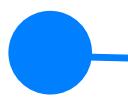
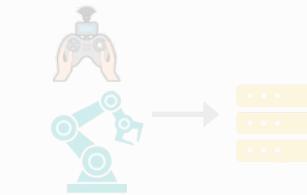
Compositional Planning



Task Structure



Data for  
Robotics



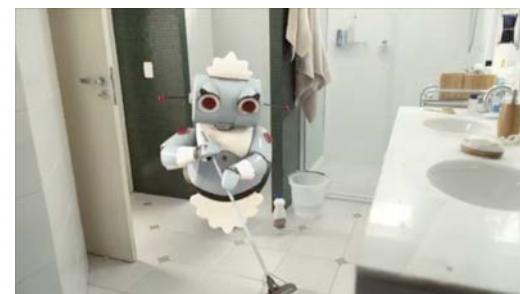
# Visuo-Motor Skills

**Challenge:** Algorithmic frameworks to learn a **diversity** of skills

**Approach:** Close the **Visuo-Motor** Loop with Learning based **Control**



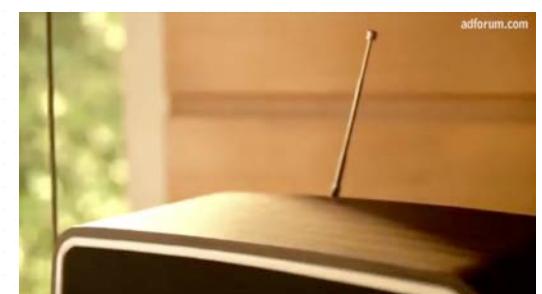
Vacuuming



Sweeping/Mopping



Cooking



Cleaning

# Visuo-Motor Skills: Generalization



Cleaning



Skills: Surface Wiping



Hard Stains – Push Harder?



Different Surfaces – Be Gentle?



Generalization



# Visuo-Motor Skills: Current Paradigm

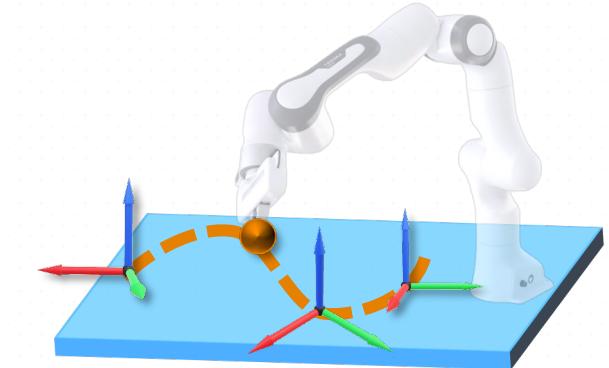
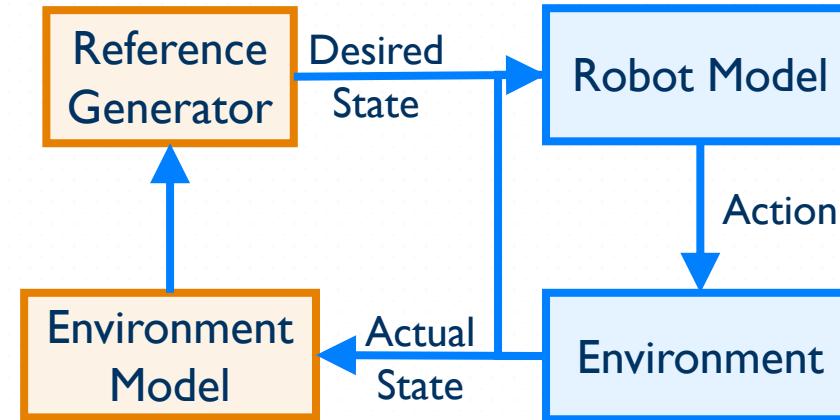
## Model Based Task (Operational) Space Control

Actual State: Image, Force, Joint Enc.

Desired State:  $x_d$

Robot Model Parameters:  $M, J$

Action:  $\tau$



### Robot Model

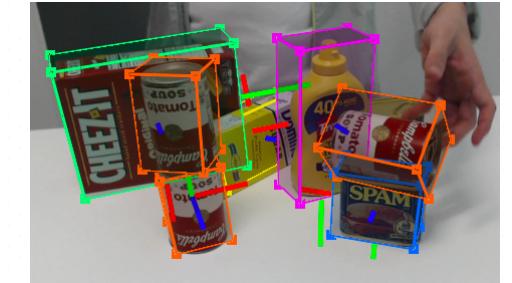
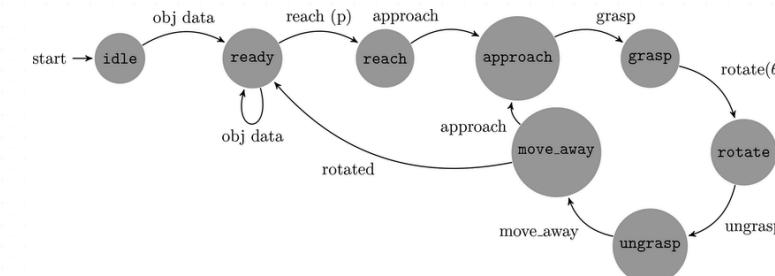
$$\ddot{x}_{ref} = K_p(x_d - x) + K_v(\dot{x}_d - \dot{x}) + \ddot{x}_d$$

$$M(q, \dot{q}) + C(q, \dot{q}) + G(q) + \varepsilon(q, \dot{q}) = \tau$$

$$\tau = J^T (JM^{-1}J^T)^{-1}(\ddot{x}_{ref} - J\dot{q} + JM^{-1}F)$$

- + Leverages Robot Model
- + Compliant Control

### Environment Model + Reference Generator

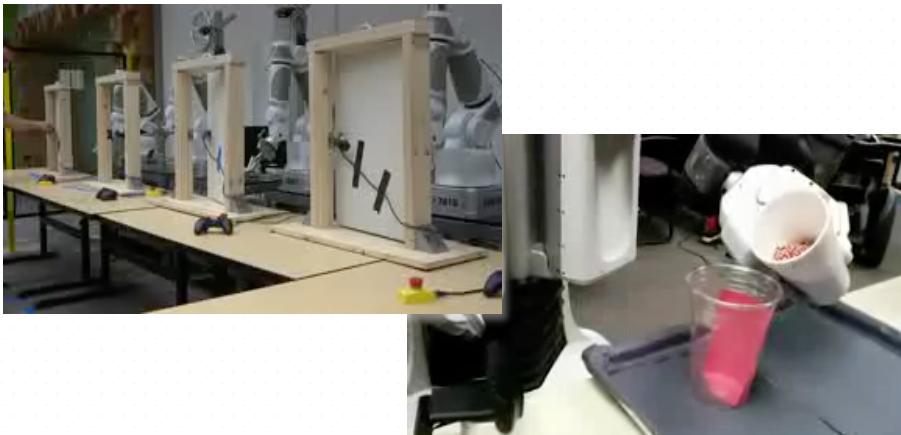
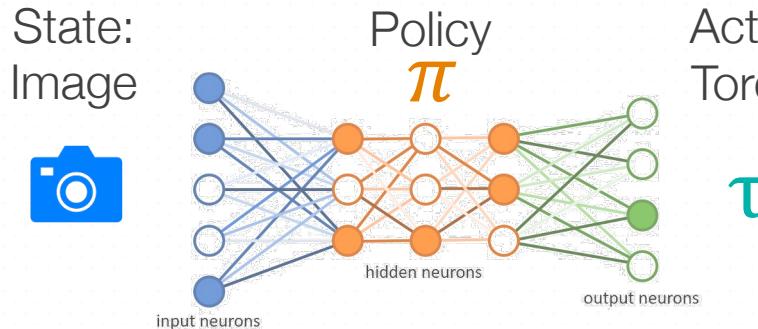


- Needs Environment (Task) Model

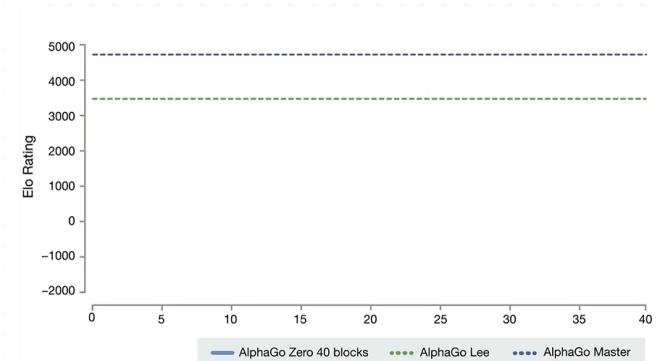
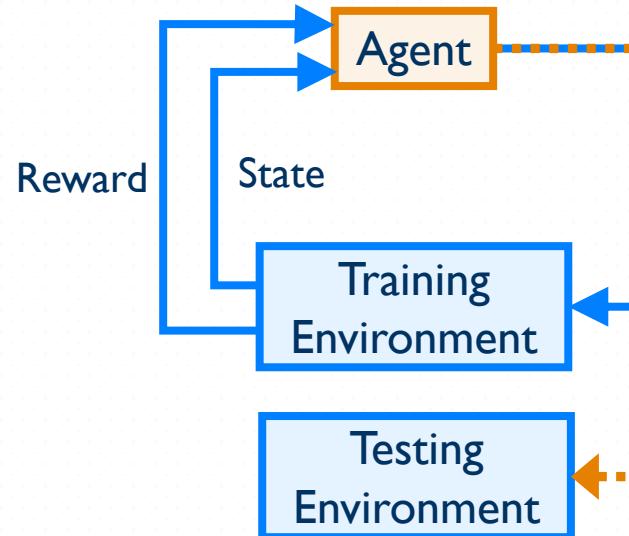
- Task Dependent State
- Explicit State Estimation

# Visuo-Motor Skills: Current Paradigm

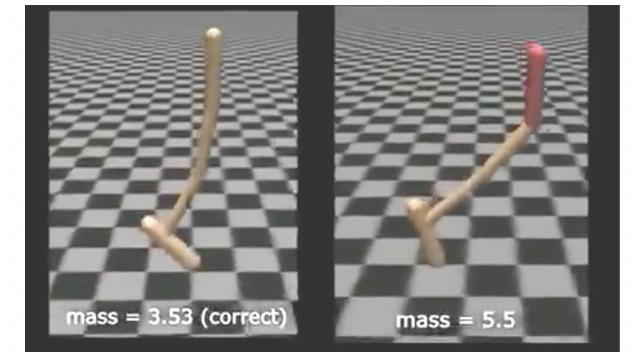
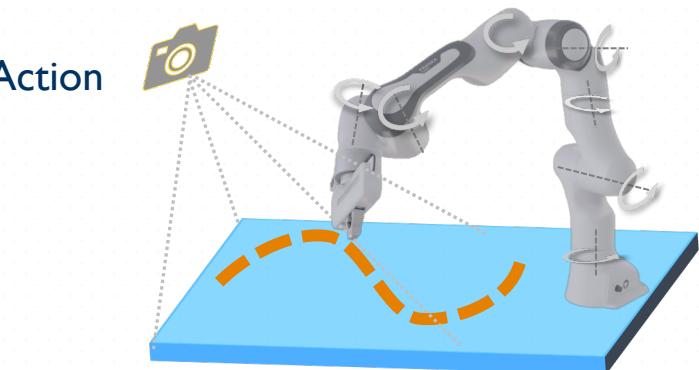
## Deep Reinforcement Learning



- + Model Free: No Environment Model
- + State is Image



- Sample Inefficient
- Learn robot model (implicitly)

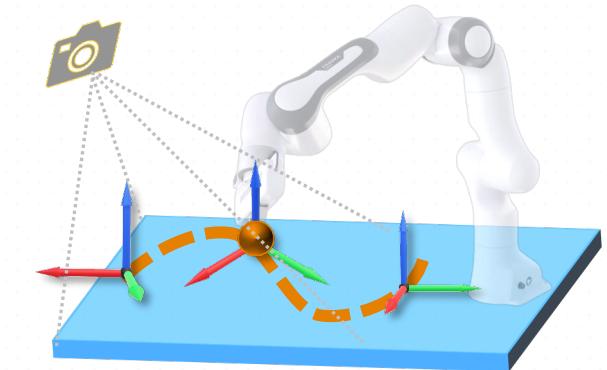
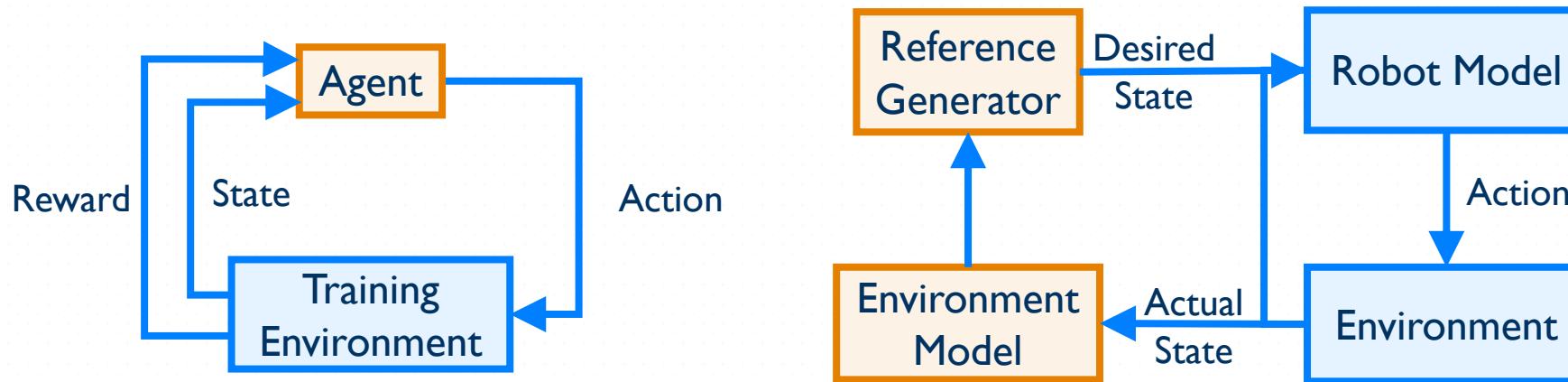


Standard policy on correct torso mass vs perturbed torso mass (shown in red)

- If Training  $\neq$  Testing: Policy Fails!

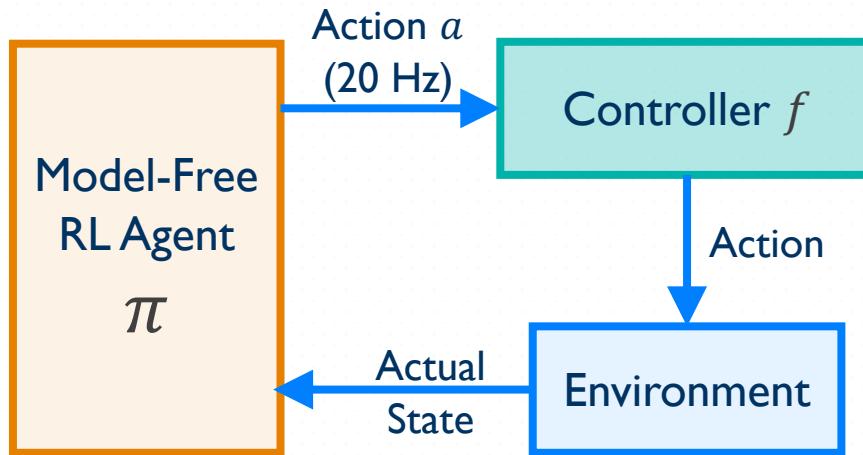
# Visuo-Motor Skills: Our Approach

## RL with Variable Impedance Task-Space



# Visuo-Motor Skills: Our Approach

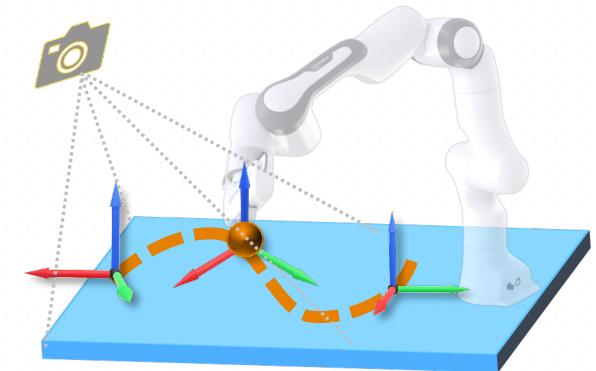
## RL with Variable Impedance Task-Space



Reference Generator  
(learned)

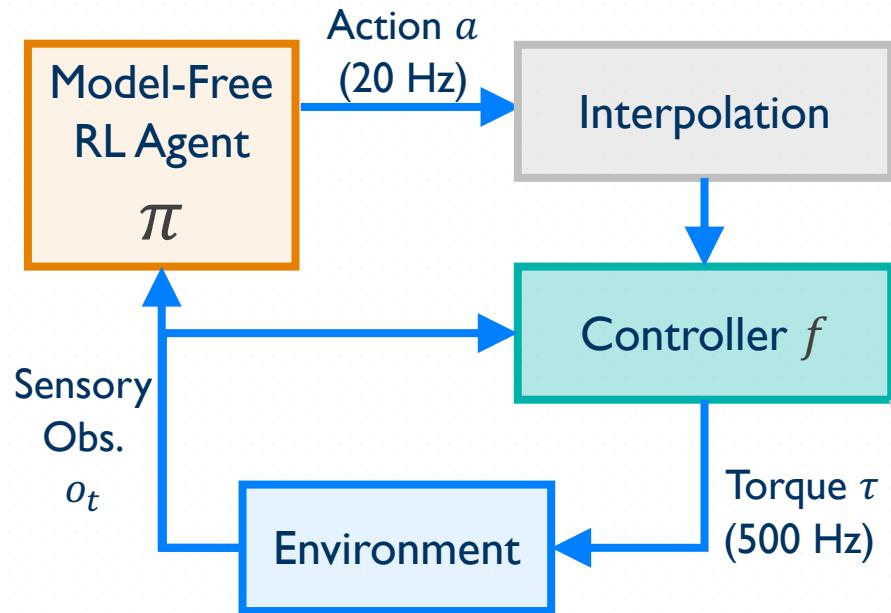
$$\tau = f(\pi(o_t))$$

Robot Model  
(Deterministic)

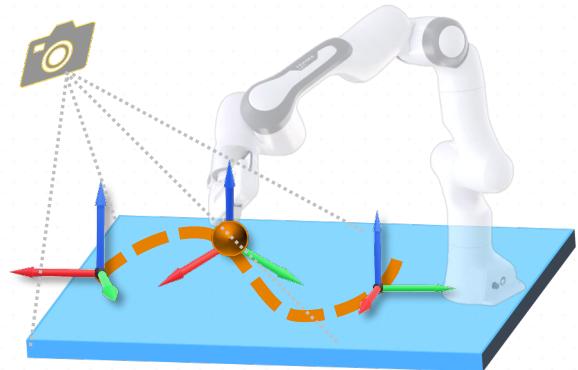


# Visuo-Motor Skills: Our Approach

## RL with Variable Impedance Task-Space



$$\begin{aligned} \tau &= f(\pi(o_t)) \\ \pi(o_t) &= a: [x_d, \dot{x}_d, K_p, K_v] \\ &\quad \text{Pose and Velocity} \quad \text{Impedance Gains} \\ \tau &= f(x_d, \dot{x}_d, K_p, K_v) \\ &\quad \text{Deterministic Position-Velocity Control Jacobian } J \text{ and Inertia } M \end{aligned}$$



+ Model Free: No Environment Model  
+ State is Image

+ Leverages Robot Model  
+ Compliant Control

+ Sample Efficient  
+ Transferable

# Visuo-Motor Skills: Action Representation

Surface Wiping

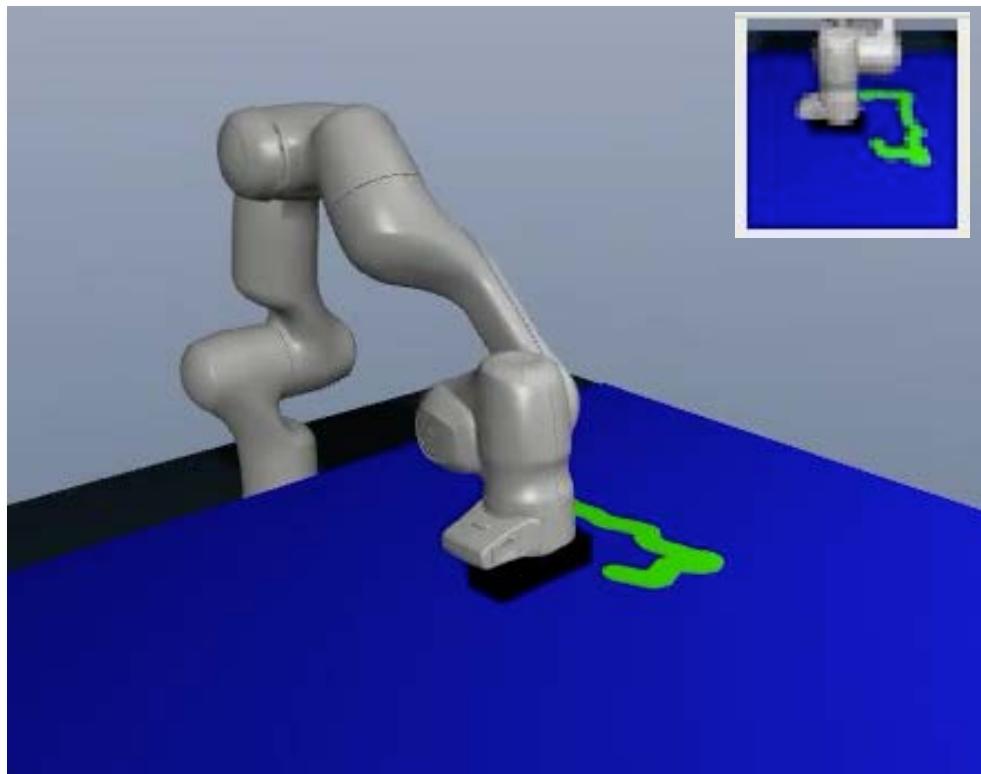
Input: Image (48x48)

Minimize the number  
of Dirty Tiles

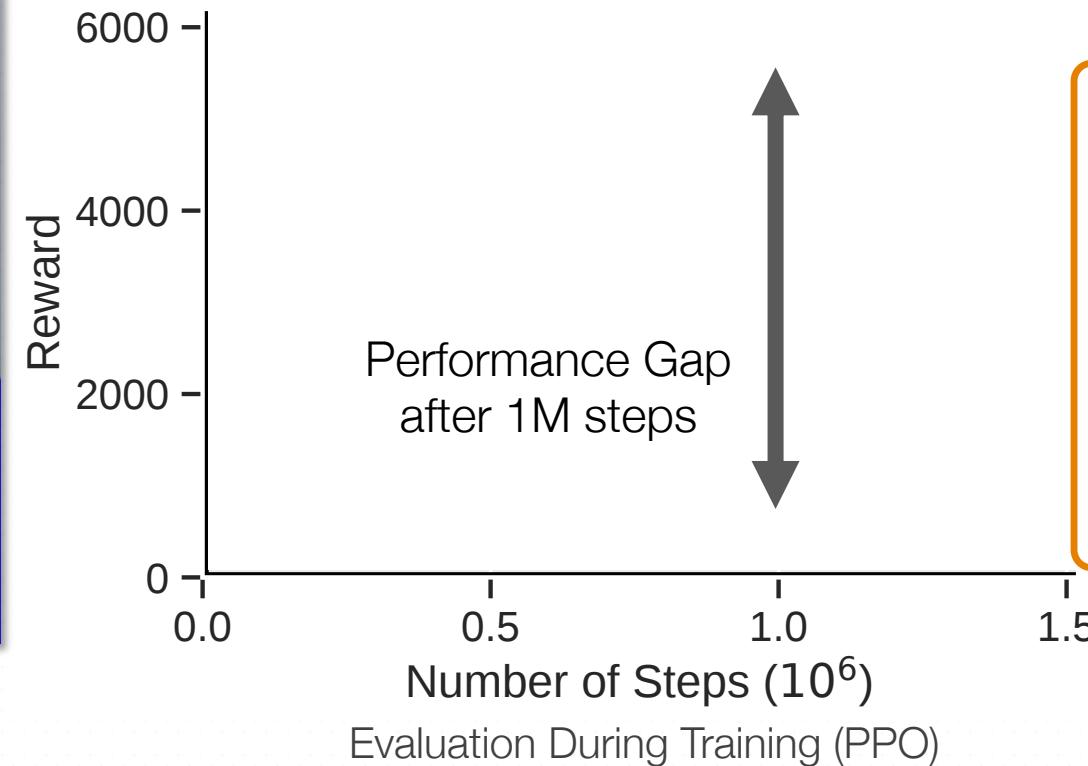
Maintain Contact  
with the Table

Don't push with more  
than Robot Payload

$$\text{Reward: } \lambda_1 \sum(\text{dirt\_on\_table}) + \lambda_2 (\text{distance\_to\_table}) - \lambda_3 \mathbb{I}(F \geq 40N)$$



Trained Policy Rollout (Ours)



# Visuo-Motor Skills: Action Representation



$$\tau = f_{Sim}(\pi(o_t))$$



$$\tau = f_{Real}(\pi(o_t))$$

Success 80% (10 Trials)

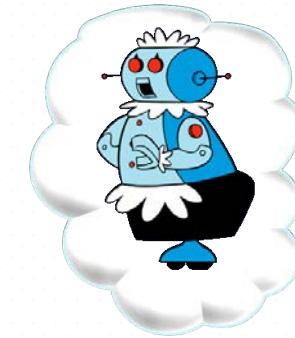
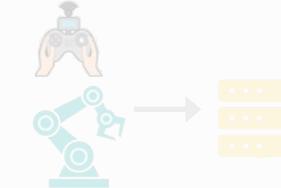
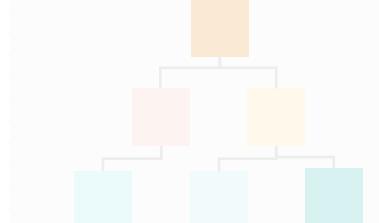
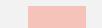
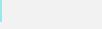
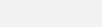
# Generalizable Autonomy in Robot Manipulation

Visuo-Motor Skills

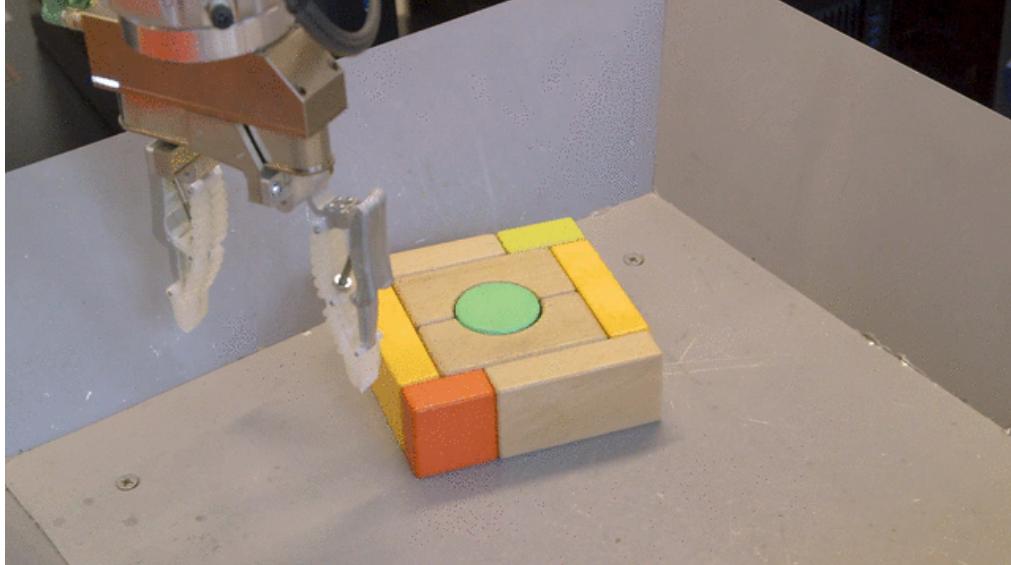
Compositional Planning

Task Structure

Data for Robotics



# Skills: Imitation from Heuristics



Promise of Deep RL  
closed loop-control with images



...albeit, with a lot of training

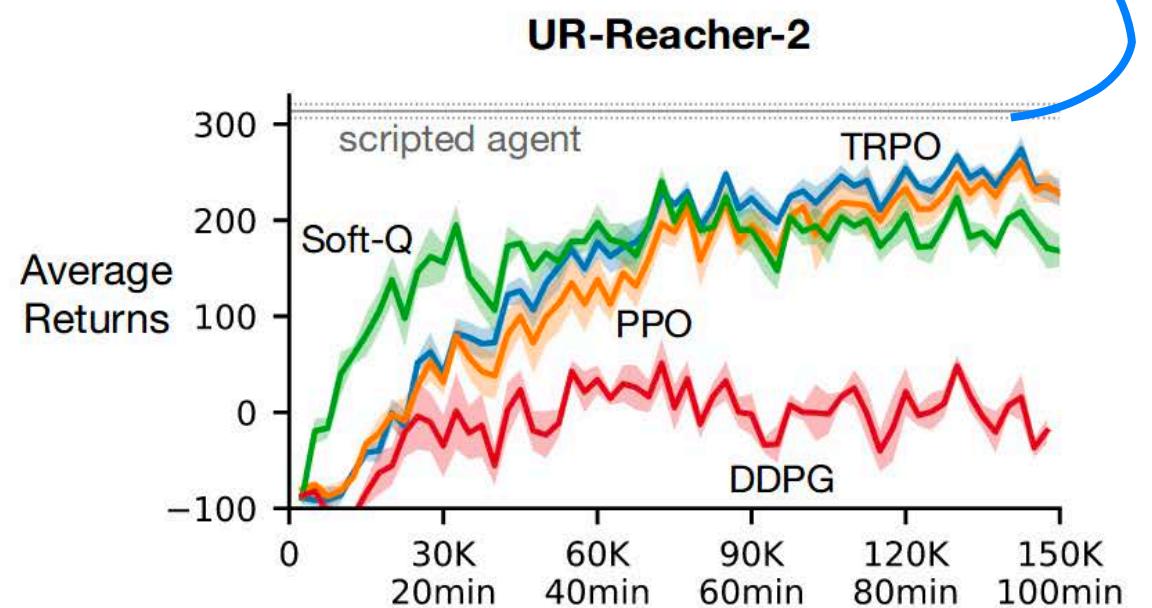
[Kalashnikov et al (2018), Levine et al. (2016), Pinto et al. (2016), Kalashnikov et al. (2018),  
Yu et al. (2016), Haarnoja et al. (2018), Lee et al. (2019), Vecerik et al. (2017)]

# Skills: Heuristics often beat RL

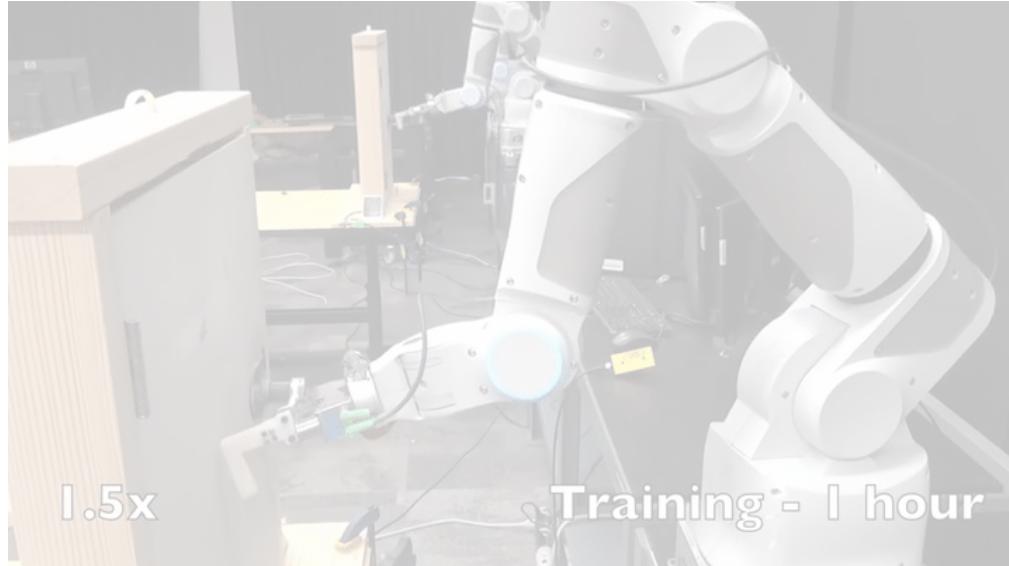
RL struggles with structured, multi-step skills



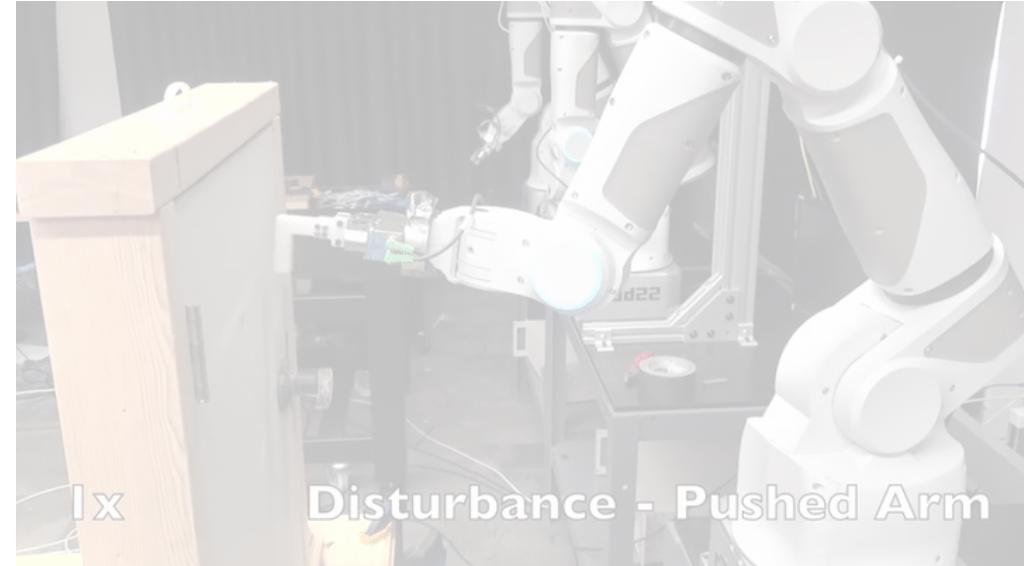
Even simple heuristics beat RL



# Skills: Exploration without Guidance



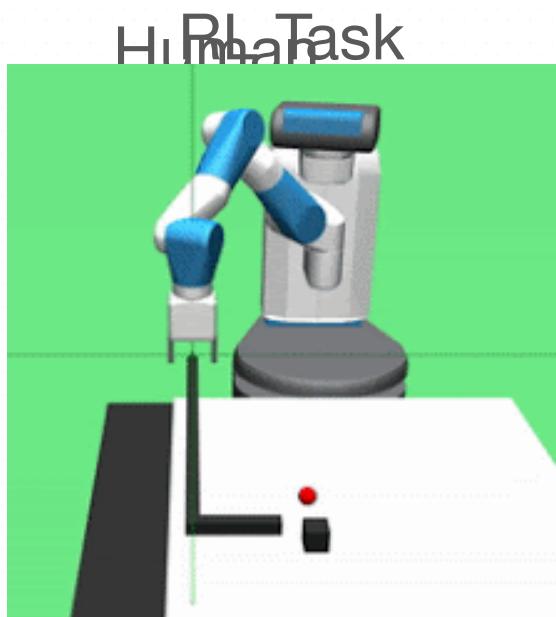
Random Exploration is slow



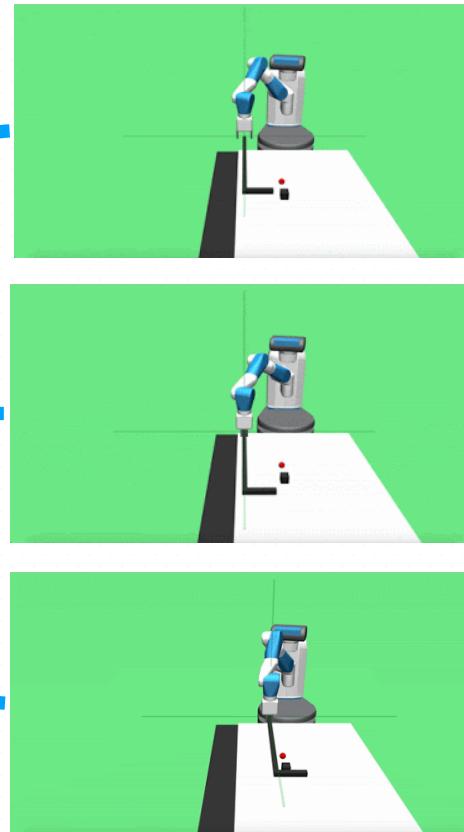
...even when first steps are obvious

Can Human Intuition Guide Exploration?

# Skills: Imitation from Heuristics



Teachers



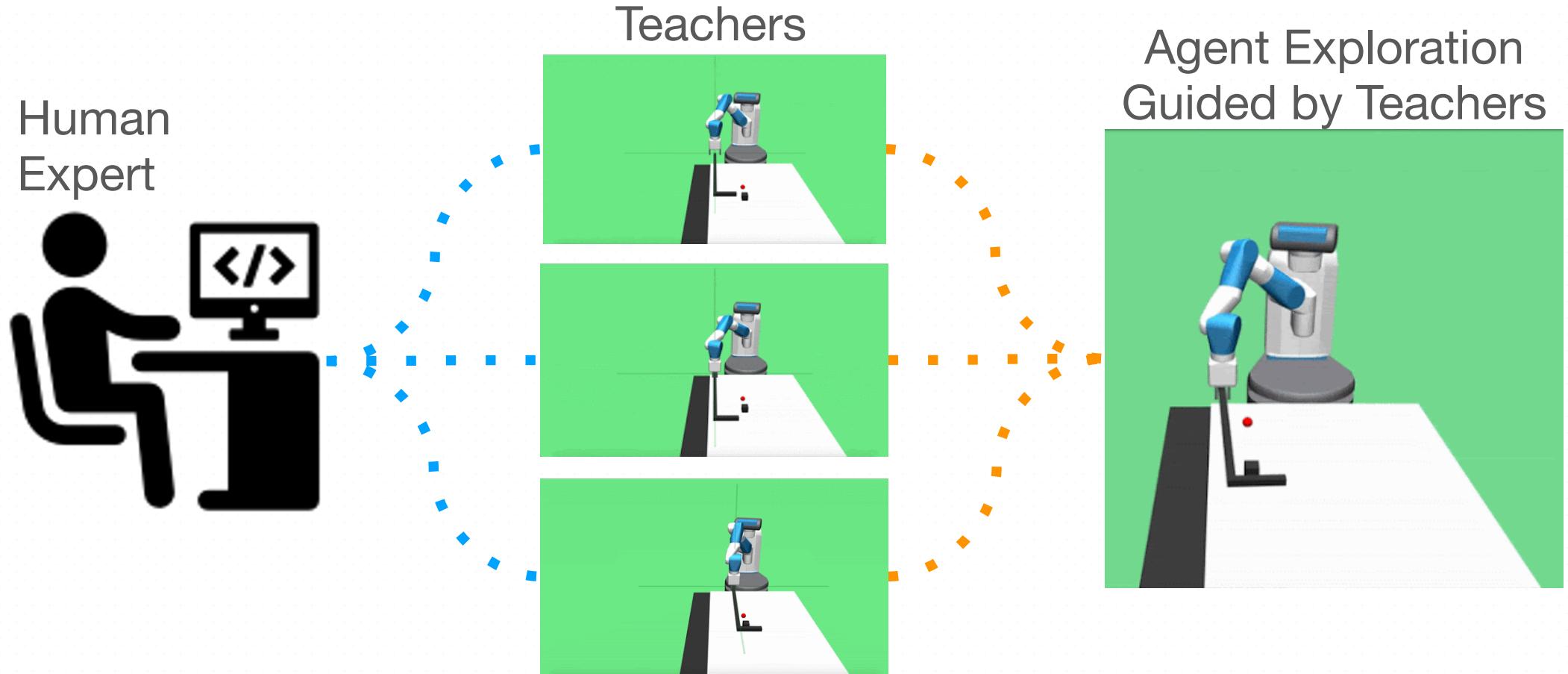
Intuition

Implement Useful Skills  
...but not full solution

Teachers

Black-box controllers  
solving parts of the task

# Skills: Imitation from Heuristics

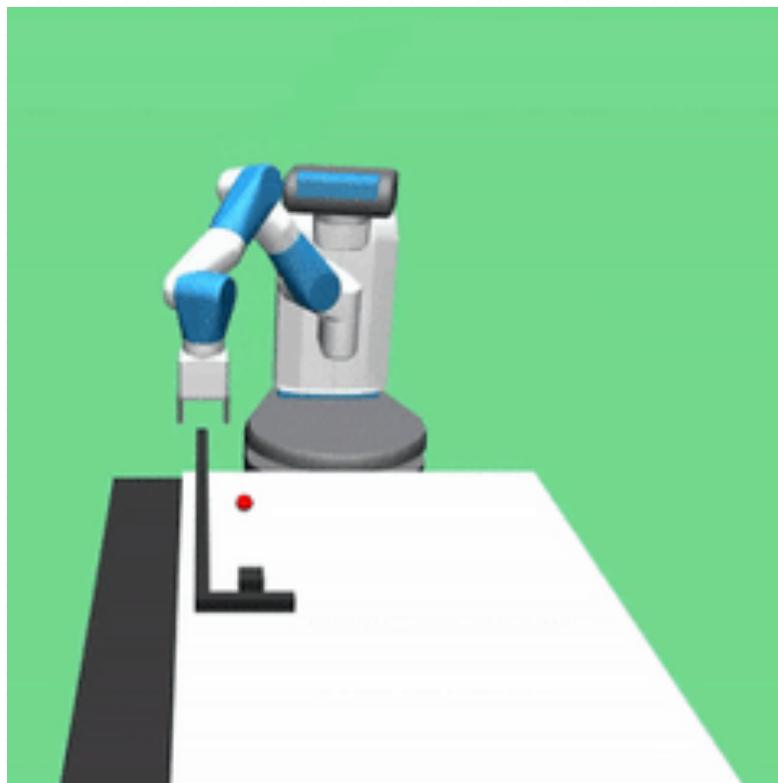


Goals: A) faster agent training B) optimal test-time agent performance

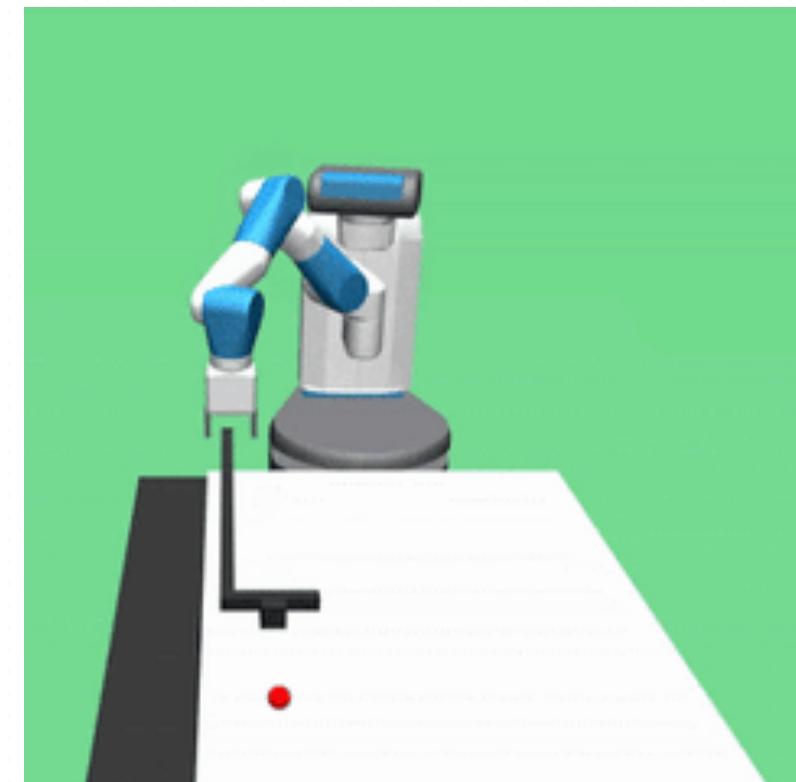
# Skills: Imitation from Heuristics

Naive action choice might not work well!

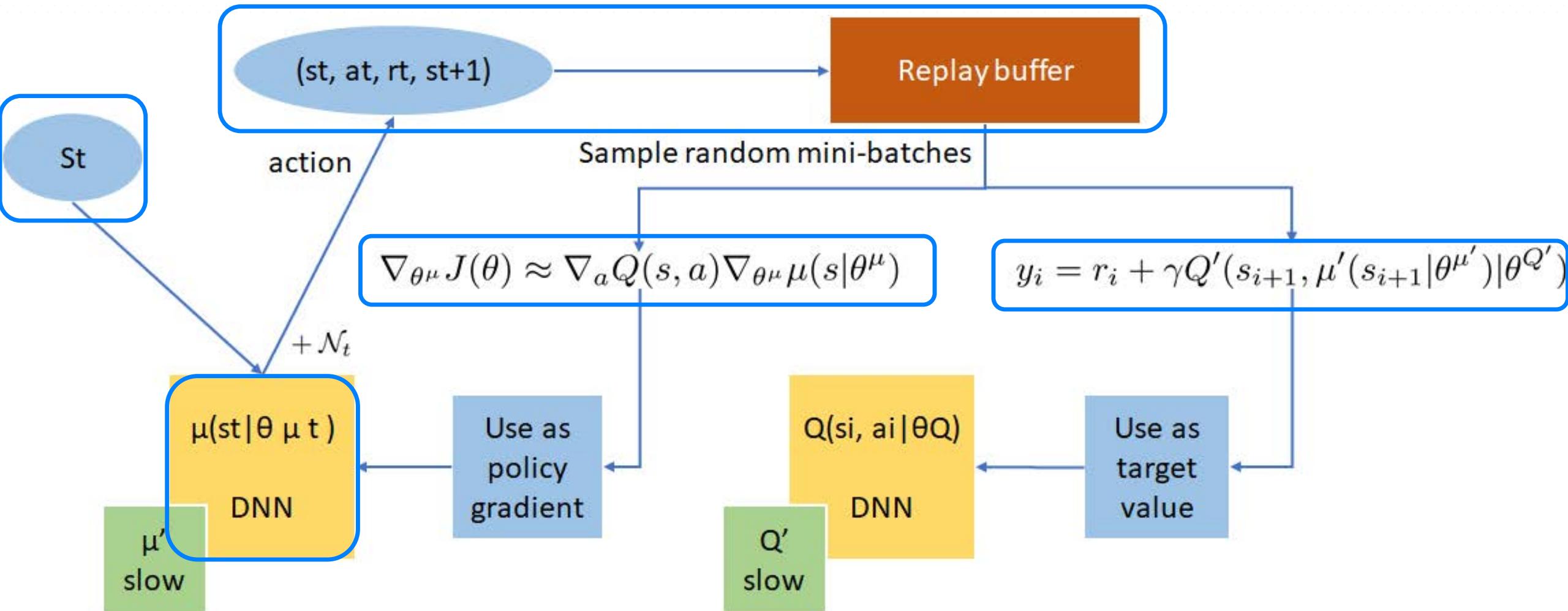
*Partial*



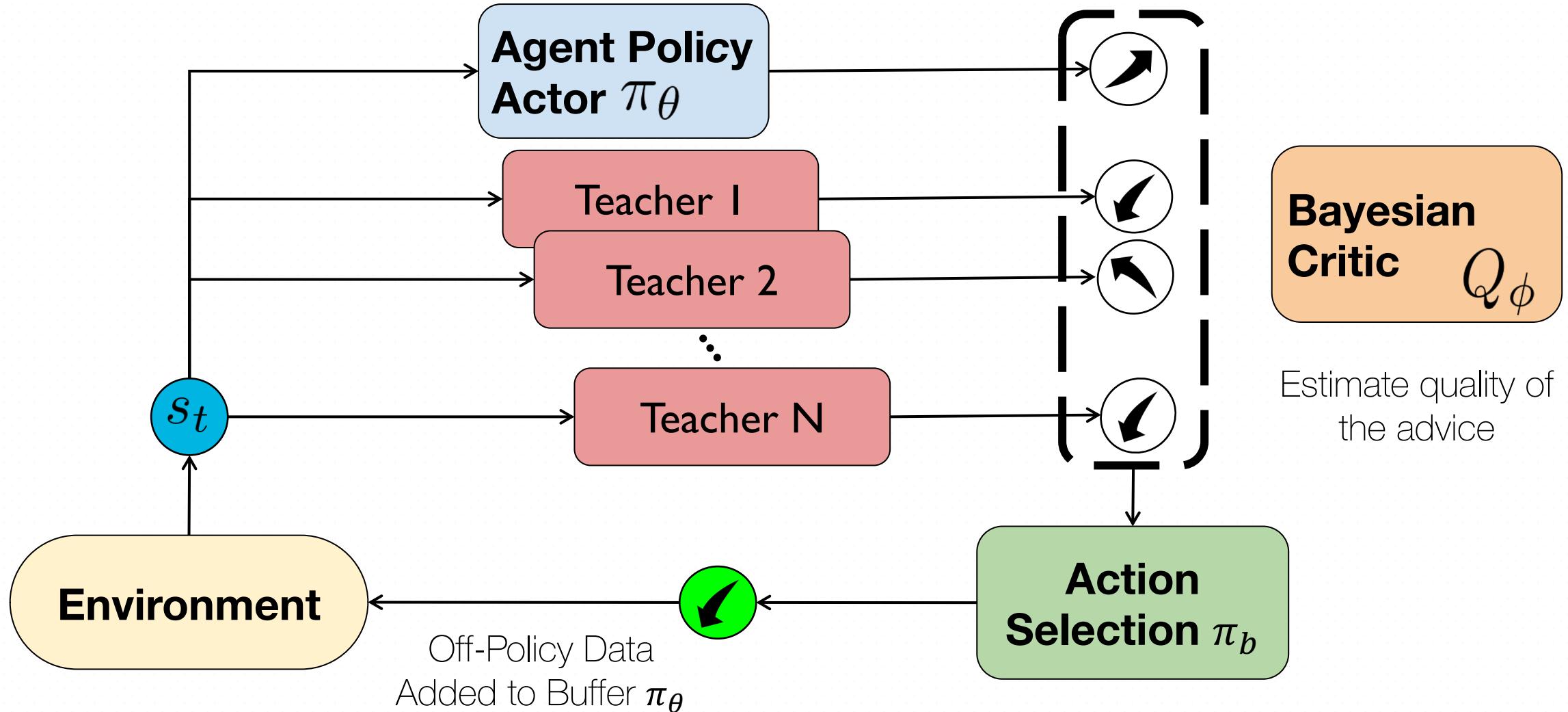
*Contradictory*



# Off-Policy RL: DDPG Review

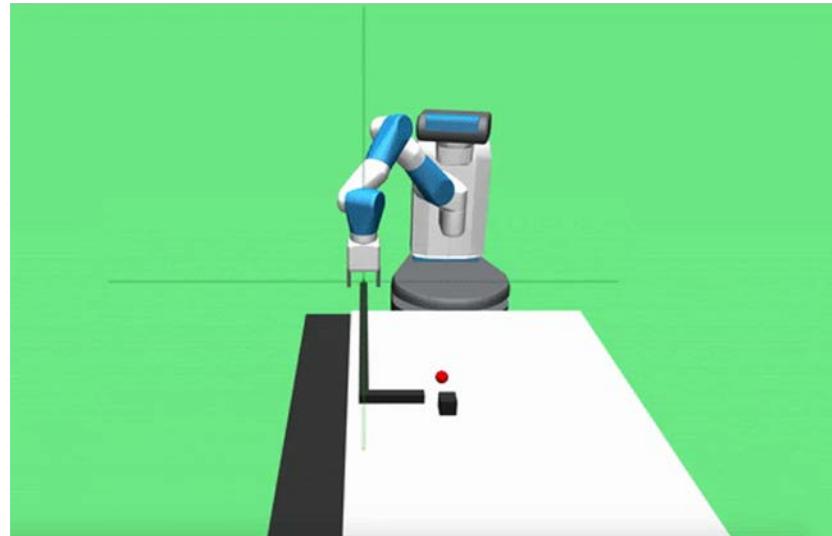


# AC-Teach: Actor-Critic with Teachers

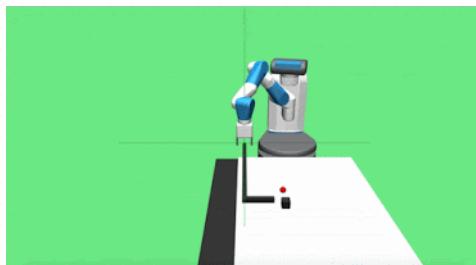


# Experiments

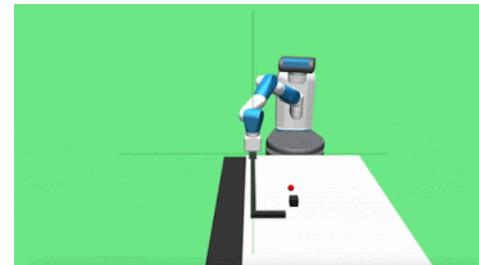
Task:



Teachers:



grab hook



position hook



pull



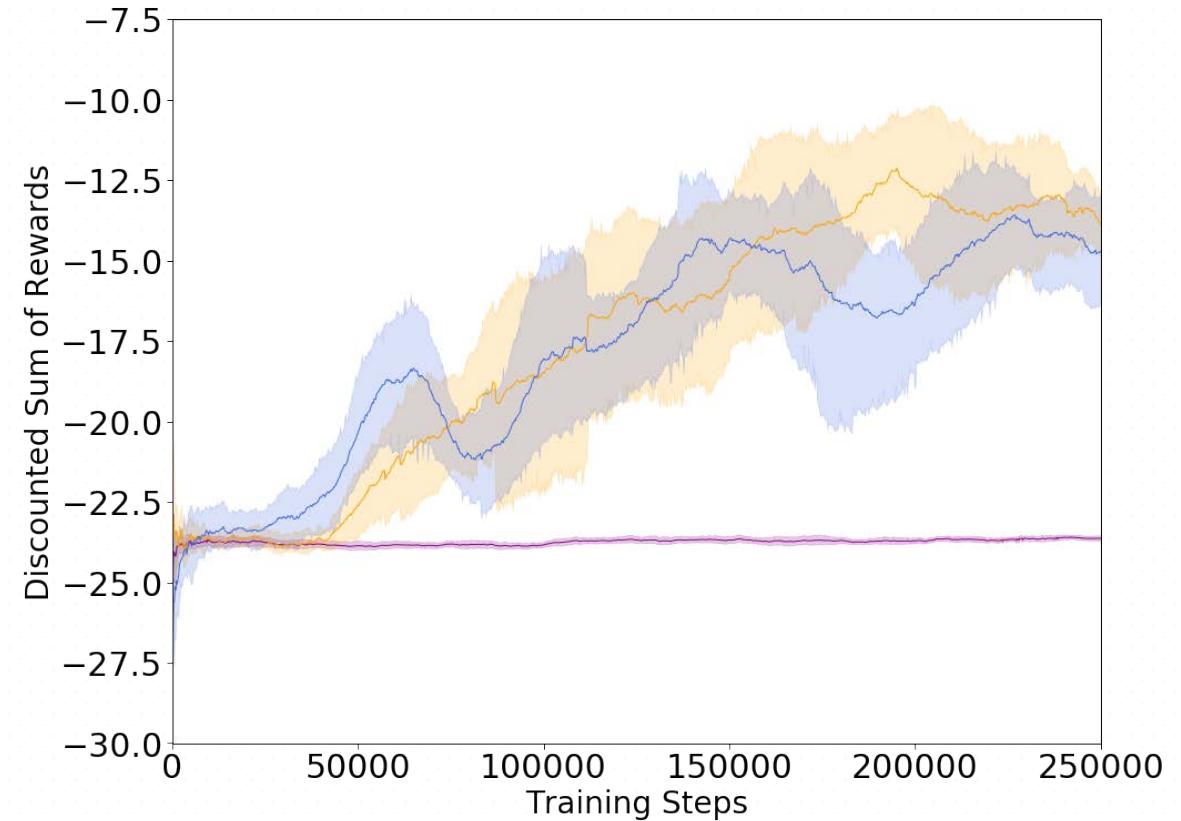
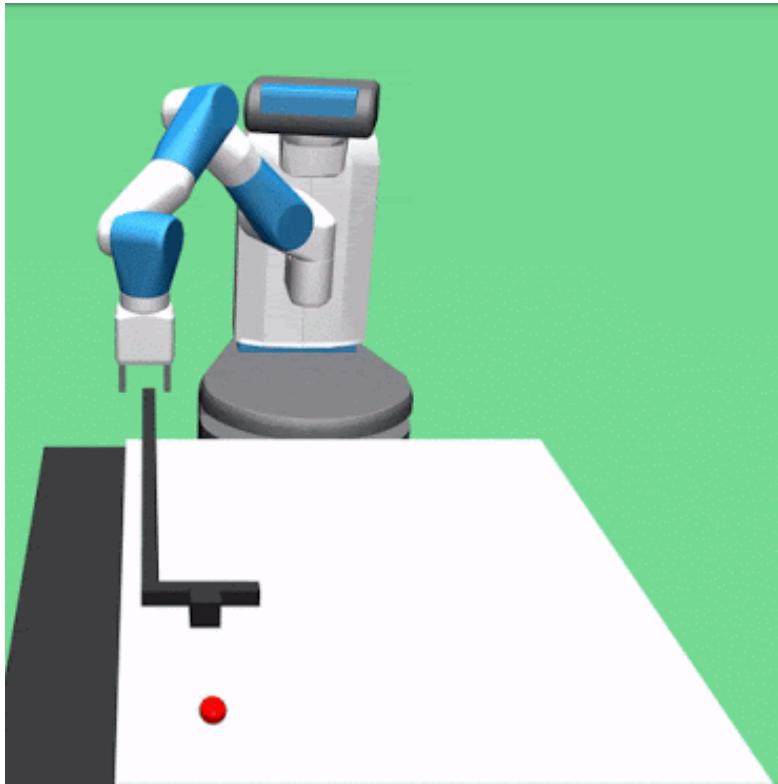
push

# Results

— B-DDPG + AC-Teach (ours)

— B-DDPG + DQN

— B-DDPG (no teachers)



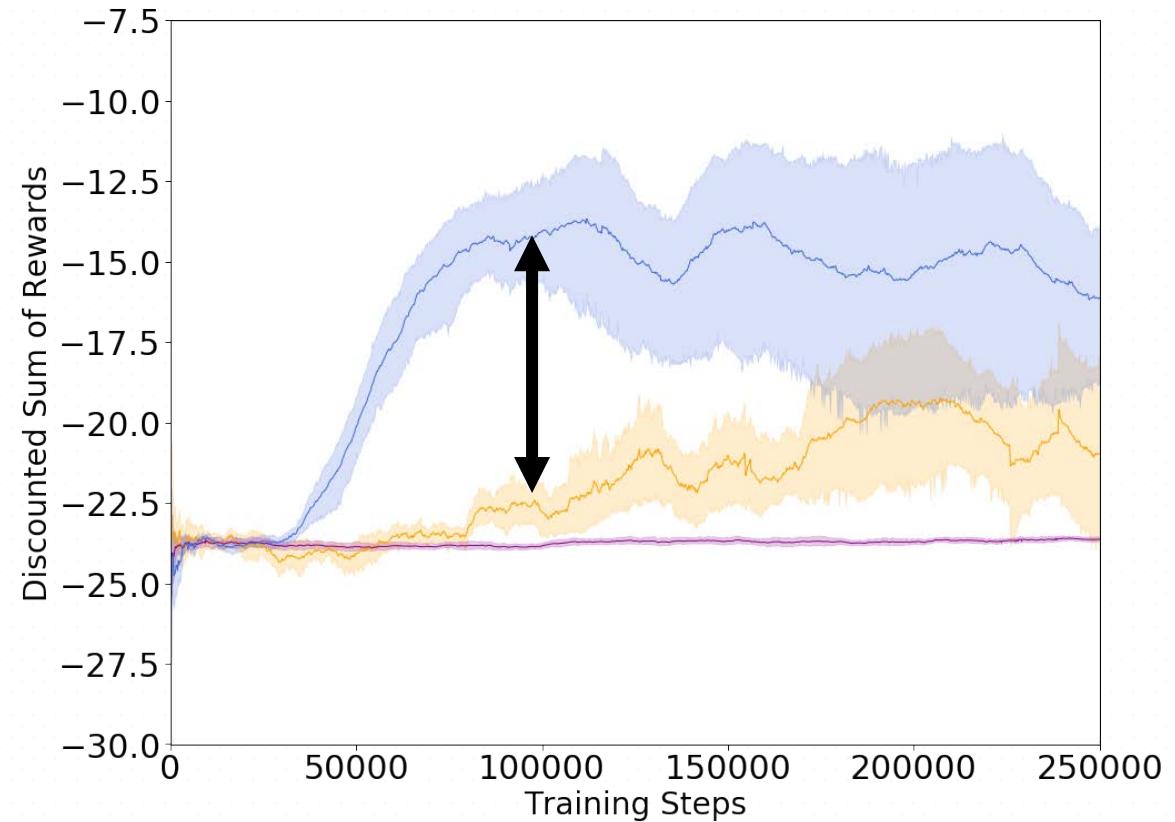
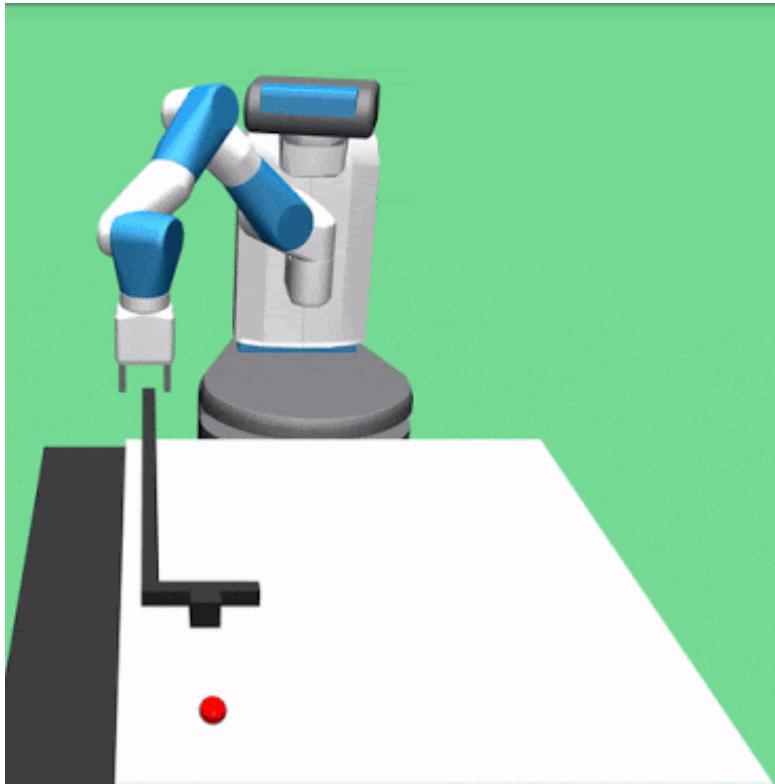
AC-Teach is able to leverage a single teacher well

# Results

— B-DDPG + AC-Teach (ours)

— B-DDPG + DQN

— B-DDPG (no teachers)



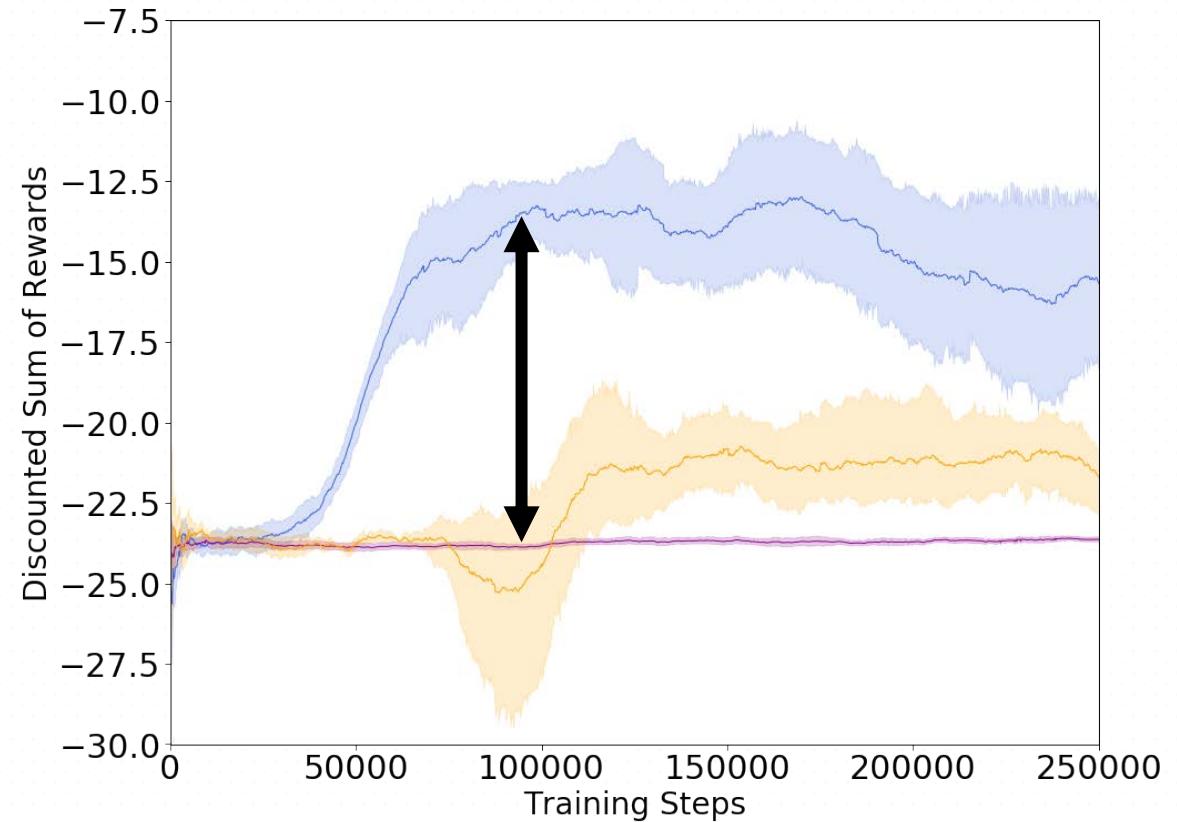
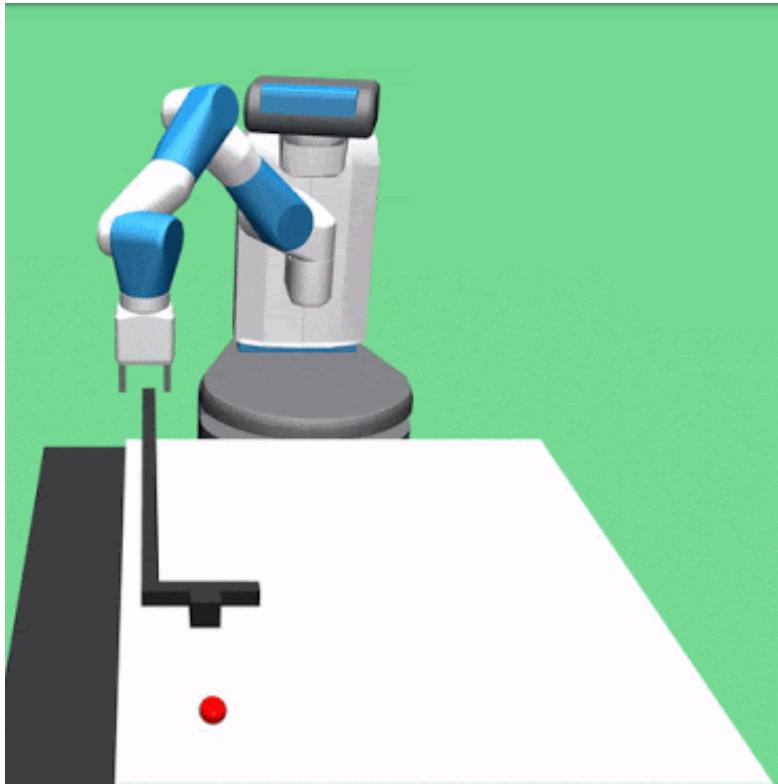
AC-Teach speeds up training given multiple teachers

# Results

— B-DDPG + AC-Teach (ours)

— B-DDPG + DQN

— B-DDPG (no teachers)



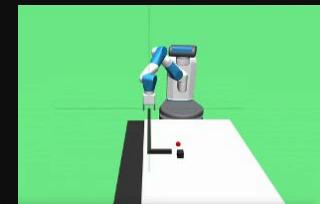
AC-Teach has agent learn behaviors not in teacher set

# Visuo-Motor Skills

- Grasping
- Pushing
- Picking
- Wiping
- Open door



IROS 2019



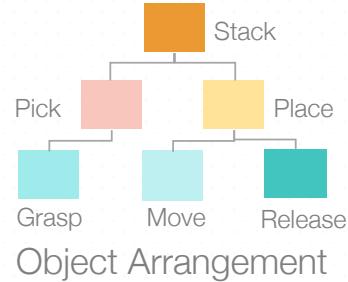
CoRL 2019



Data for  
Robotics

Action Representations and Weak-Supervision provide  
Visuo-Motor  
Skills

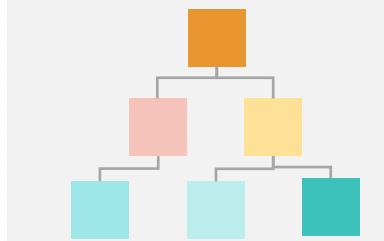
# Generalizable Autonomy in Robot Manipulation



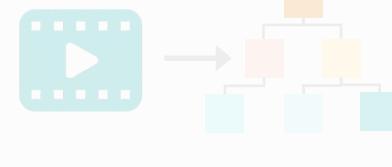
RSS 2018, IJRR 2019

Visuo-Motor Skills

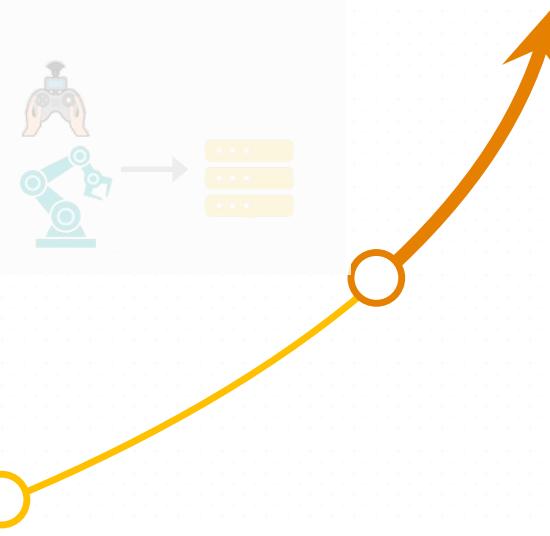
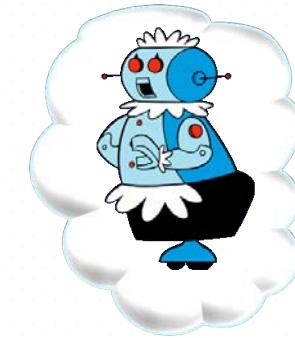
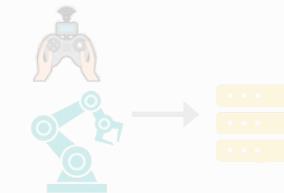
Compositional Planning



Task Structure



Data for Robotics



# Sequential Skills



Skills: Surface Wiping

## Primitive Skills

Grasping

Pushing

Picking

Wiping

Open door



Skills: Tool Use

## Sequential Skills

Grasping — Pushing Hammering (with unknown objects)

Grasping — Wiping Cutting (with new knife)

Grasping — Wiping Sweeping (with new broom)

# Sequential Skills: Manipulation with Tools

Task-Oriented Grasping

Tool-Use

Initial State



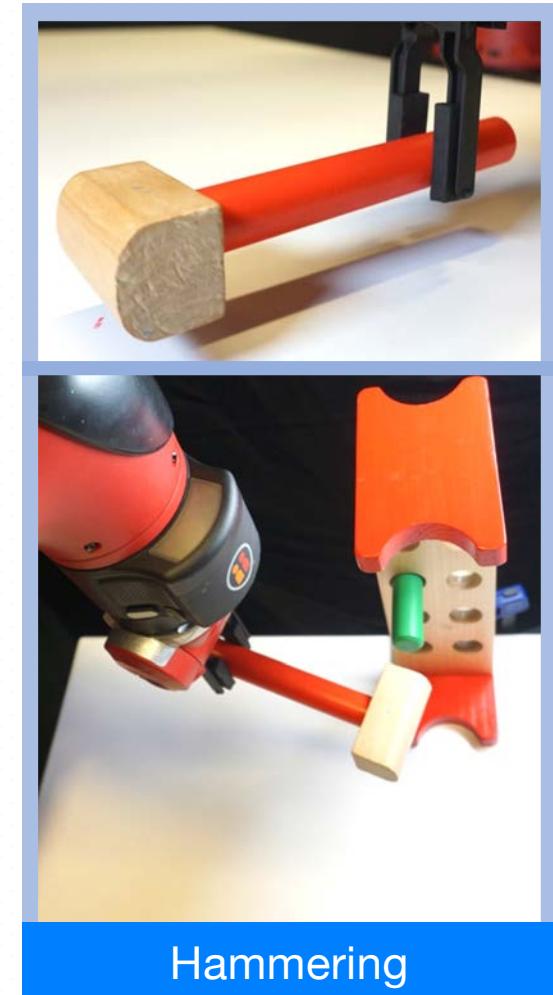
Unknown Object

Task-Agnostic  
Grasping<sup>1</sup>



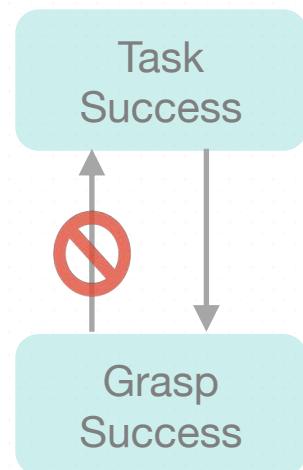
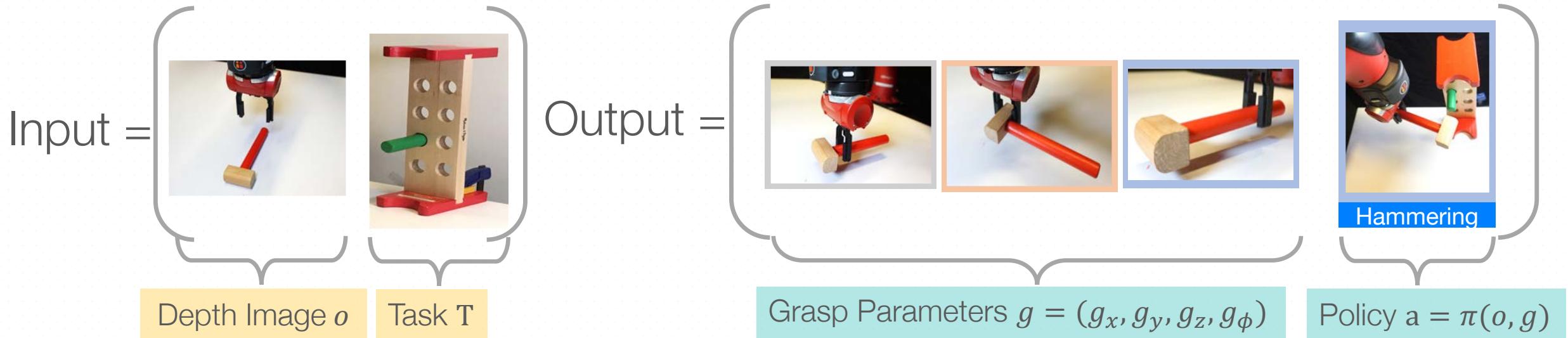
Optimizes for Grasp  
Success Only

Suboptimal for Task!



<sup>1</sup> Pinto et al. '16, Levine et al. '16, Mahler et al. '18, Kalashnikov et al. '18

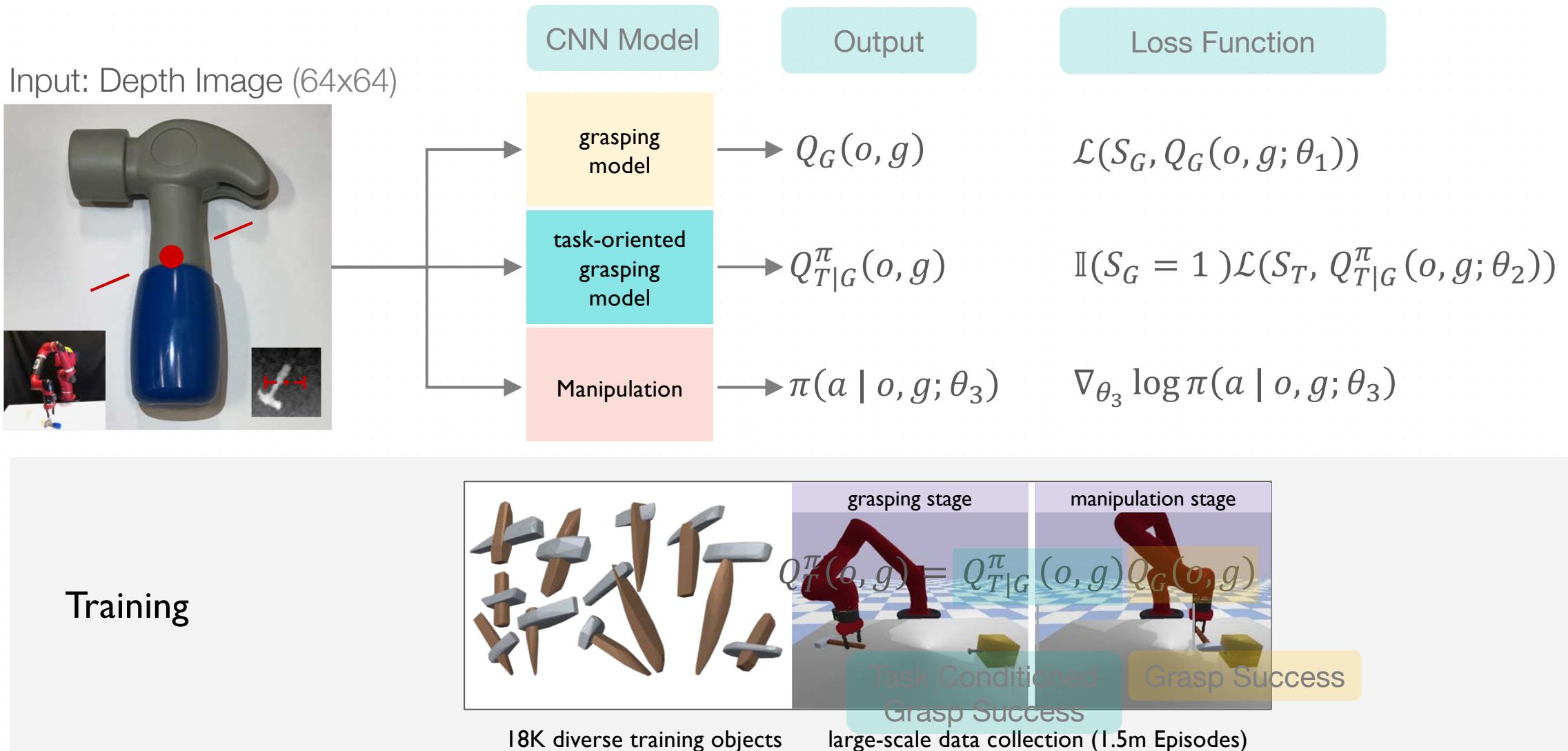
# Visuo-Motor Skills: Task-Oriented Grasping



$$g^*, \pi^* = \underset{g, \pi}{\operatorname{argmax}} Q_T^\pi(o, g) \quad \text{Score Function}$$
$$Q_T^\pi(o, g) = P_\pi(S_T = 1 | S_G, \theta) \mathbf{1}_{\text{Hammer}} P(S_G = 1 | o, g)$$
$$Q_T^\pi(o, g) = Q_{\text{Task Success}}^\pi(o, g) Q_{S_G}(o, g)$$

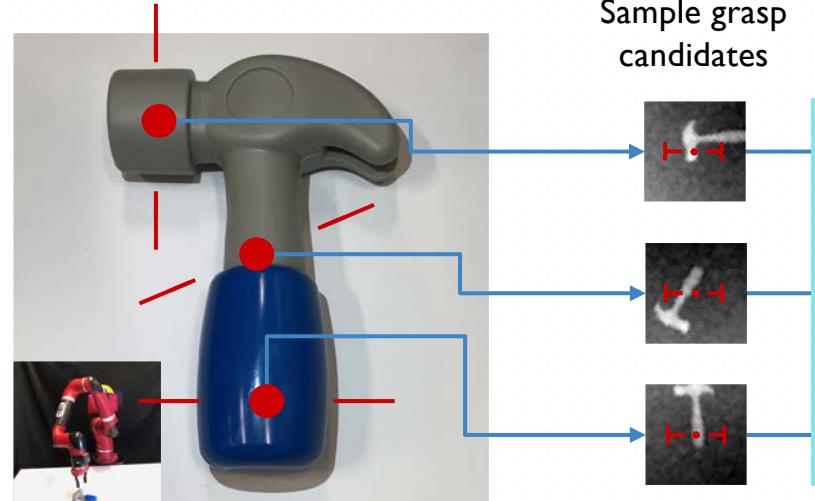
Task Conditioned Grasp Success      Grasp Success

# Visuo-Motor Skills: Task-Oriented Grasping



# Visuo-Motor Skills: Task-Oriented Grasping

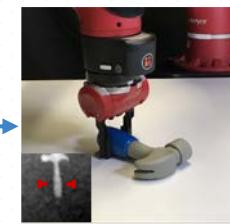
Testing



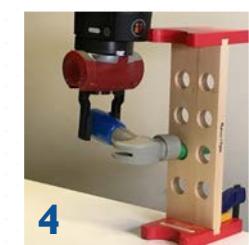
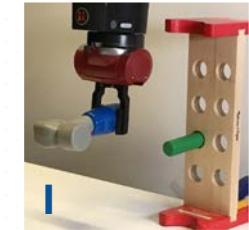
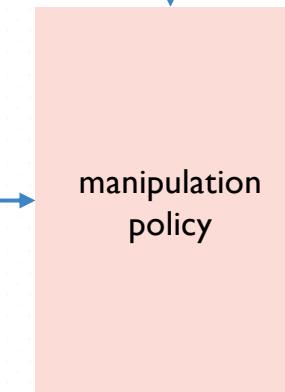
hammering  
task



grasp ranking



robust  
task-oriented  
grasp

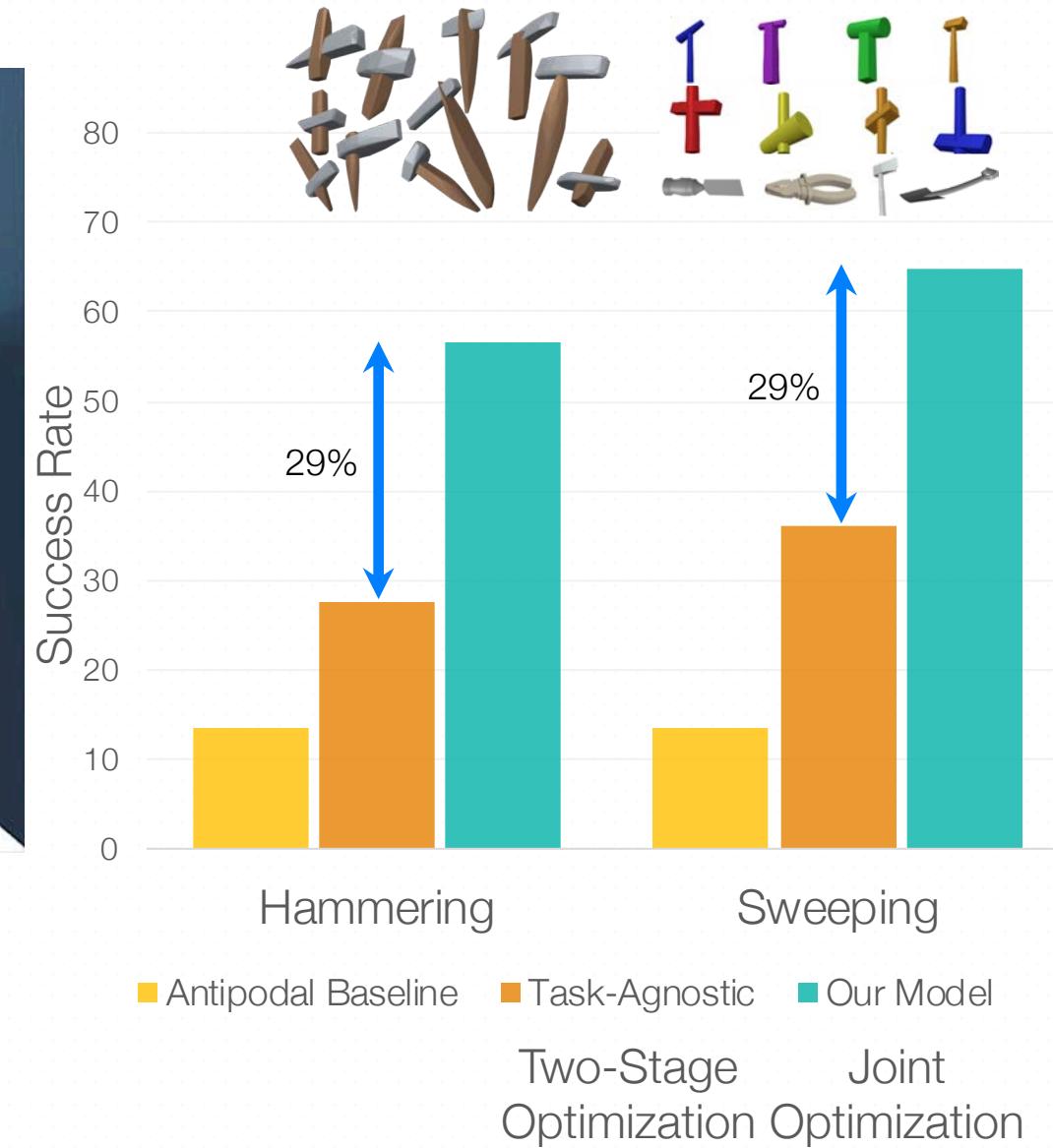


task execution

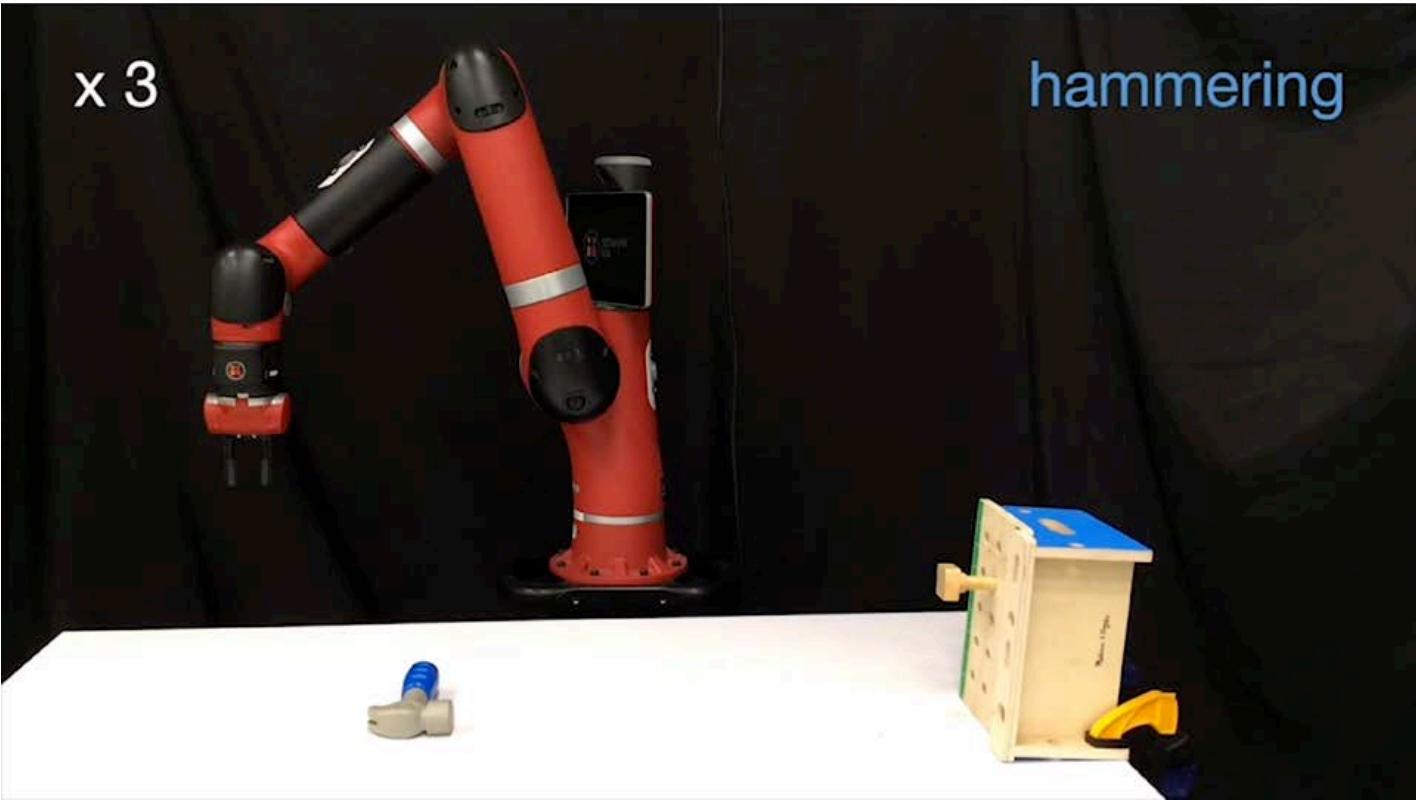
# Sequential Skills: Task-Oriented Grasping



Trained Policy Rollout (Ours)  
Unseen Test Objects

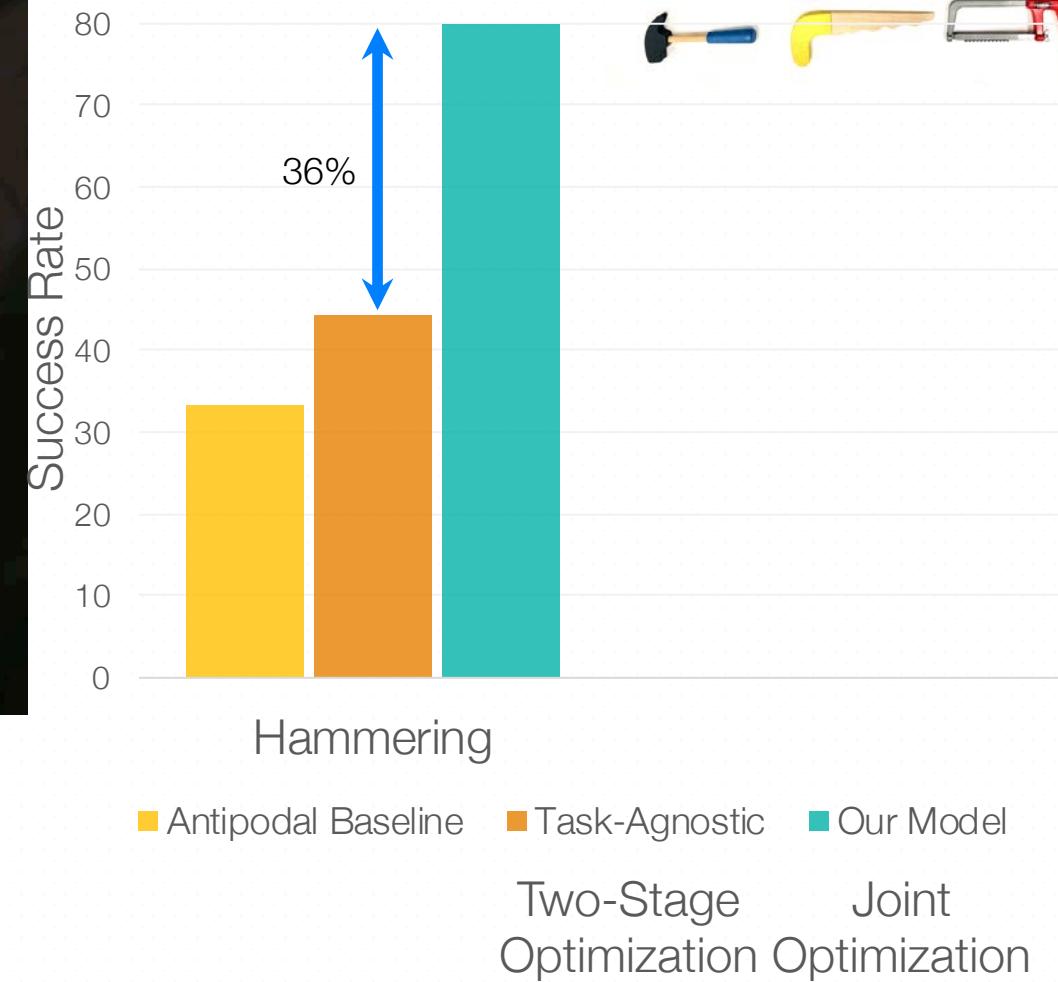


# Sequential Skills: Task-Oriented Grasping

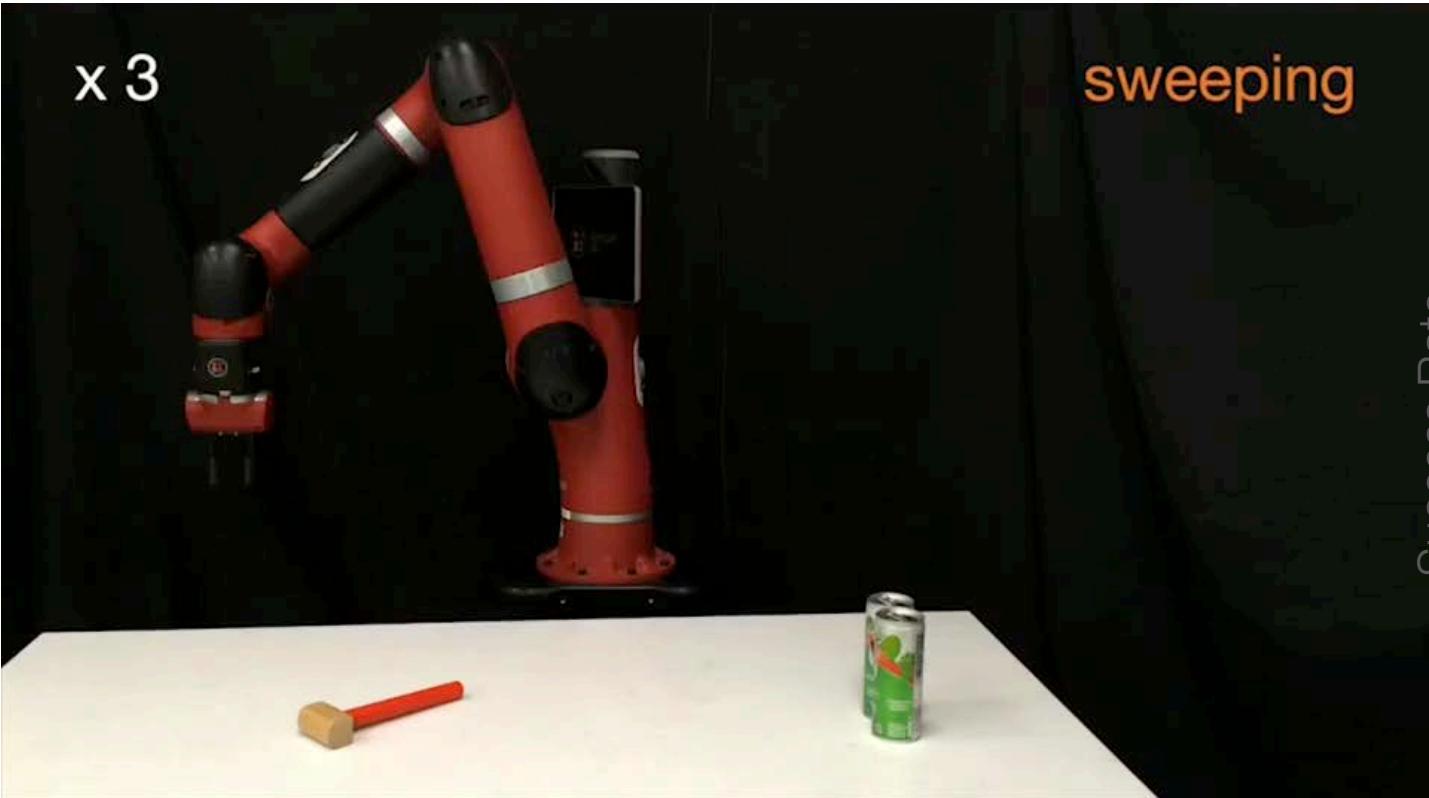


x 3

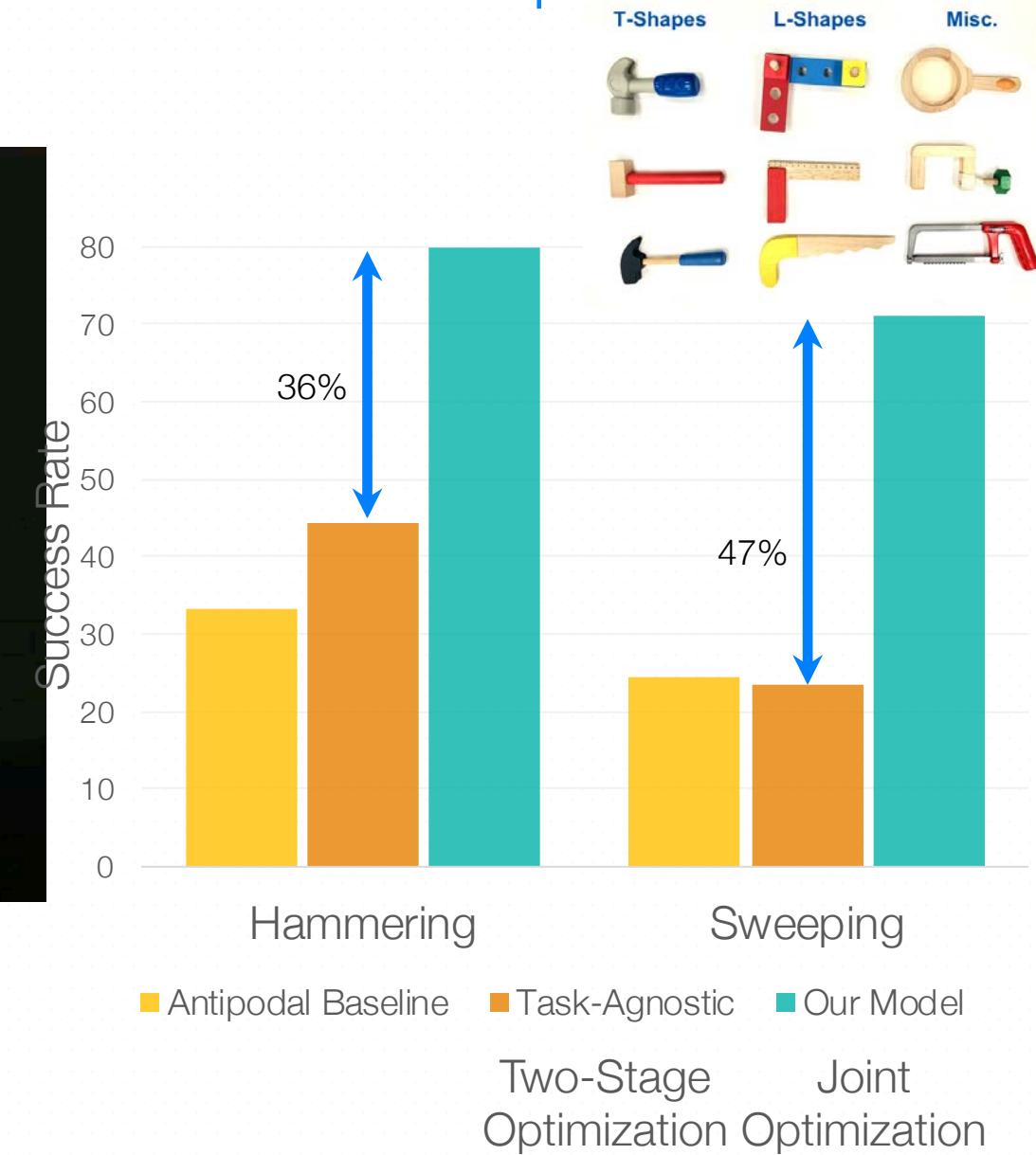
Trained Policy Rollout (Ours)  
Unseen Test Objects



# Sequential Skills: Task-Oriented Grasping



Trained Policy Rollout (Ours)  
Unseen Test Objects



# Sequential Skills



Skills: Surface Wiping

## Primitive Skills

Grasping

Pushing

Picking

Wiping

Open door



Skills: Tool Use

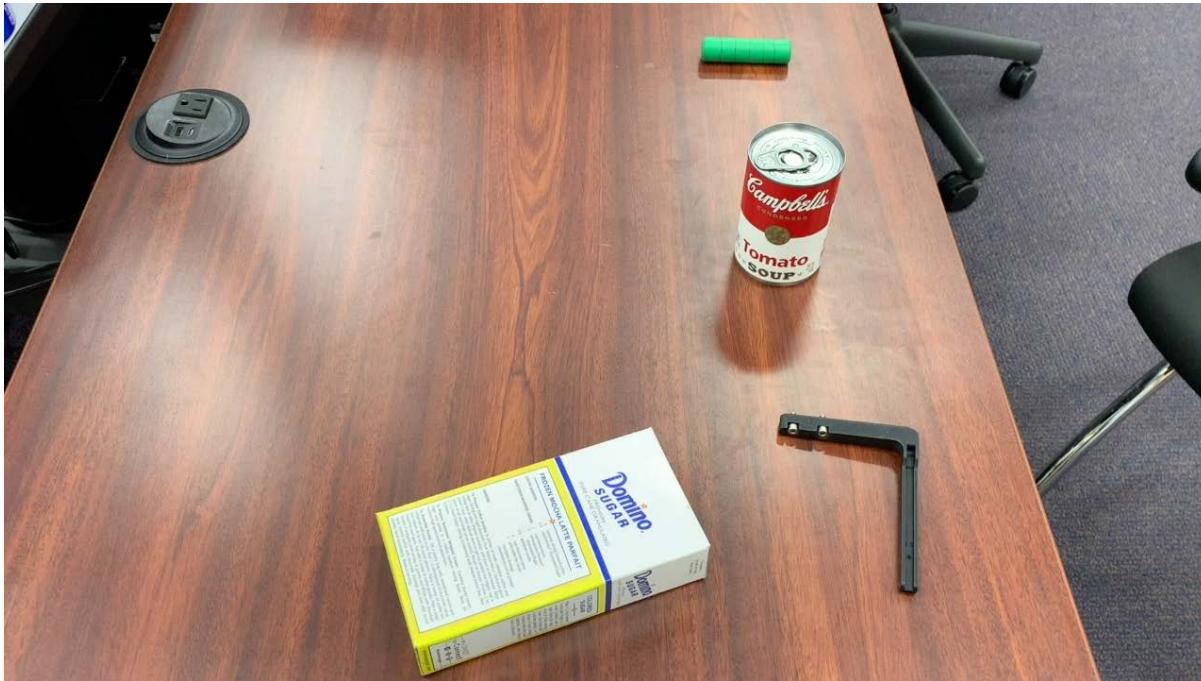
## Sequential Skills

Grasping — Pushing Hammering (with unknown objects)

Grasping — Wiping Cutting (with new knife)

Grasping — Wiping Sweeping (with new broom)

# Sequential Skills: Multi-Step Reasoning



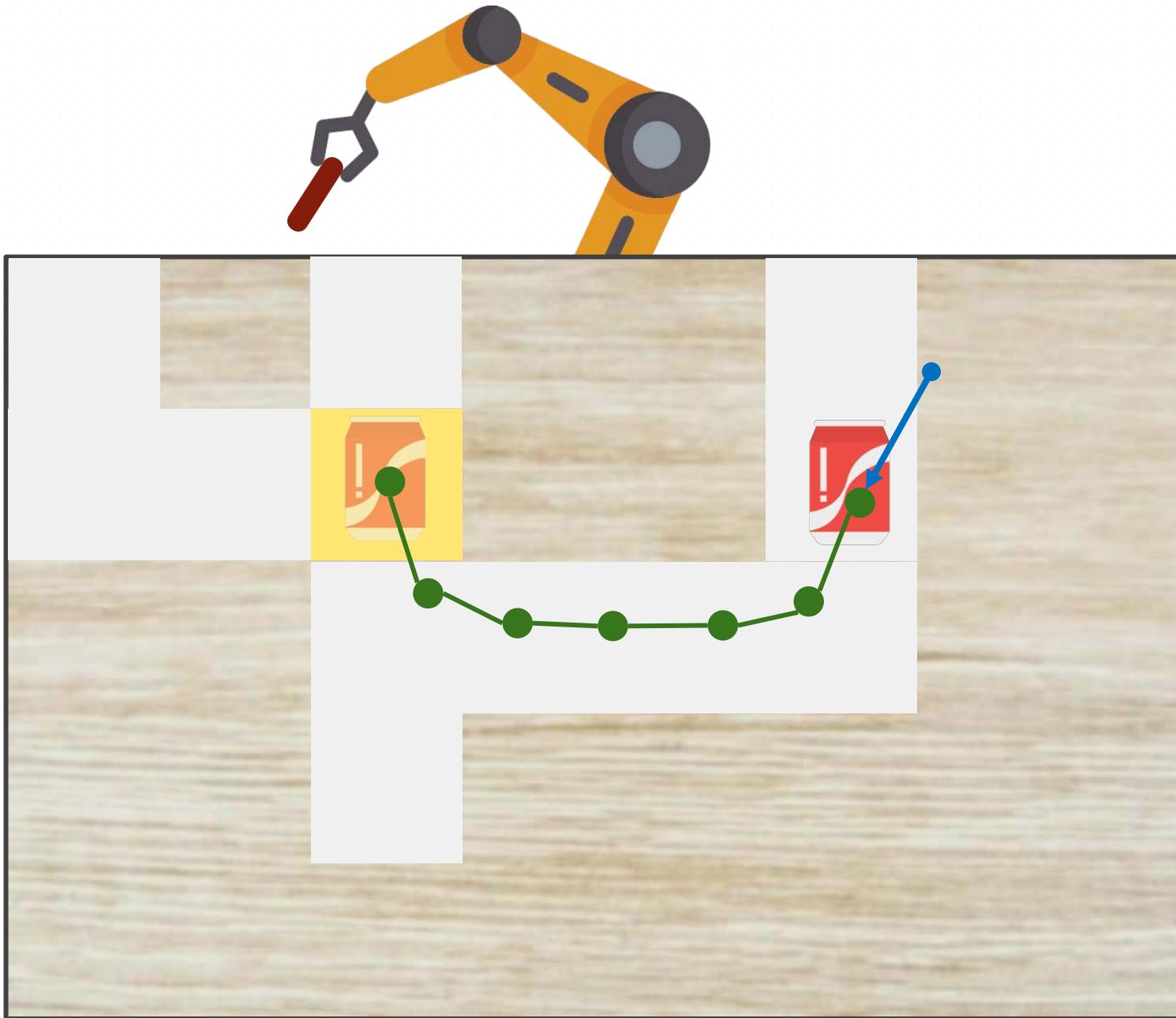
Skills: Multi-Step Reasoning

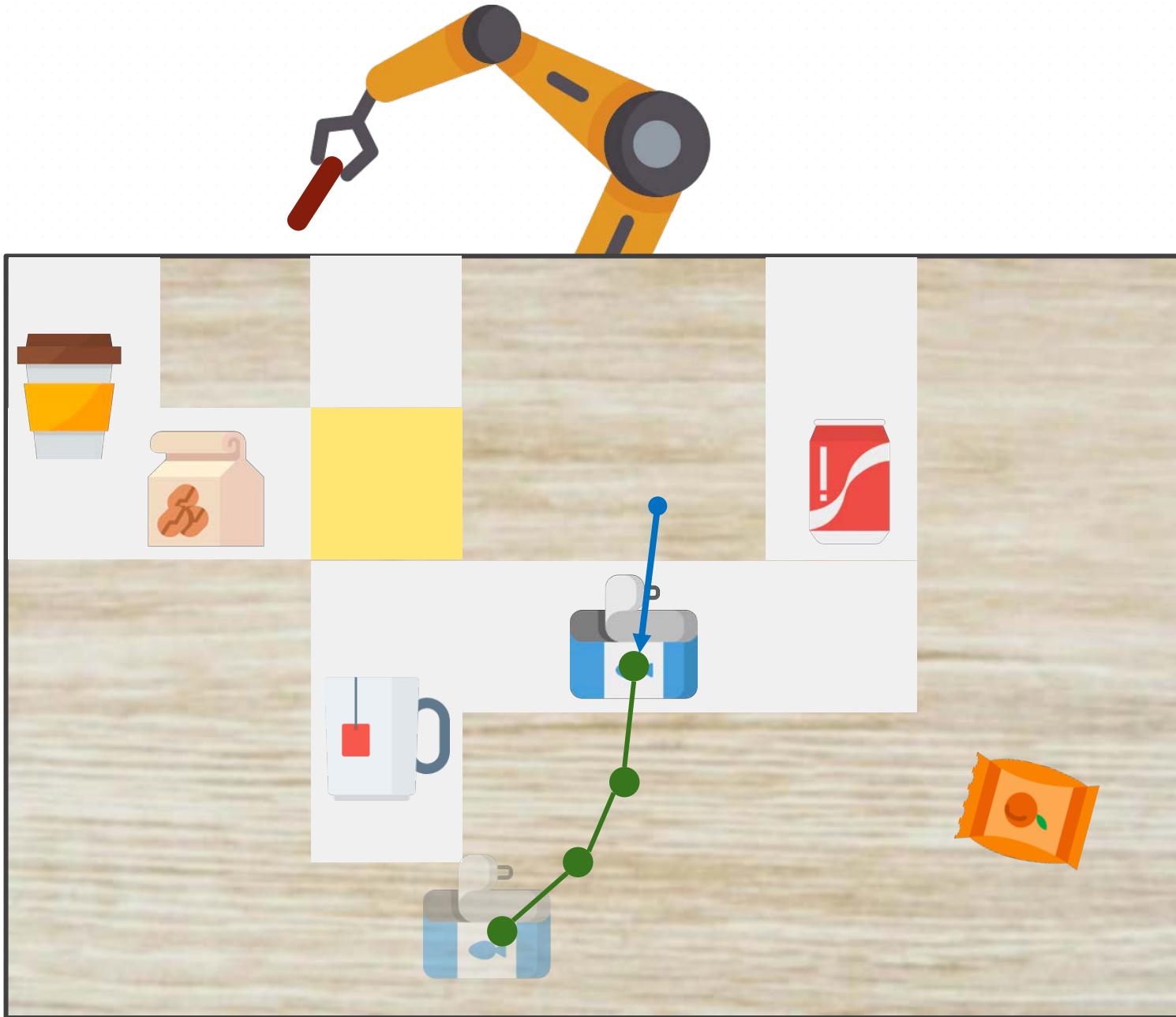


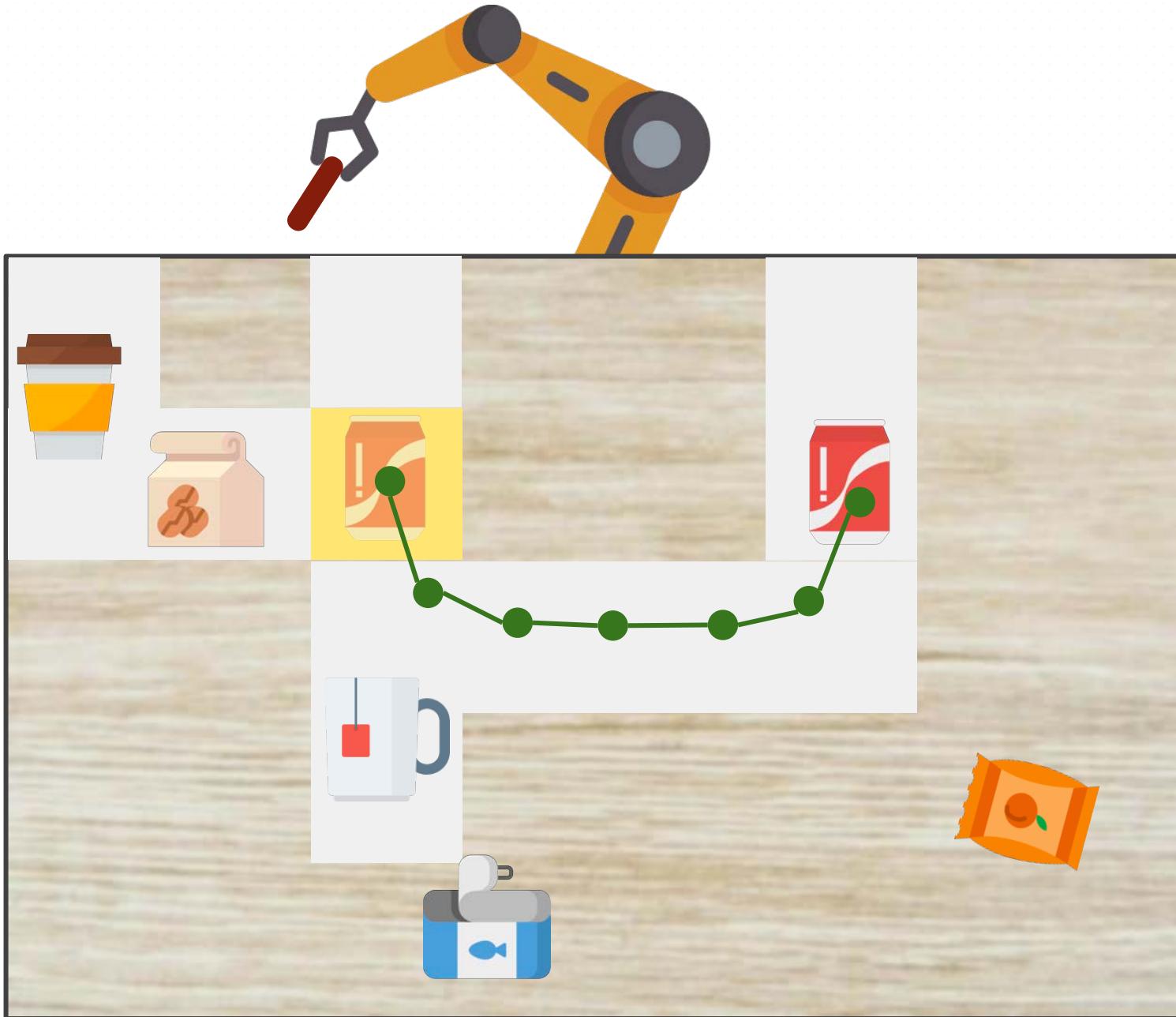
Generalization



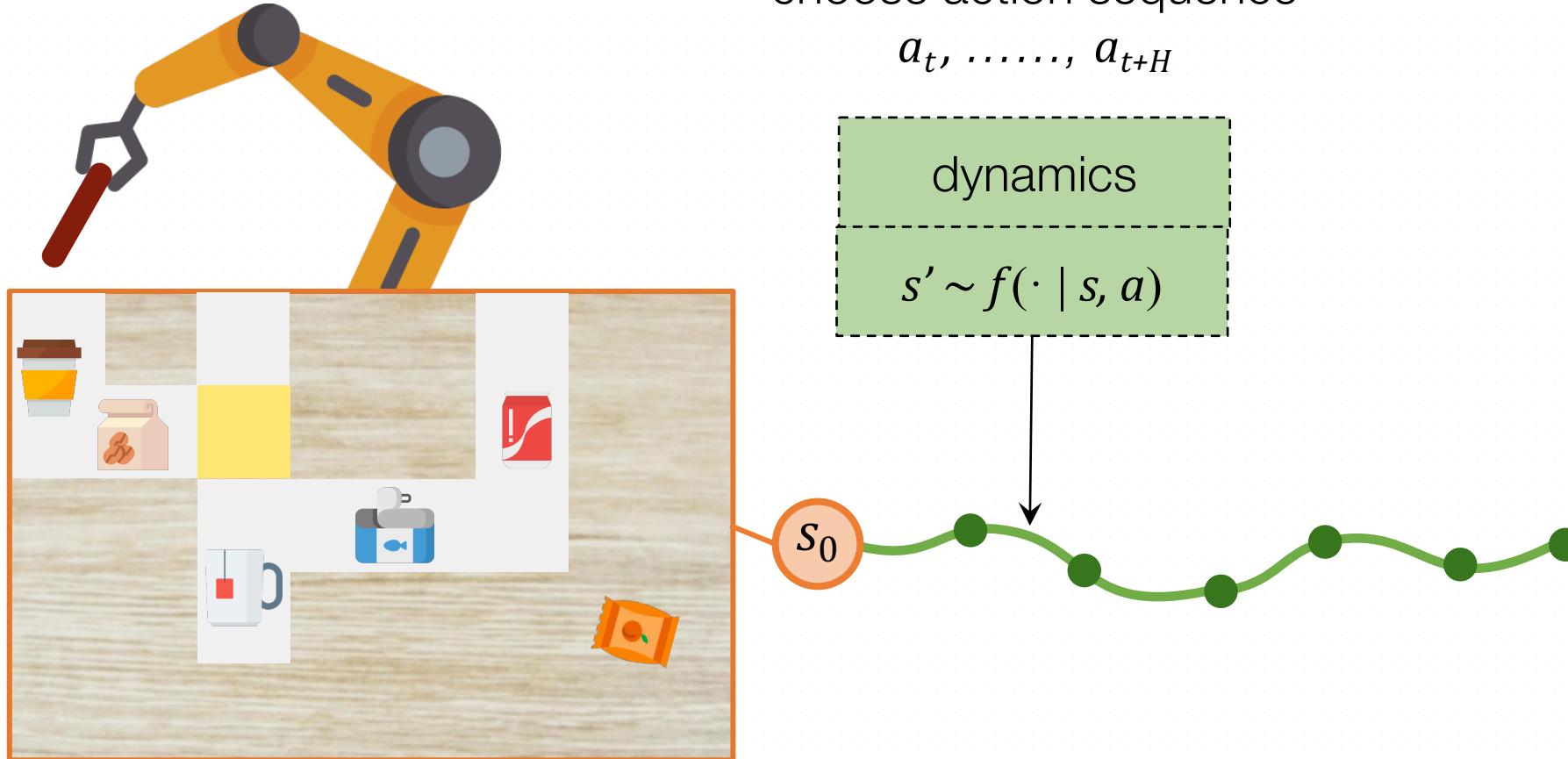
Can we learn multi-step reasoning in robotics  
under physical and semantic constraints







# Model-based learning



[Deisenroth et al, RSS'07], [Guo et al, NeurIPS'14], [Watter et al, NeurIPS'15], [Finn et al, ICRA'17], .....

# Model-based learning



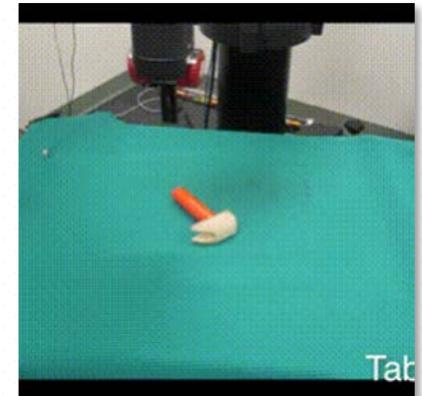
data ↑  
learning ↑



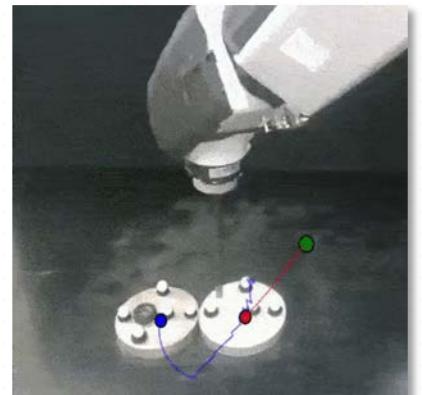
[Deisenroth et al. RSS'07] [Agrawal et al. ICRA'16]



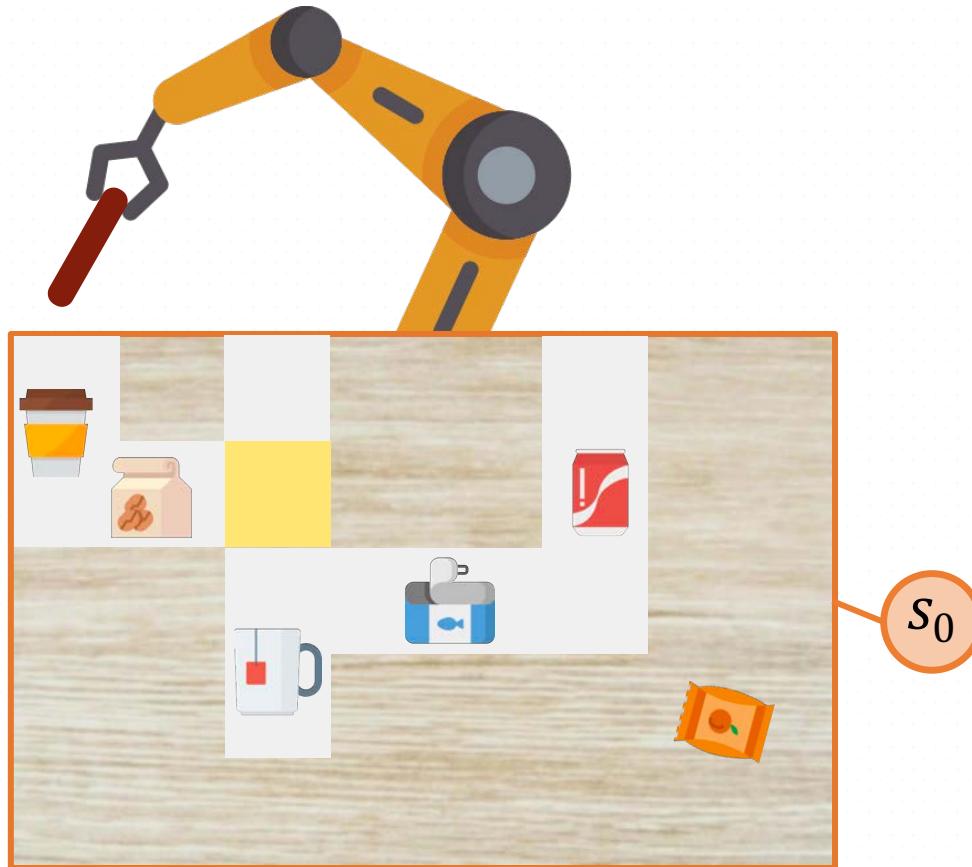
[Ebert et al. CoRL'17]



[Janer et al. ICRA'19]



# CAVIN: Hierarchical planning in learned latent spaces



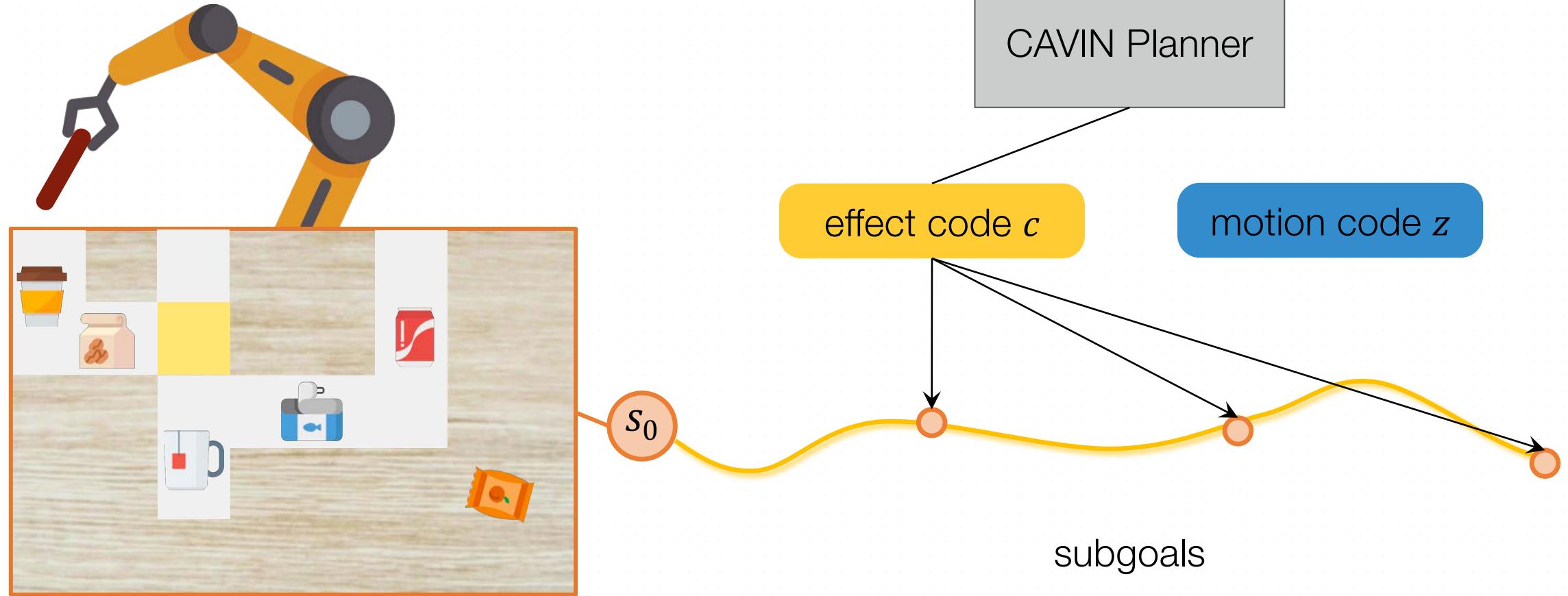
CAVIN Planner

effect code  $c$

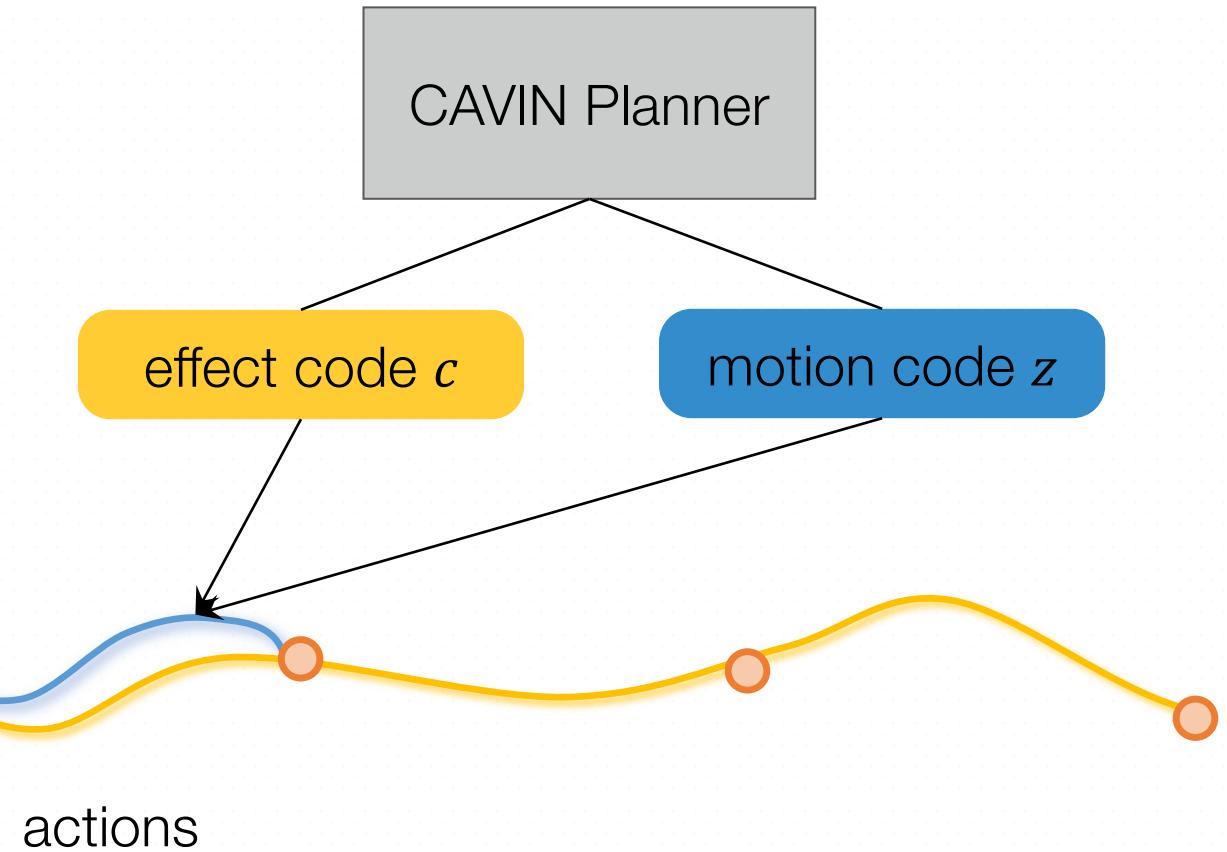
motion code  $z$

Leverage **Hierarchical Abstraction** in Action Space  
Without **Hierarchical Supervision**

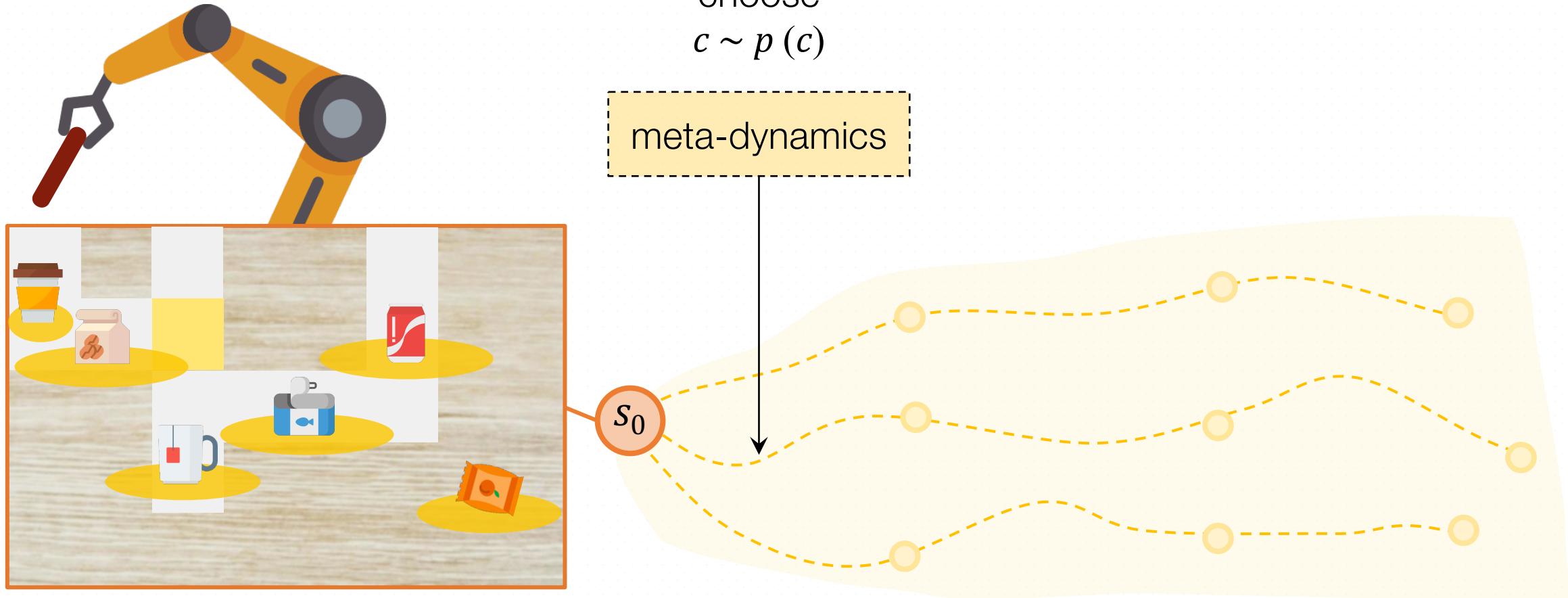
# CAVIN: Hierarchical planning in learned latent spaces



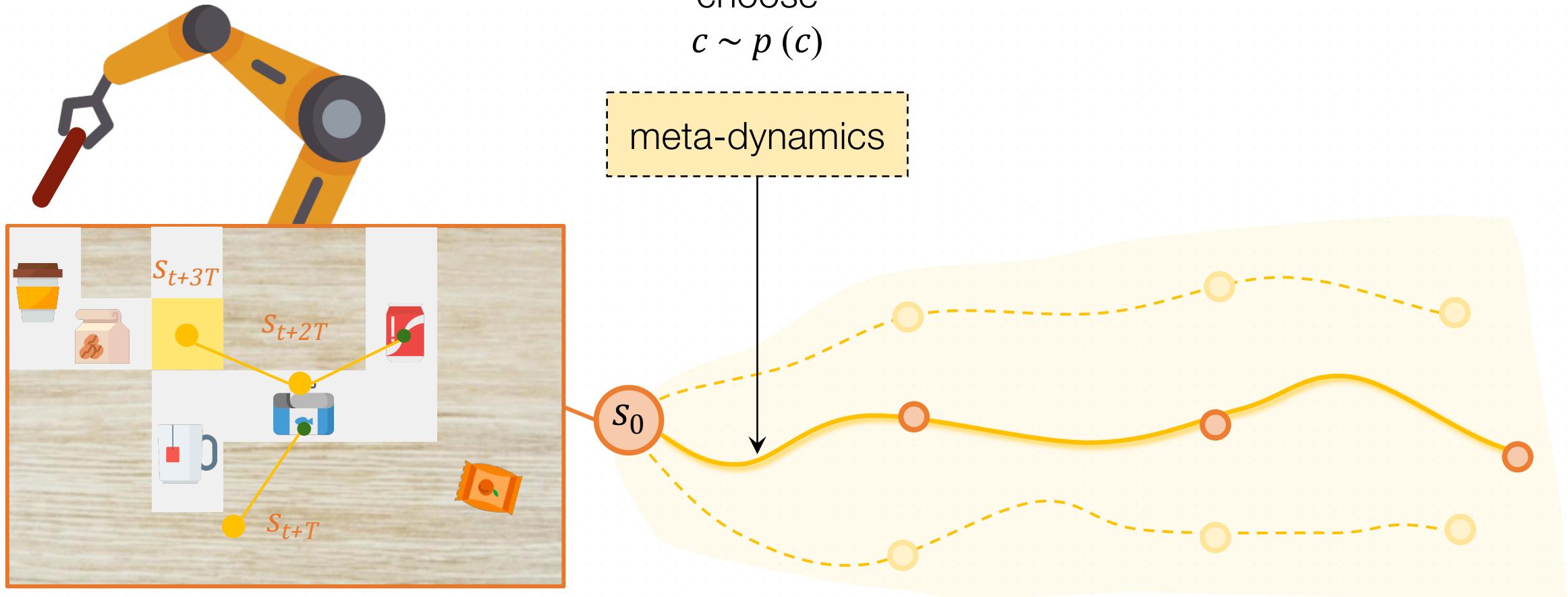
# CAVIN: Hierarchical planning in learned latent spaces



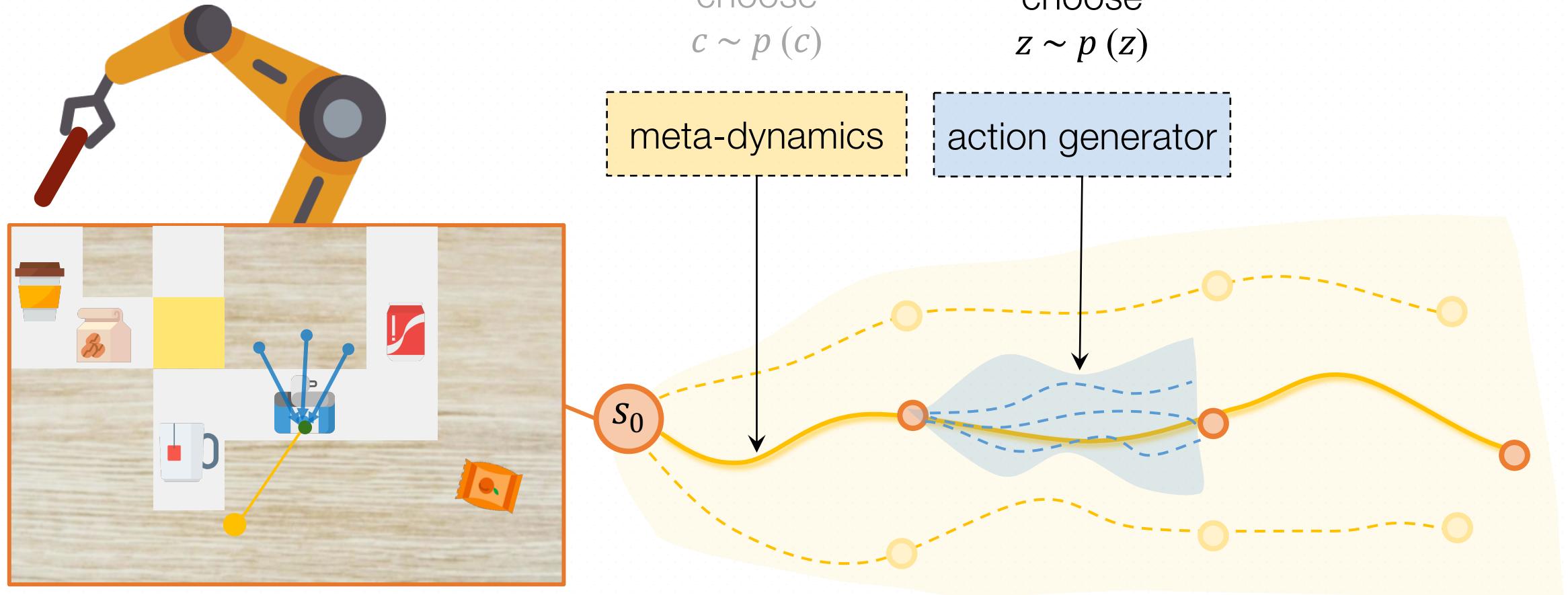
# CAVIN: Hierarchical planning in learned latent spaces



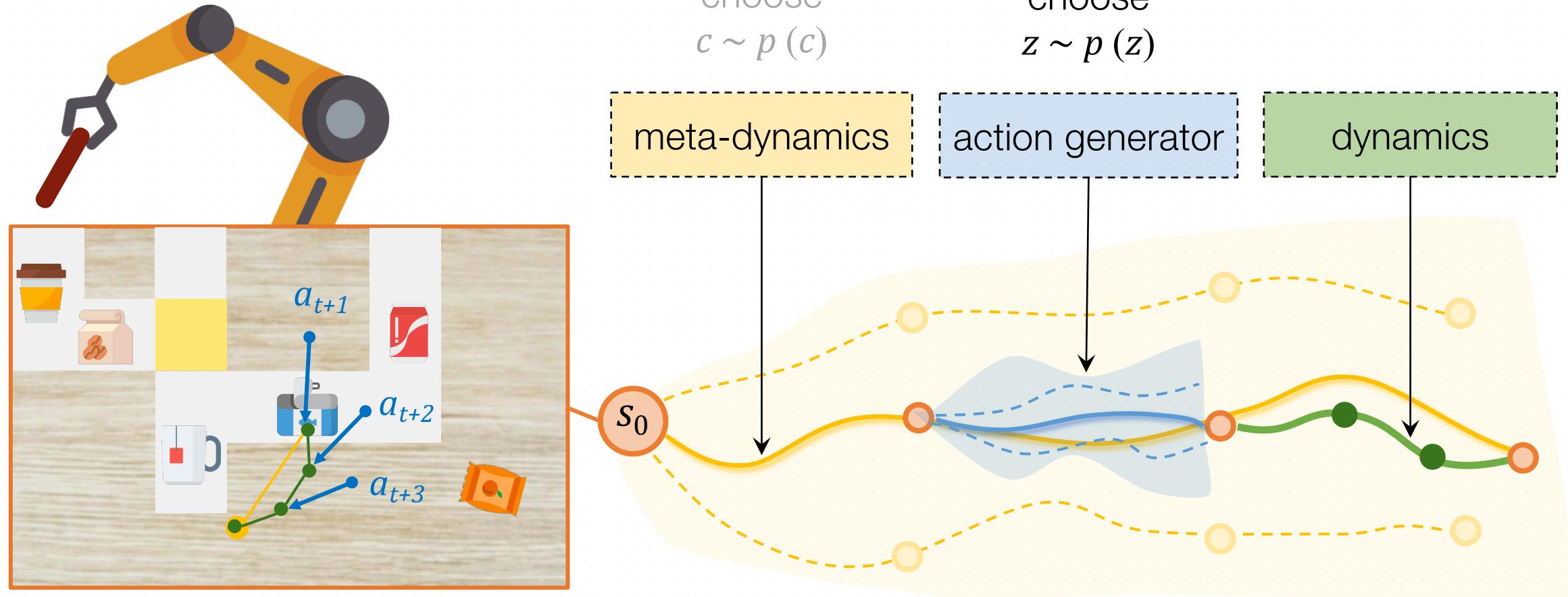
# CAVIN: Hierarchical planning in learned latent spaces



# Hierarchical planning in learned latent spaces

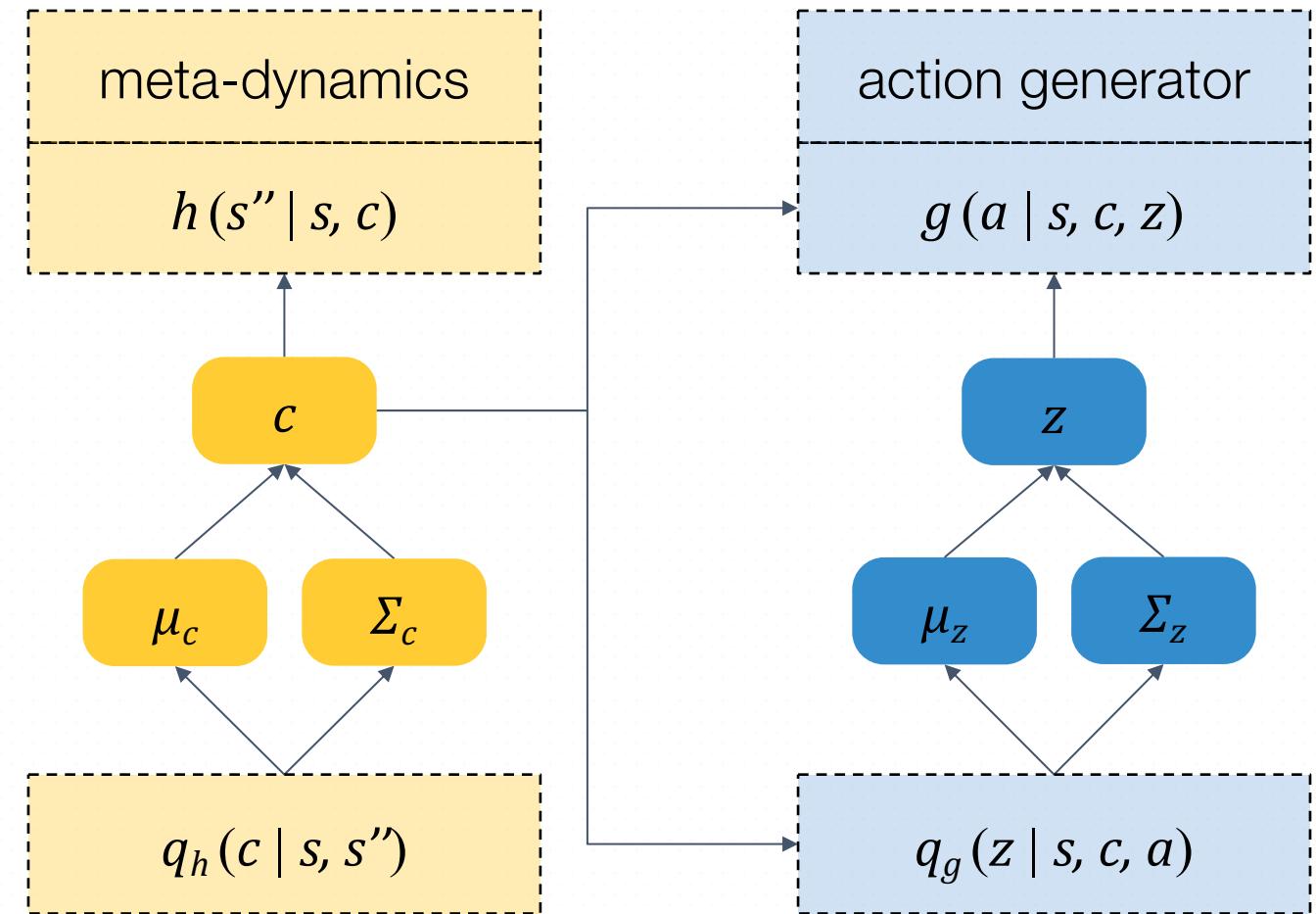
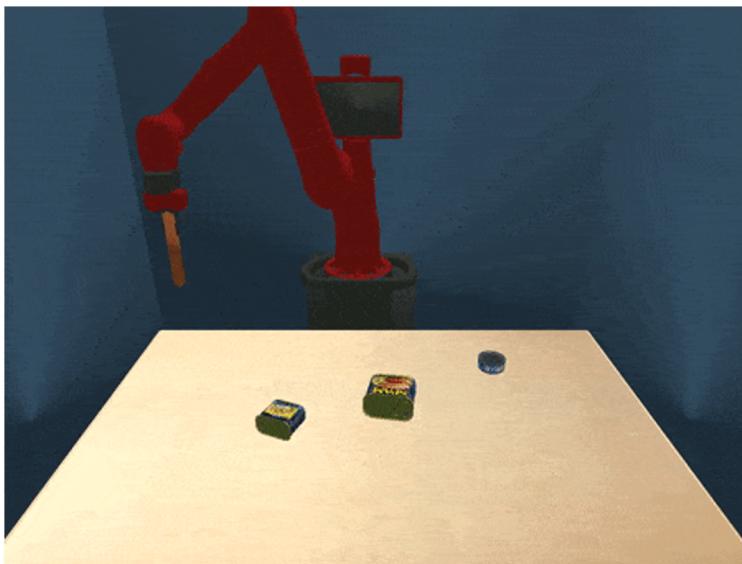


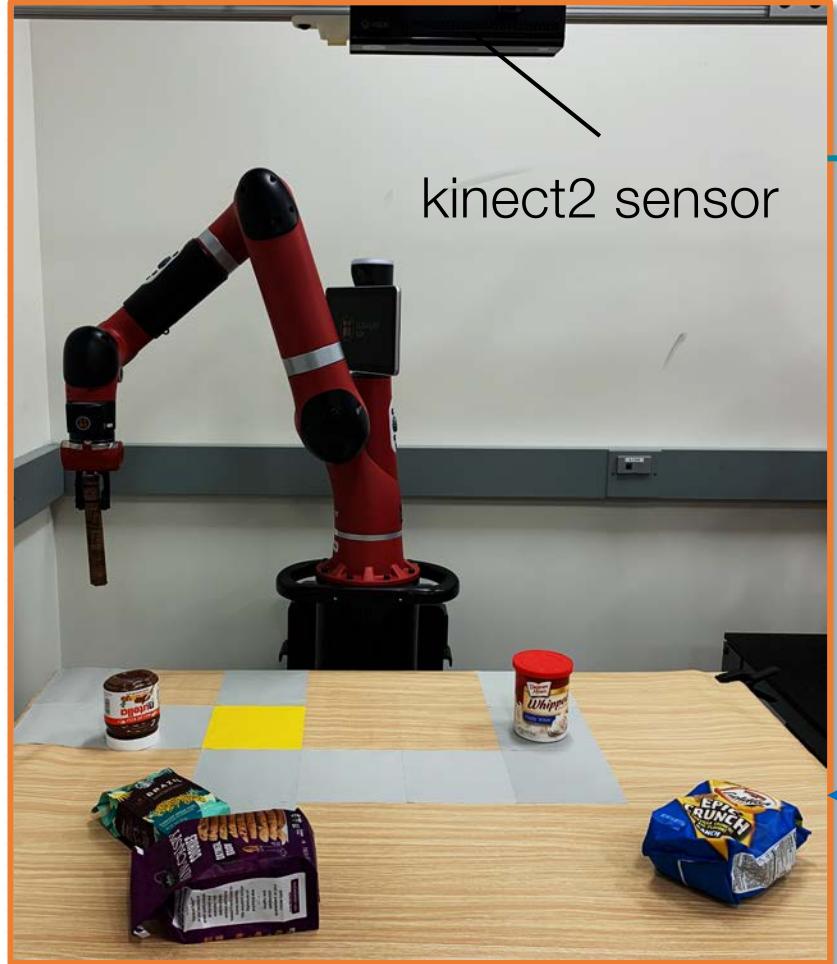
# CAVIN: Hierarchical planning in learned latent spaces



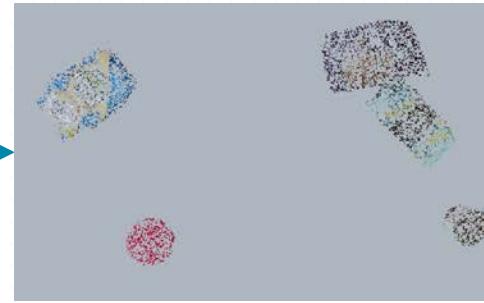
# Learning with cascaded variational inference

task-agnostic interaction





visual observation



preprocess

$s_t$

CAVIN Planner

action  
[  $x, y, \Delta x, \Delta y$  ]

# Tasks

clearing



Clear all objects within the area of **blue tiles**.

insertion



Move the target to the goal without traversing **red tiles**.

crossing

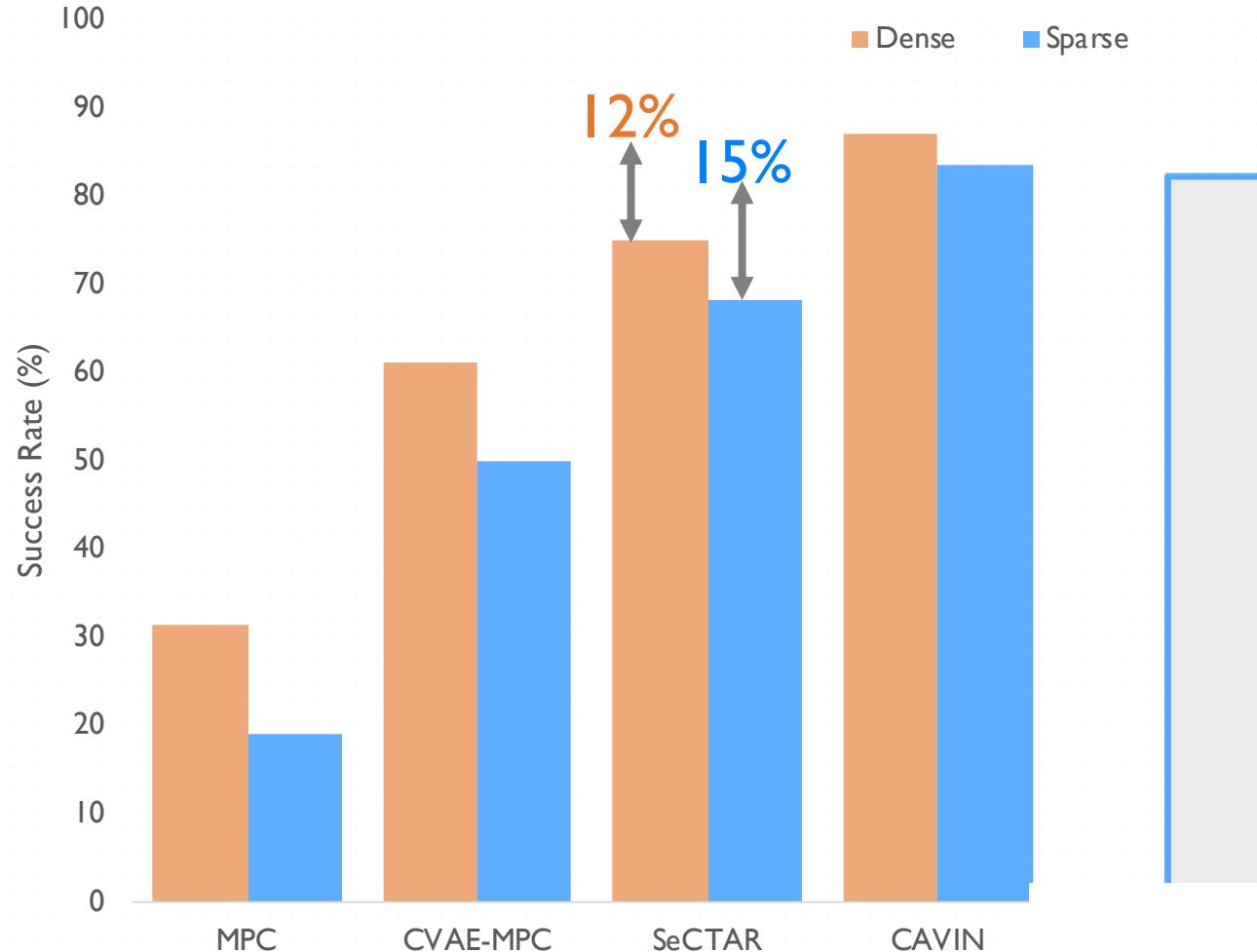


Move the target to the goal across **grey tiles**.

Simulated      Real



# Quantitative Evaluation

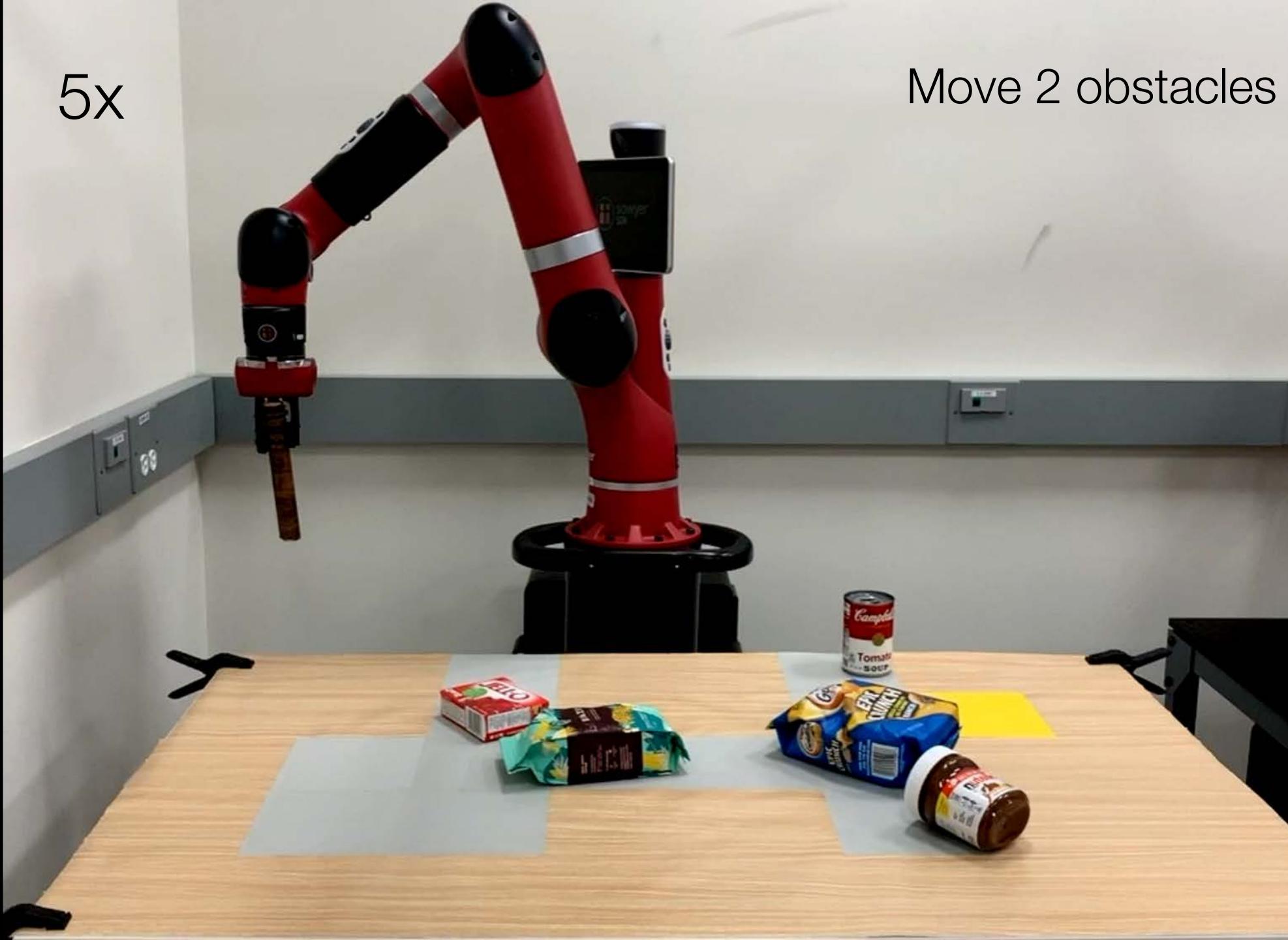


Hierarchical Latent space dyn.  
↓  
Better performance with sparse  
reward signal

Averaged over 3 Tasks  
with 1000 test instances each

5x

Move 2 obstacles



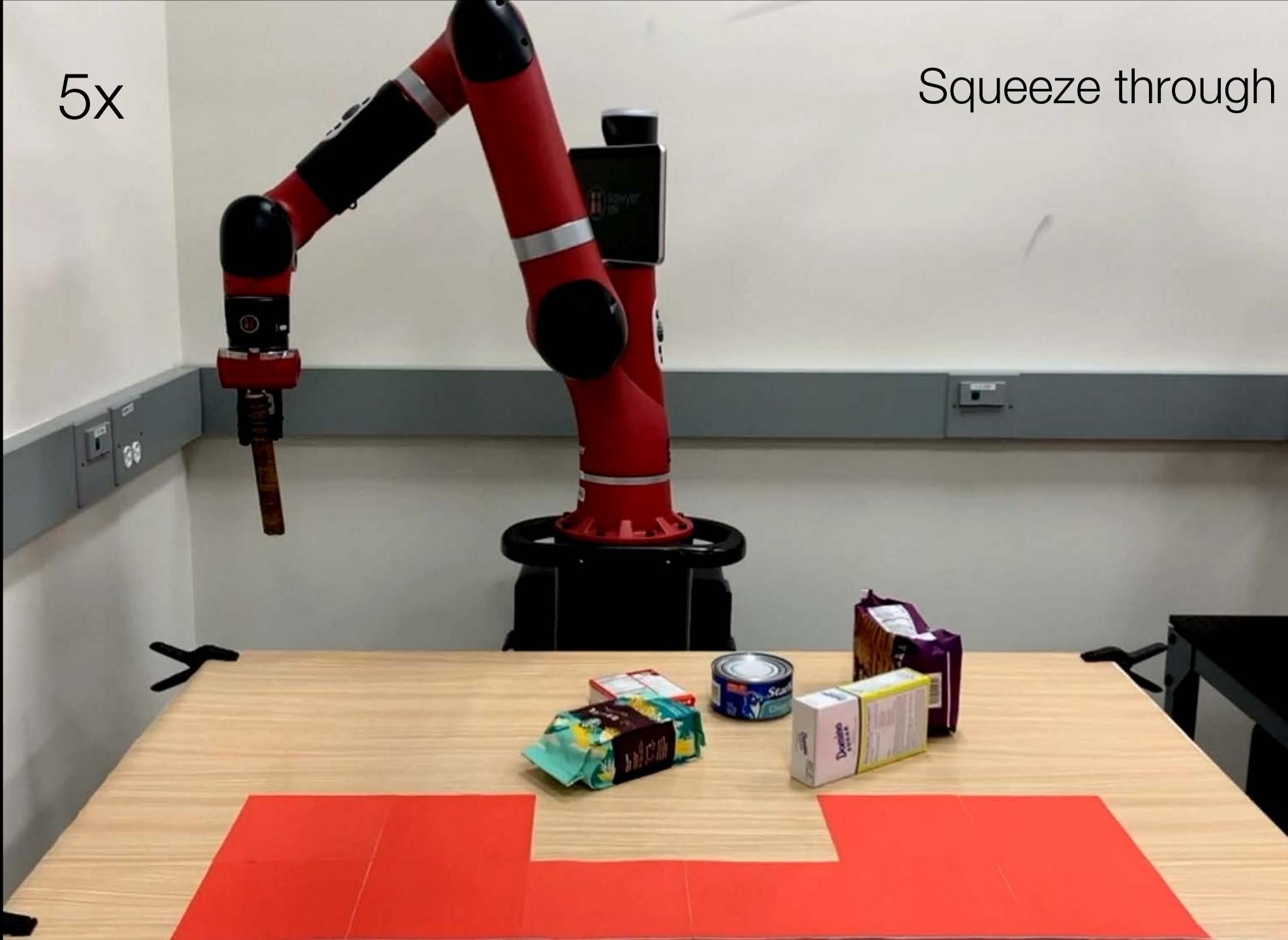
5x

Get around



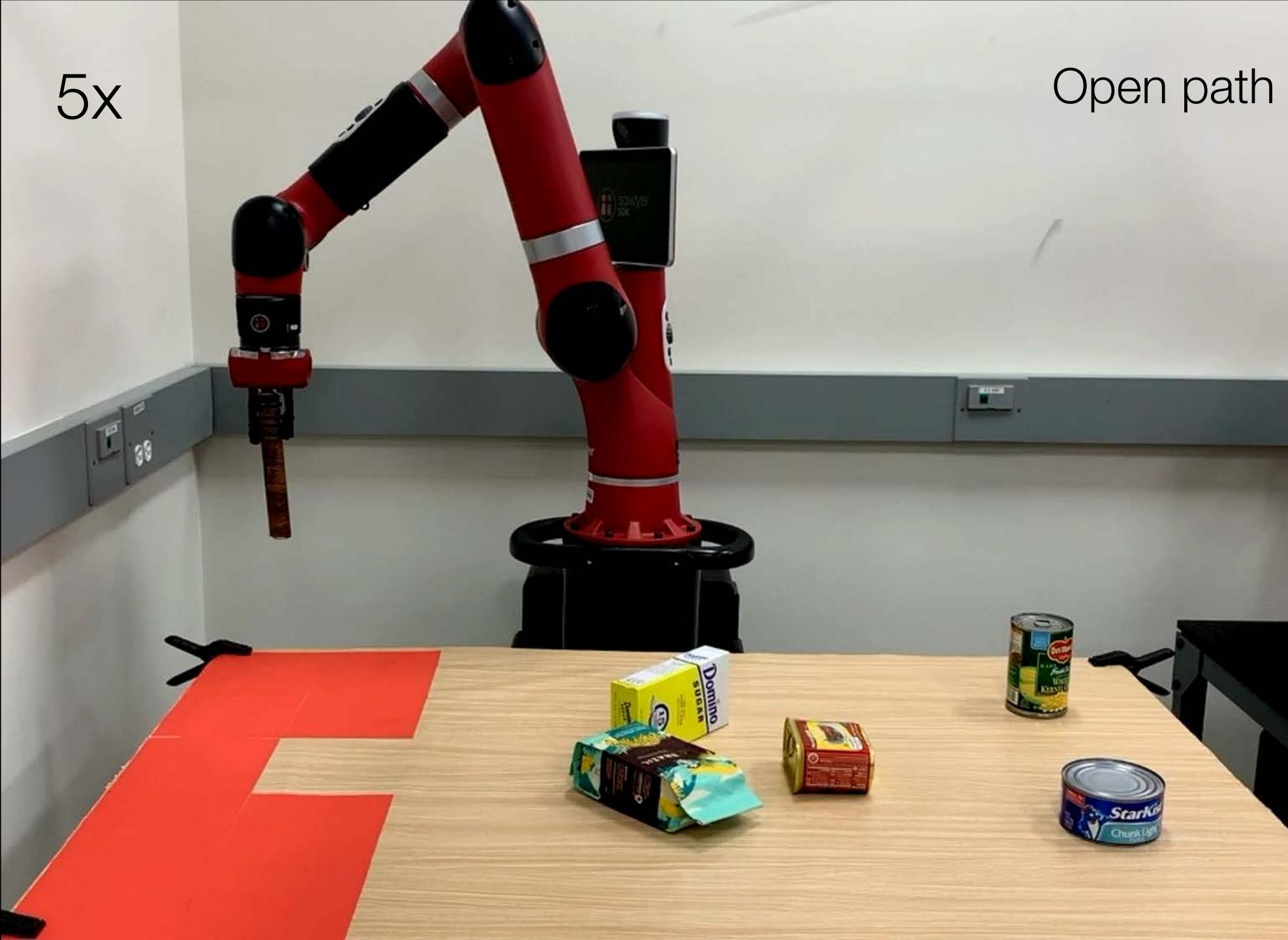
5x

Squeeze through

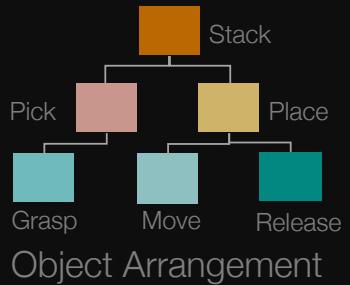


5x

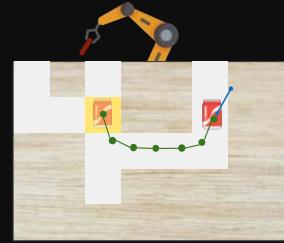
Open path



# Compositional Planning



RSS 2018,  
IJRR 2019



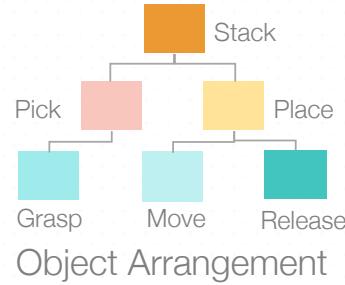
CoRL 2019 (oral)



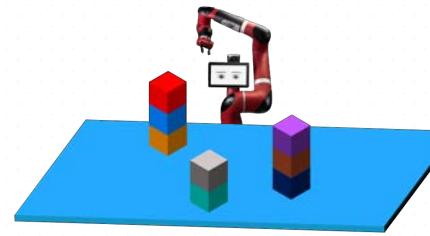
Data for  
Robotics

Self-Supervision and Structured Latent Variable Models  
lead to good representations that generalize

# Generalizable Autonomy in Robot Manipulation

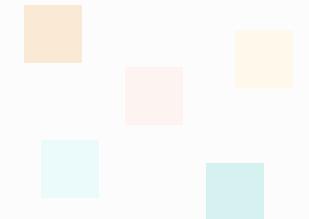


ICRA 2018

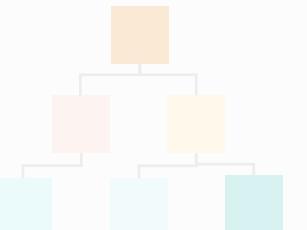


CVPR 2019 (oral)

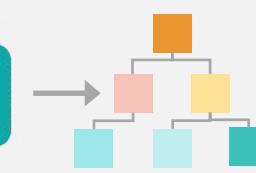
Visuo-Motor Skills



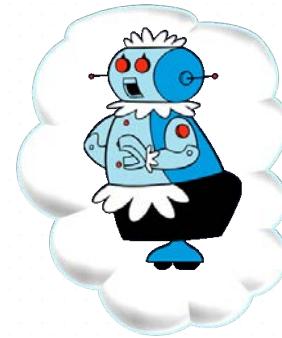
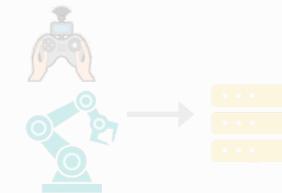
Compositional Planning



Task Structure



Data for Robotics



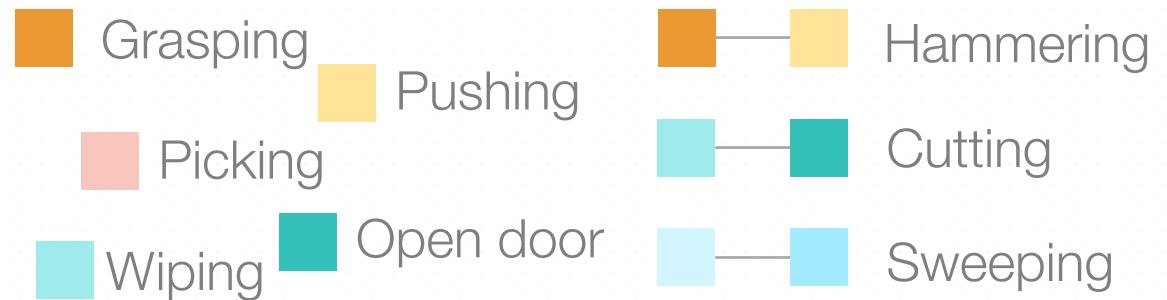
# Complex Task Structure



Visuo-Motor Skills

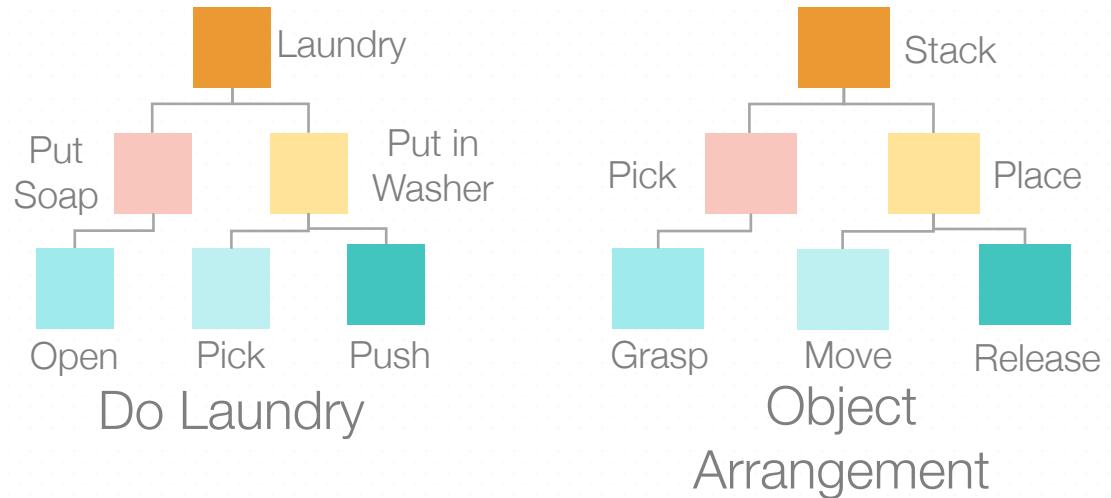


## Visuo-Motor Skills



Complex Task Structure

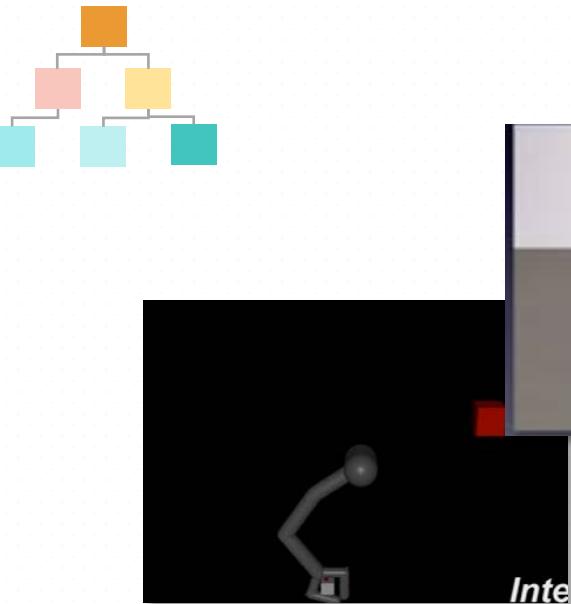
## Complex Task Structure



# Compositional Planning: Current Paradigm

RL: [Schaal 1997], [Chebotar et al., '17], [Yahya et al., '16], [James et al., '17], [Popov et al., '17], [Zhu et al. 18], [Hausman et al. 18]

Imitation: [Calinon et al 2008], [Argall et al 2009], [Kober, Peters, et al. 09], [Pastor et al. 09], [Schulman et al. 2013], [Kroemer et al. 15], [Garg et al 2017]



## Reinforcement Learning

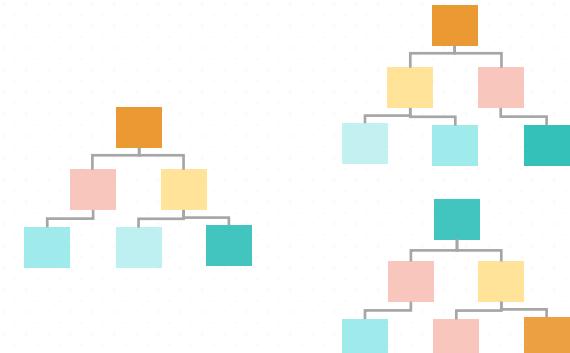
- Sample Inefficient
- Multi-step Structured Tasks
- Needs non-trivial Reward Shaping



## Imitation Learning

- Task Segmentation is non-trivial
- Multi-modality of Search Space
- Fixed Permutation of Primitives

## Desired



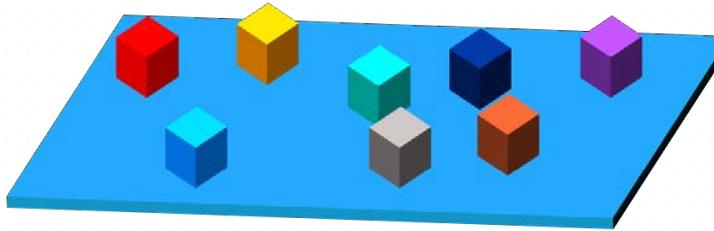
Train ≠ Test

## Meta Imitation Learning

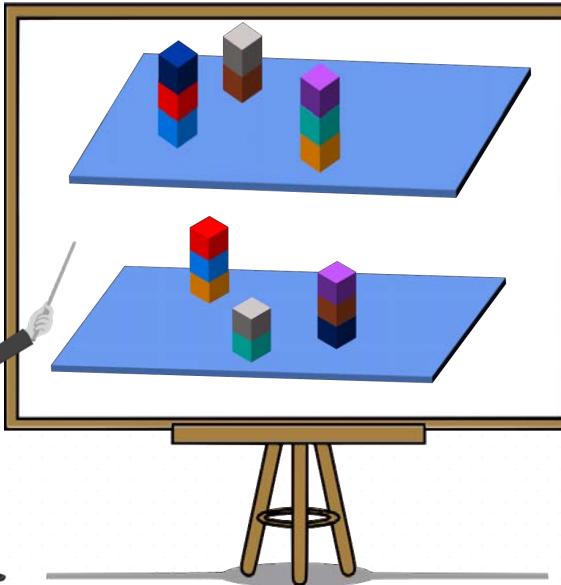
- New Task Structures
- Few-Shot performance
- Input State as Video

# Compositional Planning: Challenge

Task Domain

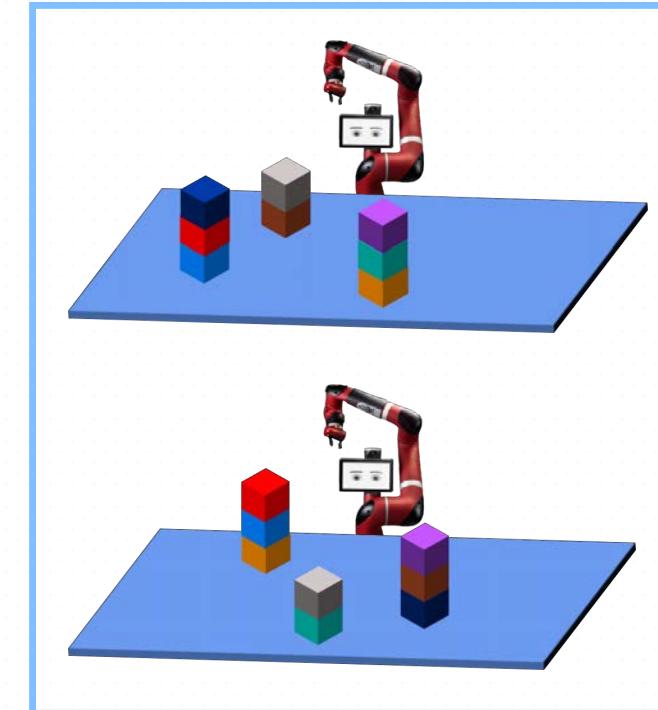


Instructional Demos



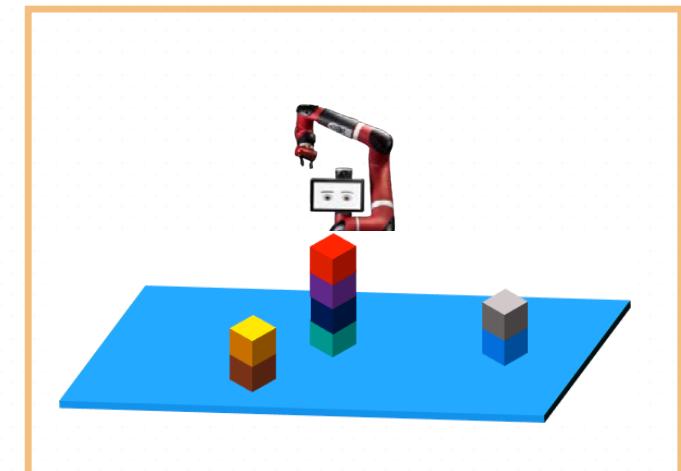
I. Learn **Multiple Tasks**  
in the Same Domain

Training Tasks

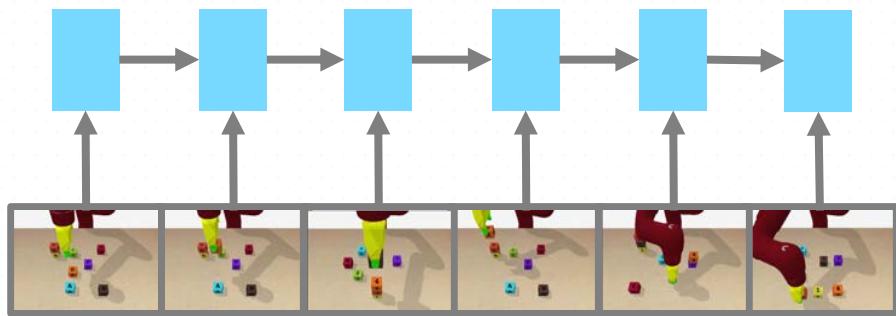


II. Generalize to New  
Tasks with a **Single Demo**

Test Task

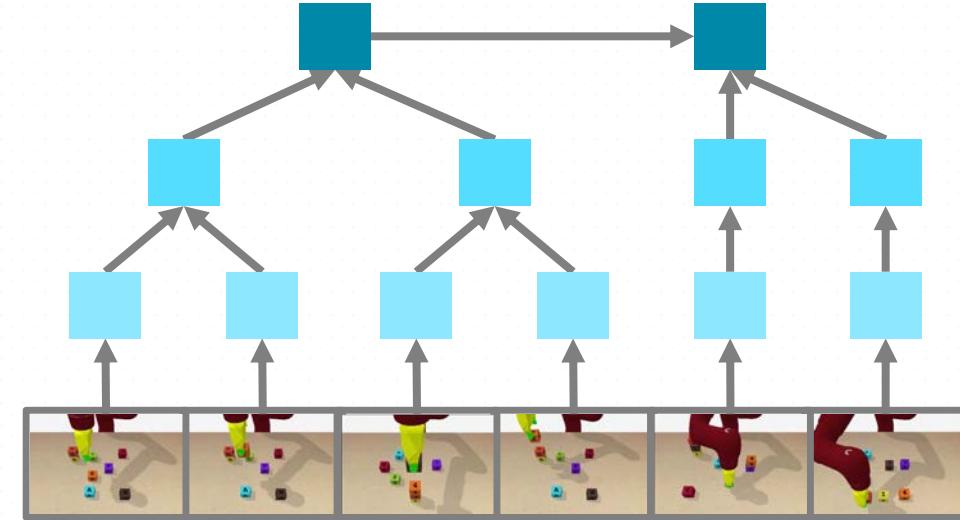


# Compositional Planning



[Duan et al. 17; Finn et al. 2017;  
Wang et al. 2017; Yu et al. 2018]

Models input demonstration  
as a **flat sequence**



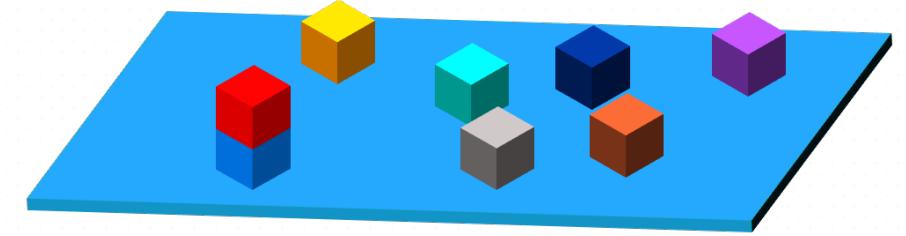
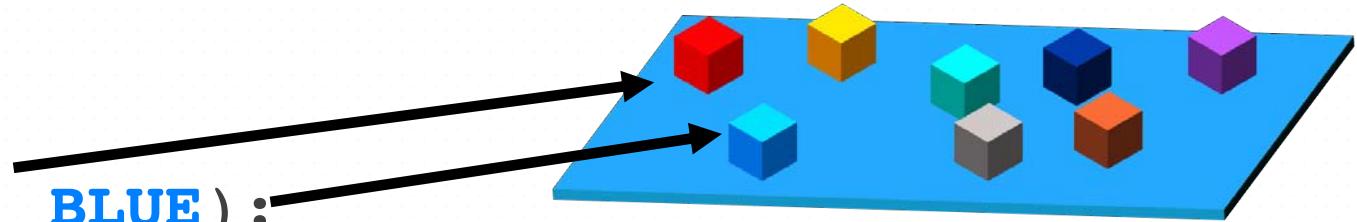
Our Method  
[ICRA'18], [CVPR'19], [IROS'19]

Models input demonstration  
as a **Compositional Hierarchy**

One Shot Imitation Learning from Videos

# Compositional Planning: Task Programming

```
Block Stacking (...):  
  while (done):  
    pick_and_place (RED, BLUE):  
      pick (RED):  
        move_to (RED)  
        Grasp (RED)  
        <end> Pop  
      place(BLUE):  
        move_to (BLUE)  
        Release (RED)  
        <end> Pop  
    <end> Pop
```



Task 1  
Sub-task 1  
Move Red-block on top of Blue

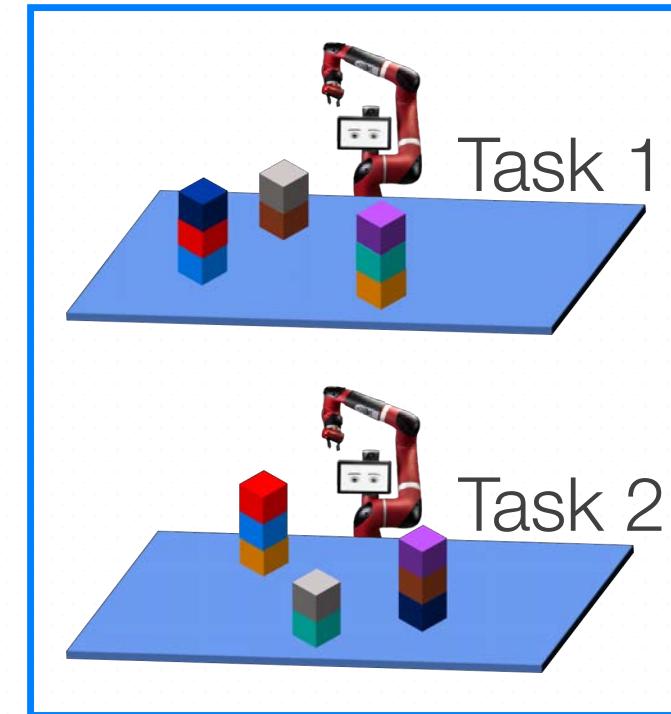
# Compositional Planning: Task Programming

Block Stacking (...): Program 1

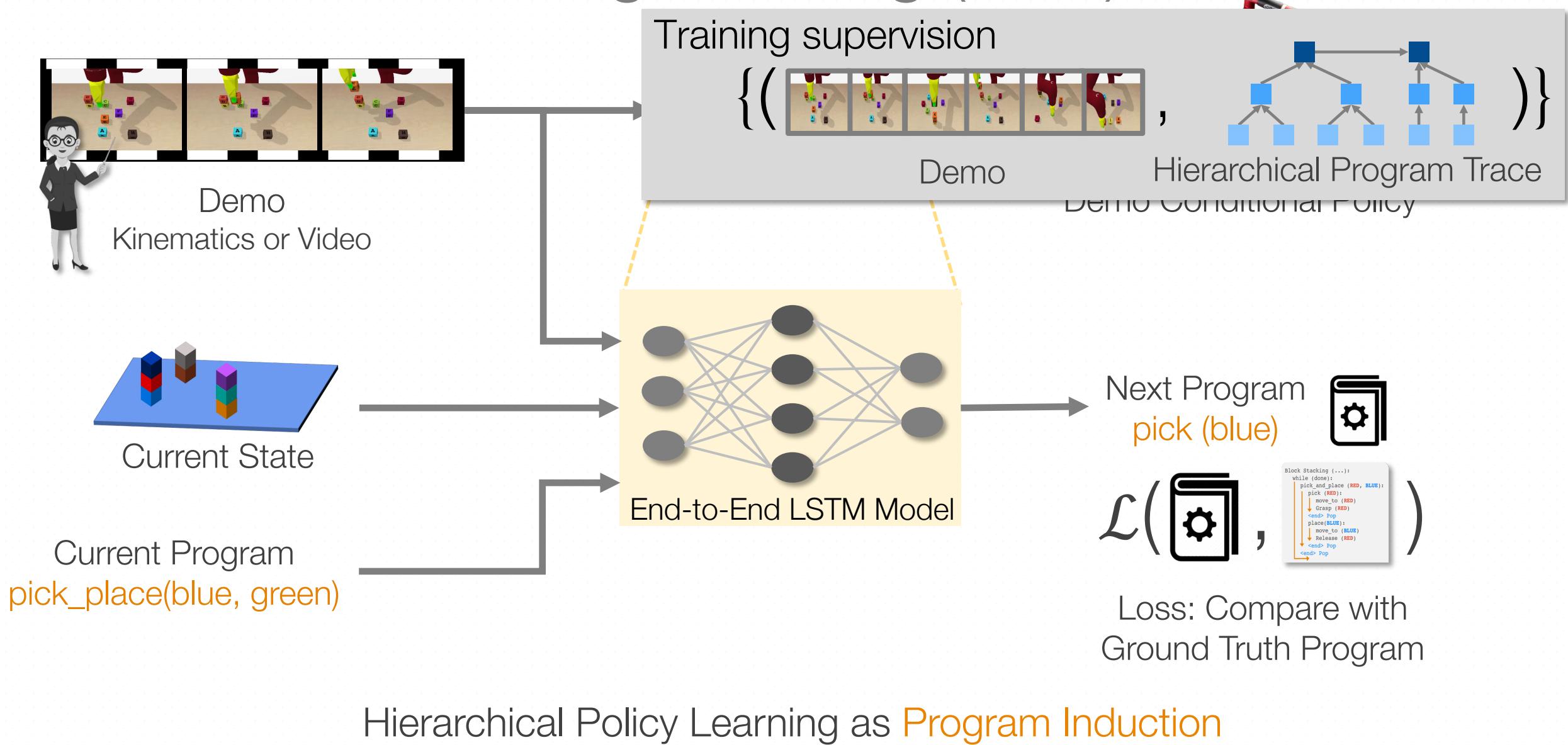
Block Stacking (...): Program 2

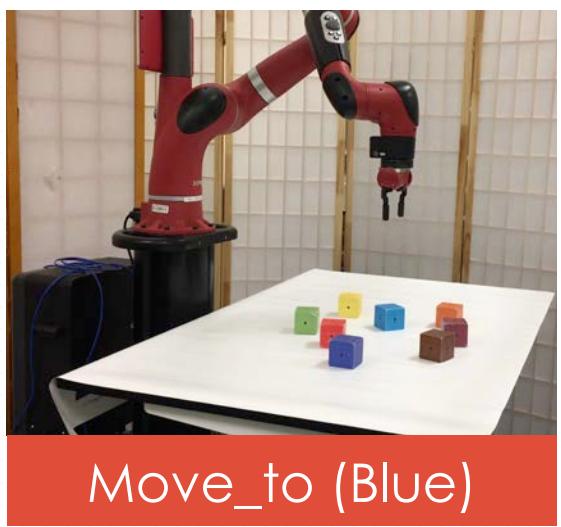
```
while (done):  
    pick_and_place (RED, BLUE):  
        pick (RED):  
            move_to (RED)  
            Grasp (RED)  
            <end> Pop  
        place(BLUE):  
            move_to (BLUE)  
            Release (RED)  
            <end> Pop  
    <end> Pop
```

Training Task Structures



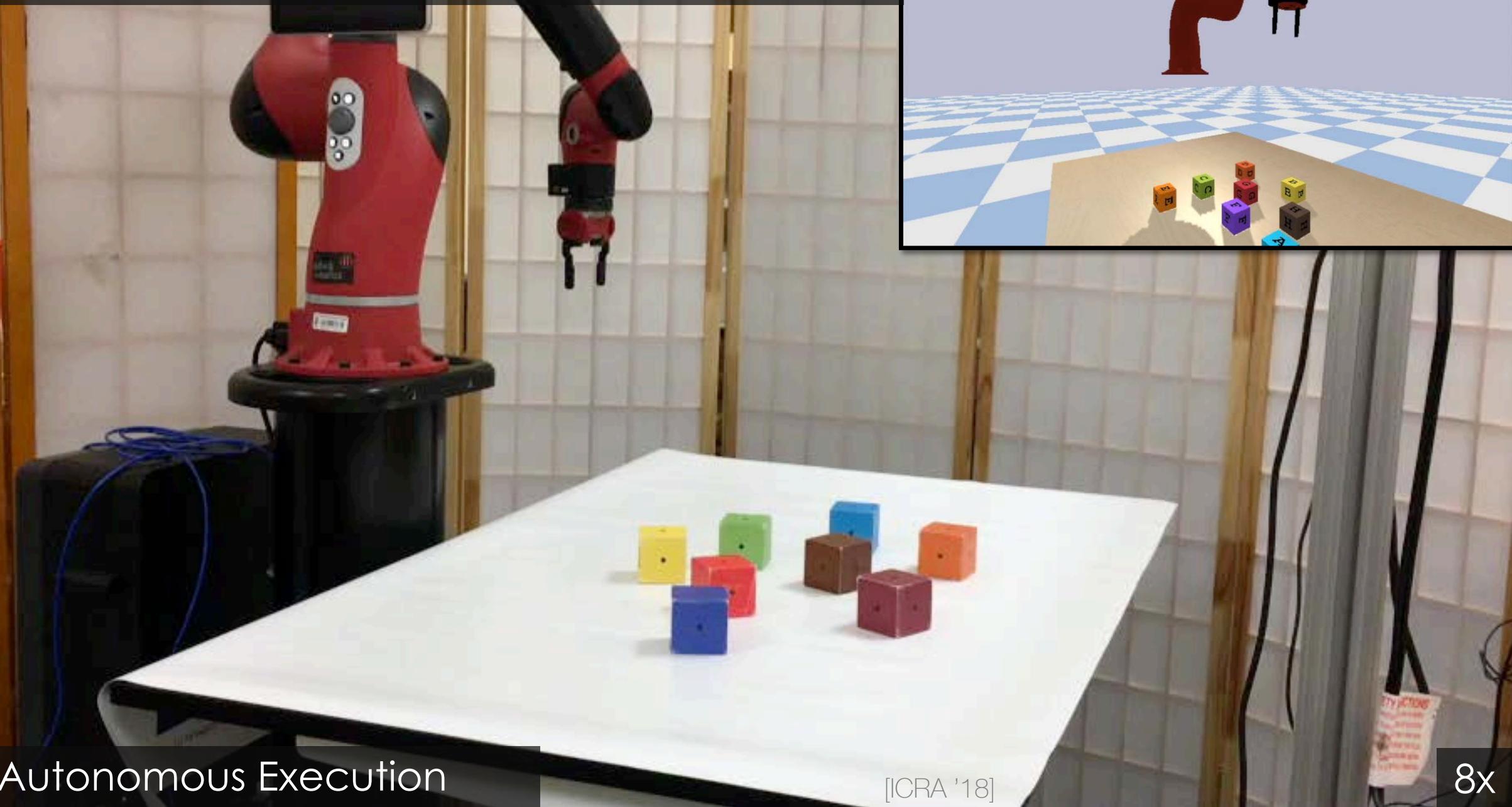
# Neural Task Programming (NTP)





# Neural Task Programming

Demo

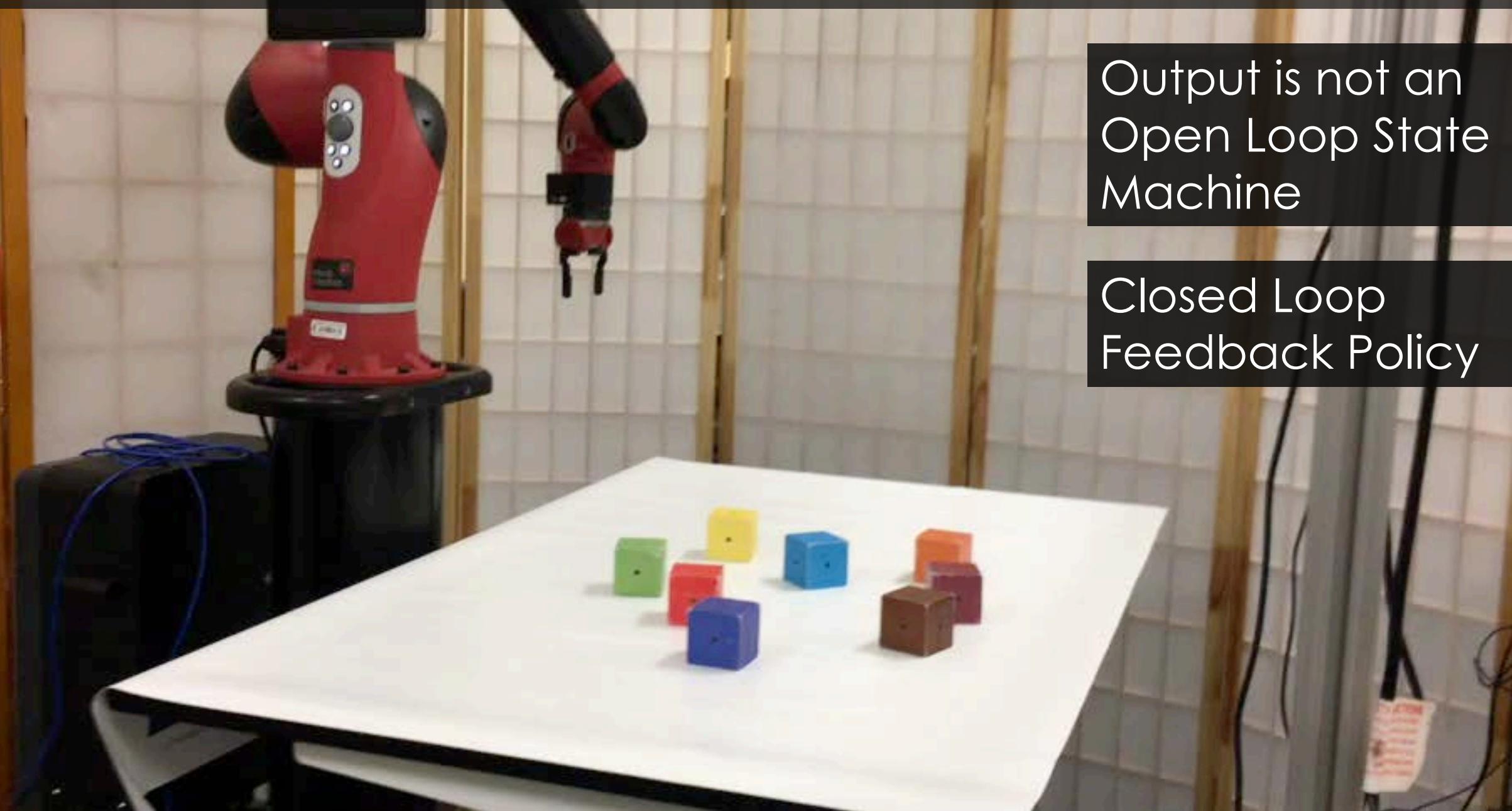


Autonomous Execution

[ICRA '18]

8x

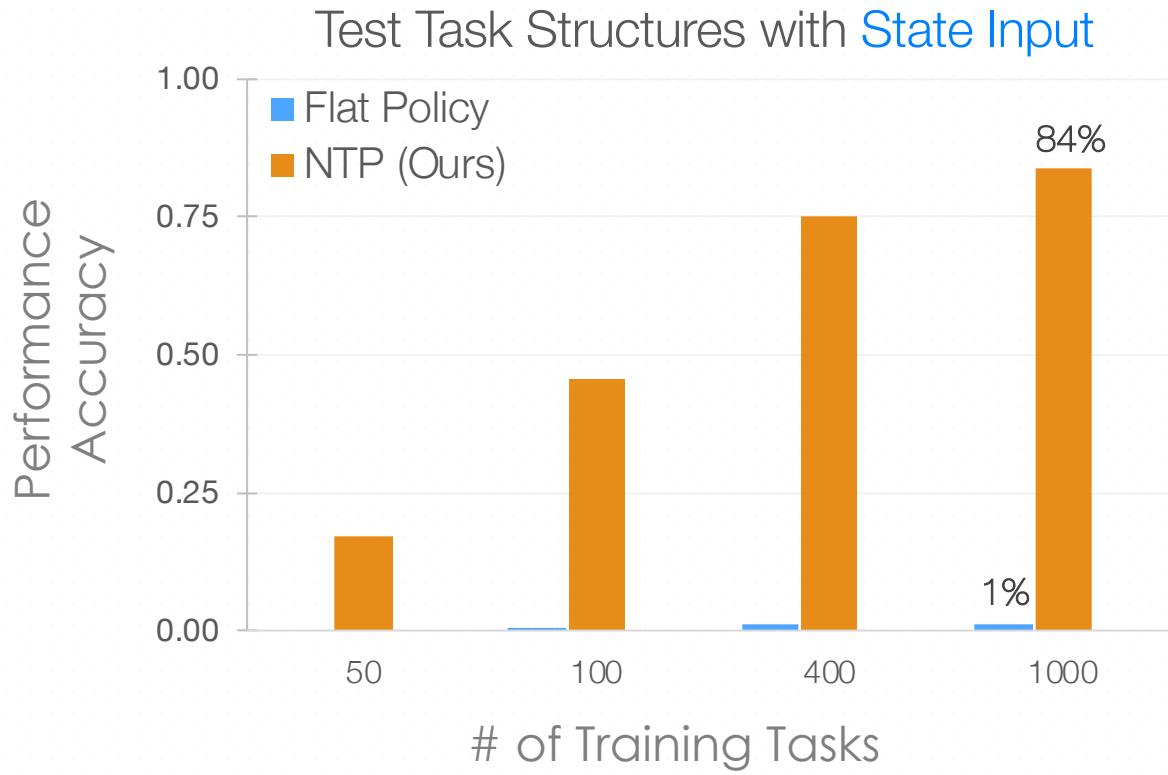
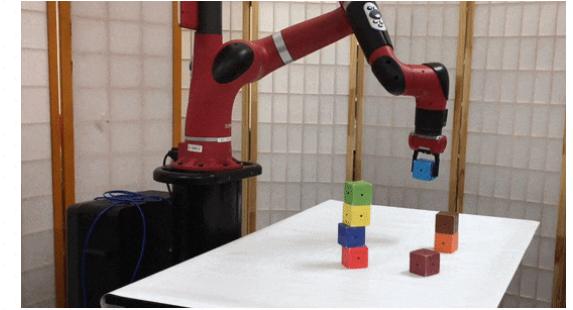
# Recovery from Intermediate Failures



Output is not an  
Open Loop State  
Machine

Closed Loop  
Feedback Policy

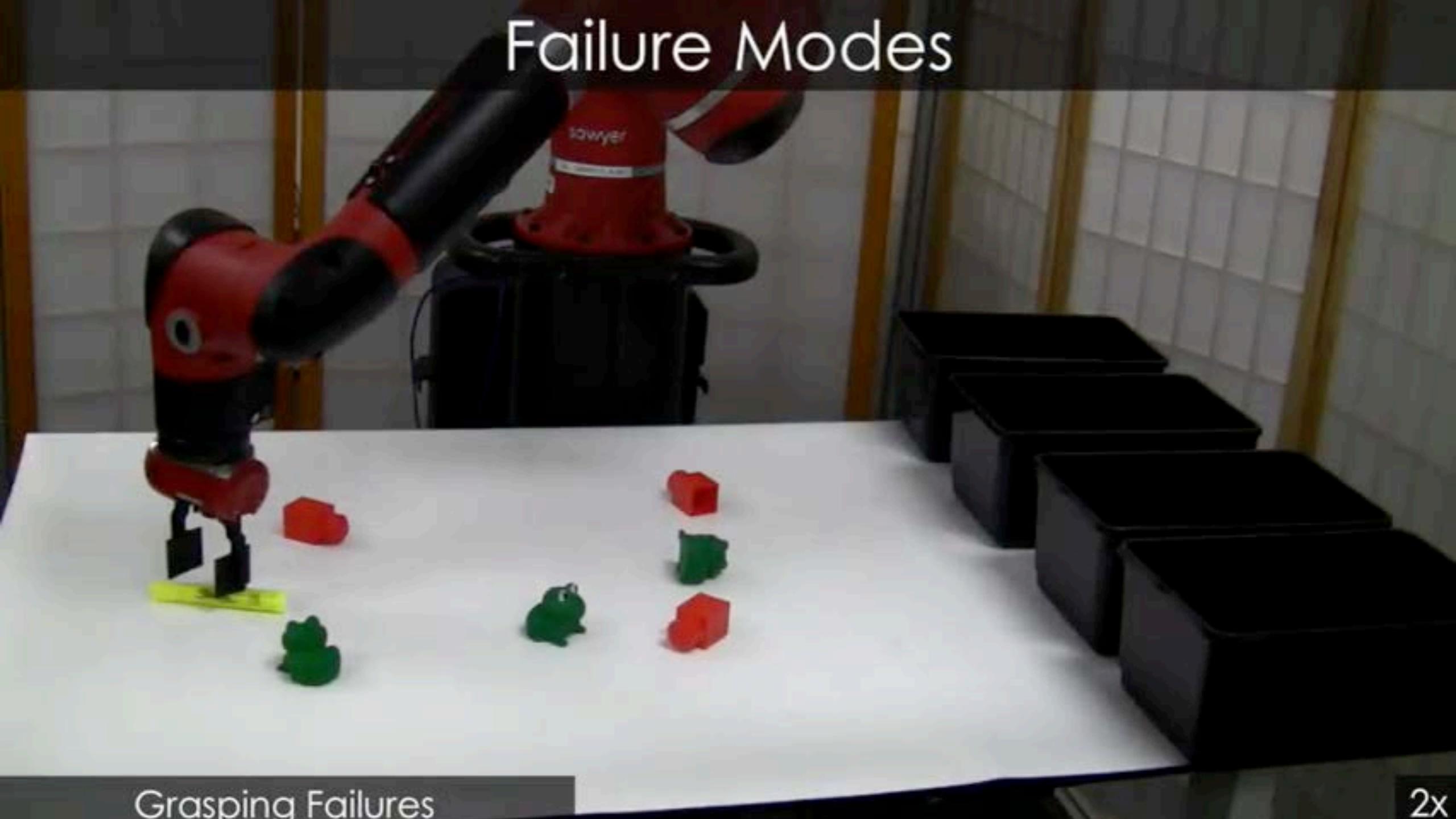
# Neural Task Programming Results



Pose Est. + Plan  
E2E Plan

Better Generalization than Flat Policy + Works with Vision

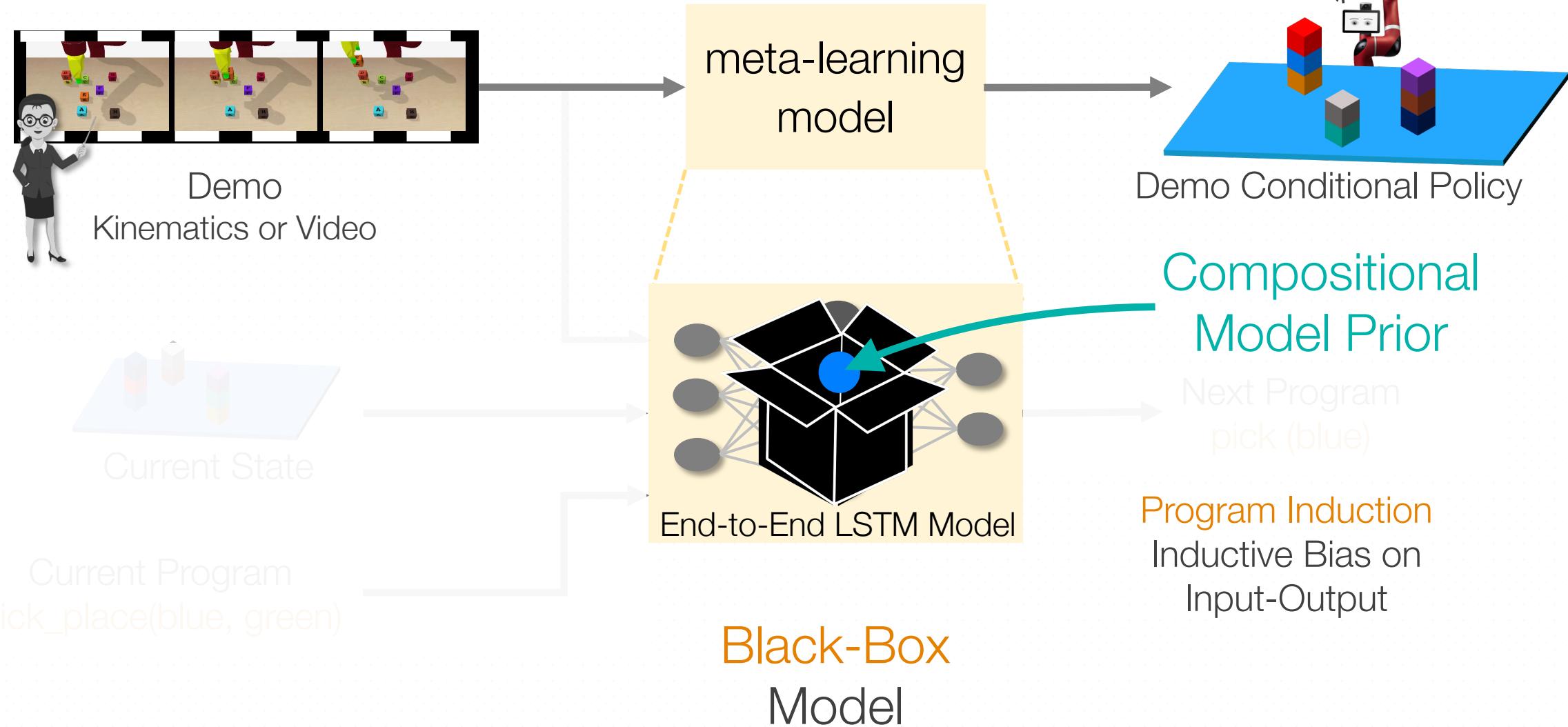
# Failure Modes



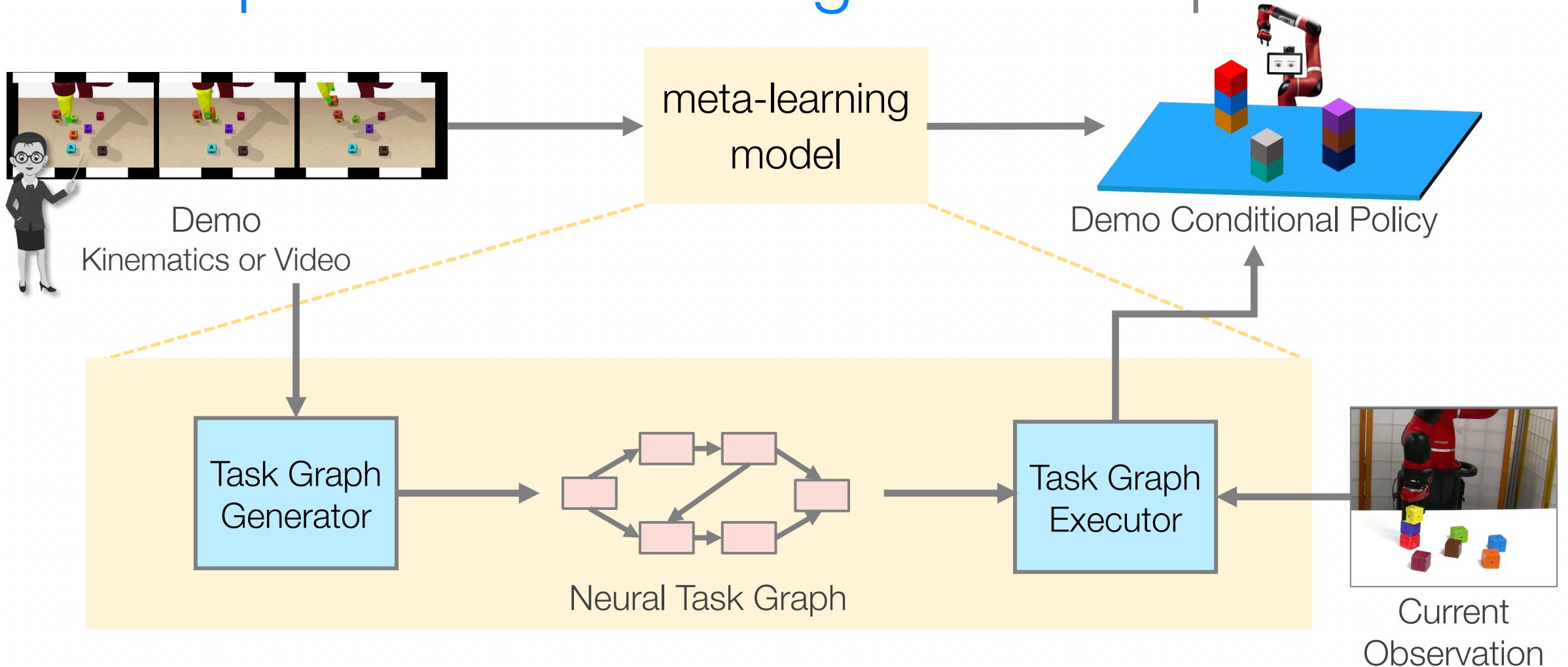
Grasping Failures

2x

# Compositional Planning: Task Programming

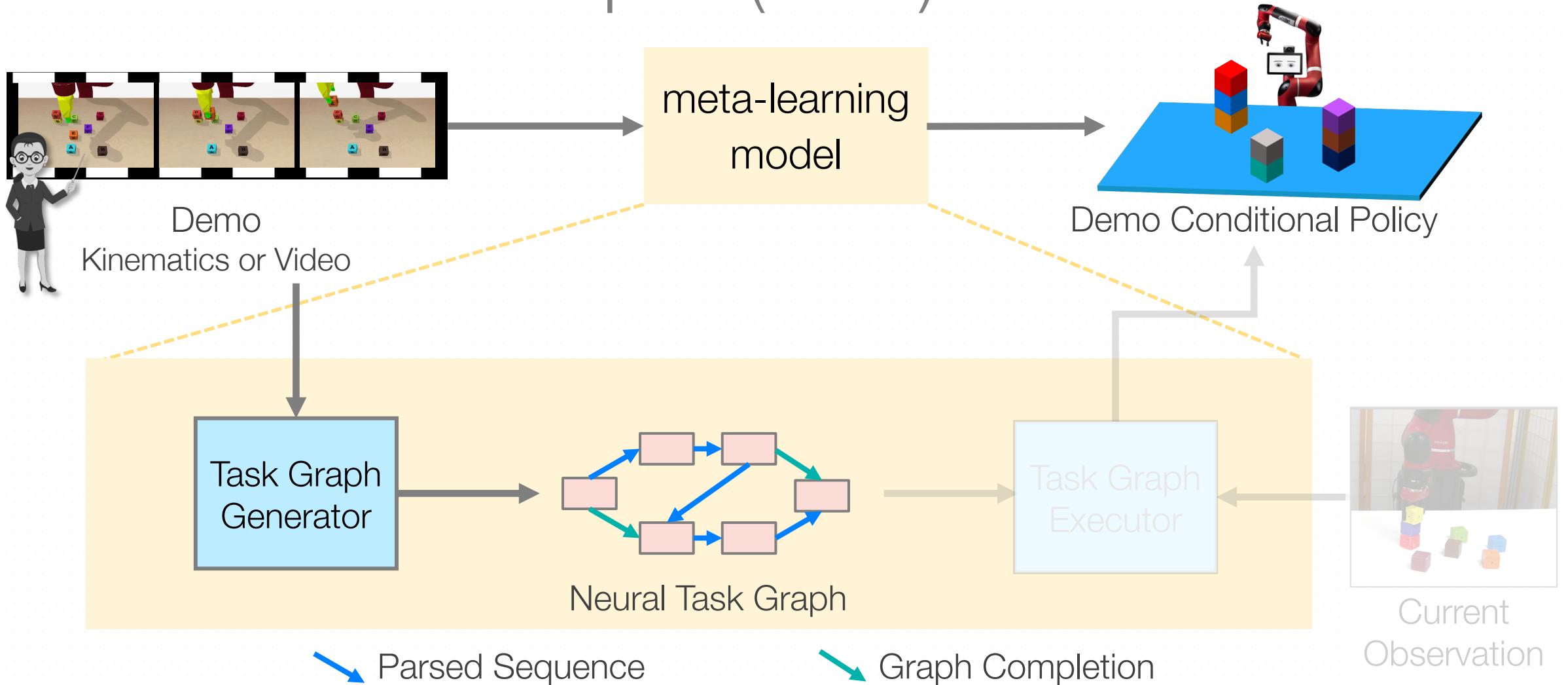


# Compositional Planning: Task Graphs



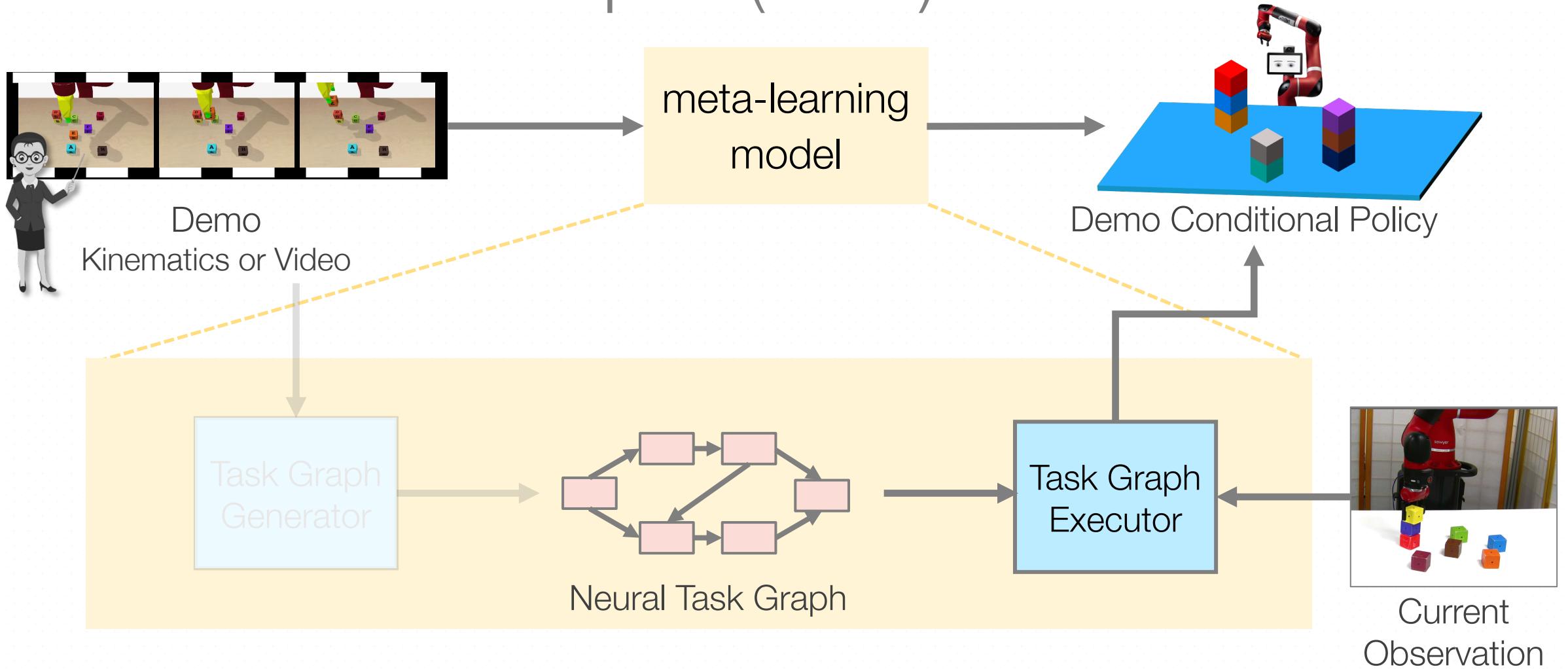
Hierarchical Policy Learning as **Graph Induction**

# Neural Task Graphs (NTG)



Hierarchical Policy Learning as **Graph Induction**

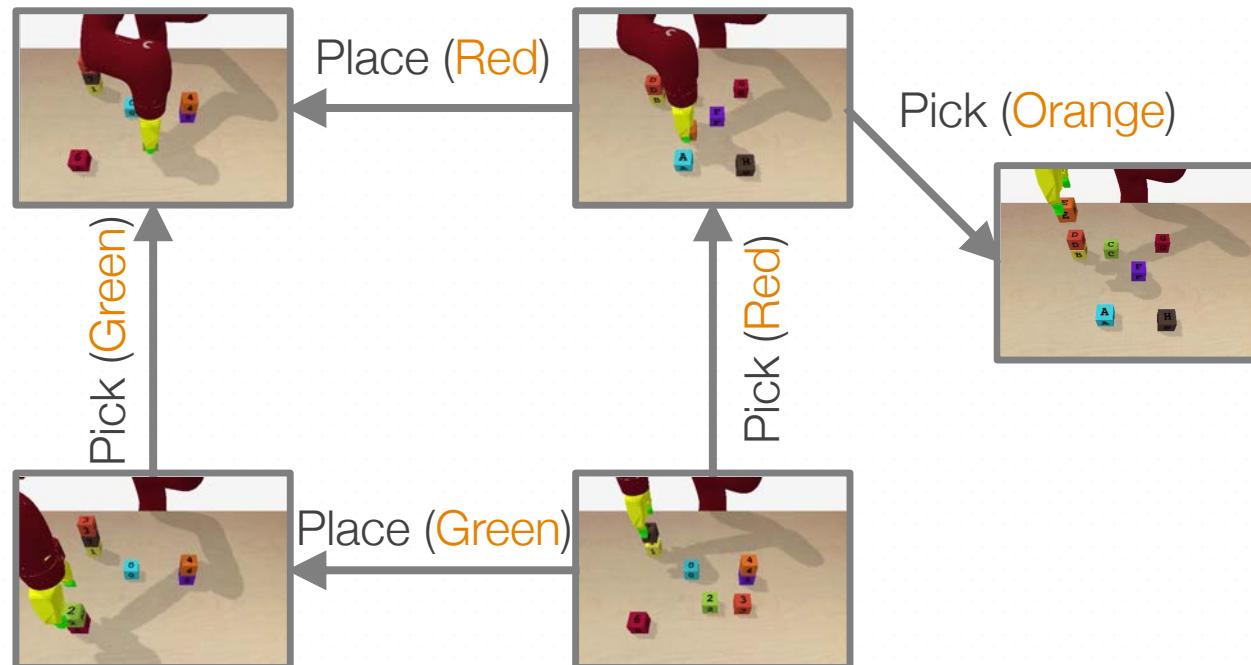
# Neural Task Graphs (NTG)



Hierarchical Policy Learning as **Graph Induction**

# Neural Task Graphs (NTG): Representation

Task Graph

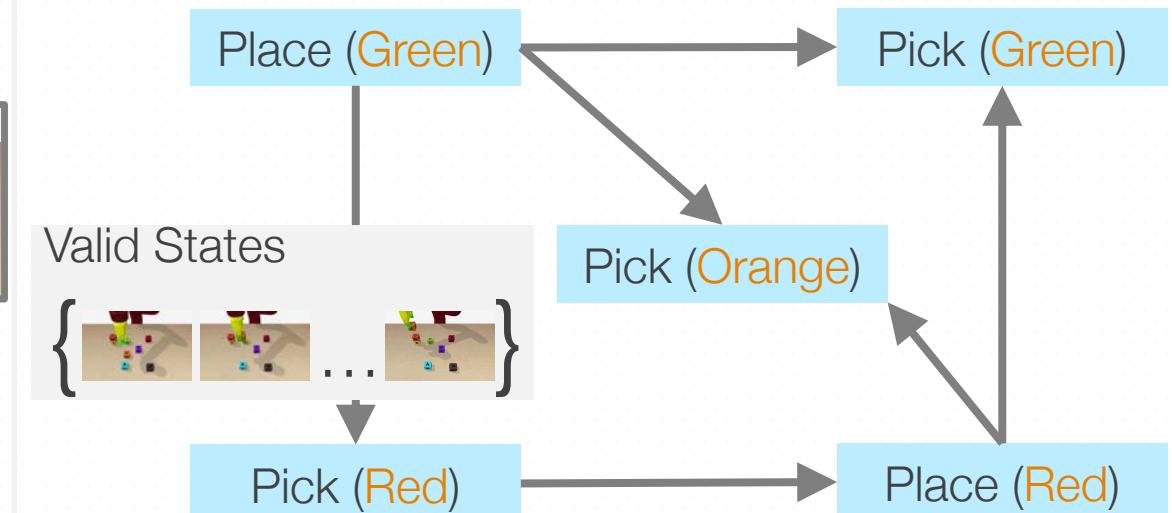


Nodes: States

Combinatorial

Edges: Action

Conjugate Task Graph

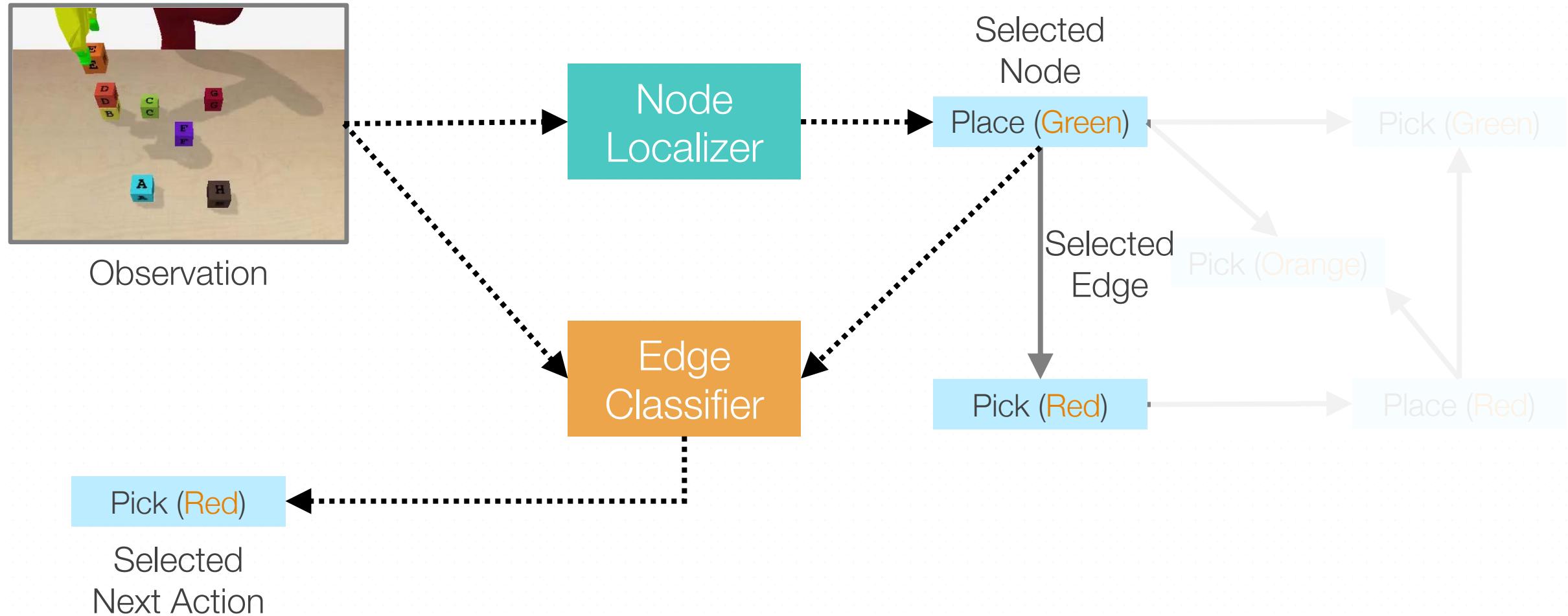


Nodes: Actions

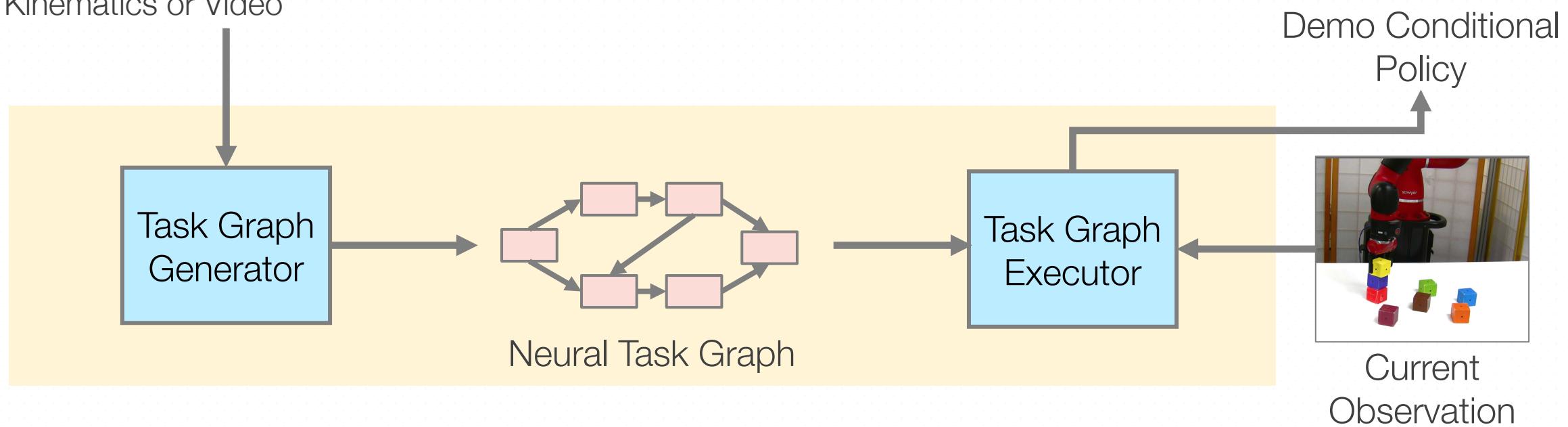
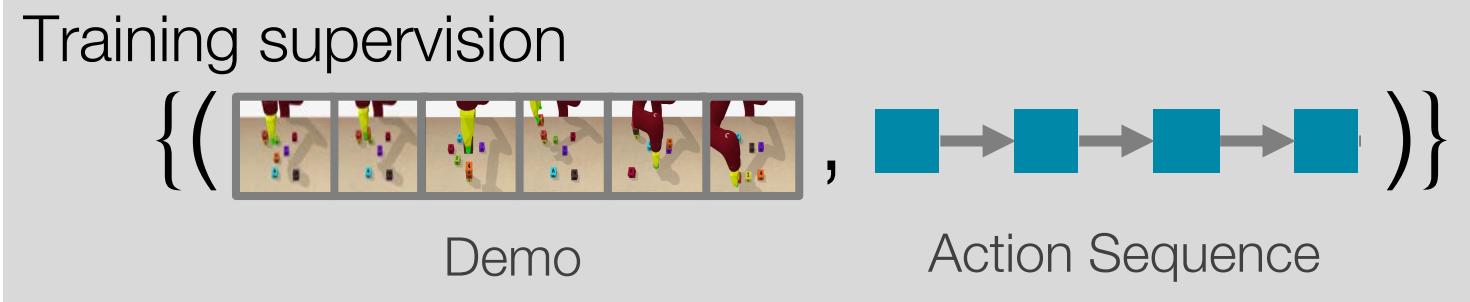
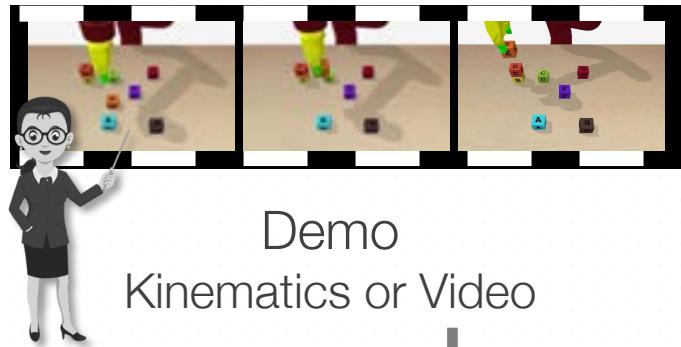
Finite

Edges: States (Preconditions)

# Neural Task Graphs (NTG): Execution

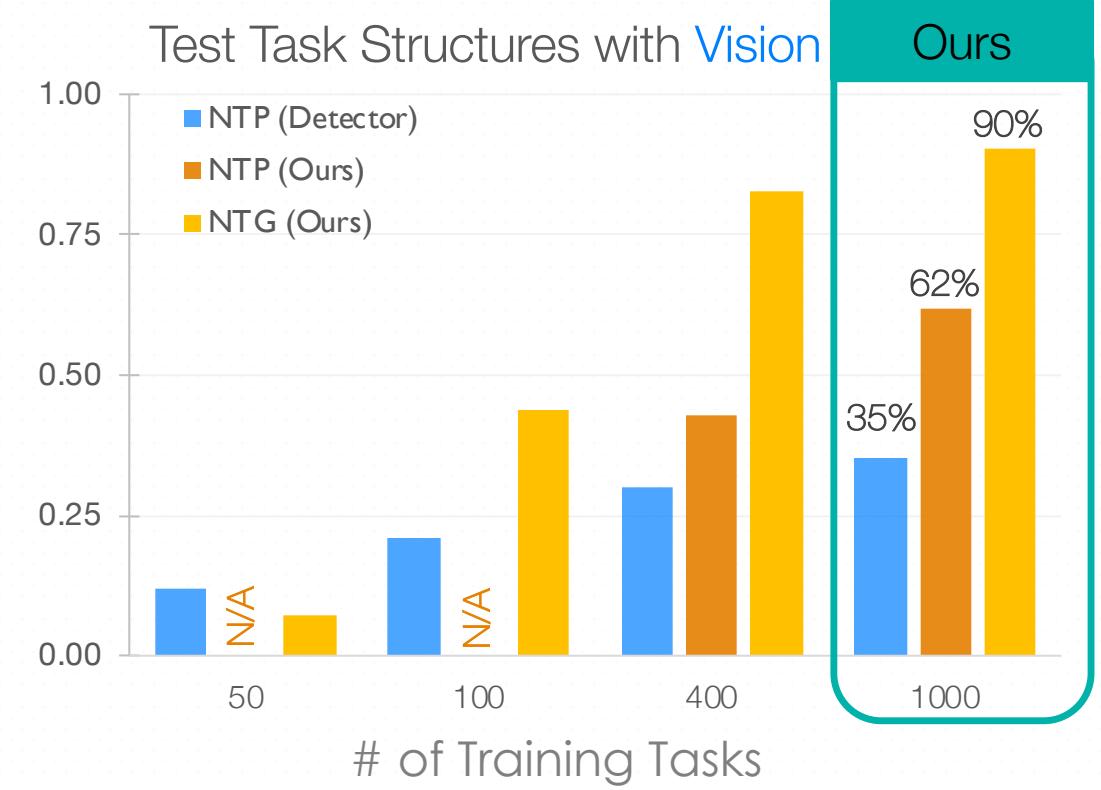
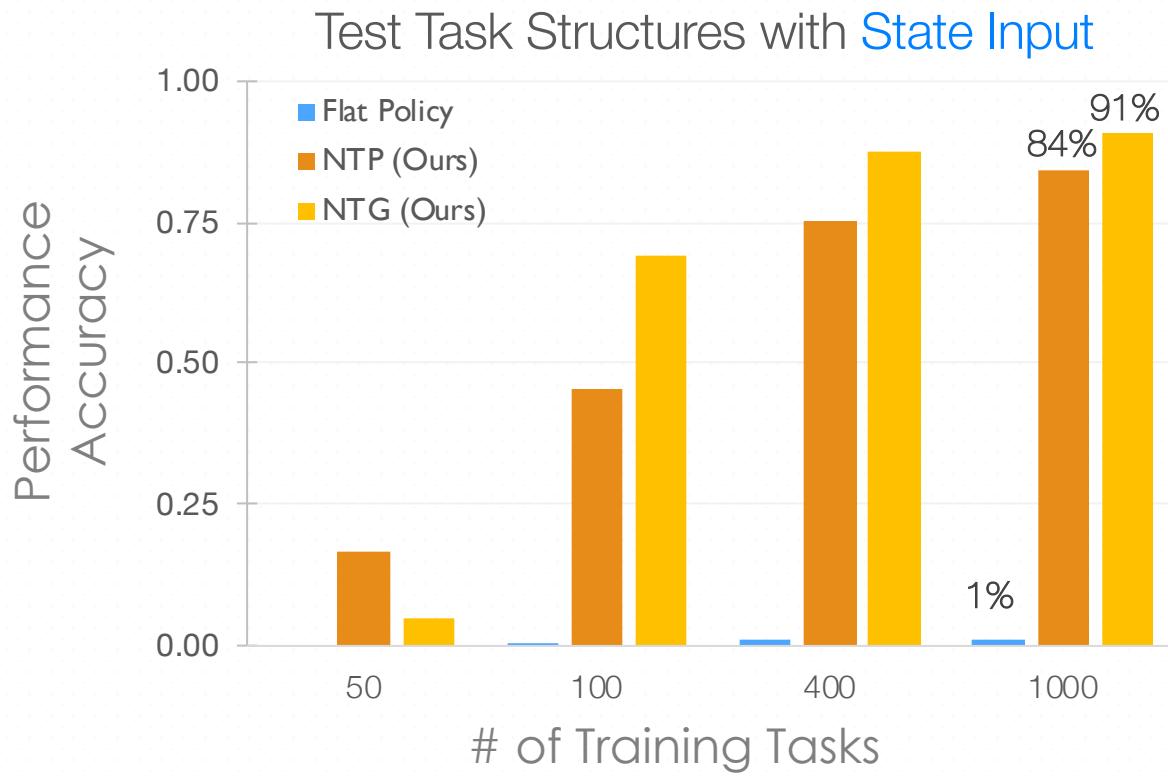
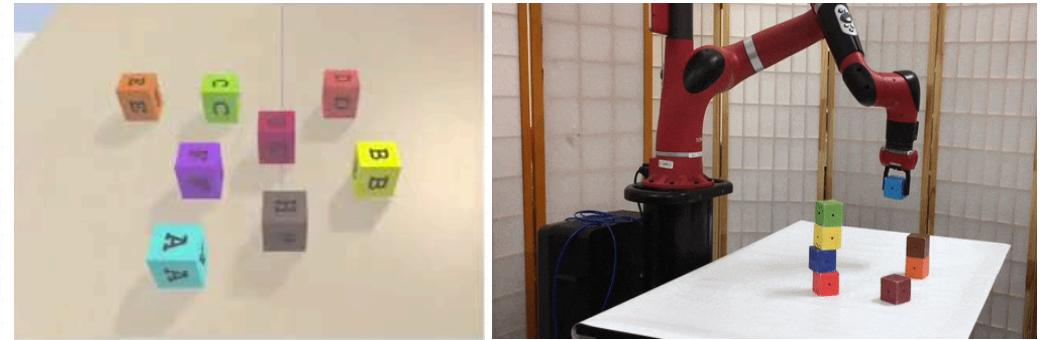


# Neural Task Graphs (NTG)



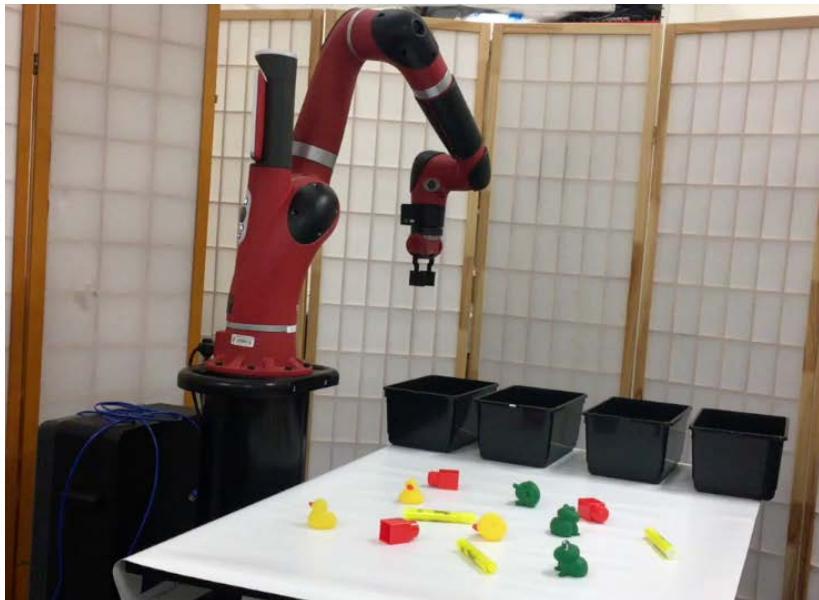
Hierarchical Policy Learning as **Graph Induction**

# Neural Task Graph Results



Weaker Supervision and Better Generalization

# Compositional Planning: NTP and NTG



Object Sorting  
(NTP)

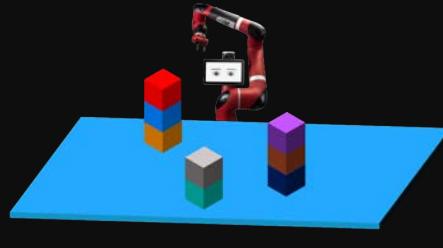
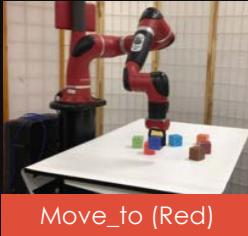
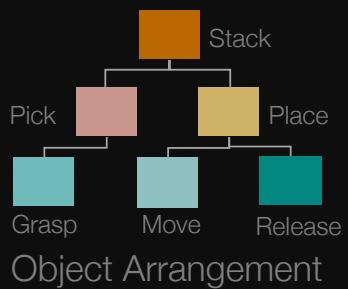


Table Clean Up  
(NTP)



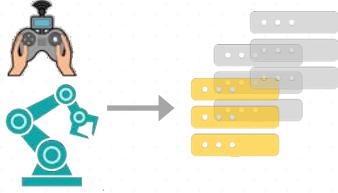
Sequential Search and Prediction  
AI2 Thor with NTG

# Task Structure Learning



Compositional priors with modular structure enable  
generalizable learning in hierarchical domains

# Generalizable Autonomy in Robot Manipulation

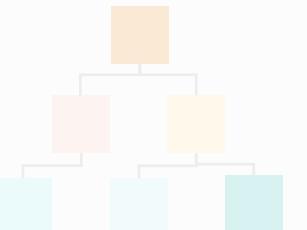


CoRL 2018, IROS 2019

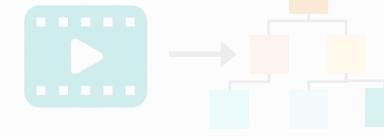
Visuo-Motor Skills



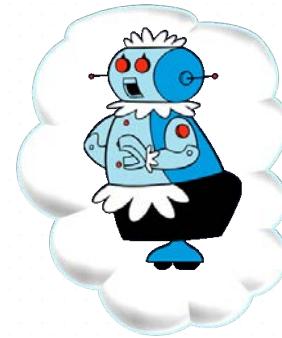
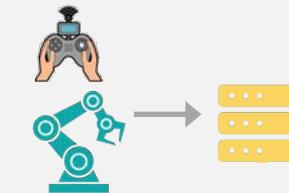
Compositional Planning



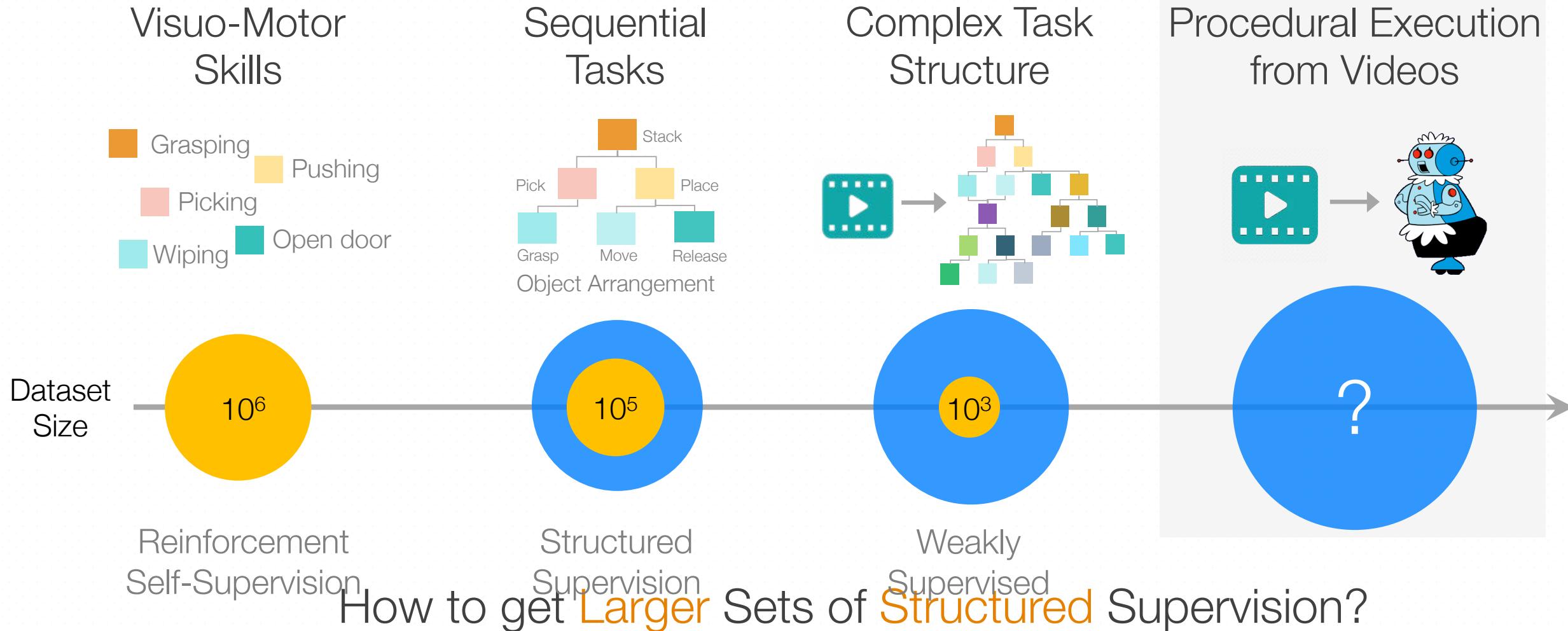
Task Structure



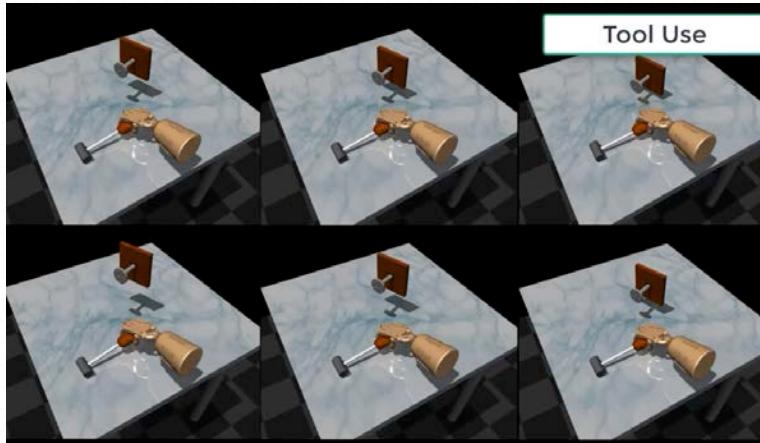
Data for Robotics



# Data for Robotics



# Data for Robotics: Imitation + RL



Rajeswaran et al. (2018)

25 demonstrations  
~ 10 Minutes



Finn et al. (2017)

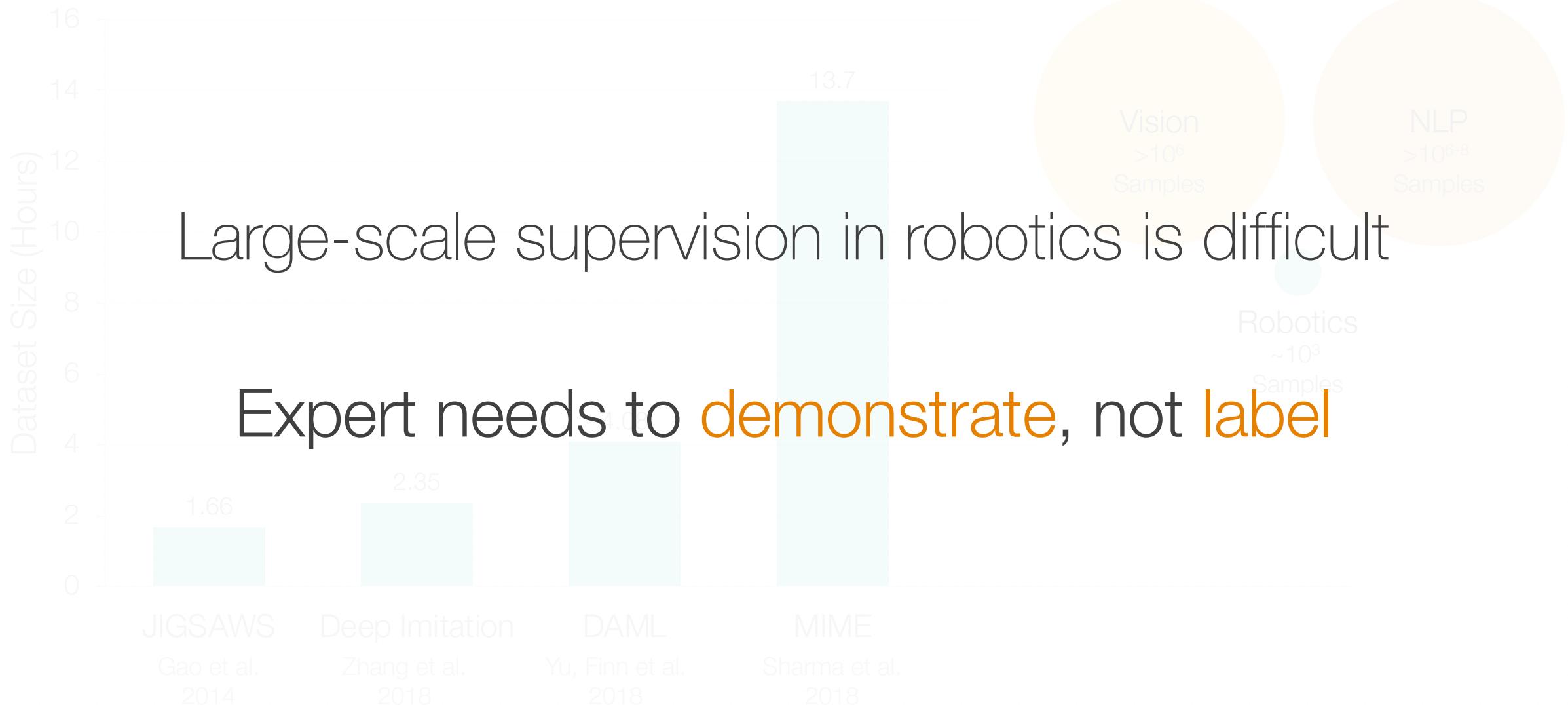
30 demonstrations  
~ 10 Minutes



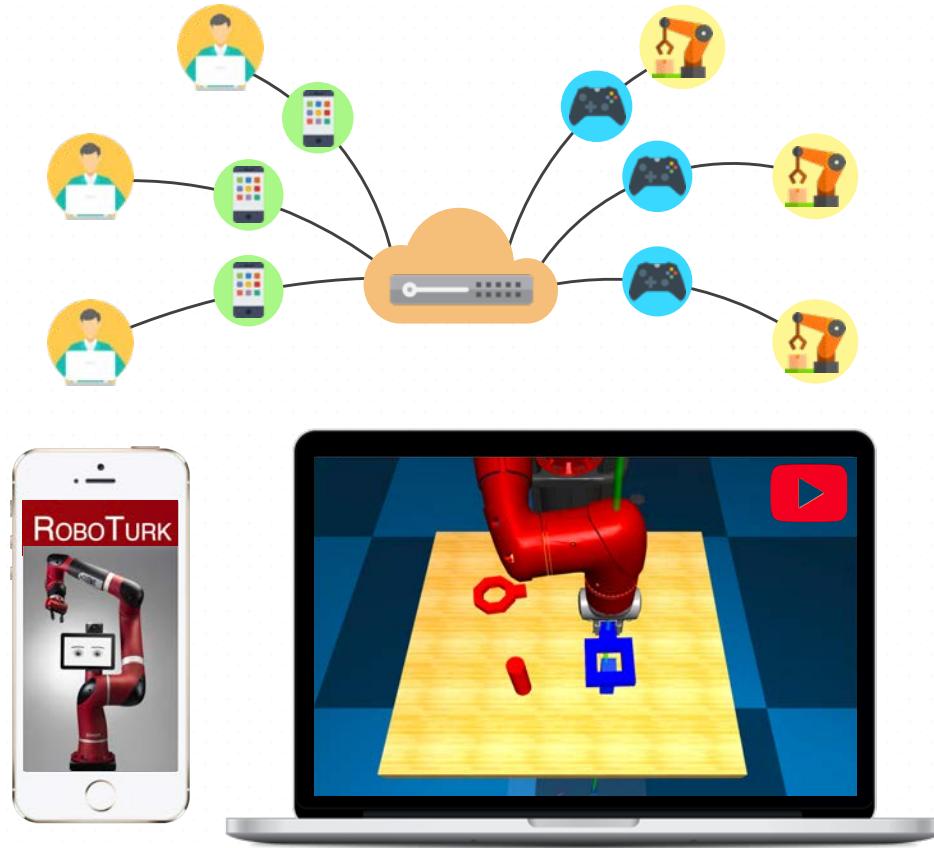
Vecerik et al. (2017)

100 demonstrations  
~ 30 Minutes

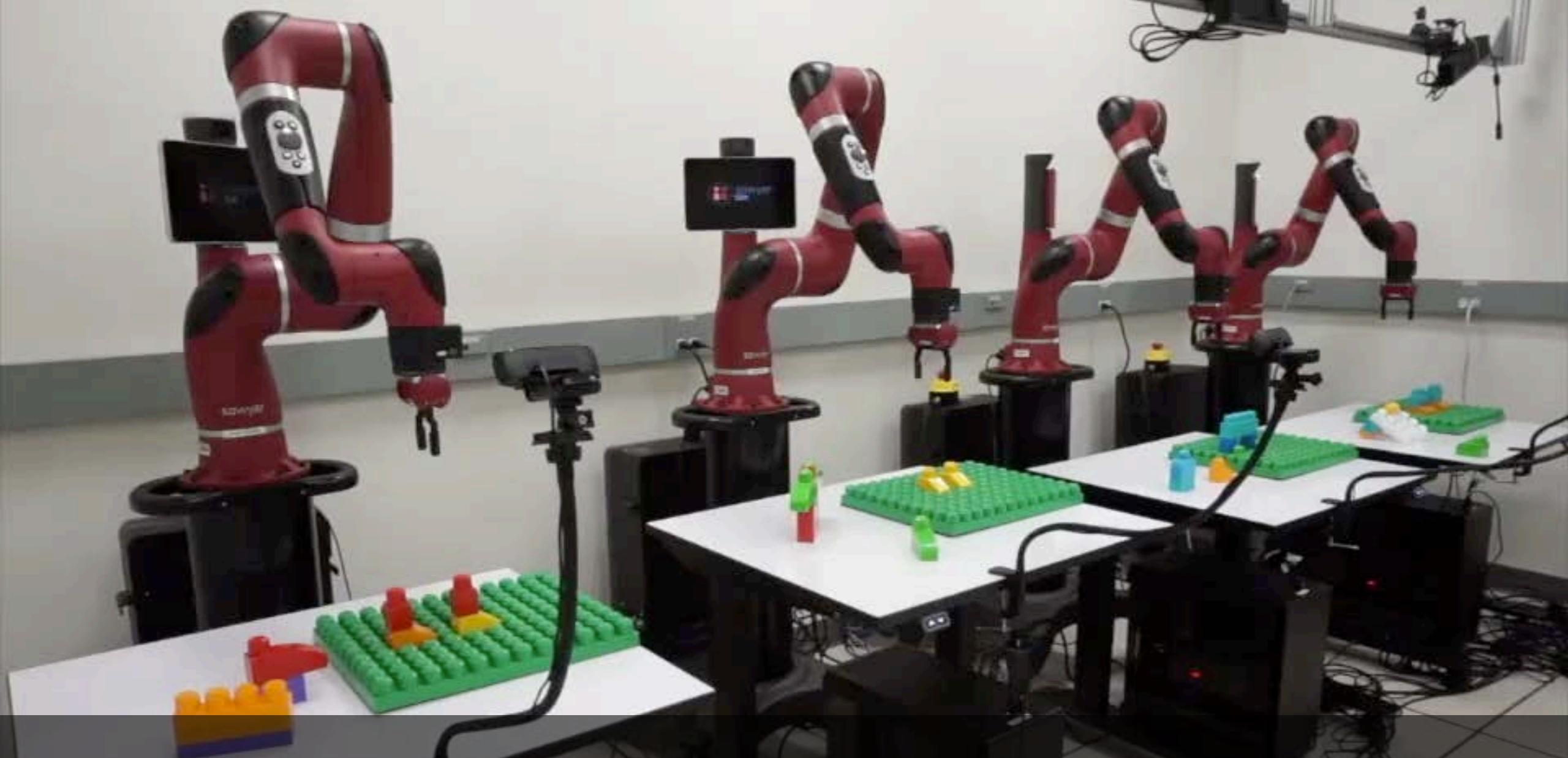
# Data for Robotics



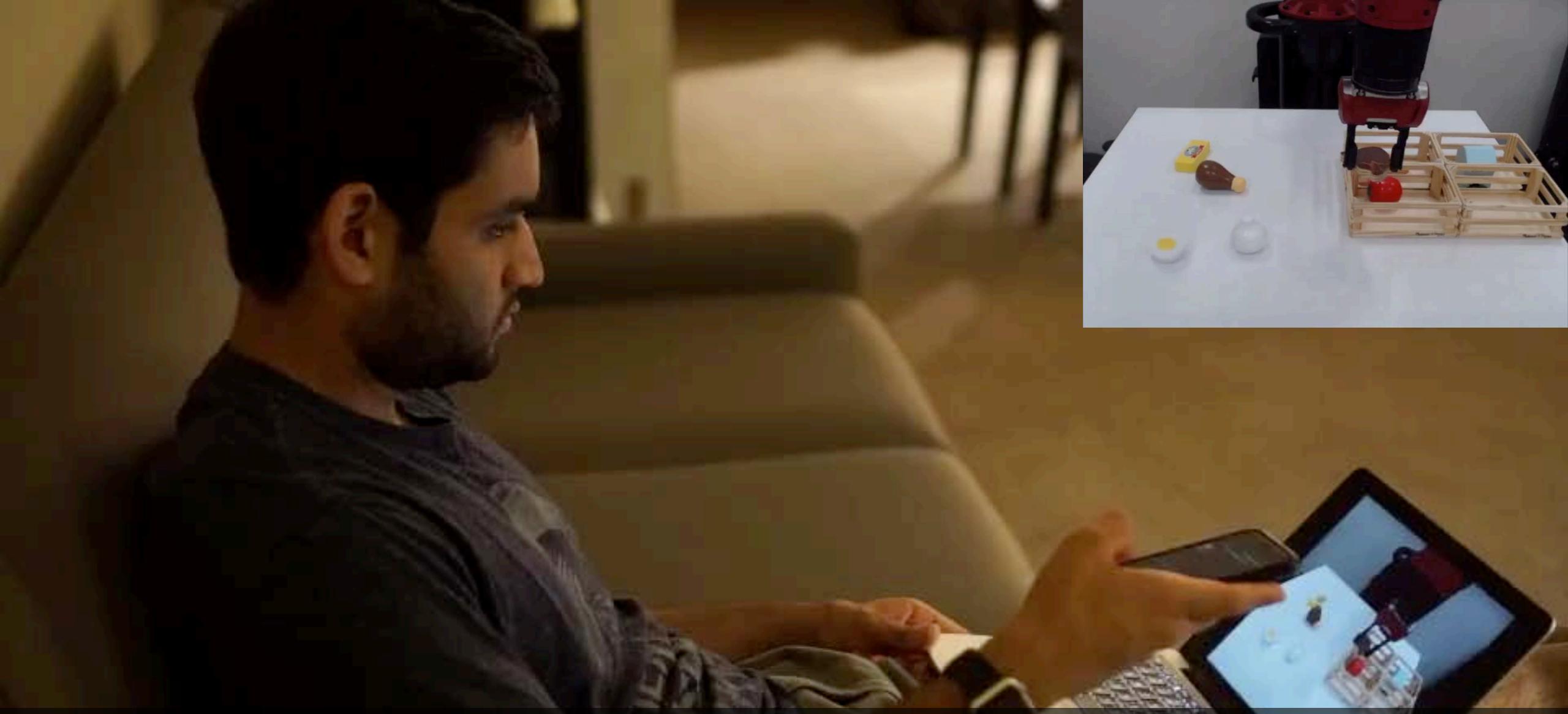
# Data for Robotics: RoboTurk



- + Scales easily with commodity hardware
- + Natural 6-DoF Free Space Control



RoboTurk: Scaling Imitation with Cloud



RoboTurk: Imitation for everyone, everywhere

# RoboTurk Pilot Datasets

## Simulated Data

137.5 hours of demonstrations

22 hours of total platform usage

3 dexterous manipulation tasks

3224 total attempted demos

15 novice, remote users

## Real Robot Data

111 hours of robot demos

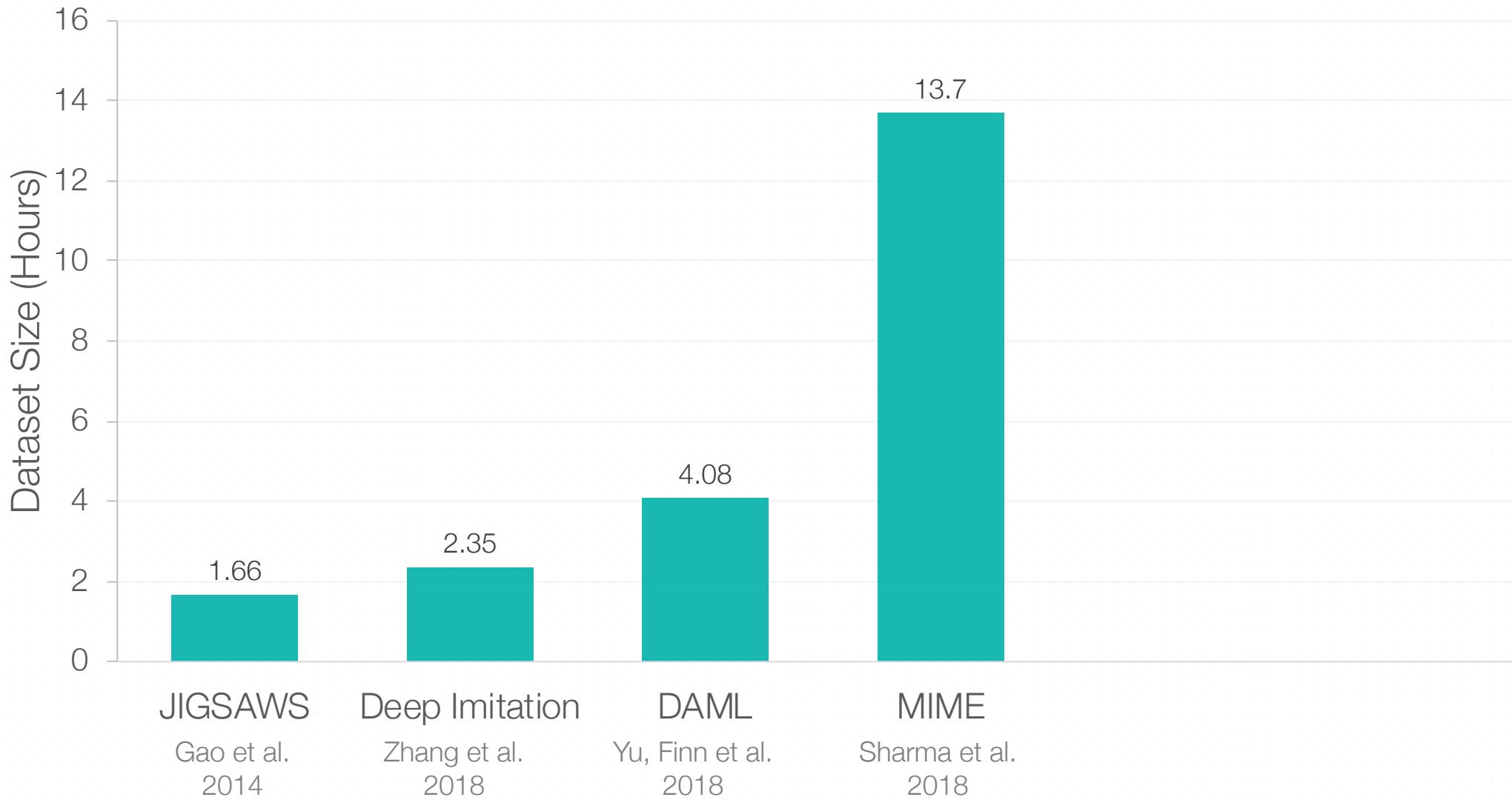
1 week of data collection

3 dexterous manipulation tasks

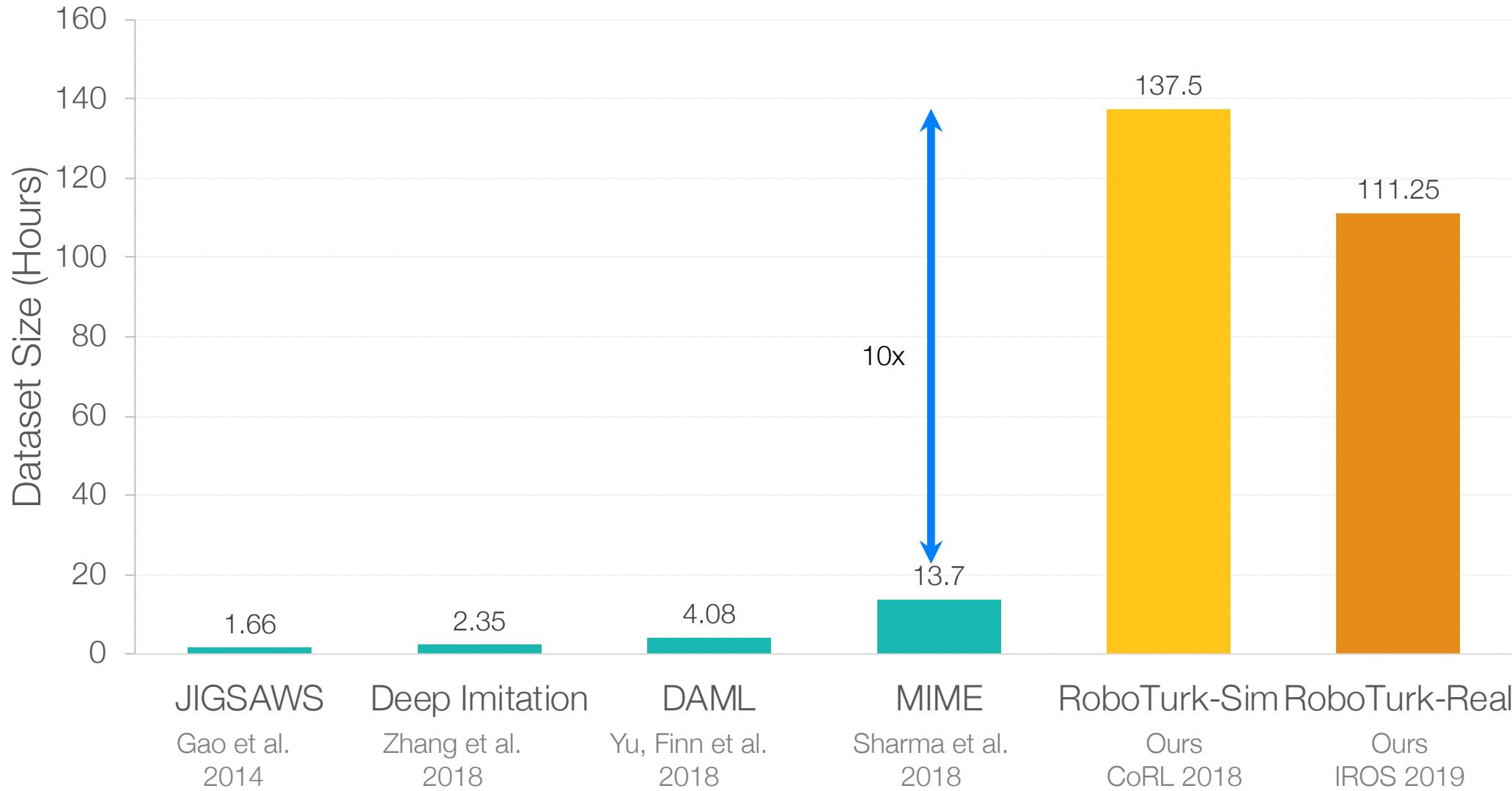
2144 total demonstrations

54 non-expert users

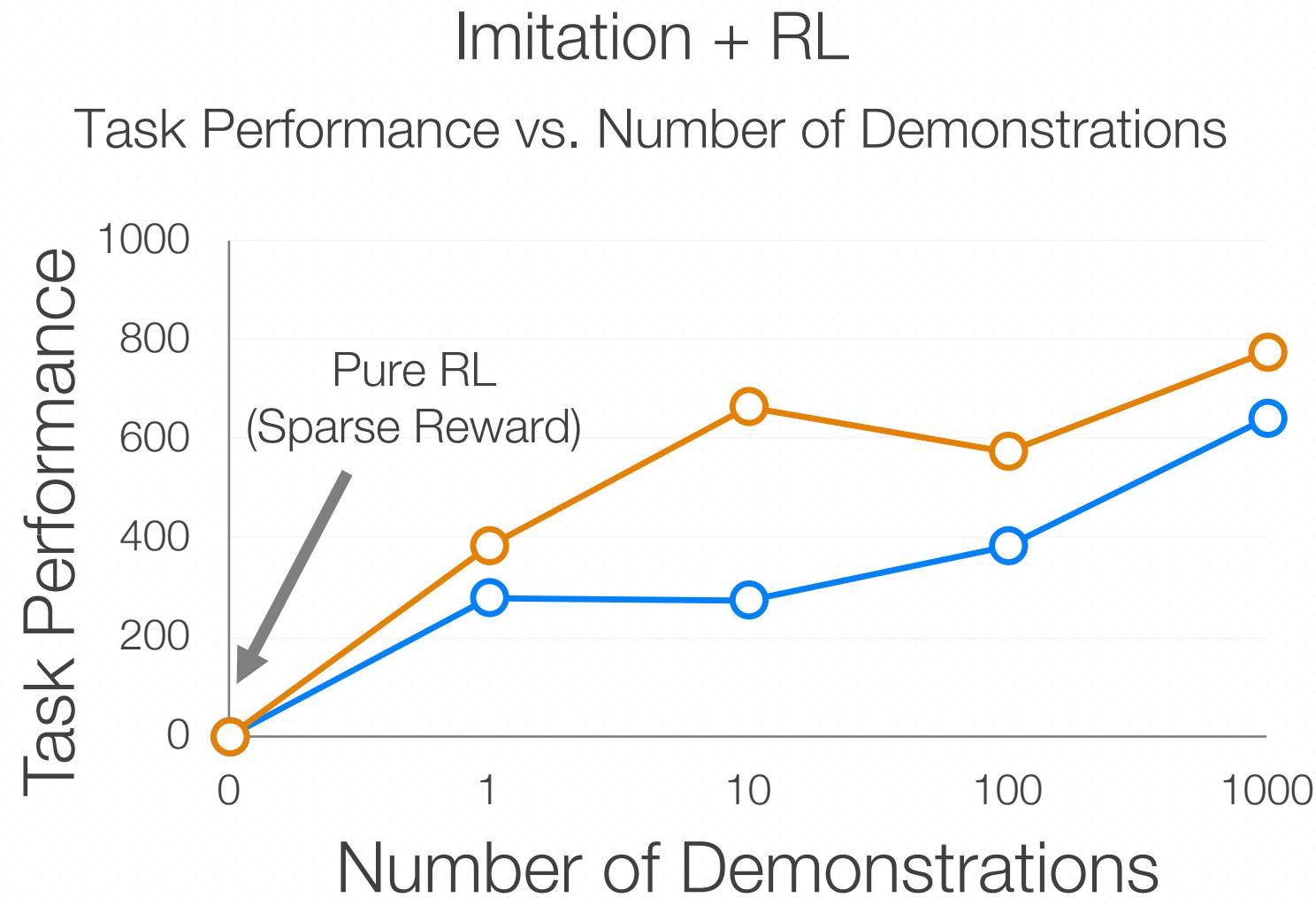
# Data for Robotics: RoboTurk



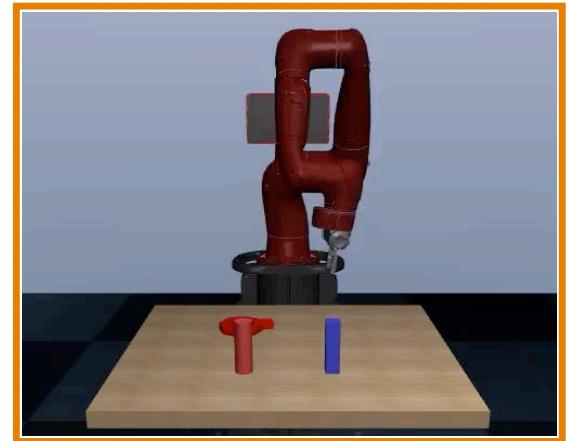
# Data for Robotics: RoboTurk



# Data for Robotics: RoboTurk



Trained Policy Rollout

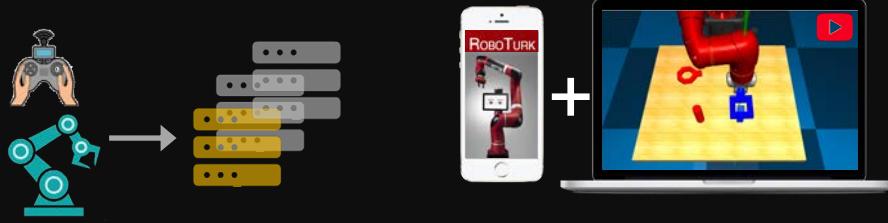


Nut Assembly



Bin Picking

# Data for Robotics: RoboTurk

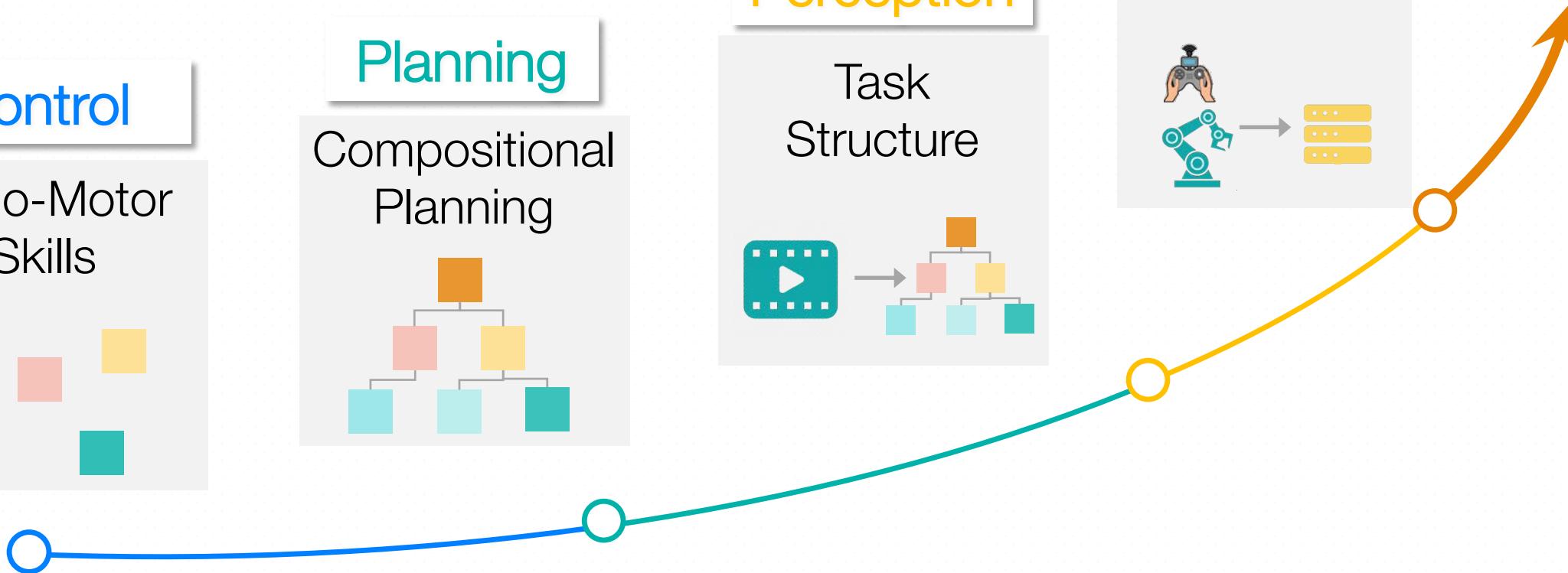
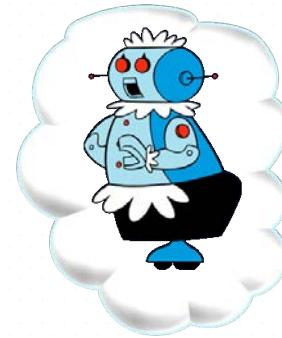
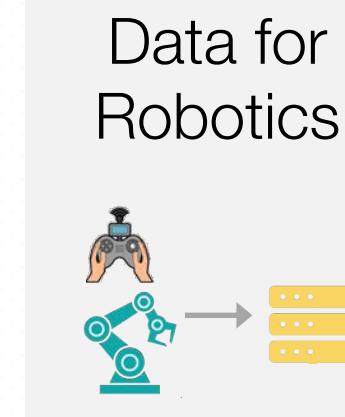
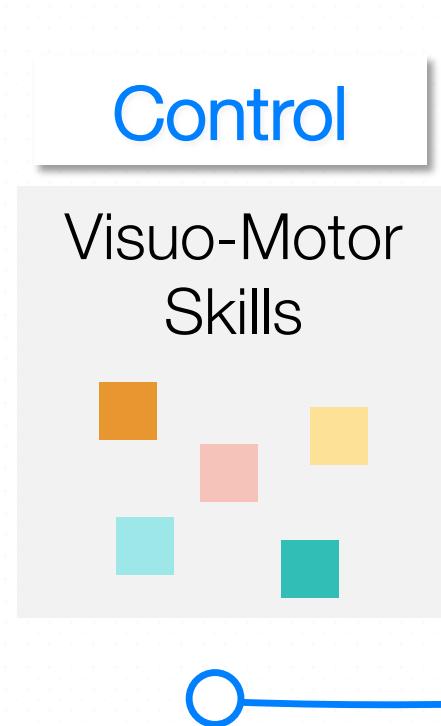


CoRL 2018, IROS 2019

Data for  
Robotics

Structured supervision for Robotics through scalable  
crowdsourcing can empower robot learning in complex tasks.

# Generalizable Autonomy in Robot Manipulation



# Opportunity: Personal Robotics



Instructional Youtube Video  
How to make Meatball Pasta?



Where / How should Rosie start?  
What is the recipe?  
How to execute the plan?  
How to plan?

# Reasoning for Physical Interaction

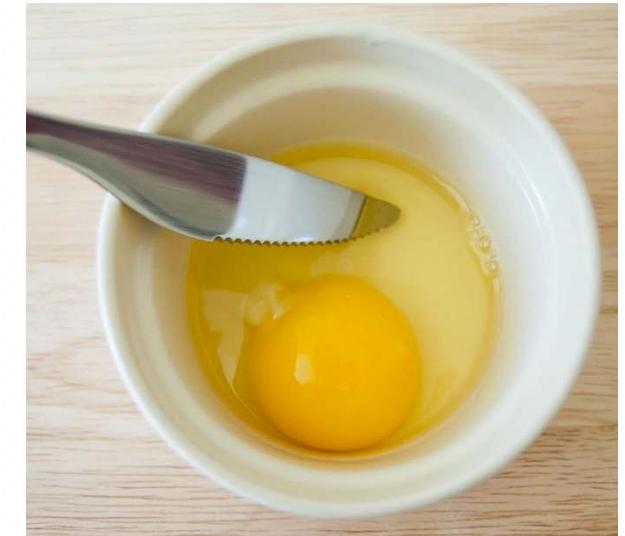
## Understanding Purpose



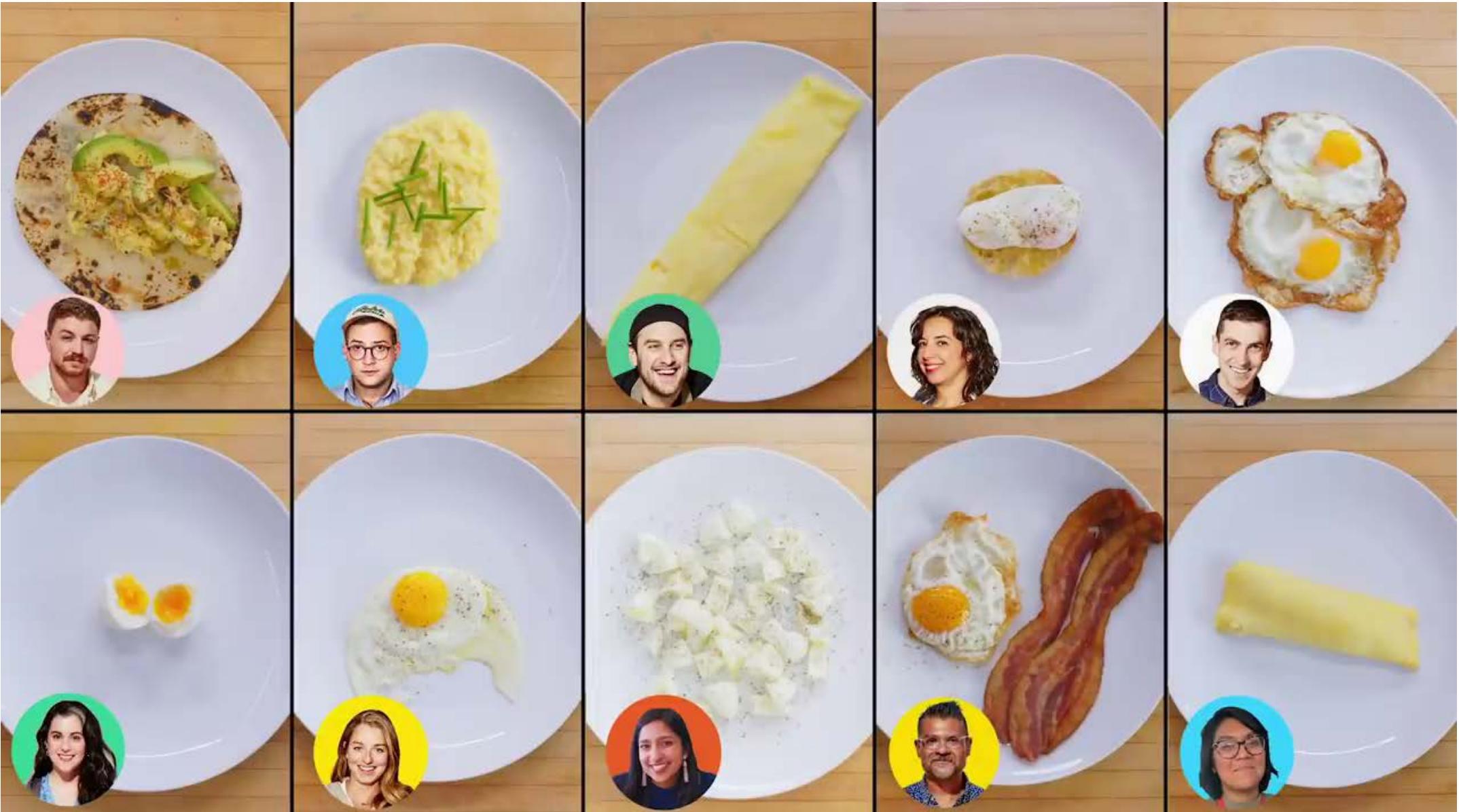
Ideal Tool  
During Training



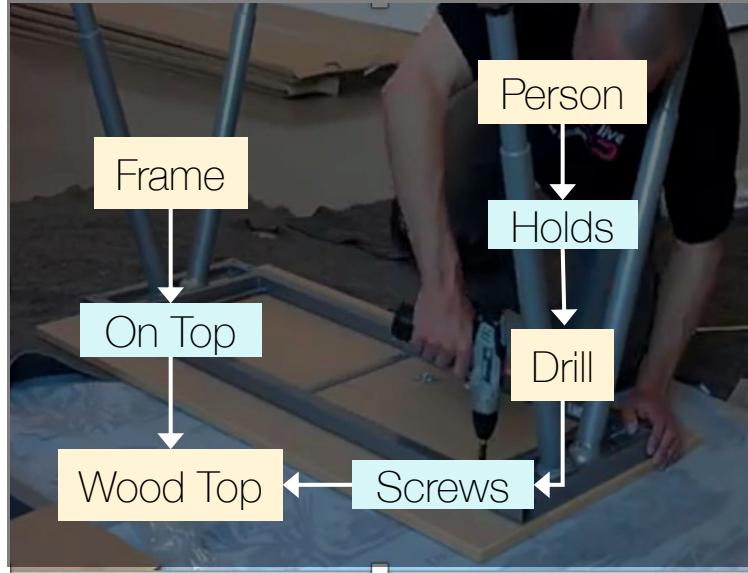
Task-Based Tool Adaptation  
During Execution



# Grounding: So many ways to “make eggs”



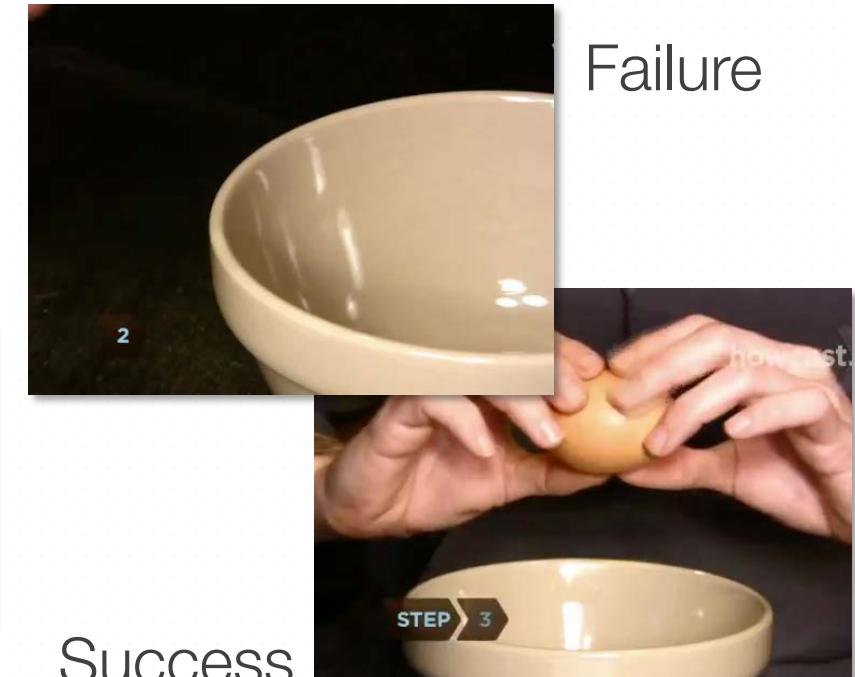
# Generalizable Autonomy in Robot Manipulation



Higher-Order **Semantics**



What makes an  
object a **hammer**?



**State Change:** Breaking Eggs

- Perception for Physical Interaction
- Reasoning through Learned Dynamics

- Transfer Learning with Formal Guarantees
- Continual Skill Adaptation & Accumulation

# Generalizable Autonomy in Robot Manipulation

Learning with **Structured** Inductive Bias and Priors

- Efficiency and Generalization
- Combine: Domain Expertise + Data-Driven Methods

Visuo-Motor Skills

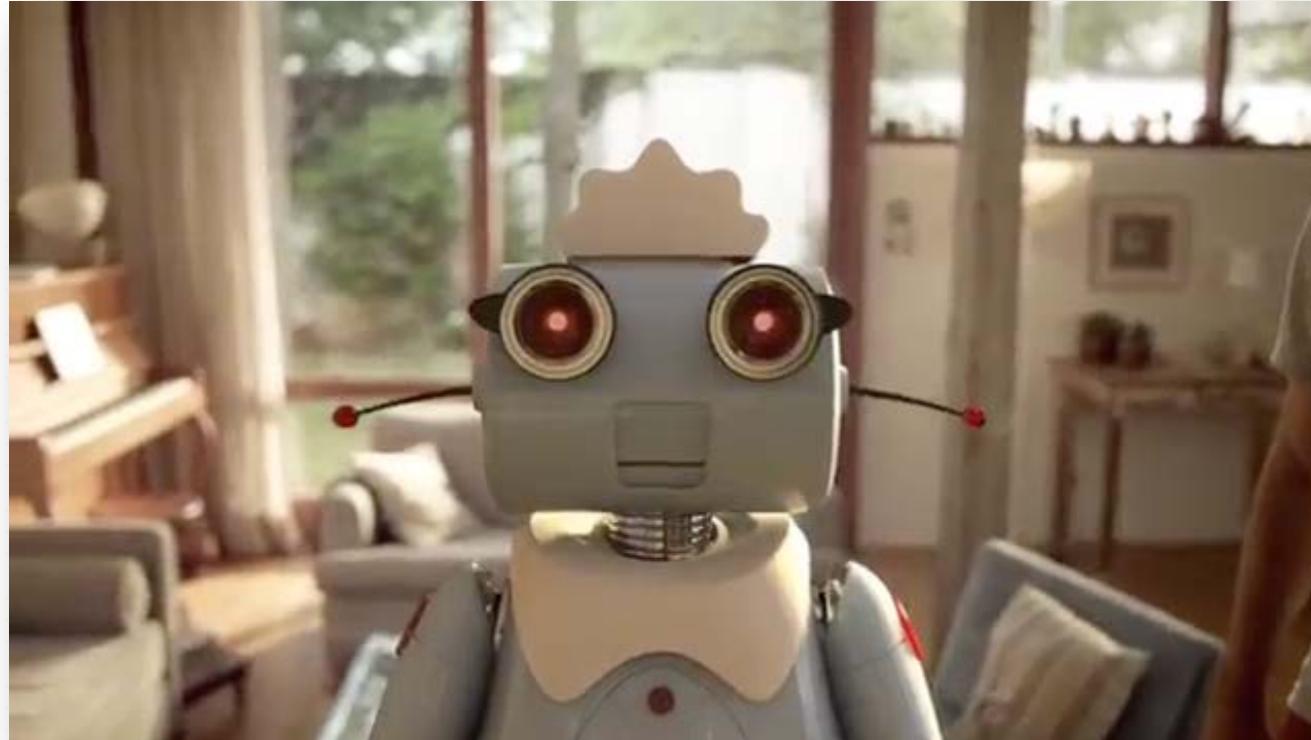
Compositional Planning

Task Structure

Data for  
Robotics



# Generalizable Autonomy in Robot Manipulation



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